

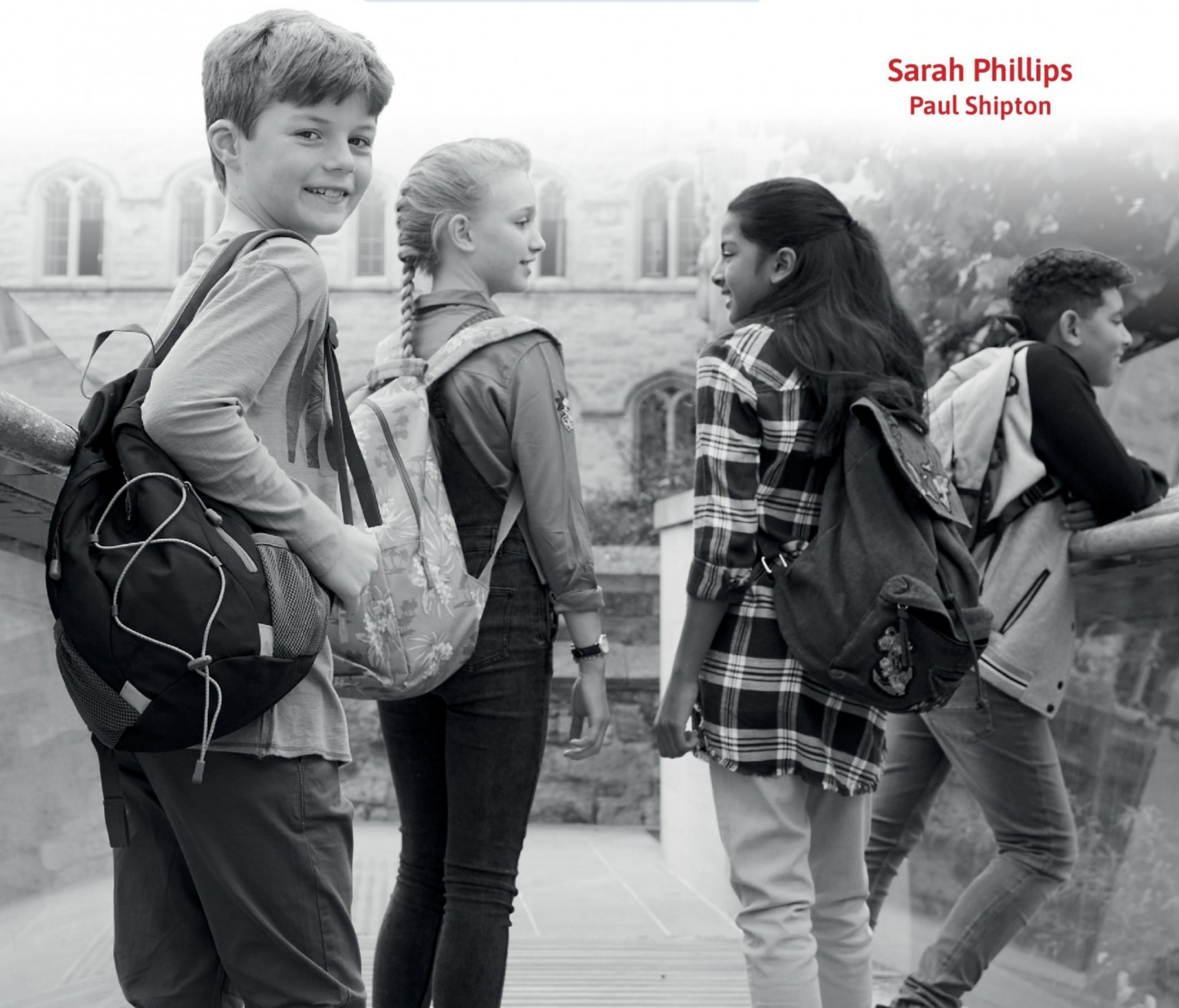
OXFORD

Project 1 Explore

Upgraded

Workbook

Sarah Phillips
Paul Shipton



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INTRODUCTION

Vocabulary

1 ★ Where are they? Complete the sentences with a place in school.



1 He's in the
c l a s s r o o m.



2 He's in the g _ _ .



3 She's in the
S _ _ _ _ _ .



4 She's in the c _ _ _ _ _ .



5 He's in the
M _ _ _ _ _ .



6 She's in the l _ _ _ _ _ .

Listening and Grammar

2 ★★★ 001 Listen to Marta talk about her day at school. Then read the sentences. Listen again and correct the false information.



