

OXFORD

# Project Explore

Workbook

4

Paul Kelly

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Online practice with  
Workbook audio



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Workbook

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**OXFORD**  
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Based on an original concept  
by Tom Hutchinson



# 1

# Social circles

## 1A Classmates

### Vocabulary Relationship adjectives

#### 1 ★ Read the definitions and complete the words.

- Ann is really s e n s i b l e and always acts the right way in every situation.
- Why is Tom so g r e v and always looking for a fight?
- One minute Sam is happy, the next minute he's sad; he's so o o!
- Zoe is s i and only thinks about herself and not others.
- Liam is really c g with his grandmother and always helps her.
- Dara gets j o u and often feels angry about what other people have.

#### 2 ★★ 02 Listen to eight descriptions of people. Write an adjective to describe each person.

- |                         |         |
|-------------------------|---------|
| 1 <u>self-confident</u> | 5 _____ |
| 2 _____                 | 6 _____ |
| 3 _____                 | 7 _____ |
| 4 _____                 | 8 _____ |

► Student's Book page 9, exercise 4

### Grammar Present perfect

#### 3 ★ Choose the correct answers.

- A How long / ever have you had a mountain bike?

B I've had one for / since last Christmas.
- A Has Jake ever / never tried mountain climbing?

B No, he's ever / never been to the mountains!
- A How long has / have your friends known each other?

B They've know / known each other for five years.
- A How long has Zara had that smartphone?

B Since / For the weekend. She's ever / just bought it.
- A Have / Has you ever lived in another town?

B No. I've lived here since / for I was born.
- A How long has Sam play / played for the school rugby team?

B He's played for the team since / for six months.

#### 4 ★★ Complete the phone conversation with the words in the box.

ever for just  
long never since



How <sup>1</sup>long has my sister been in New York? That's a good question! I think she's been there <sup>2</sup>\_\_\_\_\_ three months...let's see, she's been there <sup>3</sup>\_\_\_\_\_ January so, yes, nearly three months. Has she <sup>4</sup>\_\_\_\_\_ worked there? Well, she's <sup>5</sup>\_\_\_\_\_ found a job actually! She started this week. No, she's <sup>6</sup>\_\_\_\_\_ been to San Francisco but now she's got a job, she hopes she'll have the money to travel more. Yes, yes, she's having...



### 5 ★★ Write the correct question forms.

- 1 How long / you / have / a dog?  
How long have you had a dog?
- 2 you / ever / study / at a different school?  
\_\_\_\_\_
- 3 How long / your mum / study English?  
\_\_\_\_\_
- 4 How long / you / know / your best friend?  
\_\_\_\_\_
- 5 How long / your family / live in your house?  
\_\_\_\_\_
- 6 you / ever / work out / at the gym?  
\_\_\_\_\_

### 6 ★★★ Answer the questions from exercise 5 so they are true for you.

- 1 I've never had a dog.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

► **Student's Book** page 9, exercise 8

## Reading

### 7 ★★ Complete the blog interview with the questions.

- A What have you climbed since then?
- B Can you tell us a good thing and a bad thing about your hobby?
- C Would you like to take part in competitions?
- D How long have you been a climber?
- E Have you ever climbed a mountain on your own?
- F How did you start?

### 8 ★★★ Read the blog. Which three things does Leah not talk about?

- 1 positive and negative things about climbing ☐
- 2 best experience of climbing ☒
- 3 what she climbs ☐
- 4 climbing alone ☐
- 5 her best friend from climbing ☐
- 6 first experiences ☐
- 7 time she has spent climbing ☐
- 8 who her favourite climber is ☐

# STOKE PARK

## School blog

### My hobby... rock climbing

Every week on the SPS blog, we interview a student about their hobby. This week it's the turn of Year 11 student Leah Samra to talk about hers: rock climbing!

**SPS:** Leah, <sup>1</sup>D

**Leah:** I started when I was nine. I wasn't interested in sports like basketball or judo, and then my mum saw there was a junior climbing club at the gym that she went to.

**SPS:** <sup>2</sup>\_\_\_\_\_

**Leah:** I started on an indoor climbing wall at the gym. Everybody starts on one of those. I went on Saturday mornings for two hours and I loved it.

