

Fourth edition

New
Headway
Pre-Intermediate Student's Book

John and Liz Soars



OXFORD

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LANGUAGE INPUT







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1

Getting to know you

Questions • Tense revision • Right word, wrong word • Social expressions

STARTER

1 Match the questions and answers.

Where were you born?
What do you do?
Are you married?
Why are you learning English?
When did you start learning English?
How often do you have English classes?

Two years ago.
Twice a week.
In Scotland.
I'm a teacher.
No, I'm not.
Because I need it for my job.

2 **T1.1** Listen and check. Ask and answer them with a partner.

WHERE DO YOU COME FROM?

Tenses and questions

1 **T1.2** Listen to **Anton Kristoff**. Where does he come from? Say one thing you can remember about his present, past, and future.

2 Complete the text about Anton with verbs from the boxes.

present	past	future
come earn have like 'm living 'm working 'm saving	was born arrived had moved didn't speak	'm going back 'm going to study

T1.2 Listen again and check.

3 Work with a partner. Make sentences about him. Begin like this:

Anton comes from Canada, but now he's working in ...

4 Write one sentence each about your present, past, and future. Read them aloud to the class.

Anton Kristoff from Toronto, Canada

present 'Hi! I'm Anton. I ¹ come from Canada, but at the moment I ² _____ here in New York. I ³ _____ as a bike messenger. I really ⁴ _____ New York, it's the center of the universe and it's very cosmopolitan. I ⁵ _____ friends from all over the world. I ⁶ _____ about \$100 a day in this job. That's good money. I ⁷ _____ money for my education.

- 5 Look at the photo of **Rowenna Lee**. Where does she come from? What do you think her job is?
- 6 **T1.3** Listen to Rowenna. What can you remember about her present, past, and future?

present	past	future

- 7 Complete the questions about Rowenna. Ask and answer them with a partner.

- Where does she live? Who with?
- What _____ do?
- What _____ doing at the moment?
- When and why _____ to England?
- How long _____ study law?
- How much money _____ borrow from the bank?
- How many children _____ have?
- Why _____ excited?

T1.4 Listen and check. Practise again.

Rowenna Lee

from Melbourne, Australia



past 'I ⁸ _____ in Toronto, but my parents are from Bulgaria. They ⁹ _____ to Canada thirty years ago. When they first ¹⁰ _____, they ¹¹ _____ any English. They worry about me. Last month, I ¹² _____ a bad accident on my bike, but I'm fine now.'

future 'Next September, I ¹³ _____ home to Toronto and I ¹⁴ _____ for a Master's degree, and then I hope to get a good job.'

GRAMMAR SPOT

- Find examples of present, past, and future tenses in **T1.3** on p118.
- Name the two tenses in these sentences. What is the difference between them?
He **lives** in Toronto.
He's **living** in New York at the moment.
- Match the question words and answers.

What ...?	Because I wanted to.
Who ...?	Last night.
Where ...?	\$10.
When ...?	A sandwich.
Why ...?	For two weeks.
How many ...?	In a small village.
How much ...?	My brother.
How long ...?	The blue one.
Whose ...?	It's mine.
Which ...?	Four.

►► Grammar Reference 1.1 – 1.3 p136

PRACTICE

Asking questions

1 Read the interview with Serkan, a Turkish student in England. Complete the questions with question words from the box.

what where who why which
how often how much how many

I Hi, Serkan. Nice to meet you. Can I ask you one or two questions?

S Yes, of course.

I First of all, ¹ _____ do you come from?

S I'm from Istanbul in Turkey.

I And ² _____ are you here in England?

S Well, I'm here mainly because I want to improve my English.

I ³ _____ English did you know before you came?

S Not a lot. I studied English at school, but I didn't learn much. Now I'm studying in a language school here.

I ⁴ _____ school?

S The Shakespeare School of English.

I A good name! Your English is very good now. ⁵ _____'s your teacher?

S Thank you very much. My teacher's called David. He's great.

I ⁶ _____ did you do back in Turkey?

S Well, actually, I was a teacher, a history teacher. I taught children from 14 to 18.

I ⁷ _____ children were in your classes?

S Sometimes as many as 40.

I Goodness! That's a lot. ⁸ _____ do you go back home?

S Usually I go every two months, but this month my brother is coming here. I'm very excited. I'm going to show him round.

I Well, I hope your brother has a great visit.

2 **T1.5** Listen and check. Find examples of present, past, and future tenses in the interview. Roleplay the interview with a partner.

8 Unit 1 • Getting to know you

Who's or Whose?

3 Whose and Who's sound the same.

T1.6 Listen and repeat.

Whose ... asks about possession.

Who's = who is

1 'Whose phone is ringing?'

'It's mine.'

2 'Who's calling?' 'It's my brother.'



