

Fourth edition

New
Headway

Elementary Student's Book

Liz and John Soars



OXFORD

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OXFORD
UNIVERSITY PRESS

UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENGLISH
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1

You and me

am/is/are • *my/your/his/her* • Verbs – *have/go/live/like* • Possessive 's
Word groups • Everyday conversations

STARTER

1 **T1.1** Say the alphabet round the class.
A, B, C, D, E, F ...

2 Stand up in alphabetical order. Introduce yourself to the class.



HELLO!

am/is/are – my/your

1 **T1.2** Read and listen.
Practise the conversation.

- A Hello. What's your first name?
- B My name's Bill.
- A And what's your surname?
- B Frasier.
- A How do you spell that?
- B F – R – A – S – I – E – R.
- A And where are you from, Bill?
- B I'm from Chicago. I'm American.
- A Thank you very much.

2 Complete the conversation.

T1.3 Listen and check.



- C Hello. My name's Carla. What's _____ name?
- D David.
- C _____ are you from, David?
- D _____ from Bristol. Where _____ you from?
- C _____ Bristol, too!
- D Oh! Nice to meet you!

3 Stand up! Say hello to the other students.

Hello! My name's What's your name?

Freddy.

Where are you from, Freddy?

I'm from

GRAMMAR SPOT

What's = What is name's = name is I'm = I am

PERSONAL INFORMATION

he/she – his/her

1 Look at the information about Bill and Sabine.



name	Bill Frasier	Sabine Ganz
city	Chicago	Zurich
age	30	22
phone number	312-555-0749	43 44 900 4754
email address	bfrasier@gmail.com	sabinegz@swissmail.ch
married?	No	No

email addresses: @ = at . = dot

2 **T 1.4** Listen and complete the questions about Bill.

- 1 What's his surname? *Frasier*
- 2 _____ his first name? *Bill*
- 3 Where _____ he from? *Chicago*
- 4 How old _____ he? *30*
- 5 What's _____ phone number? *312-555-0749*
- 6 _____ email address? *bfrasier@gmail.com*
- 7 Is _____ married? *No, he isn't.*

Practise the questions and answers with a partner.

3 **T 1.5** Listen and complete the questions about Sabine.

- 1 What's her surname?
- 2 What's _____ first name?
- 3 Where _____ she from?
- 4 How old _____ _____ ?
- 5 What's _____ phone number?
- 6 _____ email address?
- 7 _____ married?

Ask and answer the questions with a partner.

GRAMMAR SPOT

1 Complete the chart of the verb *to be*.

Positive	Negative
I am = I'm	I <u>'m not</u>
you are = you're	you <u>aren't</u>
he is = he's	he _____
she is = she's	she _____

2 Write the possessive adjectives.

Pronouns	Possessive adjectives
I	<u>my</u>
you	_____
he	_____
she	<u>her</u>

▶▶ Grammar Reference 1.1 – 1.2 p134

Talking about you

4 Ask and answer questions with a partner.

- What's your surname?
- What's your first name?
- How do you spell your surname?
- How old are you?
- What's your phone number?
- What's your email address?
- Are you married? *Yes, I am. / No, I'm not.*

Yes, I am. NOT Yes, I'm.

RICK'S FAMILY

Verbs – *have/go/live/like*

1 **T1.6** Listen to and read about Rick Wilson's life and family.

2 Complete the sentences about Rick.

- 1 I _____ to Kingston University.
- 2 I _____ a brother and a sister.
- 3 I _____ with my parents in a house in West London.
- 4 My family really _____ Lily!

T1.7 Listen and check.

3 Complete the sentences about you.

I go to ... I have ...
I live with ... I really like ...

Tell a partner.

Possessive 's

4 Read the Grammar Spot. Find more examples of 's in the text. Are they *is* or possession?

GRAMMAR SPOT

Look at the sentences.

