

OXFORD

Project 2 Explore

Upgraded

Student Book

with Digital Pack

Sylvia Wheeldon
Paul Shipton



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INTRODUCTION

A MOVING HOUSE



Imagine your dream house.
What rooms has it got? What's
in your bedroom? Tell the class.



1 a 001 Read and listen. Where do you think Jed is from?

Jed Hi, Grandma. We're here in the UK. Finally!
Grandma How was your flight?
Jed It was very long. 23 hours.
Grandma It's a long way, Jed!
Jed What time is it there?
Grandma It's nine o'clock in the evening.
Jed It's ten o'clock in the morning here. Weird!
Grandma I know! Are you OK, love?
Jed No, I'm not OK, Grandma. I don't like moving house. I really don't like leaving my school and my friends. And I hate leaving you!



Grandma I know, love. But you can make new friends.
Jed I hope so.
Grandma Have you got a nice bedroom?
Jed It's big. Look!
Grandma You've got a great room there. That's a lot of boxes and empty shelves!
Jed I know! That's another reason why I can't stand moving.
Grandma What's the house like?
Jed It's very different. Come on, let's have a tour.
Grandma Ooh, exciting!



Jed So this is the living room...
Grandma Nice. It's...
Jed Oh, we've got a visitor. There's a girl outside the front door!
Grandma Interesting! How old?
Jed Not sure. I think she's my age.
Grandma Even better! Go and see who she is.
Jed Grandma!
Grandma Go on! Call me back later.



2 a Spoken English What do these expressions mean?
How do you say them in your own language?

Finally!

Weird!

I hope so.

Ooh, exciting!

Not sure.

b Work in pairs. Practise the dialogues.

b Read again. Answer the questions.

- 1 Where is Jed?
- 2 What time is it there?
- 3 What's Jed's opinion on moving house?
- 4 Why does his grandma want Jed to talk to the girl?



3 a Who do you think the girl is?

b 002 Listen and check.

4 Over to you! Work in pairs.

Discuss the questions.

- 1 Do you like fairy cakes?
- 2 What do you think Jed thinks about Lily?
- 3 Who are you close to in your family? Why?

Grammar

Feeling verbs + -ing

5 a Complete these sentences from the story.

- 1 I don't like moving house. I really _____ my school and my friends.
- 2 And I _____ you!
- 3 ...I _____ moving.

b Complete the rule with verbs from the story.

We use the -ing form after *like*, *love*, _____, _____, and *can't stand*.

c Complete the sentences with the correct form of the verbs in brackets.

- 1 The students like _____ (speak) English.
- 2 Celia loves _____ (watch) films.
- 3 Rami doesn't like _____ (do) grammar exercises.
- 4 I can't stand _____ (get) up early in the morning!

Speaking

7 a Get ready to speak Match the activities (1–10) to the pictures (a–j).



- 1 cycling _____
- 2 running _____
- 3 cooking _____
- 4 surfing _____
- 5 dancing _____
- 6 camping _____
- 7 taking photographs _____
- 8 painting _____
- 9 playing football _____
- 10 playing video games _____

► Workbook page 2, exercises 1–3

b Over to you! Now ask and answer questions with a partner about the activities. Ask why or why not.

Do you like cycling? No, I don't.

Why not? I don't like doing exercise!

c Change partners. Ask and answer questions about your previous partners.

Does Anya like running? No, she doesn't.

Why not? It isn't fun.

Make sentences with the phrases below and your own free-time activities. Tell a partner.

EXTRA

I like drawing. I don't like... I love...
I hate... I can't stand...

Vocabulary Plurals

6 a Copy and complete the table with plurals in the story.

