

Fourth edition

New

# Headway

Intermediate Workbook with key

John and Liz Soars



**NEW**

OXFORD

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Fourth edition

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**Intermediate** Workbook with key

John and Liz Soars



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# Contents

You will need to listen to the Student's Workbook CD for some exercises.  
If you do not have the Student's Workbook CD, you can read the tapescripts on pp 86–91.

## UNIT 1

### Tenses

- 1 Recognizing tenses 4
- 2 Producing tenses 5
- 3 Tenses and time expressions 5

### Auxiliary Verbs

- 4 Auxiliary verb or full verb? 5
- 5 Asking questions 6
- 6 Replying with questions 6
- 7 Negatives 6
- 8 Short Answers 7

### Pronunciation

- 9 Phonetic symbols – vowel sounds 7
- 10 Word stress 7

### Vocabulary

- 11 Grammar words 8
- 12 Word formation 8
- 13 Words that go together 8
- 14 Different meanings 8

### Prepositions

- 15 Verb + preposition 9

### Listening

- 16 The world of work 9

## UNIT 2

### Present tenses

- 1 Recognizing tenses 10
- 2 Producing tenses 11
- 3 Questions 11
- 4 Negatives 11

### Adverbs

- 5 Adverbs of time and frequency 12

### Pronunciation

- 6 –s at the end of a word 12

### Present simple and Continuous

- 7 Questions and negatives 13

### States and activities

- 8 Present simple or Continuous? 14

### Present Passive

- 9 Recognizing tenses 15
- 10 Office life 15

### Vocabulary

- 11 Adjectives that describe character 16

### Phrasal Verbs

- 12 Phrasal verb + noun (1) 17

### Listening

- 13 What's cooking? 17

## UNIT 3

### Past Tenses

- 1 Recognizing tenses 18
- 2 Producing tenses 19
- 3 Questions 19
- 4 Negatives 19

### Past Simple and Continuous

- 5 *What was he doing? What did he do?* 19

### Past Perfect

- 6 What had happened? 20
- 7 Past Simple or Past Perfect? 20
- 8 *ate, was eating or had eaten?* 20

### Past Passive

- 9 Past Simple passive 20

### Love on the Tube

- 10 Questions and negatives 21

### Vocabulary

- 11 Birth, marriage, and death 22

### Prepositions

- 12 *in / at / on* for time 23

### Pronunciation

- 13 Phonetic symbols – consonants 24

### Listening

- 14 Memories 24

## UNIT 4

### Modal and related verbs

- 1 Recognizing verb forms 25

### Obligation

- 2 *have to / don't have to* 26
- 3 Questions with *have to* 26
- 4 Forms of *have to* 26
- 5 *must* and *have to* 27
- 6 Talking about obligation 27
- 7 *mustn't / don't have to / didn't have to* 27
- 8 *should* for advice 28
- 9 Modern Manners 28

