

OXFORD

# BUZZ

Workbook

5



Jessica Finnis



# Buzz

## Workbook

# 5

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# Starter Unit

## Big Numbers!

### 1 Read and match.

- |                 |         |
|-----------------|---------|
| 1 three hundred | a 200   |
| 2 nine hundred  | b 1,000 |
| 3 two hundred   | c 900   |
| 4 one thousand  | d 700   |
| 5 seven hundred | e 300   |



### 2 Read and write the numbers.

- a two hundred and seventy-six
- b five hundred and eighty-four
- c four hundred and eighteen
- d three hundred and two
- e eight hundred and twelve

\_\_\_\_\_ 276 \_\_\_\_\_

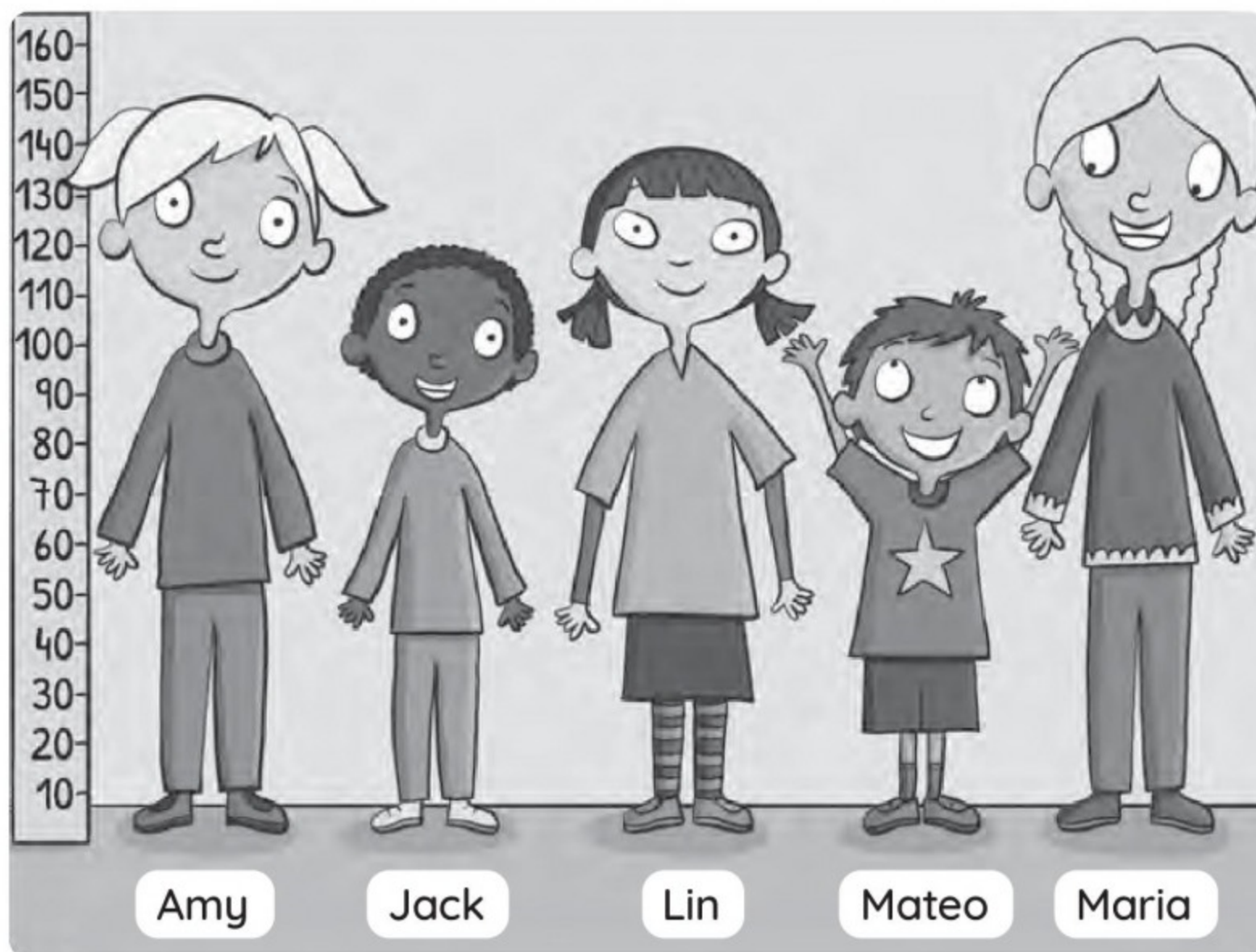
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 3 Look and write how tall the children are in meters and centimeters.