- Marta never arrives early.
Marta usually arrives early.
- Marta meets her friends in the entrance.

- Marta often has music first.

- PE is always on the playing fields.

- Spanish lessons are sometimes in the library.

- Marta often helps in the Science lab after school.

3 a ★★ Look at Niko's calendar and complete the sentences with an ordinal number.

S	M	T	W	T	F	S
	1 swimming lesson	2 school starts	3 music lesson	4 concert	5 basketball	6
7 basketball	8 swimming lesson	9 Mum's birthday	10 Luka's birthday	11 basketball	12 concert	13
14	15 swimming lesson	16	17 music lesson	18	19 basketball	20 football

- Luka's birthday is on the tenth.
- School starts on _____.
- Mum's birthday is on _____.
- The concert is on _____.
- Football is on _____.

b ★★ Look at Niko's calendar again and complete the sentences with an adverb (always, often, sometimes, never).

- Niko sometimes has music lessons on Wednesdays.
- Niko _____ has swimming lessons on Mondays.
- Niko _____ goes to concerts.
- Niko _____ does gymnastics.
- Niko _____ plays basketball.



Vocabulary and Grammar

4 ★ Put the letters in the correct order to make country names.

- 1 ileS
oanv _____
- 2 nyHg
ura _____
- 3 aSe
ibr _____
- 4 ilova
Sak _____
- 5 erm
ayGn _____
- 6 aUnr
eik _____
- 7 riaAn
tegn _____



5 a ★★ Match the questions (1-5) to the answers (a-e).



- | | | | |
|----------------------------|--------------------------|---|--------------------------|
| 1 <input type="checkbox"/> | Is that your teacher? | a | It's on the first floor. |
| 2 <input type="checkbox"/> | When's your birthday? | b | No, they're not. |
| 3 <input type="checkbox"/> | Where's the Science lab? | c | Yes, I have. |
| 4 <input type="checkbox"/> | Are those your books? | d | The first of July. |
| 5 <input type="checkbox"/> | Have you got any pets? | e | Yes, it is. |



b 002 Listen and check.

6 ★★★ 003 Listen and write the names. Then read the sentences, listen again and tick (✓) or cross (X).

Anna Bella Lara Demir Eva Farhan

a 

 Age: 10
 Birthday: 1st June
 Sisters: 0
 Brothers: 0
 Pets: dog
 Name: _____

b 

 Age: 10
 Birthday: 21st May
 Sisters: 2
 Brothers: 1
 Pets: 0
 Name: _____

c 

 Age: 11
 Birthday: 11th June
 Sisters: 1
 Brothers: 0
 Pets: ?
 Name: _____

d 

 Age: 11
 Birthday: 12th May
 Sisters: 0
 Brothers: 1
 Pets: cat
 Name: _____

e 

 Age: 11
 Birthday: 20th July
 Sisters: 0
 Brothers: 2
 Pets: ?
 Name: _____

f 

 Age: 12
 Birthday: 12th June
 Sisters: 1
 Brothers: 0
 Pets: dog
 Name: _____

- | | | | | | |
|------------------------|--------------------------|----------------------|--------------------------|--------------------------|--------------------------|
| 1 Lara is British. | <input type="checkbox"/> | 4 Eva is Croatian. | <input type="checkbox"/> | 7 Bella is German. | <input type="checkbox"/> |
| 2 Anna is Czech. | <input type="checkbox"/> | 5 Eva speaks German. | <input type="checkbox"/> | 8 Farhan is British. | <input type="checkbox"/> |
| 3 Anna speaks English. | <input type="checkbox"/> | 6 Demir is English. | <input type="checkbox"/> | 9 Farhan speaks Turkish. | <input type="checkbox"/> |

