

OXFORD

# BUZZ

Student Book

4



**Helen Casey  
Kathleen Kampa & Charles Vilina**



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<b>Starter</b> <b>Let's Cook!</b> page 4	Cooking and measuring words ● <b>Functional Language</b> <i>How much ...?</i> <i>How many ...?</i>		
	<b>Lesson 1 Words</b>	<b>Lesson 2 Grammar</b>	<b>Lesson 3 Words and Grammar</b>
<b>1</b> <b>Healthy Living</b> page 6	Healthy habits <b>Functional Language</b> <i>I forget to ...</i> <i>I remember to ...</i>	<i>How often do you ...?</i> (with Expressions of Frequency) <i>How often ...?</i> (he / she / it)	Free time activities Adverbs of Frequency ( <i>always, often, sometimes, never</i> )
<b>2</b> <b>In the Kitchen</b> page 16	Food <b>Functional Language</b> <i>We need ...</i> <i>What else? We need ... , too.</i>	Count and Noncount Nouns (Affirmative) Count and Noncount Nouns (Questions and Negative)	Cooking (Verbs) Adverbs of Manner
<b>Review Units 1 and 2</b> pages 26–27			
<b>3</b> <b>Family Life</b> page 28	Chores <b>Functional Language</b> <i>How do you help at home?</i> <i>I have to ...</i>	Simple Past Regular Verbs (Affirmative) Simple Past Regular Verbs (Negative)	Party preparations <i>Had to</i>
<b>4</b> <b>Our History</b> page 38	Everyday things <b>Functional Language</b> <i>I think it's ... years old.</i> <i>Yes, I agree. / I'm not sure.</i>	Simple Past Irregular Verbs (Affirmative) Simple Past Irregular Verbs (Negative)	A Roman town Simple Past (Yes / No Questions)
<b>Review Units 3 and 4</b> pages 48–49			
<b>5</b> <b>School Life</b> page 50	Places in school <b>Functional Language</b> <i>It's over there. On the left / right / straight ahead.</i>	Object Pronouns ( <i>me, you, him, her, it</i> ) Object Pronouns ( <i>them, us</i> )	School rules <i>Must and must not</i>
<b>6</b> <b>Vacation Plans</b> page 60	Vacation activities <b>Functional Language</b> <i>Why don't we ...? I'd rather ....</i>	<i>Going to</i> for Future Plans ( <i>I / you</i> ) <i>Going to</i> for Future Plans ( <i>he / she / we / they</i> )	Things to pack <i>Going to</i> for Future Plans (Yes / No Questions)
<b>Review Units 5 and 6</b> pages 70–71			
<b>7</b> <b>The World of Animals</b> page 72	Animals <b>Functional Language</b> <i>What's a ... like?</i> <i>It has ...</i> <i>It can ...</i> <i>It's ...</i>	Comparative Adjectives Superlative Adjectives	Animal actions Comparative and Superlative Adverbs
<b>8</b> <b>Fun at Home</b> page 82	TV shows <b>Functional Language</b> <i>What's on TV?</i> <i>There's a good ... at ...</i>	Relative Pronoun Statements Relative Pronoun Questions	Activities at home Simple Present with Present Progressive
<b>Review Units 7 and 8</b> pages 92–93			
<b>My Buzz Record</b> page 94			





**Lesson 4   Story**

**Busy Ben**  
**Emotional Well-being**  
Dealing with stress

**A Giant Omelet**  
**Emotional Well-being**  
Learning from mistakes

**The Farmyard Party**  
**Emotional Well-being**  
Doing your part

**The Two Brothers**  
**Emotional Well-being**  
Learning to forgive

**The Friendship Chain**  
**Emotional Well-being**  
Being kind

**The Town Mouse and the Country Mouse**  
**Emotional Well-being**  
Embracing new opportunities

**The Mouse and the Lion**  
**Emotional Well-being**  
Helping others

**Family Night**  
**Emotional Well-being**  
Overcoming disappointment

**Lesson 5   Skills and Culture**

Exercise in Brazil and China  
**Project Extra** Healthy Living Game

Traditional food from Spain and Morocco  
**Project Extra** Recipe Book

Family festivals in the U.S.A. and Japan  
**Project Extra** Family Festivals Poster

