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Link!



**Student Book
& Workbook**

**with Practice Kit
& Videos**



**Philippa Bowen &
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Christina de la Mare**



e-book interactive features

Link it!

Student Book & Workbook

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W Welcome to Link it! 3

Food and drink

- 1 002 **Real English** Look at the pictures and complete the dialogue with the correct words. Then listen, check, and repeat.

Waiter Are you ready to order?

Natalie Yes, I am.

Waiter What would you like?

Natalie I'd like the tomato ,

1 _____ , and

2 _____ pizza, please.

Waiter Anything to drink?

Natalie I'll have a ³ _____ and

4 _____ juice, please.

Waiter Is that everything?

Natalie Yes, thanks.

- 2 **Pairwork** Write a dialogue similar to the one in exercise 1. Then practice with your partner.

Count / noncount nouns

- 3 Look at the food words. Write C (count) or N (noncount).

mayonnaise N

4 vinegar _____

1 coconut _____

5 watermelon _____

2 egg _____

6 yogurt _____

3 olive oil _____

7 bread _____

- 4 003 Complete the dialogue with the words in the box. Then listen and check.

a an a an some any any a lot much a-few

Sergio Mom! Can you help me for a few minutes?
I need to take ¹ _____ bag lunch with me tomorrow. Is there ² _____ bread?

Mom Yes, there is. There's ³ _____ of bread!

Sergio Awesome! Ham and salad sandwiches!

Mom No, sorry. There isn't ⁴ _____ ham, but you can have ⁵ _____ cheese and salad in your sandwiches.

Sergio OK. Is there ⁶ _____ orange I can take?

Mom Hmm ... There isn't ⁷ _____ fruit. There's only ⁸ _____ apple and ⁹ _____ banana.

Sergio OK! Thanks, Mom!

The weather

- 5 Complete the words with the missing letters. Use the letters in orange to make the secret word.

1	F				Y		
2		U		N			
3		O		L			
4	W			D			
5	R		I		I		G
6		A		M			

Secret word: _____

Simple present / Present progressive

- 6 Complete the sentences with the simple present or present progressive. Use the verbs in parentheses.

1 I always take a parasol to the beach. I _____ under it now to eat my lunch. (take / sit)

2 Lucia _____ a ski vacation. She _____ the snow. (plan / like)

3 My brother never _____ in the kitchen, but today he _____ dinner! (help / make)

4 Inma usually _____ to work, but today it's foggy, so she _____. (drive / walk)

- 7 Read the message. Find and underline five more mistakes. Write the sentences correctly.

Hi, Heitor.

Thanks for your letter! I hope you enjoy your summer vacation!

Right now, my family and I are stay in Guarujá in São Paulo. We're coming here every year. It's great fun because every day my brother and I go to the beach and we're playing volleyball all day.

I love being on vacation here. Normally it's very hot and sunny, but it rains today, so I'm sitting inside and I write to you.

Talk soon!

Gustavo



Physical appearance

8 Check (✓) the words that describe the man in the picture.

- | | |
|---------------|-------------------------------------|
| glasses | <input checked="" type="checkbox"/> |
| 1 a beard | <input type="checkbox"/> |
| 2 a mustache | <input type="checkbox"/> |
| 3 long hair | <input type="checkbox"/> |
| 4 short hair | <input type="checkbox"/> |
| 5 dark hair | <input type="checkbox"/> |
| 6 white hair | <input type="checkbox"/> |
| 7 blue eyes | <input type="checkbox"/> |
| 8 brown eyes | <input type="checkbox"/> |
| 9 green eyes | <input type="checkbox"/> |
| 10 overweight | <input type="checkbox"/> |
| 11 slim | <input type="checkbox"/> |



9 Look at the pictures and find the mistake in each sentence. Write the sentences correctly.



James has ~~long~~ hair and a mustache.

James has short hair and a mustache.

1 Tasha has long, straight, blond hair.

2 Jimmy is bald and has a beard.

3 Petra has shoulder-length, curly hair.

4 Melissa has brown hair and braces.

5 Jake has short, red hair and a beard.

Compounds: *some / any / every / no*

10 Read the message about summer camp. Choose the correct alternatives.

Summer camp is great, and I'm really enjoying everything / nothing about it! ¹ Everybody / Nobody is very nice, and I made friends with ² everyone / someone. Her name's Melissa.

On Tuesday, we went to the little town. Melissa wanted to buy ³ anything / something for her parents. We looked ⁴ everywhere / everything, but we didn't find ⁵ anything / nothing nice for them.

