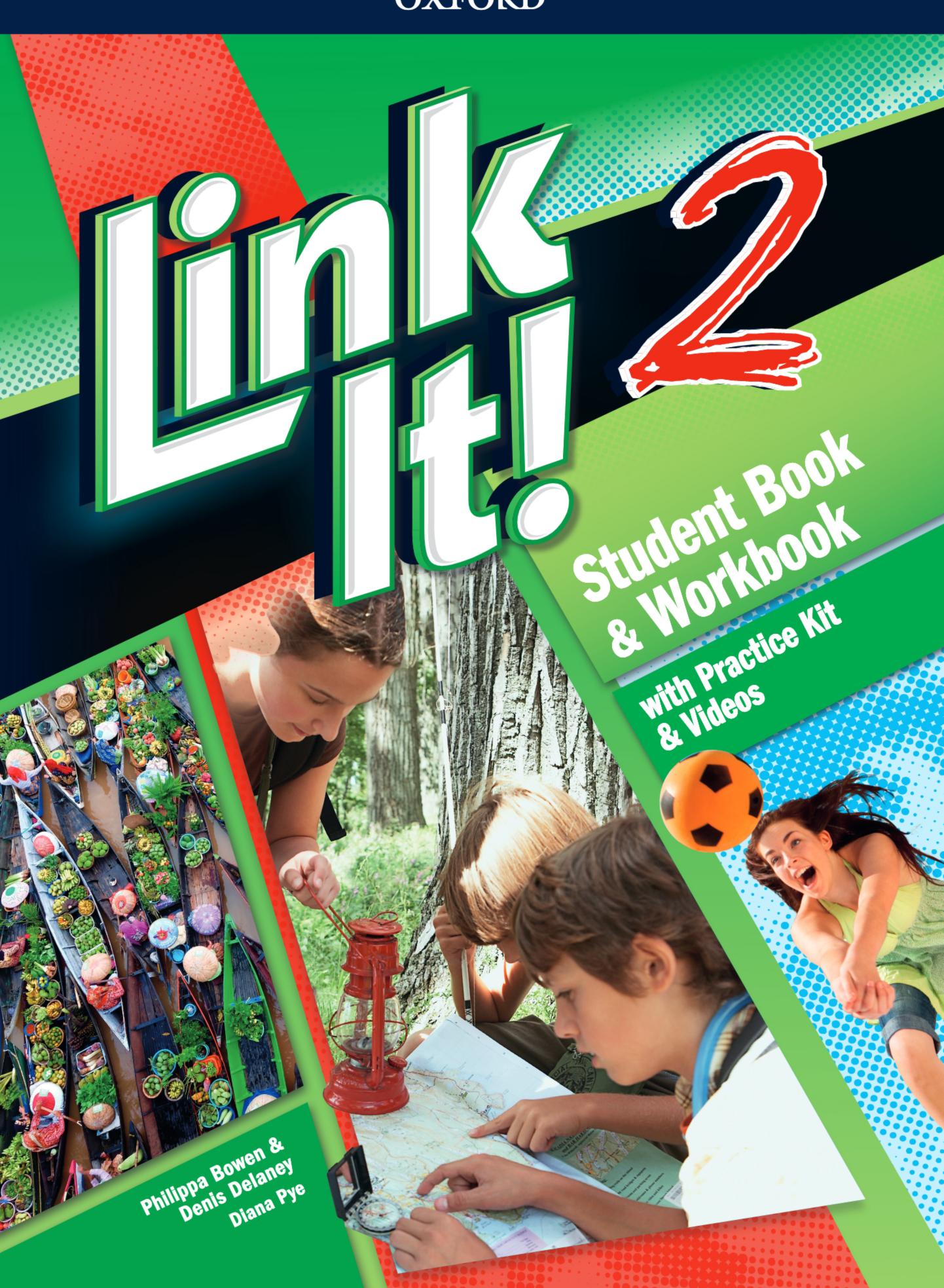
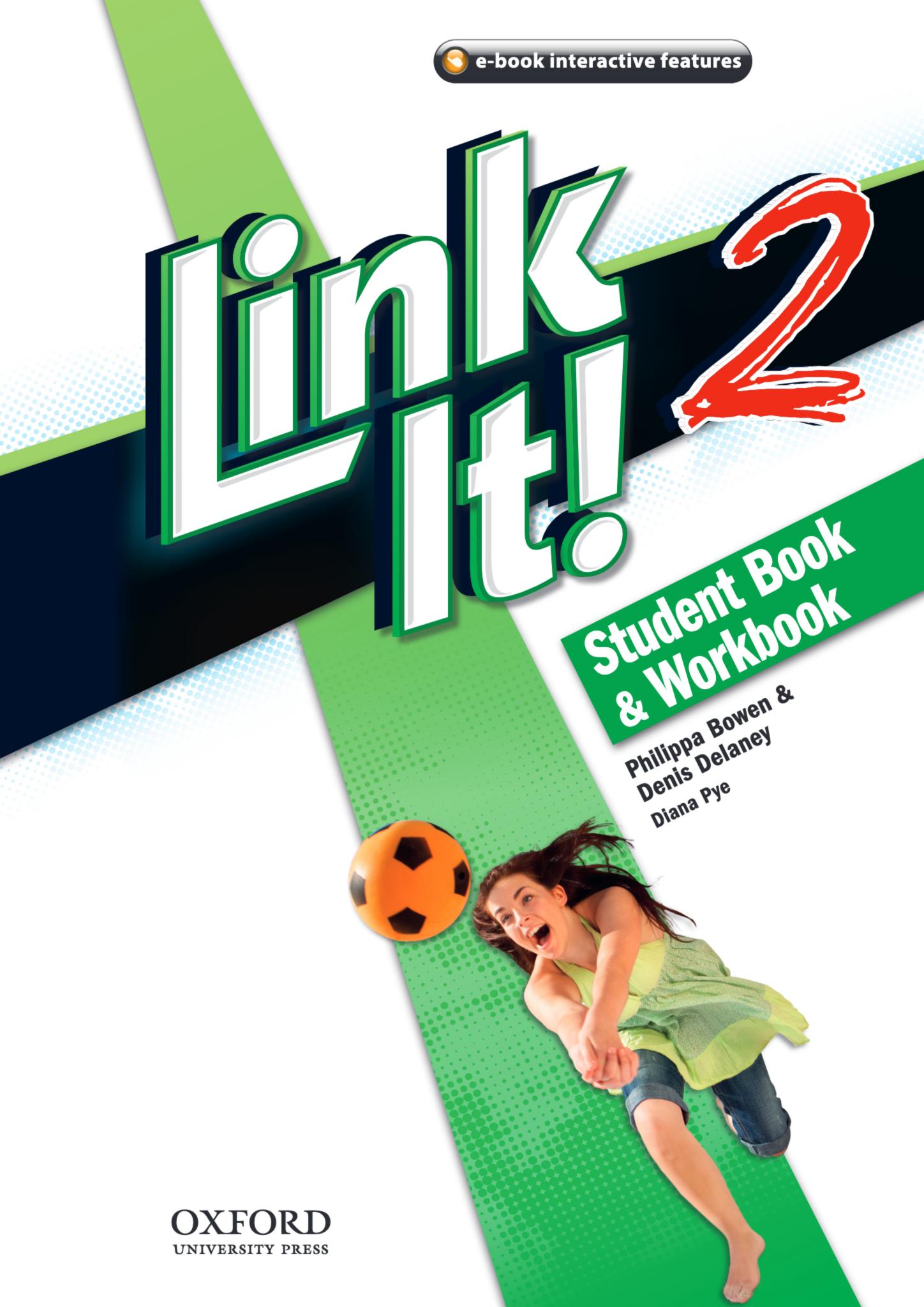
# OXFORD





