

OXFORD

Project 2 Explore

Upgraded

Workbook

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Guide for Classroom Presentation Tool

OXFORD
UNIVERSITY PRESS

Based on an original concept
by Tom Hutchinson













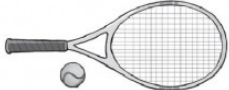







INTRODUCTION

Grammar


Feeling verbs + -ing

GRAMMAR
VIDEO

- 1 ★★ What do the people like or not like? Look at the table and write sentences using the correct form of *love*, *really like*, *like*, *don't like*, *hate* / *can't stand*.

	Ava	Theo	Zosia
			
			
			
			
			

- Theo and Zosia / cooking
Theo and Zosia really like cooking
- Zosia / taking photographs
- Ava and Zosia / camping
- Theo / playing tennis
- Ava / cooking
- Zosia and Theo / playing video games

- 2 ★★  001 Listen to the conversation. Complete the sentences with the correct form of *love*, *like*, *don't like* or *hate* / *can't stand* + -ing.

- Adriana really likes doing sports.
- She _____ a bike.
- She _____. It's boring.
- She _____ football.
- Ethan _____, but he loves music.
- Adriana and Ethan _____ singing.

- 3 ★★★ Think of a famous person. What does he / she like or not like? Write five sentences with the verbs *love*, (*really*) *like*, *don't like*, *hate* / *can't stand* + -ing and your own ideas.

Tom Holland loves playing video games.

Vocabulary

Plurals

- 4 ★ Look at the photos and write the plural forms. Use the words in the box to help you.

box crayon dish glass leaf story toy watch



1 crayons



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

5 ★★ Correct the plural nouns in the sentences.

- 1 These are my photo from Venice. photos
- 2 London has got a lot of red bus. _____
- 3 There are two knife on the table. _____
- 4 Have you got any potato? _____
- 5 How many sandwich do you usually eat? _____
- 6 I've got an interesting book about fairy. _____

6 ★★★ ✎ What things have you got in your pencil case and school bag? Write sentences with *have got* and plurals.

In my pencil case, I've got two pencils, a rubber...

Grammar

Subject / object pronouns; possessive adjectives

7 ★ Circle the sentence that has the same meaning as the first one.

- 1 Pablo often calls Jessica.
She often calls him. / He often calls her.
- 2 Maria and I play tennis with my brother.
We play tennis with him. / They play tennis with her.
- 3 Chiara and Leo like video games.
They like it. / They like them.
- 4 Mum can help you and me.
She can help us. / She can help me.
- 5 Emir can't find the bag.
He can't find him. / He can't find it.
- 6 Do you and Karolina like watching videos?
Do you like watching them? / Do we like watching it?
- 7 Surfing is fun for Anita and Max.
They're fun for us. / It's fun for them.

8 ★★ Complete the sentences by replacing the words in brackets with subject / object pronouns or possessive adjectives.

- 1 It is her birthday. She is 12 years old. (Valeria)
- 2 _____ are cousins and we often visit _____ grandma. (Jamie and I)
- 3 Ask _____ before you take _____ surfboard. (Adam)
- 4 _____ is looking for you. Please talk to _____. (Mrs Novak)
- 5 Where is _____? _____ is in the bag. (the book)
- 6 I can see _____ in the garden. _____ are riding _____ bikes. (the children)
- 7 That is _____ phone. Please give it to _____. (I)
- 8 Can _____ come here? I need _____ help. (you)

Vocabulary

Dates and months

9 a ★★ Write the dates.

- 1 10/05 10th May
- 2 23/10 _____
- 3 01/08 _____
- 4 04/06 _____
- 5 12/01 _____
- 6 22/03 _____

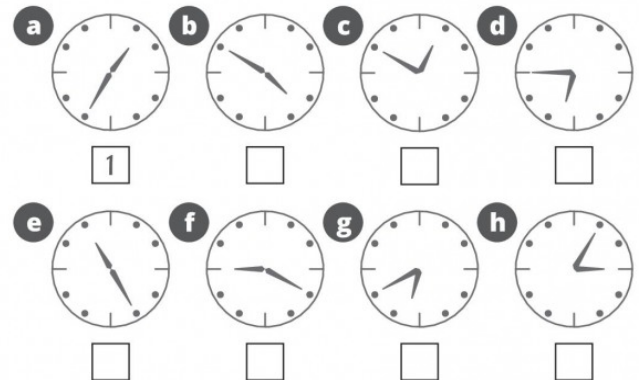
b Work in pairs. Take turns to say these dates.

