

Fourth edition

New

New Headway

Beginner Student's Book

John and Liz Soars



OXFORD

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EVERYDAY ENGLISH

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1

Hello!

am/are/is, my/your • This is . . . • How are you? • Good morning!
What's this in English? • Numbers 1-10 • Plurals



STARTER

T 1.1 Listen. Say your name.



WHAT'S YOUR NAME?

am/are/is, my/your

1 T 1.2 Read and listen.

Pablo Hello. I'm Pablo. What's your name?

Mika My name's Mika.

Pablo Hello, Mika.

T 1.2 Listen and repeat.

GRAMMAR SPOT

I'm = I am

name's = name is

What's = What is

2 Stand up and practise.

Hello. I'm _____.
What's your name?

My name's _____.



INTRODUCTIONS

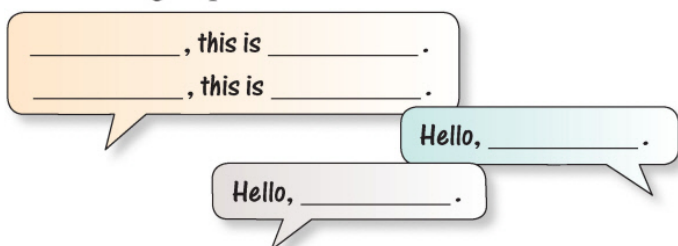
This is ...

1 **T1.3** Read and listen.



T1.3 Listen and repeat.

2 Practise in groups of three.



Nice to meet you

3 **T1.4** Read and listen.



T1.4 Listen and repeat.

4 Practise in pairs. Say your first name and surname.

A Hello. My name's _____.

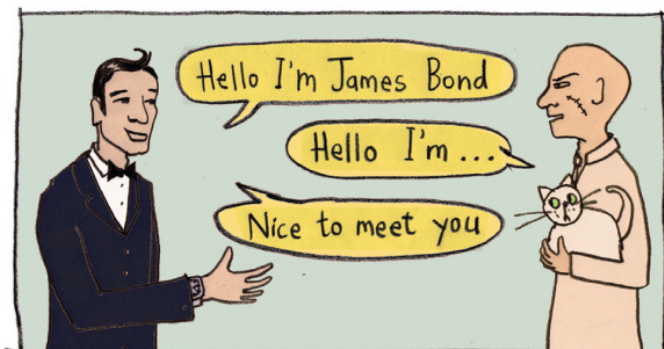
B Hello. I'm _____.
Nice to meet you.

A And you.

5 **T1.5** Listen to the English names.

♂	James Bond	Robert Taylor	Henry Baker
♀	Susie Walsh	Anita Johnson	Katherine Smith

Choose a name. Stand up and say hello.



HOW ARE YOU?

1 T1.6 Read and listen.



1 **Pablo** Hi, Ben. How are you?
Ben Fine, thanks, Pablo. And you?
Pablo I'm OK, thanks.



2 **Ben** Hello, Mika. How are you?
Mika Very well, thank you. How are you?
Ben Fine.

T1.6 Listen and repeat.

2 Answer your teacher.

Hi, _____. How are you?

Fine, thanks.

Fine, thanks. And you?

3 Stand up and practise.

Very well, thank you.

OK, thanks.

GRAMMAR SPOT

Write 'm, is, or are.

I ____ Sandra.

How ____ you?

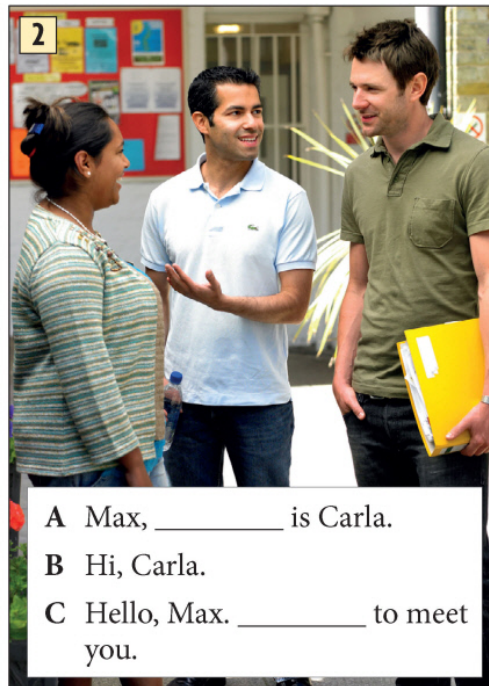
This ____ John.

