

# Project Explore

Student's Book  
**Starter**

Sarah Phillips  
Paul Shipton

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by Tom Hutchinson



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## Reading / Writing

## Listening / Speaking

## Pronunciation

<b>R</b> Lily and Finn	<b>S</b> <i>be: it is / they are</i>	
<b>R</b> New friends	<b>L S</b> Countries and nationalities	
<b>R</b> Come to the park	<b>L S</b> Matching dialogues	The alphabet

	<b>S</b> Questions about emotions	
<b>R W</b> My family		
<b>R</b> Birthdays	<b>L S</b> Personal information	Rhythm
<b>R</b> Hurry up!	<b>L S</b> Questions about school	

**Song: 21** 

**Learn through English:** Sundials (Technology) 21

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<b>W</b> Lost!	<b>L</b> Body parts <b>S</b> <i>Guess the Animal</i> game	
<b>R</b> My things	<b>S</b> Collections	/ɒ/ /ɔ:/
<b>R</b> Too late!	<b>L S</b> Matching the rooms	

**Learn through English:** Birds and their nests (Science) 33

	<b>S</b> Questions about your day	
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<b>R</b> A picnic for lunch	<b>S</b> Offering food	/tʃ/ /dʒ/
<b>R</b> A family party	<b>L S</b> A menu	

**Song: 47** 

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**Learn through English:** Muscles (Science) 59

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**Song: 73** 

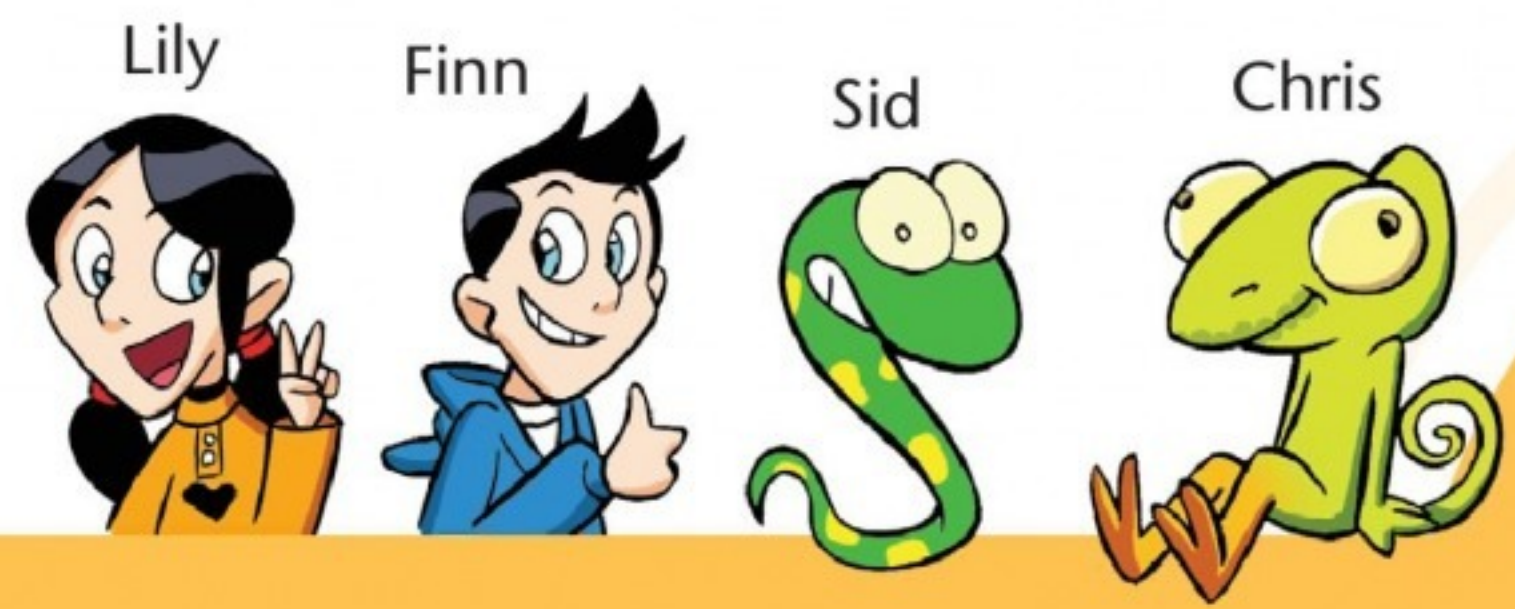
**Learn through English:** From village to town (History) 73

<b>R W</b> Where is Evie?	<b>L</b> TV show	
<b>R</b> What's on TV?	<b>S</b> Drawing game	/r/ silent r
<b>R</b> Mum and Dad's jobs	<b>L</b> Game show <b>S</b> <i>What's the Job?</i> game	
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**Learn through English:** Animals and their habitats (Science) 85



# Introduction



## A Lily and Finn



What's in your school bag?