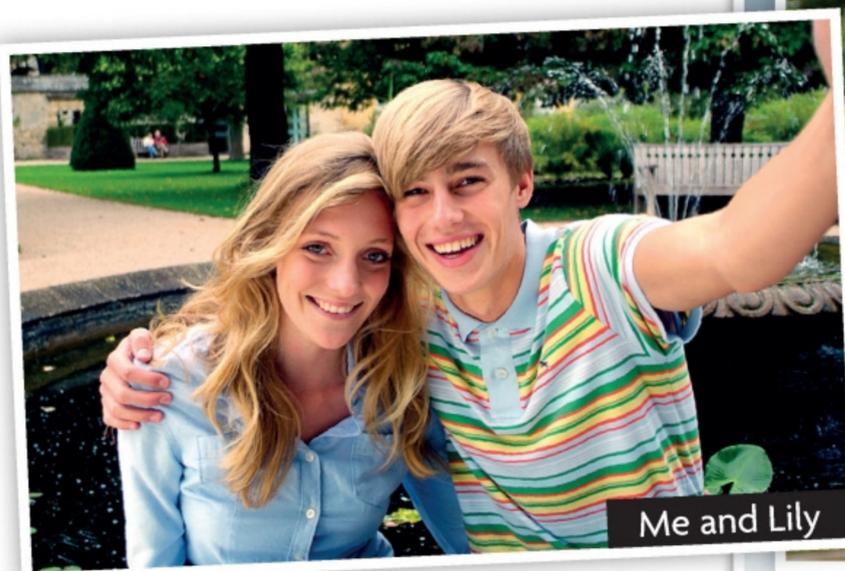
My name's Rick. 's = is

My brother's name is Edward. 's = possession
= his name

▶▶ Grammar Reference 1.3 p134

5 Answer the questions.

- 1 Who's Edward? **He's Rick's brother.**
- 2 Who's Rosie? Peter? Helen? Lily?
- 3 What's his father's job? **He's a ...**
- 4 What's his mother's job?



My name's **Rick Wilson,** and I'm from London.



I'm 19 years old, and I'm a student.

I go to Kingston University. I have a brother and a sister. My brother's name is Edward. He's 16 and he's at school. My sister's name is Rosie. She's 23, and she's married. I live with my parents and my brother in a house in West London. My father, Peter, is a salesman, and my mother, Helen, is a teacher. I'm not married, but I have a girlfriend. Her name's Lily. She's lovely! My family really like her!



PRACTICE

be – am, is, are

1 Complete the sentences with the verb *to be*.

- 1 Where _____ you from?
- 2 '_____ you from London?' 'Yes, I _____.'
- 3 'How old _____ you?' 'I _____ 15.'
- 4 '_____ your sisters married?' 'No, they _____.'
- 5 I like you. You _____ my friend.



6 Hans _____ from Germany, he's from Switzerland.

7 '_____ your mother a doctor?' 'No, she _____.'

8 I _____ Italian. I'm French.

T 1.8 Listen and check.

2 What is 's, is or possession?

- 1 My name's Juan. 's = is
- 2 My sister's friend isn't married. 's = possession
- 3 Sonia's Italian.
- 4 She's a teacher.
- 5 Her brother's wife isn't English.
- 6 My brother's children are beautiful.

Pronunciation

3 **T 1.9** Listen and tick (✓) the sentence you hear.

- 1 a He's from Italy.
b She's from Italy.
- 2 a What's his name?
b What's her name?
- 3 a Your English is good.
b You're English. Good.
- 4 a Where's she from?
b Where's he from?
- 5 a His teacher is from England.
b He's a teacher in England.
- 6 a You aren't English.
b We aren't English.

Spelling

4 **T 1.10** Listen and complete the names and email addresses.

Names

- 1 V _____ E _____ A _____
- 2 J _____ S _____ B _____ E _____
- 3 K _____ T _____ M _____ S _____

Email addresses

- 4 g. _____ 8@yahoo _____
- 5 zac _____ @gmail.co _____

Talking about you

5 Make true sentences about you with the verb *to be*.

- 1 I 'm not at home.
- 2 We _____ in class.
- 3 We _____ in a café.
- 4 It _____ Monday today.
- 5 My teacher's name _____ Richard.
- 6 My mother and father _____ at work.
- 7 I _____ married.
- 8 My grandmother _____ seventy-five years old.