- 1 How tall is Amy?  
\_\_\_\_\_ 1 meter 50 centimeters \_\_\_\_\_
- 2 How tall is Jack?  
\_\_\_\_\_
- 3 How tall is Lin?  
\_\_\_\_\_
- 4 How tall is Mateo?  
\_\_\_\_\_
- 5 How tall is Maria?  
\_\_\_\_\_
- 6 How tall are you?  
\_\_\_\_\_



**4** Write the numbers.

- 1 328      three hundred and twenty-eight
- 2 999      \_\_\_\_\_
- 3 1,000      \_\_\_\_\_
- 4 125      \_\_\_\_\_

**5** Look and complete the dialogues.

**A:** The Shanghai Tower is taller than the One World Trade Center, <sup>1</sup> isn't it ?

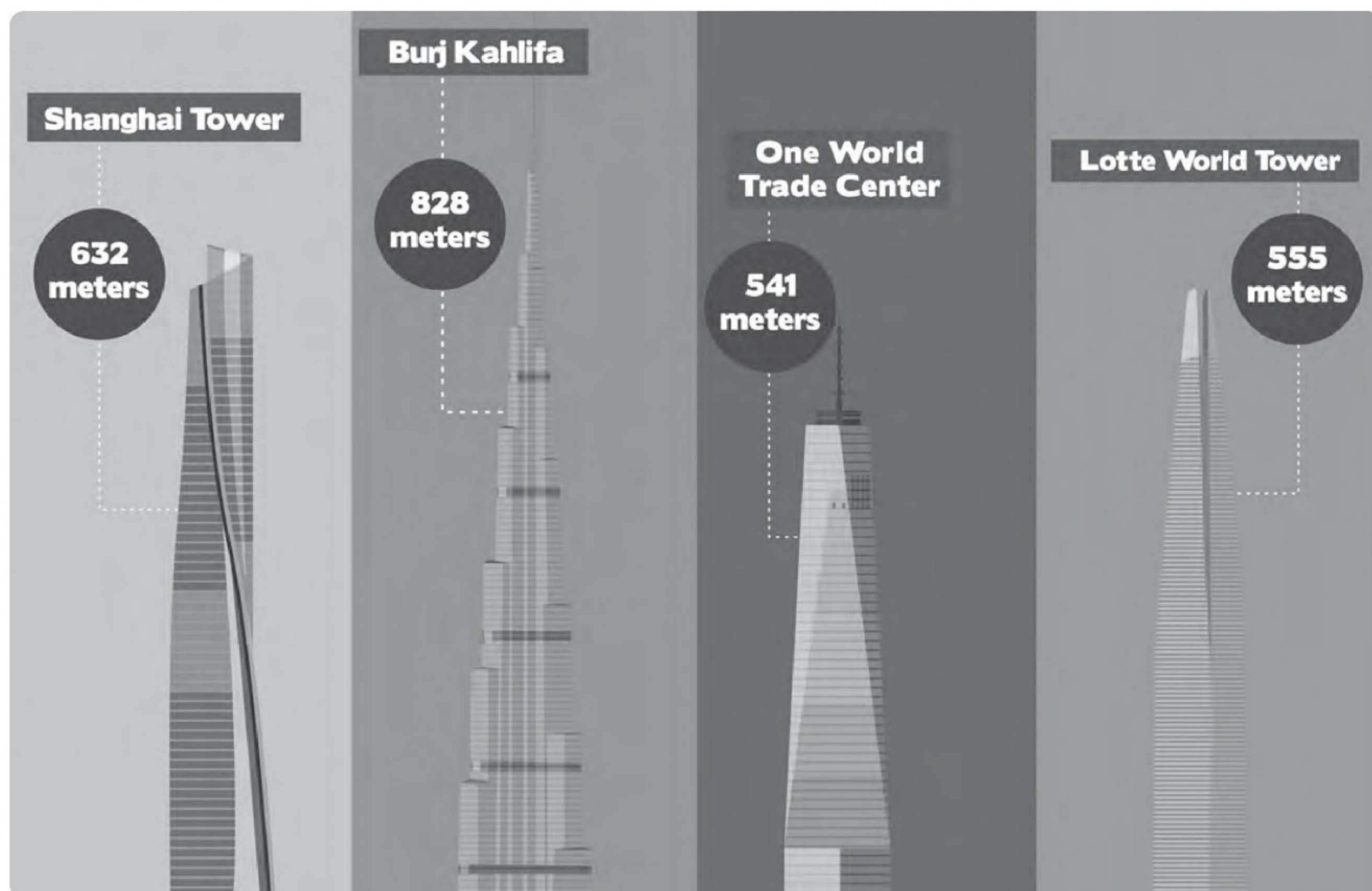
**B:** <sup>2</sup> Yes, it is. (yes). It's <sup>3</sup> \_\_\_\_\_ meters tall.