			COMPETENCES
Welcome pp.4–9	Vocabulary	Grammar	Communication
Look who's coming	The weather     Strategy: Organizing     new vocabulary	<ul> <li>Simple present / Present progressive</li> <li>Present progressive for future</li> </ul>	Inviting and making arrangements Strategy: Responding to an invitation
Was she there?	<ul> <li>Physical appearance</li> <li>Strategy: Personalizing new words</li> </ul>	<ul> <li>be: Simple past</li> <li>Past time expressions</li> <li>Question words with was / were</li> <li>have: Simple past</li> </ul>	Describing people
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We stopped at the market	Places around town	<ul> <li>Simple past: Regular verbs         (affirmative and spelling         variations)</li> <li>Simple past: Irregular verbs</li> </ul>	Asking for and giving directions Strategy: Using polite language
Why did you take her phone?	Movie types	<ul> <li>Simple past</li> <li>Question words + simple past</li> </ul>	Going to the movies Strategy: Polite expressions
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You have to say something!	Housework     Strategy: Mind maps	<ul><li>have to</li><li>Compounds: some / any / no / every</li></ul>	Strategy: Can I? / Could I? / May I?
You mustn't be late!	• Transportation and travel	<ul> <li>must / mustn't</li> <li>mustn't / don't have to</li> <li>Verb + -ing form / infinitive</li> </ul>	Buying a bus ticket Strategy: Question words
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How much salt did you put in this?	• Food and drink	<ul> <li>Count / noncount nouns</li> <li>some / any</li> <li>a lot of / much / many / How much? / How many?</li> <li>a little / a few</li> </ul>	Ordering food and drink Strategy: Shortened sentences
The best trip ever!	• Feelings and emotions	<ul> <li>Comparative adjectives</li> <li>Superlative adjectives</li> <li>Irregular adjectives</li> <li>as as</li> </ul>	The details of a trip Strategy: Using about when exact details aren't known
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<ul> <li>Presentation about a school trip</li> <li>Strategy: Listening for specific details</li> </ul>	<ul> <li>Get up and go! Travel dos and don'ts—a trip to the U.K.</li> <li>A blog post for tourists to your country Strategy: Using mind maps to plan a text</li> </ul>	The future of travel     Space travel p.111
My progress C		CLIL C, History p.116
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Comparing and reporting opinions	<ul> <li>Grandparents speak out!</li> <li>A paragraph about whether life was better or worse when your grandparents were young</li> <li>Strategy: Using actually or in fact</li> </ul>	The reason why babies look cute p.113

Unit 5 pp.W26–W31 Unit 6 pp.W32–W37 Unit 7 pp.W38–W43 Unit 8 pp.W44–W49



#### **Countries and nationalities**

1 Look at the flags. Complete the facts with the correct countries and nationalities in the box.

China Spain U.S. Portugal Brazil Mexico Chinese Spanish American Portuguese Brazilian Mexican



Neymar is a famous <u>Brazilian</u> soccer player. He plays for <u>Brazil</u> in international games.

Per fro

Penélope Cruz is a famous actress from \_\_\_\_\_\_. She is in many movies.



\_\_\_\_\_ is by the Atlantic Ocean.
Fish is very common in \_\_\_\_\_
food.