### Permission and ability

- 10 *can* and *be allowed to* 29

### Obligation and permission

- 11 The pain and pleasure of being a teenager 29

### Phrasal verbs

- 12 Separable or inseparable? 30

### Listening

- 13 A radio phone-in 30

### Vocabulary Revision

- Crossword 1 31

## UNIT 5

### Future forms

- 1 Recognizing tenses 32

### will

- 2 Predictions 33
- 3 Questions and negatives 33
- 4 Offering to help 33

### going to

- 5 *What's going to happen?* 34

### will or going to

- 6 Planned or spontaneous? 34

### Present Continuous

- 7 Making arrangements 35

### Expressing the Future

- 8 *will, going to*, or the Present Continuous 35

### may / might / could for possibility

- 9 *We may go to Italy* 35

### All future forms

- 10 The lottery winner 36

### Prepositions

- 11 Adjective + preposition 37

### Listening

- 12 Friends of the earth 37

## UNIT 6

### Question forms

- 1 Matching questions and answers 38

### Questions

- 2 Questions with *what / which / whose* 39

3 Questions with <i>how</i>	39	<b>Pronunciation</b>		<b>Listening</b>	
4 More questions	39	9 Weak sounds / Sentence stress	57	14 Lost and found	71
5 Questions with a preposition	40	<b>Listening</b>		<b>UNIT 11</b>	
6 Questions in context	40	10 Interview with a stuntwoman	57	<b>Modal verbs of probability – present</b>	
<b>Tenses and questions</b>		<b>Vocabulary Revision</b>		1 <i>must / could / might / can't</i>	72
7 A place of my own	41	Crossword 2	58	2 Matching lines	73
<b>Adjectives</b>		<b>UNIT 9</b>		3 Why is he late?	73
8 <i>-ed / -ing</i> adjectives	42	<b>Conditionals</b>		<b>Pronunciation</b>	
<b>Adverbs</b>		1 Recognizing conditionals	59	4 Linking in connected speech (2)	73
9 Position of adverbs	42	2 Types of conditional	60	<b>Continuous infinitive</b>	
<b>Vocabulary</b>		<b>Possible conditions</b>		5 Conversations	74
10 Antonyms	43	3 <i>if + will / might / must / should</i>	60	<b>Modal verbs of probability – past</b>	
<b>Pronunciation</b>		<b>Improbable conditions</b>		6 <i>must have / might have / may have / can't have</i>	74
11 Word stress	43	4 <i>What would you do?</i>	61	7 Rewriting sentences	75
<b>Phrasal verbs</b>		<b>Impossible conditions</b>		<b>Tenses review</b>	
12 Phrasal verbs in context (1)	44	5 Life-changing decisions	62	8 It's hard to believe	76
<b>Listening</b>		6 Questions and answers	62	<b>Vocabulary</b>	
13 My favourite room	44	<i>should / might / could have done</i>		9 Word formation – adjectives to nouns	77
<b>UNIT 7</b>		7 Past possibilities	63	<b>Prepositions</b>	
<b>Present Perfect or Past Simple?</b>		8 Advice about the past	63	10 Verb + preposition	78
1 Who's who?	45	<b>Pronunciation</b>		<b>Listening</b>	
2 Choosing the right tense	46	9 Linking in connected speech (1)	63	Shaksper?	78
3 <i>been</i> or <i>gone</i> ?	46	<b>Verb forms for unreal situations</b>		<b>UNIT 12</b>	
4 Time expressions	47	10 What a mistake!	64	<b>Reported Speech</b>	
<b>Present Perfect passive</b>		<b>Vocabulary</b>		1 Reported speech to direct speech	79
5 Active or passive?	47	11 <i>make</i> and <i>do</i>	65	2 Direct speech to reported speech	79
<b>Present Perfect Continuous</b>		<b>Listening</b>		3 Reporting words and thoughts	80
6 Simple or Continuous?	48	12 Scams	65	4 Interview with a bank manager	80
7 Producing Simple or Continuous	48	<b>UNIT 10</b>		<b>Reporting verbs</b>	
8 Replying with questions	48	<b>Noun phrases</b>		5 Verb + infinitive	81
9 Correcting mistakes	48	1 The \$100 laptop	66	6 <i>ask</i> and <i>tell</i>	81
<b>Tense review</b>		<b>Articles</b>		<b>Vocabulary</b>	
10 A newspaper story	49	2 Indefinite article – <i>a / an</i>	67	7 Ways of speaking	82
<b>Vocabulary</b>		3 Definite article – <i>the</i>	67	8 Other reporting verbs	82
11 <i>be</i> and <i>have</i>	50	<b>No article</b>		<b>Phrasal verbs</b>	
<b>Prepositions</b>		4 Things in general	68	9 Phrasal verbs in context (2)	83
12 Noun + preposition	50	5 Article or no article?	68	<b>Pronunciation</b>	
<b>Pronunciation</b>		<b>Possessives</b>		10 Ways of pronouncing <i>ou</i>	84
13 Sentence stress	51	6 <i>my</i> and <i>mine</i>	69	<b>Listening</b>	
<b>Listening</b>		7 Apostrophe <i>'s</i> and <i>s'</i>	69	11 <i>You weren't listening!</i>	84
14 Applying for a film course	51	<i>all</i> and <i>every</i>		<b>Vocabulary Revision</b>	
<b>UNIT 8</b>		8 Position of <i>all</i>	69	Crossword 3	85
<b>Verb patterns</b>		9 <i>all / every / everyone</i>	69	<b>Tapescripts</b>	86
1 Going to work in Africa	52	<b>Pronouns</b>		<b>Answers</b>	92
2 <i>-ing</i> forms	53	10 <i>myself / each other / ...</i>	69	<b>Verb patterns</b>	99
3 Infinitives with or without <i>to</i>	53	<b>Vocabulary</b>		<b>Irregular verbs</b>	101
4 Which two are possible?	54	11 <i>a suitcase / luggage</i>	70	<b>Phonetic symbols</b>	102
5 Reporting verbs + infinitive	54	<b>Pronunciation</b>			
6 Using a dictionary	54	12 Diphthongs	70		
7 A dangerous moment	55	<b>Phrasal verbs</b>			
<b>Phrasal verbs</b>		13 Phrasal verb + noun (2)	71		
8 Phrasal verbs without a noun	56				