1 a 1.02 Read and listen to the story.  
What is in Lily's school bag?



b Read the story again. Are the sentences true (T) or false (F)?

- 1 Finn and Lily are brother and sister.
- 2 Chris is a ruler.
- 3 Sid is a snake.
- 4 Chris isn't in Lily's bag.
- 5 Sid is in the bag.

## Vocabulary

2 a Complete the labels in exercise 1 with the words in the box.

book calculator pen rubber school bag

b 1.03 Listen and check, then repeat.

## Look!





## Grammar and Speaking

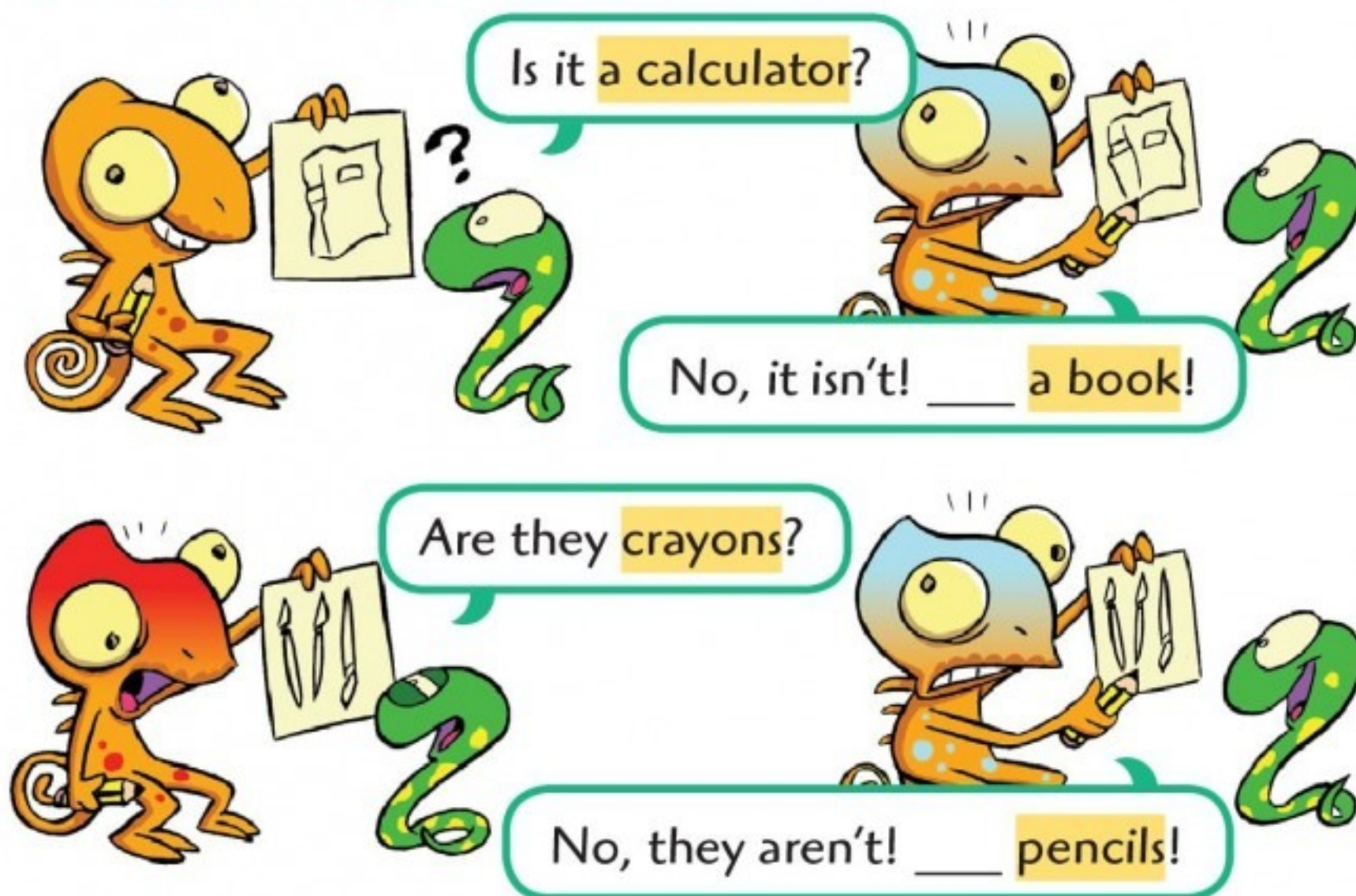
*be: it is/they are*

**3** Look at the story again. Match the sentence halves.

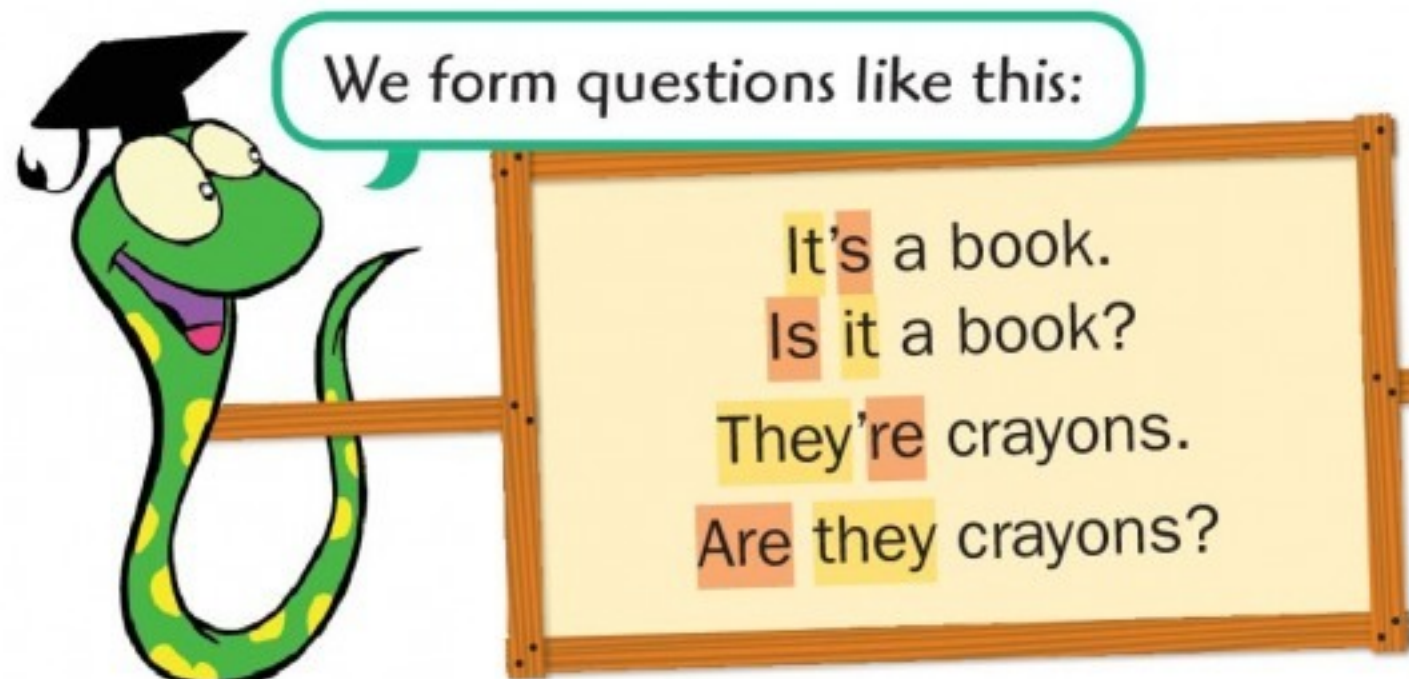
- |               |                    |
|---------------|--------------------|
| 1 It's        | a pencils.         |
| 2 It isn't    | b a ruler.         |
| 3 They're     | c in your bag now. |
| 4 They aren't | d a ruler.         |