Tacos come from \_\_\_\_\_. They are a very popular \_\_\_\_\_ food.



Beijing is a very big city in \_\_\_\_\_\_.

It's the \_\_\_\_\_ capital, too.





New York City is a famous city in the \_\_\_\_\_, but it isn't the \_\_\_\_\_ capital. Washington, D.C. is the capital.

#### this, that, these, those

2 Match the pictures with the sentences. Then complete the sentences with this, that, these, or those. Sometimes there is more than one correct answer.

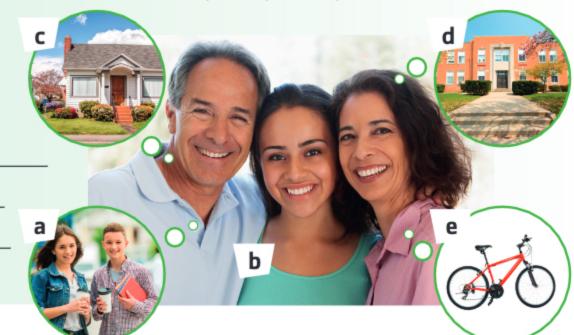
This is Claudia. She's 13 years old. b

is her house. It isn't very big. \_\_\_\_

is her school. It's called Hilldown School. \_\_\_

are her best friends, Max and Emma. \_\_\_\_

is her bike. It's red—her favorite color.



# be: Simple present

3 Use the prompts to write questions.

what / her / name / ?

What is her name?

1 how old / she /?

2 her house / big / ?

3 who / best friends / ?

4 red / her favorite color / ?

4 Read the information from exercise 2 again. Then answer the questions from exercise 3.

5 (1) 002 Real English Listen to the dialogue. Then practice the dialogue in a group of three.

Rocío Hi. I'm Rocío. What's your name?

Matias I'm Matias.

Rocío How old are you?

Matias I'm 13. And you?

Rocío I'm 12.

Matias This is my friend, Lucas.

Rocío Hi, Lucas. Nice to meet you.

Lucas Nice to meet you, too.

Rocío Where are you from, Lucas?

Lucas I'm from Salvador. And you?

6 Groupwork In groups of three, write a similar dialogue to the one in exercise 5. Write three more questions.

#### **Possessions**

7 Complete the possession words. Then put the letters in green in the correct order to find Blanca's favorite possession.

1	Р		Α		N	Е					
2		Α	М		S	С	0		S	0	Е
3	S		Α	Т	Е		0	Α	R		
4	С		L	L			0	N			
5	Т	Α			Е						
6	S		N		L	Α			Е	S	

Blanca's favorite possession is her \_\_\_\_\_\_.

8 Pairwork Write two true sentences and one false sentence about what is in your school bag. Use there is / there are. Then tell your partner. Which sentence is false?

In my bag, there's an apple. There isn't a notebook.
There are three pens.

Is there an apple in your bag?

Yes there is.

Are there three pens in your bag?

No, there aren't. There are five pens.

## **House and rooms**

#### there is / there are

- 9 Match the definitions (1–6) with the words (a–f).
  - 1 It's the first room in the house. You put your coats here.
  - 2 You sleep here.
  - 3 You take a shower here.
  - 4 You sit on the couch and watch TV here.
  - 5 You cook food here.
  - 6 You eat in this room.

- a living room
- **b** bedroom
- c hallway
- d dining room
- e bathroom
- f kitchen
- 10 Look at the pictures. Complete the sentences with the correct form of there is / there are.

There isn't a skateboard in the backyard. There is a soccer ball in the backyard.

1	tomatoes in the kitchen.
	potatoes in the kitchen.

- 2 \_\_\_\_\_ sunglasses on the table? \_\_\_\_\_, there \_\_\_\_\_.
- an armchair in the living room?
  \_\_\_\_\_, there \_\_\_\_\_.
- 4 \_\_\_\_\_\_ two guitars in the picture?

  No, there \_\_\_\_\_\_. \_\_\_\_ one guitar in the picture.
- a mirror or a bike in the hallway.

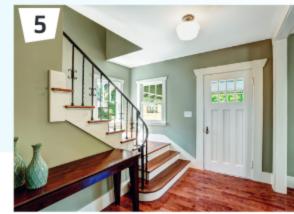












Tiago Is there a lamp in your bedroom?

Bea Yes, there is.
Tiago Where is it?

Bea It's on my dresser, across from my bed.Tiago Is there a wardrobe in your bedroom?Bea Yes, there is. It's next to the dresser.

12 Pairwork Write a similar dialogue to the one in exercise 11. Use the prepositions in the box to help you.

in on under in front of next to behind across from near between

# **Sports activities**

13 Complete the dialogue with *play*, *do*, or *go* and the sports in the box. There are two extra sports.

soccer bike riding skiing track and field volleyball gymnastics karate swimming

<b>©</b>	Luis + % □□
Do you	go skiing every year? 3:05 p.m. ✓
	Yes, we do. We always go to Keystone.  Do you like winter sports?  3:06 p.m.   ***
	really. I prefer sports you can do I love to be outside, so I like to I go everywhere pike! 3:08 p.m.
	Yes, but sometimes it's too hot to go out on your bike. In the summer, I prefer to 2 in my uncle's pool. 3:10p.m.
	ike water, but I can jump pretty d I'm good at running, so I'm on the team. 3:11 p.m.
	Really? I like ball sports. Sometimes I  4 with my cousin.  3:11 p.m.
5	oo, but I prefer to You only or hands! 3:13 p.m.
	Oh, I'm awful at that! 😜 3:15 p.m. 🛩

# can for ability

14 Check (✓) the correct sentences and put an X next to the incorrect sentences. Then correct the mistakes.

1	I don't can swim.	
2	They can play basketball.	
3	He cans dance.	
4	You not can play guitar.	
5	We can't play field hockey.	
6	Can she speak English?	

