

OXFORD

# Link

# 6

**Student Book  
& Workbook**

**with Practice Kit  
& Videos**



Claire Thacker







Guide for Classroom Presentation Tool

# Link



**Student Book  
& Workbook**

**Claire Thacker**



**OXFORD**  
UNIVERSITY PRESS



# Contents

<div><div>W</div><div>Welcome</div><div>pp.4–9</div></div>		Vocabulary	Reading and grammar	
<div><div>1</div><div>My social media life</div><div>p.10–19</div></div>	<ul style="list-style-type: none"><li>• Personality adjectives</li><li>• Feelings<ul style="list-style-type: none"><li>▶ Vlog: Pet hates</li></ul></li></ul> <div>Strategy: Improving your vocabulary</div>		<ul style="list-style-type: none"><li>• Simple present and present progressive Real English: Talk about annoying habits</li><li>• Present perfect and present perfect progressive</li></ul>	
<div><div>2</div><div>Life's an adventure!</div><div>p.20–29</div></div>	<ul style="list-style-type: none"><li>• Vacations</li><li>• Travel experiences<ul style="list-style-type: none"><li>▶ Vlog: Time off!</li></ul></li></ul>		<ul style="list-style-type: none"><li>• <i>used to, would, and simple past</i> Real English: Verb and noun formations</li><li>• Narrative tenses: simple past, past progressive, past perfect, past perfect progressive</li></ul>	
<div><div>A</div><div>Review</div><div>pp.30–33</div></div>		Exam practice and review A	Extra communication A	
<div><div>3</div><div>All in the mind</div><div>p.34–43</div></div>	<ul style="list-style-type: none"><li>• The mind</li><li>• Phrasal verbs with <i>in</i> and <i>out</i><ul style="list-style-type: none"><li>▶ Vlog: I had a dream ...</li></ul></li></ul> <div>Strategy: Learning and remembering phrasal verbs</div>		<ul style="list-style-type: none"><li>• Modal verbs</li><li>• Verbs of obligation, necessity, prohibition, and permission</li><li>• Adverbs of frequency, manner, opinion / attitude, and degree Real English: Using adverbs</li><li>• Modals of speculation, deduction, and obligation in the past</li></ul>	
<div><div>4</div><div>The future is bright</div><div>p.44–53</div></div>	<ul style="list-style-type: none"><li>• Future choices</li><li>• Personal qualities<ul style="list-style-type: none"><li>▶ Vlog: The bigger picture</li></ul></li></ul> <div>Strategy: Increasing your vocabulary: synonyms</div>		<ul style="list-style-type: none"><li>• Future tenses: simple present, present progressive, <i>be going to, will / won't</i> Real English: Adjectives with <i>-self</i></li><li>• Future progressive</li><li>• Future perfect</li><li>• Future perfect progressive</li></ul>	
<div><div>B</div><div>Review</div><div>pp.54–57</div></div>		Exam practice and review B	Extra communication B	
<div><div>5</div><div>Fit for life</div><div>p.58–67</div></div>	<ul style="list-style-type: none"><li>• Health and fitness</li><li>• Phrasal verbs: exercise<ul style="list-style-type: none"><li>▶ Vlog: Do it yourself!</li></ul></li></ul>		<ul style="list-style-type: none"><li>• Conditionals: zero, 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup></li><li>• <i>I wish ... / If only ...</i> Real English: Word building</li></ul>	
<div><div>6</div><div>Looking good</div><div>p.68–77</div></div>	<ul style="list-style-type: none"><li>• Parts of clothing</li><li>• Clothes adjectives<ul style="list-style-type: none"><li>▶ Vlog: Blast from the past!</li></ul></li></ul> <div>Strategy: Adjective order</div>		<ul style="list-style-type: none"><li>• The passive Real English: Talking about feelings, beliefs, and opinions</li><li>• <i>have / get something done</i></li></ul>	
<div><div>C</div><div>Review</div><div>pp.78–81</div></div>		Exam practice and review C	Extra communication C	
From School to Work pp.85–87		B2 First (FCE) Exam Practice pp.88–93		
Workbook		Unit 1 pp.W2–W8	Unit 2 pp.W9–W15	Unit 3 pp.W16–W22
		Unit 4 pp.W23–W29		



