

OXFORD

BUZZ

Student Book

6



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UNIVERSITY PRESS

Starter Let's Clean Up! page 4	Items in a house ● so and such
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	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 Travel in the City page 6	Places in a city Functional Language <i>Can you tell me how to get (to the) ..., please?</i>	Present Perfect Statements with <i>for</i> Present Perfect Statements with <i>since</i>	Travel Present Perfect Statements and Questions with <i>ever / never</i>
2 The Seasons page 16	Seasonal activities Functional Language <i>It's too / It isn't ... enough.</i>	<i>be going to</i> for Plans <i>will</i> and <i>be going to</i> for Predictions	Weather Comparisons with <i>(not) as ... as</i>

Review Units 1 and 2 pages 26–27

3 The Environment page 28	Helping the environment Functional Language <i>Why don't we ... ?</i> <i>I'm not sure about that. / That's a good idea.</i>	Present Perfect Statements with <i>already, just, and yet</i> Present Perfect Questions and Answers with <i>yet</i>	Reducing waste and pollution Present Perfect Review
4 A Trip to the Theater page 38	The theater Functional Language <i>What was / were the ... like?</i> <i>It was ... / They were</i>	Past Progressive Statements and Questions Past Progressive with Simple Past	Verbs Simple Past Statements with <i>ago</i>

Review Units 3 and 4 pages 48–49

5 World Food page 50	World food 1 Functional Language <i>How's your ... ?</i> <i>It smells / looks / tastes</i>	Simple Present Passive Statements Simple Present Passive Questions and Answers	World food 2 <i>hope, think, and know</i>
6 Let's Connect page 60	Using technology Functional Language <i>How often do you use a ... ?</i> <i>I use one ... What do you use it for? I use it to</i>	Zero Conditional Affirmative Statements Zero Conditional Negative Statements	Technology Simple Past Passive Statements

Review Units 5 and 6 pages 70–71

7 In the Country page 72	Camping items Functional Language <i>I think ... I agree / disagree. / I'm not sure.</i>	First Conditional Statements First Conditional Yes / No Questions	Hiking Modal Verbs of Obligation
8 A Journey to Space page 82	Space Functional Language <i>How do you spell ... ?</i> <i>What does it mean?</i> <i>It means</i>	Modal Verbs of Possibility Modal Verbs of Certainty	Space travel Statements with Relative Pronouns

Review Units 7 and 8 pages 92–93 **My Buzz Record** page 94–95



Lesson 4 Story

The Tickets
Emotional Well-being
Helping others

The Three Brothers
Emotional Well-being
Making an effort

The Repair Store
Emotional Well-being
Being confident

A Star on Stage
Emotional Well-being
Dealing with anxiety

The Cooking Competition
Emotional Well-being
Winning and losing

The Intelligent Fridge
Emotional Well-being
Focusing on what is important

The Rescue
Emotional Well-being
Dealing with challenges

The Pink Planet
Emotional Well-being
Being curious

Lesson 5 Skills and Culture

Life in the country and the city in the U.K. and Thailand
Writing Focus An Interview
Project Extra Travel Through the City Board Game

Weather and the seasons in Vietnam and Norway
Writing Focus A Travel Blog
Project Extra Seasonal Activities Guide

Where energy comes from in Germany and Chile
Writing Focus A Persuasive Report
Project Extra The Four Rs Poster

Famous theaters in Australia and Italy
Writing Focus A Show Review
Project Extra Act Out a Play

Bread in France and India
Writing Focus A Recipe
Project Extra Restaurant Menu

Technology for hobbies in the U.S.A. and Cameroon
Writing Focus An Opinion Essay
Project Extra Technology Presentation

Volcanoes and hiking in New Zealand and Japan
Writing Focus A Story
Project Extra An Information Leaflet

The night sky in South Africa and the U.A.E.
Writing Focus A News Report
Project Extra A Space Display



Starter Unit Let's Clean Up!

1 Listen, point, and repeat. 🔊 001



2 Where do you find the items? Listen and write. 🔊 002

Bathroom and kitchen	1 <u>soap</u>	2 _____	3 _____
Bathroom	4 _____	5 _____	
Kitchen	6 _____	7 _____	8 _____

3 Listen and read. 🎧 003

We had a surprise party for Mom today!

Mom was at work in the morning, so we had to clean up so quickly to get the house ready. We put away things in the drawers. Then, we decorated the house. It looked so pretty! After that, we made such a big cake! It had whipped cream and fruit on it. We put it in the fridge because it was such a hot day.

When Mom came home, we shouted, "Surprise!" I gave her flowers and she said they were so beautiful. It was such a great party!



4 Listen and read. 🎧 004

so and such



We use *so* and *such* to make our opinions stronger.

We use *so* with an adjective or adverb.

It was **so pretty**.

We had to clean up **so quickly**.

We use *such* with an adjective + noun.

We made **such a big cake**.

It was **such a hot day**.



Look! We can use *that* to give a result:

It was such a cold day **that** we stayed indoors.

We were so tired after we cleaned up **that** we sat on the sofa.