Yesterday, we made a campfire. Tasha played the guitar for us! Today, we have to clean the campsite and make sure there isn't any trash ⁶ somewhere / anywhere. I have to go, but let's talk soon! 😊

Francisca

11 Complete the messages with the words in the boxes.

Lina

anything somewhere nothing

Hi! Are you doing anything on Saturday night? Do you want to go ¹ _____? 7:17 p.m. ✓

everyone something anywhere

Hey! No, I'm sorry, I can't go ² _____! My sister and I planned ³ _____ for Saturday! 7:20 p.m. ✓

everybody anyone somewhere

That's fine! Do you have plans with ⁴ _____ for Friday night? Javi told us about this new movie, and now ⁵ _____ wants to see it. 7:23 p.m. ✓

nothing everything somebody

I'm really sorry, I have a tennis lesson. But I have ⁶ _____ planned for Sunday. ⁷ _____ told me there is an awesome ice cream café in the mall now. Do you want to go there? 7:27 p.m. ✓

OK, great idea! 7:29 p.m. ✓

Transportation and travel

- 12** Find eleven more transportation words in the wordsearch. Then match them with the pictures.

B	I	H	R	S	U	B	W	A	Y
T	H	E	T	D	F	A	Y	V	F
T	P	L	A	N	E	C	A	R	S
R	O	I	X	N	R	A	N	N	C
A	C	C	I	M	R	R	T	O	O
I	U	O	A	E	Y	O	R	T	O
N	H	P	S	A	B	N	U	C	T
M	O	T	O	R	C	Y	C	L	E
A	I	E	S	B	U	S	K	V	R
R	T	R	B	I	C	Y	C	L	E



car



1



2



3



4



5



6



7



8



9



10



11

Present progressive for future

- 13** Look at the pictures of people's plans for next week. Complete the sentences with the present progressive for future. Use the words in the box.

take / a train to Boston meet / her friends at the library
watch / the fireworks watch / a game at the stadium

On Monday, Jorge and Rob are watching a game at the stadium.

- On Tuesday, Eva _____.
- On Thursday, you _____.
- On Sunday, we _____.



Monday



Tuesday



Thursday



Sunday

- 14** Read the pairs of sentences. Write *F* (future action) or *N* (action happening now).

Be quiet! We're watching the game! N

We're watching the game later. Do you want to join us? F

- We're in the car and we're going to Scotland. _____
We're going to Scotland on vacation next summer. _____
- Come on! The bus is leaving. We have to run! _____
Let's go! The bus is leaving soon. _____
- I'm riding my bike to school this morning because it's sunny. _____
I'm riding my bike to school and there's lots of traffic! _____

- 15** 004 **Real English** Listen to the dialogue.

Then practice with your partner.

- A What are you doing tomorrow?
B I'm going to River Park in the morning. Do you want to come, too?
A Great! What time are you going?
B I'm going at eleven o'clock. Bring your skateboard—we can go skateboarding in the park.
A OK, so River Park, at eleven o'clock!
B Yes, and don't forget your skateboard!

- 16** **Pairwork** Write a new dialogue similar to the one in exercise 15. Then practice with your partner.

Places around town

17 Match the words in the box with the definitions.

library hospital post office sports center café bank

- a building or room with lots of books that you can read or take with you library
- a place you go if you are sick or injured _____
 - a place where you can send mail _____
 - a building where you can play different sports _____
 - a small restaurant where you can buy drinks and sandwiches _____
 - a place where you can keep your money _____



