

OXFORD

SECOND EDITION

Claire Thacker & Jeremy Bowell

6

Link It!

Student Book & Workbook

with Online Practice

 with video



SECOND EDITION

6

LinkIt!

Student Book



OXFORD
UNIVERSITY PRESS

Contents

Welcome! pp.4–9

Vocabulary

Grammar

Speaking

1 **My social media world**
pp.10–20

- ▶ Personality adjectives (1)
- ▶ Feelings

- ▶ Present tense review: simple and progressive forms
- ▶ Present progressive: adverbs of frequency
- ▶ Present perfect tense review: simple and progressive forms

- ▶ Ask follow-up questions and show interest
Skill focus: Uses of *like*

2 **Journeys of discovery**
pp.22–32

- ▶ Vacations
- ▶ Travel collocations

- ▶ *used to*, *would* and simple past
- ▶ Verb and noun formations
- ▶ Past tenses review

- ▶ Use filler comments to gain thinking time
Skill focus: Use strategies to gain extra time

Review A

My progress 1 p.21

My progress 2 p.33

3 **Mind matters**
pp.36–46

- ▶ The mind
- ▶ Thinking: phrasal verbs

- ▶ Obligation, permission, necessity and prohibition
- ▶ Using adverbs
- ▶ Speculation, deduction and obligation in the past

- ▶ Make, accept and reject suggestions
Skill focus: Recognize and use intonation patterns

4 **The future is bright**
pp.48–58

- ▶ Future choices
- ▶ Personality adjectives (2)

- ▶ Future review
- ▶ Adjectives with *self-*
- ▶ Future progressive, future perfect and future perfect progressive

- ▶ Ask for opinions and respond
Skill focus: Use natural sentence stress and weak sounds

Review B

My progress 3 p.47

My progress 4 p.59

5 **Fit for life**
pp.62–72

- ▶ Health and fitness
- ▶ Fitness: phrasal verbs

- ▶ Conditionals review
- ▶ Noun formation
- ▶ *wish* and *if only* ...

- ▶ Ask for and give advice
Skill focus: Express understanding and agreement

6 **Sustainably cool**
pp.74–84

- ▶ Clothing
- ▶ Textiles and patterns

- ▶ Passive forms: past, present and future
- ▶ Reporting verbs
- ▶ *have / get something done*

- ▶ Express point of view and doubt
Skill focus: Disagree respectfully

Review C

My progress 5 p.73

My progress 6 p.85

Exam practice pp.88–93

Projects 1–2 pp.94–97

Workbook

Unit 1 pp.w2–w8

Unit 2 pp.w9–w15

Unit 3 pp.w16–w22

Listening	Reading	Writing	Global skills
<p>► Understand a podcast about movies and filmmaking Skill focus: Identify the relevant part of a listening text</p>	<p>► Understand an article about the pros and cons of AI Skill focus: Use visuals and headings to understand gist</p>	<p>► Write an article about the pros and cons of a topic Skill focus: Check your writing for accuracy</p>	<p>► Understand how different groups experience technology</p>
<p>► Understand a radio show about art Skill focus: Recognize linking words and discourse markers</p>	<p>► Understand an article about an alternative lifestyle Skill focus: Identify topic sentences</p>	<p>► Write an account of a week away Skill focus: Organize ideas into a logical framework</p>	<p>► Understand how to show respect for other cultures</p>
Extra practice p.34	Extra communication p.35	Group Chat p.35	
<p>► Understand opinions and facts in a radio program Skill focus: Distinguish fact from opinion</p>	<p>► Understand the main topic of text paragraphs Skill focus: Use a range of strategies to understand new words</p>	<p>► Write a story based on a dream Skill focus: Recognize and use the features of a text genre</p>	<p>► Understand how to be more creative</p>
<p>► Understand different speakers' opinions Skill focus: Recognize different formulations of the same idea</p>	<p>► Understand an article about the cities of the future Skill focus: Use visual clues to search for specific information</p>	<p>► Write a career goals statement Skill focus: Expand a text</p>	<p>► Understand how to manage well-being</p>
Extra practice p.60	Extra communication p.61	Group Chat p.61	
<p>► Understand a radio program about an unknown topic Skill focus: Predict a topic from visual clues</p>	<p>► Understand an article about refugee athletes Skill focus: Understand indicators of the order of events</p>	<p>► Write a personal account of an experience Skill focus: Strategies to involve the reader</p>	<p>► Understand how to set SMART goals</p>
<p>► Understand a podcast about new innovations Skill focus: Understand key points and supporting details</p>	<p>► Understand an article about sustainable materials Skill focus: Identify the meaning of referencing words</p>	<p>► Write a proposal Skill focus: Use logical steps to organize writing</p>	<p>► Understand the importance of speaking up</p>
Extra practice p.86	Extra communication p.87	Group Chat p.87	

