

Eileen Flannigan

# Grammar Friends 6



مرجع زبان ایرانیان



with CD-ROM

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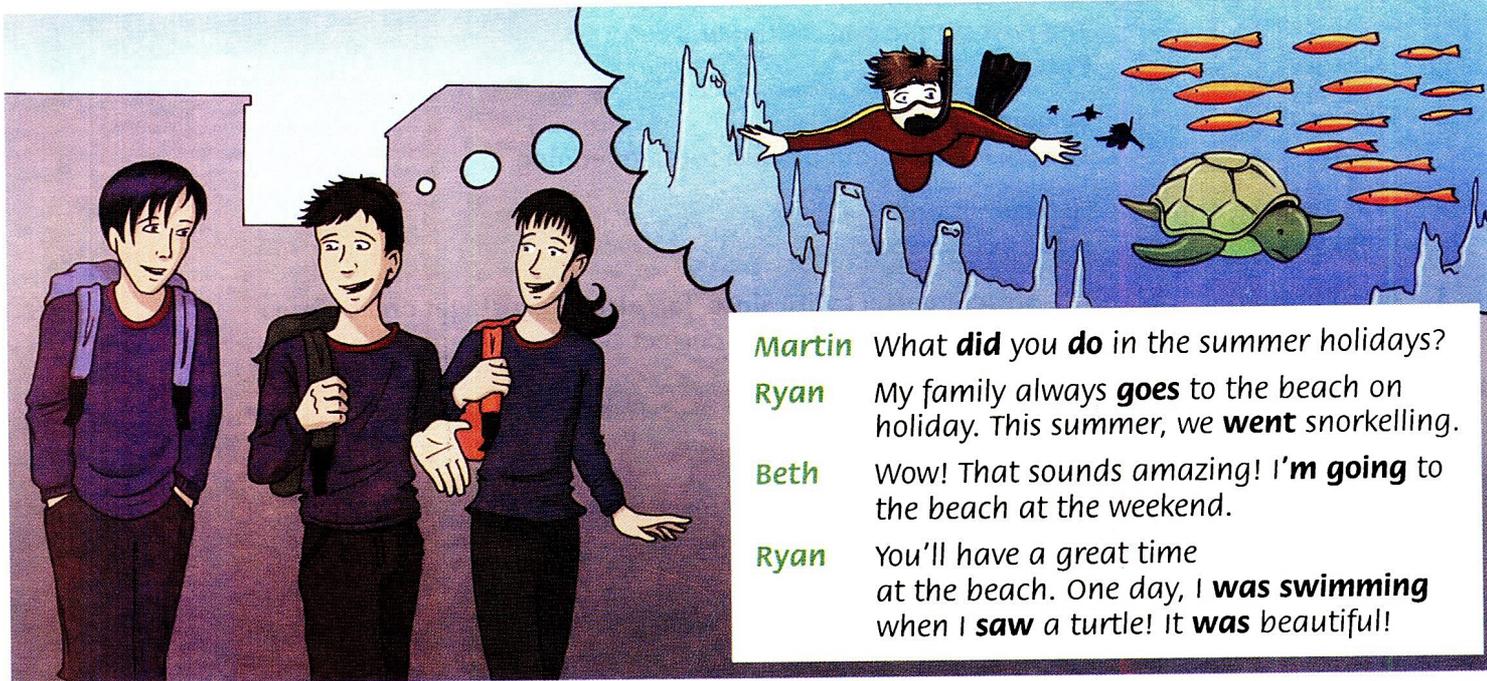
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**Martin** What **did** you **do** in the summer holidays?  
**Ryan** My family always **goes** to the beach on holiday. This summer, we **went** snorkelling.  
**Beth** Wow! That sounds amazing! I **'m going** to the beach at the weekend.  
**Ryan** You'll have a great time at the beach. One day, I **was swimming** when I **saw** a turtle! It **was** beautiful!

## The present simple and continuous; the past simple and continuous

### The present simple and present continuous

We use the present simple to talk about habits and things that are always true. We use the present continuous to talk about what we are doing now.

*Bobby always **plays** in the school football team.  
Julia's **listening** to her new MP3 player.*

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### The past simple and past continuous

We use the past simple to talk about completed actions in the past. We use the past continuous to talk about an action that went on for some time. We often use the past continuous to describe things that were happening when something else happened.