▶▶ Grammar Reference 1.1–1.3 p123

4 Complete the conversations.



1
A Hello. My name's Ana.
 _____ your name?
B _____ Mario.



2
A Max, _____ is Carla.
B Hi, Carla.
C Hello, Max. _____ to meet you.



3
A Hi, Eda. _____ are you?
B Fine, thanks, David.
 And _____?
A _____ well, thanks.

T1.7 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

Goodbye! Good night! ~~Good morning!~~ Good afternoon!

- 1 A Good morning!
B Good morning!
What a lovely day!



- 2 A _____
B Hello. A cup of tea, please.



- 3 A _____
B Bye! See you later!



- 4 A _____
B Good night! Sleep well!



2 Put the words in the correct order.

- 1 A Good morning!
are you How today
How are you today ?
B Fine, thanks.

- 2 A Good afternoon!
B Good afternoon!
coffee cup please of A
_____, _____.

- 3 A Goodbye!
nice Have day a
_____.
B Thank you. And you.
you later See
_____.

- 4 A Good night!
well Sleep
_____.
B Thank you.
you And
_____.

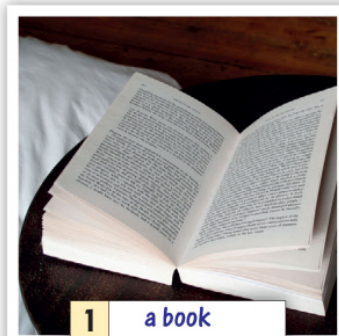
T1.8 Listen and check. Practise the conversations.

T1.9 Listen and check. Practise the conversations.

VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



a book

a camera

a car

a photograph

a computer

a bag

a hamburger

a television

a phone

a sandwich

a bus

a house



2 T1.10 Listen and repeat the words.

3 T1.11 Listen and repeat.

What's this in English?

It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Numbers 1–10 and plurals

1 T 1.12 Read and listen.
Practise the numbers.

- 1** one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten

2 Say the numbers round the class.

3 Write the numbers.



a five books



b _____ cars



c _____ houses



d _____ cameras



e _____ photographs



f _____ sandwiches



g _____ computers



h _____ buses



i _____ students

T 1.13 Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 T 1.14 Listen and repeat.

/s/	/z/	/ɪz/
books photographs students	cars computers hamburgers cameras televisions bags phones	sandwiches houses buses

GRAMMAR SPOT

Singular
one book
one bus

Plural
two books
two buses

►► Grammar Reference 1.4 p123



2

Your world

Countries • *he/she/they, his/her* • Where's he from?
fantastic/awful/beautiful • Numbers 11–30



STARTER

Find your country on the map on page 13. Find these countries on the map.

Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain the United States

T 2.1 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 T 2.2 Read and listen.



Pablo Where are you from, Mika?

Mika I'm from Japan. Where are you from?

Pablo I'm from Spain. From Barcelona.

T 2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

Where are you from?

I'm from Italy/Brazil ... Where ... ?

3 T 2.3 Read, listen, and repeat.



His name's Pablo. He's from Spain.



Her name's Mika. She's from Japan.

GRAMMAR SPOT

he's = he is

she's = she is

▶▶ Grammar Reference 2.1–2.2 p123

QUESTIONS

Where's he from?

- 1 Complete the sentences about the people.

1 His name's Kevin.
He's from the United States.



2 _____ name's László.
He's _____.



3 _____ name's Karima.
She's _____.



4 _____ name's Tatiana.
She's _____.




5 _____ name's Rosely.
She's _____.



6 _____ name's Simon.
He's _____.



7 _____ name's Yong.
He's _____.



8 _____ name's Hayley.
She's _____.



T 2.4 Listen and check. Repeat the sentences.

- 2 **T 2.5** Listen and repeat the questions.

What's his name? Where's he from?

What's her name? Where's she from?



- 3 Ask and answer questions about the people in the photographs.

What's his name?

His name's Kevin.

Where's he from?

He's from the United States.

GRAMMAR SPOT

- 1 Where's = Where is
- 2 Complete the questions with *is* or *are*.
Where _____ she from?
Where _____ he from?
Where _____ you from?

► Grammar Reference 2.3 p123