Word list pp.98–100

Unit 4 pp.w23–w29

Unit 5 pp.w30–w36

Unit 6 pp.w37–w43

Welcome!

1 Getting to know you!



David, 18

My sister introduced me to Lucia at our youth center last month. I wasn't ²sure about talking to her at first, but we ³started talking and we couldn't stop! We meet at youth center most Saturdays, and last week we ⁴arranged to play basketball together after school. We get along really well and have a lot in common, and she gets on well with my other friends, so that's cool.



Nadia, 19

Carla and I have known each other for a long time—we went through kindergarten, elementary school, and middle school together. Then just before high school, her dad got a new job and she moved to Houston. It all happened really quickly. I was really upset when I found out she was leaving. We emailed each other for a while, but then she just ⁵stopped emailing. She didn't reply to my messages, either. I don't know why. It's ⁶hard to lose touch with someone, especially today with social media, but we did! Did we drift apart? I'm not sure. I really ⁷should look her up!



Aaliyah, 18

One of my favorite people is Bushra. She's my mom's mom. She lives near us so, ⁸seeing her regularly is easy for me. ⁹We usually meet in her favorite café to chat and have coffee. We chat about our lives. She likes to hear all my news. She's really ¹⁰interested in hearing about what's happening at school and in my social life, too. She's very easy to talk to, but she has some very strong opinions and sometimes we don't see eye to eye on everything. But we ¹¹agree to disagree. Best of all, she's really funny and she has a great sense of humor. We laugh a lot together, and that can't be a bad thing in any relationship.

Relationships

- 1 001 Read and listen. Match the people with their relationships.

- | | | |
|----------------------|-----|-----------------------------|
| 1 David and Lucia | ___ | a granddaughter and grandma |
| 2 Nadia and Carla | ___ | b new friends |
| 3 Aaliyah and Bushra | ___ | c childhood friends |

- 2 Decide if the sentences are true (T) or false (F). Correct the false sentences.

- David met Lucia through his sister. ___
- Nadia and Carla still contact each other occasionally. ___
- Aaliyah always agrees with Bushra. ___

- 3 Complete the quiz with the words in the box.

touch out know common see get

- 4 **Pairwork** Ask and answer about relationships. Try to find out as much information as you can.

Who have you lost touch with?

I've lost touch with my friend, Julio. He moved away.

QUIZ: think of someone you ...

have
lost ¹ _____
with.

don't always
² _____
eye to
eye with.

have
a lot in
³ _____
with.

have
gotten to
⁴ _____
recently.

have had a
falling-
⁵ _____
with.

⁶ _____
along well
with.



Verbs followed by *-ing* or the base form

5 Match the highlighted phrases in the text with the rules a–g below.

We use the *-ing* form

- a after certain verbs. 3
- b when a verb is used as a noun (e.g., as the subject or object).
- c after some adjectives + prepositions.

We use the base form with *to*

- d after certain verbs.
- e to say why we do something.
- f after some adjectives.

We use the base form without *to*

- g after modals and some expressions.

