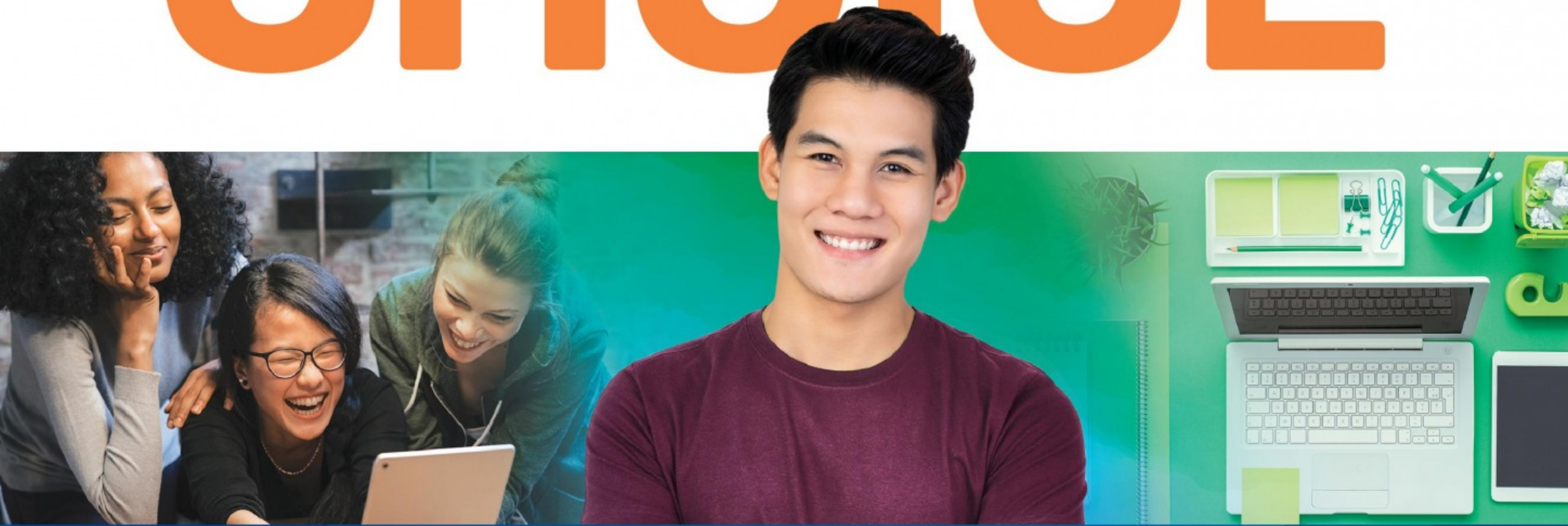


OXFORD

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EDITION

Smart CHOICE



CLASSROOM PRESENTATION TOOL

1

KEN WILSON

Smart CHOICE



Smart learning—your way, every day.

