

OXFORD

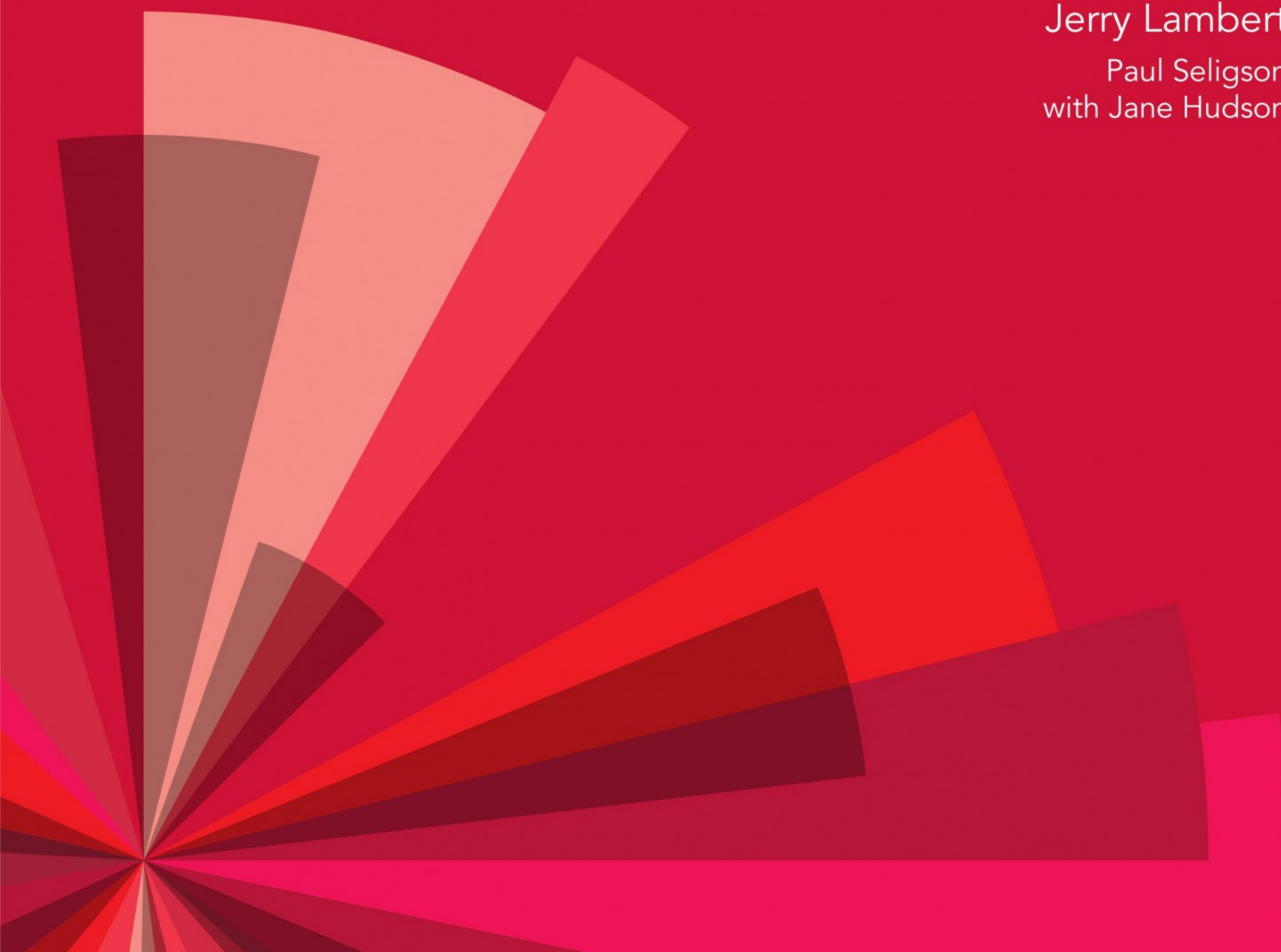
fourth
edition

English File

Elementary
Workbook

e-book

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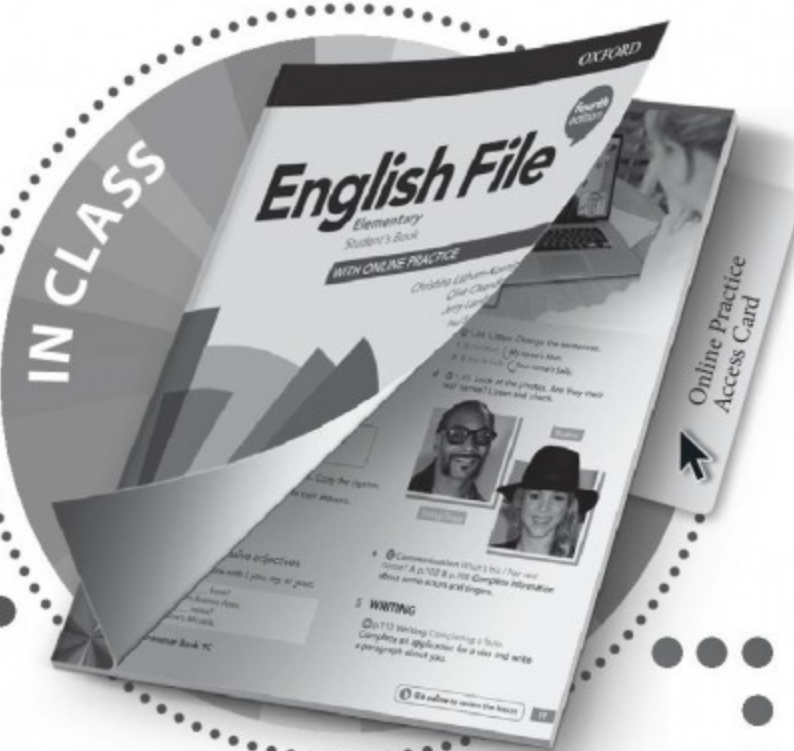
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How to use your Workbook and Online Practice

English File^{fourth edition}

Student's Book

Use your Student's Book in class with your teacher.



ACTIVITIES AUDIO VIDEO RESOURCES



ONLINE

Go to **englishfileonline.com** and use the code on your Access Card to log into the Online Practice.

Workbook

Practise **Grammar, Vocabulary, and Pronunciation** for every lesson.

Practise the **Practical English** for every episode.

Do the **Can you remember...?** exercises to check that you remember the Grammar, Vocabulary, and Pronunciation every two Files.

Online Practice

Look again at the Grammar, Vocabulary, and Pronunciation from the Student's Book before you do the Workbook exercises.

Listen to the audio for the Pronunciation exercises.

Use the Sound Bank videos to practise English sounds.

Watch the Practical English videos before you do the exercises.

Use the interactive video for more Practical English practice.

Look again at the Grammar, Vocabulary and Pronunciation if you have any problems.
Practise Reading, Listening, Speaking and Writing.

G verb be [+], subject pronouns: I, you, etc.

V days of the week, numbers 0–20

P vowel sounds, word stress