# 1

Tenses – auxiliary verbs  
Pronunciation – phonetic symbols: vowel sounds  
Vocabulary – introduction  
Prepositions – verb + preposition

## A world of difference

## Tenses

### 1 Recognizing tenses

Read the text. Use the verb forms in *italics* to complete the chart.

Present Simple (x4)
<i>works</i>
Present Continuous (x1)
Past Simple (x3)
Past Continuous (x1)
Present Perfect (x1)
Present Perfect Continuous (x1)
Future forms (x2)
Present Simple passive (x1)
Past Simple passive (x1)

## LONDON – FRANCE'S SIXTH-BIGGEST CITY

There are over 300,000 French people living in London today. It has a larger French population than towns such as Lille. Why do they come to the British capital?

**ALAIN GATIMEL**, 30, *works* in the City. He says 'I *love* living in London. It's dynamic and extremely international. People *come* here to find work, but then realize that it's really exciting. My company *is owned* by an American bank, and I'm *going out* with an American girl. I'll *stay* here for another five or six years.'



**ANNE-MARIE DUBOIS**, 21, *came* to London three years ago to learn English, and *has been* here ever since. 'I *met* my boyfriend while I *was working* in the Savoy Hotel. I *was employed* in Accounts. I now think of London as my home. We're *going to get married* next year.'

**CÉLINE ABADIE**, 28, *found* a job in two weeks. 'Unemployment is high in France, especially for young people. I *know* friends in Paris who *have been looking* for work for six months,' she said. 'There is a sense of freedom and opportunity here in England. Everything is possible.'



## 2 Producing tenses

Complete the sentences using the verb in the box and the tense given.

### make

#### 1 PRESENT SIMPLE

I work for a company that makes printers.

#### 2 PRESENT SIMPLE PASSIVE

The printers \_\_\_\_\_ in China.

#### 3 PRESENT PERFECT

We \_\_\_\_\_ a big profit this year.

### take

#### 4 PAST SIMPLE

I \_\_\_\_\_ my daughter to the zoo yesterday.

#### 5 GOING TO FUTURE

I \_\_\_\_\_ her to the cinema tonight.

#### 6 PAST SIMPLE PASSIVE

This photo of her \_\_\_\_\_ on holiday last year.

### be

#### 7 PRESENT PERFECT

I \_\_\_\_\_ to every country in Europe on business.

#### 8 PAST SIMPLE

This time last year I \_\_\_\_\_ in Prague.

#### 9 WILL FUTURE

Next week I \_\_\_\_\_ in Madrid.

### work

#### 10 PRESENT CONTINUOUS

I \_\_\_\_\_ at home this week.

#### 11 PAST CONTINUOUS

I \_\_\_\_\_ in Rome the week before last.

#### 12 PRESENT PERFECT CONTINUOUS

I'm tired. I \_\_\_\_\_ hard recently.

## 3 Tenses and time expressions

Put the verb in the correct tense for the time expressions.

1 He usually goes (go) jogging ...

every day.

twice a week.

on Friday mornings.

2 I \_\_\_\_\_ (go) to Italy ...

last year.

in 2004.

six months ago.

3 We \_\_\_\_\_ (live) here ...

for five years.

since July.

all our lives.

4 What \_\_\_\_\_ you \_\_\_\_\_ (do) ...

at the moment?

these days?

this week?

5 I \_\_\_\_\_ (see) you ...

next week.

later.

tonight.

## Auxiliary verbs

### 4 Auxiliary verb or full verb?

Is the verb in **bold** used as an **auxiliary** verb (A) or a **full** verb (F)?