COMPETENCES		
Communication	Listening and speaking	Reading and writing
<p>▶ <b>Asking follow-up questions and showing interest</b>  <b>Strategy:</b> Uses of <i>like</i></p>	<p>• <b>Discussing photography</b>  <b>Culture focus:</b> How can pictures represent a culture?  <b>Strategy:</b> Approaching a listening task</p>	<p>• <b>A very social life</b>  • <b>A text about the positive impact of social media</b>  <b>Strategy:</b> Using previous knowledge  <b>Strategy:</b> Checking your writing</p>
<p>▶ <b>Filler comments</b>  <b>Strategy:</b> Conversation fillers</p>	<p>• <b>Talking about unusual museums</b>  <b>Culture focus:</b> Why are museums important?  ▶ <b>The Newseum</b>  <b>Strategy:</b> Answering comprehension questions</p>	<p>• <b>See the world through different eyes</b>  • <b>An account of a tour with a blind traveler</b>  <b>Strategy:</b> Reading for the main idea</p>
▶ CLIL A, Art		
Global skills A		
My progress A p. 82		
<p>▶ <b>Making, accepting, and rejecting suggestions</b>  <b>Strategy:</b> Checking information</p>	<p>• <b>Discussing magic tricks and illusions</b>  <b>Culture focus:</b> How do magic and illusions differ in other countries?  <b>Strategy:</b> Interpreting meaning</p>	<p>• <b>Keep on dreaming</b>  • <b>A description and analysis of a dream</b>  <b>Strategy:</b> Creative writing</p>
<p>▶ <b>Asking for opinions and responding</b>  <b>Strategy:</b> Intonation for agreeing and disagreeing</p>	<p>• <b>Talking about the history and future of languages</b>  <b>Culture focus:</b> Is language part of your culture and identity?  ▶ <b>Bletchley Park</b>  <b>Strategy:</b> Listening for specific information</p>	<p>• <b>Cities of the future</b>  • <b>A career goals statement and how you will achieve them</b>  <b>Strategy:</b> Scanning for specific information</p>
▶ CLIL B, Music		
Global skills B		
My progress B p. 83		
<p>▶ <b>Asking for and giving advice</b>  <b>Strategy:</b> Expressing understanding</p>	<p>• <b>Talking about the World Eskimo-Indian games</b>  <b>Culture focus:</b> What traditional sports events represent different cultures?  <b>Strategy:</b> Activating current knowledge and vocabulary</p>	<p>• <b>Swim for your life</b>  • <b>A personal account about a difficult journey</b>  <b>Strategy:</b> Understanding the order of events  <b>Strategy:</b> A personal account</p>
<p>▶ <b>Expressing your point of view and doubt</b>  <b>Strategy:</b> Clarifying your opinion</p>	<p>• <b>Describing the Yao tribe and their traditions</b>  <b>Culture focus:</b> Is hair an important part of social identity?  ▶ <b>Junky Styling</b>  <b>Strategy:</b> Answering multiple-choice questions</p>	<p>• <b>Fashion innovations</b>  • <b>A proposal for the Global Change competition</b>  <b>Strategy:</b> Understanding text organization: pronouns</p>
▶ CLIL C, Social Science		
Global skills C		
My progress C p. 84		
<b>Projects</b> pp.94–97 <b>Word list</b> pp.98–100		
<b>Unit 5</b> pp.W30–W36 <b>Unit 6</b> pp.W37–W43		





# Welcome to

# Link It! 6



## 'Getting to know you!'



**David, 18**

My sister introduced me to Lucia at an 18<sup>th</sup> birthday party. I wasn't <sup>2</sup>sure about talking to her at first, but we <sup>3</sup>started talking and we couldn't stop! After the party, we <sup>4</sup>arranged to meet again. We get along really well and we have a lot in common. I'm not sure what's going to happen in the future, but right now we're just having fun together and enjoying each other's company! I still see my other friends, though, because when you start a new relationship, it's important to not forget about your old ones!



**Nadia, 19**

Carla and I have known each other for a long time—we went through kindergarten, elementary school, and middle school together. Then just before high school, her dad got a new job and she moved to Houston. It all happened really quickly. I was really upset when I found out she was leaving. We emailed each other for a while, but then she just <sup>5</sup>stopped emailing. She didn't reply to my messages, either. I don't know why. It's <sup>6</sup>hard to lose touch with someone, especially today with social media, but we did! Did we drift apart? I'm not sure. I really <sup>7</sup>should look her up!



**Ollie, 18**

One of my favorite people is Silvia. She's my mom's mom. <sup>8</sup>Seeing her every week makes me happy. <sup>9</sup>I go to her apartment to chat with her about the latest news, social media trends, things like that. She's really <sup>10</sup>interested in learning new things and I've taught her how to use a laptop, set up a Twitter account (and she tweets!), and do her grocery shopping online. She has very strong opinions and sometimes we don't see eye to eye on everything, but we usually <sup>11</sup>agree to disagree and we've never had a falling-out with each other. I think we can learn a lot from each other, and that can't be a bad thing in any relationship.

## Talk about relationships

**1** 002 **Read and listen** Match the people with their relationships.

- |                    |     |                            |
|--------------------|-----|----------------------------|
| 1 David and Lucia  | ___ | a grandson and grandma     |
| 2 Nadia and Carla  | ___ | b boyfriend and girlfriend |
| 3 Ollie and Silvia | ___ | c childhood friends        |

**2** Decide if the sentences are true (T) or false (F). Correct the false sentences.

- David met Lucia through his sister. \_\_\_
- Nadia and Carla still contact each other occasionally. \_\_\_
- Ollie always agrees with Silvia. \_\_\_

## Vocabulary

## Relationships

**3** Complete the quiz with the words in the box.

touch out know common see get

**4** **Pairwork** In pairs, ask and answer about relationships. Try to find out as much information as you can.

Who have you lost touch with?

I've lost touch with my friend, Julio. He moved away.

## QUIZ:

## think of someone you ...

have lost



with.

don't always

eye to eye with.



have a lot in

with.



have gotten to recently.



have had a falling-out with.



along well with.





## Verbs followed by *-ing* or the infinitive

5 Match the **highlighted** phrases in the text with the rules a–g below.

### We use the *-ing* form:

- a after certain verbs. \_\_\_\_
- b when a verb is used as a noun (e.g., as the subject or object). \_\_\_\_
- c after some adjectives + prepositions. \_\_\_\_

### We use the infinitive with *to*:

- d after certain verbs. \_\_\_\_
- e to say why we do something. \_\_\_\_
- f after some adjectives. \_\_\_\_

### We use the infinitive without *to*:

- g after modals and some expressions. \_\_\_\_

6 Complete the chart with the headings in the box. Then add more verbs from the **highlighted** phrases in the text to each column.