Singular	Word ends in	Plural
fairy	-y → -ies	<u>fairies</u>
hour	+ -s	_____
friend		_____
shelf	-f → -ves	_____
box	-sh / -ch / -o / -x / -s / ss + -es	_____

b Make these nouns plural.

boy cake dictionary glass house
leaf tomato video visitor watch

c Work in pairs. Make a list of five nouns. Say the nouns. Your partner says the plural form of the nouns.

pen

pens

► Workbook pages 2–3, exercises 4–6



Work in pairs. Ask and answer questions with **can** about your abilities. Can you do the same things?



1 a 003 Read and listen.
What more do you find out about Jed?

Lily Hey Jed. This is Alfie and this is Elsa.
Alfie Wow! Is that your surfboard?
Jed Yes, my parents gave it to me for my 14th birthday.
Alfie Cool. When was your birthday?
Jed It was on 22nd April.
Lily Happy birthday – for last month.
Elsa So you'll be in our year at school?
Jed I guess so.



Jed Can you guys surf?
Alfie No, we can't. But you obviously can.
Jed Yes, I can. I love it. I don't know where I can surf in England.
Elsa Not in Oxford. But you can surf in Cornwall.
Jed OK! How can I get to Cornwall?
Elsa You can go by train. It takes about five hours.
Jed Oh.
Lily Her memory's great for weird facts...
Hey, let's show Jed an Oxford kind of water sport.

Jed What is *that*?
Lily *That* is punting.
Elsa You stand at the back of the punt and push it with a pole.
Alfie It's very relaxing.
Lily Well, relaxing for *us*. We sit in the boat and you push.
Jed Oh, very funny...
Elsa Can you stand on a surfboard?
Jed Of course I can!
Elsa Then you can stand on a punt.
Jed OK. I hope you guys can swim, that's all I can say!



b Read again. Are the sentences true (T) or false (F)?

- 1 Jed is probably the same age as Lily and her friends.
- 2 Jed wants to surf in England.
- 3 He can surf near Oxford.
- 4 He loves punting.

2 a Spoken English What do these expressions mean? How do you say them in your own language?

Hey!

I guess so.

Oh.

Oh, very funny.

...that's all I can say!

b Work in a group. Practise the dialogues.



3 a What does Jed think of his new friends? How do you think he's feeling now?

b 004 Now listen and check your ideas.

4 Over to you! Work in pairs. Discuss the questions.

- 1 Do you think Jed is lucky? Why?
- 2 Do you like making new friends? Do you find it easy or difficult? Why?

Grammar

Subject / object pronouns; possessive adjectives

5 a Look at the sentences from the story.

- 1 Is that your surfboard? P
- 2 Well, relaxing for us. We sit in the boat and you push.

What type of words are the underlined words? Write *S* (subject pronoun), *O* (object pronoun) or *P* (possessive adjective).

b Copy and complete the table with the correct words. Use the story and your dictionary to help you.

Subject pronouns	Object pronouns	Possessive adjectives
<u>I</u>	_____	_____
you	_____	_____
_____	him	_____
she	her	_____
it	_____	its
we	_____	_____
_____	them	their

c Circle the correct words.

- 1 Elsa lives in Oxford with **her** / **she** family.
- 2 **They** / **He** is British, but **him** / **his** parents are from India.
- 3 **We** / **Our** like surfing. **It's** / **Its** fun!
- 4 **My** / **them** friends love **me** / **we**.
- 5 Can **you** / I help **your** / **us**, please?

► Workbook page 3, exercises 7–8

Vocabulary Dates and months

6 a Say the months around the class.

b 005 Listen and say the correct month.

c Find Jed's birthday in the story. How do we say it?



We say *the 11th of June*.
But we write *11th June*.

d Go round the class asking 'When's your birthday?' Then organize yourselves in a line from January to December.

► Workbook page 3, exercise 9

Listening and Speaking

7 a Look at the table. Write what you know already.

b 006 Listen to Lily and Jed's conversation. Complete the table.

	Lily	Jed
Country	the UK	
Age		
Birthday		
Brothers / Sisters		
Grandparents		
Hobbies		
Sports		

8 a **Get ready to speak** Write the questions about Jed.