**4 a** Get ready to speak Complete the dialogues.



**b** 1.04 Listen and check.



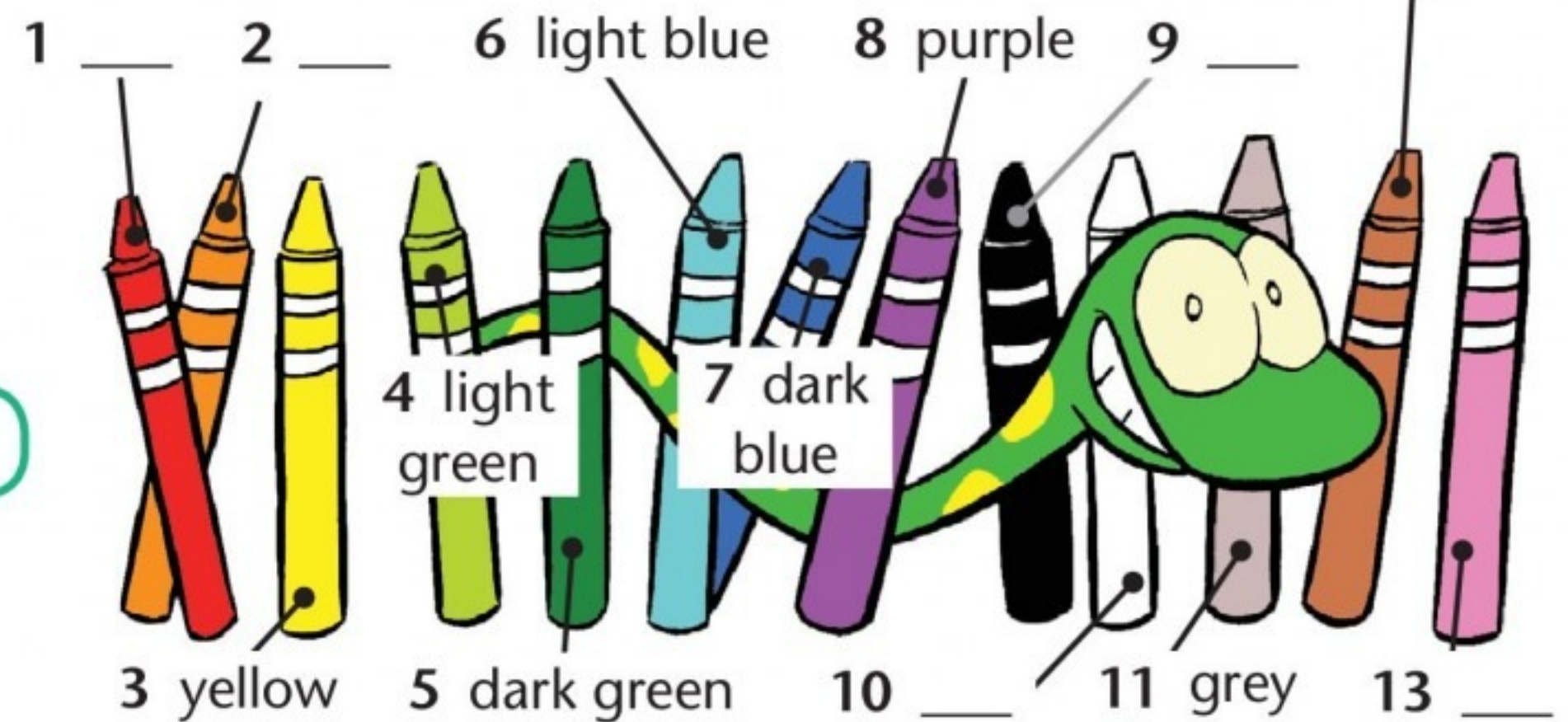
**c** Work with a partner. Play the *Draw and Guess* game like Chris and Sid. Change the highlighted words.

## Vocabulary

**5 a** Complete the labels with the words in the box.

black orange pink red white

12 brown



**b** 1.05 Listen and check, then repeat.

**c** Say your three favourite colours.

My favourite colours are red, orange and blue.

**d** Over to you! Work with a partner. Play the *What's Missing?* game.

**6 a** Look at the first picture in exercise 1. Complete the dialogue.

- |                        |                  |
|------------------------|------------------|
| A What colour is it?   | B No, it isn't.  |
| B It's red and blue.   | A Is it the ___? |
| A Is it the sharpener? | B Yes, it is.    |

**b** 1.06 Listen and check.

**c** Work with a partner. Play the *Guessing game*. Change the highlighted words.

## Everyday English Imperatives

**7 a** Find the instructions in this unit. Which exercises are they for?

- |  |     |
|--|-----|
| 1 Read and listen.                     | 1a  |
| 2 Match the sentence halves.           | ___ |
| 3 Work with a partner.                 | ___ |
| 4 Find the instructions.               | ___ |
| 5 Complete the dialogue.               | ___ |
| 6 Play the <i>Draw and Guess</i> game. | ___ |
| 7 Listen and check.                    | ___ |

**b** 1.07 Listen and repeat.

**c** Work with a partner. Play the *Miming game*. Student A mimes a verb. Student B says the verb.



Write about the things in your pencil case.  
e.g.: My pencils are blue and black.