Comparative and superlative adjectives

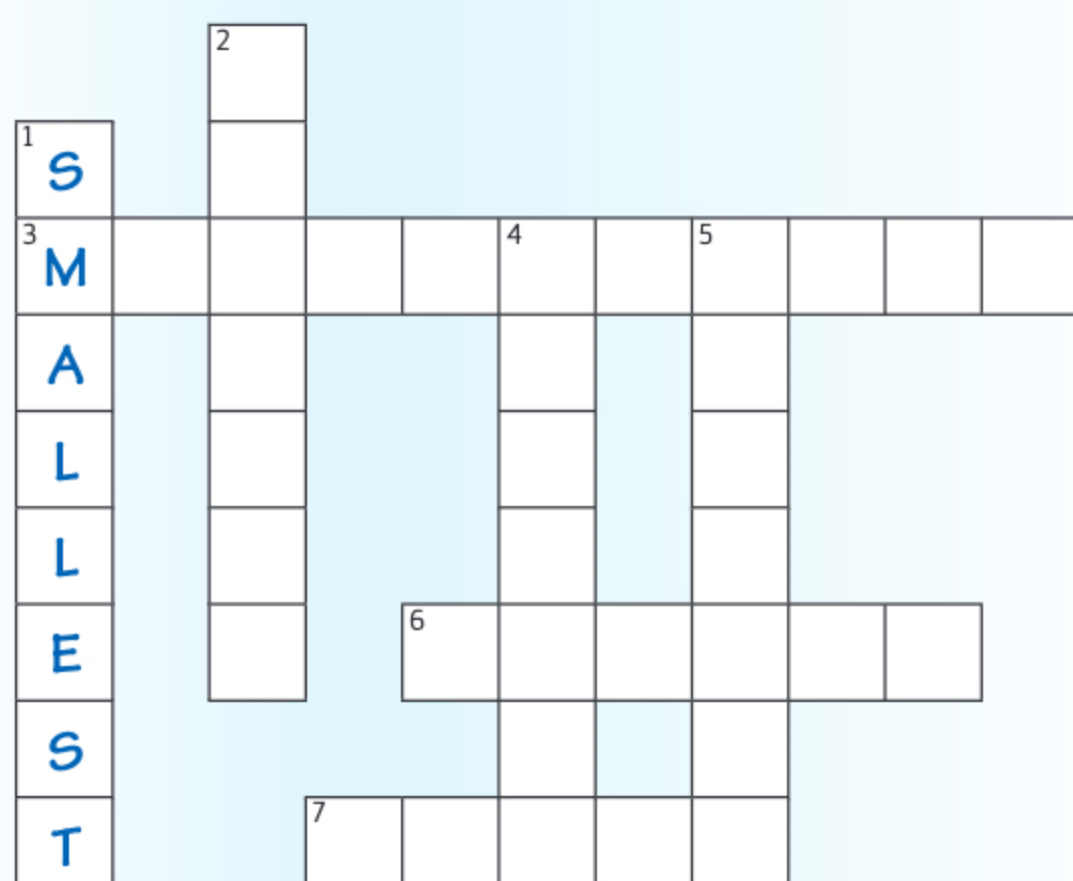
18 Complete the crossword with the comparative (C) or superlative (S) forms of the adjectives.

Down

- small (S)
- far (C)
- angry (C)
- ugly (S)

Across

- natural (C)
- nice (S)
- bad (S)



19 Complete the sentences with the adjectives in parentheses. Use comparatives and superlatives.

Grand Central Station in New York City is the biggest (big) train station in the world.

- I think this is _____ (beautiful) park in the city!
- The city of Omaha is _____ (small) Atlanta.
- The old market is one of the _____ (good) things to see in the city.
- Exercising in the sports center is _____ (expensive) running in the park.
- Because of the festival, May is the _____ (busy) time of year in our city.

20 Read the website. Complete the sentences with the adjectives in parentheses. Use comparatives and superlatives.

Explore Colombia!

CARTAGENA DE INDIAS

Do you prefer a more relaxed holiday? How about Cartagena de Indias? Maybe you will find Cartagena more relaxing than (relaxing) Cali because it isn't ¹ _____ (not big) Cali, but many people think it is one of the ² _____ (beautiful) cities on the Caribbean coast. Every year, lots of tourists come to visit the beautiful buildings and museums. Here you can learn about some of the ³ _____ (important) events in Colombia's history.

BOGOTÁ

Many people think that the capital, Bogotá, is the ⁴ _____ (cool) and one of the ⁵ _____ (modern) cities in Colombia. It has lots of great places to eat. Eating in your hotel or hostel can be ⁶ _____ (easy) than eating in a café, but it's a lot ⁷ _____ (good) to go out and try a traditional Bogotá breakfast of hot chocolate with cheese.



Housework

21 Match the pictures (1–6) with the phrases.



do the vacuuming 1 clean the bathroom ____
make the bed ____ take out the trash ____
do the laundry ____ unload the dishwasher ____

must / mustn't

23 Read the first sentence. Then complete the second sentence with *must* or *mustn't*.

"Take your feet off the table, Zara!
That isn't polite."

Zara mustn't put her feet on the table.

1 "Don't forget your homework."

The students _____ forget their homework.

2 "Remember to take your umbrella."

You _____ remember to bring your umbrella.

3 "Don't eat food on the bus."

You _____ eat food on the bus.

4 "Tom, no excuses. Clean your room tomorrow!"

Tom _____ clean his room tomorrow.

5 "It's very important that we wash our hands before we eat."