1 **GRAMMAR** verb be [+], subject pronouns

- a Complete column 1 with words from the list. Then write the contractions in column 2.

she are they is I are is

1 Full form	2 Contraction
¹ I ____ am	² I'm ____
you ³ ____	⁴ ____
he ⁵ ____	⁶ ____
⁷ ____ is	⁸ ____
it ⁹ ____	¹⁰ ____
we ¹¹ ____	¹² ____
¹³ ____ are	¹⁴ ____

- b Complete the sentences with 'm, 's, or 're.

1 Hello. You're ____ in my class.

2 I ____ Louise.

3 It ____ Thursday.

4 We ____ in room 317.

5 She ____ in a taxi.

6 They ____ teachers.

- c Complete the conversations with a subject pronoun (I, She, etc.) and 'm, 's, or 're.

1 A What's your phone number?

B It's ____ 314 892.

2 A How are you?

B ____ fine, thanks.

3 Alex and Beth are students. ____ at university in London.

4 A Is Anna in your salsa class?

B No, ____ in my English class!

5 Hi! I'm Monika. ____ my partner.

6 This is Mark. ____ your teacher.







7 A Are you and Oliver in Class 2?

B No, ____ in Class 3.

2 **PRONUNCIATION** vowel sounds, word stress

- a Write the words in the chart.

meet fine six man ten eight
three well nice in thanks day

					
fish	tree	cat	egg	train	bike
	meet				

- b 1.1 Listen and check. Then listen again and repeat the words.

- c Underline the stressed syllable in these words.

1 sand|wich

6 good|bye

2 te|nnis

7 e|mail

3 eigh|teen

8 in|ter|net

4 thir|teen

9 com|pu|ter

5 bas|ket|ball

10 ho|tel

- d 1.2 Listen and check. Then listen again and repeat the words.

