

OXFORD

Project 3 Explore

Upgraded

Student Book

with Digital Pack

Sylvia Wheeldon
Paul Shipton



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Guide for Classroom Presentation Tool

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by Tom Hutchinson

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INTRODUCTION

A HELLO

Reading



1 a **001** Read and listen to the dialogues.
What technology are they using?



Tasha Hi, I'm Natasha. I'm 15 years old and I live in Oxford with my mum, my brother Simon and our rabbit, Boris. I go to Headingly Secondary School. My favourite subjects are English... and photography! Let me introduce you to the people in my world.

Tasha This is me and my best friend Zoe. We're taking selfies in my bedroom. We do it a lot! Zoe goes to the same school as me and she's super clever.

Zoe I'm not SUPER clever.

Tasha Yes, you are. And she's bossy.

Zoe I'm not bossy!

Tasha Stop interrupting me! Maths is her favourite subject.



Tasha This is my brother Simon and his best friend Ethan. As you can see, they're playing a video game. They do that a lot! Well, when Mum lets them.

Zoe Where's your mum at the moment?

Tasha My mum's running in the park. She does it a lot. Simon likes food and video games. Unfortunately, these aren't school subjects.

Simon Hey, close the door! I'm winning here!

Ethan That's what you think!

Tasha And this is my mum. She's a primary school teacher. And she's very fit.

Mum Hello Zoe... Hey, why are you filming me, Tash? I look terrible!

Tasha No you don't! Don't worry, I'm just making a little family film.

Mum Well, don't show it to anybody, please.

Tasha No, of course not, Mum! So, everybody, welcome to my world!



b What else did you learn about each person? Complete the information.

- 1 Tasha likes _____ and _____.
- 2 Tasha's _____ is called Zoe.
- 3 Zoe's good at _____ and she's _____ and _____.
- 4 Mum enjoys _____.
- 5 Simon loves _____ and playing _____.

2 a Spoken English How do you say these expressions in your own language?

Hey!

That's what you think.

Don't worry.

Well,...

b Work in a group. Practise the dialogues.

3 Over to you! Work in pairs and answer the questions.

- 1 Do you take selfies / make films with your friends?
- 2 Do you like video games? Why?
- 3 Do you like keeping fit? What do you do?

Grammar

Present simple and present continuous



4 a Complete the sentences with the verbs from the dialogues.

- 1 We ____ selfies in my bedroom.
- 2 We ____ it a lot!

b Match the verbs from exercise 4a to the correct tense.

present continuous ____ present simple ____

c Read the rules and complete them with the correct tense. Then find more examples in the dialogues.

We use the _____ to talk about regular activities and permanent situations. We often use *always, usually, sometimes, rarely* and *never* with this tense.

We use the _____ to talk about what is happening now or around now. We often use *today, at the moment* and *now* with this tense.

5 a Complete these present simple sentences from the dialogues.

- 1 I ____ in Oxford.
- 2 I ____ to Headingly Secondary School.
- 3 Zoe ____ to the same school as me.

b Complete the rule.

In the present simple, for *he, she* and *it*, we add ____ to the verb.
Irregular verbs are different: *goes, has*.

c What are the spelling rules with the present continuous? Put these verbs in the -ing form.

film make play run take win

6 What's going on in the story? Write questions. Use the present continuous. Then ask and answer with your partner.

- 1 Who / film?
- 2 Who / interrupt?
- 3 Who / play a video game?
- 4 Who / run in the park?

Who's filming?

Tasha.

► Workbook page 2, exercises 1–3

Speaking

7 a Get ready to speak Write the questions about Tasha using the correct tense.

- 1 Where / live?
- 2 got any brothers or sisters?
- 3 What / favourite subjects?
- 4 What / like / do?
- 5 What / do / at the moment?
- 6 What / wear / today?

b Work in pairs. Ask and answer the questions about Tasha in exercise 7a.

c Change the questions to ask and answer about you and your partner.

8 Make a presentation about your world. Introduce your family and friends.

Vocabulary

Plural nouns

9 a Read the rules and write the plurals.