Read your sentences to your partner.

Writing

6 Write about you and your life.
Read it aloud to the rest of the class.



READING AND LISTENING

A student's blog

- 1 Look at the photos of London. What can you see? What other famous places do you know in London?
- 2 Work with a partner. Complete the sentences with suitable adjectives from the box.

big	small	nice	beautiful
expensive	interesting	difficult	easy
friendly	cold	sunny	

- 1 London is/isn't a/an _____ city.
- 2 The people are/aren't _____.
- 3 The weather is/isn't _____.
- 4 English is/isn't a/an _____ language.

Discuss your ideas with the class.

- 3 **T 1.11** Annalisa is a student in London. Read and listen to her blog. Are the sentences true (✓) or false (X)? Correct the false sentences.

- 1 Annalisa is from Italy. ✓
- 2 She's in Rome. X *She isn't in Rome. She's in London.*
- 3 Peter and Helen have two sons.
- 4 She's in a small school.
- 5 Her school is in the centre.
- 6 The students in her class are all from Europe.
- 7 Rosie is Annalisa's teacher.
- 8 The National Gallery is expensive.
- 9 The Underground is difficult to use.
- 10 The coffee is good.

- 4 Complete the questions about Annalisa. Ask and answer them with your partner.

- 1 Where's Annalisa from? *Italy.*
- 2 _____ her school? *In the centre of London.*
- 3 What's _____ name? *Charlotte.*
- 4 _____ name? *Wilson.*
- 5 _____ their _____?
In Notting Hill, in West London.
- 6 How _____ the two brothers?
Edward's 16 and Rick's 19.
- 7 _____ OK?
Yes, it is. It's cold and sunny.

T 1.12 Listen, check, and practise.

- 5 Look at the photos in Annalisa's blog. What/Who can you see?



