

OXFORD

Second Edition

# 1 Metro

Student Book & Workbook



James Styring | Nicholas Tims | Claire Thacker



with VIDEO



Second Edition



# Metro



Guide for Classroom Presentation Tool

James Styring | Nicholas Tims | Claire Thacker

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# Welcome to Metro

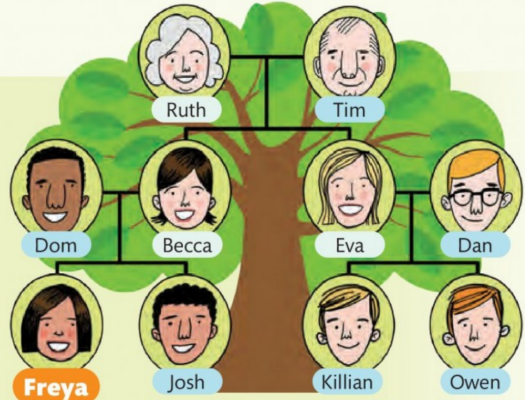
W

## Friends and family

### Family

1 Look at Freya's family tree. Complete the sentences.

- 0 Ruth is Freya's grandmother.
- 1 Tim is Freya's g randfather.
- 2 Becca and Dom are Freya's m other and f ather.
- 3 Josh is Freya's b rother.
- 4 Eva is Becca's s ister.
- 5 Eva and Dan are Freya's a untle and u ncle.
- 6 Killian and Owen are Freya's c ousins.



2 Draw a family tree. Write about your family tree. My father is ...

### Basic adjectives

3 Complete the sentences with one adjective from the orange box and its opposite from the green box.

**big hard new easy old small**

- Harry Brazil is a <sup>0</sup> big country.  
 Bobby And Jamaica is <sup>1</sup> small!  
 Mom You need some <sup>2</sup> new sneakers.  
 This pair is really <sup>3</sup> old.  
 Naomi But Mom, I like these sneakers!  
 Lewis This exercise is <sup>4</sup> hard. I can't do it!  
 Ana I know. Try exercise 2. That's <sup>5</sup> easy.

### Clothes

5 Look at the picture again. Complete the sentences with the words.

boots cap jacket pants shirt  
shoes sweater T-shirt

- 0 Maddie's sweater and cap are red.
- 1 Owen's shirt and trousers are blue.
- 2 Evie has green boots and an orange cap.
- 3 David has black shoes and a green jacket.



### Physical descriptions

4 Look at the picture. Choose the correct words.

- 0 Evie's tall / short and she has curly / straight hair.
- 1 David has blond / dark hair and blue eyes / glasses.
- 2 Maddie has long / short hair and she has / doesn't have glasses.
- 3 Owen's tall / short and he has blond / dark hair.



## be: affirmative and negative

- 6 Complete Naomi's profile. Use the affirmative (✓) or negative (X) form of *be*.



### Naomi's Profile

I'm Naomi and I <sup>0</sup> m (✓) from Hawaii in the U.S.  
 My parents <sup>1</sup> are (✓) Grace and Satoshi.  
 My mom <sup>2</sup> is (✓) American, but my  
 dad <sup>3</sup> isn't (X) from the U.S. He <sup>4</sup> is (✓)  
 Japanese. My sister <sup>5</sup> is (✓) Sasha and  
 she <sup>6</sup> is (✓) 17. We <sup>7</sup> are (✓) at the same  
 school, but we <sup>8</sup> aren't (X) in the same class.  
 It <sup>9</sup> is (✓) Sunday, so I <sup>10</sup> am not (X) at school.  
 I <sup>11</sup> live (✓) at my cousins' apartment. Their  
 names <sup>12</sup> are (✓) Josh and Nate.

## be: questions and answers

- 7 Complete the questions. Then write answers about Naomi and her family.

0 Is Naomi's dad from the U.S.?

No, he isn't.