- 1 To make a noun plural, we add -s.
selfie ____ subject ____ boy ____
- 2 After a consonant, -y changes to -ies.
baby ____ story ____
- 3 Words ending in -ch, -sh, -x, -s, -z and -ss add -es.
box ____ sandwich ____ bus ____
- 4 Most words ending in -o add -es.
potato ____ tomato ____ hero ____
BUT photo ____ video ____ kilo ____
- 5 Nouns ending in -f change to -ves.
knife ____ leaf ____ life ____

b Some plurals are irregular. Do you know them?

- 1 foot feet
- 2 tooth teeth
- 3 person ____
- 4 child ____
- 5 man ____
- 6 woman ____

c Make these nouns plural.

- 1 lip
- 2 watch
- 3 glass
- 4 dictionary
- 5 shelf
- 6 policeman
- 7 city
- 8 lunch
- 9 house

d 002 Listen and check, then repeat. Do you notice any changes in pronunciation?

► Workbook page 2, exercises 4–5



Complete these sentences about you. Use the correct form.

I really enjoy... I always... I never...



Write a list of all the jobs you know in English. Compare with the class. What do you want to be?

Reading



1 **003** Read and listen to the dialogues. What special day are they talking about?



Ethan What are you going to talk about at school tomorrow, Simon? It's Careers Advice Day, remember?

Simon I'm not going to talk about anything! I've got no idea what I'm going to do in the future.

Ethan Well, I'm going to be a scientist. I'm just not sure yet what kind of scientist I want to be.

Simon Yes, well, you're lucky. You know what you want to do. I'll have a think this evening.



Zoe Hi guys! Are you ready for some careers advice? Me, I don't need any. Everybody knows I'm going to be a doctor.

Tasha Well, that's true. You've told the whole world once or twice before. But what will you do if that doesn't happen?

Zoe It's going to happen! I'll make it happen.

Simon A doctor? I think you should be Prime Minister!

Zoe Thank you. I'll consider it. Now, what about you, Simon?

Simon Oh, shh, Zoe. You sound like my mum.

Zoe Well, you won't succeed without a plan.

2 Are the sentences true (T) or false (F)? Correct the false sentences.

- 1 Simon knows what career he wants to have. ____
- 2 Ethan knows exactly what he wants to do. ____
- 3 Tasha thinks Simon should be a chef. ____
- 4 Zoe wants to be Prime Minister. ____

3 Spoken English What do these expressions mean? How do you say them in your own language?

I'll have a think.

Oh, ha ha. Be serious.

I mean...

Hi guys!

once or twice...

4 a How do you think Simon feels about his future? What do you think his careers advice will be?

b **004** Listen and check your ideas.

5 Over to you! Work in pairs. Ask and answer the questions.

- 1 Do you think Simon got good advice? Why?
- 2 What do you think of Ethan, Zoe and Tasha's choices of career?



Simon Tash? What are you going to discuss at Careers Advice?

Tasha I think I'll ask about a career in photography.

Simon Hey, good idea! What do you think I'm good at?

Tasha You're very good at eating. Be a chef.

Simon Oh, ha ha. Be serious. You know I can't even make toast. I mean, I like school, but I'm not really good at anything.

Grammar

will and be going to



- 6 a** Complete the sentences (1–3) from the dialogue. Then complete the rules with *will* or *be going to*.

We use _____ for:

- predictions about the future

1 I _____ it happen.

- quick decisions

2 Yes, I _____ a think this evening.

We use _____ for:

- what we plan to do

3 Well, I _____ be a scientist.

b How do we make the negative and question forms of *will* and *be going to*? Find an example of each in the dialogue in exercise 1.

► Workbook page 3, exercises 6–10

- 8 a Get ready to speak** Read the questions and make notes for your answers.

Today

- Are you going to study this evening?
- What else are you going to do?
- Do you think you'll watch TV? If yes, what will you watch?

This week

- Are you going to play any sports?
- Are you going to do any other hobbies?

Your future

- What job do you think you'll have?
- Where do you think you'll live?
- Do you think you'll be famous?

- b** Work in pairs. Ask and answer the questions. Do you have the same ideas? Share with the class.

Are you going to study this evening?

Yes, I am. Are you going to study this evening?

No, I'm not. I'm going to...

Listening and Speaking

- 7 a** Look at Ethan and Simon's plans for Saturday. Are they doing the same things?

b Use the information. Complete the dialogue with *will* or *be going to*.

