

2

Speak NOW

COMMUNICATE *with* CONFIDENCE

WORKBOOK

- Vocabulary
- Reading and Writing
- Video-based Listening
- Grammar

OXFORD

2

Speak NOW

COMMUNICATE *with* CONFIDENCE

WORKBOOK

OXFORD
UNIVERSITY PRESS

Contents

	THEMES	SKILLS	PAGES
Lessons 1–4	FRIENDS & FAMILY	Vocabulary.....	1, 3, 5, 7
		Reading and Writing	2, 4, 6, 8
		Video Comprehension	9
		Grammar	10
Lessons 5–8	RESTAURANTS	Vocabulary.....	11, 13, 15, 17
		Reading and Writing	12, 14, 16, 18
		Video Comprehension	19
		Grammar	20, 21
Lessons 9–12	HEALTH	Vocabulary.....	22, 24, 26, 28
		Reading and Writing	23, 25, 27, 29
		Video Comprehension	30
		Grammar	31
Lessons 13–16	JOBS	Vocabulary.....	32, 34, 36, 38
		Reading and Writing	33, 35, 37, 39
		Video Comprehension	40
		Grammar	41
Lessons 17–20	FREE TIME	Vocabulary.....	42, 44, 46, 48
		Reading and Writing	43, 45, 47, 49
		Video Comprehension	50
		Grammar	51, 52
Lessons 21–24	TRAVEL	Vocabulary.....	53, 55, 57, 59
		Reading and Writing	54, 56, 58, 60
		Video Comprehension	61
		Grammar	62, 63
Lessons 25–28	STYLE & FASHION	Vocabulary.....	64, 66, 68, 70
		Reading and Writing	65, 67, 69, 71
		Video Comprehension	72
		Grammar	73
Lessons 29–32	OPINIONS	Vocabulary.....	74, 76, 78, 80
		Reading and Writing	75, 77, 79, 81
		Video Comprehension	82
		Grammar	83, 84

Lesson 1: Vocabulary

FRIENDS & FAMILY

Read the conversations. What topic are they talking about? Write your answer on the line.
In class, practice the conversations with a partner.

money
school grades

home life
hobbies and interests

family life
marriage

a personal problem
relationships

1. _____

A: I want to go with you, but that's a really expensive trip.

B: I know, but it will be great! You should come with us!

2. _____

Mother: I can't believe you are getting married tomorrow!

Son: Oh, Mom. I'm not a little boy anymore!

3. _____

A: What's your favorite movie?

B: That new one. You know! The one with that handsome actor. What's his name? I can't remember it.

4. _____

Student: Excuse me, Mr. Anderson.

Teacher: Yes?

Student: I wasn't very happy with my test. What can I do to study better?

5. _____

A: How many brothers and sisters do you have?

B: I have two, one sister and one brother. You said you have a sister. Where does she live?

6. _____

A: What time do you usually get home?

B: About 6:30. What do you do in the evening?

7. _____

A: My friend seems angry. I don't know what to do. What do you think?

B: Well, maybe you should talk to her.

