

OXFORD

Buzz

Student Book

5



Kathleen Kampa & Charles Vilina

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OXFORD
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Starter Big Numbers! page 4	Numbers and measuring words <i>meter, centimeter, etc.</i> ♦ Question tags <i>..., isn't it?</i>
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	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 My Week at School page 6	School subjects Functional Language <i>Which subject do you like more, ... or ...?</i>	Simple Past Affirmative Statements Simple Past Negative Statements	School activities Simple Past Questions and Answers
2 Attractions page 16	Places to visit Functional Language <i>I'd like ...</i>	Infinitive of Purpose Infinitive of Purpose Questions and Answers	Souvenir shopping Indirect Objects

Review Units 1 and 2 pages 26–27			
3 Our Community page 28	Jobs Functional Language <i>You will need ...</i>	Past Progressive Statements Past Progressive Questions and Answers	Job responsibilities Past Progressive with Simple Past
4 Future Travel page 38	Transportation in the future Functional Language <i>How would you like to travel to ...?</i> <i>I'd like to travel by ...</i>	Will Statements Will Questions and Answers	Directions Using Direction Words

Review Units 3 and 4 pages 48–49			
5 Making Music page 50	Musical instruments Functional Language <i>How about ...?</i> <i>Good idea!</i>	Indefinite Pronouns for People Indefinite Pronouns for Things	Materials <i>Be made of</i>
6 The World of Games page 60	Computer and video game parts Functional Language <i>What's this ... for?</i> <i>You use it to ...</i>	Present Perfect Affirmative Statements Present Perfect Negative Statements	Action verbs Present Perfect Yes / No Questions

Review Units 5 and 6 pages 70–71			
7 Aches and Pains page 72	Aches and pains Functional Language <i>What's the matter?</i> <i>I have That's too bad.</i>	<i>Should</i> and <i>shouldn't</i> Statements <i>Should</i> and <i>shouldn't</i> Questions and Answers	Action verbs and parts of the body <i>Might</i>
8 Exciting Adventures page 82	Things to see and do Functional Language <i>You know what? I'd like to</i> <i>That sounds fun!</i>	Present Perfect Questions with <i>ever</i> Present Perfect Statements with <i>never</i>	Outside activities Present Perfect and Simple Past

Review Units 7 and 8 pages 92–93	My Buzz Record pages 94–95
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Lesson 4 Story

Lesson 5 Skills and Culture

The Class Trip Emotional Well-being Working as a team	Writing and calligraphy in China and Tunisia Writing Focus An Opinion Report Project Extra Best School Day Ever!
The Camera Emotional Well-being Taking responsibility	Festivals in the U.S.A. and Vietnam Writing Focus A Persuasive Report Project Extra Our City’s Best Attraction
The Honest Waiter Emotional Well-being Being honest	New and old architecture in the U.A.E. and Singapore Writing Focus An Interview Project Extra What’s Your Job?
The Race Emotional Well-being Listening carefully; taking your time	Ways to travel in Thailand and Morocco Writing Focus A Speech Project Extra A New Way to Travel
The Violinist Emotional Well-being Not judging; being encouraging	Making instruments in Italy and Peru Writing Focus An Explanatory Report Project Extra Instrument Quiz
The Senet Game Emotional Well-being Learning from others	Traditional games in India and the U.K. Writing Focus Game Instructions Project Extra Board Game
The Best Friend Emotional Well-being Being a real friend	Helping animals in Indonesia and Costa Rica Writing Focus A Personal Narrative Project Extra Health and Safety Poster
The Cave Emotional Well-being Being brave	Outdoor activities in Norway and the U.S.A. Writing Focus A Story Project Extra Adventure Tour



Starter Unit Big Numbers!

1 Listen, point, and repeat. 001

1 meter

1 meter
40 centimeters!