15/07 03/02 30/11 09/09 18/04 01/12

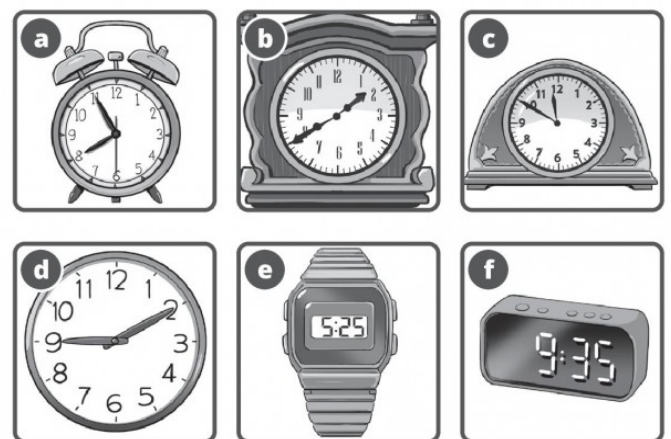
the fifteenth of July

Time

10 ★★ 002 Listen and number the clocks (a-h).



11 a ★ Match the times to the clocks.



- 1 It's five to eight. a
- 2 It's ten past nine. _____
- 3 It's nine thirty-five. _____
- 4 It's twenty-five past five. _____
- 5 It's ten to twelve. _____
- 6 It's twenty to two. _____

b ★★★ ✎ Write the times in exercise 11a in a different way.

- 1 It's seven fifty-five

1 ME AND MY LIFE

1^A NEW FRIENDS



Andy



Cassie



Bill

Vocabulary Describing people

1 ★ Match the phrases (1-9) to the people in the pictures. Write *Andy*, *Cassie* or *Bill*.

- | | | |
|----------------------------------|-------------------------------|-------------------------------|
| 1 medium-length hair <u>Bill</u> | 4 big, dark eyes _____ | 7 quite tall and clever _____ |
| 2 short, straight hair _____ | 5 freckles _____ | 8 short and funny _____ |
| 3 long, curly, fair hair _____ | 6 a beard and moustache _____ | 9 sporty _____ |

2 ★★ 003 Listen to the dialogue. Match two of the names in the box to the people in the photos.

Ben Izzy Mel Tom



3 ★★ Complete the descriptions of the other two people in the photos in exercise 2.

He's quite ¹ _____. He's got short, curly, ² _____ hair. He's got glasses and he's clever and funny.

She's quite ³ _____. She's got medium-length, ⁴ _____, ⁵ _____ hair. She's kind and ⁶ _____.

4 ★★★ Over to you! Write a description of someone in your family.

Grammar

Present simple + adverbs of frequency



5 ★★ Complete the dialogues with the correct form of the verbs in brackets.

- 1 A Who's that girl? ¹Does she live (live) near you?
 B Yes, she ²_____ (do). But she ³_____ (not go) to my school.
 A What's she like?
 B She's very sporty. She ⁴_____ (play) tennis and netball every week. I ⁵_____ (like) her.
- 2 A What ⁶_____ you _____ (do) at weekends?
 B Well, I ⁷_____ (get up) late.
 I ⁸_____ (have) breakfast with my brother and we ⁹_____ (listen) to music. Then we ¹⁰_____ (take) the dog to the park.
 A ¹¹_____ you _____ (go) into town?
 B No, we ¹²_____ (not like) shopping.

6 ★★ Write the sentences in the present simple and put the adverbs in brackets in the correct place.