CLASSROOM PRESENTATION TOOL

1

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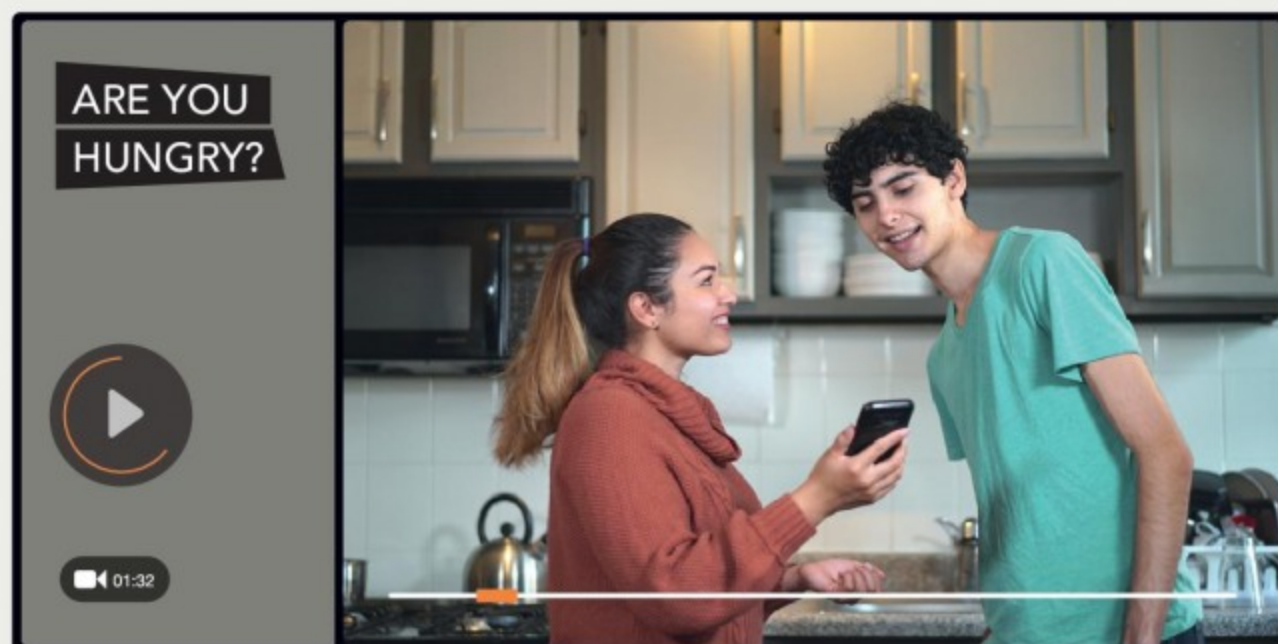
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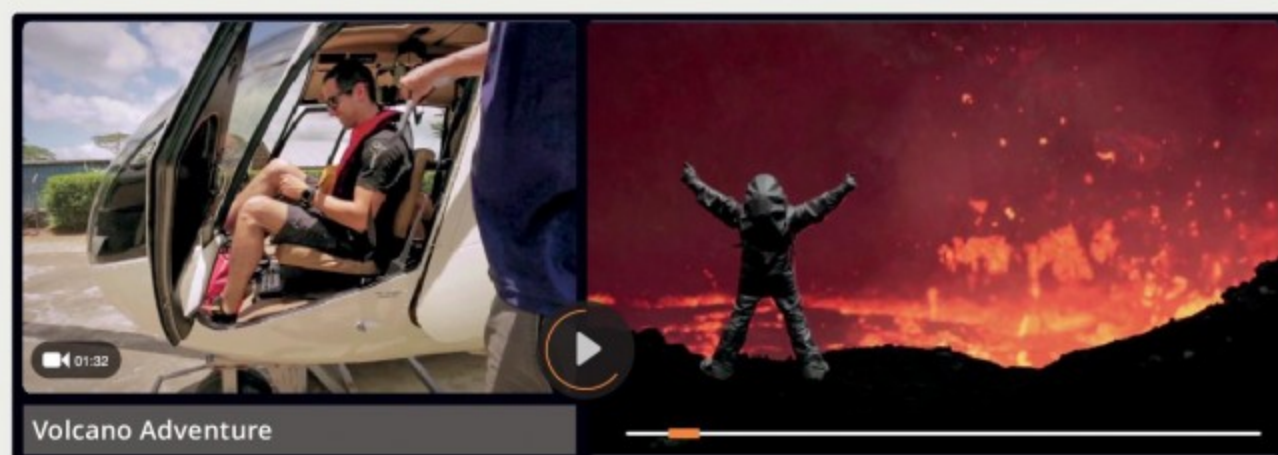
Welcome to *Smart Choice* Fourth Edition. Here's how you can get more involved in your *Smart Choice* lessons:



PRESS PLAY



Watch and learn with **conversation videos** that bring everyday English into each unit.



