

OXFORD

SECOND EDITION

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2

Link It!

Student Book & Workbook

with Online Practice



with video



SECOND EDITION

2

Link It!

Student Book



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Welcome!

School subjects

1 Match the descriptions with the school subjects.

In this class, ...

- 1 we learn about numbers. c
- 2 we do exercise and play sports. _____
- 3 we learn about the past. _____
- 4 we act and practice a show. _____
- 5 we learn another language. _____
- 6 we learn about modern technology. _____
- 7 we draw and paint. _____
- 8 we learn about other countries. _____

this, that, these, those

2 Match the pictures a-e with the sentences. Then complete the sentences with *this*, *that*, *these*, or *those*. Sometimes there is more than one correct answer.

This is Claudia. She's 13 years old. d

- 1 _____ is her house. It isn't very big. _____
- 2 _____ is her school. It's called Hilldown School. _____
- 3 _____ are her best friends, Luiz and Freya. _____
- 4 _____ is her bike. It's red – her favorite color. _____

be: Simple present

3 Use the prompts to write questions.

what / her / name / ?

What is her name?

- 1 how old / she / ?

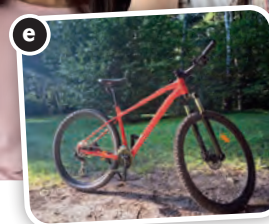
- 2 her house / big / ?

- 3 who / best friends / ?

- 4 red / her favorite color / ?

4 Read the information from exercise 2 again. Then answer the questions from exercise 3.

Monday	Tuesday
a English	e drama
b geography	f art
c math	g history
d physical education	h computer studies



5 001 Listen to the dialogue. Then practice the dialogue in a group of three.

- Rocío** Hi. I'm Rocío. What's your name?
Matias I'm Matias.
Rocío How old are you?
Matias I'm 13. And you?
Rocío I'm 12.
Matias This is my friend, Lucas.
Rocío Hi, Lucas. Nice to meet you.
Lucas Nice to meet you, too.
Rocío Where are you from, Lucas?
Lucas I'm from Salvador. And you?

6 **Groupwork** In groups of three, write a similar dialogue to the one in exercise 5. Write three more questions.



there is / there are

- 10** Look at the pictures. Complete the sentences with the correct form of *there is / there are*.

8 Pairwork Write two true sentences and one false sentence about what is in your school bag. Use *there is / there are*. Then tell your partner. Which sentence is false?

No, there aren't.
There are five pens.

9 Match the definitions (1–6) with the rooms (a–f).

- 1 _____ tomatoes in the kitchen.
_____ potatoes in the kitchen.
- 2 _____ sunglasses on the table?
_____, there _____.
- 3 _____ an armchair in the living room?
_____, there _____.
- 4 _____ two guitars in the picture?
No, there _____. _____ one
guitar in the picture.
- 5 _____ a mirror or a bike in the hallway.

- Bea** Yes, there is. It's next to the dresser.

- in on under in front of next to
behind across from near between

Sports activities

- 13** Complete the dialogue with *play*, *do*, or *go* and the sports in the box. There are two extra sports.

soccer climbing ~~skiing~~ track and field
volleyball gymnastics karate swimming

Luis

Do you go skiing every year? 3:05 p.m. ✓

Yes, we do. We always go to Keystone. Do you like winter sports? 3:06 p.m. ✓

No, not really. I prefer sports you can do all year. I love to be outside, so I like to ¹_____. But you can do that inside, too! 3:08 p.m. ✓

I like outdoor sports, too. In the summer, I like to ²_____ in my uncle's pool. 3:10 p.m. ✓

I don't like water, but I can jump pretty high and I'm good at running, so I ³_____. I'm on the school team. 3:11 p.m. ✓

Really? I like ball sports. Sometimes I ⁴_____ with my cousin. 3:11 p.m. ✓

I like it too, but I prefer to ⁵_____. You only use your hands! 3:13 p.m. ✓

Oh, I'm awful at that! 😊 3:15 p.m. ✓

can for ability

- 14** Check (✓) the correct sentences and put an X next to the incorrect sentences. Then correct the mistakes.

- 1 I don't can swim. ☐
- 2 They can play basketball. ☐
- 3 He cans dance. ☐
- 4 You not can play guitar. ☐
- 5 We can't play field hockey. ☐
- 6 Can she speak English? ☐

- 15** Look at the chart and complete the sentences with the missing words.



	Rosa	Sebastian
cook	✓	✓
run fast	✓	X
play volleyball	✓	X
speak French	X	✓
ski	X	✓
draw well	X	X

Rosa and Sebastian can cook.