2 centimeter

3 one hundred and one

4 two hundred

5 three hundred



200 kg



300 m

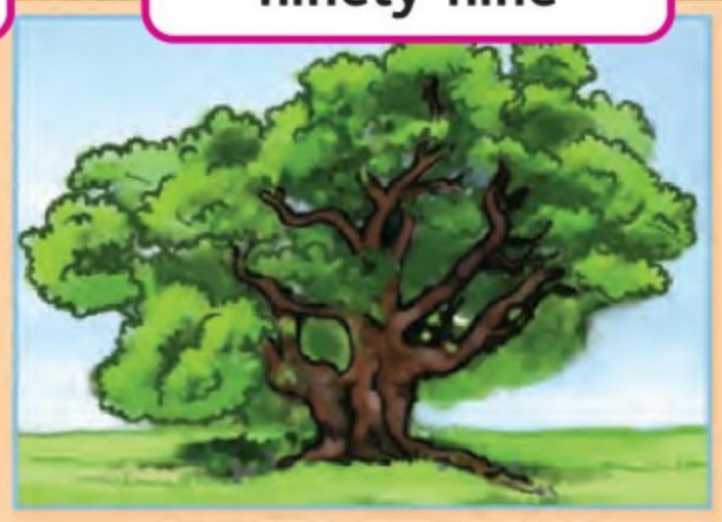
6 four hundred and seventy-five

7 nine hundred and ninety-nine

8 one thousand



475 kg



999 years old



1,000 kg



2 Read and write the number.

- 1 seven hundred 700
- 2 two hundred and three
- 3 five hundred and fifty-nine
- 4 six hundred and fifty-eight

3 Listen and circle the correct number. 🔊002

- | | |
|----------|---------|
| 1 a 80 | b 800 |
| 2 a 350 | b 450 |
| 3 a 100 | b 1,000 |
| 4 a 607 | b 670 |
| 5 a 410 | b 401 |
| 6 a 1 cm | b 1 m |



4 Listen and read. 🔊003

Jill: A horse is heavier than a cow, isn't it?

George: No, it's not. A cow is heavier.

Jill: But a horse is taller than a cow, isn't it?

George: Yes, it is. A horse is about 165 cm tall.
A cow is about 140 cm tall.

Animal Facts

	weight (kg)	height (cm)
cow	620	140
giraffe	1,000	525
horse	475	165
lion	170	115
tiger	200	110
zebra	315	150



5 Listen and repeat. 🔊004 Ask and answer.



A cow is heavier than a tiger, isn't it?

Yes, it is. A cow is 620 kg. A tiger is 200 kg.



