

OXFORD

Project Explore

Workbook

1

Sarah Phillips

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Online practice with
Workbook audio

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Workbook

1

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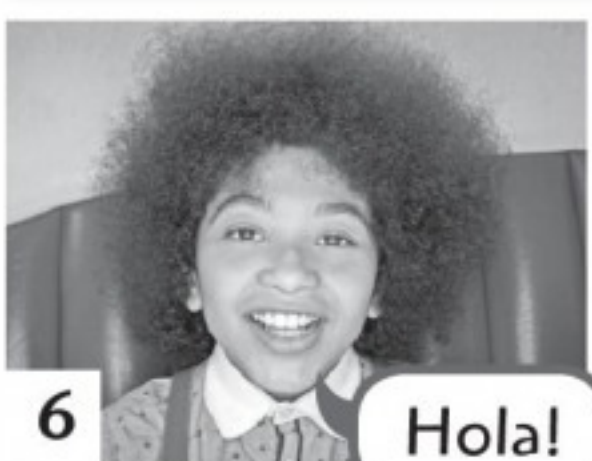
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Based on an original concept
by Tom Hutchinson

1A Things I can do

Vocabulary

1 a ★★ Write the activities next to the correct verb in the box.



do	butterfly _____
play	_____
speak	_____
—	_____

b ★★ Add some more activities to the table.

Study tip!

Grouping words together helps you remember them. You can group words in your vocabulary book.

► Student's Book page 10, exercise 3

Pronunciation

/æ/

/ɑ:/

/ə/

2 a 02 Listen and look at the lines over the words, then match the sentences (1–3) to the rules (a–c).

1 I can dive.a The vowel sound in *can't* is long.2 Can you can dive?b The vowel sound in *can* is very short.3 I can't dive.c The vowel sound in *can* is not short or long.b ★★ 03 Listen to the sentences and draw the correct length of line over *can* and *can't*.

1 I can speak Spanish.

4 I can't do butterfly.

2 I can't do sudoku.

5 Can you do magic?

3 Can you play basketball?

6 I can't play the guitar.

Listening and Grammar *can/can't*

3 a ★★ 04 Finn and Millie want to be in the school show. What can they do? Listen to the dialogue and complete the table with the correct face.

Key

can ... very well 😊

can't ... very well 😞

can ... 😊

can't ... 😞

Finn	😊			
Millie				

b ★★ Write sentences about Finn and Millie.

Finn He can do magic very well.

Millie

4 ★★ Over to you! Mark these sentences true (T) or false (F) for you. Correct the false sentences.

1 I can do butterfly. ☐

2 I can do sudoku very well. ☐

3 I can't play basketball. ☐

4 I can't play the guitar very well. ☐

5 ★★★ Write four more sentences about yourself using *can*, *can ... very well*, *can't ... very well* and *can't*.

► **Student's Book** page 11, exercise 7

Writing

6 a ★★ Get ready to write Read the two emails. Then complete the first two columns of the table with the correct information.

1

◀ Inbox
from Ravi

Subject: Hi, I'm Ravi.

Hi Viki,

This is Ravi, I'm your buddy 😊 when you visit next week. We're really happy about your visit.

I'm 12 years old. I can do magic ✨. I've got a blog with videos of my magic tricks.

I can play basketball, too. I'm in the school team.

What do you do in your spare time? Have you got any hobbies?

See you soon,

Ravi

2

◀ Inbox
from Viki

Subject: Re: Hi, I'm Ravi.

Hello Ravi,

Thanks for writing. I'm 12, too. I can't wait to visit your school.

I love Maths and my hobby is number puzzles. I can do sudoku very well. Do you like sudoku?

Have you got any pets? I've got a dog 🐶. He's great. I go for a walk with him every day.

Bye 👋,

Viki

	1	2	Me
Who to?	Viki	Ravi	
Who from?			
How old is the sender?			
The sender can...			
The sender likes...			
The sender asks about...			
Extra information			

b ★★ Imagine you are sending an email to Viki. Complete column three for yourself.

Study tip!

We can start and finish emails in different ways. Look at how the emails from Ravi and Viki start and finish.

7 a ★ Look at Ravi's email again. Circle the capital letters (C), commas (,), question marks (?) and full stops (.). These are punctuation marks.

b ★★ Match the sentence halves.