Past continuous	Past simple
Ryan <b>was swimming</b>	when he <b>saw</b> a turtle.

### 1 Circle the correct answers.

- Cara's in the kitchen. She's **baking** / **bakes** a cake for Mum's birthday.
- What **do you take** / **are you taking** a photo of? There's nothing to see here at the moment.
- Visitors **usually come** / **are usually coming** to see the dolphins.
- Helen always **plays** / **is playing** tennis on Tuesdays.
- It **doesn't snow** / **isn't snowing** at the moment.
- I'm **not coming** / **don't come** right now, but I'll see you later.
- My family **recycles** / **'s recycling** rubbish every week.
- Our cousins **are staying** / **stay** with us at the moment.
- Peggy **leaves** / **'s leaving** school right now.

**2 Complete the conversations. Use the present simple or present continuous and the verbs in the box.**

have ~~look~~ train not know not feel ~~want~~ do meet



Yes. I want to buy a present for my mum.



Yes. He isn't to be an athlete at the moment.



Jamie? I don't him.



I don't you have a stomach ache.

**3 Write sentences and questions. Use the present simple or present continuous.**

1 Mum / always / shop / at the market.

Mum always shops at the market.

2 I / act / in the play / at the moment.

\_\_\_\_\_

3 Judy and Tina / do / a jigsaw / at the moment.

\_\_\_\_\_

4 That player / never / score / any goals.

\_\_\_\_\_

5 Sidney / do his homework / right now.

\_\_\_\_\_

6 Why / Kim / laugh / now?

\_\_\_\_\_

7 The boys / play football / right now.

\_\_\_\_\_

8 What / tools / we / often / need?

\_\_\_\_\_

**4 Write sentences. Use the past simple and the past continuous.**

	First action	Second action
1	We / sit down	when / the play / start.
2	I / choose / a bracelet for Mum	when / Mum / come into / the shop.
3	Louise / talk / to Amy	when / the bus / arrive.
4	When / Harriet / look for / some plasters	she / find / her watch.
5	The team / train	when / Ted / have / an accident.
6	When / we / walk / around the ruins	some stones / fall.
7	The actor / perform / on stage	when / the director / start / to laugh.
8	When / I / carry / some bottles	the carrier bag / break.
9	When / they / shop	it / start / to rain.

- 1 We were sitting down when the play started.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

**5 Complete the conversation. Use the present simple, the present continuous, the past simple or the past continuous of the verbs in brackets.**

**Billy** Hello, Lewis. It's good to see you back at school. I <sup>1</sup> heard (hear) about your accident.

**Lewis** Yes, it <sup>2</sup> \_\_\_\_\_ (happen) very quickly. My dad and I <sup>3</sup> \_\_\_\_\_ (climb) up a mountain when I <sup>4</sup> \_\_\_\_\_ (fall) over a rock.

**Billy** Oh! Tommy said you <sup>5</sup> \_\_\_\_\_ (have) the accident when you <sup>6</sup> \_\_\_\_\_ (walk) up a hill.

**Lewis** Well, it was a very big hill! I <sup>7</sup> \_\_\_\_\_ (not can) walk at all just after the accident, but my leg <sup>8</sup> \_\_\_\_\_ (get) better now. I <sup>9</sup> \_\_\_\_\_ (do) exercises every day.