Feel confident in your learning and explore topics and ideas from around the world with **documentary videos**.



Download all videos from *Smart Choice* at smartchoice4e.oxfordonlinepractice.com for access in class, at home, and on the move.



GET SPEAKING

OVER TO YOU ACTIVITIES

Have fun learning with new **Over to You** activities! Use the support on the Conversation and Speaking pages to create your own dialogues in English.

SPEAKING AND SMART TALK

Speaking and **Smart Talk** pages in each unit let you practice what you learn with quizzes, games, and real-life situations.

BONUS UNITS

Practice your speaking skills with activities after each video in the **Bonus Units**.



4 OVER TO YOU Choose a country. Find the name and address of a local restaurant that serves food from that country. Look at their menu and share the information with your class.

Unit 3 Do you like noodles?

SPEAKING Food from all over the world

1 Look at these foods from all over the world. How many do you know? Write the names you know.

			
1. Greece	2. South Korea	3. Mexico	4. Spain
			
5. Italy	6. the US	7. India	8. Japan
			
9. the UK	10. China	11. Thailand	12. Brazil

2 CLASS ACTIVITY Go around the class and try to find the names of the other food from Activity 1.

Do you know the name of the Korean food? Yes, it's _____. Do you know the name of the Chinese food?

3 CLASS ACTIVITY Discuss these questions.

- Which of the foods do you eat?
- What do you think about them?
- Which do you want to try?
- What do you think is the best food in the world?

4 OVER TO YOU Choose a country. Find the name and address of a local restaurant that serves food from that country. Look at their menu and share the information with your class.

GO ONLINE For grammar, vocabulary, and speaking practice

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
talk about my likes and dislikes.	make questions with do.	understand short conversations about ordering.	understand short texts about street food.

21

SCOPE AND SEQUENCE

UNIT	VOCABULARY	CONVERSATION	LANGUAGE PRACTICE AND PRONUNCIATION
Useful classroom language PAGES 2–3	Key phrases for classroom interaction and learning		
01 Nice to meet you! PAGES 4–9 	Countries	 Nice to meet you. Over to you: Introduce your partner.	Grammar: Statements and questions with <i>be</i> Pronunciation: Syllable stress
02 What do you do? PAGES 10–15 	Jobs	 What do you do? Over to you: Talk about what you and your family do.	Grammar: The simple present Pronunciation: Reduction of <i>do you</i>
03 Do you like noodles? PAGES 16–21 	Food	 Are you hungry? Over to you: Choose what you want to eat.	Grammar: The simple present: questions with <i>do</i> Pronunciation: Question intonation
BONUS Units 1–3 PAGES 22–23	 Volcano Adventure Talk about interesting jobs		
04 How often do you exercise? PAGES 24–29 	Sports	 Are you going to the gym? Over to you: Ask your partner about the exercise he / she does.	Grammar: Frequency adverbs Pronunciation: Final <i>s</i> sounds
05 I'm listening to music. PAGES 30–35 	Daily activities	 What time is it there? Over to you: Ask your partner what he / she is doing.	Grammar: The present continuous Pronunciation: Reduction of <i>what is</i> and <i>what are</i>
06 Where were you yesterday? PAGES 36–41 	Problems	 Sorry I'm late. Over to you: Tell your partner why you were late.	Grammar: The past tense of <i>be</i> Pronunciation: Pronunciation of <i>t</i> in <i>wasn't</i> and <i>weren't</i>
BONUS Units 4–6 PAGES 42–43	 Shona's Problem Talk about sports you enjoy		

