

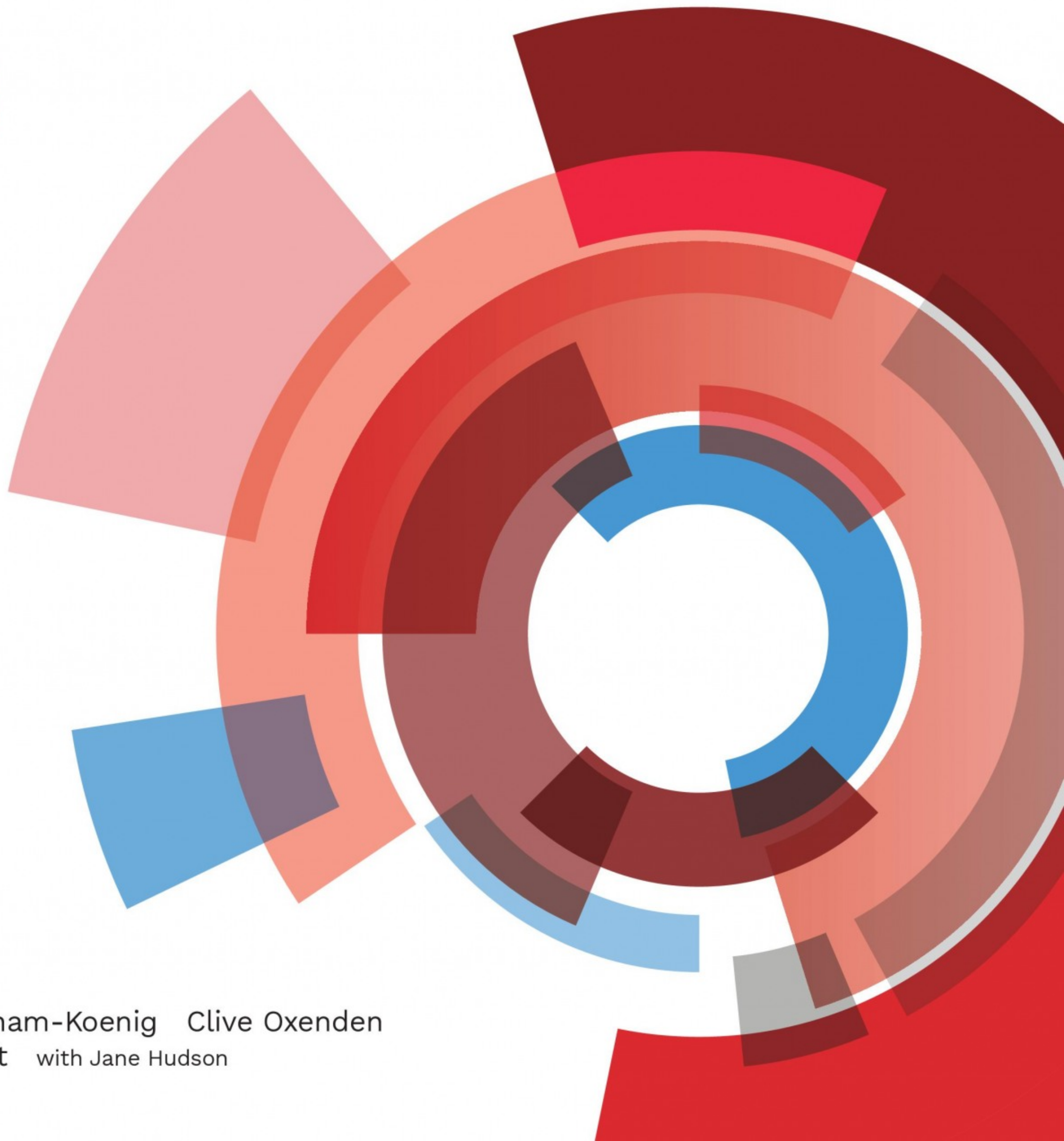
OXFORD

# English File

## Elementary

**Workbook** WITHOUT KEY

**fifth**  
edition



Christina Latham-Koenig Clive Oxenden  
Jerry Lambert with Jane Hudson

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**Workbook** WITHOUT KEY

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**How to use your Classroom Presentation Tool**