History in Norway and Egypt  
**Project Extra** Museum Display

School transportation in Canada and Switzerland  
**Project Extra** Our Amazing School

Places to vacation in the U.K. and Ukraine  
**Project Extra** Class Trip Leaflet

Animals in Belize and Australia  
**Project Extra** Animal Game

Hobbies in Japan and Denmark  
**Project Extra** TV Show Poster







## Starter Unit Let's Cook!

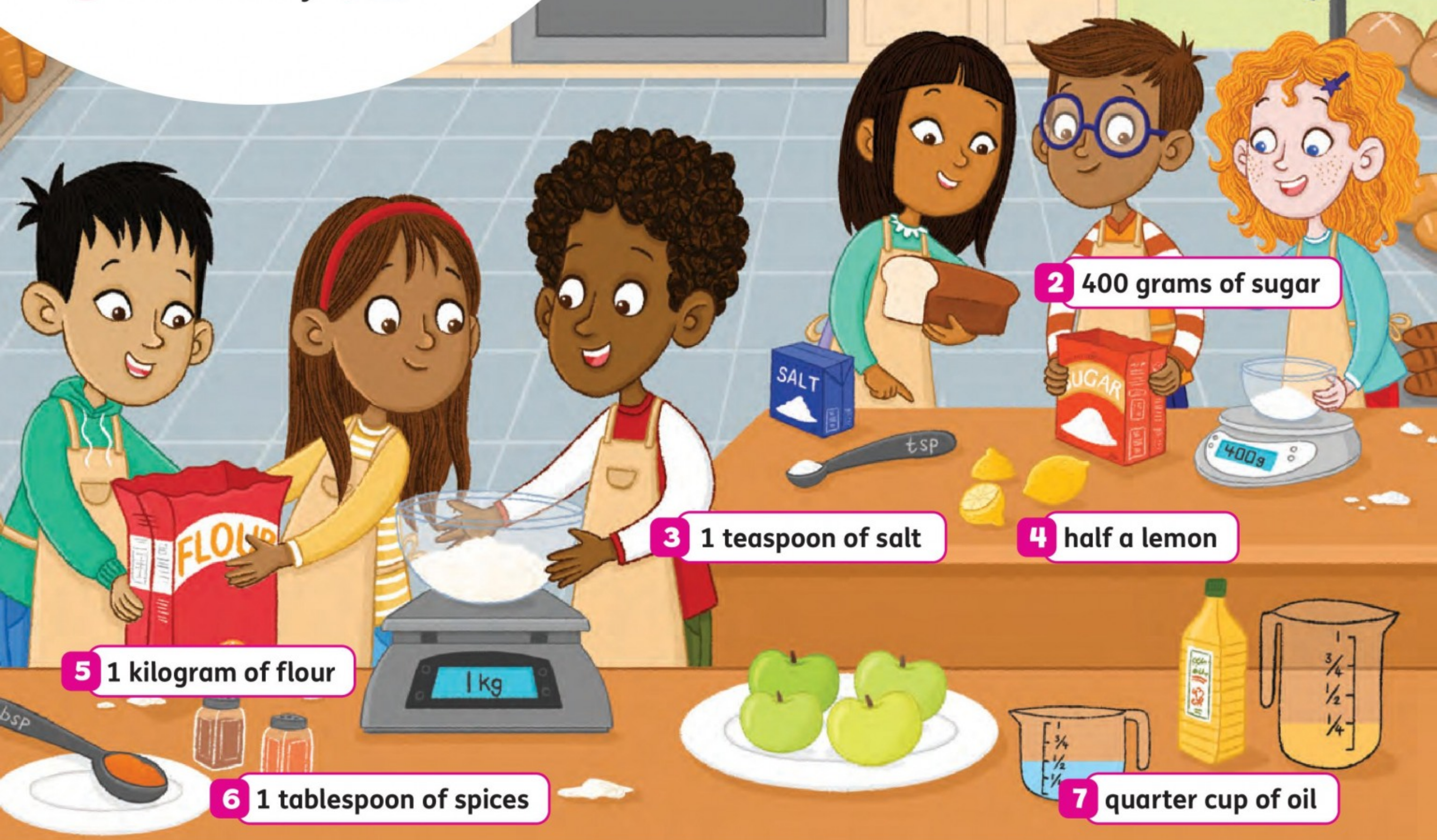
- 1 Look, share, and learn.
- 2 Listen, point, and repeat. 🗣️001
- 3 Listen and say. 🗣️002