LISTENING	READING & WRITING	SPEAKING	NOW I CAN
A teacher and students introduce themselves	Reading: Hollywood stars Writing: A social media post (p. 108)	<i>Where are you from?</i> Smart Talk: <i>Who's that?</i> (p. 84, 96)	<ul style="list-style-type: none"> • Make an introduction • Make statements and questions with <i>be</i> • Understand information questions • Understand short biographies
People talk about their jobs and where they live	Reading: I'm a student and I have three jobs Writing: A personal information form (p. 108)	<i>The world of work</i> Smart Talk: <i>What do they do?</i> (p. 85, 97)	<ul style="list-style-type: none"> • Say what I do and where I live • Use the simple present • Understand short conversations about people • Understand short descriptions of jobs
People order food in a restaurant and talk about problems	Reading: Eat on the street! Writing: A tweet about streetfood (p. 109)	<i>Food from all over the world</i> Smart Talk: <i>Does she like fish?</i> (p. 86, 98)	<ul style="list-style-type: none"> • Talk about my likes and dislikes • Make questions with <i>do</i> • Understand short conversations about ordering • Understand short texts about street food
People talk about their exercise routines	Reading: You want to play in the NBA? Writing: An email from a pen pal (p. 109)	<i>Do you like sports?</i> Smart Talk: <i>How often?</i> (p. 87, 99)	<ul style="list-style-type: none"> • Talk about habits and routines • Use frequency adverbs • Understand descriptions of leisure activities • Understand descriptions of professional sports.
Phone conversations about what people are doing right now	Reading: When selfies are a bad idea ... Writing: Messages from a friend (p. 110)	<i>Who are you and who are you with?</i> Smart Talk: <i>What are they doing?</i> (p. 88, 100)	<ul style="list-style-type: none"> • Talk about what people are doing • Use the present continuous • Understand descriptions of daily activities • Understand rules for taking selfies
People have problems in a city	Reading: Almost the real thing! Writing: A journal about an English class (p. 110)	<i>Where were you?</i> Smart Talk: <i>Where were they?</i> (p. 89, 101)	<ul style="list-style-type: none"> • Talk about past events • Use the past tense of <i>be</i> • Understand short conversations about problems • Understand an article about a tribute band

