

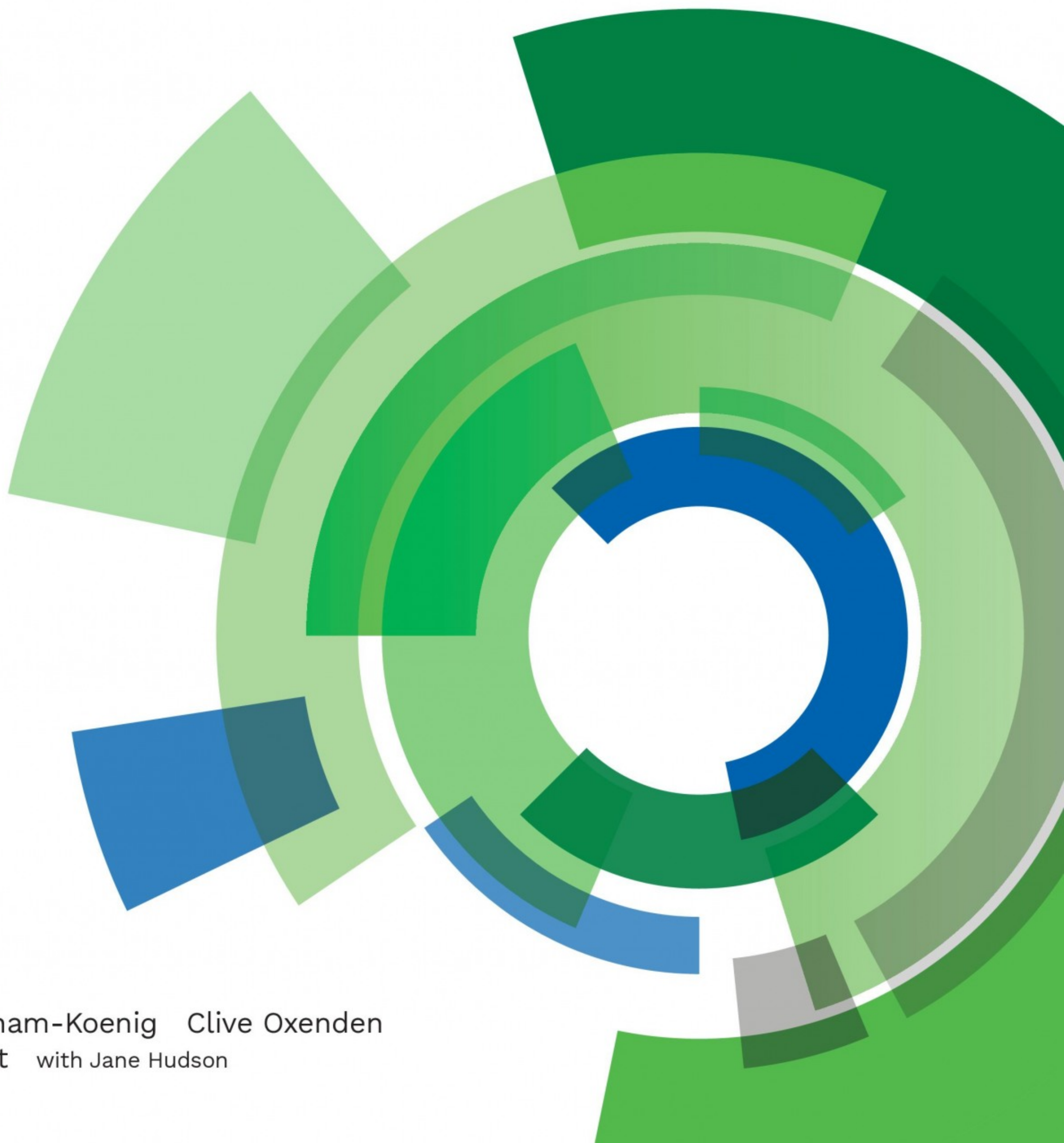
OXFORD

English File

Intermediate

Workbook WITHOUT KEY

fifth
edition



Christina Latham-Koenig Clive Oxenden
Jerry Lambert with Jane Hudson

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How to use your Classroom Presentation Tool

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Paul Seligson and Clive Oxenden are the original co-authors
of *English File 1* (published 1996) and *English File 2* (1997)