**SPS:** <sup>3</sup>\_\_\_\_\_

**Leah:** I've climbed different walls. There are a lot of different types of walls and you can make them easier or more difficult. I've also gone with the club to the mountains in North Wales once a month for the last three years.

**SPS:** <sup>4</sup>\_\_\_\_\_

**Leah:** No, I've never done that. Nobody at my club ever climbs on their own; they always go with someone who can help if there is a problem.

**SPS:** <sup>5</sup>\_\_\_\_\_

**Leah:** I'd like to, and more and more girls are winning them. However, it's very competitive and you have to train a lot. I also like climbing with others. When you climb with a team, you work together and there's a good atmosphere. People feel loyal to the team and quite caring towards the other members.

**SPS:** And here's the last question for you, Leah.  
<sup>6</sup>\_\_\_\_\_

**Leah:** Well, there are a lot of good things, but the one I would mention is that it has made me self-confident. On the negative side, I would say that climbing leaves you feeling very, very tired! You have to concentrate very hard all the time and at the end of a climb your body and your brain are exhausted!



# 1B Group instinct

## Vocabulary Relationship expressions

### 1 ★ Choose the correct answers.

- 1 We aren't very keen at / on our new swimming trainer. She's very aggressive.
- 2 Vanessa let me down / on and didn't help me with my Maths homework.
- 3 I got of / to know my cousins on holiday in Ireland.
- 4 We've got a lot on / in common and really enjoy doing outdoor activities.
- 5 I'm fond of / on Max, but that doesn't mean I want to go out with him.
- 6 Get in touch to / with me when you get back from New York.

### 2 ★★ Replace the underlined words with the correct form of the words in the box.

dislike fancy get in touch with  
hate ~~let me down~~ socialize

- 1 Nick didn't support me let me down when I had a problem with that boy from class D.
- 2 Andy really likes \_\_\_\_\_ Rachel and he wants to ask her out to the cinema!
- 3 Sara really can't stand \_\_\_\_\_ people that are cruel to animals.
- 4 My neighbour doesn't like \_\_\_\_\_ young people having a good time!
- 5 We go out \_\_\_\_\_ a lot at the weekends, but during the week we have to study.
- 6 My mum asked me to tell you to contact \_\_\_\_\_ her.

### 3 ★★★ Answer the questions so they are true for you.

- 1 Who have you got a lot in common with in your family?  
I've got a lot in common with my cousin Sean.
- 2 Which celebrity would you like to socialize with?  
\_\_\_\_\_
- 3 Who do you first get in touch with when you've got good news to tell?  
\_\_\_\_\_
- 4 Who are you not fond of and why?  
\_\_\_\_\_