6 Complete the chart with the headings in the box. Then add more verbs from the highlighted phrases in the text to each column.

+ *-ing* form + infinitive with *to* + infinitive without *to*

1	2	3
arrange	'd better (not)	enjoy
'd like	let's	can't stand
promise	must	interested in
4	5	6

7 Choose the correct answers.

- 1 ... a lot in common is an important part of any relationship.
a Have b Having c To have
- 2 Have you decided ... Toni again?
a meeting b meet c to meet
- 3 Libby enjoys ... to know people.
a to get b get c getting
- 4 Let's ... if they enjoy each other's company.
a seeing b see c to see
- 5 It's difficult ... losing contact with a good friend.
a to imagine b imagine c imagining

8 Complete the second sentence so that it has a similar meaning to the first sentence.

- 1 I didn't write to my pen pal after I was 14.
When I was 14, I stopped _____.
- 2 When I have a falling-out with people, it makes me sad.
_____ with people makes me sad.
- 3 It's advisable for you to get out a little more.
You should _____.
- 4 I don't find it difficult to keep in touch with my grandparents.
I'm good at _____.
- 5 It's necessary to get along with teammates if you want to win.
You must _____ if you want to win.

9 Complete the dialogue with the correct form of the verbs in parentheses.

- A Why did you want ¹ _____ (reach out) to me after such a long time?
- B Well, we were such good friends and we got along so well.
- A I still can't believe we lost touch.
- B I know. ² _____ (find) you online was harder than I thought.
- A Well, that's because I stopped ³ _____ (use) social media a while ago.
- B And you decided ⁴ _____ (change) your email address and phone number!
- A I know. Was it difficult ⁵ _____ (find) me?
- B Yes, it was! We must ⁶ _____ (stay) in contact now!

10 Complete the sentences so they are true for you.

- 1 I'm good at _____.
- 2 I'm not interested in _____.
- 3 When I leave school, I want _____.
- 4 I really enjoy _____ on the weekend.
- 5 I've decided _____ this year.

11 **Pairwork** Take turns asking and answering questions about your sentences in exercise 10.

What are you good at?

I'm good at baking cakes.

Really? I'm not. I'm good at playing video games.

Challenge

Write three sentences, using the grammar and vocabulary on these pages, about a special relationship you have with someone. Don't write the person's name or relationship to you. Swap with a partner. Can they guess who it is?

TECHNOLOGY FAIR

At last week's Technology Fair, we asked people if they could test and review some products. Jacobo, Chioma, Mei, and Adil tested three **devices**. We asked them what they thought, and we told them to be honest!

1 Health tracker

The latest health and fitness tracking watch tracks daily exercise, has a built-in GPS, and can measure your heart rate, oxygen levels, and temperature.



Jacobo's view

He said that it was fun to use and a great way to track your health and fitness, but that there were still a few issues. Some of the readings were inaccurate and the tracker didn't always sync with the phone app that you need to download. He also said he wasn't sure about it because it was made by a small **start-up** company that he hadn't heard of.

Jacobo's verdict ★★☆☆☆

He told us that he had enjoyed trying it out, but that the price was too high right now to justify the purchase. He said that he wouldn't be buying one anytime soon.

2 Home assistant robot

The household robot that can take care of your home when you're away and take care of you when you're home. It responds to commands just like a **hands-free** smart speaker but can also move around your home with you.



Chioma's view

Chioma used the robot over a weekend. She had thought that it wouldn't be particularly useful. She told us that she was wrong and that she had used it a lot. She said that she liked how it came into her bedroom in the morning and woke her up, and how it monitored her pet cat when she was out.

Chioma's verdict ★★★★★

She loved it and said she definitely wanted to buy one. Unfortunately, her parents weren't as eager to have a robot watching and listening to them around the house all day!

3 Augmented reality glasses

A pair of glasses that transforms the world around you, blending the real world with the digital world.



