

Unit	Vocabulary	Structures			
In My Classroom	Classroom activities: coloring, counting, cutting, gluing, listening, playing a game, using the computer, watching a DVD, writing	What's he doing? He's using the computer. How many pictures are there? There's one picture./There are three pictures. Be careful. Don't be silly. Listen to me. Don't eat in the classroom.			
My Games pp. 20-35	Activities: climbing trees, doing gymnastics, flying kites, ice-skating, playing tennis, playing volleyball, riding my bike, skateboarding	What do you like doing? I like playing tennis. What does she love doing? She loves skating. They love to swim. Me, too! She doesn't like to play. Me neither!			
In My House	Furniture: bathtub, bed, chair, closet, couch, dresser, DVD player, fridge, lamp, oven, sink, table, TV Prepositions: behind, between, in front of, next to Rooms: bathroom, bedroom, dining room, kitchen, living room Family: aunt, cousin, uncle	Where's the TV? It's on the table. Ben's keys are on the table. She has a bag. The bag is hers.			
Checkpoint Units 1-3 pp. 52-55	Units 1-3 Exam Preparation pp. 56-57				
In My Town	Places: bank, book store, bus stop, computer store, gas station, movie theater, post office, restaurant, shopping mall, supermarket, train station Verbs: buy, send	We want to buy a book. He wants to go to the post office. Is there a bank on Elm Street? Yes, there is./No, there isn't.			
		How much is it? It's two dollars and ten cents.			
👸 My Dream Job	Jobs: actor, artist, athlete, chef, dancer, doctor, pilot, singer, teacher, vet, writer	What do you want to be? I want to be an actor. What does she want to be? She wants to be a doctor.			
pp. 74–89		Tim wants to be a doctor because he loves science. You look tired. Are you OK?			
My Day pp. 90–105	Clock times: one o'clock, two o'clock, three o'clock, four o'clock, five o'clock, six o'clock, seven o'clock, eight o'clock, nine o'clock, ten o'clock, eleven o'clock, twelve o'clock Verbs: finish, get up, go out, go to bed, start, watch TV	When does he get up? He gets up at six o'clock. Who are you? What's your job? Where do you work? How many students are there?			
Checkpoint Units 4-6 pp. 106-109	Units 4-6 Exam Preparation pp. 110-111				
My Favorite Food pp. 112-127	Food: apples, bananas, burgers, carrots, cheese, mangoes, meat, oranges, potatoes, sandwiches, snack, strawberries, tomatoes, vegetables, yogurt	Do you like fruit? Yes, I do. I like apples. No, we don't. We don't like fruit. I want an apple and some pears. He has some water.			
Wild Animals pp. 128–143	Animals: cheetah, crocodile, elephant, giraffe, hippo, kangaroo, monkey, parrot, peacock, polar bear, snake, zebra Verbs: chase, climb trees	Can a kangaroo jump? Yes, it can. Can snakes run? No, they can't. A big new camera.			
Fun All Year pp. 144–159	Months of the year: January, February, March, April, May, June, July, August, September, October, November, December Adverbs of frequency: always, never	What does he do in January? He always has a New Year's party in January. Do you go on vacation in the winter? No, we don't. We never go on vacation in the winter. It's cold. It's snowing.			
Checkpoint Units 7-9 pp. 160-163	Units 7-9 Exam Preparation pp. 164-165				
Young Learners English Practice Starters pp. 166–175 Wordlist pp. 176–179 Big English Song p. 180 Cutouts pp. 181–185					
The state of the s	FEL NO				