+ *-ing* form   + infinitive with *to*   + infinitive without *to*

1 _____	2 _____	3 _____
arrange	'd better (not)	enjoy
'd like	let's	can't stand
promise	must	interested in
4 _____	5 _____	6 _____

7 Choose the correct answers.

1 \_\_\_\_\_ a lot in common is an important part of any relationship.

- a Have                      b Having                      c To have

2 Have you decided \_\_\_\_\_ Toni again?

- a meeting                      b meet                      c to meet

3 Libby enjoys \_\_\_\_\_ to know people.

- a to get                      b get                      c getting

4 Let's \_\_\_\_\_ if they enjoy each other's company.

- a seeing                      b see                      c to see

5 It's difficult \_\_\_\_\_ losing contact with a good friend.

- a to imagine                      b imagine                      c imagining

8 Complete the second sentence so that it has a similar meaning to the first sentence.

1 I didn't write to my pen pal after I was 14.

When I was 14, I stopped \_\_\_\_\_.

2 When I have a falling-out with people, it makes me sad.

\_\_\_\_\_ with people makes me sad.

3 It's advisable for you to get out a little more.

You should \_\_\_\_\_.

4 I don't find it difficult to keep in touch with my parents.

I'm good at \_\_\_\_\_.

5 It's necessary to get along with teammates if you want to win.

You must \_\_\_\_\_ if you want to win.

9 Complete the dialogue with the correct form of the verbs in parentheses.

- A Why did you want <sup>1</sup> \_\_\_\_\_ (reach out) to me after such a long time?
- B Well, we were such good friends and we got along so well.
- A I still can't believe we lost touch.
- B I know. <sup>2</sup> \_\_\_\_\_ (find) you online was harder than I thought.
- A Well, that's because I stopped <sup>3</sup> \_\_\_\_\_ (use) social media a while ago.
- B And you decided <sup>4</sup> \_\_\_\_\_ (change) your email address and phone number!
- A I know. Was it difficult <sup>5</sup> \_\_\_\_\_ (find) me?
- B Yes, it was! We must <sup>6</sup> \_\_\_\_\_ (stay) in contact now!

10 Complete the sentences so they are true for you.

- 1 I'm good at \_\_\_\_\_.
- 2 I'm not interested in \_\_\_\_\_.
- 3 When I leave school, I want \_\_\_\_\_.
- 4 I really enjoy \_\_\_\_\_ on the weekend.
- 5 I've decided \_\_\_\_\_ this year.

11 **Pairwork** Take turns to ask and answer questions about your sentences in exercise 10.

What are you good at?

I'm good at baking cakes.

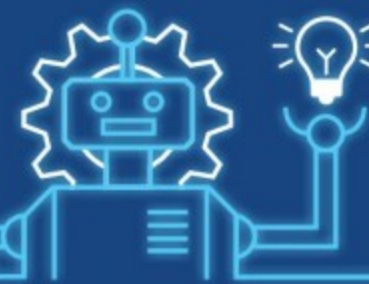
Really? I'm not. I'm good at playing video games.

### Challenge

Write three sentences, using the grammar and vocabulary on these pages, about a special relationship you have with someone. Don't write the person's name or relationship to you. Swap with a partner. Can they guess who it is?



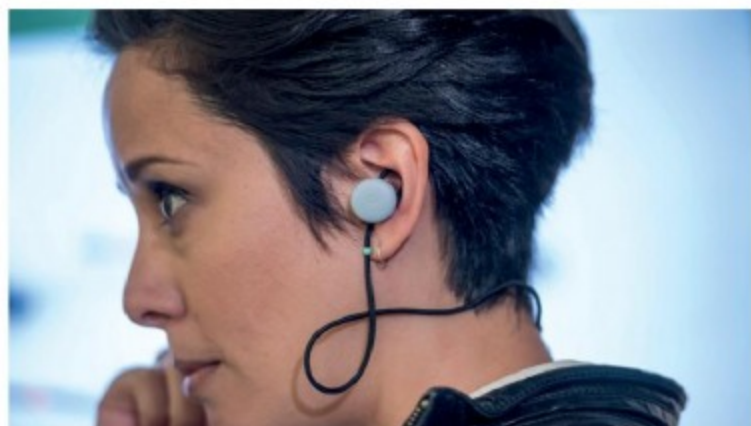
## TECHNOLOGY FAIR



At last week's Technology Fair, we asked people if they could test and review some products. Jacobo, Martha, Stef, and Rita tested three **devices**. We asked them what they thought and we told them to be honest!

### 1 Instant-translation earbuds

Connect them to your phone, put them in your ears, and get a translation of up to 40 languages in real time.



#### Jacobo's view

He said that they were fun and interesting, but that there were still a few issues to be resolved by the **start-up** company. Some of the translations were incorrect, and it often took a few minutes to translate things.

#### Jacobo's verdict ★★☆☆☆

He told us that he had enjoyed trying them out, but that the price was too high right now to justify the purchase. He said that he wouldn't be an early adopter!

### 2 Voice-controlled speaker

Use it anywhere in your apartment as a **hands-free** alternative with the capability to answer questions, play your favorite playlist, or give you the latest weather reports.



#### Martha's view

Martha used the speaker over a weekend. She had thought that it wouldn't be particularly useful. She told us that she was wrong and that she had used it much more than she thought for things like cooking, listening to music, or finding out the answers to a quiz.