Mei and Adil's views

They used the glasses to watch movies and tried the underwater immersive experience. They told us that the image quality was amazing, and they had really felt like they were swimming under the sea with fish and sharks. Mei told us that she could almost feel the water – it was so lifelike.

Mei and Adil's verdict ★★★★★

Both reviewers said that although the glasses were cutting edge in terms of technology, and the sound and image were outstanding, they felt strange to wear.

They also said that because technology was improving all the time, the glasses would probably be replaced by better ones soon.

Technology

1 **002** Read and listen. Have you ever used any of the products in the article?

2 Match the statements with the products in the text.

- It felt very lifelike because of the quality of the sound and images. _____
- There were a few problems with this product and some errors occurred. _____
- This product can do a lot of different things to help the user. _____
- There will probably be a newer and better version soon. _____
- The reviewer didn't think this was going to be a useful product at first. _____
- This product is too expensive for the reviewer right now. _____

3 Complete the definitions with the **highlighted** words in the text.

- _____ : a small, new business that has just started
- _____ : pieces of electronic equipment designed for a specific purpose
- _____ : technology that lets you use computer-generated images in the real world
- _____ : copy data electronically using the Internet
- _____ : operated without using your hands

4 **Pairwork** Discuss which electronic devices in the text you would like to have. Give reasons for your answers.



Reported speech: statements, questions, and commands

5 Complete the sentences with words from the text.

- 1 ... we asked people if they _____ some products.
- 2 ... we _____ to be honest!
- 3 He _____ that he _____ buying one anytime soon.
- 4 She told us that she was wrong and that she _____ it a lot.
- 5 They _____ the image quality _____ amazing ...

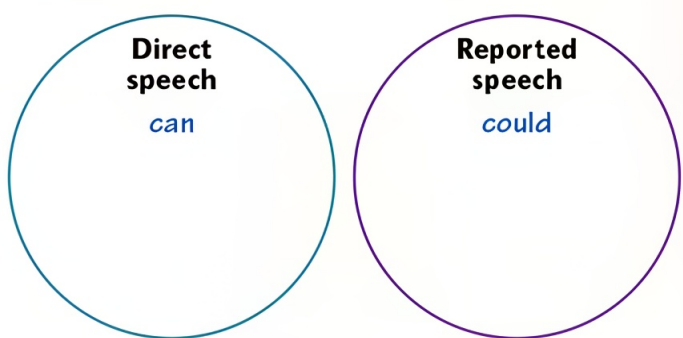
6 Underline more examples of reported statements, questions, and commands in the text.

7 Choose the correct alternatives.

- 1 We use a person's name or an object pronoun after the verb **say** / **tell**.
- 2 In reported speech, we **usually** / **never** change tenses, time and place expressions, pronouns, and possessive adjectives.
- 3 To report questions, we use **say** / **ask** and to report commands, we use **say** / **tell**.
- 4 We use **if** or **whether** / **that** to report **Yes** / **No** questions.
- 5 In reported questions, the subject comes **before** / **after** the verb.
- 6 In reported **Wh-** questions, the question word comes **before** / **after** the verb.

8 Complete the diagram with one word from each pair of words in the box. How many other tenses and time expressions can you add?

can / could the following week / next week
 past progressive / present progressive
 simple present / simple past that / this now / then



9 Rewrite the sentences in reported speech. Use **tell** where possible.

- 1 "We can't do any revision tomorrow," Sergio and Ana said.

- 2 "I love this gadget," Silvia said to me.

- 3 "We've finished our reviews," the students said.

- 4 "I'll talk to my parents about the party," Juan said to his friends.

10 Report the questions or commands. Use the words in parentheses.

- 1 "What are you cooking this week?" (they / ask / me)

- 2 "Upload your answers!" (Charlie / tell / us)

- 3 "Have you finished your reports?" (the manager / ask / them)

- 4 "Don't use the Internet to find the answers." (she / tell / us)

11 Complete the email with the correct form of the verbs in parentheses.

✉

Hi, Emma

Hope your trip is going well. Just a quick update about the broken speaker. I went into TechShop this morning and I told them that we ¹ _____ only _____ (use) it once and that it ² _____ (stop) working after that. They asked me a lot of boring questions! I can't remember them all, but I know they asked me if we ³ _____ (follow) the instructions correctly to set it up. Honestly!