- 1 I / clean / my room / on Saturdays (always)
I always clean my room on Saturdays.
- 2 I / play / computer games (hardly ever)

- 3 My mum and dad / go / shopping / at the weekend (often)

- 4 They / not listen / to music (usually)

- 5 My brother / take / the dog for a walk / after school (sometimes)

7 ★★★ Write the questions. Then write answers that are true for you.

- 1 What time / usually / go to school?
What time do you usually go to school?
- 2 What / sometimes / have for breakfast?
- 3 What / never / do at school?
- 4 When / usually / see your friends?
- 5 What / always / do in the evening?

Reading and Writing

8 a ★ Complete the text about Jed with the correct adverbs of frequency.



In Australia, I ¹usually get up at 7.45. I usually meet my friends at 8.15 and we walk to school. I ²a _____ wear a school uniform. School always starts at 9.00. We usually have lunch at midday. We often eat it outside. School finishes at 3.30. In summer, we ³o _____ meet at the park and play football, or we ⁴s _____ swim. Dinner is at 7.00 and my family and I often eat in the garden. I ⁵h _____ go to bed late – I'm always tired! At weekends, I usually spend most of my time outside with my friends or family. My favourite sports are kayaking, surfing and football.

b ★★ Mark the sentences true (T) or false (F). Correct the false sentences.

- 1 Jed usually walks to school. ☒ T
- 2 He sometimes spends six and a half hours at school. ☐ F

- 3 He usually plays sport during the week. ☐ F

- 4 He usually goes to bed early. ☐ F

- 5 He doesn't enjoy water sports. ☐ F

- 6 He never plays football. ☐ F

9 a ★ Complete Jed's description of his friend with the words in the box.

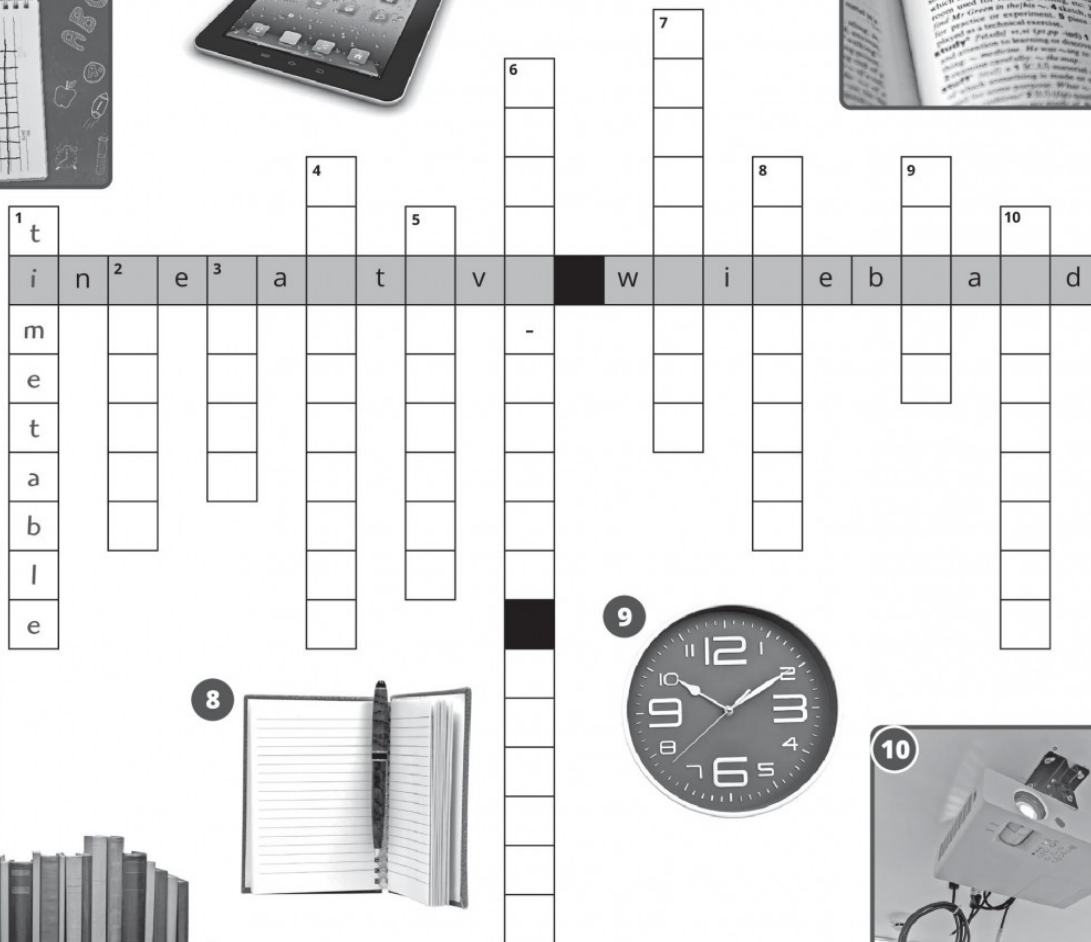
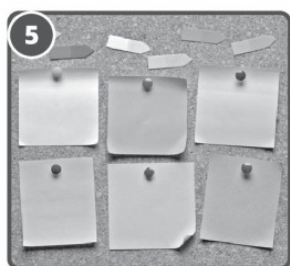
always eyes freckles good hair plays tall