► Student's Book page 11, exercise 4

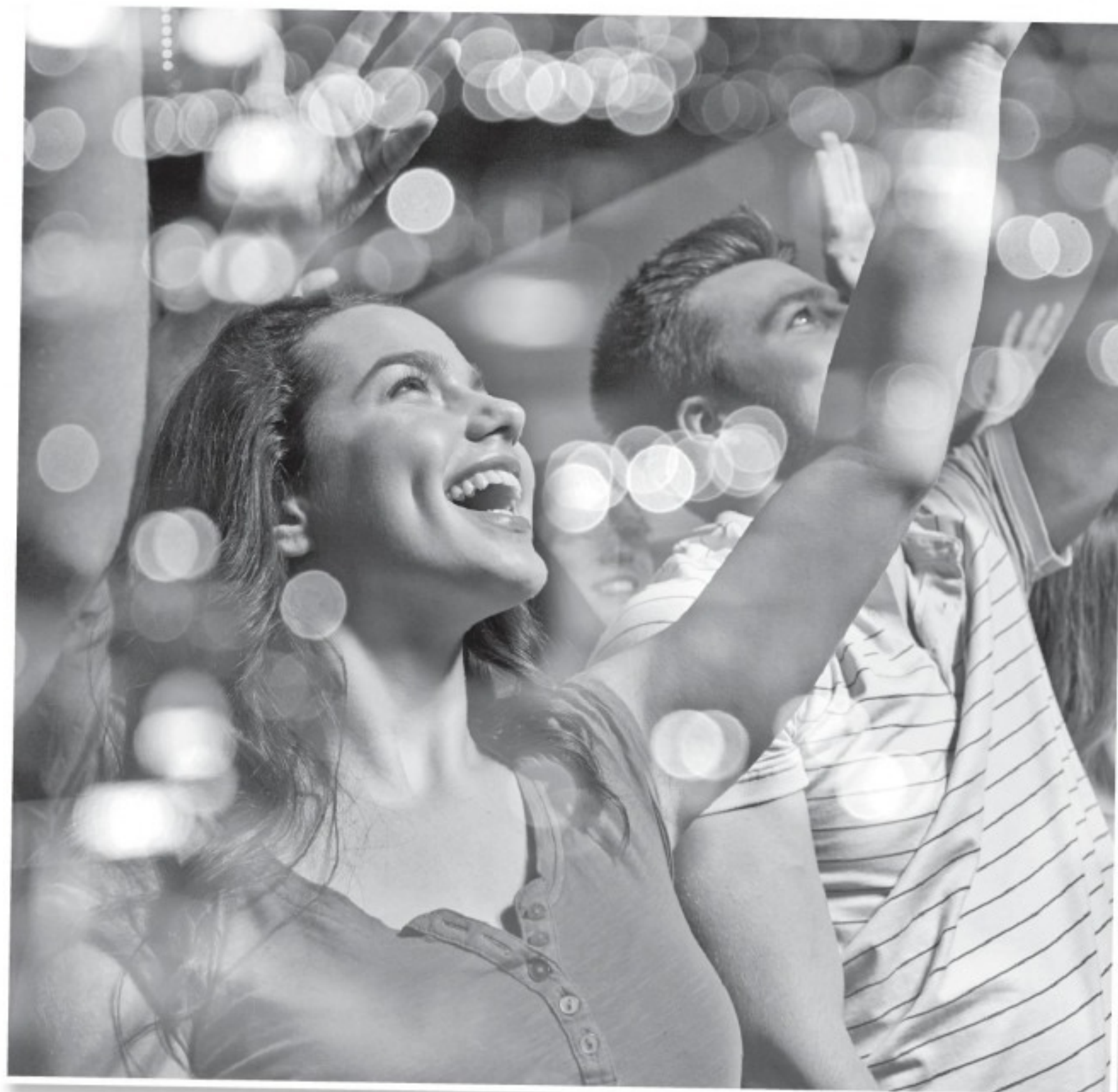
## Grammar Past simple and past continuous

### 4 ★ Complete the sentences with *when* or *while*. Then decide if the underlined words are past simple (PS) or past continuous (PC).

- 1 We saw our favourite film star while we were visiting Hollywood! PC
- 2 Ali let me down \_\_\_\_\_ we were working on the project. \_\_\_\_\_
- 3 Tim and Nina were dancing \_\_\_\_\_ Alex took a video on his phone. \_\_\_\_\_
- 4 Maddy was playing hockey \_\_\_\_\_ she broke her leg. \_\_\_\_\_
- 5 \_\_\_\_\_ Ben was waiting for a bus, he saw the girl that he's keen on. \_\_\_\_\_
- 6 My mum was working \_\_\_\_\_ I phoned her. \_\_\_\_\_

### 5 ★★ Complete the text with the correct past simple or past continuous form of the verbs in brackets.

I fancy Nina. I <sup>1</sup>met (meet) her at Tim's party last weekend. She <sup>2</sup>\_\_\_\_\_ (wear) a nice red dress when she arrived, but some food <sup>3</sup>\_\_\_\_\_ (fall) on it! When I <sup>4</sup>\_\_\_\_\_ (see) her again later, she was wearing a blue one! While we <sup>5</sup>\_\_\_\_\_ (dance), I asked her to the cinema and she said 'yes'! I <sup>6</sup>\_\_\_\_\_ (be) really happy, but now I'm really nervous! I hope the film is good!





**6** ★★★ **Underline and correct the mistakes in the sentences.**

1 Were you getting in touch with your French friend while you were visiting Paris?

Did you get in touch with your French friend while you were visiting Paris?