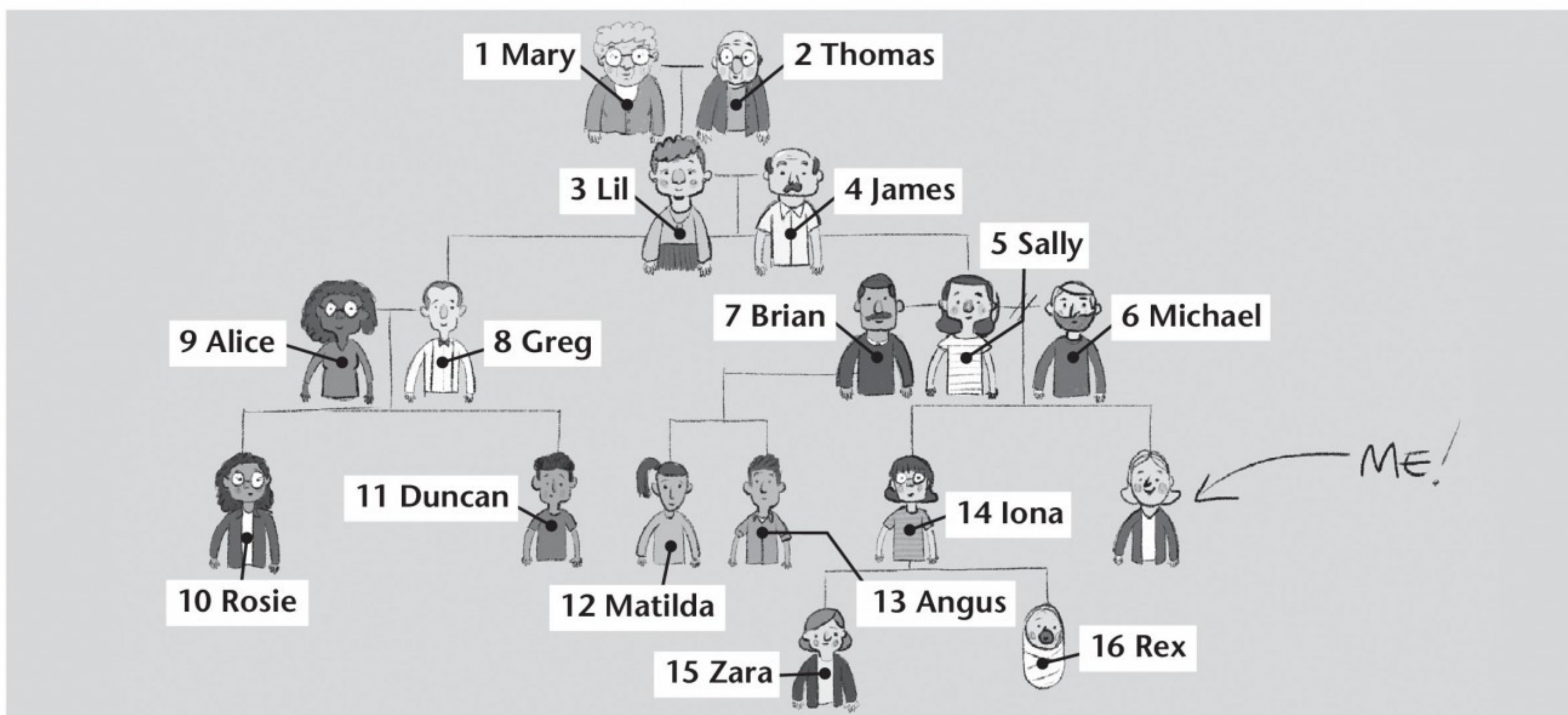
- 1 We use a capital letter c
 - 2 Peoples' names start with
 - 3 We use a comma after the first line
 - 4 We use a full stop
 - 5 We use a question mark
 - 6 When we write 'I'
- a and after the last line of an email.
 b at the end of a question.
 c at the beginning of a sentence.
 d a capital letter.
 e we always use a capital letter.
 f at the end of a sentence.

► **Student's Book** page 11, exercise 10

1B Families

Vocabulary

1 ★ Complete the key to the family tree.



- | | | | |
|----------------------------|---------|----------|----------|
| 1 <u>great-grandmother</u> | 5 _____ | 9 _____ | 13 _____ |
| 2 _____ | 6 _____ | 10 _____ | 14 _____ |
| 3 _____ | 7 _____ | 11 _____ | 15 _____ |
| 4 _____ | 8 _____ | 12 _____ | 16 _____ |

2 a ★★ Read the texts. Write the name of the speaker. (You don't need to complete the gaps in the text now.)

1 Name: Brian

I'm married to Sally. She's my second wife. I've got a son and a daughter. Their names are Matilda and Angus.

2 Name: _____

My sister's name is Sally. I've got two children, a _____ called Duncan and a _____ called Rosie.

3 Name: _____

I'm married to Mary. We've got one _____, Lil

4 Name: _____

I'm not married, but my sister is married. I've got an _____ and an _____. Their names are Greg and Alice.

5 Name: _____

My brother's name is Rex. We've got one aunt, her name is Flora. Our mother is Flora's _____.

c ★★★ Add one sentence to each text. Use the words in brackets.

1 (stepdaughters). Sally has got two daughters, Flora and Iona, they're my stepdaughters.