15 Look at the chart and complete the sentences with the missing words.

	Rosa	Sebastian
cook	✓	✓
run fast	✓	×
play volleyball	✓	×
speak French	×	✓
ski	×	✓
draw well	×	×

Rosa and Sebastian can cook.

- 1 Rosa \_\_\_\_\_ ski.
- 2 \_\_\_\_\_ can't speak French, but \_\_\_\_\_ can speak French.
- 3 Can Sebastian play volleyball?
- 4 Can Rosa run fast?
- 5 Can Rosa and Sebastian draw well?

16 ① 004 Real English Listen to the dialogue. Then, in pairs, practice the dialogue.

Marta I'm doing a survey for school. Can I ask you some questions?

lago Yes, of course!

Marta OK, first question ... Can you cook?

lago Yes, I can. I like making cookies.

Marta Yum! OK, sports ... What sports can you play?

lago I can play volleyball and soccer. And you?

Marta I can play tennis pretty well. Can you ski?

lago Yes, I can.

Marta Can you speak French?

lago Yes, I can. I can also speak Spanish.

Pairwork Write a similar dialogue to the one in exercise 16.

OK, first question ... Can you play the guitar?

No, I can't.

# **Daily routines**

18 Read the class survey. Choose the correct alternatives.

#### **Class survey**

What time do you take the breakfast /
have breakfast on school days? Is it different on
the weekend?

- 1 Do you dinner / have dinner with your family?
- 2 Do you watch / look TV when you are eating meals?
- 3 What is your favorite thing to do when you get home / to the house after school?
- 4 Do you prefer to go to bed / to the bed early and wake up early? Or do you prefer to go to bed / to the bed late and get up / out late?
- 5 Do you do / make homework that is fun, or is it all boring? What is your favorite subject?
- 19 In pairs, take turns to ask and answer questions from exercise 18.

# Simple present

20 Look at the pictures and complete the sentences with the correct form of the words in parentheses and short answers.



I only <u>eat</u> (eat) pizza on the weekend. I <u>don't eat</u> (eat) pizza on weekdays.



1 She \_\_\_\_\_ (speak)
Portuguese. She doesn't
speak Chinese.



\_\_\_\_\_ (they / like) studying? \_\_\_\_\_, they \_\_\_\_\_.



3 \_\_\_\_\_ (she / walk) to school?
No, \_\_\_\_\_ .



4 We \_\_\_\_\_ (not / enjoy) baseball. We prefer soccer!

21 Read the article. Complete the sentences with the correct form of the verbs in parentheses.

Daily routine of a professional SKIEL
Adrian <u>gets up</u> (get up) at 5:30 in the morning.  He <sup>1</sup> (meet) the other skiers and they <sup>2</sup> (do) 20 minutes of exercise in the gym.  At six o'clock, he <sup>3</sup> (have)  breakfast. He normally <sup>4</sup> (eat) eggs, ham, and bread.  He <sup>5</sup> (not eat) fruit  for breakfast, but he <sup>6</sup> (take) an apple or an orange with him as a snack.  They <sup>7</sup> (go) skiing from 8:15 through eleven o'clock. They <sup>8</sup> (be) usually very tired, so they <sup>9</sup> (stop) for lunch at eleven o'clock.
"After lunch, I <sup>10</sup> (spend) some time with my team. We <sup>11</sup> (play) video games. At three o'clock, the other skiers <sup>12</sup> (go) to the gym, but during the week I <sup>13</sup> (not go) with them—I <sup>14</sup> (take) the bus home at three o'clock."
Adrian is still at school and his teacher <sup>15</sup> (come) to his house. He <sup>16</sup> (study) with his teacher from 4 p.m. through 8 p.m. Then, at nine o'clock, he has dinner.  Sometimes, he <sup>17</sup> (watch) a movie and then it <sup>18</sup> (be) time for bed!

#### **Clothes**

#### **22** Look at the pictures. Choose the correct alternatives.







1 shirt / skirt



2 shorts / pants



3 baseball hat / scarf



4 baseball hat / hoodie



5 hoodie / sweater



6 jacket / sweater



7 dress / skirt

# **Adverbs of frequency**

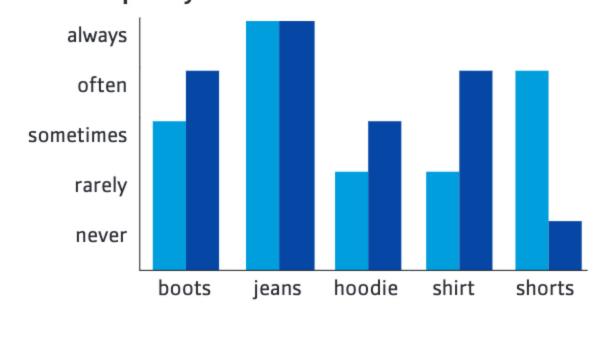
# 23 Rewrite the sentences with the adverbs of frequency.

He wears a coat in the spring. (rarely)

He rarely wears a coat in the spring.