MY LONDON FAMILY

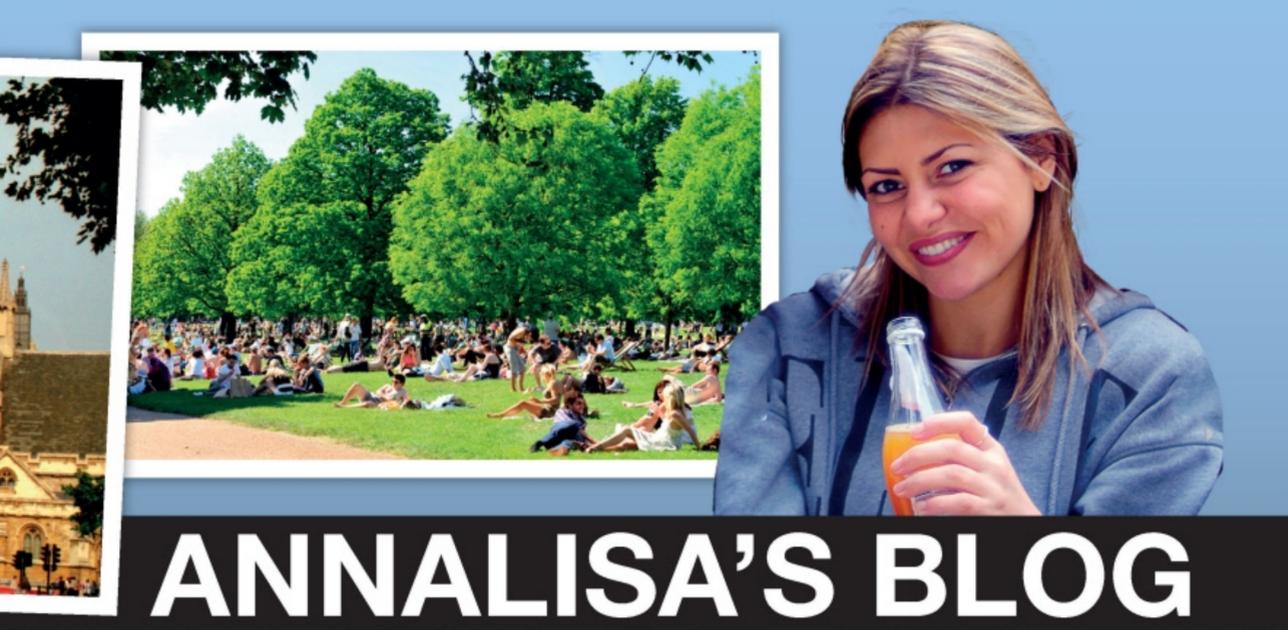


MY SCHOOL



LONDON





ANNALISA'S BLOG

DAY 1: Welcome to my blog! It's in English!!

POSTED ON APRIL 6TH BY ANNALISA

Hello! I'm an Italian student. I'm in [Notting Hill](#), London, England! I'm here to learn English.

My English family are the Wilsons. Peter (the husband) and Helen (the wife) have three children: Edward, 16, Rick, 19, and Rosie, 23. Rosie's married. They're very friendly, but they speak very fast! It's difficult to understand them.

DAY 3: My first day at school!

POSTED ON APRIL 8TH BY ANNALISA

Today is my first English class at [St Martin's College](#). It's a big school in the centre – in [Covent Garden](#). It's near a lot of shops, cafés, and theatres. It's great!

My class is very international! The students are from Mexico, Japan, Egypt, Spain, Hungary, and Switzerland. Our teacher's name is Charlotte. She's very young and she's very nice. I really like her. She's a good teacher.

DAY 10: I love London!!

POSTED ON APRIL 15TH BY ANNALISA

Hello again! It's great here. I love London! It's big, but interesting. I like shopping, but it's very expensive. I go to the [parks](#). They are really beautiful. And I go to museums and galleries. The [National Gallery](#) is free! I go by bus or by Underground – it's very easy.

The weather's OK, cold but sunny. The food is OK, too! And the coffee is great! There are a lot of Italian coffee bars in London! Check out my photos!

Listening

6 **T 1.13** Listen to five conversations. Complete the chart.

	Where's Annalisa?	Who is she with?
1		
2		
3		
4		
5		

Vocabulary work

7 What is the opposite adjective?

- | | |
|---------------------------|----------------------|
| 1 a good student | a bad teacher |
| 2 a big city | a _____ town |
| 3 a hot day | _____ weather |
| 4 horrible coffee | a _____ meal |
| 5 a cheap café | an _____ restaurant |
| 6 an old man | a _____ girl |
| 7 a slow bus | a _____ car |
| 8 an easy exercise | _____ homework |

GRAMMAR SPOT

1 Complete the verb *to be*.

I am
 you _____
 he _____
 she _____
 it _____
 we are
 they _____

2 Complete the possessive adjectives.

I	<u>my</u>
you	_____
he	_____
she	_____
we	_____
they	<u>their</u>

▶▶ Grammar Reference 1.1 – 1.2 p134

▶▶ WRITING A blog p104

VOCABULARY AND SPEAKING

The family

1 Complete the diagram with words from the box.

mother	boyfriend	wife	son
niece	brother	aunt	grandmother

the family



father	and	<u>mother</u>
husband	and	_____
_____	and	daughter
_____	and	sister
grandfather	and	_____
uncle	and	_____
nephew	and	_____
_____	and	girlfriend

2 Complete the sentences.

- 1 My mother's father is my grandfather.
- 2 My father's mother is my _____.
- 3 My mother's sister is my _____.
- 4 My aunt's husband is my _____.
- 5 My sister's son is my _____.
- 6 My brother's daughter is my _____.