We _____ wash our hands before we eat.

have to / don't have to

22 Look at the chart. Complete the sentences with the correct form of *have to* or *don't have to*.

	Mom	Dad	Kelly	Luke
clean the bedrooms	Saturday		Monday	Wednesday
do the dishes	Wednesday, Thursday	Friday, Saturday, Sunday	Tuesday	Monday
feed the dog		every day		
take out the trash	Monday			Friday

Dad doesn't have to clean the bedrooms on Monday.

- Luke _____ do the dishes on Monday.
- Mom _____ feed the dog.
- Luke and Mom _____ take out the trash.
- Kelly and her dad _____ take out the trash.
- Does Kelly have to clean the bedrooms on Friday?
_____, she _____.
- Do Mom, Dad, Kelly, and Luke have to do the dishes?
_____, they _____.

Movie types

24 Complete the movie types with the missing letters. Then match the movies (1–6) to the pictures (a–f).

- h o r r o r b
- s c _____ - _____ i _____
- m u _____ i _____ a l _____
- r _____ m _____ o _____
- f _____ n t a _____
- c _____ e _____ y _____



Simple past

25 Complete the sentences. Use the verbs in the box.

write travel enjoy study drink be talk

Last summer, they **traveled** to the U.S.

- 1 I _____ the concert! It was great.
- 2 He didn't understand the homework, so he _____ to the teacher.
- 3 She _____ all weekend to get a good grade on the test.
- 4 I _____ so bored I nearly fell asleep.
- 5 Before emails and cell phones, people _____ letters to friends and family.
- 6 Saulo! You _____ all the juice!

26 Complete the dialogue with the simple past form of the verbs in parentheses.

Edu What **did you do** (you / do) last weekend?

Berto ¹ _____ (my cousin / come) to visit. ² _____ (he / be) very tired when ³ _____ (he / arrive), so ⁴ _____ (we / watch) a movie in the evening.

Edu What ⁵ _____ (you / watch)?

Berto ⁶ _____ (I / choose) a horror movie, but ⁷ _____ (he / not want) to watch that. In the end, we decided on an action movie.

Edu ⁸ _____ (it / be) good?

Berto ⁹ _____ (it / not be) great. ¹⁰ _____ (you / have) a good weekend?

Edu Yeah, ¹¹ _____ (I / go) to the mall. ¹² _____ (I / buy) some new sneakers.

27 005 **Real English** Listen to the dialogue. Then practice with your partner.

Alice What did you do for your birthday last year?

Cesar I celebrated my birthday with my family. We went to see a movie.

Alice What was your favorite present?

Cesar My favorite present was a new sci-fi book. My brother bought it for me.

Alice That sounds great! Did you go to school on your birthday?

Cesar No, I didn't. It was on the weekend. What about you?

28 **Pairwork** Write a similar conversation to the one in exercise 27. Then practice with your partner.

Feelings and emotions

29 Match the pictures with the words in the box.

1



2



3



4



5



6



7



8



embarrassed **1** happy _____ excited _____
tired _____ sad _____ angry _____
frightened _____ worried _____

Verb + -ing form / infinitive

30 Choose the correct answers.

I enjoy **a** French. It's my favorite subject.

a studying **b** to study

1 I stopped _____ because I saw something interesting in the store window.

a to walk **b** walking

2 She doesn't mind _____. It makes her feel less nervous about the test.

a to study **b** studying

3 He tried _____, but he was too excited about his vacation.

a to sleep **b** sleep

4 Flor wanted _____ to the amusement park, but she was frightened of the big roller coasters.

a going **b** to go

5 We hoped _____ a nice vacation, but the hotel canceled our reservation. I was so sad!

a taking **b** to take

1

What am I going to do?



In this unit we will ...

- ☀ talk about jobs
- ☀ check in at the airport
- ☀ talk about plans for the weekend
- ☀ organize ideas before writing a text

Brooke asks ...

Posted February 26th



Hey! So today's question is: What are you going to do when you graduate from high school? Are you going to be a police officer, a chef, or a web developer? Or maybe you're like me and you just don't know. I don't even know the subjects that I'm going to study next year at school!

My friends Ashley and Tyler know the jobs that they want to do. Ashley would like to be a lawyer. She's going to study law at college. And Tyler ... he wants to be a builder. He isn't going to go to college. He's going to do an apprenticeship and work with his dad. It isn't fair! They know what they're going to do, and I don't have a CLUE!

At least I know the jobs that I'm NOT going to do! I'm not going to be a mechanic because I don't like working with cars. I'm not going to be a nurse because I hate hospitals! And I'm not going to be an accountant because I'm terrible at math!