They said that they ⁴ _____ (going to) send it back to the manufacturer. I asked how long that ⁵ _____ (take), but they said they ⁶ _____ (cannot) give me an exact time. Apparently, the manufacturer is really busy right now. In the end, I asked her if we ⁷ _____ (can) have our money back. She wasn't happy, but eventually she gave me a refund. Phew! When you're back, we can go and choose a new speaker for the apartment.

See you next week! 😊

Jen

Challenge

Think about a recent conversation you had and report it. Use the prompts below or your own ideas.

- Who did you talk to?
- What did you talk about?
- Where were you?
- What did you learn about the other person?



The Education Interview

This week, we've been given a tour of the New Jersey Institute of Technology by freshman Jasmine Hayes. She was interviewed by **Smilla Andersson**.



SA So, Jasmine, you've been studying here since September, haven't you?

JH Yes, that's right. I'm in my second semester of my first year.

SA So, what's it been like so far?

JH Pretty good. At first, it was hard to cope with things like feeling homesick and I felt a little lonely at times, but it's better now.

SA What's been the hardest thing to adjust to?

JH Being away from friends and family and doing everything myself! Cooking my own meals hasn't always been easy, either! I think the microwave was invented for people like me!

SA You're living in a college apartment, but you aren't near the main campus, are you?

JH Actually, I'm right by it. It's great for getting to lectures and seminars quickly. I can get there in under ten minutes.

SA That's quick! There are some great facilities here on campus, aren't there?

JH Yes, there are. The sports facilities are great, the cafés serve amazing coffee, tons of music is performed here each week, and some of the gigs are out of this world! There's always lots going on. Tonight, for example, all the freshmen have been invited to an open-mike night. It's been organized by the seniors. I can't wait.

SA It's now the spring semester. How have things changed since your first semester?

JH Well, I'm doing fewer activities than in the fall! In my first week here, I was persuaded to join lots of clubs at the Student Organization Fair. Bad idea! I ran out of time for work! I'm only doing Photography Club now. I was asked to write for the college magazine, but I'm going to wait until next year to do that.

SA So, you can't complain about a lack of things to do, can you?

JH I don't think I can.

SA Our time's up, but you'll come back and talk to us again next year, won't you?

JH Of course!

College life

1 003 Read and listen. When does the interview take place? _____

2 Decide if the sentences are true (T) or false (F). Correct the false sentences.

- 1 A freshman is a second-year college student. ____
- 2 Jasmine is not living at home this year. ____
- 3 Jasmine found it easy living on her own. ____
- 4 Jasmine doesn't live near the main college campus. ____
- 5 Students have a lot of choice of things to do socially on campus. ____
- 6 Jasmine didn't have a good balance between work and activities in her first semester. ____



Tag questions

- 3 Complete the questions with words from the interview.
- So, Jasmine, you've been studying here since September, _____?
 - You're living in a college apartment, but you aren't near the main campus, _____?
 - So, you can't complain about a lack of things to do, _____?
 - ... you'll come back and talk to us again next year, _____?
- 4 Read the questions in exercise 3 again. Complete the rules with the words in the box.

modal auxiliary end affirmative negative do

- Tag questions are short questions we add to the _____ of sentences to ask for confirmation of something we've just said.
- If the main sentence is affirmative, we use a(n) _____ tag question.
- If the main sentence is negative, we use a(n) _____ tag question.
- If the verb in the main sentence is auxiliary or _____, we use the same _____ or modal in the tag question.
- If the main sentence has no auxiliary, we use the correct form of _____.

Look

When a sentence starts with *I am*, we use *aren't* for the tag question.