SCOPE AND SEQUENCE

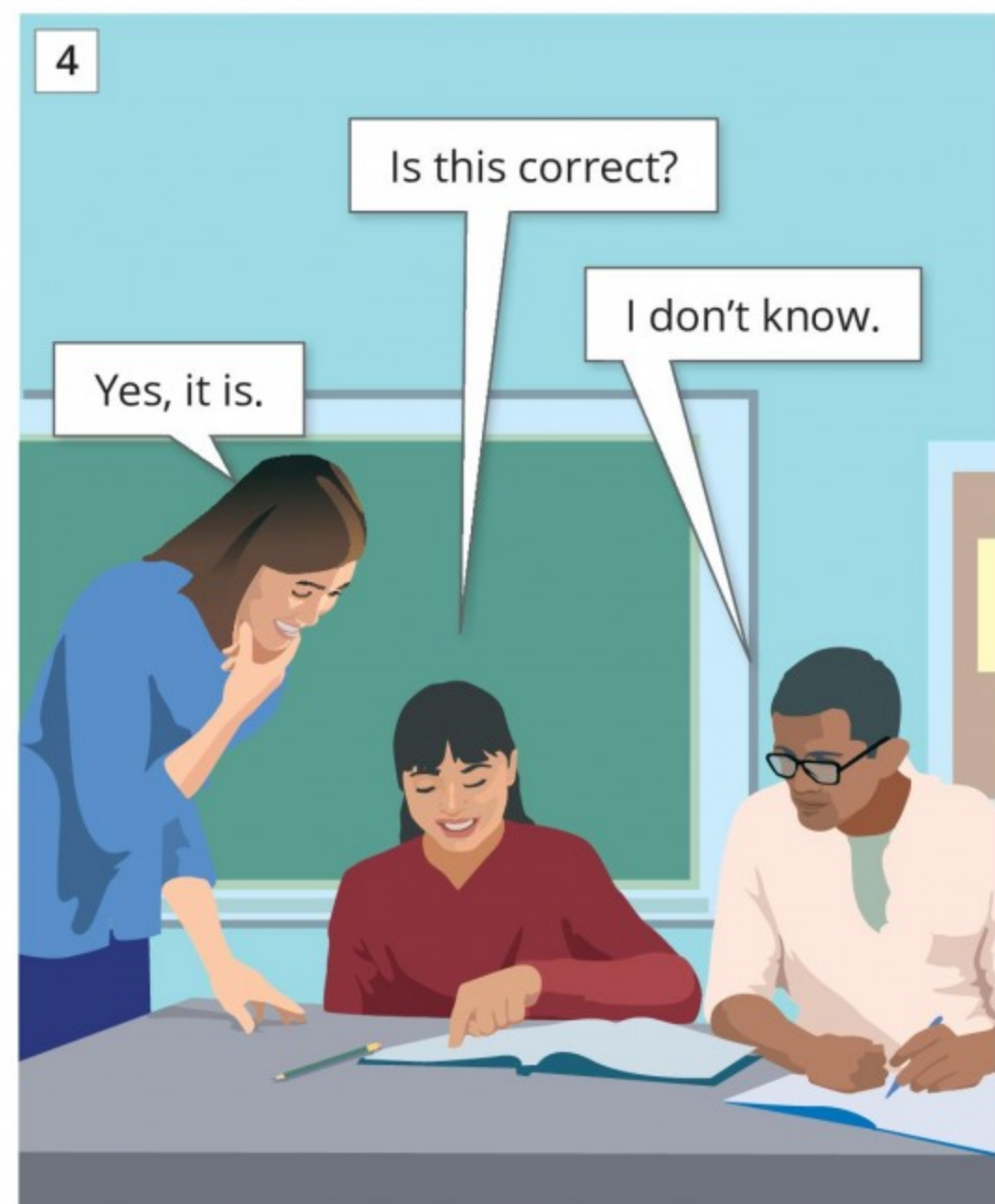
UNIT	VOCABULARY	CONVERSATION	LANGUAGE PRACTICE AND PRONUNCIATION
07 Which one is cheaper? PAGES 44–49 	Clothes	<p>▶ What are you looking for?</p> <p>Over to you: Choose two things, and ask your partner which he / she prefers.</p>	<p>Grammar: Comparative adjectives</p> <p>Pronunciation: Word stress in comparisons</p>
08 They're very friendly. PAGES 50–55 	Appearance and personality	<p>▶ What does he look like?</p> <p>Over to you: Describe someone you know.</p>	<p>Grammar: <i>Be like</i> and <i>look like</i></p> <p>Pronunciation: Linking <i>does</i> and <i>is</i> in questions</p>
09 You can visit the zoo. PAGES 56–61 	Local attractions	<p>▶ I'm booking a vacation</p> <p>Over to you: Choose a city. Tell your partner what he / she can do there.</p>	<p>Grammar: <i>Can</i> and <i>can't</i></p> <p>Pronunciation: Reduction of <i>can</i></p>
BONUS Units 7–9 PAGES 62–63		<p>▶ Second-hand or Traditional?</p> <p>Talk about clothes you like to wear</p>	
10 Is there a coffee shop? PAGES 64–69 	Places around town	<p>▶ Asking for directions</p> <p>Over to you: Ask your partner about shops in your city.</p>	<p>Grammar: <i>There is</i> and <i>there are</i></p> <p>Pronunciation: Word stress in compound nouns</p>
11 I had a good time. PAGES 70–75 	Vacation activities	<p>▶ Did you have a good time?</p> <p>Over to you: Ask your partner about his / her vacations.</p>	<p>Grammar: The simple past</p> <p>Pronunciation: Reduction of <i>did you</i></p>
12 I'm going to go by car. PAGES 76–81 	Transport	<p>▶ Where are you going?</p> <p>Over to you: Choose a time. Ask your partner about his / her plans.</p>	<p>Grammar: <i>Be going to</i> + verb</p> <p>Pronunciation: Reduction of <i>going to</i></p>
BONUS Units 10–12 PAGES 82–83		<p>▶ Getting Around Bangladesh</p> <p>Talk about vacations and travel</p>	