#### Martha's verdict ★★★★★

She loved it and she said she was definitely going to buy one, or at least ask her parents to buy her one for her next birthday!

### 3 Augmented reality glasses

A pair of glasses that gives you access to a virtual world in the comfort of your own home.



#### Stef and Rita's views

They used the glasses to play a game on a \$5 app you can **download**. They told us the graphics were amazing and that they had really felt like they were swimming under the sea with fish and sharks. Rita told us that she could almost feel the water—it was so lifelike.

#### Stef and Rita's verdict

★★★★★

Both reviewers said that, although the glasses were cutting edge in terms of the technology, they weren't particularly comfortable to wear, and they didn't look good! They also said that, because technology was improving all the time, the glasses would probably be replaced by better ones soon.

1 003 **Read and listen** Have you ever used any of the products in the text?

2 Match the statements with the products (1–3).

- a It felt very lifelike thanks to the design and the graphics. 3
- b There were a few problems with this product and some errors occurred. \_\_\_\_
- c This product can do a lot of different things to help the user. \_\_\_\_
- d There will probably be a newer and better version soon. \_\_\_\_
- e The reviewer didn't think this was going to be a useful product at first. \_\_\_\_
- f This product is too expensive right now for the reviewer. \_\_\_\_

## Vocabulary Technology

3 Complete the definitions with the **highlighted** words in the text.

- 1 \_\_\_\_\_: a small, new business that has just started
- 2 \_\_\_\_\_: pieces of electronic equipment designed for a specific purpose
- 3 \_\_\_\_\_: technology that lets you use computer-generated images in the real world
- 4 \_\_\_\_\_: copy data from one computer to another from the Internet
- 5 \_\_\_\_\_: operated without using your hands

4 **Pairwork** Discuss which electronic devices in the text you would like to have. Why? Give reasons for your answer.



## Reported speech: Statements, questions, and commands

### 5 Complete the sentences with words from the text.

- 1 ... we asked people if they \_\_\_\_\_ some products.
- 2 ... we \_\_\_\_\_ to be honest!
- 3 He \_\_\_\_\_ that he \_\_\_\_\_ an early adopter!
- 4 She told us that she was wrong and that she \_\_\_\_\_ it much more than she thought ...
- 5 They \_\_\_\_\_ the graphics \_\_\_\_\_ amazing ...

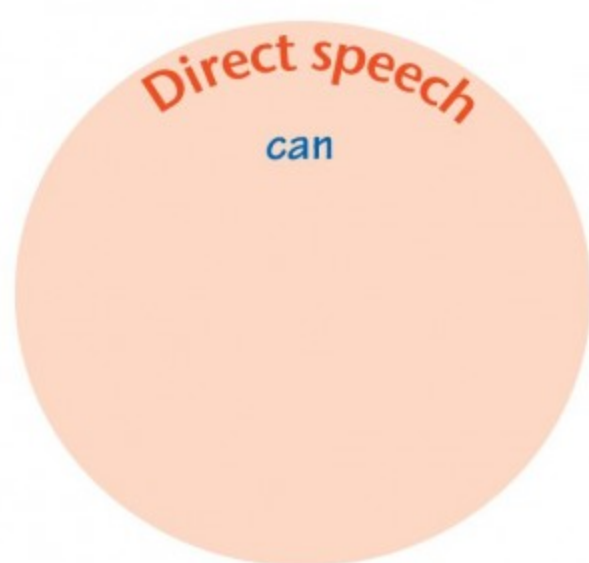
### 6 Underline more examples of reported statements, questions, and commands in the text.

### 7 Choose the correct alternatives.

- 1 We use a person's name or an object pronoun after the verb *say* / *tell*.
- 2 In reported speech, we **always** / **never** change tenses, time and place expressions, pronouns, and possessive adjectives.
- 3 To report questions, we use *say* / *ask* and to report commands, we use *say* / *tell*.
- 4 We use *if* or *whether* / *that* to report Yes / No questions.
- 5 In reported questions, the subject comes **before** / **after** the verb.
- 6 In reported *Wh*- questions, the question word comes **before** / **after** the verb.

### 8 Complete the mind map with one word from each pair of words in the box. How many other tenses and time expressions can you add?

~~can~~ / ~~could~~    the following week / next week  
past progressive / present progressive  
simple present / simple past    that / this    now / then



### 9 Rewrite the sentences in reported speech. Use *tell* where possible.

- 1 "We can't do any revision tomorrow," Sergio and Ana said.  
\_\_\_\_\_
- 2 "I love this gadget," Silvia said to me.  
\_\_\_\_\_
- 3 "We've finished our reviews," the students said.  
\_\_\_\_\_
- 4 "I'll talk to my parents about the party," Juan said to his friends.  
\_\_\_\_\_

### 10 Report the questions or commands. Use the words in parentheses.

- 1 "What are you cooking this week?"  
(they / ask / me)  
\_\_\_\_\_
- 2 "Upload your answers!"  
(Charlie / tell / us)  
\_\_\_\_\_
- 3 "Have you finished your review?"  
(the manager / ask / them)  
\_\_\_\_\_
- 4 "Don't use the Internet to find the answers."  
(she / tell / us)  
\_\_\_\_\_

### 11 Complete the email with the correct form of the verbs in parentheses.

Hi, Emma

Hope your trip is going well. Just a quick update about the broken speaker. I went into TechShop this morning and I told them that we <sup>1</sup> \_\_\_\_\_ only \_\_\_\_\_ (use) it once and that it <sup>2</sup> \_\_\_\_\_ (stop) working after that. They asked me a lot of boring questions! I can't remember them all, but I know they asked me if we <sup>3</sup> \_\_\_\_\_ (follow) the instructions correctly to set it up. Honestly! They said that they <sup>4</sup> \_\_\_\_\_ (going to) send it back to the manufacturer. I asked how long that <sup>5</sup> \_\_\_\_\_ (take), but they said they <sup>6</sup> \_\_\_\_\_ (cannot) give me an exact time. Apparently, the manufacturer is really busy right now. In the end, I asked her if we <sup>7</sup> \_\_\_\_\_ (can) have our money back. She wasn't happy, but eventually she gave me a refund. Phew! When you're back, we can go and choose a new speaker for the apartment.