I'm working today, aren't I?

NOT *I'm working today, am I?*

- 5 Complete the sentences with the correct tag questions.
- We'll see you later, _____?
 - You haven't finished already, _____?
 - James didn't call me, _____?
 - Ben wants to see his tutor today, _____?
 - You're coming to my sister's party on Saturday afternoon, _____?
 - Sandra could help us, _____?

Speaking strategy

Intonation in tag questions

We can use tag questions to ask questions about information we don't know, or to check or confirm information we already know.

Questions about information we don't know: use rising intonation.

Checking information we already know: use falling intonation.

Passive forms

- 6 Complete the rules with the words in the box.

actions agent by object subject

- We use the passive to talk about _____, events, or processes.
 - We use the preposition _____ when we are interested in the _____.
 - The _____ in an active sentence becomes the _____ in a passive sentence.
- 7 Underline examples of passive verbs in the interview. Which tenses are they?

- 8 Rewrite the active sentences in the passive form. (You can leave out the agent in one of them).

- We will organize the next event.
The next event will be organized by us.
- The teacher has sent an email to the whole class.

- Someone is preparing the meal right now.

- Seniors didn't give us a tour of the campus.

- They were filming the family for a TV documentary.

- 9 Complete the sentences with the verbs in the box in the correct affirmative passive form.

win stream celebrate write send

- One Hundred Years of Solitude* _____ by Isabel Allende.
 - Around 23 billion text messages _____ every day.
 - Thanksgiving Day _____ on the first Thursday in November.
 - The first soccer World Cup _____ by Argentina.
 - "As It Was" by Harry Styles _____ more than 2.3 billion times on Spotify.
- 10 **Pairwork** Ask and answer questions about the sentences in exercise 9. Use tag questions to check or confirm your answers.

One Hundred Years of Solitude wasn't written by Isabel Allende, was it?

1

My social media world

In this unit, we will ...

- ▶ talk about personality and feelings
- ▶ ask follow-up questions and show interest
- ▶ write an article about the impact of social media
- ▶ understand the digital divide



Personality adjectives (1)

- 1 Imagine the world without social media. How would your life be different?
- 2 **004** Match the adjectives in the box with the definitions. Then listen, check, and repeat.

quiet moody cooperative creative funny
generous outgoing cheerful serious talkative

- 1 _____: happy to give people time, money, or help
- 2 _____: feels happy and shows it
- 3 _____: friendly and interested in meeting new people and enjoying new experiences
- 4 _____: works with other people to achieve things
- 5 _____: thinks carefully about things in a sensible way
- 6 _____: uses imagination to suggest new ideas and produce things
- 7 _____: doesn't talk much
- 8 _____: changes mood often
- 9 _____: chats and talks a lot
- 10 _____: makes people laugh

- 3 Look at the pictures. What do you think the people are like? Choose adjectives from exercise 2.
- 4 **Pairwork** Discuss your answers for exercise 3. Do you agree?

What do you have for this picture?

For that one, I have *outgoing* ...

- 5 **Pairwork** Which of the adjectives in exercise 2 describe your personality? Which qualities would you like to have? Compare with a partner. Are you similar?

I'm a serious person. I'd like to be more outgoing.

Really? I'm funny, but I'd like to be more creative.

Link to life

Do you think you can judge a person's personality from the photos they post on social media? Why? / Why not?



Feelings

6 **005** Choose the correct meaning for each emoji. Then listen, check, and repeat.