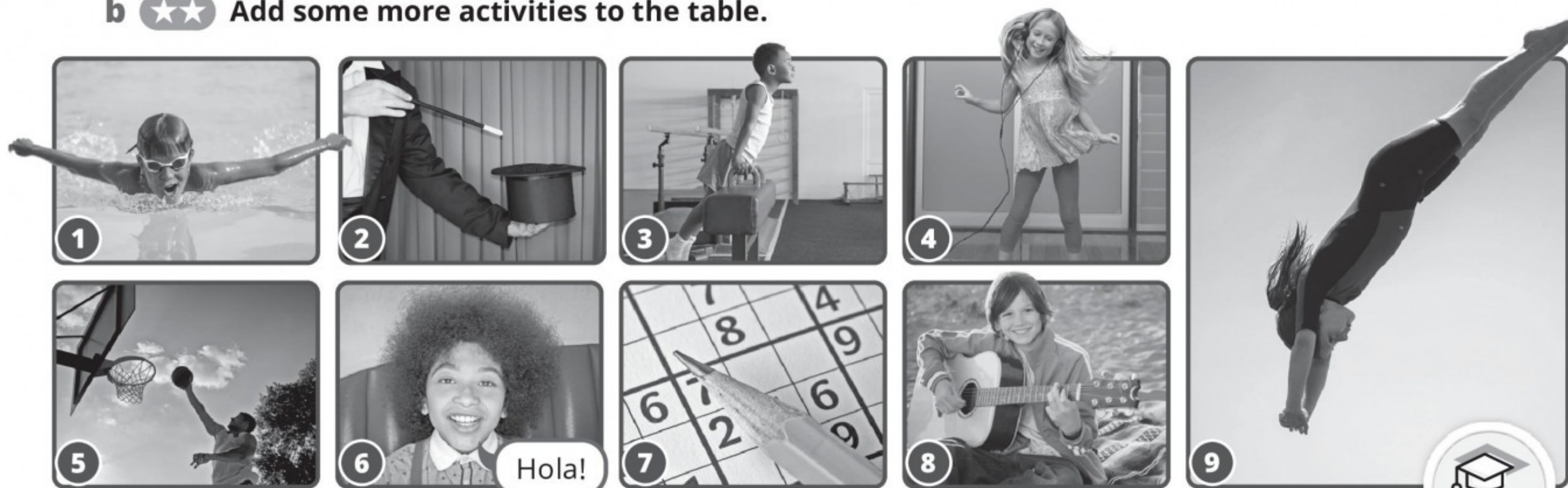
1 MY LIFE

1^A THINGS I CAN DO

Vocabulary

1 a ★ Write the activities next to the correct verb in the table.

b ★★ Add some more activities to the table.



do	play	speak	-
butterfly			

STUDY TIP

Grouping words together helps you remember them. You can group words in your vocabulary book.

Listening and Grammar

can / can't

2 a ★★ 004 Finn and Millie want to be in the school show. What can they do? Listen and complete the table with the correct face.

Key

can...very well 😊 can... 😐
can't...very well 😞 can't... 😡

Finn	😊			
Millie			😊	

b ★★ Write sentences about Finn and Millie.

Finn He can do magic very well.

Millie

3 ★★ Over to you! Mark the sentences true (T) or false (F) for you. Correct the false sentences.

- I can do butterfly. ☐
- I can do sudoku very well. ☐
- I can't play basketball. ☐
- I can't play the guitar very well. ☐

4 ★★★ Write four more sentences about yourself using *can*, *can...very well*, *can't* and *can't...very well*.

Pronunciation

/æ/ - /ɑː/ - /ə/

5 ★ **005** Listen and look at the lines over the words. Then match the sentences (1–3) to the rules (a–c).

1 I cān dive.

2 Cān you dive?

3 I cān't dive.

a The vowel sound in *can't* is long.

b The vowel sound in *can* is very short.

c The vowel sound in *can* is not short or long.

Writing

6 a ★★ Get ready to write Read the two emails. Then complete the first two columns of the table with the correct information.

1

from Ravi

Subject: Hi, I'm Ravi.

Hi Viki,
This is Ravi. I'm your buddy 😊 when you visit next week. We're really happy about your visit.
I'm 12 years old. I can do magic ✨. I've got a blog with videos of my magic tricks.
I can play basketball, too. I'm in the school team.
What do you do in your spare time? Have you got any hobbies?
See you soon,
Ravi

2

from Viki

Subject: Re: Hi, I'm Ravi.

Hello Ravi,
Thanks for writing. I'm 12, too. I can't wait to visit your school.
I love Maths and my hobby is number puzzles. I can do sudoku very well. Do you like sudoku?
Have you got any pets? I've got a dog 🐶. He's great. I go for a walk with him every day.
Bye 🖐️,
Viki

	1	2	Me
Who to?	Viki	Ravi	
Sender			
How old is the sender?			
The sender can...			
The sender likes...			
The sender asks about...			
Extra information			

b ★★ Imagine you are sending an email to Viki. Complete column three for yourself.