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Welcome to **English File**

fifth
edition



Workbook

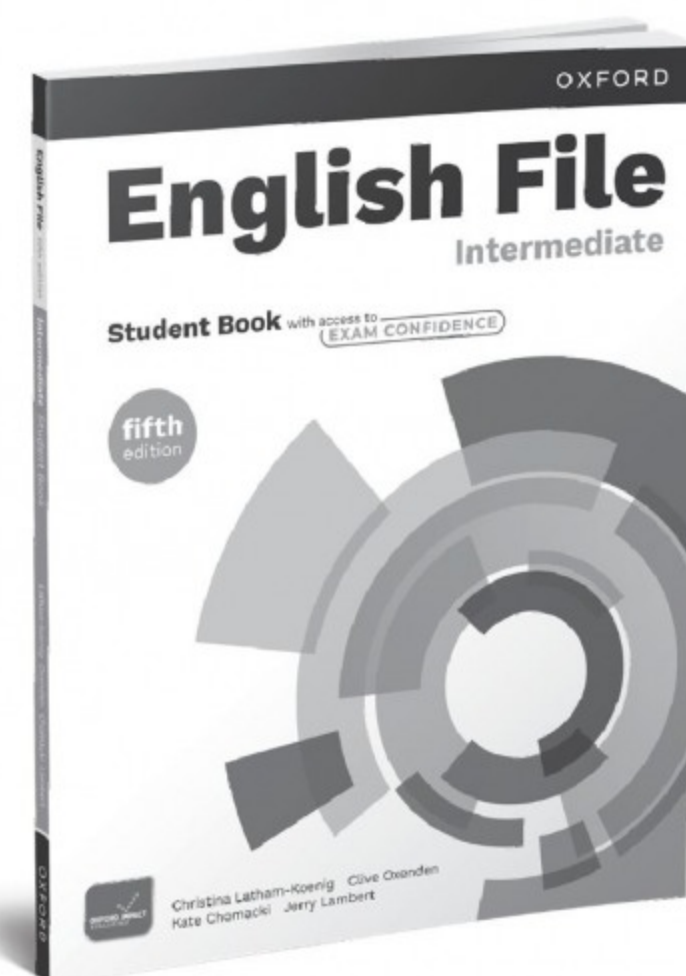
Practise **Grammar, Vocabulary, and Pronunciation** for every lesson.

Practise the **Practical English** for every episode.

Do the **Can you remember...?** exercises to check that you remember the Grammar, Vocabulary, and Pronunciation every two Files.

Student Book

Use your Student Book in class with your teacher.



Oxford English Hub

Go to Oxford English Hub (englishhub.oup.com) to:

- Listen to the audio for the Pronunciation exercises.
- Use the Sound Bank videos to practise English sounds.
- Watch the Practical English videos before you do the exercises.

1 VOCABULARY food and cooking

a Circle the word that is different. Explain why.

1 peach chicken raspberries pear
The others are all fruit.

2 pork lamb squid beef
The others are all _____.

3 melon cherries peach cucumber
The others are all _____.

4 beans beetroot cabbage duck
The others are all _____.

5 lemon salmon grapes cherries
The others are all _____.

6 courgette crab mussels prawns
The others are all _____.

b Match the words from the list to definitions 1–8.

aubergine avocado lobster mango
melon red pepper squid tuna

- 1 a large sea fish that we eat
tuna
- 2 a vegetable with dark purple skin

- 3 a tropical fruit with hard, dark green skin, light green flesh, and a large seed inside

- 4 a sea animal with a soft body, eight arms, and two tentacles

- 5 a red vegetable that is empty inside

- 6 a tropical fruit which has a yellow and red skin and is yellow inside

- 7 a sea creature with a hard shell and eight legs

- 8 a large round fruit with a thick yellow or green skin and a lot of seeds

c Complete the sentences with a word from the list.

beef cabbage cucumber prawns raspberries salmon

- 1 Can you get a cucumber when you go shopping? I want to make a salad.
- 2 When you are buying meat, chicken is usually cheaper than _____.
- 3 I've just picked some _____ – let's have them for dessert.
- 4 This restaurant serves delicious seafood – the _____ are excellent.
- 5 Many people don't eat enough green vegetables such as _____.
- 6 Do you prefer sushi made with tuna or _____?

d Label the pictures.