See you next week! 😊

Jen

### Challenge

Think about a recent conversation you had and report it. Use the prompts below or your own ideas.

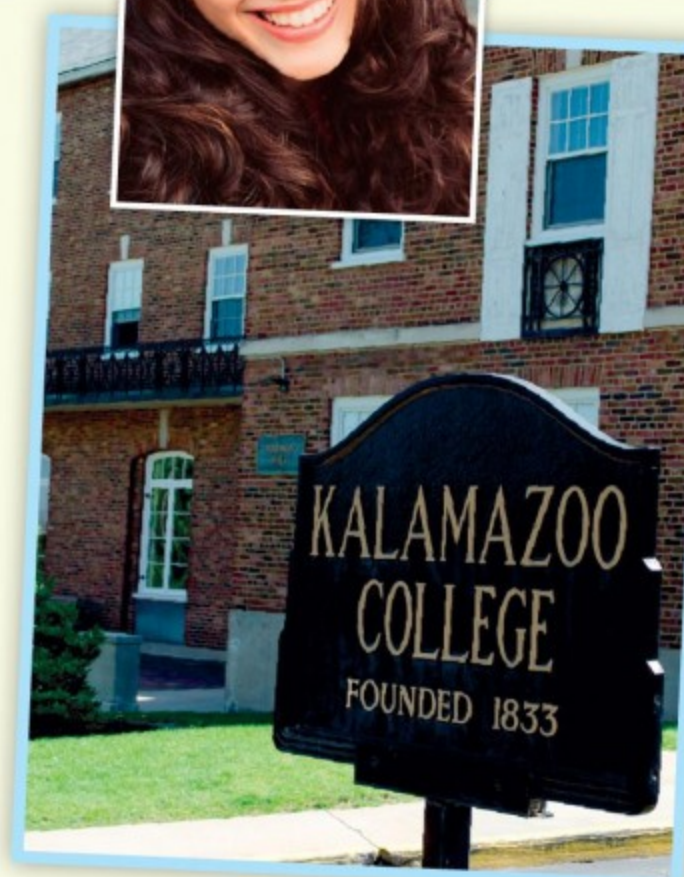
- Who did you talk to?
- What did you talk about?
- Where were you?
- What did you learn about the other person?





# The Education Interview

*This week, we've been given a tour of Kalamazoo College, Michigan, by freshman Lena Jeffs. She was interviewed by Smilla Andersson.*



**SA** So, Lena, you've been studying here since September, haven't you?

**LJ** Yes, that's right. I'm in my second semester of my first year.

**SA** So, what's it been like so far?

**LJ** Pretty good. At first, it was hard to cope with things like feeling homesick and I felt a little lonely at times, but it's better now.

**SA** What's been the hardest thing to adjust to?

**LJ** Being away from friends and family and doing everything myself! Cooking my own meals hasn't always been easy, either! I think the microwave was invented for people like me!

**SA** You're living in a college apartment, but you aren't near the main campus, are you?

**LJ** Actually, I'm right by it. It's great for getting to lectures and seminars quickly. I can get there in under ten minutes.

**SA** That's quick! There are some great facilities here on campus, aren't there?

**LJ** Yes, there are. The sports facilities are great, the cafés serve amazing coffee, tons of music is performed here each week, and some of the gigs are out of this world! There's always lots going on. Tonight, for example, all the freshmen have been invited to an open-mike night. It's been organized by the seniors. I can't wait.

**SA** It's now the spring semester. How have things changed since your first semester?

**LJ** Well, I'm doing fewer activities than in the fall! In my first week here, I was persuaded to join lots of clubs at the Student Organization Fair. Bad idea! I ran out of time for work! I'm only doing photography club now. I was asked to write for the college magazine, but I'm going to wait until next year to do that.

**SA** So, you can't complain about a lack of things to do, can you?

**LJ** I don't think I can.

**SA** Our time's up, but you'll come back and talk to us again next year, won't you?

**LJ** Of course!

1 004 **Read and listen** When does the interview take place? \_\_\_\_\_

2 **Decide if the sentences are true (T) or false (F). Correct the false sentences.**

- 1 A freshman is a second-year college student. \_\_\_\_
- 2 Lena is not living at home this year. \_\_\_\_
- 3 Lena found it easy living on her own. \_\_\_\_
- 4 Lena doesn't live near the main college campus. \_\_\_\_
- 5 Students have a lot of choice of things to do socially on campus. \_\_\_\_
- 6 Lena didn't have a good balance between work and activities in her first semester. \_\_\_\_

## Vocabulary

## College life

3 **Complete the questions with the words in the box.**

cope lonely adjust cook homesick campus

- 1 Will you live on \_\_\_\_\_ or stay at home?
- 2 Have you ever felt \_\_\_\_\_ for your family and friends?
- 3 How often do you \_\_\_\_\_ a meal for your family?
- 4 When was the last time you felt \_\_\_\_\_?
- 5 How do you think you will \_\_\_\_\_ to college life?
- 6 What do you find difficult to \_\_\_\_\_ with?