Simon Hi Ethan! Are you around on Saturday? Do you want to come over to mine in the afternoon? I've got the new Battle Stations game.

Ethan Oh, cool, but I ¹ _____ see my granny after lunch. What about before lunch?

Simon I can't. I ² _____ play football in the park. What about after that?

Ethan Well, I ³ _____ finish my science project before dinner. It's really important.

Simon That's why I ⁴ _____ finish it after dinner.

Ethan Oh. I ⁵ _____ go round to Rob's house after dinner. His bike is broken and I ⁶ _____ see if I can fix it.

Simon I know! We ⁷ _____ finish our science projects together before dinner, and I ⁸ _____ come with you to Rob's later.

Ethan Cool. I ⁹ _____ tell him. But don't touch his bike. You ¹⁰ _____ break it more!

Simon Oh, ha ha...

Saturday _____ Ethan
7
June _____

see Granny after lunch

finish my science project
before dinner

go round to Rob's house
after dinner – fix bike

Simon

Saturday 7th June

play football in the park
until lunchtime

finish science project
after dinner

Sunday 8th June

Grandad and Grandma
visiting



Write two things you are going to do next year and two things you think you will do.

I'm... I think I...

Reading



Look at the photos. What workplaces do they show? Would you like to do these jobs?

1 Read the text and **circle** the best title.

- A How will students learn in the future?
- B We won't need these jobs.
- C Where will we work in the future?

'I'll work here'

Don't miss the new photo exhibition 'I'll work here.'

- **Who took the photos?**
Young people from ten to twenty-five years old.
- **When and where can you see the exhibition?**
From 1st until 31st March in the town library.
- **What is this exhibition about?**
It shows what young people think their future jobs will look like and why they worry about it.
- **Interested?** Check out two photos from the exhibition and read the stories behind the photos.



Alan Alvarez, 13

I'm going to teach French in the future. I want to teach in a school, but I worry that in the future people won't need teachers or schools. Everyone will have a computer and robots will teach children. Of course, Artificial Intelligence (AI) won't take all our jobs. We'll need people to help the robots or check what they're doing. Maybe I'll work from home and use a computer to teach students. Classrooms will be empty.



Carla Shaw, 16

I think the future won't be scary. It'll be different. There will be new machines and new computers. We will need new jobs, too. For example, I'm going to be a machine learning specialist. It's one of these new jobs. First, I'm going to study computer science at university and then, I'm going to develop special computer programmes for AI. I think it'll be a popular job in the future.

2 Read the text again and answer the questions.

- 1 What does the author of the article want you to do in March?
- 2 What are Alan's plans for the future?
- 3 What is Alan worried about?
- 4 What does Carla think about the future?
- 5 What are Carla's plans for the future?

3 **Over to you!** What are you going to do in the future? Do you think people will need this job in the future? Why?

4 **Circle** the correct verb forms to complete the dialogue.

Ema Check out this article.

Adam What article?

Ema Wait! ¹ I'll / I'm going to send you a link. It says here that soon AI ² will / is going to take millions of our jobs. How ³ will we / are we going to earn money in the future?

Adam Don't panic, Ema! My brother Ian, for example, is finishing school this year and he says he ⁴ won't / isn't going to study at the university.

Ema What ⁵ will he / is he going to do?

Adam ⁶ He'll / He's going to work on a farm. He says we ⁷ will / are going to need 30% more farm workers in the future. And AI ⁸ won't / isn't going to take these jobs. Ian's biggest dream is to have his own eco farm with eco products.

5 Complete the mini-dialogues with the correct form of the verbs in brackets. Use *be going to* or *will*.

- 1 A I don't feel good today.
B Go to bed and I _____ (make) you a cup of tea.
- 2 A What _____ (you / do) this weekend?
B I'm not sure. I haven't got any plans.
- 3 A What's that noise?
B I don't know but I _____ (go) and check. I think my brother is learning to play the guitar.
- 4 A Do you think robots _____ (work) as doctors in the future?
B No! I think robots _____ (help) doctors.
- 5 A What are your plans after you finish university?
_____ (you / move) to Italy?
B I _____ (work) as a street fashion photographer.
- 6 A Ellie is on the phone and wants to talk to you.
B Please tell her that I _____ (call) her after dinner. She _____ (travel) to Scotland this summer and probably wants to borrow my raincoat.