2 Amy was shopping when she was seeing the boy she dislikes.

3 I arrived home while my dad cooked dinner.

4 We were living in London while we met Beth.

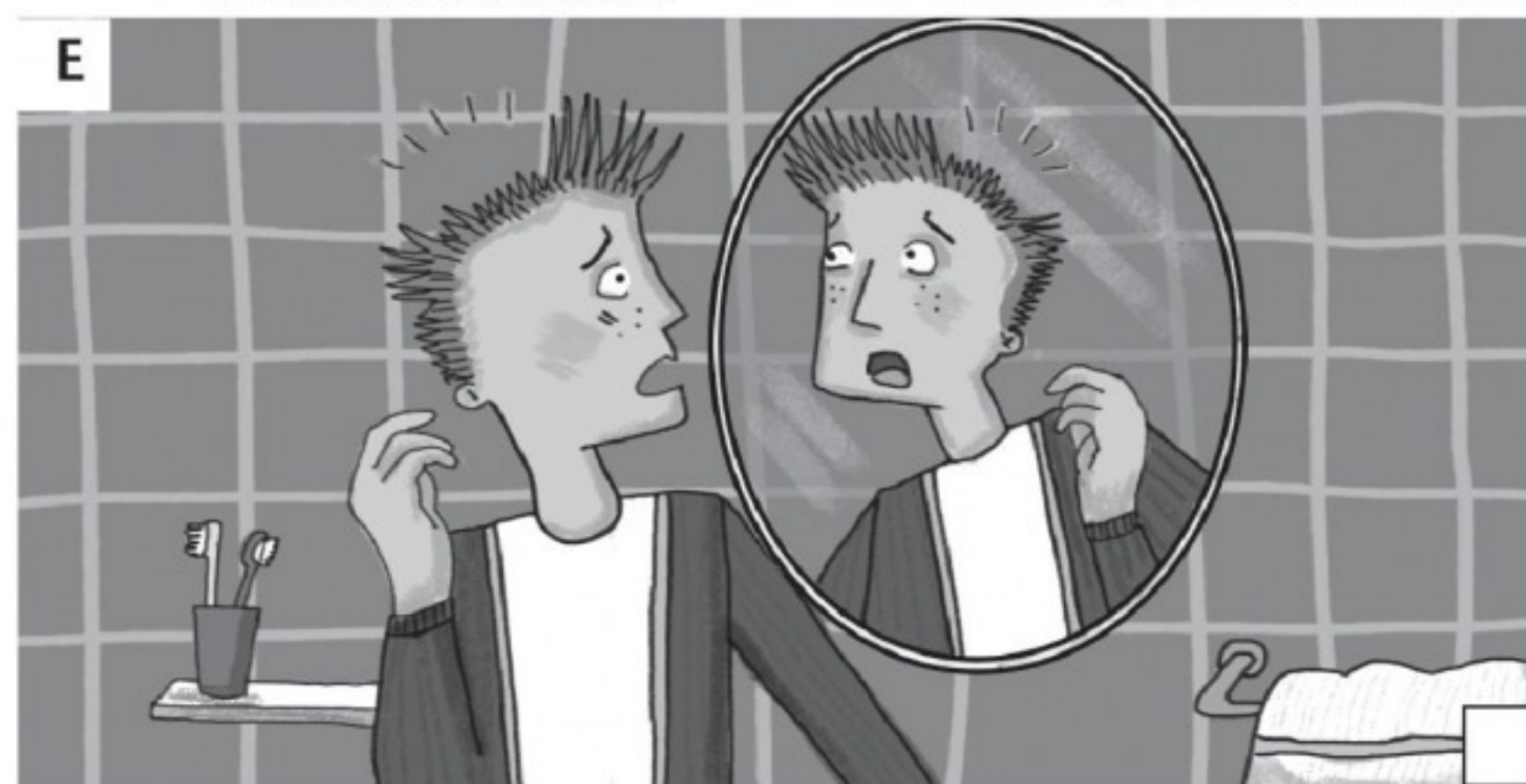
5 Ben read Lisa's blog post when she phoned him.

6 Why weren't you visiting Brazil while you were travelling in South America?

► **Student's Book** page 11, exercise 5

## Listening

**7** ★ Put the pictures in the correct order (1–6).



**8** ★ 03 Listen to the story and check your answers to exercise 7.

**9** ★★★ 03 Listen again and complete the sentences.

1 This story is about a terrible haircut that I had a few years ago.

2 \_\_\_\_\_ we were playing a game in the living room, I \_\_\_\_\_ realized that his older brother, Alex, was looking at me.