**A:** How about the Lotte World Tower? It's shorter than the One World Trade Center, <sup>4</sup> \_\_\_\_\_ ?

**B:** <sup>5</sup> \_\_\_\_\_ (no). The Lotte World Tower is <sup>6</sup> \_\_\_\_\_ meters tall.

**A:** What about the Burj Khalifa? It's the tallest building, <sup>7</sup> \_\_\_\_\_ ?

**B:** <sup>8</sup> \_\_\_\_\_ (yes). It's the tallest building in the world! It's <sup>9</sup> \_\_\_\_\_ meters tall.





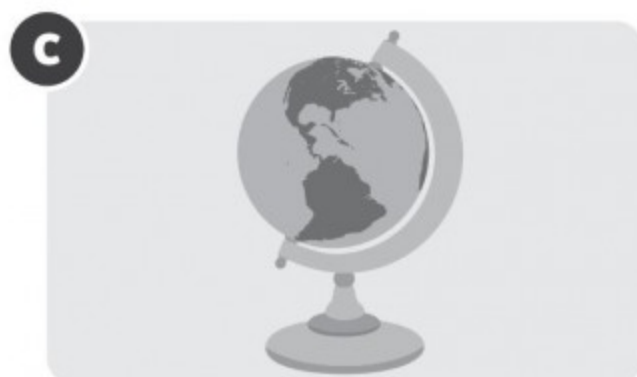
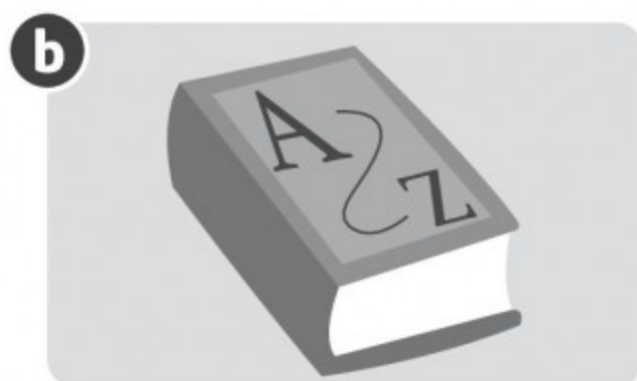
# 1

## My Week at School

### Lesson 1 Words



1 Read and match.



1 It's Monday today. I have geography class. c

2 Science is my favorite subject. a

3 Math is the most difficult subject. d

4 The easiest subject is history. e

5 My favorite teacher is my computer science teacher. f

6 In my English class, we always use a dictionary. b

2 Look and complete.

geography English history ~~math~~ science computer science



Henry's first class on Monday morning is <sup>1</sup> math. On Monday afternoon, he has <sup>2</sup> \_\_\_\_\_ class. His favorite subject is <sup>3</sup> \_\_\_\_\_. <sup>4</sup> \_\_\_\_\_ is difficult, and he has a lot of questions about his homework! Last Wednesday, he made a Roman helmet in <sup>5</sup> \_\_\_\_\_ class. He is also growing a plant for <sup>6</sup> \_\_\_\_\_ class!



### 3 Look and answer the questions.

art geography English  
computer science ~~math~~ music

1 What subject do they have first on Monday?









math

2 What subjects do they have on Tuesday?

\_\_\_\_\_  
\_\_\_\_\_

3 What subject do they have after P.E. on Wednesday?

\_\_\_\_\_

Monday	Tuesday	Wednesday	Thursday
			
			

4 What subjects do they have on Thursday?

\_\_\_\_\_  
\_\_\_\_\_

### 4 Look and write.

1 Monday  x  ✓

We don't have music class. We have math class.