When my family and teachers talk to me about my future, they all say, "Do something that you love, Brooke." But how does that help me? I love doing lots of different things. I like writing my blog, listening to music, cooking for my friends, and going to the movies ... I'm TOTALLY CONFUSED! Well, that's it for today. Bye for now!

1 006 Read and listen to Brooke's blog post.

Choose the correct alternative.

Brooke **knows** / **doesn't know** the job that she wants to do in the future.

Link to life Do you think there's too much pressure on teenagers to know what job they want?

Check it out!

Find these phrases and check their meaning.

It isn't fair!

totally confused

I don't have a clue!

that's it for today

At least ...

2 Comprehension

Complete the summary of Brooke's blog post.

Brooke doesn't know what she's going to do when she graduates from high school.
 Ashley wants to be a ¹ _____.
 Tyler is going to do an ² _____ and work with his dad. Brooke doesn't want to be a mechanic, a nurse, or an ³ _____.
 She likes ⁴ _____ her blog,
⁵ _____ to music, and
⁶ _____ for her friends. Brooke is very ⁷ _____!

Key language

3 007 Reorder the words to make sentences from Brooke's blog post. Then listen and check.

going / are / what / do / to / you

What are you going to do when you graduate from high school?

- be / going / are / a / you / to
_____ police officer?
- do / they / that / to / want
My friends Ashley and Tyler know the jobs
_____.
- be / like / Ashley / to / a / would
_____ lawyer.
- wants / be / a / to / he
_____ builder.
- isn't / go / he / going / to
_____ to college.
- love / I / doing
_____ lots of different things.

007 Now listen again and repeat.

Listen up!

4 008 Listen to Ashley talking about her future plans and complete the sentences.

Ashley is in 10th grade.

- Her favorite subjects are Math, _____, and English.
- She would like to _____ a lawyer.
- She's going to study law at _____.
- She has two nieces and three _____.
- She often babysits on the _____.

Get involved!

5 Complete the questionnaire. Look at the list. Check (✓) the things that you are going to do when you graduate from high school and put an X next to the things that you aren't going to do.



Questionnaire

When I graduate, ...

- ☐ I'm going to get a job.
- ☐ I'm going to do an apprenticeship.
- ☐ I'm going to study in a different place.
- ☐ I'm going to study at college.
- ☐ I'm going to leave home.
- ☐ I'm going to travel around the world.
- ☐ I'm going to live in a different country.
- ☐ I'm going to do volunteer work.
- ☐ Other: I'm going to _____.

6 Pairwork Ask and answer questions about what you're going to do / you aren't going to do when you graduate from high school. Use the ideas from exercise 5 to help you.

What are you going to do when you graduate from high school?

I'm going to ... /
I'm not going to ...

7 Now write a comment in reply to Brooke's blog post. Talk about what you're going to do / you aren't going to do when you graduate from high school. Use your answers from exercises 5 and 6 to help you.

Hi, Brooke. Your blog is awesome! What am I going to do when I graduate from high school? Well, ...

Jobs

1 009 Look at the pictures. Match the jobs in the box with the sentences. Then listen and check.

nurse factory worker engineer accountant
hairstylist lawyer ~~web developer~~ police officer
chef office worker builder mechanic
firefighter farmer journalist

"I create websites." web developer

1 "I cut and color people's hair."

2 "I look after people in the hospital."

3 "I operate a machine in a factory."

4 "I stop fires and rescue people and animals from fires."

5 "I advise and help you if you have legal problems."

6 "I protect people from criminals."

7 "I report news stories."

8 "I grow vegetables and keep cows and sheep."

9 "I keep and check the financial records in a business."

10 "I design roads and bridges."

11 "I repair cars, motorcycles, and other vehicles."

12 "I build and repair houses."

13 "I work in an office. I send emails and make phone calls."

14 "I cook food in a restaurant."

009 Now listen again and repeat.

2 Choose two or more adjectives in the box and write sentences to describe each job in exercise 1.

boring exciting interesting dangerous difficult
satisfying creative stressful repetitive well-paid

A nurse's job is difficult and stressful.

3 Pairwork Compare your opinions about the jobs with your partner's.

I think a nurse's job is difficult and stressful. What about you?

Yes, I think it's difficult, too. But it's also satisfying.



Vocabulary strategy

Best way to study

What do you think is the best way to learn new vocabulary?

A Study for one hour on one day.

B Study for fifteen minutes on four different days.

Discuss why you have chosen A or B with your partner.



going to (1): Intentions**Affirmative and negative**

She's **going to** study law at college.

I'm **not going to** be a nurse.