- 1 Rosa _____ ski.
- 2 _____ can't speak French, but _____ can speak French.
- 3 Can Sebastian play volleyball?

- 4 Can Rosa run fast?

- 5 Can Rosa and Sebastian draw well?

- 16** 003 Listen to the dialogue. Then, in pairs, practice the dialogue.

Marta I'm doing a survey for school. Can I ask you some questions?

Iago Yes, of course!

Marta OK, first question ... Can you cook?

Iago Yes, I can. I like making cookies.

Marta Yum! OK, sports ... What sports can you play?

Iago I can play volleyball and soccer. And you?

Marta I can play tennis pretty well. Can you ski?

Iago Yes, I can.

Marta Can you speak French?

Iago Yes, I can. I can also speak Spanish.

- 17** **Pairwork** Write a similar dialogue to the one in exercise 16.

OK, first question ...
Can you play the guitar?

No, I can't.



Daily routines

- 18 Read the class survey. Choose the correct alternatives.

CLASS SURVEY

What time do you **take the breakfast** / **have breakfast** on school days? Is it different on the weekend?

- 1 Do you **dinner** / **have dinner** with your family?
- 2 Do you **watch** / **look** TV when you are eating meals?
- 3 What is your favorite thing to do when you get **home** / **to the house** after school?
- 4 Do you prefer to go **to bed** / **to the bed** early and wake up early? Or do you prefer to go **to bed** / **to the bed** late and get **up** / **out** late?
- 5 Do you **do** / **make** homework that is fun, or is it all boring? What is your favorite subject?

- 19 **Pairwork** In pairs, take turns to ask and answer questions from exercise 18.

Simple present

- 20 Look at the pictures and complete the sentences with the correct form of the words in parentheses and short answers.



I only eat (eat) pizza on the weekend. I don't eat (eat) pizza on weekdays.



- 1 She _____ (speak) Portuguese. She doesn't speak Chinese.



- 2 _____ (they / like) studying?
_____, they _____.



- 3 _____ (she / walk) to school?
No, _____.



- 4 We _____
(not / enjoy) baseball.
We prefer soccer!

- 21 Read the article. Complete the sentences with the correct form of the verbs in parentheses.

Daily routine of a professional

skier

Sixteen-year-old Adrian gets up (get up) at 5:30 in the morning. He ¹ _____ (meet) the other skiers and they ² _____ (do) 20 minutes of exercise in the gym.

At six o'clock, he ³ _____ (have) breakfast. He normally ⁴ _____ (eat) eggs, ham, and bread. He ⁵ _____ (not eat) fruit for breakfast, but he ⁶ _____ (take) an apple or an orange with him as a snack.

They ⁷ _____ (go) skiing from 8:15 until eleven o'clock. They ⁸ _____ (be) usually very tired, so they ⁹ _____ (stop) for lunch at eleven o'clock.

After lunch, I ¹⁰ _____ (spend) some time with my team. We ¹¹ _____ (play) video games. At three o'clock, the other skiers ¹² _____ (go) to the gym, but during the week I ¹³ _____ (not go) with them—I ¹⁴ _____ (take) the bus home at three o'clock.



Adrian is still at school and his teacher ¹⁵ _____ (come) to his house. He ¹⁶ _____ (study) with his teacher from 4 p.m. until 8 p.m. Then, at nine o'clock, he has dinner. Sometimes, he ¹⁷ _____ (watch) a movie and then it ¹⁸ _____ (be) time for bed!



Clothes

22 Look at the pictures. Choose the correct alternatives.



shoes / boots



1 shirt / skirt



2 shorts / pants



3 baseball hat / scarf



4 baseball hat / hoodie



5 hoodie / sweater



6 jacket / sweater



7 dress / skirt

Adverbs of frequency

23 Rewrite the sentences with the adverbs of frequency in parentheses.

He wears a coat in the spring. (rarely)

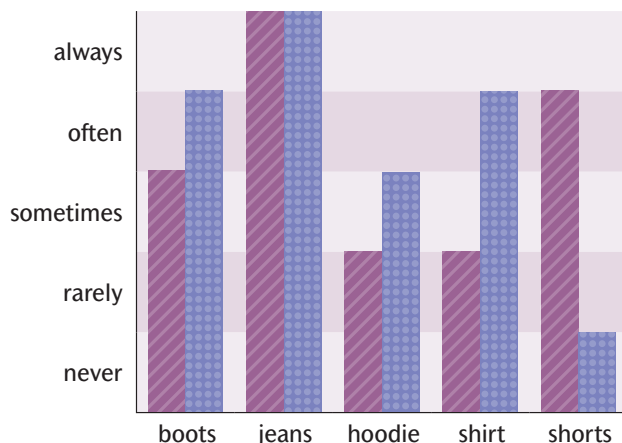
He rarely wears a coat in the spring.