LISTENING	READING & WRITING	SPEAKING	NOW I CAN	
People talk about why their clothes are important to them	Reading: Where can I buy cheap clothes around the world? Writing: A message about clothes (p. 111)	<i>Are clothes important?</i> Smart Talk: <i>Which one do you like?</i> (p. 90, 102)	<ul style="list-style-type: none">• Talk about clothes• Use comparative adjectives• Understand comparisons of different clothes• Understand an article about clothes shopping	
People describe their family and friends	Reading: My best friends and me Writing: A social media post about you (p. 111)	<i>What's important to you?</i> Smart Talk: <i>My best friend</i> (p. 91, 103)	<ul style="list-style-type: none">• Describe appearances and personalities• Use <i>be like</i> and <i>look like</i> for descriptions• Understand short descriptions of people• Understand short descriptions of friends	
People describe vacation activities in their cities	Reading: Unique Istanbul Writing: Beyond Brussels (p. 112)	<i>Come visit us!</i> Smart Talk: <i>Don't miss it!</i> (p. 92, 104)	<ul style="list-style-type: none">• Talk about tourist sites• Use <i>can</i> and <i>can't</i>• Understand descriptions of tourist attractions• Understand short texts about a famous city.	
Tourists ask for help in a city	Reading: Having fun at the airport Writing: An email about a student's city (p. 112)	<i>Come to my city!</i> Smart Talk: <i>Is there a bank?</i> (p. 93, 105)	<ul style="list-style-type: none">• Talk about places around cities• Use <i>there is</i> and <i>there are</i>• Understand conversations about city facilities• Understand an article about an airport	
People describe their vacation problems	Reading: What can you do with an old airplane? Writing: Tips on visiting London (p. 113)	<i>My best vacation ever!</i> Smart Talk: <i>What did you do there?</i> (p. 94, 106)	<ul style="list-style-type: none">• Talk about vacation activities• Use the simple past• Understand short descriptions of vacations• Understand a description of a hotel	
An expert talks about eco-friendly city transportation	Reading: Katy's City Life blog Writing: An email about green transport in cities (p. 113)	<i>How do you get around town?</i> Smart Talk: <i>Where are they going to go?</i> (p. 95, 107)	<ul style="list-style-type: none">• Talk about future plans• Use <i>be going to</i> + verb for future plans• Understand conversations about transportation• Understand a text about driverless cars	
SMART TALK	WRITING	GRAMMAR	AUDIO SCRIPTS	VOCABULARY
Pages 84–107	Pages 108–113	Pages 114–125	Pages 126–135	Pages 136–137

Useful classroom language

VOCABULARY

 **1** Listen and repeat.



CONVERSATION



1 Complete the conversations with the phrases in the box.
Then watch and check your answers.

How do you pronounce this word?

Can you repeat that?

How do you spell it?

What does *repeat* mean?

How do you say this in English?

Is this correct?

What does that mean?



1. A How do you pronounce this word?

B This word? Tablet.

A _____

B This is a tablet.



2. A _____

B Keys.

A _____

B Sure. Keys.



3. A _____

B It means "say it again."

A _____

B R-E-P-E-A-T.



4. A Excuse me.

B Yes, it is. Good work!

A Thank you!



2 PAIR WORK Practice the conversations with a partner.

01

Nice to meet you!

