

OXFORD

# BUZZZ

Student Book

3



**Tamzin Thompson**  
**Helen Casey**



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<b>Starter</b> <b>A New Year</b> page 4	Months of the Year ♦ When's your birthday? It's in .... My birthday is (March) (second). ♦ Ordinal Numbers
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	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
<b>1</b> <b>My Day</b> page 6	Daily routines <b>Functional Language</b> I do my homework in the morning / afternoon / evening. What about you?	What do you do in the morning / afternoon / evening? I .... I ... on Monday. I don't ... on Saturday.	Telling time When does he / she get up? He / She gets up at .... He / She doesn't get up at ....
<b>2</b> <b>My Talents</b> page 16	Skills <b>Functional Language</b> What can you do? I can ....	I like / don't like .... Do you like ...? Yes, I do. / No, I don't. He / She likes / doesn't like .... Does he / she like ...? Yes, he / she does. No, he / she doesn't.	Talents I'm good at ...ing .... Are you good at ...ing ...? Yes, I am. / No, I'm not.

#### Review Units 1 and 2 pages 26–27

<b>3</b> <b>My Home</b> page 28	Living room furniture <b>Functional Language</b> Where's the ...? In / On / Under the ....	There's a ... on the .... There are three / some ... on the .... There isn't a ... on the .... There aren't any ... on the ....	Kitchen things The ... is longer / shorter than the ....
<b>4</b> <b>Days Out</b> page 38	Fun places <b>Functional Language</b> I like .... So do I. But I prefer ....	I was at the ... on .... Where were you yesterday? I was at the ....	Weather What was the weather like? It was ....

#### Review Units 3 and 4 pages 48–49

<b>5</b> <b>Our Friends</b> page 50	Hair and faces <b>Functional Language</b> Me too. / Me neither.	What does (he) look like? (He) has .... have Questions and Answers (he / she / they)	Describing people Superlatives (Short Adjectives)
<b>6</b> <b>In the City</b> page 60	Places in the city <b>Functional Language</b> How do I get to ...? Take ....	Present Progressive (Questions and Answers) Present Progressive (Negative)	Things to do in the city Present Progressive (Questions)


#### Review Units 5 and 6 pages 70–71

<b>7</b> <b>Our Busy World</b> page 72	Jobs <b>Functional Language</b> Can you guess? I think .... I think you're right.	Wh- Questions (Simple Present) Simple Present (Negative)	Actions at work I want to be a .... Why? Because ....
<b>8</b> <b>Let's Explore!</b> page 82	Places in the country <b>Functional Language</b> Is there a ... nearby? It's next to ....	There was / There were (with some, any, a lot of) Simple Past (to be with Adjectives)	Adjectives Could you ...? I could / couldn't ....

#### Review Units 7 and 8 pages 92–93

<b>My Buzz Record</b> page 94
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Poster