Christina Latham-Koenig Clive Oxenden  
Jerry Lambert Paul Seligson with Jane Hudson

Paul Seligson and Clive Oxenden are the original co-authors  
of *English File 1* (published 1996) and *English File 2* (1997)



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- 4 **A** Hello, everybody
- 6 **B** A world of sport
- 8 **C** Open your books
- 10 **Practical English** Episode 1 A new city
- 11 Can you remember...? 1

## 2

- 12 **A** Your desk and you
- 14 **B** Made in the USA
- 16 **C** Don't worry. Be happy!

## 3

- 18 **A** Great Britain?
- 20 **B** Goodbye to the office?
- 22 **C** Are you a 'dog person'?
- 24 **Practical English** Episode 2 First weeks in London
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## 12

- 82 **A** It's a classic!
- 84 **B** Let's go out for dinner!
- 86 **C** National treasures



# Welcome to **English File**

fifth  
edition



## Workbook

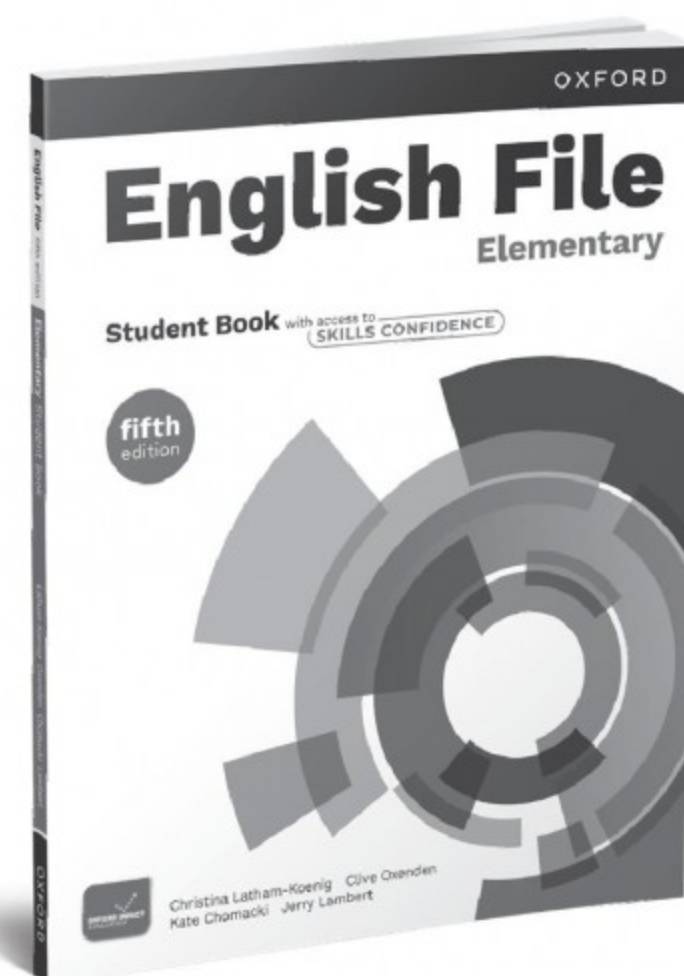
Practise **Grammar, Vocabulary, and Pronunciation** for every lesson.

Practise the **Practical English** for every episode.

Do the **Can you remember...?** exercises to check that you remember the Grammar, Vocabulary, and Pronunciation every two Files.

## Student Book

Use your Student Book in class with your teacher.



## Oxford English Hub

Go to Oxford English Hub ([englishhub.oup.com](http://englishhub.oup.com)) to:

- Listen to the audio for the Pronunciation exercises.
- Use the Sound Bank videos to practise English sounds.
- Watch the Practical English videos before you do the exercises.