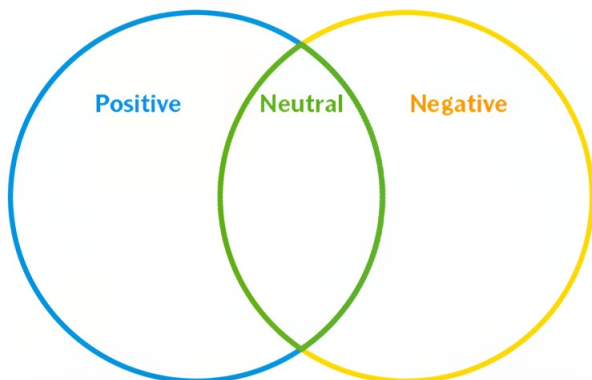


- 1 relaxed / jealous / embarrassed
- 2 annoyed / proud / upset
- 3 furious / embarrassed / annoyed
- 4 excited / confused / annoyed
- 5 upset / excited / confused
- 6 stressed / proud / confused
- 7 jealous / furious / relaxed
- 8 upset / confused / proud
- 9 relaxed / furious / stressed
- 10 proud / confused / stressed

Fun fact

The word *emoji* comes from two Japanese words: *e* = picture and *moji* = character. The first emojis appeared in 1999.

7 Complete the diagram with adjectives from exercises 2 and 6. Can you add any more adjectives for personality or feelings?



8 **Pairwork** Think about a time recently when you felt one or more of the emotions in exercise 6. Tell your partner ...

- what happened.
- how you felt.
- why you felt this way.

Vocabulary strategy

Improving your vocabulary

Use a vocabulary app to help improve your vocabulary. Download an app and test yourself. Then share your learning with friends, and learn even more together.

Ryan and Kat's vlog



STEP 1

1 **Pairwork** What was the last thing you posted on social media?

STEP 2

2 **006** Watch or listen. Choose the correct alternatives.

- 1 Ryan and Kat are talking about their favorite / last social media posts
- 2 Ryan's post is about a trip he wants to take / a news story about space tourism.
- 3 Kat's post is a video of a dance that she is learning / she hasn't learned.

3 **006** Watch or listen again. Complete the sentences with the adjectives below. There are two extra words.

difficult embarrassed excited fake pleased
real strange

- 1 Ryan felt _____ about his post.
- 2 He shared the post because he thought it was _____.
- 3 Ryan realized his post wasn't _____ after posting it.
- 4 Kat felt _____ with the video she posted.
- 5 The dance she performed was _____.

STEP 3

4 **Pairwork** Ask and answer the questions.

- 1 How can you avoid posting fake news on social media?
- 2 Do you think it's OK to post photos or videos of your life that don't show the whole story?
- 3 What social media posts have you seen recently that made you feel pleased, annoyed, or upset? Why?

Real English

Check the meanings of these words and phrases.
way too (quickly) so mad at myself an epic fail

What's your social media style?

How often and what kind of photos and videos do you share on social media? Read and find out more about what they reveal about your personality.

1

You post photos and videos wherever you go, but they always have one thing in common: you! There's a photo where ¹you're standing in front of the Statue of Liberty and another one where you're relaxing on a beach. You just can't resist posting photos of yourself! You want to share your experiences with your friends but you also love being the center of attention. You want other people to see and wonder about your life. But remember, you don't need selfies and likes to feel good about yourself.



2

²You and your friends are having a great time and someone takes a photo. There are always happy smiling faces in the photos and videos you share. Most of them show you with your friends or family. These posts show what's important to you, and that's other people. You're probably an extrovert, with a confident personality. People enjoy spending time with you because you're the life and soul of the party.



3

You love taking and posting photos and videos of beautiful landscapes, nature, and amazing views. Sometimes you're in them, but often you aren't and all we see is the view.

These posts show that you're adventurous, and you're a big fan of new experiences.

³You live life to the fullest every day. But you're also an individual who doesn't follow the crowd and doesn't care too much for possessions.



4

There are lots of photos and videos on your feed of everything you buy: your new phone, a pair of sneakers, a bike, or some new jeans. You're a real 21st century consumer and like the latest gear. Are you showing off or just proud? It's fair to say that you feel that your possessions are a big part of your personality. ⁴But remember, the things you buy don't define you. Why not show more of who you really are, not just your things?



Comments



excitederika

I post new photos every week. I always choose a picture of me with a friend. ⁵That makes me happy.



stantheman

⁶I'm having too much fun to post anything this week!