1 ☒ **A** **Have** you ever been to China?

☒ **F** They **have** three children.

2 ☐ I **do** my homework every night.

☐ Where **do** you come from?

3 ☐ They **are** lovely children.

☐ They **are** learning English.

4 ☐ What time **did** you get home?

☐ We **did** a test at school today.

5 ☐ England **has** won the World Cup once.

☐ England **has** some beautiful countryside.

6 ☐ I **was** having supper at 8.00.

☐ I **was** at home.

7 ☐ My sister **does** yoga every week.

☐ What **does** your father do?

8 ☐ My son **is** at school.

☐ He **is** taught French by my old teacher.

## 5 Asking questions

- 1 Read the *Amazing facts*. Some information is missing. Write questions to get the information.



### Amazing facts

- 1 The human heart beats \_\_\_\_\_ times a year.
- 2 The solar system was formed \_\_\_\_\_ years ago.
- 3 \_\_\_\_\_ people are born every day.
- 4 Oil was first discovered in Saudi Arabia in \_\_\_\_\_.
- 5 The US spends \_\_\_\_\_ on defence every year.
- 6 Right now, the International Space Station is flying at \_\_\_\_\_.
- 7 Shakespeare had \_\_\_\_\_ children.
- 8 \_\_\_\_\_ people were killed in the Second World War.
- 9 The British Prime Minister earns \_\_\_\_\_ a year.
- 10 The average marriage in Britain lasts \_\_\_\_\_ years.

- 1 How many times does the human heart beat a year ?
- 2 How long ago \_\_\_\_\_ ?
- 3 How many \_\_\_\_\_ ?
- 4 When \_\_\_\_\_ ?
- 5 How much \_\_\_\_\_ ?
- 6 How fast \_\_\_\_\_ ?
- 7 How many \_\_\_\_\_ ?
- 8 How many \_\_\_\_\_ ?
- 9 How much \_\_\_\_\_ ?
- 10 How long \_\_\_\_\_ ?

## 6 Replying with questions

Reply to these statements with a question.

- 1 Joan's writing an email.  
Who's she writing to ?
- 2 David speaks four languages.  
Which \_\_\_\_\_ ?
- 3 I got some great presents for my birthday.  
What \_\_\_\_\_ ?
- 4 Joy and Eric paid a lot of money for their house.  
How much \_\_\_\_\_ ?
- 5 I'm going to the cinema tonight.  
What \_\_\_\_\_ ?
- 6 We had a wonderful holiday.  
Where \_\_\_\_\_ ?
- 7 Bye! See you later!  
Where \_\_\_\_\_ ?
- 8 Jamal's talking on the phone.  
Who \_\_\_\_\_ ?

## 7 Negatives

Everything that **A** says is wrong! Complete **B**'s lines as she corrects him.

- 1 **A** Jane and Ann live in the centre of town.  
**B** They don't live in the centre . They live in the suburbs!
- 2 **A** They had a lovely holiday.  
**B** \_\_\_\_\_ . It rained every day!
- 3 **A** Jane works in the City.  
**B** \_\_\_\_\_ . She's a teacher!
- 4 **A** Ann's got a brother.  
**B** \_\_\_\_\_ . She's an only child!
- 5 **A** They've shared a flat for years.  
**B** \_\_\_\_\_ . They only met last August!
- 6 **A** They have a lot of friends.  
**B** \_\_\_\_\_ . They don't know anybody!
- 7 **A** Jane went to university.  
**B** \_\_\_\_\_ . She left school at 16!
- 8 **A** Ann has to work at night.  
**B** \_\_\_\_\_ . She's a librarian!

- 2 **T1.1** Listen, check, and complete the text with the answers you hear.

## 8 Short answers

Read the conversation. Complete the sentences with short answers.