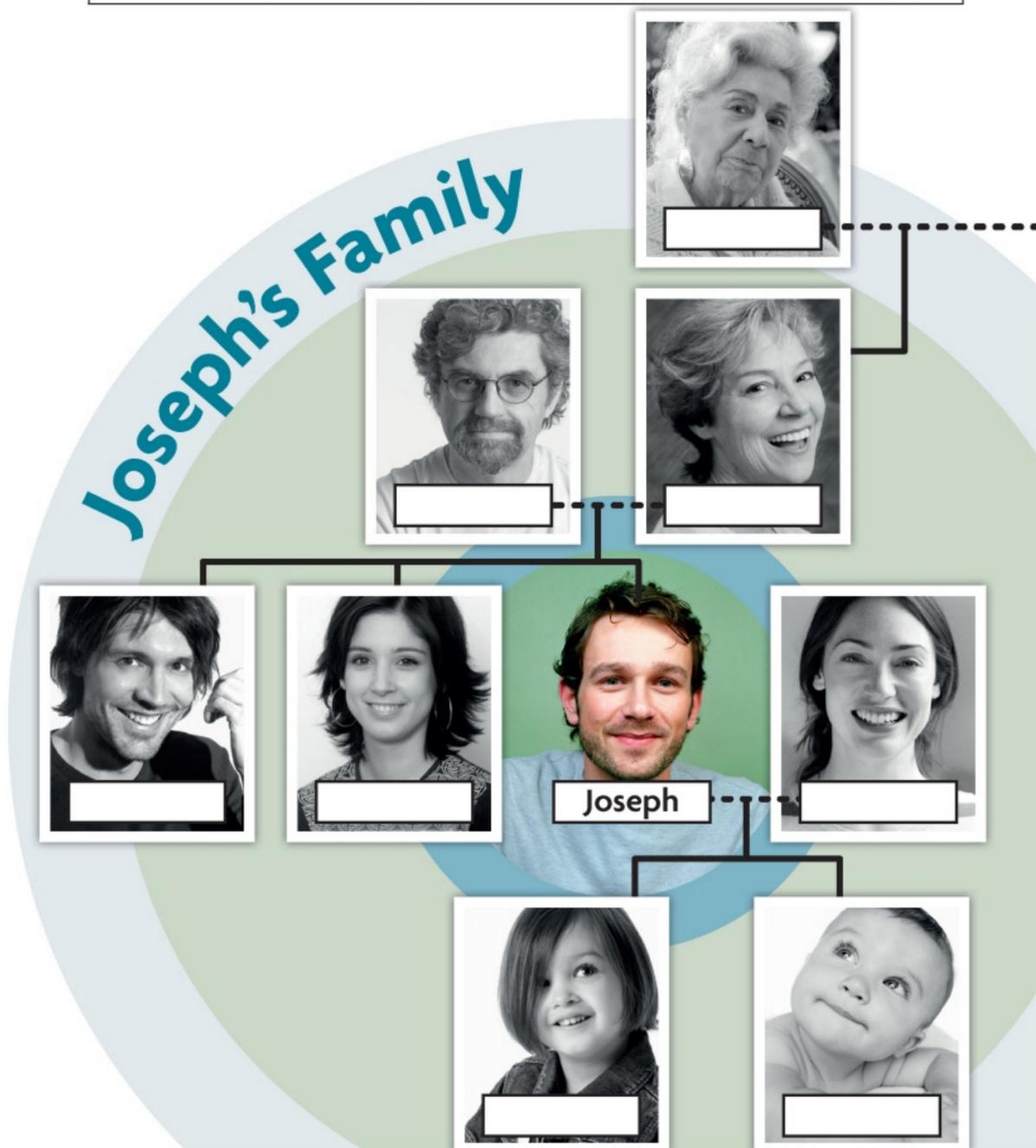
Use these words to complete sentences 7, 8, and 9.

cousins children parents

- 7 Your mother and father are your _____.
- 8 Your son and your daughter are your _____.
- 9 Your aunt's children are your _____.

3 **T 1.14** Listen and write the names.

Richard Andrea Nancy Tom John Odile Marie Isabel



4 Write the names of some people in your family. Ask and answer questions with a partner.

Alberto Marta and Raquel Louis

Who's Alberto?

He's my father.

Who are Marta and Raquel?

They're my cousins.

Who's Louis?

He's ...

5 Talk to your partner about your family.

My grandmother is 72. My grandfather is ...

They live ...

I like my aunt ... and ...

I have ... cousins ...