- 1 We wear hoodies to school. We wear a shirt and tie. (never / always)
- 2 I have my cell phone with me. (always)
- 3 She wears dresses or skirts in the winter. (rarely)
- 4 He buys shoes when he goes to the mall. (often)
- **5** She forgets her homework on Monday. (sometimes)

# 24 Look at the chart. Write sentences about the information on the chart using adverbs of frequency.



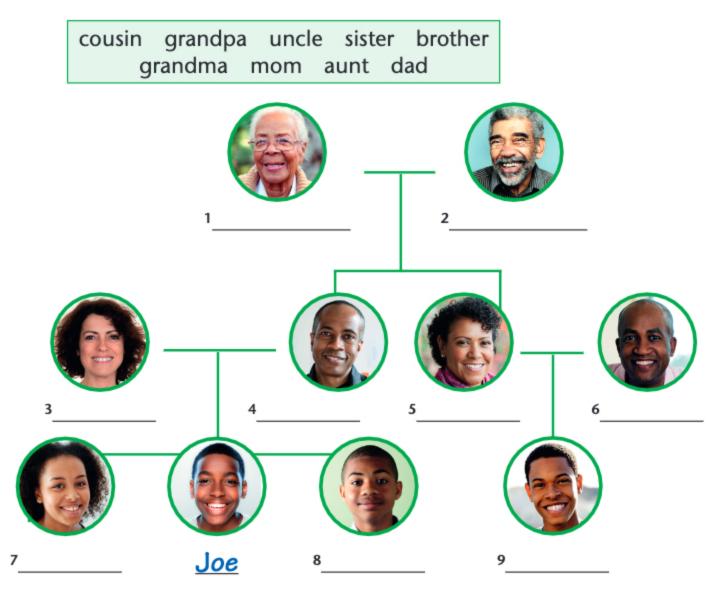
Jose sometimes wears boots, but Javier often wears boots.

Javier

Jose

# **Family**

#### 25 Complete Joe's family tree with the words in the box.



# **Imperatives**

26 Complete the sentences with the words in the box.

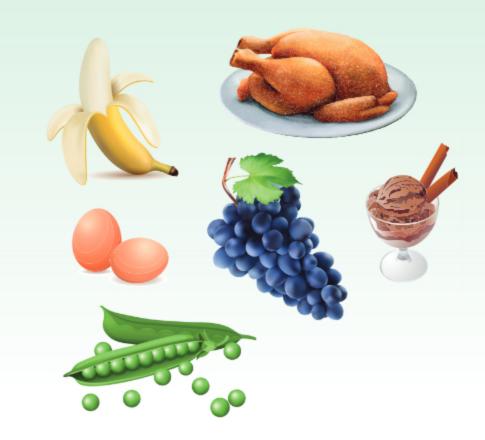
	watch	help	don't shout	talk to	listen	call	
	Come	e and <u>s</u>	watch the m	ovie wit	h us!		
1		s your er birth	phone nday.		_your (	grand	ma.
2			_ to your dad	d. He's t	alking	to you	ı.
3	Don't	:	your	brothe	r like th	nat.	
4			_ your Uncle	Pete wi	ith the	cookii	ng.
5			! You	r sister i	s sleep	ing.	

#### **Food**

27 Find twelve more food words.

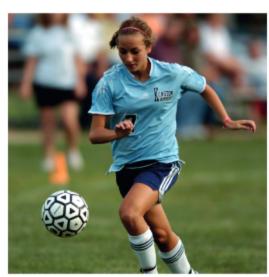


I	S	W	Е	Е	Т	С	0	R	N
В	С	Н	I	С	K	Ε	N	Т	Р
Α	Н	Ε	Ε	S	Н	K	0	В	1
N	1	G	С	G	Χ	S	М	R	N
Α	K	G	Α	R	Р	Р	Н	Е	Ε
N	Е	N	R	Α	Ε	L	Α	Α	Α
Α	U	S	R	Р	Α	Α	М	D	Р
Т	N	Р	0	Е	S	٧	М	G	Р
1	R	Ε	Т	S	D	W	N	1	L
М	Р	F	R	I	Ε	S	D	D	Ε



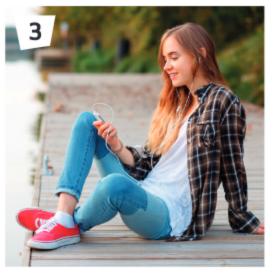
# **Present progressive**

28 Look at the pictures. Write questions and sentences with the correct form of the present progressive. Then write short answers.









she / play / soccer

Is she playing soccer?

Yes, she is.

1 he / eat / pear

		?
2	they / play / basketball / they / ski	
3	she / wear / dress	<u> </u>
		?

29 Read the dialogue and complete the sentences with the correct form of the verbs in parentheses.

Ash! Where are you? We (organize) the spring dance!
I <sup>1</sup> (get) dressed. What time do you want to meet?
Haha! OK, well, we <sup>2</sup> (decorate) the hall right now.
3 (you / put) the balloons up?
No, I'm not. Jasper <sup>4</sup> (do) that.
Awesome. I hate that. 5 (Maia / bake) the cake?
Yes, she is. Cora 6 (make) the playlist.  Mike and Aurora 7 (clean). Henry  8 (practice) his speech for tonight.
And what 9 (you / do)?
Haha! Well, I <sup>10</sup> (help)—not like you! Come on—I need your help with the tables.
Don't worry. I <sup>11</sup> (sit) on the bus now. See you in 10 minutes. ©

**30** <sup>005</sup> Real English Listen to the dialogue. Then, practice the dialogue in pairs.

Lotte Hey, Johan! What are you doing?