CLIL/Culture	Values	Phonics	I can
Math: Arithmetic	Take turns.	th	talk about what people are doing in th
numbers 11–100, plus, minus, equals	May I use the computer now?	that, the, then, this, with	classroom.
0 minus 6 equals / 5 plus 5 equals	Yes! Let's take turns.	bath, both, math, mouth,	count to 100.
Around the World: Classes		path, thin	talk about taking turns.
in a forest/garden, in the mountains, on a boat			
Science: Bones and muscles	Play safely.	ng, nk	say what people like doing/to do.
bones, exercise, jump, kick, move, muscle, strong,	safe, seesaw, skateboard, slide, swing	bang, king, ring, sing, wing	talk about how my body works.
throw, weak	I want to play on the slide.	bank, ink, pink, sink, thank	talk about playing safely.
We throw with our hands.	Always slide with your feet in front of	bark, rik, pirk, sirk, traik	talk about playing safety.
When we jump, we use muscles.	you.		
Around the World: Games	,		
History: Old and new things	Be neat.	00	say where things are.
burn, museum, new, oil, old, screen, wheel	sink, toy box, washing machine	cool, food, moon, room,	talk about possessions.
This is an old phone. / This phone is old.	sink, toy box, washing machine	zoo	talk about new and old objects.
Around the World: Household objects		book, cook, foot, good,	talk about new and old objects.
clay, comfortable, dry, electricity, fuel, hammock,		look	
household, solar, wet			
Geography: Transportation around the world	Cross the street safely.	ai, oa	say what I want and talk about money
boat, canal, fast, ground, safe, slow, subway	cross, first, left, pedestrian crossing,	nail, rain, tail, train, wait	describe where places are in town.
In Bangkok, many students go to school by boat.	right, wait	boat, coat, oak, road, soap	talk about different kinds of
Around the World: Taxis		boat, toat, oak, road, soap	transportation.
design, famous, long time ago, sign			·
design, rumous, tong time ago, sign			
Social Science: Goods and services	Study hard and set goals.	ar, er, or	talk about jobs.
carpenter, entertain, farmer, hairdresser, nurse,	art, math, music, science	arm, art, car, cart	say what I want to be and why.
produce, provide, take care of, waiter		letter, singer, teacher	talk about studying hard and setting
A nurse helps sick people.		born, corn, for	goals.
Around the World: Jobs			
park ranger, protect, rodeo rider, scuba dive			
History: Telling the time	Be on time.	ch, tch, sh	talk about times and daily activities.
burn, candle, cup, fall, height, hourglass, sand, shadow, sundial	I get my backpack ready the night before school.	chin, chop, lunch, rich	ask questions.
·		match, watch, witch	talk about different ways of telling tim
I	I get up early on school days. I get dressed quickly and eat breakfast.	dish, fish, ship, she	
	I always get to school on time.		
	, ,		
Calaman Hamildon and unbamildon annula	Change hardshy foods	l an in	talls about food
	Choose healthy foods.	ee, ie	talk about food.
diabetes, disease, fat, healthy, heart, label, salt, sugar, too much, unhealthy	apple, cookie, carrots, chips	bee, cheese, feet, see, sheep	talk about healthy and unhealthy food.
A d Ab - Ma ald Fault	No chips for me, thanks.	cried, flies, lie, pie, tie	say where fruit comes from.
avocado, chocolate, fabric, kiwi, leaves, pineapple,	Just one cookie, please.	crica, raes, ae, pie, ae	
popular, round, square, tropical, watermelon			
Science: Animal habitats	Appreciate animals.	ou, ow	describe animals.
cover, desert, fox, jungle, lizard, ocean, raccoon, seal,	amazing, beautiful, smart, strong	group, soup, toucan, you	talk about where animals live.
whale	-	clown, cow, down, owl,	talk about appreciating animals.
Lizards live in deserts.		town	5
Around the World: Outside my window			
gum tree, interesting, koala, llama, snowball, website, wonderful			
Geography: Seasonal festivals	Be active all year.	Alphabet	talk about what I do each month.
celebration, confetti, hang, pole, wish	fall, spring, summer, winter		talk about the weather.
3	rake leaves, ride bikes, ice-skate, swim		talk about seasonal holidays.
the spring.			
Around the World: New Year's Eve			
chime, coal, fireworks, good luck, grapes, midnight,			
noodle soup, ring			

Listen, look, and say.















7 using the computer







2 Listen, find, and say. 3



Play a game.

Listen and sing. Then look at 1 and find.

Here's My Classroom!

Look! Here's my classroom. And here are my friends! Peter, Sarah, and Timothy, Penny, Jack, and Jen!

Peter is cutting paper. Penny is writing her name. Sarah is listening to a story, And Jack is playing a game.

Timothy is counting. Jen is gluing. We have fun and learn a lot. What are your friends doing?



Listen and find in 1. Then say.

Look at 1. Ask and answer.



What's she doing?

She's coloring.



What can we write? What can we count?



D Marias are there?







Look at the story. Then match.