We can start and finish emails in different ways. Look at how the emails from Ravi and Viki start and finish.

7 a ★ Look at Ravi's email again. Circle the capital letters (C), commas (,), question marks (?) and full stops (.).

b ★★ Match the sentence halves.

1 We use a capital letter

2 People's names start with

3 We use a comma after the first line

4 We use a full stop

5 We use a question mark

6 When we write 'I'

a and after the last line of an email.

b at the end of a question.

c at the beginning of a sentence.

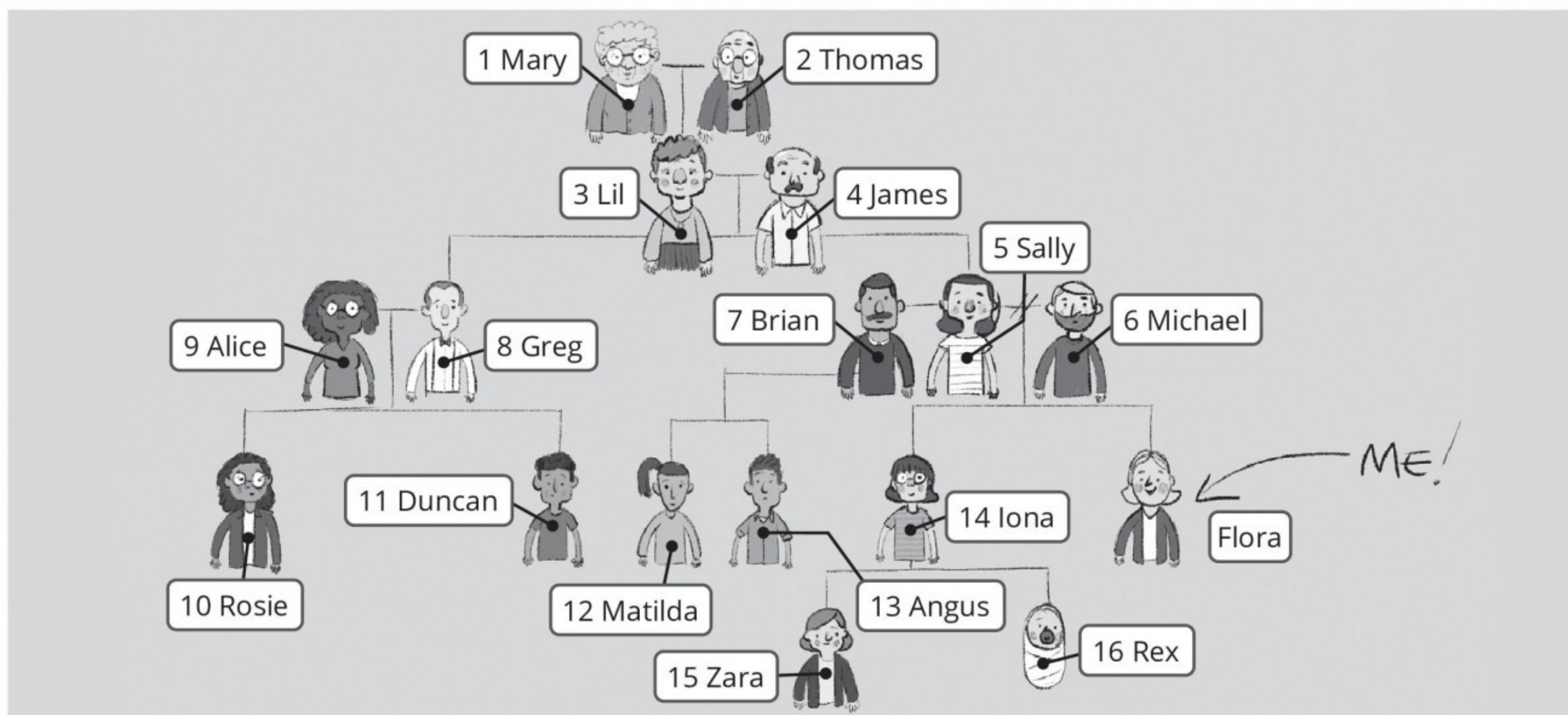
d a capital letter.

e we always use a capital letter.

f at the end of a sentence.