- A** Hi, Sal. I haven't seen you for ages. Have you been away?  
**S** (1) Yes, I have. I've been in Australia for six months.  
**A** Wow! Did you have a good time?  
**S** (2) Yes, \_\_\_\_\_. It was amazing.  
**A** Were you travelling around?  
**S** (3) No, \_\_\_\_\_. When I first got there, I stayed in Sydney for three months.  
**A** Don't your uncle and aunt live there?  
**S** (4) Yes, \_\_\_\_\_. I stayed with them for a few weeks, then I got a place of my own with friends.  
**A** Did you rent a flat?  
**S** (5) No, we \_\_\_\_\_. We rented a house near the beach. Then we went up the east coast.  
**A** And what did you think of Australians? They're really nice, aren't they?  
**S** (6) Yes, \_\_\_\_\_. Very easy-going.  
**A** Don't they spend a lot of time outdoors in the sunshine?  
**S** (7) Yes, \_\_\_\_\_. But the sun doesn't shine all the time. On the way back I went to Thailand. Have you been there?  
**A** (8) No, \_\_\_\_\_. But I'd love to. What are you doing now? Are you looking for a job?  
**S** (9) Yes, \_\_\_\_\_. But it isn't easy. Do you have any ideas where I could look?  
**A** (10) No, \_\_\_\_\_. Sorry. But I'm sure you'll manage. Anyway, Sal, it's good to see you again.  
**S** Thanks. And you. I'll see you around. Bye!



**T1.2** Listen and check.

## Pronunciation

### 9 Phonetic symbols – vowel sounds

- 1 Look at the symbols for vowel sounds.

Short vowel sounds						
/ɪ/	/e/	/æ/	/ɒ/	/ʊ/	/ʌ/	/ə/
big	pen	cat	dog	put	sun	letter
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

The symbol /:/ means the sound is long.

Long vowel sounds				
/i:/	/a:/	/ɔ:/	/u:/	/ɜ:/
see	car	more	two	bird
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

**T1.3** Listen and repeat.

- 2 Write these words under the correct symbol in the chart in Exercise 1.

push	heart	red	cool	hot	eat
ran	four	hit	about	first	bus
build	friend	group	foot	flat	wash
does	meet	start	walk	work	doctor

**T1.4** Listen, check, and repeat.

►► **Phonetic symbols p102**

### 10 Word stress

**T1.5** Listen and put the words in the correct column according to the stress pattern.

typical	education	foreign	immediate
ambitious	regret	Internet	economic
mobile	reception	correct	community

- 1 ●● country \_\_\_\_\_  
 2 ●● polite \_\_\_\_\_  
 3 ●●● important \_\_\_\_\_  
 4 ●●● grandfather \_\_\_\_\_  
 5 ●●●● population \_\_\_\_\_  
 6 ●●●● experience \_\_\_\_\_

# Vocabulary

## 11 Grammar words

Match words in A with a grammar term in B.

A	B
1 <input checked="" type="checkbox"/> f write, want	a preposition (prep)
2 <input type="checkbox"/> she, him	b adjective (adj)
3 <input type="checkbox"/> car, tree	c adverb (adv)
4 <input type="checkbox"/> can, must	d modal auxiliary verb
5 <input type="checkbox"/> slowly, always	e pronoun (pron)
6 <input type="checkbox"/> nice, pretty	<del>f</del> full verb
7 <input type="checkbox"/> bigger, older	g count noun (C)
8 <input type="checkbox"/> to like	h uncount noun (U)
9 <input type="checkbox"/> a	i comparative adjective
10 <input type="checkbox"/> on, at, under	j superlative adjective
11 <input type="checkbox"/> hoping, living	k infinitive with <i>to</i> (infin with <i>to</i> )
12 <input type="checkbox"/> the	l <i>-ing</i> form of the verb ( <i>-ing</i> form)
13 <input type="checkbox"/> fastest, hottest	m past participle (pp)
14 <input type="checkbox"/> done, broken	n definite article
15 <input type="checkbox"/> rice, weather	o indefinite article

## 12 Word formation

Complete the sentences using the word in CAPITALS in the correct form.

- 1 My brother is a musician. MUSIC
- 2 A trumpet is a \_\_\_\_\_ instrument. MUSIC
- 3 I drive a very \_\_\_\_\_ car. ECONOMY
- 4 I spend more than I earn. I must \_\_\_\_\_. ECONOMY
- 5 \_\_\_\_\_ give governments advice about finance. ECONOMY
- 6 \_\_\_\_\_ have a lot of responsibility for their staff. EMPLOY
- 7 The \_\_\_\_\_ rate in the UK is about 5%. EMPLOY
- 8 I'm self-\_\_\_\_\_. I don't work for anyone else. EMPLOY

## 13 Words that go together

Match a word in A with a line in B.