3 VOCABULARY days of the week, numbers 0–20

d Complete the words with a, e, i, o, or u.

a Put the letters in order to make days of the week. Remember to start with a CAPITAL LETTER.

- 1 arsaydut Saturday
- 2 nyauds _____
- 3 hrdaytusa _____
- 4 odnyma _____
- 5 dfaryi _____
- 6 dsyeeawnd _____
- 7 euasdy _____

b Continue the series.

- 1 five, six, seven, eight, nine, ten.
- 2 six, eight, ten, _____, _____, _____.
- 3 sixteen, seventeen, _____, _____, _____.
- 4 five, seven, nine, _____, _____, _____.

c Complete the sentences with days of the week or numbers.



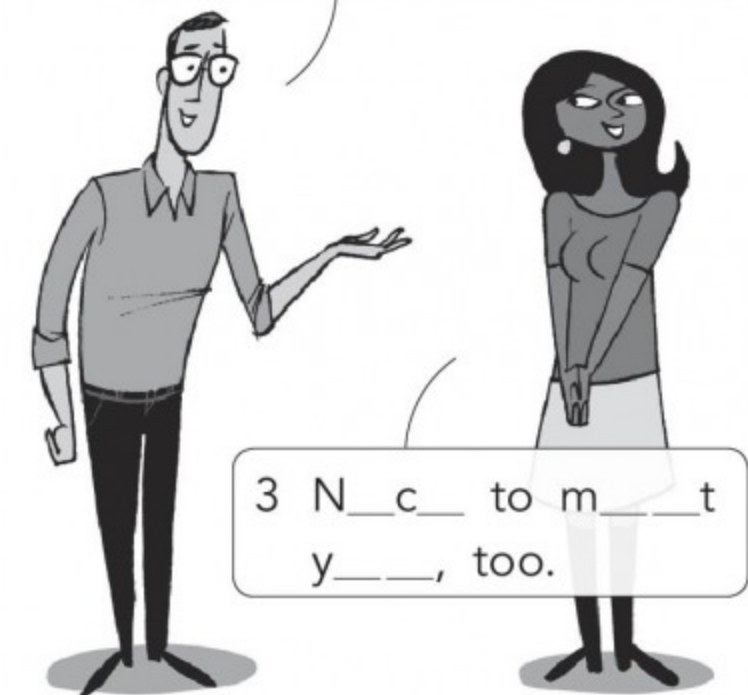
Kingsbridge Language School Class A: **Blanca Martín**

	M	T	W	Th	F	S
8.30–9.30						
9.30–10.30						
11.00–12.00						
12.00–13.00						
LUNCHTIME						
14.00–15.00						
15.00–16.00						
16.30–17.30						
17.30–18.30						

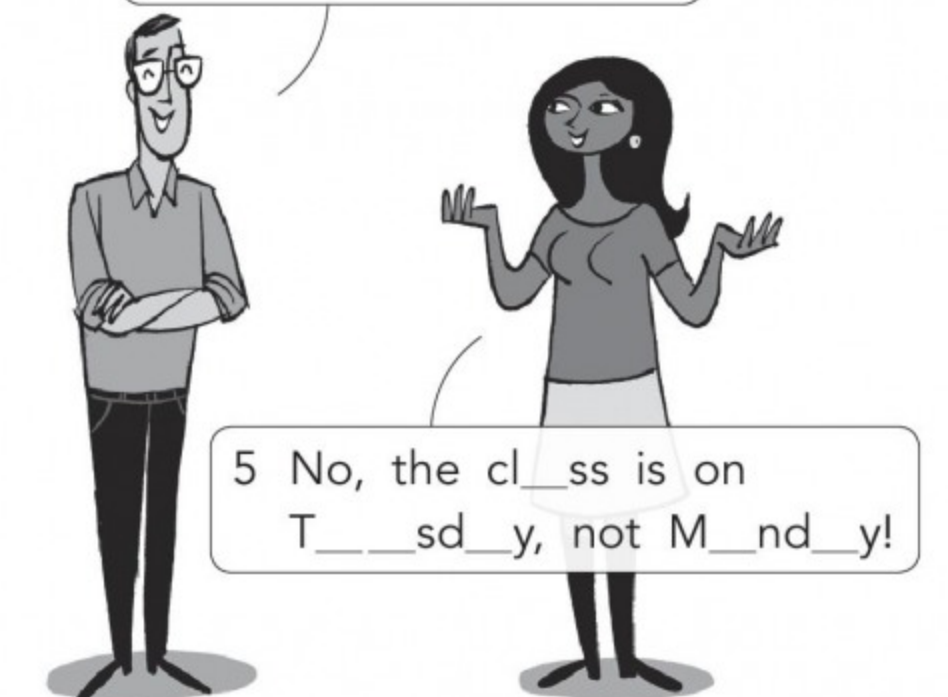
- 1 I have three classes on Monday.
- 2 I have six classes on _____.
- 3 I have _____ classes on Wednesday.
- 4 I have five classes on _____.
- 5 I have _____ classes on Friday.
- 6 I have two classes on _____.