My best friend in Australia is Simon. He's quite ¹tall with straight, fair ²_____ and brown ³_____. He's got glasses and ⁴_____. He's very friendly. He's a ⁵_____ student and he ⁶_____ works hard at school. He's also very sporty. He ⁷_____ rugby for his school.

b ★★★ Over to you! Write a short text about yourself. Write about your appearance, your free time and your hobbies.

Vocabulary School

1 ★ Complete the crossword. What is the missing word?



School subjects

2 ★★ Read the descriptions and write the correct subject.

- We really enjoy learning about computers and how they work. IT
- I'm interested in learning about the past and important events. _____
- I love learning about plants and animals. _____
- I love finding out about different countries. _____
- We like trying new sports and learning about how to be healthy. _____
- They love drawing and painting. _____
- We like finding out what things are made of. _____
- I enjoy working with numbers. _____

3 ★★★ Over to you! Answer the questions so they are true for you.

- Which of the subjects in exercise 2 do you study?

- Which is your favourite subject?

- Which is your least favourite subject?

- Which subject do you do best in?

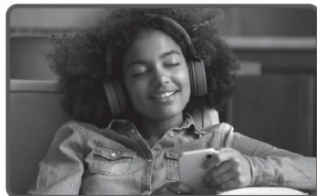
- Which subjects do you want to study in the future?

Grammar

Present continuous



4 ★ Look at the photos.
Answer the questions.



- 1 Is Sara watching TV? (listen to music)
No, she isn't. She's listening to music.



- 2 Is Max reading a book? (text)



- 3 Are they cycling? (run)



- 4 Is Amy looking at her tablet?



- 5 Are Bob and Alice playing football?



- 6 Are you doing your homework?

5 a ★★ Complete the conversation with the correct form of the verbs in brackets.

Hi, Dan. 'What are you doing (do) at the moment? Do you want to see ^A a film with me in half an hour? The cinema ² _____ (show) the new Spiderman one and it's half price with free ^B _____! Ask Eddie, too.

Hi Jack. I ³ _____ (watch) TV at Eddie's house. Yes, I can come, but Eddie can't.

Why can't he?

He ⁴ _____ (look) after his ^C _____.

Oh, OK. I ⁵ _____ (wait) at the corner of Church Road for you. See you in a minute.

OK.

b ★★ 004 Listen to the conversation and complete the missing information (B-C).

Writing



6 a ★★ What is happening in Sandra's garden? Complete the sentences in the present continuous.

- Sandra is texting on her phone.
- Dad _____
- Mum _____
- Mateo _____
- The dog _____

b ★★★ Over to you! Write true answers.

- What are you doing at the moment?

- Where are you sitting?

- Are you speaking English?

- What are you wearing?

- Are you feeling hungry or thirsty?