1 How old is Naomi's sister?

2 Are Naomi and her sister in different classes?

3 Is it Sunday today?

4 Where is Naomi?

5 Are Grace and Satoshi her cousins?

6 Where is Naomi's mom from?

7 Are Naomi and her sister at school today?

8 What are Naomi's cousins' names?

## Possessive adjectives

- 8 Complete the sentences with the possessive adjectives.

her ~~his~~ its my our your

- 0 Naomi's dad is Japanese. His name's Satoshi.  
 1 We're Josh and Nate. Our cousins are Naomi and Sasha.  
 2 I'm not Naomi. I'm her sister, Sasha.  
 3 Hey, Carlos! Is that his pencil case?  
 4 Oxford is famous for its university.  
 5 Our brothers' names are Lucas, Gavin, and Evan.

## like and can

- 9 Look at the chart and complete the sentences.



	Anya	Jordan
like music?	✓	X
can sing?	X	X
can dance?	✓	X
like sports?	✓	X
can swim?	✓	✓
can dive?	✓	X

Anya I <sup>0</sup> like music. I <sup>0</sup> can't sing, but I <sup>1</sup> can dance.

Jordan I <sup>2</sup> like sports. I <sup>3</sup> can swim, but I <sup>4</sup> can't dive.

### ➡ Your turn

- 10 Practice the conversation.

A Do you like **music**?

B **Yes, I do.**

A Can you **play the guitar**?

B **No, I can't.**

A Can you **sing**?

B **Yes, I can.**

- 11 Practice the conversation in exercise 10. Change the **green words**.

1 sports / play tennis / swim

2 art / draw / paint



### Possessions

1 Complete the possessions with the missing letters.

- 0 w \_ a \_ t \_ c \_ h                      3 b \_ r \_ c \_ l \_ t  
 1 h \_ \_ d \_ p \_ h \_ n \_ s            4 t \_ \_ b \_ l \_ t  
 2 s \_ k \_ t \_ \_ b \_ \_ r \_ d            5 b \_ \_ k \_ \_

2 Match the words in exercise 1 with the pictures.



a watch



b                     



c                     



d                     



e                     



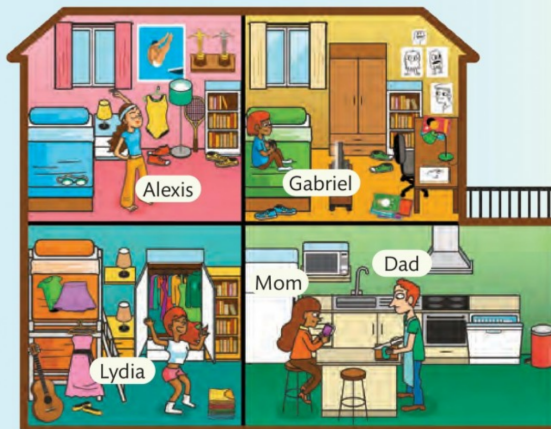
f                     

### In my bedroom

3 Look at the picture of the house. Complete the sentences with the words.

beds bookcases games console  
 lamps skirt sneakers wardrobes

- 0 There is one games console.  
 1 There is one                     .  
 2 There are two                     .  
 3 There are three                     .  
 4 There are four                     .  
 5 There are five                     .  
 6 There are three pairs of                     .



### Interests and abilities

4 Look at the picture in exercise 3 again. Complete the sentences with the nouns and verbs.

fashion gaming messaging music sports    cook dance dive draw sing

- 0 Gabriel likes gaming. He can d                      amazing pictures.  
 1 Alexis likes s                     . She can d                      very well.  
 2 Lydia likes m                      and f                     . She can s                      and she can d                     .  
 3 Mom likes m                      her friends.  
 4 Dad can c                      great food.



## There is / There are

- 5 Complete the text about Sofia's bedroom. Use *There's / There are* or *There isn't / There aren't*.