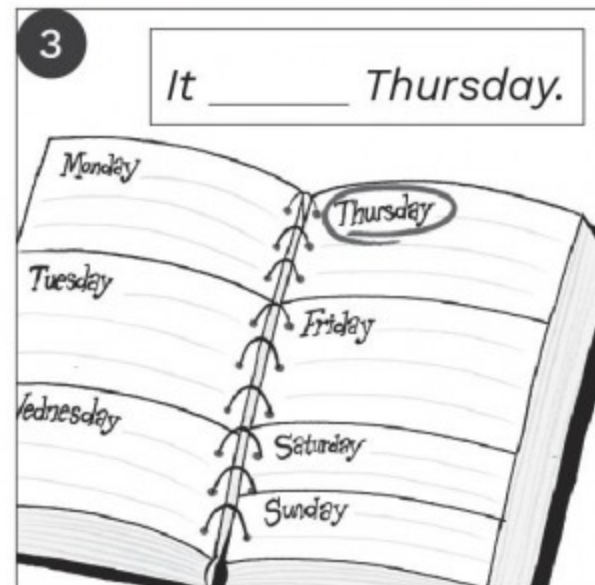
# 1 GRAMMAR verb *be* [+], subject pronouns

**a** Complete column 1 with words from the list. Then write the contractions in column 2.

she are they is I are is

1 Full form	2 Contraction
1 I _____ am	2 I'm _____
you <sup>3</sup> _____	4 _____
he <sup>5</sup> _____	6 _____
<sup>7</sup> _____ is	8 _____
it <sup>9</sup> _____	10 _____
we <sup>11</sup> _____	12 _____
<sup>13</sup> _____ are	14 _____

**b** Complete the sentences with *'m*, *'s*, or *'re*.



**c** Complete the conversations with a subject pronoun (*I, she*, etc.) and *'m*, *'s*, or *'re*.

1 **A** What's your phone number?

**B** It's \_\_\_\_\_ 07700 900128.

2 **A** How are you?

**B** \_\_\_\_\_ fine, thanks.

3 Alex and Beth are students. \_\_\_\_\_ at university in London.

4 **A** Is Anna in your salsa class?

**B** No, \_\_\_\_\_ in my English class!

5 Hi! I'm Monika. \_\_\_\_\_ my partner.

6 This is Mark. \_\_\_\_\_ your teacher.

7 **A** Are you and Oliver in Class 2?

**B** No, \_\_\_\_\_ in Class 3.

# 2 PRONUNCIATION vowel sounds, word stress

**a** Write the words in the chart.

meet fine six man ten eight three  
well nice in thanks day



	meet				
--	------	--	--	--	--

**b** 1.2 Listen and check. Then listen again and repeat the words.

**c** Underline the stressed syllable in these words.

- |                |              |
|----------------|--------------|
| 1 sand wich    | 6 good bye   |
| 2 te nnis      | 7 e mail     |
| 3 eigh teen    | 8 in ter net |
| 4 thir teen    | 9 com pu ter |
| 5 bas ket ball | 10 ho tel    |

**d** 1.3 Listen and check. Then listen again and repeat the words.



### 3 VOCABULARY days of the week, numbers 0–20

**a** Complete the missing letters in the days of the week.

- 1 Sa t u r d a y
- 2 S    d
- 3 Th    s     y
- 4 M    d
- 5 F    d
- 6 W    n     d
- 7 T    s     y

**b** Continue the series.

- 1 five, six, seven, eight, nine, ten
- 2 six, eight, ten,           ,           ,
- 3 sixteen, seventeen,           ,           ,
- 4 five, seven, nine,           ,           ,

**c** Complete the sentences with days of the week or numbers.



Kingsbridge Language School Class A: **Blanca Martín**

	M	T	W	Th	F	S
8.30–9.30						
9.30–10.30						
11.00–12.00						
12.00–13.00						
LUNCHTIME						
14.00–15.00						
15.00–16.00						
16.30–17.30						
17.30–18.30						