8. _____

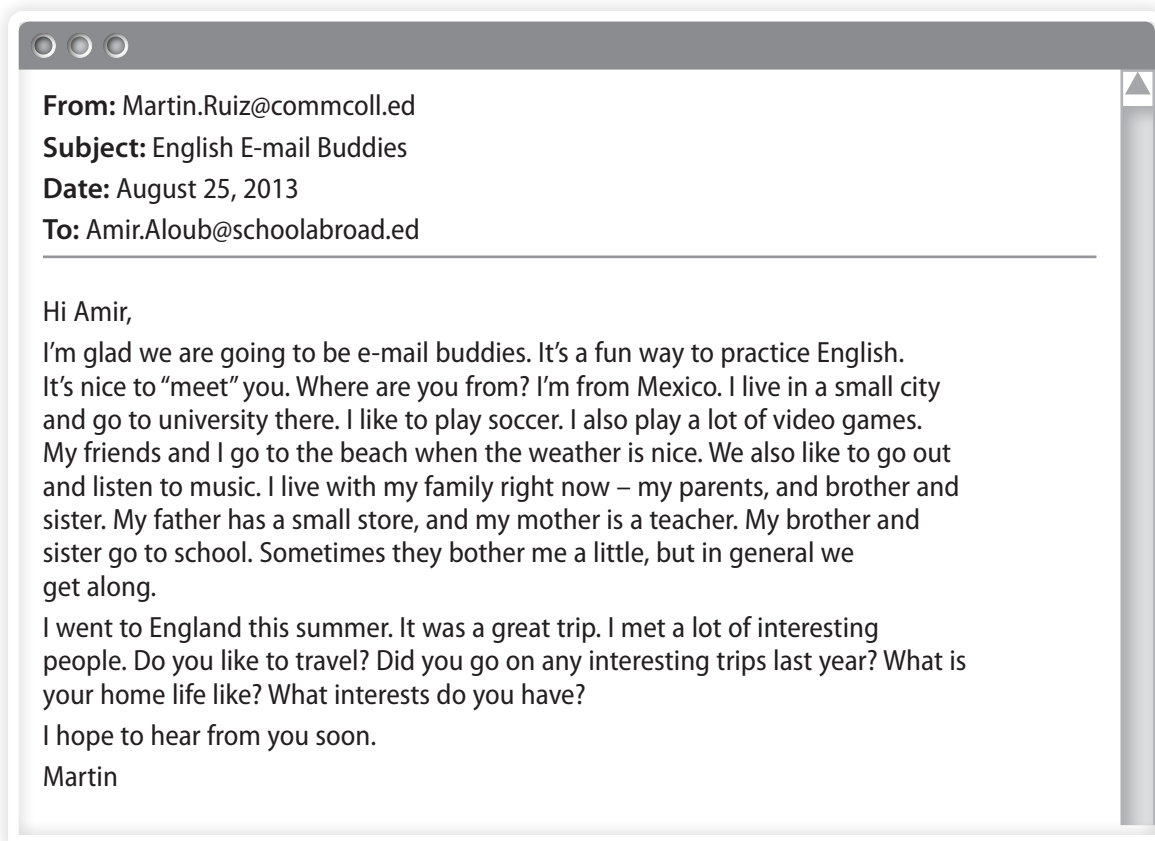
Radio announcer: Many people have problems. But they are afraid to talk with others. How about you? Who do you talk to when you are worried? Call us at 555-426-8971. We want to hear your ideas. Later in the show, I'll tell you who most people talk with. Oh, we have our first caller. Who do you talk with?

A: My best friend. She always knows just what to do.

Lesson 1: Reading & Writing

Part 1

Read the e-mail below.



From: Martin.Ruiz@commscoll.ed
Subject: English E-mail Buddies
Date: August 25, 2013
To: Amir.Aloub@schoolabroad.ed

Hi Amir,

I'm glad we are going to be e-mail buddies. It's a fun way to practice English. It's nice to "meet" you. Where are you from? I'm from Mexico. I live in a small city and go to university there. I like to play soccer. I also play a lot of video games. My friends and I go to the beach when the weather is nice. We also like to go out and listen to music. I live with my family right now – my parents, and brother and sister. My father has a small store, and my mother is a teacher. My brother and sister go to school. Sometimes they bother me a little, but in general we get along.

I went to England this summer. It was a great trip. I met a lot of interesting people. Do you like to travel? Did you go on any interesting trips last year? What is your home life like? What interests do you have?

I hope to hear from you soon.

Martin

Mark the statements **T** (True) or **F** (False).

- _____ 1. Martin and Amir are good friends.
- _____ 2. Martin is from England.
- _____ 3. Martin lives with his family.
- _____ 4. Martin likes to play video games.
- _____ 5. His parents both work.
- _____ 6. He likes to go to the mountains.
- _____ 7. His brother and sister are younger.

 **PAIR WORK** Discuss the questions.

1. Do you think this is a good way to practice English? Why or why not?
2. What information is good to send in this kind of e-mail?

Part 2

Write an e-mail to introduce yourself to a student in another country. Use the e-mail above as a model.

Part 3

Exchange your e-mail with a classmate. How are they similar or different?

Lesson 2: Vocabulary

Part 1

How do you describe people? Write the words or phrases below in each category. Then add three more to each category. In class, talk about your ideas with a partner.

elderly pretty short tall thin young good-looking handsome heavy middle-aged

Looks

Build and Height

Age

Part 2

Complete the conversation with your own answers. In class, practice the conversations with a partner.

New teacher: So, what does your mom look like?

You: 1. _____.

New teacher: How tall is she?

You: 2. _____.

New teacher: Does she have black hair?

You: 3. _____.

New teacher: Thanks. When I see her, I will know who she is.

Part 3

Write the questions. In class, practice the conversations with a partner.

1.
A: _____?

B: She's in her late twenties.

2.
A: _____?

B: No, he's very thin.

Part 1

Read the article below.

Don't I know you?

When Greg Harper was 18, he went to college. He liked his classes and met a lot of people. One day, he went to a soccer game. One of his friends from high school was there with a young woman.

"This is Anna. She's in my biology class," his friend said. "Anna, this is Greg. We went to high school together."