3 \_\_\_\_\_, I went to the kitchen with Alex. \_\_\_\_\_, Tom continued playing.

4 \_\_\_\_\_ Tom saw me, he started laughing.

5 \_\_\_\_\_ I looked in the mirror, I didn't laugh...I cried!

6 \_\_\_\_\_, I left Tom's house and went home.

7 \_\_\_\_\_, everybody at school laughed at me!

8 \_\_\_\_\_, I decided to always go to the hairdresser's.

► **Student's Book** page 11, exercise 6



# 1C Starting points

## Vocabulary Origins

### 1 ★ Complete the words.

- 1 Not many plants and animals can survive in the desert habitat.
- 2 The p\_\_\_\_\_ of London is eight million.
- 3 We need to look after natural r\_\_\_\_\_ like water.
- 4 You can use websites to find out where your a\_\_\_\_\_ came from.
- 5 M\_\_\_\_\_ is often caused by war and natural disasters.
- 6 We've all got blue eyes in my family thanks to our g\_\_\_\_\_!

### 2 ★★★ Complete the sentences with the correct words.

- 1 The population of the world is over seven billion, but everybody could stand together for a group photo in the city of Los Angeles.
- 2 Your \_\_\_\_\_ can decide what physical appearance and personality you will have.
- 3 The Amazon rainforest is the perfect \_\_\_\_\_ for billions of insects.
- 4 If climate change happens, there will be more \_\_\_\_\_ of people to colder countries.
- 5 A lot of Americans like to visit other countries to find out about the history of their \_\_\_\_\_.
- 6 There won't be any of the world's natural \_\_\_\_\_ left if we don't change the way we live.

► **Student's Book** page 12, exercise 2

## Grammar Conjunctions

### 3 ★ Complete the sentences with the conjunctions in the box.

although because but so until when while

- 1 Although it's a difficult book, I'm going to read *The Origin of Species*.
- 2 Alice didn't come to class today \_\_\_\_\_ she is ill.
- 3 I enjoyed the documentary, \_\_\_\_\_ I didn't think it was as interesting as people say.
- 4 Tom texted a friend \_\_\_\_\_ the coach was explaining what we had to do.
- 5 Sam has to study this weekend, \_\_\_\_\_ he won't come to the party.
- 6 \_\_\_\_\_ we had answered all the questions, we couldn't leave class.
- 7 \_\_\_\_\_ scientists discovered the Denisovans, people were really surprised.

### 4 ★★ Complete the text with the correct conjunctions.

I enjoyed the documentary about our ancestors on TV last night <sup>1</sup>because I'm interested in history. <sup>2</sup>\_\_\_\_\_ the programme was long, I didn't get bored. I'm doing a project on Neanderthals, <sup>3</sup>\_\_\_\_\_ it also helped me with that. In fact, <sup>4</sup>\_\_\_\_\_ I was watching it, I made some notes! Actually, I didn't use to like history <sup>5</sup>\_\_\_\_\_ we started studying the first humans. I used to think history was just about dates and facts, <sup>6</sup>\_\_\_\_\_ now I've learned that it is much more than that.

### 5 ★★★ Complete the sentences so they are true for you.

- 1 Although I like Geography \_\_\_\_\_, I prefer studying History \_\_\_\_\_.
- 2 Until I was \_\_\_\_\_, I couldn't \_\_\_\_\_.
- 3 I \_\_\_\_\_ last weekend because \_\_\_\_\_.
- 4 I want to \_\_\_\_\_, so \_\_\_\_\_.
- 5 While I \_\_\_\_\_, my classmates \_\_\_\_\_.
- 6 I \_\_\_\_\_ last year, but \_\_\_\_\_.
- 7 I was really surprised when \_\_\_\_\_.