Affirmative	Negative
I am ('m) going to eat.	I am not ('m not) going to eat.
You are ('re) going to eat.	You are not (aren't) going to eat.
He / She / It is ('s) going to eat.	He / She / It isn't going to eat.
We / You / They are ('re) going to eat.	We / You / They are not (aren't) going to eat.

Think

Choose the correct alternative.

We use *going to* to talk about plans and intentions in the **present / future**.

Rules p.W2

- 1** Complete the sentences with *going to* and the verbs in parentheses. Use short forms where possible.

Ashley **is going to be** (be) a lawyer after college.

- Tyler _____ (do) an apprenticeship.
- Ryan and Jessica _____ (graduate) from high school next year.
- I _____ (listen) to music this afternoon.
- We _____ (not go) to the movies tonight.
- Sofia _____ (not talk) to Bruno later.

- 2** Read about Felipe's plans and intentions for the weekend. Complete the sentences with the affirmative or negative form of *going to* and the verbs in parentheses.



I have lots of homework, but I'm **going to do** (do) it on Friday night. On Saturday, I ¹ _____ (not get) up early because I don't have school. Then I ² _____ (meet) my friend Luis and go to the movies. We ³ _____ (see) the new Star Wars movie. On Sunday morning, I ⁴ _____ (not do) anything, but in the afternoon my friends and I ⁵ _____ (play) soccer. Soccer is my favorite sport!

going to (2): Predictions**Interrogative and short answers**

Are you **going to** be a police officer?

Yes, I **am**.

No, I'm **not**.

Yes / No questions					
Am		I		going to eat?	
Is		he / she / it			
Are		we / you / they			
Short answers					
Affirmative			Negative		
Yes,	I	am.	No,	I	'm not.
	he / she / it	is.		he / she / it	isn't.
	we / you / they	are.		we / you / they	aren't.

Rules p.W2

- 3** Use the prompts to write questions with *going to*. Then write affirmative or negative short answers.

Marina / buy a new cell phone?

A **Is Marina going to buy a new cell phone** _____?

B Yes, she **is**.

- 1 Lucas / visit the museum?

A _____?

B Yes, he _____.

- 2 we / finish our project today?

A _____?

B Yes, we _____.

- 3 you / be an engineer?

A _____?

B No, _____.

- 4 they / walk to school tomorrow?

A _____?

B No, they _____.

Challenge

Write a paragraph about what you are going to do next weekend. Use Felipe's plans and intentions in exercise 2 as a model.

I'm going to see my best friend on Sunday.