2 Tuesday  x  ✓

\_\_\_\_\_

3 Wednesday  x  ✓

\_\_\_\_\_

4 Thursday  x  ✓

\_\_\_\_\_

### 5 Check ✓ for you. Complete the dialogues.

1 A: Which subject do you like more, math or English? math ☐

B: I like \_\_\_\_\_ more. English ☐

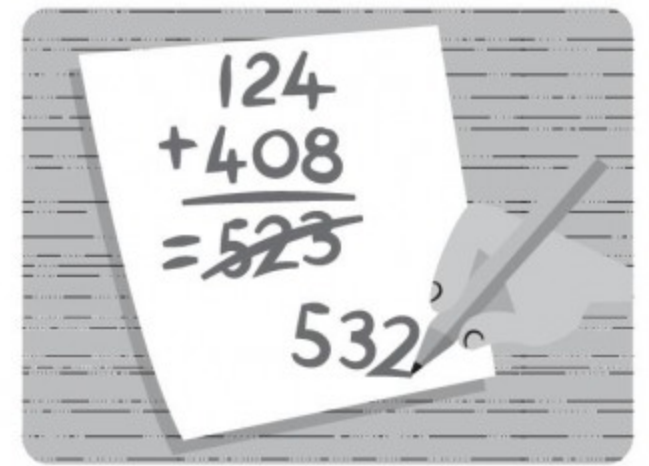
2 A: Which subject do you \_\_\_\_\_? geography ☐

B: I like \_\_\_\_\_. history ☐



## 1 Circle the correct words.

- 1 Last week, I **make** made a clay statue in art class.
- 2 Every day, we **do** **did** addition in math class.
- 3 Yesterday, he **talks** **talked** to his English teacher in English class.
- 4 I often **have** **had** rice for lunch.

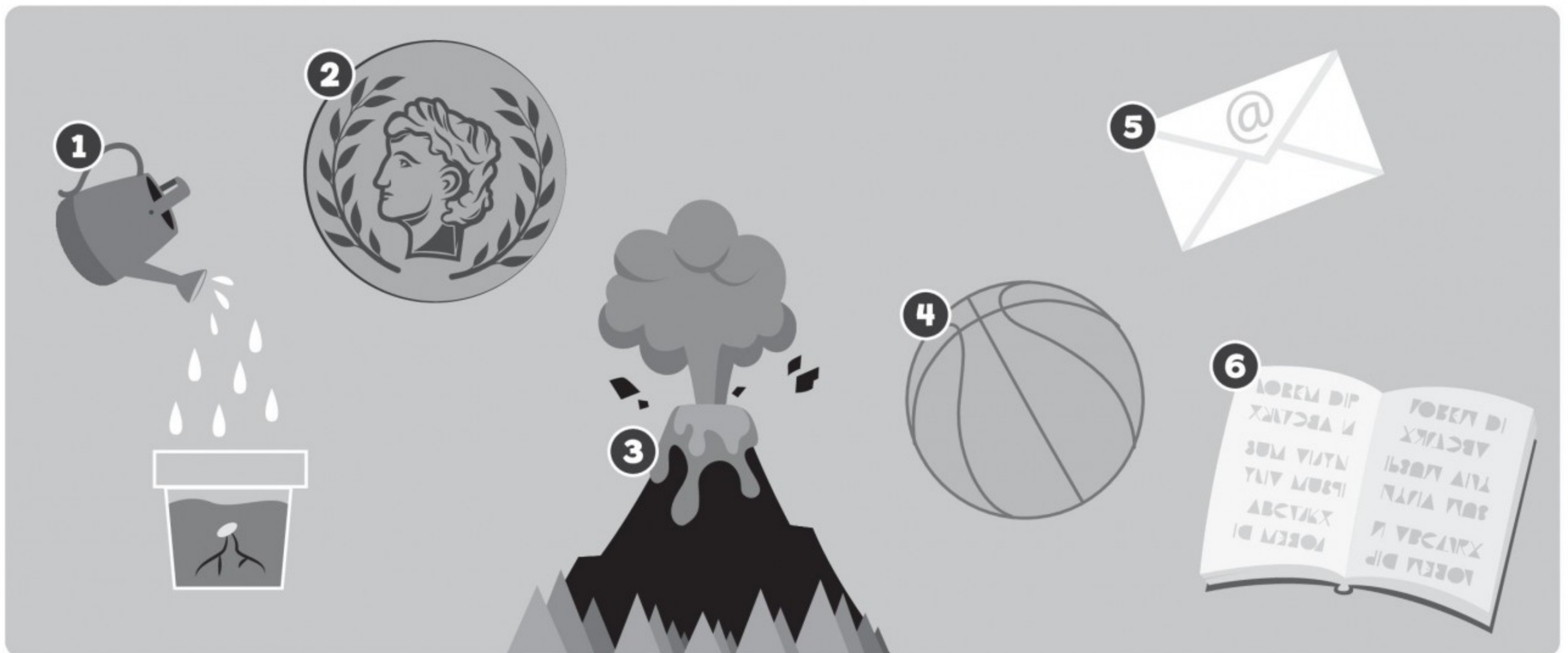


## 2 Underline the simple present verb. Write a simple past verb.

- 1 Hassan takes good photos. Yesterday, he took a photo of our class.
- 2 I sometimes meet friends at a café. Last week, I \_\_\_\_\_ them at the skate park.
- 3 May drinks juice for lunch, but yesterday she \_\_\_\_\_ a glass of milk.
- 4 After school, Pat usually listens to music. Yesterday, he \_\_\_\_\_ to a podcast.