- We wear hoodies to school. We wear a shirt and tie. (never / always)
- I have my cell phone with me. (always)
- She wears dresses or skirts in the winter. (rarely)
- He buys shoes when he goes to the mall. (often)
- She forgets her homework on Monday. (sometimes)

24 Look at the chart. Write sentences about the information on the chart using adverbs of frequency.

Jose Javier

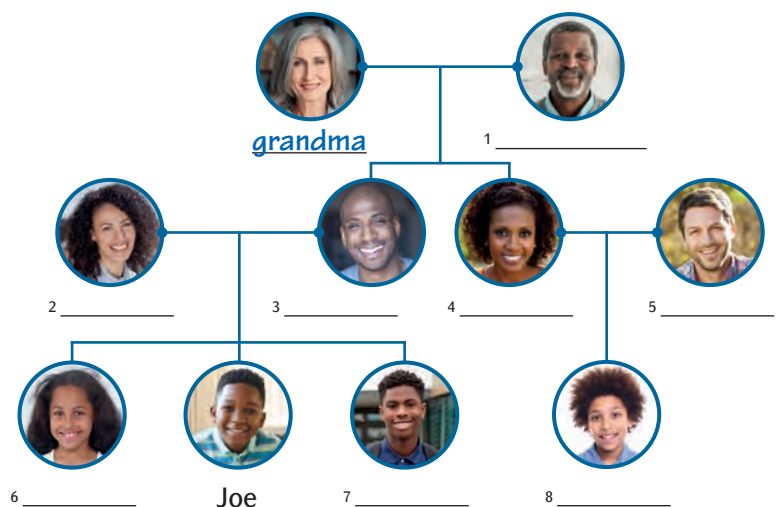
Jose sometimes wears boots, but
Javier often wears boots.



Family

25 Complete Joe's family tree with the words in the box.

cousin grandpa uncle sister brother
grandma mom aunt dad



Imperatives

26 Complete the sentences with the words in the box.

watch help don't shout talk to listen call

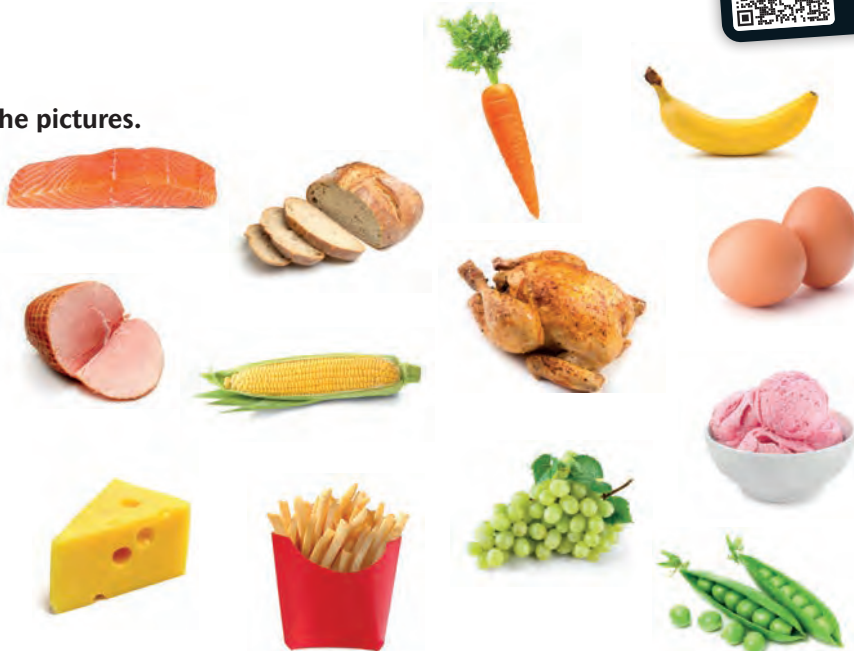
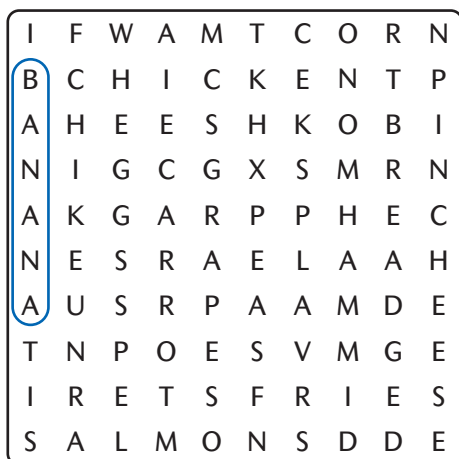
Come and watch the movie with us!