4 Work with a partner. Choose the correct word.

1 'Who's / Whose brother is coming to stay?'

'Serkan's brother.'

2 'Who's / Whose talking to Serkan?'

'I think it's a reporter.'

3 'Who's / Whose dictionary is this?'

'It's Serkan's.'

4 'Who's / Whose going to Ben's party?'

'I'm not.'

5 'Who's / Whose is that expensive car?'

'It's my neighbour's.'

6 'Do you know who's / whose bag this is?'

'It's mine.'

5 **T1.7** Listen to the sentences.

If the word is **Whose?** shout **1!**

If the word is **Who's?** shout **2!**

Questions about you

6 Each of these questions has one word missing. Write it in.

1 What ^{do} you like doing in your free time?

2 Do you like listening music?

3 What kind music do you like?

4 What did you last weekend?

5 What you doing tonight?

6 What are you going do after this lesson?

7 How many languages your teacher speak?

8 What your teacher wearing today?

T1.8 Listen, check, and repeat.

7 Ask and answer the questions with a partner.

T1.9 Listen and compare.

LISTENING AND SPEAKING

My oldest friend

1 Write down the names of some of your friends.

- Why do you like them?
- When did you first meet them?
- Who is your oldest friend?

Discuss your list with a partner.

2 Three people are talking about their oldest friend. Look at the pictures. Who are they talking to? Who are they talking about?

3 **T 1.10** Listen to their conversations. When and where did they meet their oldest friend? What did they like about them? Make notes after each conversation.

Kenny _____

Damian _____

Katie _____



Pete

Judy and Kenny



Damian and Toby

Zac

4 **T 1.10** Listen again. Answer the questions about the people.

- 1 Who has a lot of friends on Facebook? How many?
- 2 Whose mums met before they were born?
- 3 Who's going to travel the world with a friend?
- 4 Whose oldest friend lives in Canada?
- 5 Who's talking to their oldest friend?
- 6 Who doesn't have many friends?
- 7 Which friends don't see each other very often?
- 8 Who named his son after the friend?
- 9 Whose friend is like a sister?
- 10 Whose brother is boring?

Check your answers with a partner.

5 Put the words in the right order to make sentences about the people.

1 Pete after best son named his friend his Ken

2 Toby world wants the brother to his with travel

3 Katie friends from has times different life her in



Katie and Beth



Katie and Beth

READING AND SPEAKING

A blind date

- 1 In a survey, 10,000 couples were asked how and where they first met. How do you think most couples meet? Look at the chart and match a line with a percentage.

How did they meet?	%
at school or university	12%
at work	15%
at a bar or club	20%
online	5%
through friends	8%
through family	13%
a blind date	4%
while shopping	22%
none of these	1%

T 1.11 Listen to the survey results. Did anything surprise you? Talk about couples you know. How did they meet?

- 2 Each week the *Guardian* newspaper organizes a blind date between two of its readers. Look at the pictures and read the introduction.

- Who are the people? How old are they?
- What are their jobs?
- Where did they meet?

- 3 Work in two groups.

Group A Read what Sally says about Dominic.

Group B Read what Dominic says about Sally.

Answer the questions in your group.

- 1 Were they both nervous when they met?
 - 2 How does he/she describe her/him?
 - 3 What did they talk about?
 - 4 Why was she/he embarrassed?
 - 5 What did they use to eat their food?
 - 6 What were the best things about him/her?
 - 7 What didn't he/she talk about?
 - 8 How did the evening end?
 - 9 How did she/he travel home?
- 4 Compare answers with someone from the other group. What do Sally and Dominic have in common? What don't they have in common?

What happened next?

- 5 Do you think Sally and Dominic will meet again? Take a class vote.
- 6 **T 1.12** Listen to Dominic and Sally. What did they do? What are they doing now? What are they going to do?

Blind date

This week

Sally Fox, 25, tennis coach
meets Dominic Evo, 29, actor.

They met in a Chinese restaurant called
***Ping Pong*. Will they ever meet again?**



Sally talking about Dominic



First impressions? He was friendly, tall, and attractive. We laughed together from the start, I think because we were both a bit nervous.

What did you talk about? So many things – places we want to travel to, such as South America. Sport, of course. Unfortunately Dom doesn't play much sport, but he's going to run the marathon this year. His acting – I don't often go to the theatre so I didn't have a lot to say.

Any difficult moments? I couldn't decide how to greet him when we first met. I shook his hand and he tried to kiss my cheek. That was a bit embarrassing, but we laughed about it.

Good table manners? Yes, very. He couldn't use chopsticks, but he tried.

Best thing about him? He was chatty and funny. He didn't just talk about himself, he asked me questions. It was nice to meet a guy who wasn't crazy about football.