Finding out about someone

- 1 What / name?
- 2 Where / from?
- 3 How / old?
- 4 When / birthday?
- 5 ...got / any brothers or sisters?
- 6 ...got / any grandparents?
- 7 What / like / doing?
- 8 What sports / can / do?

b Work in pairs. Ask and answer the questions about Jed.

c Change the questions to ask and answer about each other. You can invent the information!

Where are you from?

I'm from Mars...

d Tell the class an interesting fact about your partner.

Chiara's from Italy. She likes speaking English!



EXTRA

Work in pairs. Compare the birthdays of people in your family.

C WHAT TIME IS IT?



YOU FIRST

What do you use to tell the time? A watch or a phone? Why? Tell the class.

Reading and Vocabulary Time

1 Read the messages. Why is Ellie unhappy with Gaby?

Ellie's phone
Online

Thursday

How's your holiday in Australia? 21:30

Tell me more! 21:31

21:30 Hi Gaby! It's fantastic! 😊

21:33 Sorry, I'm busy now. Can you call me in the morning? At eight o'clock my time?

👍 21:33

Friday

❌ Missed voice call at 06:00

❌ Missed voice call at 06:09

06:10 It's ten past six!! 😡

No, it's ten past eight in Sydney. 06:10

06:11 But I'm not in Sydney, I'm in Perth! It's ten past six here and I'm in bed! 😴

What?! Sorry!! 😱 06:11



DID YOU KNOW?

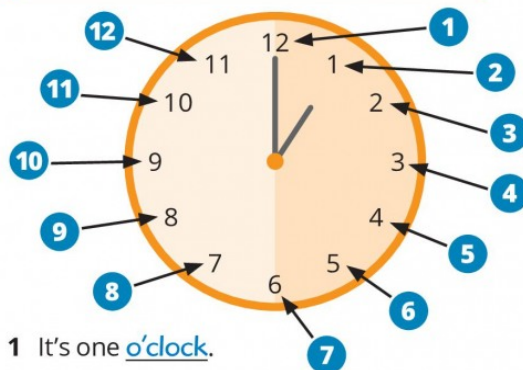
Australia has got three main time zones. When it's eight o'clock in Sydney, in the east, it's six o'clock in Perth, in the west, and half past seven in the centre of the country. But the small town of Eucla has got a completely different time – it's quarter to seven there!

2 Read the messages and the text. Are the sentences true (T) or false (F)?

- Gaby and Ellie are in the same time zone.
- Gaby calls Ellie when it's eight o'clock in Sydney.
- There are two different time zones in Australia.
- Perth is in the west of Australia.
- Eucla has got the same time as Sydney.

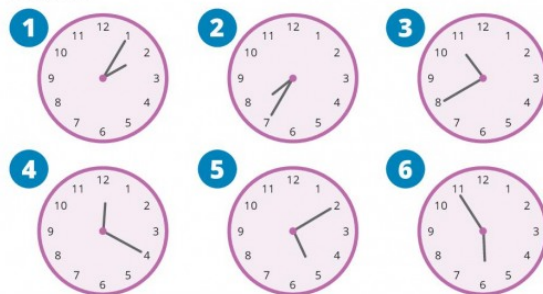
3 007 Look at the clock and complete the times with the words in the box. Listen, check and repeat.

five half ~~o'clock~~ quarter quarter
ten twenty twenty-five



- It's one o'clock.
- It's five past...
- It's _____ past...
- It's _____ past...
- It's twenty past...
- It's _____ past...
- It's _____ past...
- It's twenty-five to...
- It's _____ to...
- It's _____ to...
- It's ten to...
- It's _____ to...

4 a Look at the clocks and write the times.



- It's five past two.
- It's _____.
- It's _____.
- It's _____.
- It's _____.
- It's _____.

b Work in pairs. Ask and answer questions about the times above. Say the times in a different way.

What time is it?

It's two oh five.

► Workbook page 3, exercises 10-11