- Here's your phone. talk to your grandma. It's her birthday.
- listen to your dad. He's talking to you.
- Don't shout your brother like that.
- help your uncle Pete with the cooking.
- call! Your sister is sleeping.



Food

27 Find the twelve food words shown in the pictures.



Present progressive

28 Look at the pictures. Write questions and sentences with the correct form of the present progressive. Then write short answers.



she / play / tennis

Is she playing tennis?

Yes, she is.

1 he / eat / a pear

_____?
_____, _____.

2 they / play / basketball / they / ski

_____.

3 she / wear / a dress

_____, _____.

29 Read the dialogue and complete the sentences with the correct form of the verbs in parentheses.

Luis

Ash! Where are you? We **'re organizing** (organize) the spring dance!

I ¹ _____ (get) dressed.
What time do you want to meet?

Haha! Can you come here now? We ² _____ (decorate) the hall right now.

³ _____ (you / put) the balloons up?

No, I'm not. Jasper ⁴ _____ (do) that.

Awesome. I hate that. ⁵ _____ (Maia / bake) the cake?

Yes, she is. Cora ⁶ _____ (make) the playlist. Mike and Aurora ⁷ _____ (clean). Henry ⁸ _____ (practice) his speech for tonight.

... And what ⁹ _____ (you / do)?

Haha! Well, I ¹⁰ _____ (help)—not like you! Come on—I need your help with the tables.

Don't worry. I ¹¹ _____ (sit) on the bus now. See you in 10 minutes. 😊

30 004 Listen to the dialogue. Then practice in pairs.

Lotte Hey, Johan! What are you doing?

Johan I'm cooking for my friends.

Lotte Why are you cooking for your friends?

Johan Because it's my birthday tomorrow!

Lotte What are you making?

Johan I'm making pizzas with sweetcorn and chicken.

31 **Pairwork** Write a similar dialogue to the one in exercise 30.

1

Making plans

In this unit, we will ...

- ▶ talk about the weather
- ▶ make arrangements
- ▶ write a blog about a trip
- ▶ make plans for everyone



STEP 1

1 **005** Read and listen. What is the weather for today?

- Caleb** It's raining—again! It's boring when it rains and we stay in the library.
- Peyton** I agree. I'm looking at the weather on my phone and it says rain all day.
- Valeria** It rains a lot these days.
- Aiden** Who's winning?
- Layla** I am, of course!
- Valeria** Get out of here! You're winning this game, but you don't always win.
- Aiden** Hey, Peyton. What are you looking at?
- Peyton** I'm reading an email from the school. Listen up. "Reagan High School Green Competition. We're having a competition for ways to help the school and students go green. We'll use the best idea!"
- Aiden** What do they mean by "help us go green?"
- Peyton** You know, ideas to help everyone use less energy.
- Layla** Nobody uses less energy than Aiden.
- Aiden** Hey!
- Peyton** Or other ideas that are good for the environment. You know what? I'm getting an idea now.

- Caleb** What is it?
- Peyton** Let's meet after school. Then we can think of ideas for the competition.
- Aiden** Sorry, I can't come after school today because I'm playing in a basketball game.
- Peyton** OK, tomorrow. Are you doing anything tomorrow after school?
- Aiden** No, I'm free.
- Valeria** Me too. Let's do it!

2 **Comprehension** Answer the questions.

Why are they all inside at recess?

Because it's raining

- 1 Who is winning the game?
- 2 What is Peyton looking at?
- 3 Why does Peyton want to meet?
- 4 What is Aiden doing today after school?
- 5 When are they meeting to discuss the competition?

Real English

Find these phrases and check their meanings.
Get out of here! go green You know what?



STEP 2

3 006 Complete the dialogues with the sentences in the box. Then listen and check.

~~It's raining again!~~ It rains a lot these days. I'm playing in a basketball game.
Are you doing anything tomorrow after school? What are you looking at? I'm reading an email

1

Caleb It's raining—again! It's boring when it rains and we stay in the library.

Peyton I agree. I'm looking at the weather on my phone and it says rain all day.

Valeria ¹ _____



2

Aiden Hey, Peyton. ² _____

Peyton ³ _____ from the school.
Listen up. "Reagan High School Green Competition. We're having a competition for ways to help the school and students go green. We'll use the best idea!"



3

Peyton Let's meet after school. Then we can think of ideas for the competition.

Aiden Sorry, I can't come after school today because ⁴ _____

Peyton OK, tomorrow. ⁵ _____

Aiden No, I'm free.



4 006 Now listen again and repeat.