► **Student's Book** page 13, exercise 5



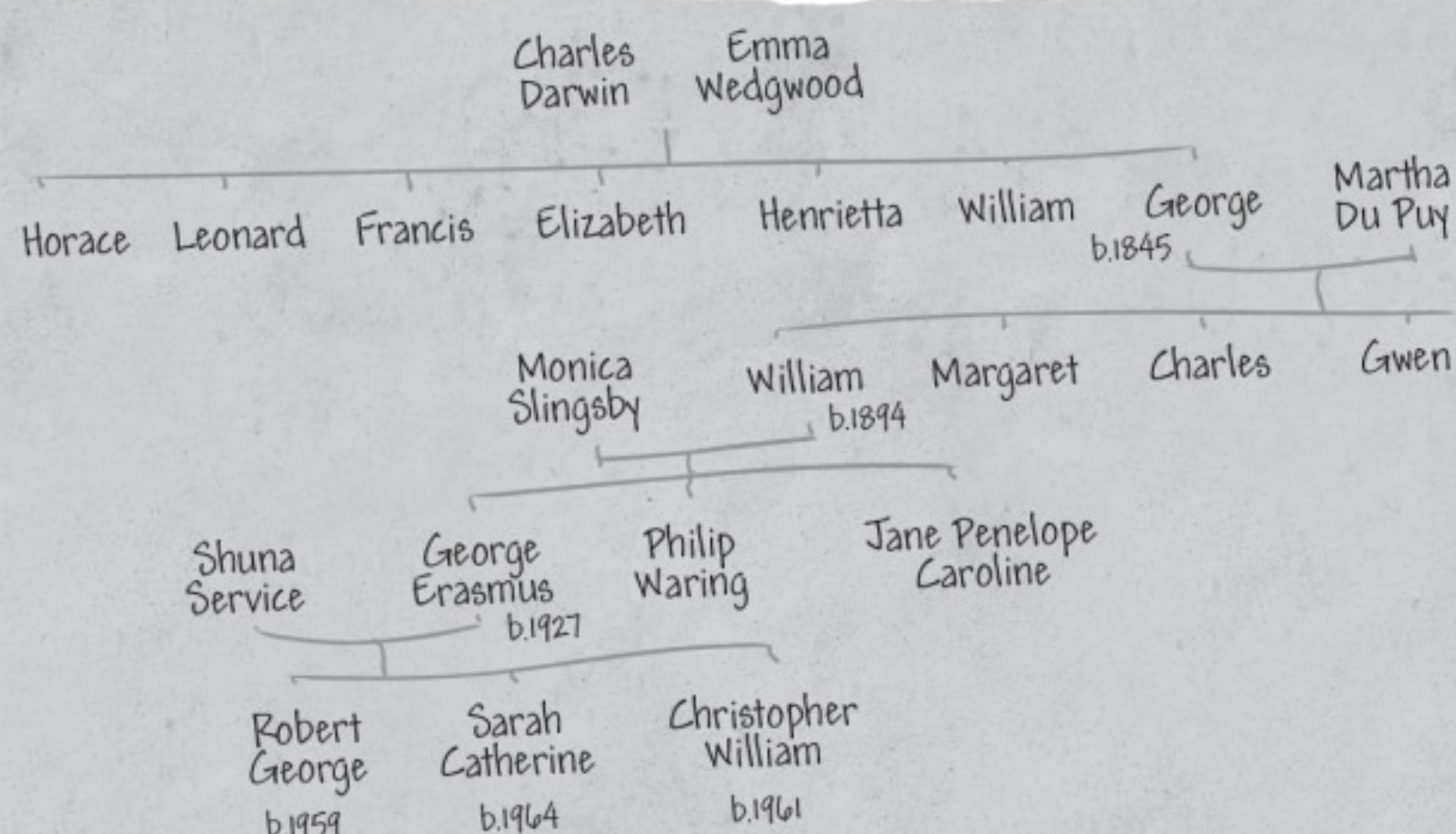
## Writing

- 6 ★ Get ready to write Complete the article with the conjunctions in the box.