# B New friends



What things can you ask a new friend?

## 1 Match the numbers to the words.

9 3 7 6 10 1 4 8 5 2

a one b two c three d four e five  
f six g seven h eight i nine j ten

## 2 a Find the numbers 11–20 in the photos.



Rosie Sorry!  
Leila I'm Leila. What's your name?  
Rosie Hi! My name's Rosie and this is my brother, Joel.  
Jan My name's Jan.  
Joel Where are you from, Jan?  
Jan I'm Polish.  
Rosie What about you, Leila?  
Leila I'm from Scotland, but we live in Oxford now.



Leila What's your favourite film, Joel?  
Joel I like Star Wars.  
Leila Me too. Do you like R2-D2?  
Joel Yes, I do! Who's your favourite character?  
Leila Chewbacca. Look, he's on my bag.  
Joel I don't like Chewbacca. My favourite is Darth Vader!

## b Match the numbers to the words in the box.

fifteen eleven thirteen  
fourteen nineteen seventeen  
sixteen twenty twelve eighteen

## c 1.08 Listen and repeat.

## 3 a 1.09 Read and listen to the story.

Where do the new friends meet?



Rosie How old are you?  
Jan I'm 11.  
Rosie Me too! Great! We're in Year 6 together.  
Jan How old is Joel?  
Rosie He's 13. He's in Year 8.  
Jan Look! That's the bus. Run!



Jan Oh no!  
Rosie Excuse me, can you phone my mum, please?  
Mrs Rowe Yes, of course. What's her phone number?  
Rosie It's 0174 362895.  
Mrs Rowe Here you are.  
Rosie Hi Mum! It's Rosie.  
Mum Are you OK?  
Rosie Yes, we're fine. But we missed the bus! Can you take us to school?  
Mum I don't believe it! On your first day!



**b** Read the story again. Answer the questions about the story.

- 1 Who are brother and sister?
- 2 Who is from Poland?
- 3 Who is from Scotland?
- 4 Who is in Year 8?


## Everyday English Likes

**4 a** Read the story again. Copy and complete the table.


+	-	?
I  Star Wars.	I  Chewbacca.	___ R2-D2?

**b** Get ready to speak Complete the dialogue with colours.




Do you like  ?

No, I don't.

Yes, I do. Do you like  ?



**c**  **1.10** Listen and check.

**d** Over to you! Talk to your classmates. Find two likes you have in common.

**5 a** Find the questions in the story.

We ask these questions to find out about another person.

- 1 What's your name?
- 2 Where are you from, Jan?
- 3 How old are you?
- 4 What's your favourite film?
- 5 Who's your favourite character?
- 6 What's her phone number?



**b** Match the answers to the questions in exercise 5a.

You can use these answers to give information about you.

- a I'm 11.
- b My name's Jan.
- c I'm from Poland.
- d It's 0174 362895.
- e It's Star Wars.
- f R2-D2.



## Vocabulary and Listening

**6 a** Match the countries (1–12) to the nationalities (a–l).




I'm from India. I'm Indian.



I'm from Spain. I'm Spanish.

- |                      |             |
|----------------------|-------------|
| 1 England            | a Czech     |
| 2 Scotland           | b Hungarian |
| 3 Ireland            | c Irish     |
| 4 Wales              | d Indian    |
| 5 Hungary            | e Welsh     |
| 6 Croatia            | f Croatian  |
| 7 Serbia             | g Chinese   |
| 8 Slovenia           | h Serbian   |
| 9 the Czech Republic | i Slovenian |
| 10 China             | j Scottish  |
| 11 Spain             | k English   |
| 12 India             | l Spanish   |

**b**  **1.11** Listen and check, then repeat.

**7 a**  **1.12** Listen to the dialogues. Where are Tilly and Prakesh from?

**b**  **1.12** Copy the table into your notebook. Listen again and complete.

	Tilly	Prakesh
Age		
Favourite book	<i>The Hobbit</i>	
Favourite team		Olympiacos

## Speaking

**8** Get ready to speak Write the questions the teacher asked Tilly in exercise 7.

**9** Work with a partner. Ask the questions in exercise 7. Answer them for you. You can ask about likes, too.

What's your favourite book?

It's Matilda.



How many English words can you write starting with these letters?

E N G L I S H

England, eleven, eight...