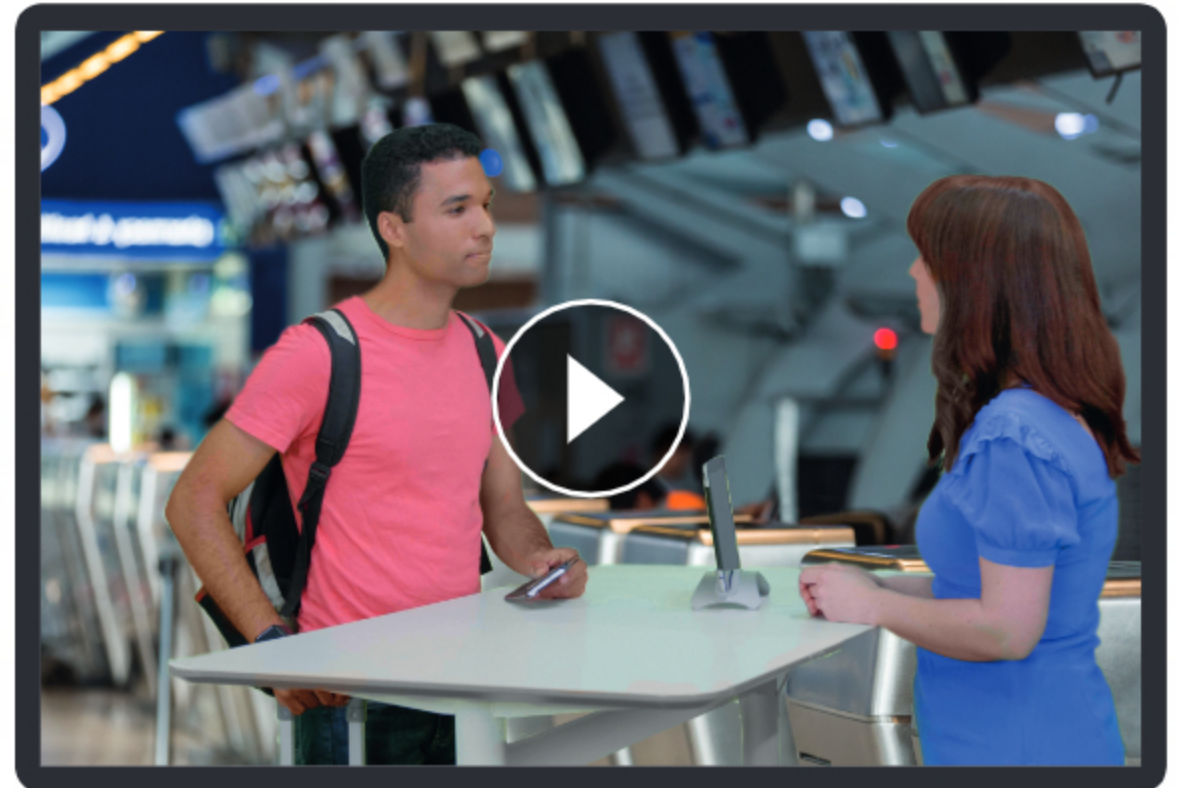
Puzzles p.122

Checking in at an airport

1 010 **Watch, listen, or read** Complete the dialogue with the words in the box. Then listen again and check.

suitcase passport gate bags boarding pass
aisle seat carry-on bags ticket

Assistant Hello. Where are you going to fly to today?
Cody I'm flying to Dallas.
Assistant Can I see your ticket and
1 _____, please?
Cody Yes, here you are.
Assistant Thank you. Would you like a window or
an 2 _____?
Cody I'd like a window seat, please.
Assistant OK. Do you have any luggage to check in?
Cody Yes, I have this 3 _____.
Assistant Thank you. Put it here, please. And how
many 4 _____ do you have?
Cody Just this backpack. Is that OK?
Assistant Yes, that's fine. Did you pack the
5 _____ yourself?
Cody Yes, I did.
Assistant OK, thank you. Here's your
6 _____. You're boarding
at 7 _____ number 3.
The gate opens at 10:30.
Cody Thank you. Bye.



Speaking strategy

Intonation

Pay attention to the intonation someone uses. It can help you decide if they are making a statement or asking a question.

2 011 **Real English** Listen and repeat.

Can I see your ticket and passport?

Would you like a window or an aisle seat?

Do you have any luggage to check in?

How many items of luggage /
carry-on bags do you have?

Did you pack the
bags yourself?

Yes, here you are.


I'd like a / an ..., please.

Yes, I have. / No, I haven't.

Just this. / I have ...

Yes, I did. /
No, I didn't.



- 3**  012 Listen to another conversation at an airport check-in desk and complete the missing information.

Anna and Dylan are flying to Quito. They would like ¹ _____ aisle seats on the plane. They have two ² _____ to check in and ³ _____ carry-on bags. Their flight is boarding at gate ⁴ _____. The gate opens at ⁵ _____.



Beat the clock

In two minutes, write all the cities you can think of where English is spoken.

- 4 Pairwork** Choose a destination from the departures board or from your answers in the *Beat the clock* activity and take turns checking in for a flight. Use the dialogue in exercise 1 as a model.

Departures

Time	To	Gate	Remarks
10:00	Caracas	12	Gate opens at 9:30
10:15	Sydney	5	Gate opens at 9:45
10:30	London	3	Gate opens at 10:00
10:45	New York	18	Gate opens at 10:15



Link it!

Pairwork Here are six signs at an airport. Discuss with your partner what they mean.



going to (2): Predictions

Look

We use *going to* to talk about future plans and intentions.

I'm going to see the doctor tomorrow.

We also use *going to* to make future predictions based on evidence we can see now.

The weather is very cloudy today. It's going to rain.

Harry and Louise work very slowly. They aren't going to finish their project today.

Rules p.W2

1 Complete the predictions with the affirmative or negative form of *going to* and the verbs in the box.

be win pass snow get miss

It's very cold and dark today. It 's going to snow.

- I broke Nelson's phone. He _____ angry with me.
- I forgot my umbrella and it's raining.
We _____ wet.
- The team is playing badly. They _____ the game.
- He didn't study, so he _____ the Math test.
- It's late! We _____ the school bus!

Relative pronouns

who, which, and that

I don't even know the subjects **that** I'm going to study next year!

A mechanic is a person **who** works with cars.

People / Animals	Things
who / that	that / which

Think

Complete the rules with *which* or *who*.

- We use *that* and ¹_____ to give more information about things.
- We use ²_____ and *that* to give more information about people and animals.