Johan I'm cooking for my friends.

Lotte Why are you cooking for your friends? Johan Because it's my birthday tomorrow!

Lotte What are you making?

Johan I'm making pizzas with sweetcorn and chicken.

**Pairwork** Write a similar dialogue to the one in exercise 30.



#### Read and listen Who is coming into the café with Tyler?

#### Ava, Lauren, and Nick are talking about a future trip to Paris, when ...

Oh no, it's raining again! Ava

It always rains on the weekend. It's never sunny. Nick

Look! It's warm and sunny in Paris! Lauren

Can you believe it? We're leaving in six weeks. Ava Nick I know. The school trip to Paris! I can't wait!

Hey, what are you doing tomorrow, Ava? Let's go

shopping. I need some new clothes for the trip.

Sorry, I can't. I'm going to the music festival Ava in the park. The Moments are playing.

Do you like them? Lauren

Lauren

Yes, I do! I love them! I think they're awesome! Ava

OK ... If you say so. Lauren

#### Tyler and Rachel come into the café.

Lauren Uh-oh, look who's coming ...

It's Rachel.

Nick And whatshisname.

Tyler! Ugh, Rachel ... I don't like Lauren

her. She's horrible.

She isn't horrible, Lauren. She's Ava

different. I think she's cool.

Nick I think she's trouble.

### **Comprehension** Answer the questions.

What are Ava, Nick, and Lauren excited about? They are excited about their school trip to Paris.

- 1 What does Lauren want to buy?
- 2 What does Ava think of The Moments?
- 3 What does Lauren think about Rachel?
- 4 What's Ava's opinion?

# Check it out!

#### Find these phrases and check their meaning.

I can't wait! whatshisname she's trouble If you say so.

Link to life Why do we sometimes dislike people who are different from us?

# 1

# Step 1

3 Find and underline these phrases in the dialogue.

The Moments are playing. We're leaving in six weeks. it's raining what are you doing tomorrow It always rains I'm going to the music festival

4 1 007 Complete the dialogues with the sentences from exercise 3. Then listen and check.



1 007 Now listen again and repeat.

# Step 3

5 Write four mini-dialogues. Use the ideas in the box.

go shopping go to a concert have a pizza watch a movie go to the park play tennis study for a test go downtown

Let's go shopping tomorrow!

Sorry, I can't. I'm playing tennis tomorrow.

6 Pairwork Practice your dialogues from exercise 5. Take turns to ask and answer.

# Vocabulary

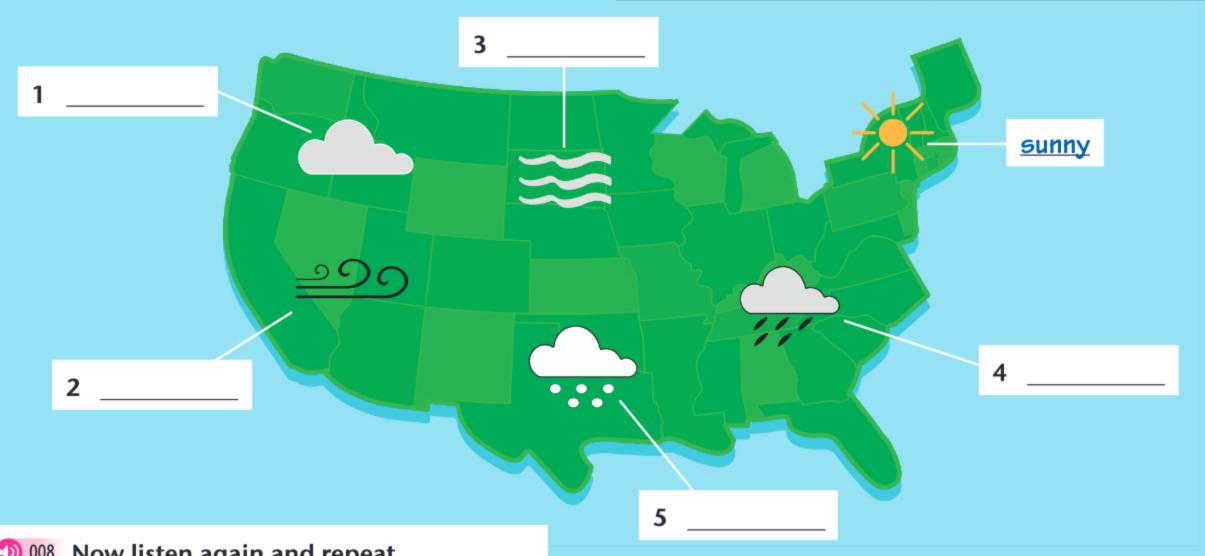
### The weather

1 00 008 Label the weather symbols on the map with the words in the box. Then listen and check.

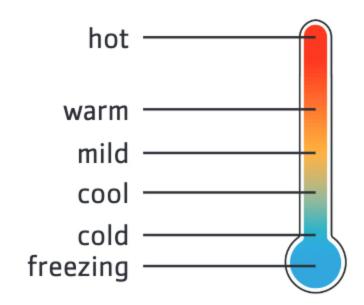
foggy windy snowing raining sunny cloudy

**U.S.** Weather

<b>World Weath</b>	er				
Calgary	2	-5°C	Mexico City		25°C
(Canada)	000	-5 C	(Mexico)	7	25 C
Chicago	ಿ೦೦	0°C	Berlin		8°C
(U.S.)		0 0	(Germany)		0 0
Hong Kong	-0-	24°C	Tokyo	~	17°C
(China)		24 C	(Japan)	""	17 C
London		11°C	São Paulo	೨೦೧	32°C
(U.K.)	""	11 C	(Brazil)		32 C
Delhi	~	36°C	Sydney	1	40°C
(India)		30 C	(Australia)		40 C



- 100 008 Now listen again and repeat.
- 2 00 009 Look at the thermometer and the world weather chart. Complete the sentences. Then listen and check.