STEP 3

5 Write four mini-dialogues. Use the ideas in the box.

have pizza watch a movie play tennis study for a test
go downtown go to the park go to a concert

Let's have pizza tomorrow!

Sorry, I can't. I'm studying for a test tomorrow.

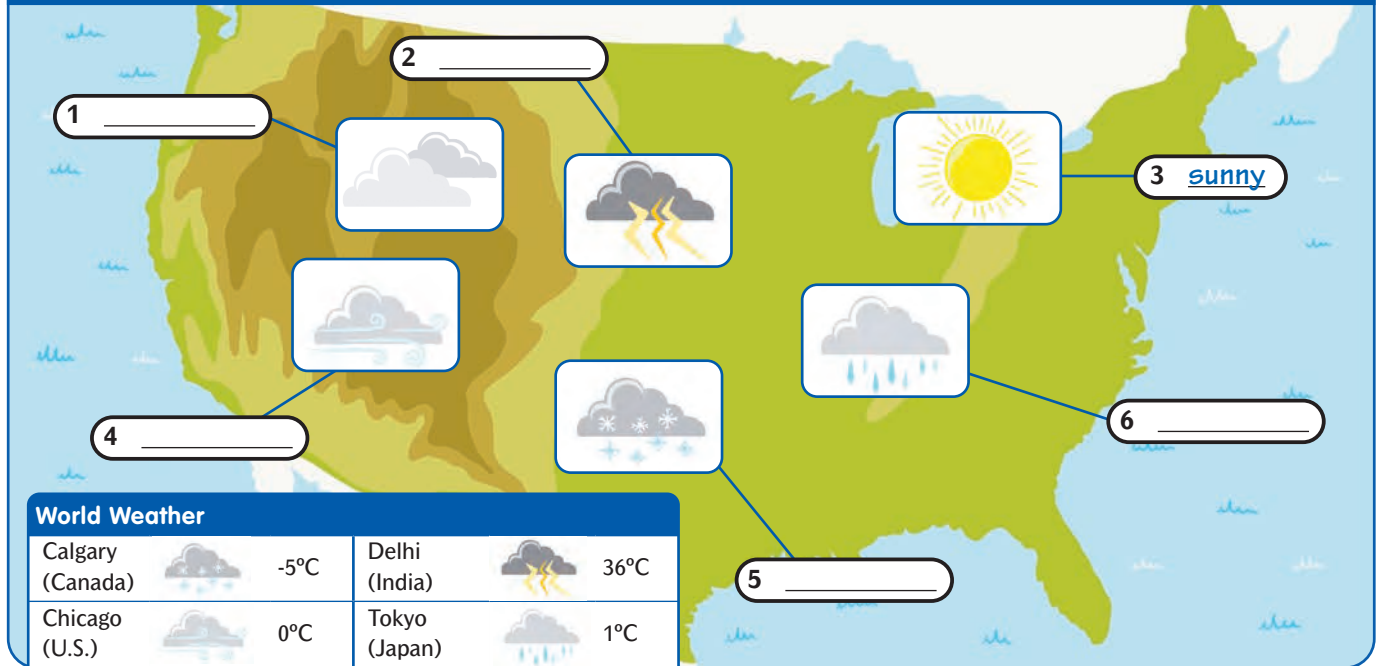
6 **Pairwork** Practice your dialogues from exercise 5. Take turns to ask and answer.

The weather

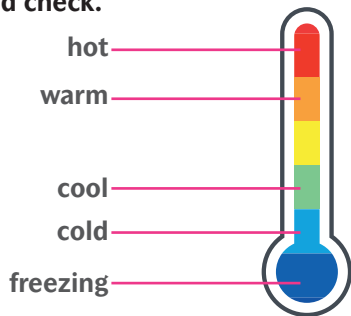
- 1 007 Label the weather symbols on the map with the words in the box. Then listen, check and repeat.

clouds windy snowing raining sunny storm

U.S. Weather



- 2 008 Look at the thermometer and the world weather chart. Complete the sentences. Then listen and check.



It's cold and windy in Chicago.

- It's _____ and _____ in London.
- It's _____ and _____ in Sydney.
- It's _____ and _____ in Calgary.
- It's _____ and there is a _____ in Delhi.
- It's _____ and _____ in Tokyo.
- It's _____ and there are _____ in Beijing.

Look

24°C = twenty-four degrees (Celsius)
-2°C = minus two degrees (Celsius)

- 3 009 Listen to the weather forecast. Complete the sentences.

- In São Paulo, it's warm and it's _____. The temperature is _____°C.
- In Washington, D.C., it's _____ and it's _____. The temperature is _____°C.
- In New York City, it's _____ and it's _____. The temperature is _____°C.
- In Melbourne, it's _____ and there are _____. The temperature is _____°C.