EVERYDAY ENGLISH

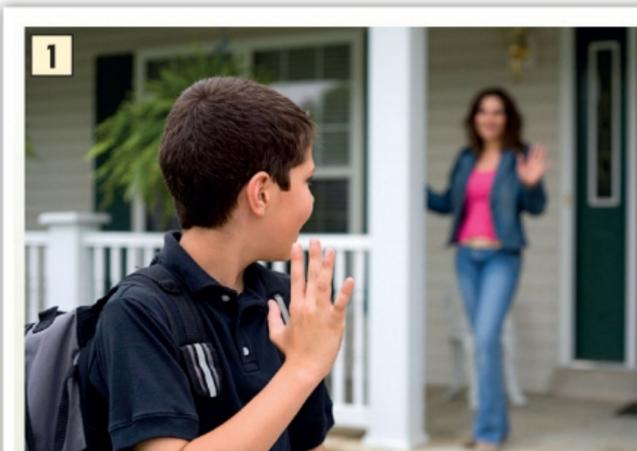
Everyday conversations

1 Work with a partner. Make different conversations.

Student A			Student B			Student A	
Hi, Hello, Good morning,	Pete. Sally. Mr Simpson. Mrs Brown.	How are you?	Fine, Very well, All right, OK, Not bad,	thank you. thanks.	And you?	Fine, Very well, All right, OK, Not bad,	thanks. thank you.

2 **T 1.15** Listen and compare. Practise again.

3 Look at the pictures. Complete the conversations.



1 -Bye- later a good day

- A Bye, Mum! It's time for school.
 B Goodbye darling. Have _____!
 A Thanks. See you _____.



2 Good morning of course Can

- C Good morning!
 D _____! _____ I have a coffee, an espresso, please?
 C Yes, _____. Anything else?
 D No, thank you.



3 just Good afternoon help

- E _____! Can I _____ you?
 F No, thank you. We're _____ looking.
 E That's OK.



4 Pleased to meet This is

- G Frank. _____ Gina. She's from our New York office.
 H Hello, Gina. Nice _____ you.
 I Hello, Frank. _____ to meet you, too.



5 a good weekend Bye to you

- J Thank goodness it's Friday! _____, Ian.
 K Bye, Derek. Have _____.
 J Thanks. Same _____.
 K See you on Monday.



6 well See you

- L Good night! Sleep _____!
 M Good night! _____ in the morning.

T 1.16 Listen and check.

4 Work with a partner. Learn the conversations. Stand up! Act out the conversations.

2

A good job!

Present Simple (1) – *he/she/it* • Questions and negatives
Jobs • What time is it?

STARTER

What are the jobs of the people in your family? Tell the class.

My father is a doctor. My mother's a ... My brother ...

TWO OUTDOOR JOBS

Present Simple – *he/she/it*

- T 2.1** Listen to and read about Andrew Johnson and Claudia Luke. What are their jobs? Where do they work?
- Underline** all the verbs in the text: *is*, *comes*, ...
What is the last letter of these verbs?

Pronunciation

- T 2.2** Listen and complete the chart. Practise saying the verbs.

/s/	/z/	/ɪz/
likes	comes	teaches

- Complete the sentences.
 - Andrew is an engineer. Claudia _____ a zoologist.
 - She comes from the US. He _____ from New Zealand.
 - He lives in Scotland. She _____ in California.
 - She works in the desert. He _____ on an oil rig.
 - He earns £200 a day. She _____ \$60,000 a year.
 - She likes her job, and he _____ his job, too.
 - He _____ to the gym in his free time. She _____ her dog. Her dog's name _____ Brewer.
 - She _____ married. Her husband's _____ is Jim. Andrew _____ married.

T 2.3 Listen and check. Read the sentences aloud.



ENGINEER

Andrew Johnson

Andrew, 30, is an engineer. He comes from New Zealand, but now he lives in Scotland. He works on an oil rig 440 km from the coast of Aberdeen. He works 12 hours a day for two weeks, and then he has two weeks' holiday. He earns £200 a day. In his free time he goes to the gym and plays snooker. He isn't married.