Did you go on somewhere? Just to the square next to the restaurant. There was a piano with a notice 'Please play me' – so Dom did. He can play the piano very well. It was a great way to end the evening. He lives out of town, so he went to get his train.

Marks out of 10? I liked him more and more as the evening progressed. 8.

Would you like to meet again? Maybe. We swapped numbers, so we'll see.



Dominic talking about Sally



First impressions? She smiled a lot. She has a lovely smile and amazing green eyes. I think she was a bit nervous. I loved her red dress – it was very red indeed.

What did you talk about? Everything – travel, we both want to visit Chile; cooking, I love it, Sally hates it; sport, I hate it, Sally loves it, but I am training to run the marathon for charity; the theatre, I have a small part in a small theatre at the moment.

Any difficult moments? Not really. Oh yes, I could see that the waiter knew it was a blind date. That was embarrassing.

Good table manners? Very good. I like a girl who enjoys her food and she could use chopsticks. I was impressed with that.

Best thing about her? The green eyes! And she was really easy to talk to. She was interested and interesting. She didn't just talk about sport.

Did you go on somewhere? Well, we didn't go far. We found a piano – they are all over the city at the moment with signs saying 'Please play me'. I played, but I'm not very good. Sally sang, she can't sing at all. We made a terrible noise! It was good fun. Then she caught the bus home.

Marks out of 10? She can't sing, but I like her. 9

Would you like to meet again? Definitely. She left very hurriedly, but she has my number.

Vocabulary

7 Match the lines about Sally.

Sally was interested	because she was funny and made him laugh.
Sally was interesting	so she asked him a lot of questions.

8 Complete the adjectives with *-ed* or *-ing*.

- 1 Thank you. That lesson was really interest_____.
- 2 It's my birthday tomorrow so I'm very excit_____.
- 3 Look at the view! It's amaz_____.
- 4 I didn't like her new boyfriend. He was very bor_____.
- 5 Don't be embarrass_____. Everybody cries sometimes.

VOCABULARY

Right word, wrong word

Work with a partner. These exercises will help you think about how you learn new vocabulary. Use a dictionary.

Verbs of similar meaning

1 Choose the correct verb for each line.

1 **play / go**

Can you _____ the piano?

Do you _____ running every morning?

2 **do / make**

I _____ too many mistakes in English.

I _____ my homework in the evening.

3 **speak / talk**

She can _____ three languages.

He can _____ forever! He never shuts up!

4 **say / tell**

Pardon! What did you _____?

Can you _____ me the time, please?

5 **pay for / buy**

How much did you _____ that meal?

Where can I _____ some sun cream?

Adjectives and nouns that go together

2 Underline two nouns that go with the adjective.

1 **important** person / meeting / price

2 **delicious** holiday / cake / meal

3 **high** price / mountain / man

4 **long** tree / journey / time

5 **heavy** bag / sunshine / rain

6 **busy** street / day / traffic

Prepositions

3 Complete the sentences with the correct preposition.

to from at about of on in with for

1 He comes from Istanbul in Turkey.

2 He's crazy about football, but I'm not interested in it at all.

3 I am married to John. I met him at university in 2007.

4 I live with my parents in a flat on the first floor.

5 He's very good at playing the piano.

6 I like going for a walk in the park.

7 This is a photo of me from holiday in Spain.

8 I got this jumper from my sister on my birthday.

Words with two meanings

4 Look at these sentences. What are the two meanings of *date*?

I met my husband on a blind **date**.

Dates and raisins are good for you.

5 Write two sentences that show two possible meanings for these words.

left
train
run
rest
kind
flat
mean

T 1.13 Listen to some sample answers.

EVERYDAY ENGLISH

Social expressions

1 In everyday situations we use a lot of social expressions. Read the expressions. Where are the people?



- A 'Hi, Anna. How are you?'
B 'I'm fine, thanks. How are you?'



- C 'Thank you so much.'
D 'My pleasure.'



- E 'Can I help you?'
F 'No, thank you. I'm just looking.'



- G 'Excuse me! Is that seat free?'
H 'No, sorry, I'm afraid it isn't.'

T 1.14 Listen and repeat. Pay attention to stress and intonation.

2 Match a line in A with a line in B.

A

- 1 Good morning!
- 2 See you tomorrow!
- 3 How do you do?
- 4 Thank you very much indeed.
- 5 I'm sorry. I can't come tonight.
- 6 Can you help me with this exercise?
- 7 Bye!
- 8 Bye! Have a good weekend.
- 9 Sorry I'm late.
- 10 Cheers!

B

- ___ Bye! See you later!
- ___ Of course. What's the problem?
- ___ Never mind. Perhaps another time.
- ___ Thanks! Same to you.
- ___ Good morning! Lovely day again.
- ___ Yeah! About 9.00, in the coffee bar.
- ___ It doesn't matter. You're here now.
- ___ Don't mention it. My pleasure.
- ___ How do you do? Pleased to meet you.
- ___ Cheers! Here's to your new job!