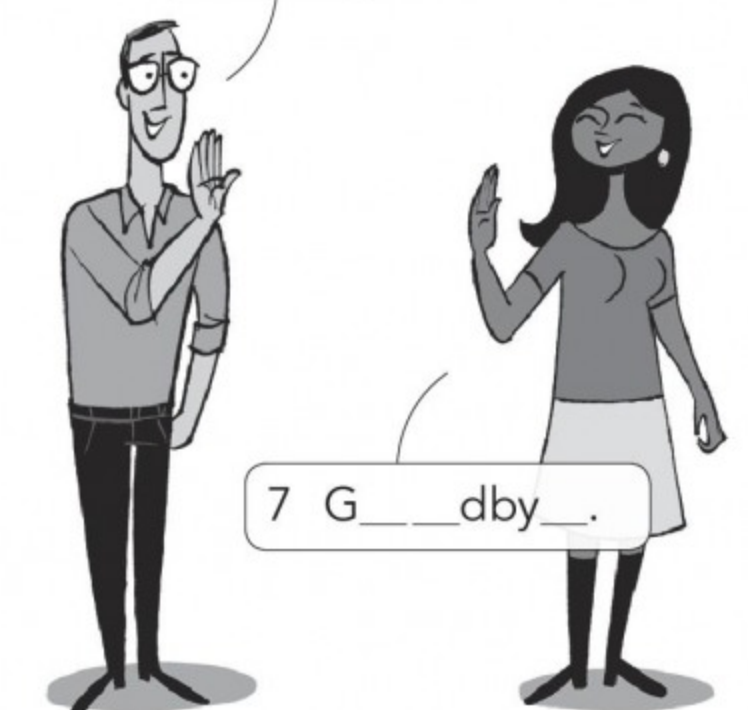
2 Oh! Nice to meet you, Lola.



4 Well, see you on Monday, Lola.



6 Bye.



G verb be ☐ and ☐ **V** countries, numbers 21–100 **P** /ə/, consonant sounds /tʃ/, /ʃ/, /dʒ/, word stress

1 VOCABULARY countries, numbers 21–100

a Complete the chart with countries and nationalities.

Country	Nationality
Argentina	¹ Argentinian
²	Brazilian
China	³
⁴	English
France	⁵
⁶	Irish
Mexico	⁷
⁸	Polish
Switzerland	⁹
¹⁰	Turkish

b Complete the sentences with a country or a nationality.

- Ivana is from Russia. She's *Russian*.
- Bratwurst is German. It's from *Germany*.
- Aki is from Japan. He's _____.
- My friends are Hungarian. They're from _____.
- Chloe is from the USA. She's _____.
- Fiat cars are Italian. They're from _____.
- Gazpacho is from Spain. It's _____.
- We're Scottish. We're from _____.
- Omar and Laila are from Egypt. They're _____.
- I'm Czech. I'm from the _____.

c Complete the sentences with a continent.

- China is in *Asia*.
- Argentina is in S_____ A_____.
- The Czech Republic is in E_____.
- Egypt is in A_____.
- The USA is in N_____ A_____.
- Sydney is in A_____.

d Write the numbers in words.

1

SPAIN

v

FRANCE

94

83

2

SCOTLAND

v

IRELAND

51

27

3

USA

v

JAPAN

52

44

Down

TIME

Quarter

4

Turkey

Czech Republic

36

28

- Spain *ninety-four*,
France _____
- Scotland _____,
Ireland _____
- the USA _____,
Japan _____
- Turkey _____,
the Czech Republic _____

2 PRONUNCIATION /ə/, consonant sounds /tʃ/, /ʃ/, /dʒ/, word stress

a 1.3 Listen and circle the syllable with /ə/ in these words.