SPEAKING
Introductions
GRAMMAR
The verb *be*
LISTENING
Information questions
READING
Biographies

VOCABULARY



1 Match the countries and the flags. Then listen and check your answers.

- | | | | |
|--------------|------------|----------------|-------------|
| a. Australia | c. Canada | e. Mexico | g. Thailand |
| b. Brazil | d. Germany | f. South Korea | h. the US |



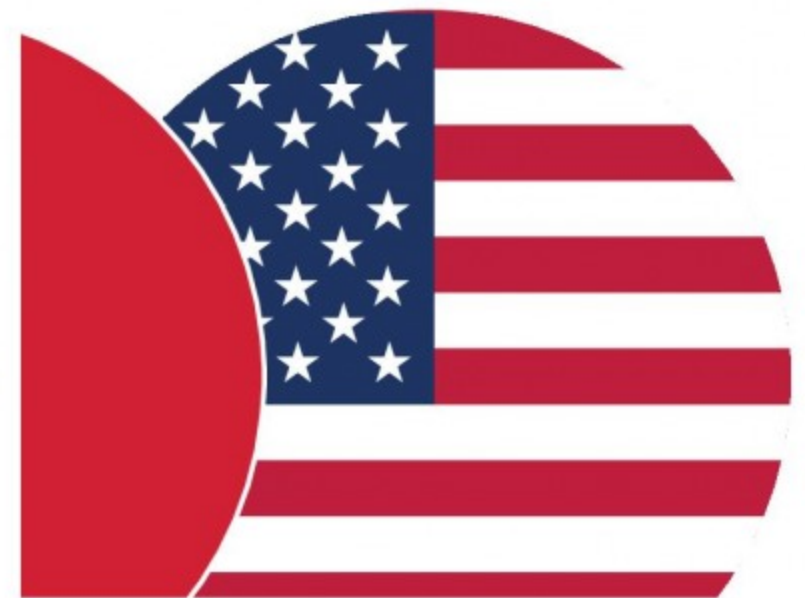
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2



3



4



5



6



7



8



2 PAIR WORK Ask your partner's name and country.

What's your name?

I'm Minjun

Where are you from?

I'm from South Korea. How about you?

VOCABULARY TIP

Put words into groups.

Countries
Australia
Brazil
Canada

CONVERSATION



- 1** Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.

a. history b. How are you c. Fine

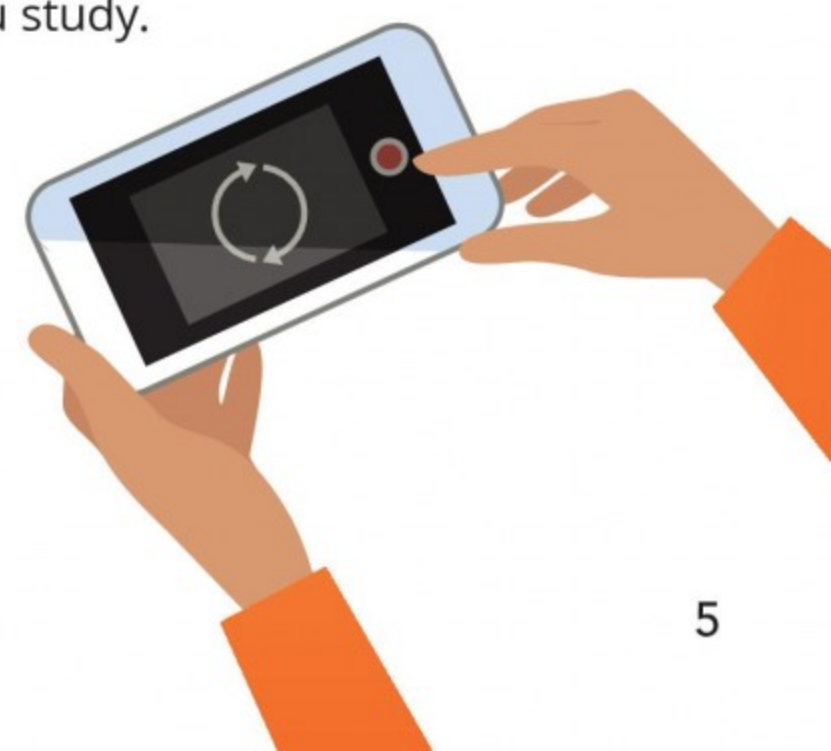
Lily Hey, Adam! **1** ?
 Adam **2** , thanks. And you?
 Lily I'm good. This is my friend Amy.
 Adam Nice to meet you, Amy.
 Amy Nice to meet you, too, Adam.
 Lily Amy's from Toronto.
 Adam Oh, you're Canadian! Nice! Are you a student here?
 Amy Yes, I'm studying **3** . Where are you from, Adam?
 Adam I'm from San Diego, California.
 Amy Oh, California. Also nice!