2 (wife)

3 (grandchildren)

4 (niece and nephew)

5 (grandmother)

3 ★★★ Over to you! Write two or three sentences about your own family. You can use and change sentences from exercise 2.

► Student's Book page 12, exercise 4

Grammar love/like/don't like, etc.

4 ★ Look at the pictures and write about Rosie.



1 She doesn't like
doing gymnastics.



2 _____



3 _____



4 _____



5 _____



6 _____

5 ★★ Now write questions about the activities in the pictures and answer them for yourself.

Do you like playing basketball?

No, I don't like playing basketball.

1 _____?

I like _____

2 _____?

I don't like _____

3 _____?

I hate _____

4 _____?

I love _____

5 _____?

I can't stand _____

6 _____?

I really like _____

► Student's Book page 13, exercise 7

6 ★★ Rewrite the sentences. Change the words in **bold** to subject and object pronouns.

1 **Duncan** lives with **his mum and dad**.

He lives with them.

2 **Zara** goes to school with **Rex**.

3 **Matilda and Angus** live with **Brian and Sally**.

4 I go to piano lessons with **Matilda**.

5 **Matilda and I** like **playing basketball**.

6 **Zara** is in the basketball team with **Matilda and me**.

► Student's Book page 13, exercise 8

Vocabulary review

7 ★★★ Read the dialogues. Write the name of the job they talk about.

flight attendant bus driver
musician hairdresser police officer

1 A Do you like your job?

B Yes, I do. I love flying and I like visiting different countries.

flight attendant

2 A What don't you like about your job?

B I can't stand driving in the snow.

3 A What do you like about your job?

B I love giving concerts.

4 A What's the best part of your job?

B I love cutting long hair. It's great.

5 A What don't you like about your job?

B I can't stand wearing the hat. It's horrible!

► Student's Book page 13, exercise 9

1C My friends

Vocabulary

1 ★ Look at the picture and write sentences about the people with the adjectives in the box.

clever friendly lively naughty noisy shy sporty quiet



1 He's friendly. _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

2 a ★★ Write the words in the box under the correct heading.

a big nose a fringe
a moustache a pony tail beard blue eyes
brown hair curly hair long hair mouth

talking about hair:

brown hair _____

talking about eyes:

talking about other parts of the face:

b ★★★ Add some more words to each list.

3 a ★★ Mark the sentences true (T) or false (F) for you. Correct the false sentences.

1 I'm tall and I've got short hair. ____

2 I'm shy and I'm friendly. ____

3 I'm noisy and a bit naughty. ____

4 I'm short and I've got brown, curly hair. ____

5 I'm neither tall nor short. I've got a fringe. ____

6 I'm lively and I'm quite clever. ____

b ★★★ Write two sentences to describe a friend or a member of your family.

Listening

- 4 a ★ What words can you use to describe the children in the pictures?



- b ★★ 05 Listen and check your answers, then write the names under the pictures.

Harry Mina Nina Rose Tariq

► Student's Book page 15, exercise 4

Grammar

- 5 ★★ Look at the picture of Tariq and his friends. Write questions and answers about their appearance.

- 1 What does Tariq look like?

He's tall.

He's got dark, curly hair.

- 2 What _____ Rose look like?

She's _____

She's got _____

- 3 What _____ Harry _____ like?

- 4 _____ Nina and Mina _____?

- 6 ★★ Now write questions and answers about their character.

- 1 What 's _____ Tariq like? He's clever.

- 2 What _____ Rose like? She's _____

- 3 What _____ Harry _____?

- 4 _____ Nina and Mina _____?

- 7 ★★ Read the dialogue. Which woman is Boris's owner?



a



b



c



d

- Harry Dash! Dash! Come here. Oh no! He's playing with another dog! Dash! Come here!
- Harry Excuse me?
- Man Yes?
- Harry Is that big black and white dog yours?
- Man No, he isn't. I haven't got a dog. That's his owner, over there! She's talking to her friends.
- Harry OK. Thanks. But ... which one is she? Is she the old lady?
- Man No, she isn't. She's young.
- Harry And has she got long, brown hair?
- Man No, she hasn't. She's blonde.
- Harry Oh, yes. I can see her now. What's she like? Is she friendly?
- Man Yes, she is. She's very nice.
- Harry Great!
- Harry Excuse me?
- Woman Yes.
- Harry Your dog is playing with my dog. Can you call him, please?
- Woman Yes, of course. Boris! Boris! Come here! Naughty dog!
- Harry Does he like dog biscuits? I've got some dog biscuits in my bag.
- Woman Good idea. Boris! Biscuits! Good boy.
- Harry Dash! Come here! You're a naughty dog!

- 8 a ★★ Over to you! Write a description of a boy or a girl from a TV show or from a book. Don't write his/her name!

- b Now give your description to your partner. Can he/she guess who it is?