## 3 Complete. Use the simple past affirmative and a school subject from the box.

English ~~science~~ history computer science geography P.E.



- 1 Pedro helped me water seeds in science class (help me water seeds).
- 2 I \_\_\_\_\_ (draw Roman coins).
- 3 Peter \_\_\_\_\_ (learn about volcanoes).
- 4 Ewa \_\_\_\_\_ (play basketball).
- 5 I \_\_\_\_\_ (write an email).
- 6 My teacher \_\_\_\_\_ (read a story).



#### 4 Look and read. Write the simple past affirmative or negative.



go

Yesterday, I didn't go to school.

My class \_\_\_\_\_ to a museum.



catch

We \_\_\_\_\_ the train.

We \_\_\_\_\_ the bus.



see

We \_\_\_\_\_ a model of an old town.

We \_\_\_\_\_ a model of the rainforest.



take

I \_\_\_\_\_ a photo of my classmates.

I \_\_\_\_\_ a photo of the model.



draw

I \_\_\_\_\_ a picture of old coins.

I \_\_\_\_\_ a picture of new coins.



eat

The Romans \_\_\_\_\_ a lot of meat.

They \_\_\_\_\_ a lot of vegetables.

#### 5 Complete the sentences so they are true for you.

1 Yesterday, I \_\_\_\_\_.

2 Last night, I didn't \_\_\_\_\_.

3 Last week, I \_\_\_\_\_.

4 Last weekend, I didn't \_\_\_\_\_.



## 1 Check ✓ the correct sentence.



1 We're doing a project.



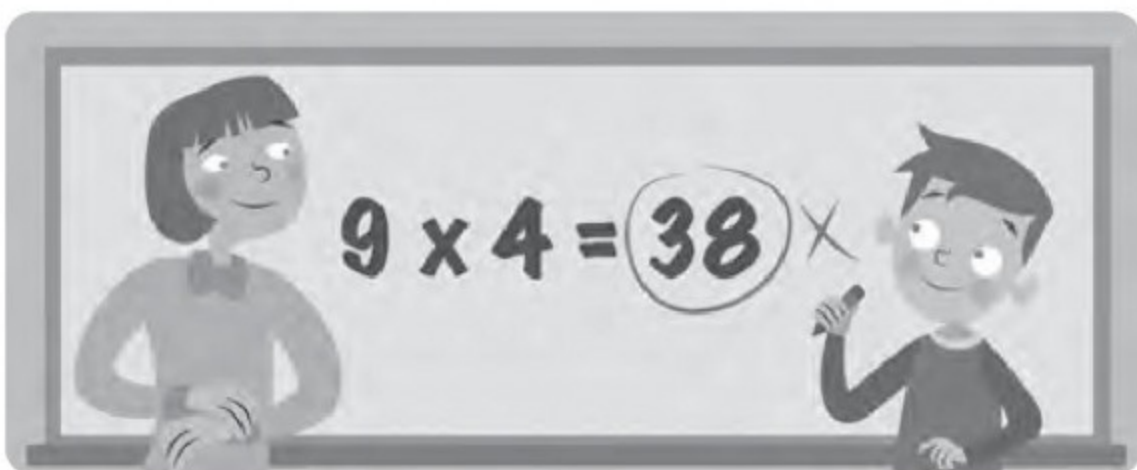
We're doing an experiment.



3 I'm asking a question.



I'm writing a story.



2 He's practicing spelling.



He's correcting a mistake.



4 She has recess at four o'clock.



She plays an instrument at four o'clock.



## 2 Complete using the simple past. Then number the pictures in order.

do an experiment    ask questions  
~~write a story~~    play an instrument  
 have recess    practice spelling

Yesterday morning I <sup>1</sup> wrote a story in English class and <sup>2</sup> \_\_\_\_\_.

Then I <sup>3</sup> \_\_\_\_\_ in science class.

My friend <sup>4</sup> \_\_\_\_\_. We didn't understand the instructions!

Then we <sup>5</sup> \_\_\_\_\_ and drank some juice. In the afternoon, I <sup>6</sup> \_\_\_\_\_

in music class. I played the guitar!