Anna looked at Greg. "Don't I know you?" she asked. "But your name is Gary."

Everyone was confused. Anna knew another student named Gary. Like Greg, Gary was tall and had dark hair. He wore glasses. He was young, and Anna thought he was handsome. "In fact," Anna said. "You two look like twins." It turns out they are twins! Both Greg and Gary were adopted as babies. They didn't know they had a twin. Greg and Gary still go to the same college. And they are both studying history.



Complete the sentences with words from the article.

1. Greg went to _____ when he was 18 years old.
2. He met Anna at _____.
3. Greg is not short. He's _____.
4. Anna thinks that Greg is _____.
5. Greg and _____ are twins.
6. They both study _____.

 **PAIR WORK** Discuss the questions.

1. Would you like to be a twin? Why or why not?
2. Do you know anyone who looks like you?
3. What famous person do you think you look like?

Part 2

Imagine you are meeting someone you don't know. Write a description of yourself. Describe your hair color, height, build, and looks.

Part 3

Exchange your description with a classmate. Do you think his/her description is correct? What changes should he/she make?

Lesson 3: Vocabulary

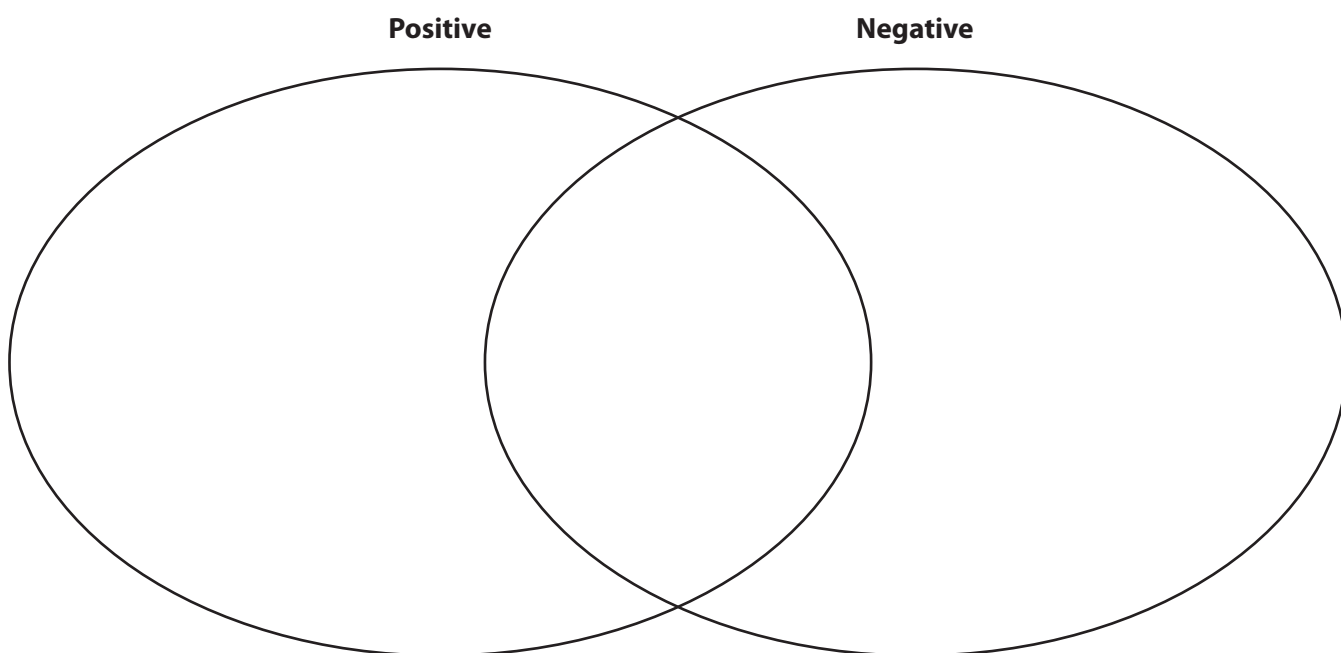
Part 1

Unscramble each of the words that describe personality.

1. _____ nntifedoc
2. _____ lgurfteolf
3. _____ eatverci
4. _____ mentiipta
5. _____ nuyfn
6. _____ tunggioo
7. Which words do people use to describe you? _____

Part 2

Are the words in Part 1 positive, negative, or both? Write each word in the correct place in the diagram.



In class, compare answers with a partner.

A: I think confident is positive.

B: I do, too.

Part 3

Answer the questions. In class, take turns asking and answering the questions with a partner.

1. What is your friend like? _____
2. How would you describe one of the people in your family?

3. Do you think you are funny? _____. Why?