- | | |
|-------------|-----------|
| 1 A fri ca | 5 Eu rope |
| 2 Chi na | 6 Po land |
| 3 Ger ma ny | 7 I ta ly |
| 4 Ire land | 8 Ja pan |

b 1.3 Listen again and repeat the words.

c 1.4 Listen and circle the word with a different sound.

 shower	1 Polish Egyptian <u>Swiss</u>
 chess	2 Czech English French
 shower	3 Turkish Russian Chinese
 jazz	4 Spanish Japanese Argentinian

d 1.4 Listen again and repeat the words.

3 GRAMMAR verb be □ and ?

a Re-order the words to make questions.

- 1 your / 's / name / What?
What's your name?
- 2 she / Where / 's / from?
_____?
- 3 America / from / they / South / Are?
_____?
- 4 Spain / you / Are / from?
_____?
- 5 from / he / Poland / Is?
_____?
- 6 five / room / we / Are / in?
_____?

b Match these answers to the questions in a.

- a Yes, he is. _____
- b She's from Italy. _____
- c No, I'm not. _____
- d Yes, they are. _____
- e Michael. 1
- f No, we aren't. _____

c Complete B's sentences.

- 1 A Prague is in Hungary.
B It isn't in Hungary, it's in _____ the Czech Republic.
- 2 A We're in room 219.
B We aren't in room 219, we're in _____ room 309.
- 3 A He's German.
B _____ Swiss.
- 4 A Istanbul and Ankara are in Egypt.
B _____ Turkey.
- 5 A Sophie is British.
B _____ American.
- 6 A Parmesan is from France.
B _____ Italy.
- 7 A You're Scottish.
B _____ Irish.
- 8 A The tango is Brazilian.
B _____ Argentinian.



d Complete the conversation. Write the questions.

- A ¹ What's your name?
 B My name's Dani.
 A ² _____?
 B No, I'm not American.
 A ³ Where _____?
 B I'm from Guadalajara in Mexico.
 A ⁴ _____?
 B Yes, I am. I'm a student at a language school.
 A ⁵ Where _____?
 B My teacher is from the UK. Her name's Fiona.
 A ⁶ _____?
 B No, she isn't English. She's Scottish.

e Answer the questions about you.

- 1 What's your name?
My name's _____.
- 3 Where are you from?
I'm _____.
- 2 Are you a student?
_____.
- 4 Where's your teacher from?
_____.
- 5 Is he / she English?
_____.

G possessive adjectives: *my, your*, etc. **V** classroom language **P** /əʊ/, /u:/, /ɑ:/, the alphabet

1 VOCABULARY classroom language

a **Circle** SEVEN more classroom objects.

E	W	R	<u>D</u>	E	S	K	T
Y	I	U	P	L	P	K	B
D	N	F	I	V	I	J	O
S	D	A	C	O	C	B	A
<u>C</u>	O	M	P	U	T	E	R
H	W	A	L	L	U	N	D
A	F	D	O	O	R	M	P
I	T	A	B	L	E	H	T
<u>R</u>	W	S	D	B	G	R	G

b Match 1–12 to a–l to make classroom phrases.

- | | |
|-------------------|-----------------------|
| 1 Answer <u>h</u> | a your books, please. |
| 2 Close <u>f</u> | b to page 25. |
| 3 Do _____ | c the text. |
| 4 Go _____ | d exercise c. |
| 5 Listen _____ | e down. |
| 6 Open _____ | f the door. |
| 7 Read _____ | g your mobile. |
| 8 Sit _____ | h the questions. |
| 9 Stand _____ | i at the board. |
| 10 Turn off _____ | j up. |
| 11 Look _____ | k in pairs. |
| 12 Work _____ | l and repeat. |

c Complete the classroom language sentences.

- I don't understand.
- S_____ I'm late.
- Can I h_____ a copy, pl_____?
- How do you sp_____ it?
- Wh_____ page is it?
- H_____ do you say 'holnap' in English?
- C_____ you help me, pl_____?
- Sorry, can you r_____ that, pl_____?
- I don't kn_____.








2 PRONUNCIATION /əʊ/, /u:/, /ɑ:/, the alphabet

a **1.5** Listen and **circle** the word with a different vowel sound.

 phone	1 know don't <u>North</u>
 boot	2 two South you
 car	3 Asia France answer
 phone	4 go close do

b **1.5** Listen again and repeat the words.

c **1.6** Listen and **circle** the letters with a different vowel sound.

 train	 tree	 boot	 egg	 bike
1 H J <u>G</u>	2 C P S	3 Q U O	4 F A M	5 E I Y

d **1.6** Listen again and repeat the words / letters.