- 2** **PAIR WORK** Practice the conversation again. Use the ideas below.

1	2	3
How are things How's it going	Things are great Not bad	literature math

- 3** **OVER TO YOU** Work in groups. Make a video of your conversation. Introduce yourselves.

Student A Introduce Student B to Student C.
 Students B and C Greet each other and ask questions about what you study.



LANGUAGE PRACTICE



Statements and questions with <i>be</i>			Grammar Reference page 114
I'm a student.	I am → I'm	I'm not a teacher.	
You're from Mexico.	you are → you're	You aren't from Brazil.	are not → aren't
He's from South Korea.	he is → he's	He isn't from Thailand.	is not → isn't
She's from Canada.	she is → she's	She isn't from the US.	
We're students.	we are → we're	We aren't students.	
They're from the US.	they are → they're	They aren't from Australia.	
Are you a student?	Yes, I am.	No, I'm not.	
Is he / she a teacher?	Yes, he / she is.	No, he / she isn't.	
What's your name?	What is → What's		
Where are you from?	I'm from Germany.		
How are you?	I'm fine.		
How old are you?	I'm 18.		

1 Match the questions and answers.

1. What are your names? e

2. How old is he? ____

3. Where are you from? ____

4. Are you from Mexico? ____

5. Is she your girlfriend? ____

6. How are you? ____
- a. I'm from Brazil.

b. I'm fine, thanks. And you?

c. No, she isn't. She's my sister.

d. No, I'm from Argentina.

e. He's Andrew, and I'm Nancy.

f. He's 21.



2 PAIR WORK Put the lines in the correct order. Then use information about you and practice the conversation with a partner.

A	B
____ Nice to meet you, too.	<u>2</u> Yes, I am. And you? Are you a student?
____ My name's _____	____ Nice to meet you, _____ .
<u>1</u> Hi! Are you a student?	____ My name's _____ . What's your name?
____ Yes, I am. What's your name?	

PRONUNCIATION Syllable stress



1 Listen. Notice the stress in each word and circle it.

1. Ad • am

2. To • ron • to

3. Me • xi • co

4. Ko • re • a

5. Ca • na • da

6. stu • dent



2 Listen again and repeat. Which words have the same syllable stress?

LISTENING

1 BEFORE YOU LISTEN Look at the picture. What do you see?



2 Listen and choose (✓) the phrases you hear.

- | | |
|--|---|
| 1. <input type="checkbox"/> Can you repeat that? | 5. <input type="checkbox"/> Where are we? |
| 2. <input type="checkbox"/> What's her name? | 6. <input type="checkbox"/> What's your name? |
| 3. <input type="checkbox"/> Where are you from? | 7. <input type="checkbox"/> Where is that? |
| 4. <input type="checkbox"/> Where are they from? | 8. <input type="checkbox"/> Can you say that again? |

3 Listen again and answer the questions.

- | | |
|-------------------------------------|-------------------------------|
| 1. What's the teacher's name? _____ | 3. Where is Yuko from? _____ |
| 2. Where's the teacher from? _____ | 4. Where is Tomas from? _____ |



4 LISTENING PLUS Listen to more of the conversation.

Choose (✓) *True* or *False*.

- Tomas and Yuko meet a student from Germany.
- Sophia is from the capital city of her country.
- Tomas makes a mistake with the name of the Japanese student.
- Sophia doesn't know the name of the teacher.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>