Vocabulary

1 ★ Complete the key to the family tree.



1 <u>great-grandmother</u>	5 _____	9 _____	13 _____
2 _____	6 _____	10 _____	14 _____
3 _____	7 _____	11 _____	15 _____
4 _____	8 _____	12 _____	16 _____

2 a ★★ Read the texts. Write the name of the speaker. You don't need to complete the gaps in the text now.

1 Name: Brian
I'm married to Sally. She's my second wife.
I've got a daughter and a son.
Their names are Matilda and Angus.

2 Name: _____
My sister's name is Sally. I've got two children,
a _____ called Duncan and a
_____ called Rosie.

3 Name: _____
I'm married to Mary. We've got one
_____, Lil.

4 Name: _____
I'm not married, but my sister is married. I've got
an _____ and an _____.
Their names are Alice and Greg.

5 Name: _____
My brother's name is Rex. We've got one
aunt, her name is Flora. Our mother is Flora's
_____.

b ★★ Now fill the gaps with the family members.

c ★★★ Add one sentence to each text. Use the words in brackets.

1 (Brian, stepdaughters). Flora and Iona are
my stepdaughters.

2 (Greg, wife) _____

3 (Mary, grandchildren) _____

4 (Flora, niece and nephew) _____

5 (Zara, grandmother) _____

3 ★★★ Over to you! Write one or two sentences about your own family. Use the sentences from exercise 2 as a guide.

Grammar

love / like / don't like / hate / can't stand



- 4 ★ Look at the pictures and write about Rosie.



- 1 She doesn't like doing gymnastics.



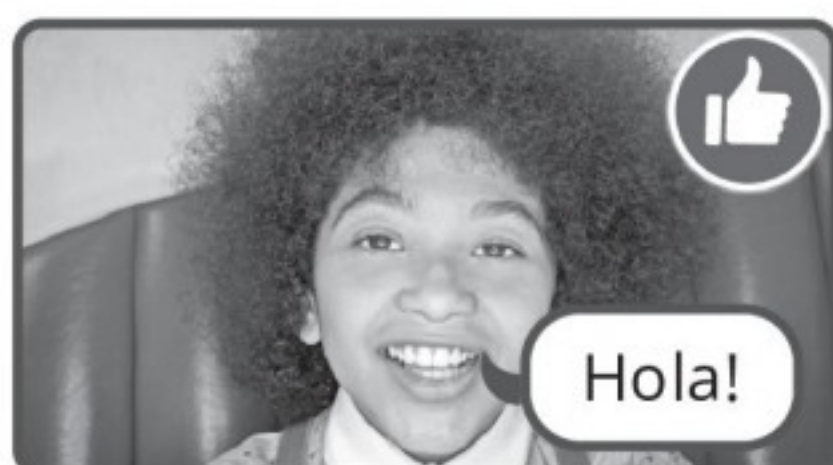
2



3



4



5

- 5 ★★ Now write questions about some activities and answer them for yourself.

Do you like playing basketball?

No, I don't like playing basketball.

- 1 Do you like _____?
Yes, I like _____.
- 2 Do you like _____?
No, I don't like _____.
- 3 Do you like _____?
No, I hate _____.
- 4 Do you like _____?
Yes, I love _____.
- 5 Do you like _____?
No, I can't stand _____.

- 6 ★★ Rewrite the sentences. Change the words in **bold** to subject and object pronouns.

- 1 **Duncan** lives with **his** mum and dad.

He lives with them.

- 2 **Zara** goes to school with **Rex**.

- 3 **Matilda and Angus** live with **Brian and Sally**.

- 4 I go to piano lessons with **Matilda**.

- 5 **Matilda and I** like **playing** basketball.

- 6 **Zara** is in the basketball team with **Amy and me**.

Vocabulary review

- 7 ★★★ Read the dialogues. Write the name of the job they talk about.

bus driver flight attendant
hairdresser musician police officer

- 1 A Do you like your job?
B Yes, I do. I love flying and I like visiting different countries.
flight attendant
- 2 A What don't you like about your job?
B I can't stand driving in the snow.
- 3 A What's the best part of your job?
B I love cutting long hair. It's great.
- 4 A What don't you like about your job?
B I can't stand wearing the hat. It's horrible!
- 5 A What do you like about your job?
B I love giving concerts.