1

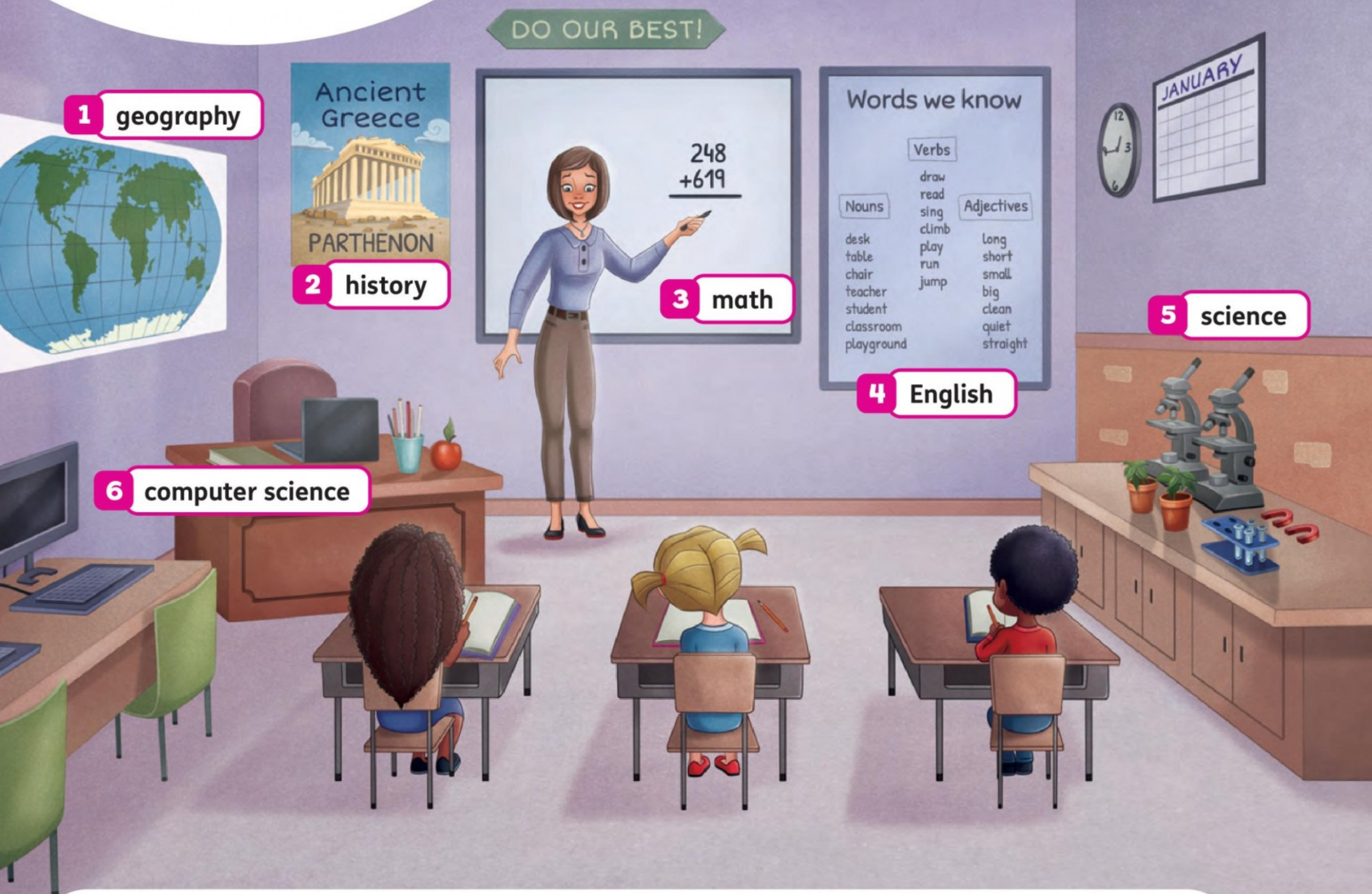
My Week at School



Lesson 1 Words

Let's talk about school subjects.

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🔊005
- 3 Listen and say. 🔊006



1 geography

Ancient Greece

2 history

DO OUR BEST!

$$\begin{array}{r} 248 \\ +619 \\ \hline \end{array}$$

3 math

Words we know

Verbs

draw
read
sing
climb
play
run
jump

Nouns

desk
table
chair
teacher
student
classroom
playground

Adjectives

long
short
small
big
clean
quiet
straight

4 English

5 science

6 computer science

4 Read and write the words.

In my class, Sally likes numbers. Her favorite subject is ¹ math. Jack wants to travel. His favorite subject is ² _____. Eric wants to learn about plants. He likes ³ _____. I love old things, so I like ⁴ _____.

5 Listen, point, and repeat. 🔊 007



1 music



2 health



3 P.E.



4 art

6 Read and write words from 5. Listen and check. 🔊 008

West School News: Say Hello to Our New Teachers!

Mrs. Chen is our new
1 health teacher.

I want students to learn about
good food for strong bodies.

Mr. Jensen is our new
2 _____ teacher.

Students draw, paint, and make
interesting things in my class.

Mrs. Harris is our new
3 _____ teacher.

We can sing together
in my class!

Miss Garcia is our new
4 _____ teacher.

In my class, students run,
jump, and even dance!

7 Listen and repeat. 🔊 009 Ask and answer.



Which subject do you like more, history or math?

I like math more.



Extra

Team
Up!

1

Favorite Subjects Bar Chart





1 Listen and read. 010

I painted a picture in art today. I got paint on my pants.

Then in P.E., we ran outside in the muddy field.

Where are you going?

I did my math and English homework. Now I'm going to wash my clothes!

Then I ate tomato soup for lunch. I got soup on my T-shirt.

Wow! Your sneakers and tracksuit got really dirty.

2 Read, listen, and learn. 011

Look!

Regular verbs:
paint → painted
Irregular verbs:
eat → ate



Simple Past Affirmative Statements

We use the simple past to talk about things that happened before now.

I **ainted** a picture in art class today.
Then I **ate** tomato soup for lunch.



3 Listen and circle the correct words. 012

It was a busy day at school today. First, we ¹ sang painted songs in music class. Next, we ² learned watched new words in English class. We then ³ played read about old castles in our history books. We ⁴ ate drank lunch, and then we ⁵ did played table tennis in P.E. After that, we ⁶ drew ran pictures in art class.



4 Listen and repeat. 013 Talk with a friend.



I sang a song in music class yesterday.

I made a bracelet in art class today.



5 Listen and read. 🎧 014

A Rainy Monday *By Sunita Malik*

Last Monday, it rained all day! In P.E., we didn't play soccer on the field. We played volleyball in the gym. For lunch, we didn't eat outside. We ate in the cafeteria. And in science class, we didn't go hiking in the forest. We stayed in the classroom and watched a documentary.



6 Read, listen, and learn. 🎧 015

Simple Past Negative Statements

We **didn't play** soccer on the field.
We **didn't go** hiking in the forest.



7 Complete the sentences.

~~paint – painted~~ watch – watched drink – drank have – had



- 1 She didn't paint an elephant in art class.
She painted a whale.
- 2 He didn't _____ lemonade after P.E.
He _____ water.
- 3 She didn't _____ geography after lunch.
She _____ computer science.
- 4 They didn't _____ a sports program in science class.
They _____ a documentary.

Extra

Team
Up!

2

Activity Log