A	B
1 <input checked="" type="checkbox"/> b go on	a a business
2 <input type="checkbox"/> make	<del>b</del> the Internet
3 <input type="checkbox"/> win	c a photograph
4 <input type="checkbox"/> start	d home
5 <input type="checkbox"/> take	e archaeology
6 <input type="checkbox"/> do	f a prize
7 <input type="checkbox"/> study	g an appointment
8 <input type="checkbox"/> leave	h your best

## 14 Different meanings

Look at the dictionary entry for the word *course*.

**course** /kɔ:s/ noun

**1** [C] a course (in/on sth) a complete series of lessons: *I've enrolled on an English course.*  
**▪** A course in self-defence. **2** [C] one of the parts of a meal: *a three-course lunch* ▪ *I had chicken for the main course.* **3** [C] an area where golf is played or where certain types of race take place: *a golf course* ▪ *a racecourse*  
**4** [C] a course (of sth) a series of medical treatments: *The doctor put her on a course of radiation therapy.* **5** [C,U] the route or direction that sth, especially an aeroplane, ship, or river takes: *We changed course and sailed toward land.*

Match the word *course* in the sentences with a meaning 1–5 in the dictionary entry.

- a I'm on a *course* of antibiotics. \_\_\_\_\_
- b My daughter did a *course* in interior design. \_\_\_\_\_
- c We had to run a five-mile cross-country *course*. \_\_\_\_\_
- d A three-*course* meal consists of a starter, a main course, and a dessert. \_\_\_\_\_
- e The road follows the *course* of the river. \_\_\_\_\_

# Prepositions

## 15 Verb + preposition

- 1 Complete the sentences with a preposition from the box.

of about to at with for as on

- I think you're wrong. I don't agree \_\_\_\_\_ you at all.
- You look worried. What are you thinking \_\_\_\_\_?
- Look \_\_\_\_\_ that picture. Isn't it beautiful!
- Are you listening \_\_\_\_\_ me?
- If you have a problem, talk \_\_\_\_\_ the teacher.
- A What were you and Alex talking \_\_\_\_\_?  
B Oh, this and that.
- We might have a picnic tomorrow. It depends \_\_\_\_\_ the weather.
- A What do you think \_\_\_\_\_ Pete?  
B I really like him.
- Where's the cash desk? I need to pay \_\_\_\_\_ this book.
- A I've lost your pen. Sorry.  
B It's all right. Don't worry \_\_\_\_\_ it.
- A What are you looking \_\_\_\_\_?  
B My coat. Have you seen it?
- Henry works \_\_\_\_\_ a taxi driver.

# Listening

## 16 The world of work

- 1 **T1.6** Listen to an interview about Polish people (Poles) living in Britain. In which order (1–6) do you hear about the following?

- ☐ why Poles come to Britain
- ☐ how people in Britain regard these new immigrants
- ☐ permits and documentation needed in Britain
- ☐ the Polish population now living in the UK
- ☐ how easily Poles settle in Britain
- ☐ the first large group of Polish immigrants to the UK

- 2 Now answer these questions.

- What is different about the most recent wave of immigrants to Britain?
- What happened in 2004?
- Why can Poles find jobs with British companies before they come to Britain?
- Why are British employers keen to employ Polish workers?
- Why don't people from the older Polish community always welcome the new arrivals?

- 3 Complete the extracts from the interview with the correct form of the verbs in brackets.

- Now, you \_\_\_\_\_ (probably hear) that the Polish community in Britain \_\_\_\_\_ (grow) faster than any other at the moment, but \_\_\_\_\_ (you know) that the total number of Poles living in Britain \_\_\_\_\_ (now estimate) to be three quarters of a million?
- So are these all Poles who \_\_\_\_\_ (arrive) in the UK recently?  
No, they aren't. Many of them \_\_\_\_\_ (live) here for a long time. About 200,000 Poles \_\_\_\_\_ (settle) in Britain after 1945, and about 150,000 of those \_\_\_\_\_ (still live) here in the early 1990s.
- Yes, since the European Union \_\_\_\_\_ (expand) in 2004, Polish people \_\_\_\_\_ (take advantage) of the opportunity to relocate here without restrictions.

**T1.6** Listen again and check.