**Billy** See you in football practice soon, then!

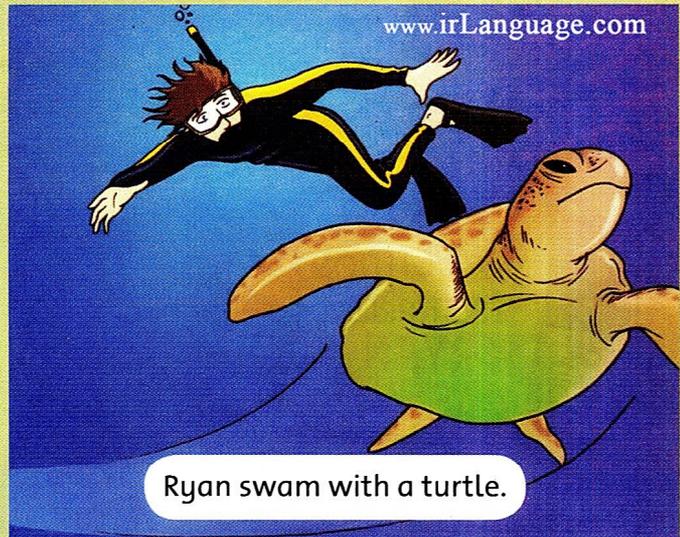
## Past forms

### Regular verbs

The past simple form of regular verbs is the same as for the past participle. We add **-d** or **-ed** to the base form. When a verb ends in consonant + **-y**, we change **-y** to **-i** then add **-ed**. When a verb contains one short vowel and ends in a consonant, we double the consonant.

### Irregular verbs

The past simple form of irregular verbs is often different from the past participle. We have to remember irregular forms. Look at the list of irregular verbs on page 96.



Ryan swam with a turtle.

## 6 Complete the table of regular and irregular verbs.

Base form	Past simple	Past participle
make	<sup>1</sup> <u>made</u>	made
see	saw	<sup>2</sup> _____
fly	<sup>3</sup> _____	<sup>4</sup> _____
peel	<sup>5</sup> _____	peeled
send	sent	<sup>6</sup> _____
put	<sup>7</sup> _____	<sup>8</sup> _____
show	showed	<sup>9</sup> _____
enter	entered	<sup>10</sup> _____

## 7 Complete the conversation. Use the past simple or the past participle of the verbs in the box.

spend finish ~~do~~ work be want see go

**Suzy** Have you <sup>1</sup> done anything interesting recently?

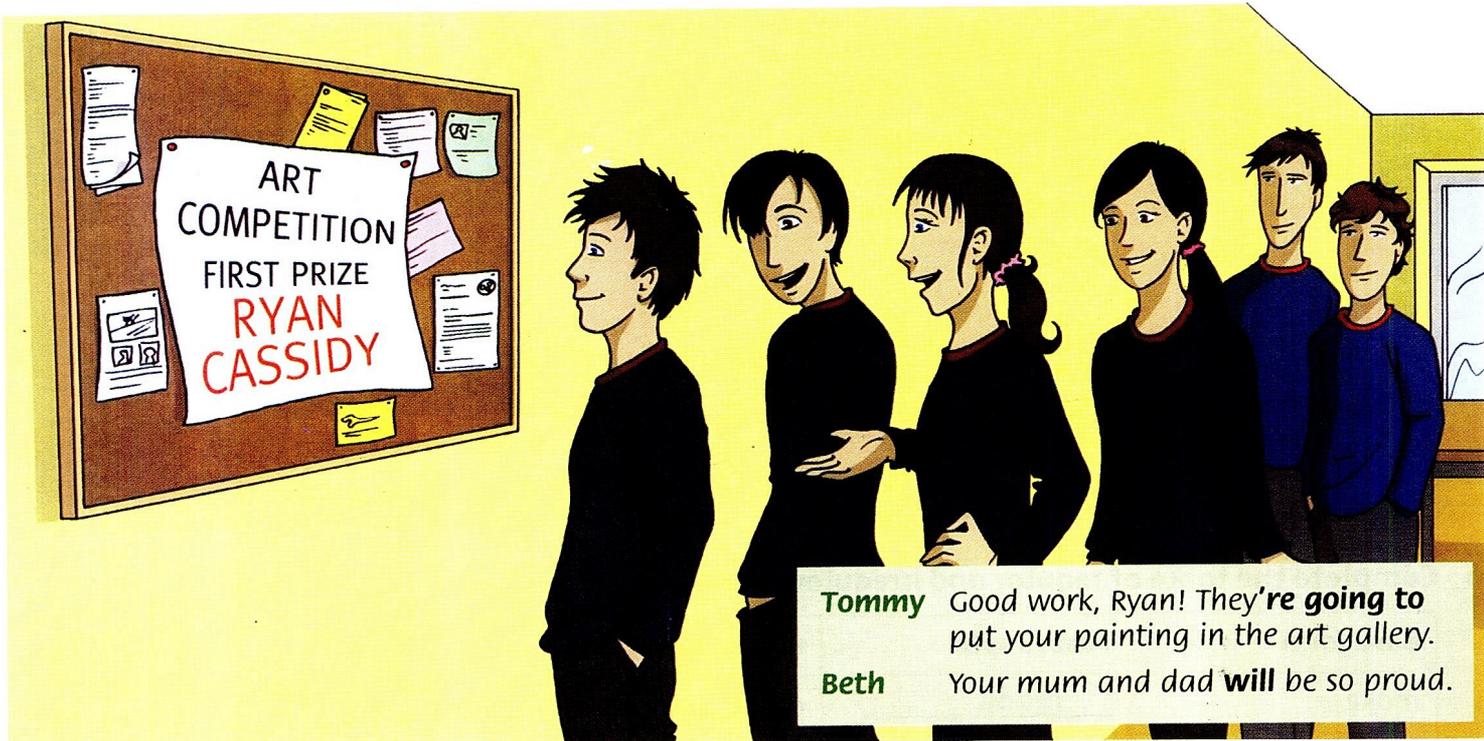
**Helen** Yes, I've <sup>2</sup> \_\_\_\_\_ quite busy. On Saturday, I <sup>3</sup> \_\_\_\_\_ to the cinema with Beth.