0 There are five people in my family: my mom, dad, brother, sister, and me. But 1  only three bedrooms in our apartment. I have a bedroom with my sister. It's big and 2  two beds. 3  also two desks – under the beds. 4  a lamp in our room. 5  two bookcases, so we share one. We like books and magazines. 😊

- 6 Complete the questions and write short answers. Use *Is there* or *Are there*.

- 0 Are there three people in Sofia's family?  
No, there aren't.
- 1  a bookcase in Sofia's room?
- 2  two beds and two desks in her bedroom?
- 3  a lamp in Sofia's room?
- 4  four bedrooms in Sofia's apartment?

## this, that, these, those

- 7 Look at the picture again. Complete Sofia's sentences with *This is*, *That's*, *These are*, or *Those are*.

- 0 Those are my clothes on the left. I like fashion.
- 1  my sister. Her name's Ellen.
- 2  my new phone. It's awesome!
- 3  Ellen's sneakers. She's good at football.
- 4  our cats.

## have: affirmative and negative

- 8 Look at the pictures. Write sentences with the affirmative or negative form of *have*.

	Eva	Leo	Sam	Beth
	✓	✗	✓	✗
	✗	✗	✓	✗
	✗	✓	✗	✗
	✗	✗	✓	✗
	✗	✓	✗	✓

- 0 Eva / a watch  
Eva doesn't have a watch.

- 1 Sam / a tablet and a watch

- 2 Leo and Beth / sneakers

- 3 Leo / a tablet

- 4 Eva and Sam / sunglasses

- 5 Leo / headphones

## Object pronouns

- 9 Rewrite the sentences. Replace the **green** words with object pronouns.

- 0 Do you have my **headphones**?  
Do you have them?

- 1 I like **Billie Eilish**.

- 2 Listen to **Lucas and me!**

- 3 She never eats **pizza**.

- 4 Please help **your grandfather**.

- 5 I have **your sneakers**.

### Daily routines and chores

1 Look at Stefan's typical day. Complete the text with the verbs.

do ~~get up~~ go go have have have  
help make put away take  
take out wash

I <sup>0</sup> get up at 7:00. I <sup>1</sup> \_\_\_\_\_ my bed.

I <sup>2</sup> \_\_\_\_\_ a shower and then I <sup>3</sup> \_\_\_\_\_ breakfast. At 8:30, I <sup>4</sup> \_\_\_\_\_ to school.

I <sup>5</sup> \_\_\_\_\_ classes until 3:30. At home, I <sup>6</sup> \_\_\_\_\_ my homework and I <sup>7</sup> \_\_\_\_\_

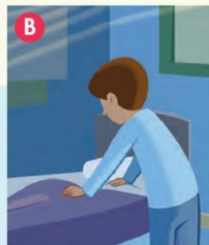
with cooking. My parents and I <sup>8</sup> \_\_\_\_\_

dinner at the table. After dinner, we <sup>9</sup> \_\_\_\_\_

the dishes and I <sup>10</sup> \_\_\_\_\_ the trash.

At 10:00, I <sup>11</sup> \_\_\_\_\_ my clothes and

<sup>12</sup> \_\_\_\_\_ to bed.



### Good and bad habits

2 Choose the correct verbs.

0 I sometimes listen / watch / wash TV all evening.

1 I always study / watch / do for tests.

2 I am / go / walk sometimes late for school.

3 I drink / help / eat fruit every day.

4 I often study / forget / play sports.

5 I am / go / watch to bed early every day.

### Food and drink

3 Complete the food words in the dishes.



<sup>0</sup> f i s h, <sup>1</sup> r \_\_\_\_\_, and  
<sup>2</sup> be \_\_\_\_\_