although because but so until when while

### How to...create a family tree

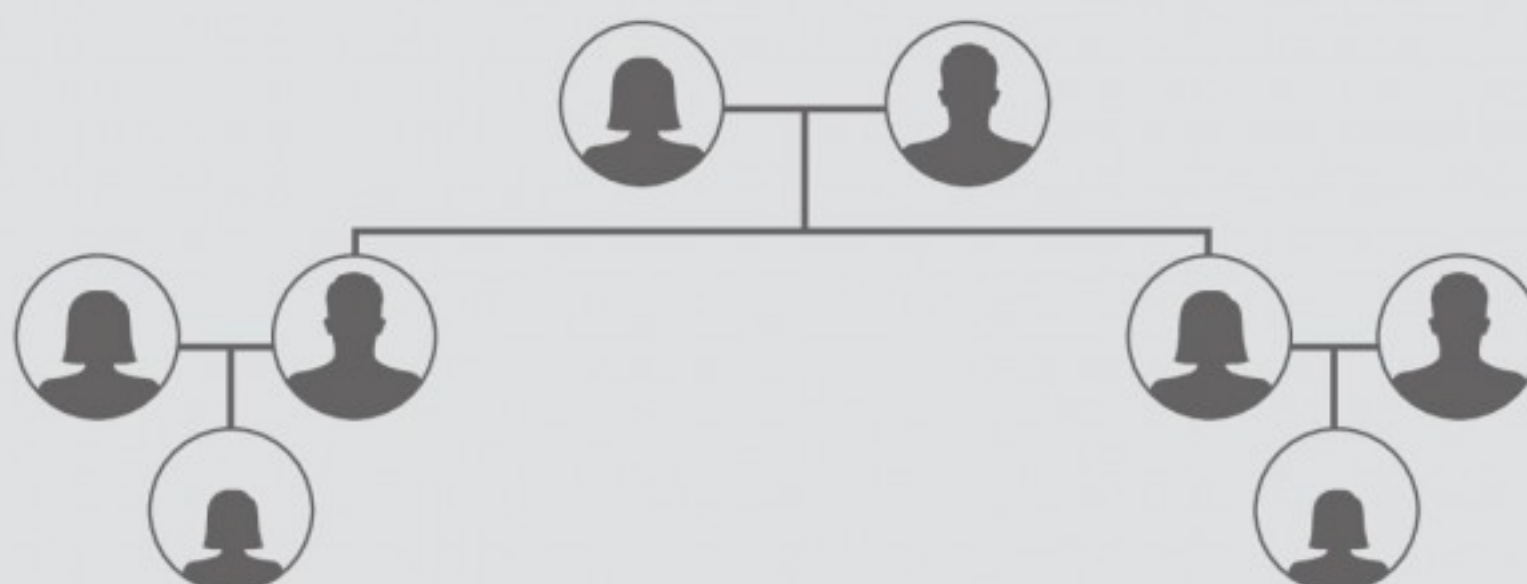
A lot of people create family trees <sup>1</sup>because they want to find out about their ancestors. Start your family tree with you and the people in your generation. Then make a note of your parents, your grandparents and earlier generations that you know about. <sup>2</sup>\_\_\_\_\_ you are writing, you can include the dates of births and deaths. Some people also include photos <sup>3</sup>\_\_\_\_\_ they can see whose genes they have got! You can add any information you like, such as birthplaces and hometowns, <sup>4</sup>\_\_\_\_\_ you've got a short biography of each person. In this way, you'll learn about your family history and see how migration has brought you to the town where you now live. <sup>5</sup>\_\_\_\_\_ there are websites that help you find information, you usually have to pay and it's more interesting to talk to older relatives and ask them for information. They'll probably enjoy telling you. Of course, there is no limit to how many people you can include, <sup>6</sup>\_\_\_\_\_ if your tree is going to be very big, you might need to use a tree created by a computer. There are some good free websites that allow you to create your family tree online. <sup>7</sup>\_\_\_\_\_ you've finished, you can present your tree to your family and tell them all about their ancestors; your audience will be very interested to hear what you have to say!



- 7 ★★ Write full answers to the questions.

- What do people normally start a family tree with?  
People normally start a family tree with the people in their generation.
- What information can you include next to a person's name?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- What will you learn with this information?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- What is it more interesting to do?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- What might it be useful to use?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- What can you do with your completed family tree?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- 8 ★★★ Over to you! Draw your family tree. Then write sentences about the people in your family.



- My grandfather didn't go to school, so he started work on the farm at the age of ten.
- While my \_\_\_\_\_ was living in \_\_\_\_\_, he/she \_\_\_\_\_.
- They stayed in \_\_\_\_\_, until my \_\_\_\_\_.
- My \_\_\_\_\_ didn't \_\_\_\_\_, but he/she \_\_\_\_\_.
- They decided to \_\_\_\_\_ because \_\_\_\_\_.
- When my \_\_\_\_\_ was born, the family \_\_\_\_\_.
- Although life was \_\_\_\_\_, my \_\_\_\_\_.

► Student's Book page 13, exercise 5d