1 grilled salmon



2 _____ egg



3 _____ potato



4 _____ egg



5 _____ chicken







6 _____ peas








2 PRONUNCIATION short and long vowel sounds

a Write the words in the chart.

beef carton chicken chocolate **cookie** crab
cucumber **jar** mango peach pork prawns
sausage squid sugar tuna


			
1 fish	2 tree	3 cat	4 car
	beef		

			
5 clock	6 horse	7 bull	8 boot

b  1.2 Listen and check. Then listen again and repeat the words.

c Write the words.

1 /bɔɪld/	<u>boiled</u>
2 /'kæbɪdʒ/	_____
3 /'spɑːsi/	_____
4 /rəʊst/	_____
5 /greɪps/	_____
6 /fru:t/	_____
7 /beɪkt/	_____
8 /'melən/	_____
9 /'əʊbəʒɪn/	_____

d  1.3 Listen and check. Then listen again and repeat the words.

e Complete the sentences with a word from the list.

fresh frozen low-fat raw spicy ~~tinned~~

- We don't need tinned tomatoes; we need fresh ones.
- Are there any _____ peas in the freezer?
- I don't like _____ fish, so I never eat sushi.
- Let's be healthy and have _____ yogurt instead of cream with our dessert.
- We buy _____ bread from the baker's every morning.
- Mexican food can be very _____.

f Match the phrasal verbs in **bold** in questions 1–3 to definitions a–c.

- Are there any food or drinks you'd like to **cut down on**? Which one(s)? c
- Have you ever tried to **cut out** any food or drinks completely? Which one(s)? _____
- Where do you usually go when you want to **eat out**? What do you usually have? _____

- a to stop eating something completely
b to have lunch or dinner in a restaurant
~~c to eat less of something~~

g Answer the questions in f.

- _____
- _____
- _____

3 GRAMMAR present simple and continuous, action and non-action verbs

a Complete the sentences with the present simple or continuous form of the verbs in brackets.

- 1 I sometimes feel tired after lunch. (feel)
- 2 We _____ usually _____ late at the weekend. (not get up)
- 3 _____ you _____ the TV, or can I turn it off? (watch)
- 4 My boss _____ to work every morning. (cycle)
- 5 Can you call back later? I can't hear you – we _____ a party, and the music is very loud. (have)
- 6 There's a man in our neighbours' garden. What _____ he _____? (do)
- 7 How often _____ your teacher _____ you homework? (give)
- 8 I _____ chocolate this month. I need to cut down on sweet things. (not eat)
- 9 My mother _____ often _____ exercise. (not do)
- 10 My girlfriend has stopped eating snacks. She _____ to be healthier. (try)

b Correct any mistakes in the highlighted phrases. Tick (✓) the correct sentences.

- 1 I like your jacket. Is it new? ✓
- 2 Something is smelling good. What are you making? X
Something smells good.
- 3 That cake is looking delicious. Did you make it?
- 4 I don't know what to cook for dinner.
- 5 Are you thinking the fish is cooked now?
- 6 Can I call you back? I'm having lunch right now.
- 7 This soup tastes quite spicy. What's in it?
- 8 I'm loving all kinds of vegetables. There aren't any I don't eat.

c Complete the sentences using the correct form of the verbs from the list.


believe not belong ~~drive~~ play not recognize
not sleep sound not use

- 1 I can't talk now, I'm driving. I'll call you when I get to the office.
- 2 I think your boyfriend is telling the truth – I _____ him.
- 3 Can you turn off your computer if you _____ it?
- 4 This bag _____ to me. Is it yours?
- 5 Sarah isn't at home. She _____ tennis.
- 6 I'm tired because I _____ well at the moment.
- 7 I _____ that woman. Do you know who she is?
- 8 That music _____ awful. Would you mind turning it down?

d Write questions.

- 1 what / you / do right now
What are you doing right now?
- 2 where / you / usually do your homework
_____?
- 3 why / you / study English
_____?
- 4 you / think English is easy
_____?
- 5 you / enjoy the classes at the moment
_____?
- 6 what / you / usually do after the class
_____?

e Write an email to your teacher. Use the questions in d to help you.



Hi _____,

Right now, I'm doing my English homework.

Hope you're well.

Best wishes