It's <u>cold</u> and <u>windy</u> in Chicago.

- 1 It's \_\_\_\_\_ and \_\_\_\_ in London. **2** It's \_\_\_\_\_ and \_\_\_\_ in Sydney. **3** It's \_\_\_\_\_ and \_\_\_\_ in Calgary. 4 It's \_\_\_\_\_ and \_\_\_\_ in Delhi. **5** It's \_\_\_\_\_ and \_\_\_\_ in Tokyo. 6 It's \_\_\_\_\_ and \_\_\_\_ in Hong Kong.
- Look!

24°C = twenty-four degrees (Celsius)

-2°C = minus two degrees (Celsius)

3 00 010 Listen to the weather forecast. Complete the sentences.

1	In São Paulo, it's warm and it's	The
	temperature is°C.	
2	In Washington, D.C., it's	and it's

	The temperature is		°C.
3	In New York City, it's	and it's	
	The temperature is		°C.

4	In Melbourne, it's _	and it's	
	The t	emperature is	°C

Pairwork Ask and answer. Use the information in the world weather chart.

What's the weather like in Chicago?

It's cold and it's windy.

What temperature is it?

It's zero degrees.

# Vocabulary strategy

#### Organizing new vocabulary

It can be useful to record new vocabulary in a notebook. You can group words by topic or alphabetically.

# Simple present / **Present progressive**

It's raining again!

It always **rains** on the weekend.

Look who's coming!

She often **comes** here on Saturdays.

#### Think!

Complete the rules with simple present or present progressive.

- We use the <sup>1</sup> to talk about actions that are happening now.
- We use the <sup>2</sup> to talk about habits and facts.

Rules p.W2

Look at the pairs of sentences. Write H for a habit and N for an action happening now.

a	It's snowing <u>now!</u>
b	It often snows in the winter.

- 1 a I usually wear jeans.
  - **b** I'm wearing jeans today.
- **2** a Mark is playing baseball now.
- **b** Mark plays baseball every week.
- **3** a They study Art once a week.
- **b** They're studying Art right now.
- **4 a** Dad is cooking tonight. **b** Dad sometimes cooks.
- Underline the time expressions in exercise 1. Write them in the correct column of the chart.

Simple present	Present progressive
often	now

Choose the correct alternatives.

Tim always is getting up / gets up at 7:30 a.m.

- 1 I never walk / am walking to school.
- 2 Tim talks / is talking to Grandma now.
- 3 It rarely is raining / rains in July.
- 4 Mom works / is working right now.
- 5 I often am drinking / drink milk.
- **6** We **buy** / **are buying** food once a week.

4 Complete the sentences with the simple present or the present progressive form of the verbs in parentheses.

It rarely **snows** (snow) in April.

- 1 We always \_\_\_\_\_ (finish) school at four o'clock.
- 2 I \_\_\_\_\_ (have) dinner right now.
- 3 Mia \_\_\_\_\_ (not get up) early on the weekend.
- 4 You \_\_\_\_\_ (not phone) Grandma very often!
- 5 How often \_\_\_\_\_ Mateo \_\_\_ (write) emails?
- 6 \_\_\_\_\_ Clara \_\_\_\_ (wear) her new dress today?



<u>N</u>

\_H\_

Some sentences have no time expressions, but we can usually guess when the action happens from the context.

Susana brushes her teeth. (When? Every day.) Look! It's snowing! (When? Now.)

5 Complete the telephone conversation with the simple present or the present progressive of the verbs in parentheses.

Kana	HI, Matt. How sit going? (it / go)		
Matt	Terrible! It <sup>1</sup>		(rain)! It always
	2	(rain) on th	ie weekend.
Kana	It <sup>3</sup>	(not rain)	here. It's sunny.
	I <sup>4</sup>	_ (sit) outsid	de.
Matt	Lucky you!		
Kana	Not really, I 5		(study) Math.
Matt	You're crazy! I n	ever <sup>6</sup>	(study)
	on Saturdays.		
Kana	Yes, but you 7		_ (not have) tests
	very often at you	ur school.	
Matt	How often 8	VO	и

Challenge

(have) tests?

Write questions with the prompts in the box. Then write true answers.

what / you do / now? what / you wear / right now? what / you do / on Saturdays? how often / you go / shopping?

Kana Every week, unfortunately ...

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13

# **Inviting and making arrangements**

Sunday swimming Wednesday seven o'clock go bike riding go bowling

1

**Sofia** Would you like to **go bike riding** on Saturday?

Luis I'd love to, but I can't. I'm going

with Mark.

Sofia What are you doing on <sup>2</sup>\_\_\_\_\_

Luis Um ... I'm not doing anything special.

Sofia Let's go on Sunday, then. Is two o'clock OK?

Luis Yes, that's fine. I'll meet you at the park.

2

Luis Hey, are you doing anything on

\_\_\_\_\_ night?

**Sofia** No, I'm not. Why?

Luis Would you like to 4\_\_\_\_\_ with Rob

and me?