T 1.15 Listen, check, and practise.

3 Choose a line to continue the conversations.

- a I don't know what this word means.
- b Yes, it's really warm for the time of year.
- c Pleased to meet you, too.
- d Thanks a lot. I'm excited, but a bit nervous.
- e It was so kind of you!
- f I'm free tomorrow night. What about that?
- g Fine. 9.00 is good for me too.
- h Yes. Let's meet after class.
- i Thanks. Are you doing anything special?
- j Yeah. I missed the bus.

T 1.16 Listen and check.

Bye! See you later!

Of course.
What's the problem?

How do you do?

Good morning!

Thank you
very much indeed.

4 With a partner, choose two of the conversations. Continue them if you can and act them to the class.

Good morning!

Good morning! Lovely day again.

Yes, it's really warm for the time of year.

They say it's going to rain again tomorrow! Enjoy it while it lasts!

2

Whatever makes you happy

Present tenses • *have/have got* • Things I like doing • Making conversation

STARTER

What is most important to you?

1 = most important, 6 = least important.

- | | |
|--|-------------------------------------|
| <input type="checkbox"/> good friends | <input type="checkbox"/> money |
| <input type="checkbox"/> a good job | <input type="checkbox"/> having fun |
| <input type="checkbox"/> being healthy | <input type="checkbox"/> family |

Compare your ideas as a class.

For me, the most important thing is having a good job.

I LOVE WHAT I DO

Present tenses and *have/have got*

- 1 Look at the pictures of Ruth Flowers and Fraser Doherty. What's remarkable about them? Who likes going to clubs? Who makes jam?
- 2 **T2.1** Read and listen to the article about Ruth. How old is she? What does she look like? What does her family think of her?



MAMY ROCK

the granny DJ

RUTH FLOWERS is not an ordinary grandmother. She's in her 70s, and has silver hair and bright-red lipstick. She's a DJ and works in clubs in Europe and tours festivals.

She lives alone in Bristol. She says, 'I've got a son and a grandson. They think what I'm doing is very cool!'

She likes rock bands such as Queen and the Rolling Stones, but she also plays electro and dance music. 'I love being with young people,' she says. 'They've got so much energy and enthusiasm!'

She's planning another European tour, and is currently making a new single.

'I'm having a lot of fun,' she says. 'I don't want it to stop.'

- 3 **T 2.2** Read and listen to the article about Fraser. What is his company? How old was he when he started it? What does his charity do?



FRASER DOHERTY is an extraordinary young man. He has his own company, SuperJam, which he started when he was just 16. 'I earn more money than my parents,' he says. His company makes jam – 500,000 jars every year – using a secret recipe from his grandmother.

All the major supermarkets sell his products. The business is growing fast – four flavours at the moment, but more on the way. And he has a charity that organizes huge tea parties for old people with live music and dancing.

'At the moment I'm very busy. I'm writing a cookbook. I've got an idea for a TV programme. And we're trying to get into the American market.'



GRAMMAR SPOT

- 1 Which two present tenses are used in the texts? Find examples of both.
- 2 Look at the sentences. Which refers to all time? Which refers to now?
He **makes** a lot of money. He **has** his own company
She's **making** another single. She's **having** a good time.
- 3 Find the examples of *have* and *have got* in the texts. Is *have got* more formal or informal? More spoken or written?

►► Grammar Reference 2.1 – 2.4 p136–137

- 4 Work with a partner. Ask and answer questions about Ruth and Fraser.

RUTH

- 1 What/do?
What does Ruth do? She's a DJ.
- 2 Where/work?
- 3 How many children/have?
- 4 What sort of music/like?
- 5 Why/like young people?
- 6 What/doing at the moment?

FRASER

- 1 What/do?
- 2 How much/earn?
- 3 How many jars/ every year?
- 4 Whose recipe/use?
- 5 What/writing?
- 6 What/trying to do?

T 2.3 Listen and check.

- 5 **T 2.4** Listen to an interview with Ruth. Does she like being famous? What do her friends think of her job? Complete the sentences.

- 1 I'm just an old lady _____.
- 2 I _____ an old woman in an old people's home ...
- 3 Because it _____ me happy!
- 4 It _____ how old you are.

- 6 **T 2.5** Listen to Fraser. What does he like about his work? What does he say about friends and family? Complete the interviewer's lines.

- 1 It _____ to me you really love what _____!
- 2 _____ any free time?
- 3 _____ you _____ a girlfriend?
- 4 _____ you _____ much of your parents?

- 7 Ruth and Fraser both use the expression 'It's none of your/their business!' What does this mean? What are they talking about?