4 **Pairwork** Ask and answer the questions in exercise 3. Ask follow-up questions and find out as much information as you can.

Will you live on campus or stay at home?

I think I'll stay at home. It's cheaper.



## Tag questions

5 Complete the questions with words from the interview.

- 1 So, Lena, you've been studying here since September, \_\_\_\_\_?
- 2 You're living in a college apartment, but you aren't near the main campus, \_\_\_\_\_?
- 3 So, you can't complain about a lack of things to do, \_\_\_\_\_?
- 4 ... you'll come back and talk to us again next year, \_\_\_\_\_?

6 Read the questions in exercise 5 again. Complete the rules with the words in the box.

modal auxiliary end affirmative negative do

- 1 Tag questions are short questions we add to the \_\_\_\_\_ of sentences to ask for confirmation of something we've just said.
- 2 If the main sentence is affirmative, we use a(n) \_\_\_\_\_ tag question.
- 3 If the main sentence is negative, we use a(n) \_\_\_\_\_ tag question.
- 4 If the verb in the main sentence is an auxiliary or \_\_\_\_\_, we use the same \_\_\_\_\_ or modal in the tag question
- 5 If the main sentence has no auxiliary, we use the correct form of \_\_\_\_\_.



When a sentence starts with *I am*, we use *aren't* for the tag question.

*I'm working today, aren't I?*

NOT *I'm working today, am I?*

7 Complete the sentences with the correct tag questions.

- 1 We'll see you later, \_\_\_\_\_?
- 2 You haven't finished already, \_\_\_\_\_?
- 3 James didn't call me, \_\_\_\_\_?
- 4 Ben wants to see his tutor today, \_\_\_\_\_?
- 5 You're coming to my sister's party on Saturday afternoon, \_\_\_\_\_?
- 6 Sandra could help us, \_\_\_\_\_?

### Speaking strategy

#### Intonation in tag questions

We can use tag questions to ask questions about information we don't know, or to check or confirm information we already know.

Questions about information we don't know: use rising intonation.

Checking information we already know: use falling intonation.

## The passive

8 Complete the rules with the words in the box.

actions agent by object subject

- 1 We use the passive to talk about \_\_\_\_\_, events, or processes.
- 2 We use the preposition \_\_\_\_\_ when we are interested in the \_\_\_\_\_.
- 3 The \_\_\_\_\_ in an active sentence becomes the \_\_\_\_\_ in a passive sentence.

9 Underline examples of passive verbs in the interview. Which tenses do they use?

10 Rewrite the active sentences in the passive form. Omit the agent if appropriate.

- 1 We will organize the next event.  
The next event will be organized by us.
- 2 The teacher has sent an email to the whole class.  
\_\_\_\_\_
- 3 Someone is preparing the meal right now.  
\_\_\_\_\_
- 4 Seniors didn't give us a tour of the campus.  
\_\_\_\_\_
- 5 They were filming the family for a TV documentary.  
\_\_\_\_\_

11 Complete the sentences with the verbs in the box in the correct affirmative passive form. Then decide if they are true (T) or false (F).

win stream celebrate write send

- 1 *One Hundred Years of Solitude* \_\_\_\_\_ by Isabel Allende. \_\_\_\_
- 2 Almost 19 billion text messages \_\_\_\_\_ every day. \_\_\_\_
- 3 Thanksgiving Day \_\_\_\_\_ on the first Thursday in November. \_\_\_\_
- 4 The first soccer World Cup \_\_\_\_\_ by Argentina. \_\_\_\_
- 5 *Despacito* \_\_\_\_\_ more than one billion times on Spotify. \_\_\_\_

12 **Pairwork** Ask and answer the questions in exercise 11. Use tag questions to check or confirm your answers.

*One Hundred Years of Solitude* wasn't written by Isabel Allende, was it?



# 1

# My social media life

Talk about personality and feelings

In this unit we will ...

- talk about personality and feelings
- ask follow-up questions and show interest
- talk about the history of photography
- write an opinion text about social media



## My social media



1

Anya, 17

Follow



2

Josh, 16

Follow



3

Monica, 17

Follow



4

Kate, 16

Follow



5

Miguel, 18

Follow

## Vocabulary

## Personality and feelings

- 1 005 Match the adjectives in the box with the definitions. Then listen, check, and repeat.

quiet moody cooperative creative funny  
generous outgoing cheerful serious talkative

- \_\_\_\_\_ : happy to give people time, money, or help
- \_\_\_\_\_ : feels happy and shows it
- \_\_\_\_\_ : friendly and interested in meeting new people and enjoying new experiences
- \_\_\_\_\_ : works with other people to achieve things
- \_\_\_\_\_ : thinks carefully about things in a sensible way
- \_\_\_\_\_ : uses imagination to suggest new ideas and produce things
- \_\_\_\_\_ : doesn't talk much
- \_\_\_\_\_ : changes mood often
- \_\_\_\_\_ : chats and talks a lot
- \_\_\_\_\_ : makes people laugh

- 2 Look at the pictures. What do you think the people are like? Choose adjectives from exercise 1.

- 3 **Pairwork** Discuss your answers for exercise 2. Do you agree?

What do you have for number 1?

For number 1, I have *outgoing* ...