- She's cutting paper.
- 2 She's gluing pictures.
- **3** She's using the computer.
- 4 She's writing on the board.

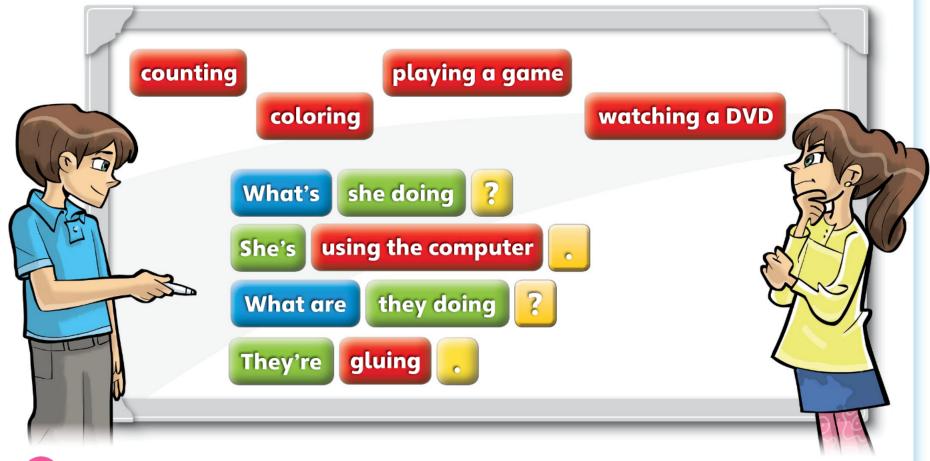




Are there any girls called Maria in your class? How many? How many children are there with the same name? What are the names?

Language in Action

Listen. Help Jamie and Jenny make sentences.



Look and write.



- He's _____ his name.
- What's he _____? **2** What's she _____? _____ a picture.





- ____ they _____?
 - _____ to a story.
- _____ paper.



Listen and stick. Then say.



Look at 11. Ask and answer. Use How many.

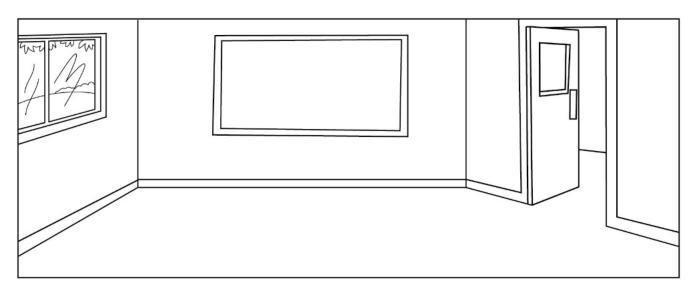


How many computers are there?

There are two computers.



Draw and write. Use There's or There are.





Do the math. Then listen.

- **1** Four plus three equals __
- **2** Eight minus two equals _____
- **3** One plus nine equals ____

CONTENT WORDS

- plus +
- minus -
- equals =



Look, listen, and read. Then match and write a-e.

eleven 11 twelve 12 thirteen 13 fourteen 14 fifteen 15 sixteen 16 seventeen 17 eighteen 18 nineteen 19 twenty 20 thirty 30 forty 40 fifty 50 sixty 60 seventy 70 eighty 80 ninety 90 a hundred 100

Math Homework

Katie Timms

- There are eleven girls in the class and nineteen boys. There are <u>thirty</u> children in the class.
- There are fourteen chairs in Classroom 1. The children move thirteen of them to Classroom 2. Now there are fifty chairs in Classroom 1.
- The children have fifteen cupcakes. They eat four. Nowthey have <u>twelve</u> cupcakes.
- There are eighteen pictures on the paper. Lucy cuts out sixteen pictures. Now there are _____two___ pictures on the paper.
- There are a hundred children on the playground. Forty go into their classrooms. Now there are <u>seventy</u> children on the playground.

$$a 14 - 13 = 50 \times$$

b
$$100 - 40 = 70 \times$$

c
$$11 + 19 = 30$$

d
$$15-4=12 \times$$

e
$$18 - 16 = 2$$





- Listen and circle. Then ask and answer.
 - 1 **17** / 70

 - 5 47 / 27
- 2 59 / 95
- 3 **69** / **39** 4 **21** / **28**
 - 6 28 / 22

What's this?