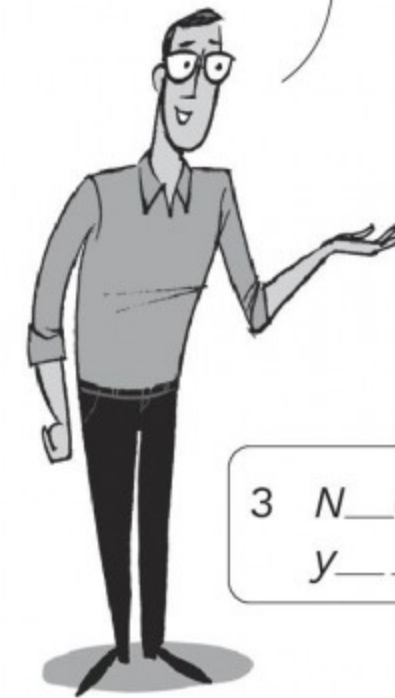
- 1 I have three classes on Monday.
- 2 I have six classes on           .
- 3 I have            classes on Wednesday.
- 4 I have five classes on           .
- 5 I have            classes on Friday.
- 6 I have two classes on           .

**d** Complete the words with *a, e, i, o, or u*.



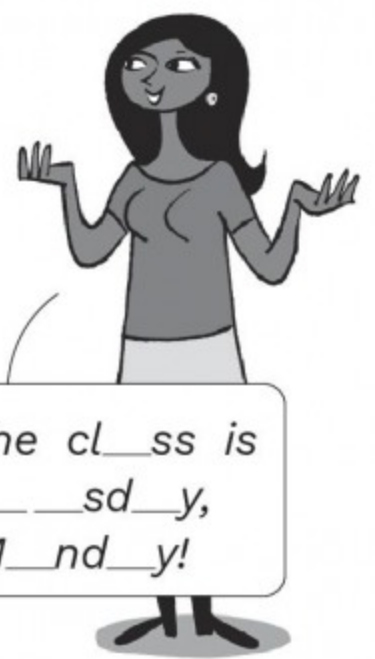
1 Hello. I'm Lola.  
Y   're in my  
English cl   ss.

2 Oh! N   c    to m   t  
y   , Lola.



3 N   c    to m   t  
y   , too.

4 Well, s    y     
on M   nd   y, Lola.



5 No, the cl   ss is  
on T   sd   y,  
not M   nd   y!

6 By   .



7 G   db   y.



# 1 VOCABULARY countries, numbers 21–100

**a** Complete the chart with countries and nationalities.

Country	Nationality
Argentina	<sup>1</sup> Argentinian
<sup>2</sup>	Australian
Brazil	<sup>3</sup>
<sup>4</sup>	Chinese
England	<sup>5</sup>
<sup>6</sup>	French
Ireland	<sup>7</sup>
<sup>8</sup>	Mexican
Poland	<sup>9</sup>
<sup>10</sup>	Swiss
Türkiye	<sup>11</sup>
<sup>12</sup>	Vietnamese

**b** Complete the sentences with a country or a nationality.

- Omar and Laila are from Egypt. They're Egyptian.
- Bratwurst is German. It's from Germany.
- Aki is from Japan. He's \_\_\_\_\_.
- My friends are Hungarian. They're from \_\_\_\_\_.
- Chloe is from the USA. She's \_\_\_\_\_.
- Fiat cars are Italian. They're from \_\_\_\_\_.
- Gazpacho is from Spain. It's \_\_\_\_\_.
- We're Scottish. We're from \_\_\_\_\_.
- Ivana is from Russia. She's \_\_\_\_\_.
- I'm Czech. I'm from the \_\_\_\_\_.

**c** Complete the sentences with a continent.

- India is in Asia.
- Argentina is in S \_\_\_\_\_ A \_\_\_\_\_.
- Poland is in E \_\_\_\_\_.
- Nigeria is in A \_\_\_\_\_.
- The USA is in N \_\_\_\_\_ A \_\_\_\_\_.
- Sydney is in A \_\_\_\_\_.
- The South Pole is in A \_\_\_\_\_.