- 4 **Pairwork** Which of the adjectives in exercise 1 describes your personality? Which qualities would you like to have? Compare with a partner. Are you similar?

I'm a serious person. I'd like to be more outgoing.

Really? I'm funny, but I'd like to be more creative.

- Link to life** Do you think you can judge a person's personality from a picture? Why? / Why not?



5 006 Match the feelings with the emojis. Then listen, check, and repeat.

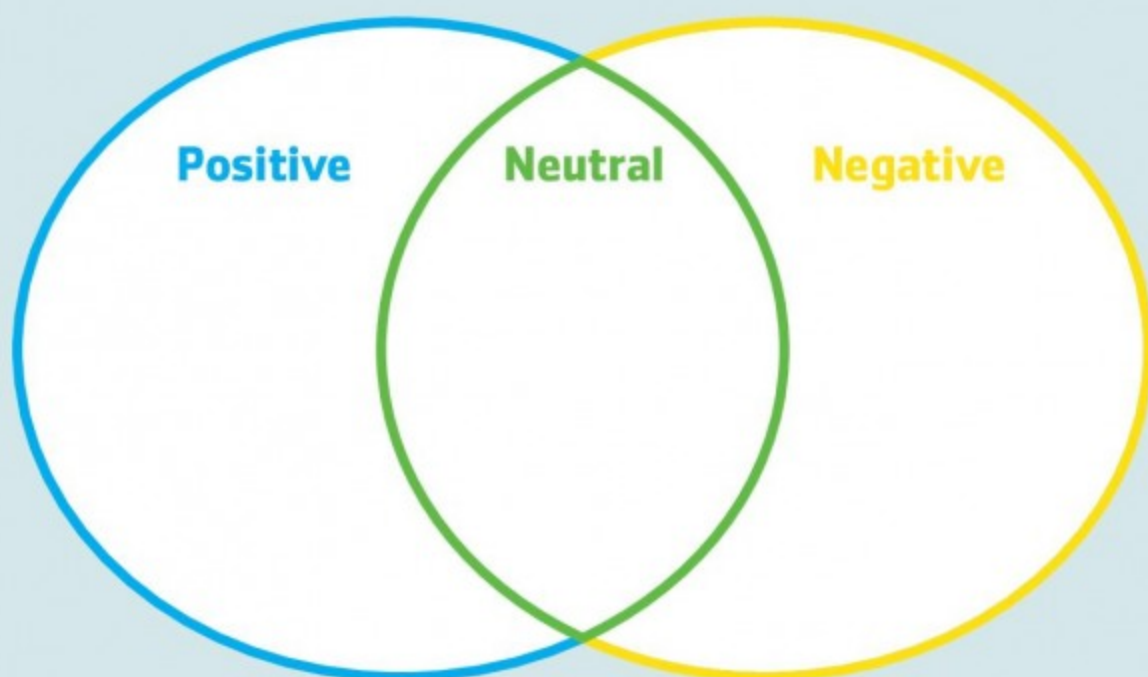
_____ annoyed	_____ confused	_____ embarrassed
_____ excited	_____ furious	<u>1</u> jealous
_____ proud	_____ relaxed	_____ stressed
_____ upset		



### Fun fact

The word *emoji* comes from two Japanese words: *e* = picture and *moji* = character. The first emojis appeared in 1999. Which emoji do you use most?

6 Complete the diagram with adjectives from exercises 1 and 5. Can you add any more adjectives for personality or feelings?



7 **Pairwork** Think about a person in your life. Tell a partner ...

- who the person is.
- what they are like.
- how they make you feel.

### Study strategy

#### Improving your vocabulary

Use a vocabulary app to help improve your vocabulary. Download an app and test yourself. Then share your learning with friends, and learn even more together.

### Challenge

Choose one of the people from exercise 2. Think of five questions you want to ask them to find out more about their personalities.

What's your favorite way to relax?

What makes you feel annoyed?

## Georgia's vlog



### Step 1

1 How do you use social media? What do you post? How often do you post?

### Step 2

2 007 **Watch or listen** Answer the questions.

- 1 How does Georgia describe herself?
- 2 What is she talking about today?
- 3 What are her three pet hates?

3 007 **Watch or listen again.** Decide if the sentences are true (T) or false (F).

Georgia ...

- 1 doesn't enjoy looking at pictures of food. \_\_\_\_\_
- 2 thinks it's good to add hashtags to posts. \_\_\_\_\_
- 3 likes pictures without too many hashtags. \_\_\_\_\_
- 4 looks at people's profile pictures to see what they look like. \_\_\_\_\_
- 5 never uses filters. \_\_\_\_\_

### Step 3

4 **Pairwork** Ask and answer the questions.

- 1 Do you agree with Georgia?
- 2 What makes you angry on social media?
- 3 What's your favorite aspect of social media?

### Check it out!

Check the meaning of these phrases.

pet hates	way too many	I adore them.
I was on it ...	Get real!	





# The Fab Four

How often do you change your profile picture? Is your profile picture a selfie or an avatar? Read on and find out more about what your profile picture reveals about your personality.



**1** Your picture is always in focus. It reflects the things you love doing and your outgoing personality. Sometimes you're with a group of people, but sometimes your picture includes things like amazing views or unusual objects. You're an individual and you never follow the crowd. You're a big fan of new experiences and you never say no. <sup>1</sup>You live life every day to the fullest!



**2** Your profile picture is dark and simple. You're standing on your own. You always show your face and it's the main focus. <sup>2</sup>You're wearing interesting clothes, but it's difficult to see them because you often use a black and white picture. Selfie kings and queens never use profile pictures with other people in them and they often look older than they actually are.