- 4 **Pairwork** Ask and answer. Use the information in the world weather chart.

What's the weather like in Chicago?

It's cold and it's windy.

What temperature is it?

It's zero degrees.

Vocabulary strategy

Organize new vocabulary

It can be useful to record new vocabulary in a notebook. You can group words by topic or alphabetically.



Simple present and present progressive

It's **raining**—again!
It **rains** a lot these days.

Think

Complete the rules with *simple present* or *present progressive*.

- We use the ¹ _____ to talk about actions that are happening now.
- We use the ² _____ to talk about habits and facts.

➔ Reference p.W6

1 Look at the pairs of sentences. Write *H* for a habit and *N* for an action happening now.

- | | |
|--|----------|
| a It's snowing <u>now</u> ! | <u>N</u> |
| b It <u>often</u> snows in the winter. | <u>H</u> |
| 1 a I usually wear jeans. | _____ |
| b I'm wearing jeans today. | _____ |
| 2 a Mark is playing baseball now. | _____ |
| b Mark plays baseball every week. | _____ |
| 3 a They study art once a week. | _____ |
| b They're studying art right now. | _____ |
| 4 a Dad is cooking tonight. | _____ |
| b Dad sometimes cooks. | _____ |

2 Underline the time expressions in exercise 1. Write them in the correct column of the chart.

Simple present	Present progressive
<u>often</u>	<u>now</u>

3 Choose the correct alternatives.

- Tim always gets up / **is getting up** at 7:30 a.m.
- I never **walk** / **am walking** to school.
 - Tim **talks** / **is talking** to Grandma now.
 - We **buy** / **are buying** food once a week.
 - Mom **works** / **is working** right now.
 - I often **drink** / **am drinking** milk.
 - It rarely **rains** / **is raining** in July.



4 Complete the sentences with the simple present or the present progressive form of the verb in parentheses.

It rarely snows (snow) in April.

- We always _____ (finish) school at four o'clock.
- I _____ (have) dinner right now.
- Mia _____ (not get up) early on the weekend.
- You _____ (not phone) Grandma very often!
- How often _____ Mateo _____ (write) emails?
- _____ Clara _____ (wear) her new dress today?

Look

Some sentences have no time expressions, but we can usually guess when the action happens from the context.

Susana brushes her teeth. (When? **Every day.**)

Look! It's snowing! (When? **Now.**)

5 Complete the telephone conversation with the simple present or the present progressive form of the verbs in parentheses.

Kana Hi, Matt. How 's it going? (it / go)

Matt Terrible! It ¹ _____ (rain)! It always ² _____ (rain) on the weekend.

Kana It ³ _____ (not rain) here. It's sunny. I ⁴ _____ (sit) outside.

Matt Lucky you!

Kana Not really, I ⁵ _____ (study) math.

Matt You're crazy! I never ⁶ _____ (study) on Saturdays.

Kana Yes, but you ⁷ _____ (not have) tests very often at your school.

Matt How often ⁸ _____ you _____ (have) tests?

Kana Every week, unfortunately ...

Challenge

Write questions with the prompts in the box. Then write true answers.

what / you do / now?
what / you wear / right now?
what / you do / on Saturdays?
how often / you go / shopping?

- 1 010 Watch, listen, or read. Complete the dialogues with the words and phrases in the box. Then listen again and check.

Sunday swimming Wednesday seven o'clock
~~go bike riding~~ go bowling

1

Sofia Would you like to go bike riding on Saturday?

Luis I'd love to, but I can't. I'm going ¹ _____ with Mark.

Sofia What are you doing on ² _____?

Luis Um ... I'm not doing anything special.

Sofia Let's go on Sunday, then. Is two o'clock OK?

Luis Yes, that's fine. I'll meet you at the park.

2

Luis Hey, are you doing anything on ³ _____ night?

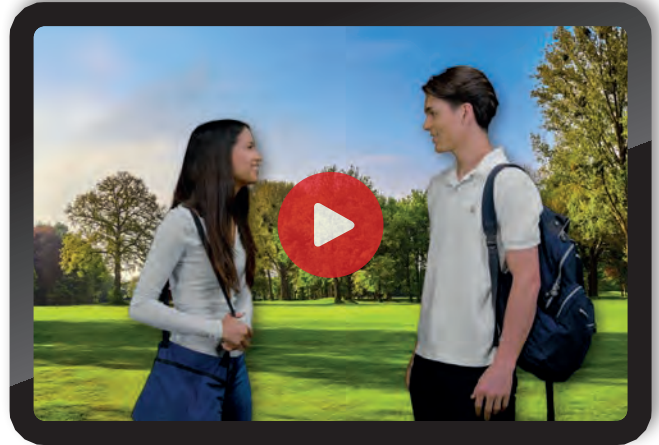
Sofia No, I'm not. Why?