Rules p.W3

2 Choose the correct alternatives.

I'm going to buy Sophie a book **that** / **who** she likes.

- A chef is a person **who** / **which** works with food.
- Math is a subject **that** / **who** I like.
- I want a job **who** / **that** is well paid.
- Is a nurse someone **which** / **who** works in a hospital?
- This is the book **that** / **who** we're going to study.

Verb + infinitive or -ing form

Ashley **wants to be** a lawyer.

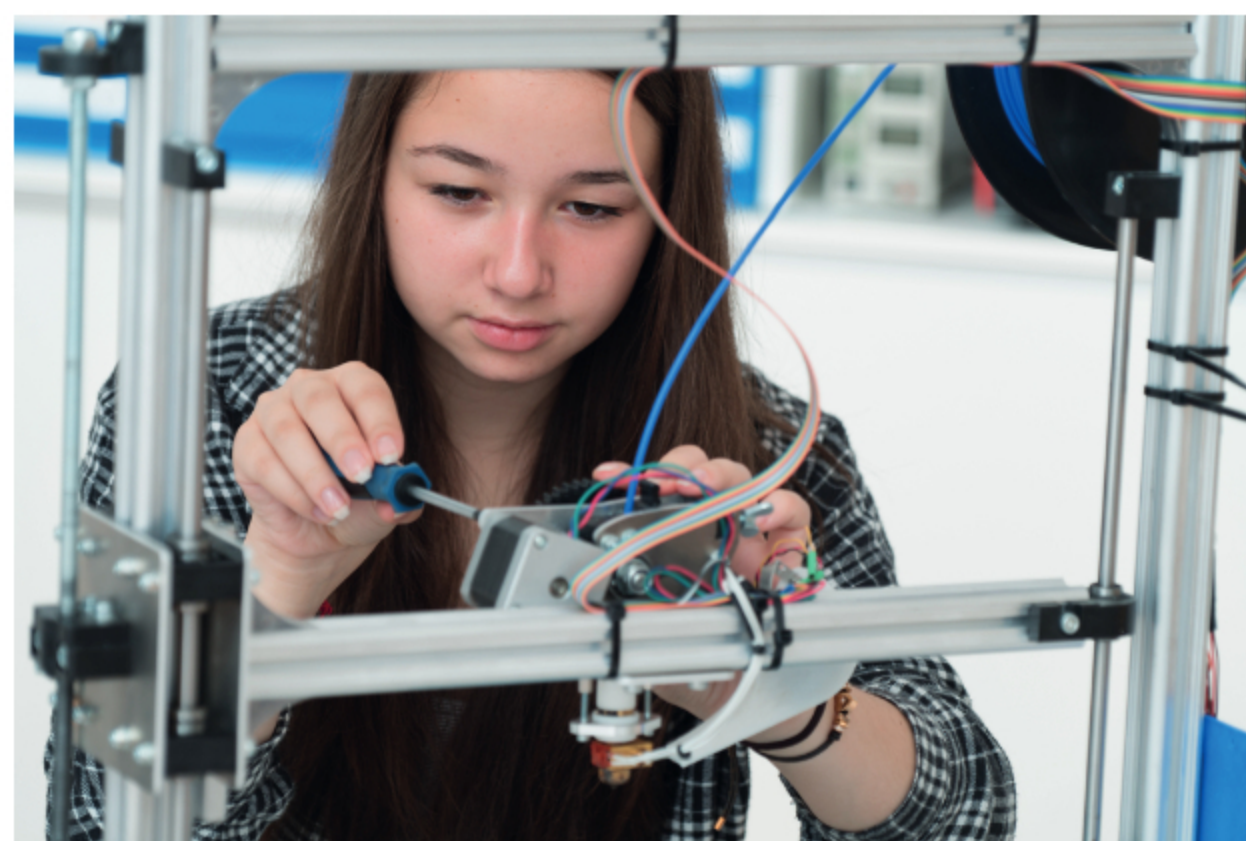
I **like writing** my blog.

3 Complete the sentences with the infinitive or -ing form of the verbs in the box.

be finish listen laugh speak do help be

What things are fun to do on the weekend?

- Do you want _____ a builder?
- We don't mind _____ to your music.
- I hope _____ my homework tonight.
- Do you practice _____ English in class?
- Do you offer _____ other people?
- Is it important _____ every day?
- Katy enjoys _____ an inventor.



Challenge

Look at the activities and write sentences about you using the infinitive or -ing form.

be a journalist cook dinner do homework
go to the movies listen to music
talk with my best friend

I love going to the movies.

Puzzles p.122