<sup>3</sup> p \_\_\_\_\_ and  
<sup>4</sup> m \_\_\_\_\_



<sup>5</sup> p \_\_\_\_\_ with  
<sup>6</sup> v \_\_\_\_\_

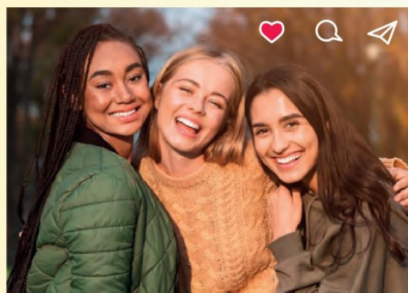


<sup>7</sup> b \_\_\_\_\_ and  
<sup>8</sup> ch \_\_\_\_\_



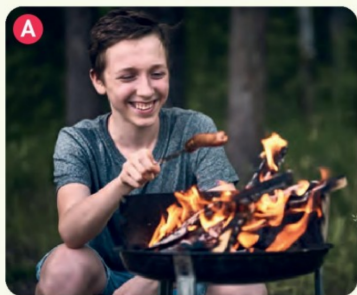
## Simple present: questions and short answers

Ruby





## Present progressive: affirmative and negative



### 11 Look at the pictures. What are they doing?

- 0 In picture A, he 's cooking.
- 1 In picture B, they
- 2 In picture C, she
- 3 In picture D, they
- 4 In picture E, they

### 12 Look at the pictures again. Correct the sentences.

- 0 In picture F, she's playing football.  
She isn't playing football.  
She's doing track and field.
- 1 In picture G, he's snowboarding.
- 2 In picture H, he's skating.
- 3 In picture I, they're jogging.

## Present progressive: questions and answers

### 13 Complete the questions and answers.

- 0 Are you doing your homework?  
(you / do)  
No, I'm not. X
- 1  out the trash? (they / take)  
✓
- 2  our clothes?  
(we / put away)  
 X
- 3  ? (she / dance)  
✓
- 4  ? (he / make)  
X
- 5  ? (I / do)  
✓



# Introducing ...



Welcome

1 **Video** **01** Watch or listen and read. Who is living in the U.K., but is not from the U.K.?

2 Watch or listen again. Write the correct names.

Who ...

0 plays three different sports? **Alfie**

1 walks to school with Sarah every day?

2 is a new student at Northwood Academy?

3 is good at math and science?

4 are Logan's friends in the U.S.?  and

5 is a big football fan?

6 likes skiing?



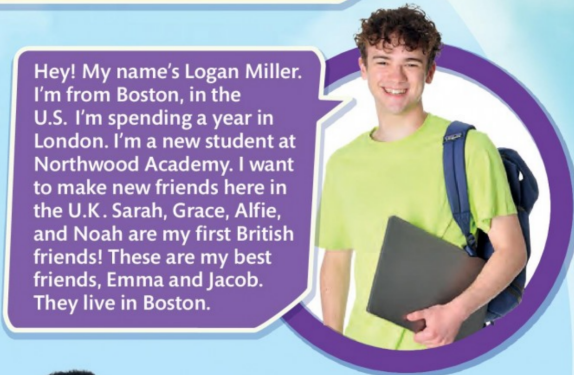
Hi! I'm Sarah Turner. I'm 14 and I'm from Liverpool, but I live in Islington, North London. I'm in Year 8 at Northwood Academy. I'm good at maths and I love science. I'm really into the environment. I walk to school every day. I'm a member of the Climate Club.



Hi! I'm Alfie Hughes. I go to the same school as Sarah and Grace. I live in Muswell Hill in North London. I love sport. I play football, rugby, and basketball. My favorite subjects at school are PE and geography. I love outdoor activities. I cycle to school every day.



Hello, my name's Grace Wilson. I'm in the same class as Sarah at Northwood Academy. I love having fun and spending time with my friends. I'm really into music. I like writing songs, too. I can play the guitar and the piano. I walk to school with Sarah every day.



Hey! My name's Logan Miller. I'm from Boston, in the U.S. I'm spending a year in London. I'm a new student at Northwood Academy. I want to make new friends here in the U.K. Sarah, Grace, Alfie, and Noah are my first British friends! These are my best friends, Emma and Jacob. They live in Boston.