Luis Would you like to ⁴ _____ with Rob and me?

Sofia Oh yeah, I'd love to! What time are you going?

Luis We're going at ⁵ _____. Is that OK?

Sofia Yes, that's fine. I'll meet you there!



Look

Notice the different ways of responding to an invitation.

Saying yes

Yes, I'd love to.

That sounds great.

OK, great!

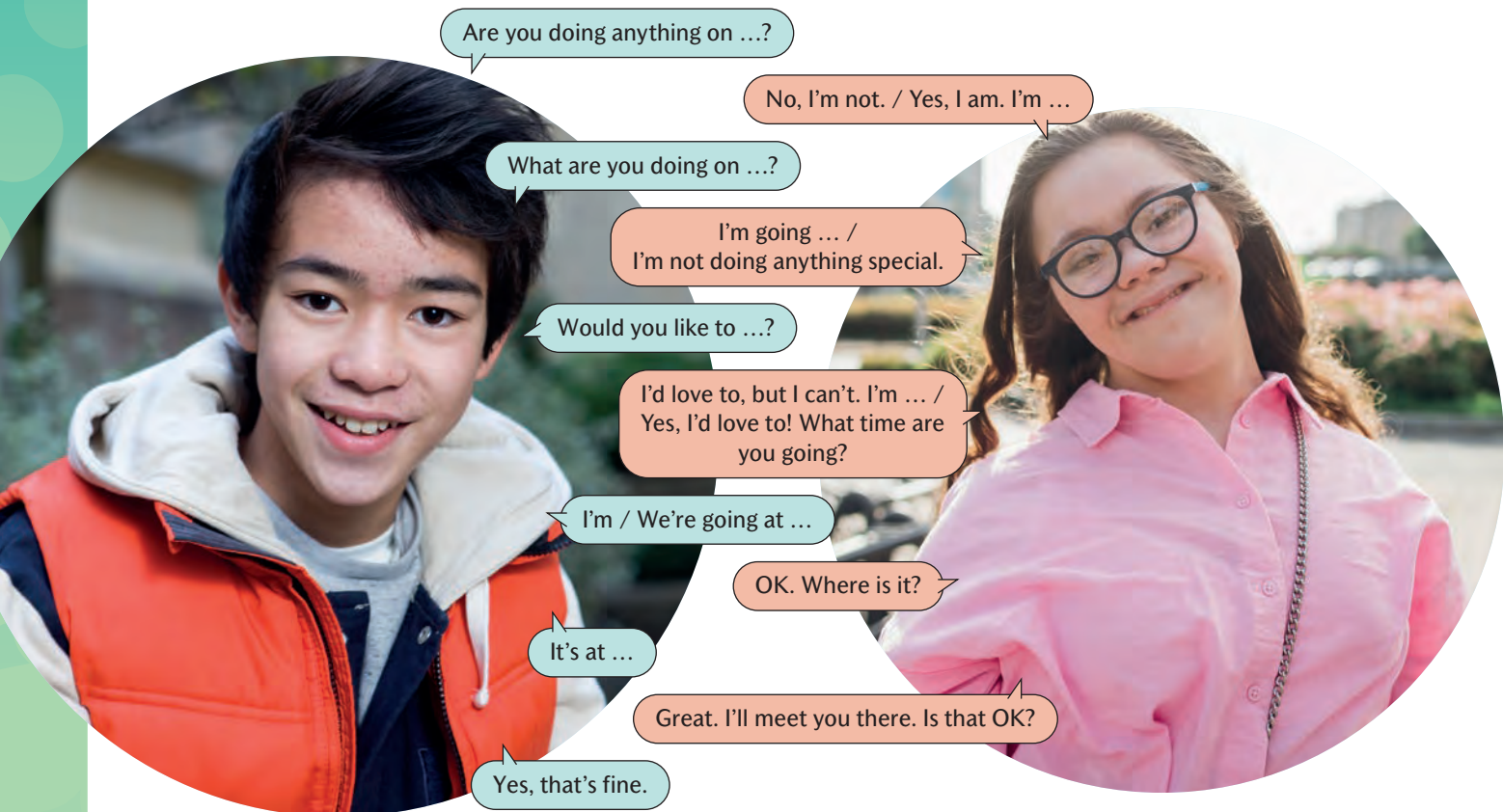
Saying no

Sorry, I can't because ...

I'd love to, but I can't.

I'm really sorry but I can't.