Times  Seasons

Lesson 4 Story

Billy’s Day  
Emotional Well-being  
Being on time

Pika’s Talent  
Emotional Well-being  
Having confidence in your own ability

The Big Armchair  
Emotional Well-being  
Being sorry

Anton’s Days Out  
Emotional Well-being  
Being understanding

The Monkey and the Elephant  
Emotional Well-being  
Working as a team

Serena’s Good Idea  
Emotional Well-being  
Solving problems

Junko’s Dream  
Emotional Well-being  
Believing in yourself

The Giant’s Causeway  
Emotional Well-being  
Dealing with disappointment

Lesson 5 Skills and Culture

Family routines in the U.S.A. and Thailand  
Project Extra Zig-zag Book

Dances and celebrations in Romania and China  
Project Extra Talent Show Poster

Interesting homes in Finland and Tunisia  
Project Extra Dream House Design

Fun places in the U.A.E. and Canada  
Project Extra Vacation Poster

Clubs and teams in Australia and Mexico  
Project Extra Class Puzzle

Capital cities of the U.K. and Singapore  
Project Extra City Tour Leaflet

Exciting jobs in Tanzania and Malaysia  
Project Extra Jobs Poster

Places to visit in Vietnam and Portugal  
Project Extra Explorer’s Map



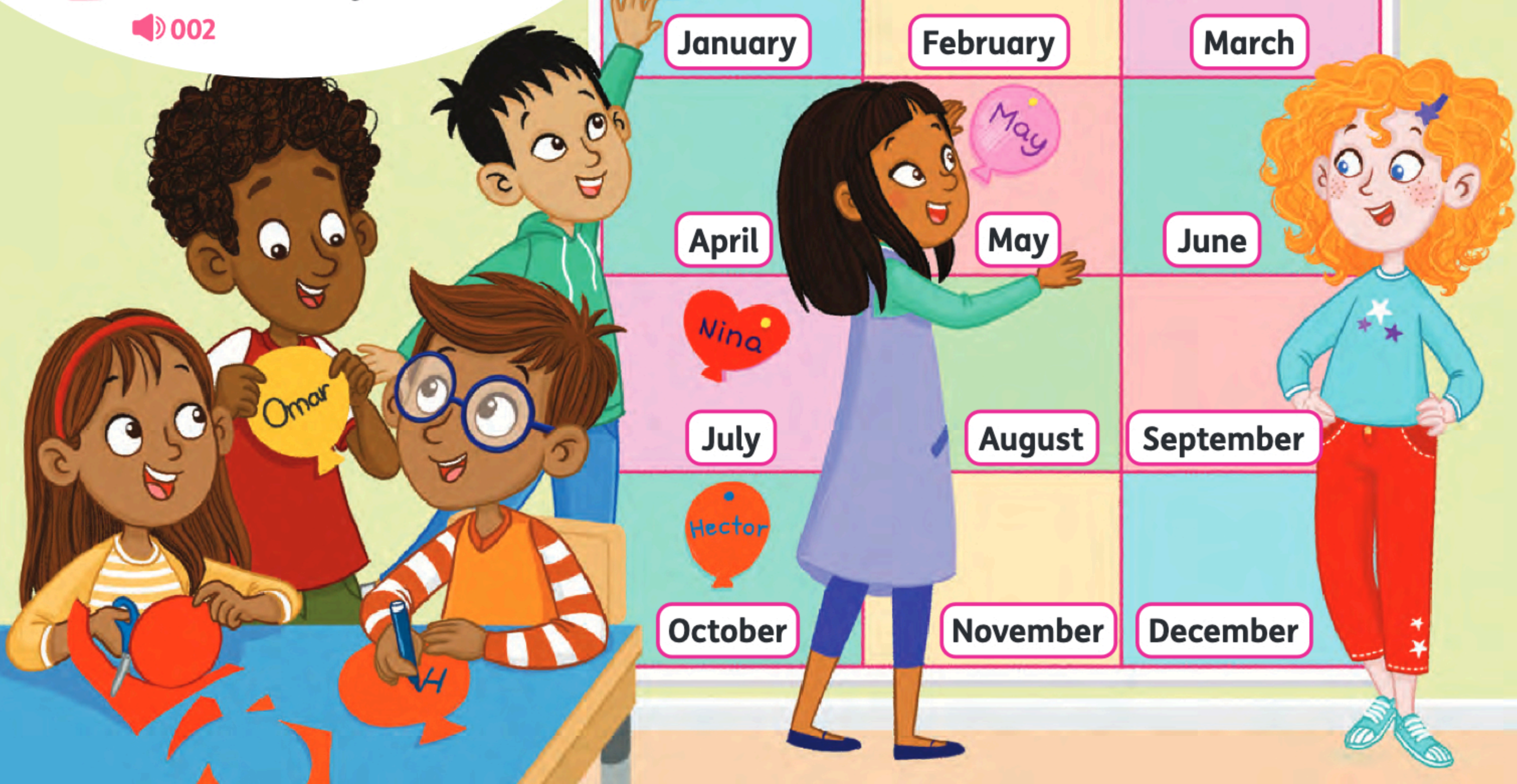


## Starter Unit

# A New Year

1 Listen, point, and repeat. 🎧 001

2 Listen and say the chant. 🎧 002



3 Listen and repeat. 🎧 003



When's your birthday, Nina?

It's in July.



When's your birthday, Hector?

It's in October.





- 4 Listen and follow. 🎧 004 When's Emma's birthday?



MARCH		
1st first	11th eleventh	21st twenty-first
☆ Jake ☆ 2nd second	12th twelfth	22nd twenty-second
3rd third	13th thirteenth	23rd twenty-third
4th fourth	14th fourteenth	24th twenty-fourth
5th fifth	Emma 15th fifteenth	25th twenty-fifth
6th sixth	16th sixteenth	26th twenty-sixth
7th seventh	17th seventeenth	☆ Maria ☆ 27th twenty-seventh
8th eighth	18th eighteenth	28th twenty-eighth
9th ninth	19th nineteenth	29th twenty-ninth
10th tenth	20th twentieth	30th thirtieth
		31st thirty-first

- 5 Listen and say the chant. 🎧 005

- 6 Listen and repeat. 🎧 006



My birthday is March second.

My birthday is March twenty-seventh.



- 7 Ask and answer.



When's your birthday?

My birthday is ...





# 1

## My Day



Let's talk about daily routines.

### Lesson 1 Words

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🔊 007
- 3 Say the chant. 🔊 008

1 take a shower



2 go to bed



3 get up



4 brush my teeth

5 get dressed

6 do my homework



7 brush my hair



4 Play the *Memory* game.

What's number 3?

Get up!

8 go to school





## 5 Look, read, and match.

1 do my homework

c

2 get dressed

3 go to bed

4 brush my hair

5 get up

6 take a shower

7 brush my teeth

8 go to school



## 6 Look, listen, and repeat. 🔊 009



in the morning



in the afternoon



in the evening



## 7 Listen and repeat. 🔊 010 Ask and answer.



I do my homework in the afternoon.  
What about you?

I do my homework in the evening.



Extra

Team  
Up!

1

Daily Routines Chart





# 1

## Lesson 2 Grammar

Let's ask about daily routines.



1 Listen and follow. 011

What do you do in the afternoon?

I do my homework.

What do you do in the morning?

I go to school! Let's go!

But it's Saturday, Nina!

Oh! I don't go to school on Saturday!

2 Look, listen, and learn. 012



What do you do

in the morning?  
in the afternoon?  
in the evening?

I do my homework.

3 Listen and check ✓. 013

	1	2	3	4	5
Morning	✓				
Afternoon					
Evening					

4 Listen and repeat. 014 Ask and answer.




What do you do in the morning?

I have breakfast.






5 Look, listen, and learn. 🔊 015



**Monday**







I **go** to school on Monday.

I **don't go** to school on Saturday.




**Saturday**

6 Look, read, and circle.

Jack's Activity Chart!			
<b>Friday</b>			
<b>Saturday</b>			

I'm Jack!



- 1 I brush don't brush my teeth on Friday.
- 2 I go don't go to school on Saturday.
- 3 I take don't take a shower on Saturday.
- 4 I do don't do my homework on Friday.

7 Listen and repeat. 🔊 016 Ask and answer.



What do you do on Saturday?

I don't go to school. I go to the park.



Extra

**Team  
Up!**

**2**

Star Chart