Hello. I'm Noah Hilton. I go to the same school as Sarah, Grace, and Alfie. I like reading books and I enjoy learning new things. I'm a big football fan. My favorite team is Tottenham Hotspur. I go to watch them every week when they're playing at home.



Hey! My name's Jacob Clark and I'm Logan's friend from the U.S. I live in Boston. I love gaming, watching movies, and hanging out with Emma!



Hi! My name's Emma Johnson. I'm not from the U.K. - I'm American, and I live in Boston. I'm Logan's friend! I love skiing and outdoor sports.



**International English**

football = soccer





# 1

## My kind of day



### Metro VIDEO

**A**  **Video**  **02** Watch or listen to Part 1 of the video.  
Choose T (true) or F (false).

- |                              |                            |                            |
|------------------------------|----------------------------|----------------------------|
| 1 Jacob is in Boston.        | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Jacob is with his friends. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Jacob is watching TV.      | T <input type="checkbox"/> | F <input type="checkbox"/> |

**B** Watch or listen to Part 1 again. Choose the correct answers.

- 0 Jacob is in the kitchen/living room.
- 1 Jacob's grandpa is/isn't staying with him just now.
- 2 Jacob has/doesn't have a sister.
- 3 Jacob wants/doesn't want to hang out with friends.
- 4 Alfie is/isn't having a sleepover with his friends.

**C** Watch or listen to Part 1 again. What time do you think it is in the U.K.?



## Weekend activities

- 1 03 Look at the pictures in the flow chart. Complete the missing words. Then listen, check, and repeat.

amusement park    cookout    exhibition    meal    party    shopping  
sleepover    soccer game    your friends    your relatives

It's the weekend!  
What are your plans?



- 2 Choose the correct verbs.

- I'm visiting / hanging out with Joe at the shopping center. Come and meet us!
- I never go / visit to exhibitions. They're boring!
- I want to go / have a sleepover, but I need to ask my parents.
- Let's have / go out for a meal now.
- I see / go my cousins every weekend.
- Let's go / play to a soccer game!
- How often do you go / have cookouts?
- Why don't we have / go a birthday party for Ella at my house?
- Let's go / hang out to the new amusement park.
- I want to buy a T-shirt. Let's see / go shopping.

- 3 Your turn Follow the flow chart in exercise 1. Answer the questions for you and make a note of your answers. What does the flow chart tell you to do?

- 4 In pairs, ask and answer questions about the weekend activities in exercise 3.

What does the flow chart tell you to do?

Go to an exhibition.

What do you really want to do?

Have a party.

## Video

- D Video 04 What time is it in the U.K.? Watch and listen to Part 2 of the video and check.

- E Make a list of all the weekend activities Jacob and Alfie mention in Parts 1 and 2. Compare with a partner. Can you add more? Watch or listen to Parts 1 and 2 again and check.

## Online posts

- 1 05 Read and listen to posts. Choose the correct answer.

On the weekend, Katy Hartman ...

- a goes shopping.
- b hangs out with a friend.
- c chases storms.



### What do you do on weekends?

A lot of people go shopping or hang out with friends, but I don't! On weekends, I'm a storm chaser. On Friday evening, I go online and I look at the <sup>1</sup>weather forecast for the weekend. I'm always excited when there's a tornado in my area. Tornadoes are funnels of <sup>2</sup>wind – they're fast and dangerous. People are often scared of tornadoes, but I love them because they're exciting to watch. I have a big truck for chasing storms and I always go with two of my friends.



B



C



D



E

We take video cameras, food and water, flashlights, and a first-aid kit. Then we look for the storm.

- 2 Label A–E in the pictures.

first-aid kit flashlight ~~truck~~ video camera water

- 3 Read the posts. Complete each sentence with two words.

- 0 Katy goes online to check the weather forecast.
- 1 People often feel scared of tornadoes.
- 2 Katy chases storms in a big area.
- 3 Katy and her friends take food to eat and water to drink.
- 4 Katy's friend is filming the tornado with a video camera.