5 Read and circle the correct words. Listen and check. 🎧 005

- 1 Don't touch the kettle. It's so such hot that it will burn you!
- 2 You use such so a nice shampoo. It smells like flowers!
- 3 The plates were such so dirty that we put them in the sink and washed them.
- 4 They are so such big drawers that you can put a lot of things in them.

6 Look at the picture in 1. Describe and guess.



It's so cold. It's such a good place to store food!

I know! It's the freezer!



1

Travel in the City



Lesson 1 Words

Let's talk about places in a city.

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🔊006
- 3 Listen and say. 🔊007



4 Read and write the words.

This is a place where ...

- 1 you buy gas. gas station
- 2 you wait for a train. _____
- 3 you see planes. _____

- 4 firefighters work. _____
- 5 you can visit stores. _____
- 6 cars travel quickly. _____

5 Listen, point, and repeat. 🔊008



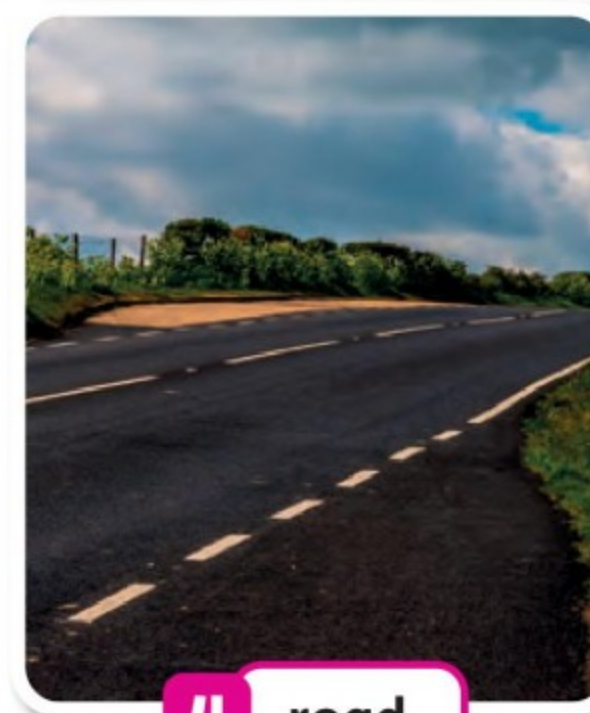
1 bike path



2 crosswalk



3 traffic light



4 road

6 Read and write words from 5. Listen and check. 🔊009

My Trip to School

My name's Mariam, and I live in a small city in the U.K. I love my trip to school because I go by bike!

First, I go across a ¹ crosswalk that is near my house. There are black and white lines on the ground here. Then, I have to stop and wait until the ² _____ has a red light and the cars stop. Then I can go across the road. Finally, I turn left at the bus stop, and I go over a bridge.

There are a lot of cars and buses on the ³ _____, so I ride my bike on the ⁴ _____. It's safe there, and I can go really fast!



7 Listen and repeat. 🔊010 Make a new dialogue and practice.



Can you tell me how to get **downtown**, please?

Yes, of course. **Turn right** at the **traffic light**. Then **go straight ahead**.

Thank you!



to the airport
to the crosswalk
to the gas station
to the bike path

turn left
turn right
go straight ahead

Extra

Team
Up!

1

What's Different in the City? Activity





1 Listen and read. 011

There's been a train station in our town for 150 years.

That's a long time!

There's been a fire station here for 50 years.

And there's been a gas station here for two years!

2 Read, listen, and learn. 012

Look!

's = has

've = have



Present Perfect Statements with for

We use the present perfect for actions that started in the past and continue in the present. Use *for* to say how long ago the action started.

There's **been** a train station in our town **for** 150 years.

I've **lived** in this city **for** two months.



3 Listen to the tour guide in Marrakesh and complete. 013

430 13 ~~950~~ 25 6

- 1 There have been market stands here for about 950 years.
- 2 There's been a palace here for about ____ years.
- 3 The museum has been here for about ____ years.
- 4 The train station has been open for about ____ years.
- 5 I've lived near this tea store for ____ months.

4 Play True or False.



There have been market stands in Marrakesh for about 25 years.

False! There have been market stands for about 950 years.



5 Listen and read. 🎧 014

Atocha Station, Madrid, Spain

Atocha station is the biggest train station in Madrid. You can take a high-speed train from here to the beach or even to France! There's been a train station here since 1851.

There's been a tropical garden in the old station since 1992. There are 7,000 plants, 15 platforms, and there are many stores and restaurants in the station, too. In the past, there was a pool with a lot of sea turtles!



6 Read, listen, and learn. 🎧 015

Present Perfect Statements with *since*

We use the present perfect for actions that started in the past and continue in the present. Use *since* to say the time when the action started.

There's **been** a tropical garden in the old station **since** 1992.
There **haven't been** any sea turtles in the station **since** 2018.



7 Read and circle the correct words.

I've worked at Atocha station in Madrid

1 **for** **since** 15 years. I've worked there

2 **for** **since** I was 18 years old! My first job was in the ticket office. Then I became a train driver.

I've driven trains 3 **for** **since** 2011. I've been a train driver 4 **for** **since** more than ten years.

After I finish work, I go home ... by train!



Extra

Team
Up!

2

Match and Say! Game