**3** You and your friends are having a great time and someone takes a picture. There are always happy smiling faces in your group pictures, but you're always the center of attention. You want people to spend time looking at your profile pics and wondering about you and your life. You're an extrovert and your picture reflects your confident personality. You love going out and you feel great when everyone is looking at you, talking about you, or both! You're the life and soul of the party.

**4** Your profile picture is always one of you with a close friend. You're a sociable person—<sup>4</sup>you get along well with other people. Few people dislike you, and you never disagree with people on social media. You hate feeling embarrassed in public. You sometimes use funny filters and you always look happy.



## Comments

happyhelena

I change mine every week. I always choose a picture of me and a friend. <sup>5</sup>That makes me happy. 😊

DantheMan

<sup>6</sup>I'm having too much fun to change my profile picture this week.

## Talk about habits, routines, and emotions

**1** 008 Read the text. Match the headings with the paragraphs. Then listen and check.

- a The pair
- b The interesting shot
- c The selfie
- d The fun picture

**2** 008 Listen and read again. Match the sentences with the types of picture (1–4).

This person ...

- 1 enjoys new experiences. \_\_\_\_
- 2 doesn't like having arguments on social media. \_\_\_\_
- 3 likes being the center of attention. \_\_\_\_
- 4 doesn't always have a color profile picture. \_\_\_\_
- 5 uses filters and looks happy. \_\_\_\_
- 6 never refuses new opportunities. \_\_\_\_
- 7 doesn't use a profile picture with other people in it. \_\_\_\_
- 8 is confident and an extrovert. \_\_\_\_

**3 Pairwork** What is your profile picture? Do you think it reflects your personality? Why? / Why not? Compare with a partner.

My profile picture is ...

### Fun fact

Every day, people upload more than 60 million pictures to Instagram and 350 million to Facebook!





**Think!**

Look at the **highlighted** sentences in the text. Match the sentences with the uses below. Find more examples of the simple present and progressive in the text and match them with the uses.

**Simple present**

- 1 habits and routines \_\_\_\_\_
- 2 permanent situations \_\_\_\_\_
- 3 mental or emotional states \_\_\_\_\_

**Present progressive**

- 1 something that is happening now \_\_\_\_\_
- 2 temporary actions or situations \_\_\_\_\_
- 3 people and things in pictures \_\_\_\_\_

**Rules p.W2****Look!**

We don't usually use stative verbs like *know* in the present progressive.

We *know* you're an extrovert from your picture.

NOT ~~We're knowing you're an extrovert from your picture.~~

**4 Choose the correct alternatives.**

- 1 Do you take / Are you taking a selfie now?
- 2 I never check/ am never checking my phone after 10 p.m.
- 3 She doesn't smile / isn't smiling in that picture.
- 4 You go / 're going to the gym a lot at the moment!
- 5 I never wear / am never wearing yellow. Most of my clothes are blue.
- 6 He understands / 's understanding why we did it.

**5 Complete the text with the simple present or present progressive form of the verbs in parentheses.****My life today**

I <sup>1</sup> \_\_\_\_\_ (spend) a lot of time watching videos online and a lot of you <sup>2</sup> \_\_\_\_\_ (think) I <sup>3</sup> \_\_\_\_\_ (not do) other things. It isn't true ... honest! For example, right now, I <sup>4</sup> \_\_\_\_\_ (multitask)— I <sup>5</sup> \_\_\_\_\_ (write) this post and I <sup>6</sup> \_\_\_\_\_ (play) a game with my friends. They <sup>7</sup> \_\_\_\_\_ (not sit) with me here in my bedroom, obviously!

My best friend Sam is online now, too, but he

<sup>8</sup> \_\_\_\_\_ (not want) to chat with me. He <sup>9</sup> \_\_\_\_\_ (post) a status update right now and I <sup>10</sup> \_\_\_\_\_ (look) at his new profile picture.

Not his best side! Hang on! My phone <sup>11</sup> \_\_\_\_\_ (ring). BRB!

**6 Pairwork Write questions using the simple present or present progressive. Ask and answer.**

- 1 you / smile / in your profile picture
- 2 you / enjoy / look at / other people's / profile pictures
- 3 you / update your status / every day

**Talk about annoying habits****7 Look at the words in the box. Which ones can you use as alternatives for *always*?**

right now constantly continually forever  
generally never sometimes usually

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

**8 009 Listen and complete the statements.**

- 1 Your grandpa is \_\_\_\_\_ about something.
- 2 Your best friend is \_\_\_\_\_ silly pictures.
- 3 The radio interviewer's neighbor is \_\_\_\_\_ the drums.
- 4 Joel's brother is \_\_\_\_\_ his hair gel.
- 5 Joel's brother is \_\_\_\_\_ him for not helping do chores!
- 6 Rita's parents are \_\_\_\_\_ on her.

**9 Pairwork Take turns choosing a problem and a solution from the lists below or choose your own. Then have a conversation.****! PROBLEM**

- Your friend is always borrowing money.
- Your little brother / sister is constantly playing video games.
- Your friend is regularly oversleeping and arriving late for class.
- Your mom is forever losing her house keys.

**? SOLUTION**

- Buy them an alarm clock.
- Download an app for finding lost keys.
- Explain that you don't want to lend to them anymore.
- Suggest they read a book. Offer to give them one.

**Challenge**

What habits do you find annoying? What annoying habits do you have?