**d** Write the numbers in words.

1

SPAIN

V

FRANCE

94

83

2

SCOTLAND

V

IRELAND

51

27

3

USA

V

JAPAN

52

44

Down

TIME

Quarter

12:28

4

Türkiye

Czech Republic

36

28

- Spain ninety-four, France \_\_\_\_\_
- Scotland \_\_\_\_\_, Ireland \_\_\_\_\_
- the USA \_\_\_\_\_, Japan \_\_\_\_\_
- Türkiye \_\_\_\_\_, the Czech Republic \_\_\_\_\_

## 2 PRONUNCIATION /ə/, /tʃ/, /ʃ/, /dʒ/, word stress

**a** **1.4** Listen and circle the syllable with /ə/ in these words.

- |                  |           |
|------------------|-----------|
| 1 Afric <u>a</u> | 5 Eu rope |
| 2 Chi na         | 6 Po land |
| 3 Ger ma ny      | 7 I taly  |
| 4 Ire land       | 8 Ja pan  |

**b** Listen again and repeat the words.

**c** **1.5** Listen and circle the word with a different sound.

 shower	1 Polish Egyptian <u>Swiss</u>
 chess	2 Czech English French
 shower	3 Turkish Russian Chinese
 jazz	4 Spanish Japanese Argentinian

**d** Listen again and repeat the words.



### 3 GRAMMAR verb *be* □ and □?

#### a Re-order the words to make questions.

- 1 your / 's / name / What  
What's your name?
- 2 she / Where / 's / from  
\_\_\_\_\_?
- 3 America / from / they / South / Are  
\_\_\_\_\_?
- 4 Spain / you / Are / from  
\_\_\_\_\_?
- 5 from / he / Egypt / Is  
\_\_\_\_\_?
- 6 five / room / we / Are / in  
\_\_\_\_\_?

#### b Match these answers to the questions in a.

- a Yes, he is. \_\_\_\_\_
- b She's from Italy. \_\_\_\_\_
- c No, I'm not. \_\_\_\_\_
- d Yes, they are. \_\_\_\_\_
- e Michael. I
- f No, we aren't. \_\_\_\_\_

#### c Complete B's sentences.

- 1 **A** Prague is in Hungary.  
**B** It isn't in Hungary, it's in \_\_\_\_\_ the Czech Republic.
- 2 **A** We're in room 219.  
**B** We aren't in room 219, we're in \_\_\_\_\_ room 309.
- 3 **A** He's German.  
**B** \_\_\_\_\_ Swiss.
- 4 **A** Istanbul and Ankara are in Egypt.  
**B** \_\_\_\_\_ Türkiye.
- 5 **A** Sophie is British.  
**B** \_\_\_\_\_ American.
- 6 **A** Parmesan is from France.  
**B** \_\_\_\_\_ Italy.
- 7 **A** You're Scottish.  
**B** \_\_\_\_\_ Irish.
- 8 **A** The tango is Brazilian.  
**B** \_\_\_\_\_ Argentinian.



#### d Complete the conversation. Write the questions.

- A** <sup>1</sup>What's your name?  
**B** My name's Dani.  
**A** <sup>2</sup>\_\_\_\_\_?  
**B** No, I'm not American.  
**A** <sup>3</sup>Where \_\_\_\_\_?  
**B** I'm from Guadalajara in Mexico.  
**A** <sup>4</sup>\_\_\_\_\_?  
**B** Yes, I am. I'm a student at a language school.  
**A** <sup>5</sup>Where \_\_\_\_\_?  
**B** My teacher is from the UK. Her name's Fiona.  
**A** <sup>6</sup>\_\_\_\_\_?  
**B** No, she isn't English. She's Scottish.

#### e Answer the questions about you.

- 1 What's your name?  
My name's \_\_\_\_\_.
- 2 Where are you from?  
I'm \_\_\_\_\_.
- 3 Are you a student?  
\_\_\_\_\_.
- 4 Where's your teacher from?  
\_\_\_\_\_.
- 5 Is he / she English?  
\_\_\_\_\_.