- AA In this picture, we're chasing a big tornado in Oklahoma. There's a lot of wind and I'm watching the tornado. One of my friends is filming it with the video camera. Suddenly, the tornado is only 800 meters away and it's moving fast towards us. It's time to get in the truck and go!

Send message

<sup>1</sup> weather forecast: a description of the weather for the next day(s)

<sup>2</sup> wind: air that moves across the Earth



## Simple present vs. present progressive

## 1 06 Read the Grammar in context.

Answer the questions. +

- What is Katy doing right now with her friends?
- What are they filming?
- How does Katy relax?

## Grammar in context

## Present and Practice

- Q What are you doing?  
 A I'm **chasing** a storm with my friends right now.  
 Q What are they filming?  
 A They're **filming** a tornado.  
 Q How does Katy relax?  
 A On Friday evenings, she always **watches** the weather channel.

Grammar notes p.129

## 2 Complete the chart with words from Grammar in context.

Simple present: habits	Present progressive: happening now
I <b>chase</b> storms on Sundays.	I <b>'m chasing</b> a storm with my friends <b>right now</b> .
Do you <b>hang out</b> with friends <b>every week</b> ?	<b>Are you hanging out</b> with friends <b>right now</b> ?
She always <b>1</b> _____ the weather channel.	She's <b>watching</b> the weather channel <b>now</b> .
We <b>often sleep</b> in our truck.	We're <b>sleeping</b> in our truck <b>today</b> .
You <b>never go</b> to school early.	You're <b>going</b> to school early <b>today</b> .
They <b>film</b> tornadoes <b>every day</b> .	They <b>2</b> _____ a tornado.



## Stop

I **usually eat** breakfast at home but **today I'm eating** my breakfast on the bus.

## 3 Choose the correct answers.

- My dad **cooks** / **'s cooking** dinner every day.  
He **cooks** / **'s cooking** fish this evening.
- Why **does Skylar dance** / **is Skylar dancing** to this music? She **never dances** / **is never dancing**!
- We **often watch** / **are often watching** TV after school, but today we **'re going** / **go** shopping.
- "What are you doing / **do you do** now?"  
"We **'re studying** / **study**."
- We **'re going** / **go** to the skatepark every week.

## 4 07 Listen and check.

## 5 Complete the chart with the time phrases.

at nine o'clock at the moment always  
 every morning on weekends right now  
 sometimes this morning today usually

## Simple present: habits

## Present progressive: happening now

at nine o'clock

## 6 Complete the conversation. Use the simple present or present progressive form of the verbs.

- Ashley What <sup>0</sup> **are** you **doing** (do) at the moment?  
 Evan I <sup>1</sup> \_\_\_\_\_ (eat) cake! Where's Clara?  
 Ashley Clara <sup>2</sup> \_\_\_\_\_ (hang out) with friends in the park at the moment.  
 Evan What <sup>3</sup> \_\_\_\_\_ you and Elena \_\_\_\_\_ (do) today?  
 Ashley I <sup>4</sup> \_\_\_\_\_ (study) and Elena isn't here. She <sup>5</sup> \_\_\_\_\_ (always / see) her relatives on Sundays.  
 Evan Why <sup>6</sup> \_\_\_\_\_ you \_\_\_\_\_ (study) right now?  
 Ashley We <sup>7</sup> \_\_\_\_\_ (usually / have) a test on a Monday in my class.  
 Evan But it's a vacation day tomorrow!  
 I <sup>8</sup> \_\_\_\_\_ (have) a cookout right now.

## 7 08 Listen and check.

## 8 Your turn Write simple present and present progressive questions with the words below. Then take turns to ask and answer.

- what / your teacher / do / right now  
What's your teacher doing right now?  
He / She is looking at my book.
- you / always / sit beside the same person / in this class  
 \_\_\_\_\_
- you / listen to / your teacher / at the moment  
 \_\_\_\_\_
- where / you / go / for lunch / at school  
 \_\_\_\_\_
- what / you / do / every weekend  
 \_\_\_\_\_