Sixty-nine!

Count and write, then listen. Then say and answer.

- 3 60 10 =

2 20 - 2 =

5 80 + 4 =

7 17 - 3 =

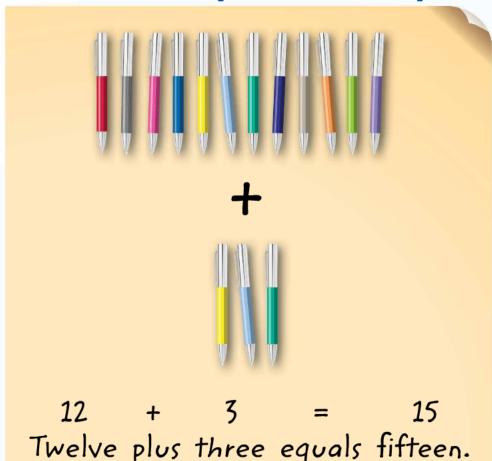
- 619 6 =
- 8 95 + 5 =

Thirty plus forty equals...

Seventy!

PROJECT

Make a Math poster. Then present it to the class.



Here are twelve pens. Here are three pens. There are fifteen pens. Twelve plus three equals fifteen.



Grammar



Listen and read. Then say.

Mrs. Green: It's hot in the classroom.

Open the window,

please, Lucy.

Lucy: OK.

Mrs. Green: Don't stand on the table. There's a computer

on it! Be careful!

Lucy: Can I stand on the computer?

Mrs. Green: Don't be silly! Stand on the chair, open the

window, and then sit down. And be quick,

please, Lucy.

20 Read. Then circle Don't in 19.

Stand on the chair.

Don't stand on the table.

Be careful.

Don't be silly.

Stand on the chair. 🗸

You stand on the chair. X

Be careful! 🗸

Are careful! X

Don't (= Do not) stand

on the table. 🗸

Don't be silly. ✓

Read and circle.



Class Rules



2 Talk / Don't talk when the teacher is talking.

3 Be / Don't be careful when you're cutting paper.

4 Eat / Don't eat food in the classroom.



Put the words in order. Then say.

- 1 quick. Be
- 2 picture. Color the
- 3 use Don't computer. the
- 4 a Play game.



23 Look and write.



1 write ✓ throw × _____ on the paper, please. _____ _____ it.



3 be **X** dry **√** ____ sad. _____ your eyes.



2 talk ✗ listen ✓ your friend. _____ to the teacher.



4 wake up ✓ be 🗡 _____, Jenny! ____ late!

classes, but Not in a classroom!

Are classes always in classrooms?

No, they aren't!



These students live in the mountains in France. They're having a P.E. class. It's very cold, but they're having fun. They love to ski.

These students in Turkey aren't in their classroom today. They're in a forest. They're studying trees and animals.

Look at the pictures. Where are the children?

in a forest	in a garden	in the mountains	on a boat

Listen and read. Then match and write a-d.

They're doing/studying:	1 P.E.	2 science	
	3 animals	4 Fnalish	

- **26** Look at **25**. Read and circle.
 - It's **hot** / **cold** in the mountains in France.
 - The students in France are **skiing** / **climbing**.
 - 3 There is / isn't a garden at the school in the United States.
 - 4 The boat school is always / sometimes open.



Talk about your classroom with a friend.



Our classroom is in Mexico. There are twenty desks and chairs.

We have a big whiteboard and six new computers.



Do you have classes outside the classroom? Where do you go? What do you study?

Values Take turns.

Listen and look. Number in order.

a





Take turns. Ask and answer. Do the actions.









May I use the computer now?

Yes! Let's take turns.



Is it good to take turns? Why?

- Listen, look, and repeat.
 - 2 th 1 th
- Listen and find. Then say.



Listen and blend the sounds.

1 th-e the

3 b-o-th both

5 p-a-th path **2** th-e-n then

with 4 w-i-th

math 6 m-a-th

Underline th and th. Then listen and chant.

There are three crocodiles Taking a bath. They have thin mouths, But big teeth! Look out! Look out!



Review

34)

Listen and find. Say Picture 1 or Picture 2. Then ask and answer.

Picture 1



Picture 2





In Picture 1, what are they doing?

In Picture 1, they're playing a game.