**Sofia** Oh yeah, I'd love to! What time are you going?

Luis We're going at 5\_\_\_\_\_\_.

Is that OK?

**Sofia** Yes, that's fine. I'll meet you there!

2 (1) 012 Real English Listen and repeat.



# Speaking strategy

Notice the different ways of responding to a suggestion or invitation.

Yes, I'd love to. OK, I'll meet you there.

Yes, that's fine. OK, great!
I'd love to, but I can't. Sorry, I can't.

Are you doing anything on ...?

No, I'm not. / Yes, I am. I'm ...

What are you doing on ...?

I'm going ... /
I'm not doing anything special.

Would you like to ...?

I'd love to, but I can't. I'm ... /
Yes, I'd love to! What time are you going?

I'm / We're going at ...

OK, I'll meet you there. Is that OK?

Yes, that's fine.





10 013 Listen to two more conversations and complete the sentences.

#### **Conversation 1**

Ben invites Bianca to play **tennis** tomorrow.

- a She can't because she \_\_\_\_\_\_ to the dentist.
- **b** They agree to play on \_\_\_\_\_\_.

#### **Conversation 2**

- c Amy invites Edson to go \_\_\_\_\_\_ with her and Tim.
- d They're going at \_\_\_\_\_\_ o'clock.
- They agree to meet \_\_\_\_\_ the park.
- Pairwork Read the situation below and write two dialogues, one for each reply.

Phone your friend and ask if he / she's free on Saturday. Invite him / her to go to the movies.



In pairs, you have two minutes to say the days of the week starting from Monday and ending with Sunday, then backwards from Sunday through Monday. Then, tell your partner what your favorite day is and why.

Accept the invitation and ask what time your friend is going. Say that you'll meet him / her at the movie theater.

Refuse the invitation because you're going to a concert on Saturday.



Pairwork Practice your dialogues from exercise 4. Take turns to ask and answer.

Link it!

Pairwork What other places do you go to with friends on the weekend? Write another dialogue using one of the places below or your own ideas. Then practice the dialogue in pairs.







Extra communication p.31

# **Present progressive for future**

What **are** you **doing tomorrow**, Ava?

I'm **going** to the music festival in the park.

The Moments **are playing**.

1 Complete the sentences with the words in the box.

this on tomorrow in at next

They are flying to Miami this afternoon.

- 1 What are you doing \_\_\_\_\_ morning?
- 2 I'm going to the dentist \_\_\_\_\_ three o'clock.
- 3 Are you having a picnic \_\_\_\_\_ June 2<sup>nd</sup>?
- 4 The students are going to Recife \_\_\_\_\_ week.
- **5** Kenji is starting school \_\_\_\_\_\_ September.
- Write short affirmative (✓) or negative (✗) answers.

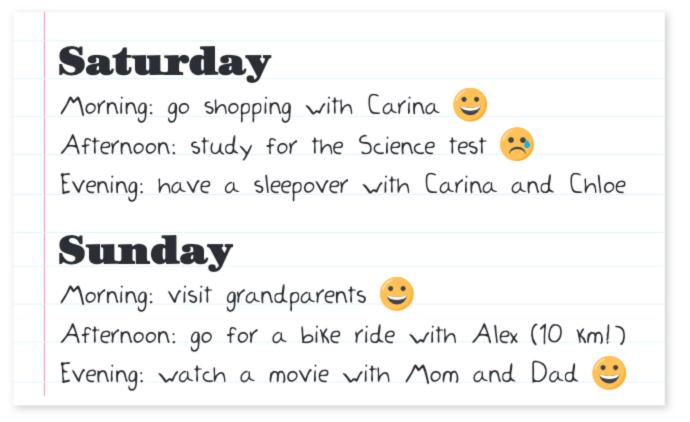
Are you going on the school trip?  $\checkmark$ 

Yes, I am.

Is your mom working next week? X

No, she isn't.

- 1 Are they going shopping on Saturday? X
- 2 Are we leaving here at 6:30? ✓
- 3 Am I playing on the team tomorrow? ✓
- 4 Is Mike wearing his sneakers tonight? X
- 5 Are you meeting your friends tonight? X
- 3 Look at Lucy's planner and find the mistakes in the sentences. Write a negative and an affirmative sentence.



Lucy's staying home on Saturday morning.

She isn't staying home on Saturday morning. She's going shopping with Carina.

- 1 In the afternoon, she's playing tennis.
- 2 Lucy and her friends are going to the movie theater in the evening.
- 3 On Sunday morning, Lucy's meeting her friends.
- 4 In the afternoon, Alex and Lucy are going swimming.
- 5 Lucy's having a pizza with her mom and dad in the evening.

### Look!

#### **Future time expressions**

on	Monday / June 10 <sup>th</sup> / the weekend	
at	one o'clock / Christmas	
in	August / the fall / 2025	
next	Friday / weekend / week / month / year	
tomorrow	morrow morning / afternoon / evening / night	
this	morning / afternoon / evening	
LIIIS	Note: this evening = tonight	

Rules p.W3

4 Use the prompts to write questions. Then write answers using the information in the program.

what time / the students meet on May 10th?

What time are the students meeting on May 10<sup>th</sup>?

They're meeting at 7:30 a.m.

- 1 where / they meet?
- 2 what / they visit in the morning?
- 3 what / they do at 2:30 p.m.?
- 4 what time / they have dinner?
- 5 what / they watch at Madison Square Garden?
- 6 what time / they arrive back at school?



# Challenge

Write about five things you are doing next week.

I'm playing soccer after school on Monday.

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