- 2 011 Listen and repeat.





3 012 Listen to two more conversations and complete the sentences.

Conversation 1

Ben invites Bianca to play tennis tomorrow.

- She can't because she _____ to the dentist.
- They agree to play on _____.

Conversation 2

- Amy invites Edson to go _____ with her and Tim.
- They're going at _____ o'clock.
- They agree to meet _____ the park.

4 Read the *Skill focus*. Imagine you are having a party. Make notes on the following information.

- What day is your party on? (e.g. Saturday)
- What time is your party? (e.g. 3 p.m.)
- Where is your party? (e.g. at my house)

5 **Pairwork** Read the situation below and write two dialogues, one for each reply.

Tell your friend you're having a party and ask if they would like to come.

- Ask when and where the party is. Accept the invitation. Say you'll meet your friend there.

- Ask when and where the party is. Refuse the invitation because you're going to a concert on that day.

6 Practice your dialogues from exercise 5. Take turns to ask and answer.

Challenge

Pairwork What other things do you do with friends on the weekend? Make notes about one of the activities below or use your own ideas. Then practice the dialogue.



Link to life

Is it OK to say no to an invitation? Why / Why not?

Present progressive for the future

I'm **playing** in a basketball game.

Are you **doing** anything tomorrow after school?

1 Complete the sentences with the words in the box.

this on tomorrow in at next

They are flying to Miami this afternoon.

- What are you doing _____ morning?
- I'm going to the dentist _____ three o'clock.
- Are you having a picnic _____ June 2nd?
- The students are going to Recife _____ week.
- Kenji is starting school _____ September.

2 Write affirmative (✓) or negative (X) short answers.

Are you going on the school trip? ✓

Yes, I am.

Is your mom working next week? X

No, she isn't.

- Are they going shopping on Saturday? X
- Are we leaving here at 6:30? ✓
- Am I playing on the team tomorrow? ✓
- Is Mike wearing his sneakers tonight? X
- Are you meeting your friends later? X

3 Look at Harry's planner and find the mistakes in the sentences. Write a negative and an affirmative sentence.

Saturday

Morning: go shopping with Carina 😊

Afternoon: study for the science test 😞

Evening: make pizzas with Zaki and Ethan

Sunday

Morning: visit grandparents 😊

Afternoon: go for a bike ride with Alex (10 km!) 😊

Evening: watch a movie with Mom and Dad 😊

Harry is staying home on Saturday morning.

He isn't staying home on Saturday morning.

He's going shopping with Carina.

- He's playing tennis in the afternoon.
- Harry and his friends are going to the movie theater in the evening.
- On Sunday morning, Harry is meeting his friends.
- In the afternoon, Harry and Alex are going swimming.
- Harry is going to a concert with his mom and dad in the evening.

Look

Future time expressions

on	Monday / June 10 th / the weekend
at	one o'clock / Christmas
in	August / the fall / 2025
next	Friday / weekend / week / month / year
tomorrow	morning / afternoon / evening / night
this	morning / afternoon / evening Note: this evening = tonight

Reference p.w7

4 Use the prompts to write questions. Then write answers using the information in the agenda.

what time / the students meet on May 10th?

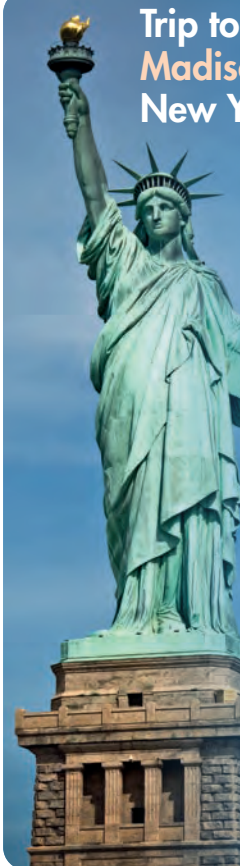
What time are the students meeting on May 10th?

They're meeting at 7:30 a.m.

- where / they meet?
- what / they visit in the morning?
- what / they do at 2:30 p.m.?
- what time / they have dinner?
- what / they watch at Madison Square Garden?
- what time / they arrive back at school?

Trip to Ellis Island and Madison Square Garden in New York City

Friday, May 10th



Agenda

7:30 a.m.	meet outside school
7:45 a.m.	bus leaves for New York City
9:00 a.m.	visit the Statue of Liberty
2:30 p.m.	go to Central Park
6:00 p.m.	have dinner at the Loeb Boathouse restaurant
7:30 p.m.	watch a basketball game at Madison Square Garden
11:45 p.m.	arrive back at school

Challenge

Write about five things you are doing next week.
I'm playing soccer after school on Monday.