1 **Pairwork** What was the last photo or video you shared on social media? Discuss with your partner.

2 **007** Read the text. Match the headings with the paragraphs. Then listen and check.

- a Friends forever
- b You are what you have
- c All about the selfies
- d Into the wild

Fun fact

Every day, more than 3.2 billion photos and 720,000 hours of video are posted on social media.

3 **007** Listen and read again. Match the sentences (1–8) with the types of picture from the text (1–4).

This person ...

- 1 enjoys new experiences. _____
- 2 may believe the things they own show their personality. _____
- 3 likes to be the person who is noticed the most. _____
- 4 mainly posts photos of places, not people. _____
- 5 posts a lot of photos with the same person in them. _____
- 6 likes making memories with people they are close to. _____
- 7 attracts other people to them. _____
- 8 often posts after shopping. _____

4 **Pairwork** What kind of photos and videos do you like to share? Do you think they reflect your personality? Why? / Why not? Compare with your partner.

The photos I share are ...



Present tense review: simple and progressive forms

Think

Look at the **highlighted** sentences in the text. Match them with the uses below. Find more examples of both tenses in the text and match them with the uses.

Simple present

- a habits and routines _____
- b permanent situations _____
- c mental or emotional states _____

Present progressive

- d something that is happening now _____
- e temporary actions or situations _____
- f people and things in pictures _____

Reference p.w2

5 Choose the correct alternatives.

- 1 Do you take / Are you taking a selfie now?
- 2 She **doesn't smile** / **isn't smiling** in that picture.
- 3 You go / 're going to the gym a lot at the moment!
- 4 I **never wear** / **am never wearing** yellow. Most of my clothes are blue.
- 5 He **understands** / **'s understanding** why we did it.

6 Complete the text with the simple present or present progressive form of the verbs in parentheses.

My life today

I ¹ _____ (spend) a lot of time watching videos online and a lot of you ² _____ (think) I ³ _____ (not do) other things. It isn't true ... honest! For example, right now, I ⁴ _____ (multitask)— I ⁵ _____ (write) this post and I ⁶ _____ (play) a game with my friends. They ⁷ _____ (not sit) with me here in my bedroom, obviously! My best friend Sam is online now, too, but he ⁸ _____ (not want) to chat with me. He ⁹ _____ (post) a status update right now and I ¹⁰ _____ (look) at his new profile picture. Not his best side! Hang on! My phone ¹¹ _____ (ring). BRB!

Look

We don't usually use stative verbs like *know*, *be*, *want*, *like*, and *understand* in the present progressive.

You like to share your experiences ...

NOT *You are liking to share your experiences ...*

7 Pairwork Write questions using the simple present or present progressive. Ask and answer.

- 1 you / smile / in your profile picture
- 2 you / enjoy / look at / other people's photos
- 3 you / post / photos / every day

Present progressive: adverbs of frequency

8 Look at the words in the box. Underline the ones you use as alternatives for *always*.

right now constantly continually forever
generally never sometimes usually

9 008 Listen and complete the statements.

- 1 Your grandpa is _____ about something.
- 2 Your best friend is _____ silly pictures.
- 3 The radio interviewer's neighbor is _____ the drums.
- 4 Joel's brother is _____ his hair gel.
- 5 Joel's brother is _____ him for not helping do chores!
- 6 Rita's parents are _____ on her.



10 Pairwork Take turns choosing a problem and a solution from the lists below or choose your own. Then have a conversation.

! Problem

- Your friend is always borrowing money.
- Your little cousin is constantly playing video games.
- Your friend is regularly oversleeping and arriving late for class.
- Your mom is forever losing her house keys.

? Solution

- Buy them an alarm clock.
- Download an app for finding lost keys.
- Explain that you don't want to lend to them anymore.
- Suggest they read a book. Offer to give them one.

⚡ Challenge

What habits do you find annoying in others? What annoying habits do you have?