### Grandma's Apple Cake

1 kg flour  
1 tsp. salt  
400g sugar  
 $\frac{1}{4}$  cup oil  
 $\frac{1}{2}$  lemon  
1 tbsp. spices  
4 apples  
Water



1 cake



- 4 Talk about the recipe. What do you need for Grandma's Apple Cake? Say.



We need one kilogram of flour.

We need one tablespoon of spices.





# Shopping with Dad

**Dad:** Lily, you have the shopping list for Grandma's Apple Cake. How much flour do we need?

**Lily:** We need one kilogram of flour.

**Dad:** How many apples do we need?

**Lily:** We need four apples ... and half a lemon!

**Dad:** OK. And how much oil do we need?

**Lily:** Let me see ...



**How much** flour do we need?  
One kilogram.  
**How many** apples do we need?  
Four apples.



How many apples do we need?

We need four apples.  
How much flour do we need?

We need one kilogram.





# 1

## Healthy Living

### Lesson 1 Words

Let's talk about staying healthy.

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🔊005
- 3 Listen and say. 🔊006



1 drink water



2 eat vegetables



3 eat fruit



4 play outside



5 exercise



6 go to bed early



8 wash your hands



7 go to the dentist

4 What do you do to stay healthy? Talk with your friend.

I go to bed early.

Me too. I go to bed at eight o'clock.




# 5 Look and write.


1  e a t  v e g e t a b l e s

2  


3  

4  

5  

6  

7  

8  

The secret message is ...

B



# 6 Read, listen, and repeat. 007

**I remember to** drink water.  
**I forget to** eat fruit for lunch.



# 7 Talk with your friend.



I forget to drink water at school.

Me too. But I remember to wash my hands.

Good job. That's healthy!



Extra

Team Up!

1

Be Healthy Reminders





Let's talk about how often we do things.



1 Listen and follow. 008

Oh! I'm tired.

I go to bed early **every night!**

Well ... I read in bed **every night.** So ...

Oh, Omar!

How often do you go to bed early?

But, Omar ... How often do you go to sleep early?

2 Read, listen, and learn. 009

How often do you eat vegetables?	I eat vegetables <b>every day.</b>
How often do you brush your hair?	I brush my hair <b>once a day.</b>
How often do you brush your teeth?	I brush my teeth <b>twice a day.</b>
How often do you wash your hands?	I wash my hands <b>five times a day.</b>

**Look!** We say *once* and *twice*, but we say **three four five** + times.

3 Listen and match. 010

five times a day  
four times a day  
three times a day  
twice a day  
once a day

☐ b  
☐  
☐  
☐  
☐

**Do it Every Day!** 5, 4, 3, 2, 1, Go!

a b c d e

4 Listen and repeat. 011 Ask and answer.



How often do you play outside?

I play outside three times a day.





5 Read, listen, and learn. 012



**How often does he** go to the dentist?  
He goes to the dentist **every year**.

**How often does she** exercise?  
She plays soccer **three times a week**.



**Look!** We can talk about how often we do things using every **day** **week** **month** **year**.

6 Look and check ✓ or cross ✗.

My Week: <b>Amy</b>		Sun	Mon	Tue	Wed	Thur	Fri	Sat
Get Up		09:00	07:00	07:00	07:00	07:00	07:00	09:00
Activity								
Snack								
Bedtime		08:00	08:00	08:00	08:00	08:00	09:30	09:30

1 Amy gets up early every day. ☒

2 She exercises four times a week. ☐

3 She eats fruit every day. ☐

4 She eats vegetables three times a week. ☐

5 She goes to bed early five times a week. ☐

6 She goes to bed late once a week. ☐

7 Listen and repeat. 013 Look at 6. Ask and answer.



How often does Amy get up early?

She gets up early every day.

How often does Amy go to bed late?

She goes to bed late twice a week.



Extra

Team Up!

2

Healthy Living Quiz