She'd <sup>4</sup> \_\_\_\_\_ the film before, but she <sup>5</sup> \_\_\_\_\_ to see it again. How about you?

**Suzy** I've <sup>6</sup> \_\_\_\_\_ the last few days doing that project for school next week.

**Helen** Beth and I <sup>7</sup> \_\_\_\_\_ together on ours, so it's <sup>8</sup> \_\_\_\_\_ now.

**Suzy** Lucky you!



**Tommy** Good work, Ryan! They're **going to** put your painting in the art gallery.

**Beth** Your mum and dad **will** be so proud.

## Be going to and will

### Be going to

We use **be going to** + base form to talk about plans and decisions we made earlier.

*We're **going to** see a play this evening.*

We also use **be going to** + base form to make a prediction based on a situation that is happening now.

*Look! Leo's **going to** win the race!*

### Will

We use **will** or **won't** plus base form to talk about instant decisions or offers

*It's raining. I'll take an umbrella.*

We also use **will** or **won't** + base form to make predictions.

*I'll be thirteen next year.*

*I **won't** be famous when I grow up.*

## 1 Complete the sentences. Use 'll or won't.

- 1 It 'll be a lovely day tomorrow.
- 2 I told Suzy to get some biscuits, but I'm sure she \_\_\_\_\_ forget.
- 3 The match isn't on TV. We \_\_\_\_\_ watch it on the Internet.
- 4 In 2050, there \_\_\_\_\_ be any cars on the roads.
- 5 Mum's got a headache. I \_\_\_\_\_ make her a cup of tea.
- 6 Emily \_\_\_\_\_ find a good present – she always does.
- 7 The phone's ringing. It \_\_\_\_\_ probably be for me.
- 8 If it keeps raining, we \_\_\_\_\_ have football practice later.

2 Look at the chart. Write predictions with **will** or **won't**. Use **any** in the negative sentences.

1	traffic in the streets	X
2	traffic in the sky	✓
3	cars	X
4	electronic libraries	✓
5	flying cars	✓
6	paper books	X
7	electronic book shops	✓
8	paper money	X
9	pollution	X

1 There won't be any traffic in the streets.

2 There will be traffic in the sky.

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

3 Complete the sentences. Use **will**, **'ll** or **won't** and a word from the box.

keep ~~write~~ arrest not tidy not take be not act not be play ask

1 We 'll write \_\_\_\_\_ a letter to the newspaper about the school play.

2 Fiona \_\_\_\_\_ to use her dad's computer.

3 It \_\_\_\_\_ my birthday soon. I'm very excited.

4 Tom's very shy. He \_\_\_\_\_ in the school play.

5 It's sunny. I \_\_\_\_\_ an umbrella with me to work.

6 Detectives \_\_\_\_\_ the man soon.

7 I \_\_\_\_\_ some cake for you.

8 Rob \_\_\_\_\_ his room this morning. He'll do it this afternoon.

9 I'm eleven this year. I \_\_\_\_\_ twelve this year.

10 Dad's asleep. I \_\_\_\_\_ football with him later.