

OXFORD

BUZZ

Student Book

2



Cheryl Palin
Tamzin Thompson

BUZZ

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Cheryl Palin and Tamzin Thompson

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Starter
Hello Again!
page 4

Hello, ...! How are you? I'm fine, thanks. ● Days of the Week What day is it? It's
● Numbers 11-100

Lesson 1 Words

Lesson 2 Grammar

Lesson 3 Words and Grammar

1
At Home
page 6

Places at home
Functional language
Where's the ...?
It's upstairs / downstairs.

Is he / she in the ...?
Yes, he / she is. /
No, he / she isn't.

Furniture and home
Where's ...?
It's in / on / under

2
At the Farm
page 16

Farm animals
Functional Language
Do you like ...?
Yes, I do. / No, I don't.

Are they ...?
Yes, they are. / No, they aren't.

Adjectives
It's a / They're
(adjective + noun).

Review Units 1 and 2 page 26

3
Time for School
page 28

School things
Functional Language
Can I use your ...?
Sure! Here you go.

Do you have a ...?
Yes, I do. / No, I don't.
Does he / she have ...?
Yes, he / she does. /
No, he / she doesn't.

Sports equipment
We have our
They have their

4
Mealtime
page 38

Food
Functional Language
I'd like some ... for breakfast /
lunch / dinner.

I have ... for breakfast.
Do you have ... for breakfast?
Yes, I do. / No, I don't.
He / She has ... for lunch.
Does he / she have ... for lunch?
Yes, he / she does. / No, he / she doesn't.

Vegetables
Do you like ...?
Yes, I do. / No, I don't.
Does he / she like ...?
Yes, he / she does. /
No, he / she doesn't.

Review Units 3 and 4 page 48

5
Wild Animals
page 50

Wild animals
Functional Language
Can it ...?
Yes, it can. / No, it can't.

... live on land / in water.
... don't live on land / in water.
Do ... live on land / in water?
Yes, they do. / No, they don't.

Animal foods
What do ... eat?
They eat They don't eat

6
My Favorite Things
page 60

Possessions
Functional Language
Is this Sam's ...?
No, it isn't. It's Eva's

Whose ... is it?
It's mine / yours / his / hers.
Whose ... is it?
It's ours / yours / theirs.

Clothes
What are you wearing?
I'm wearing a I'm wearing

Review Units 5 and 6 page 70

7
Around Town
page 72

Places in town
Functional Language
Let's go to the
OK. Let's go!

Is there a ... on your street?
Yes, there is. / No, there isn't.
Are there any ... in your town?
Yes, there are. / No, there aren't.

Transportation
Where's the ...?
It's in front of / next to / behind /
between the

8
On the Weekend
page 82

Sports and games
Functional Language
What games do you like?
I like ... and

What's he / she doing?
He's / She's playing
What are they doing?
They're playing

Free time activities
Is he / she ...ing ...?
Yes, he / she is. / No, he / she isn't.

Review Units 7 and 8 page 92

My Buzz Record page 94



| Lesson 4 Story | Lesson 5 Skills and Culture |
|--|---|
| Albie’s Surprise Emotional Well-being Managing worry | Homes in Spain and the Netherlands Project Extra Model Room |
| Henrietta Emotional Well-being Being proud of yourself | Farms in Mexico and Indonesia Project Extra Country Poster |

| | |
|--|---|
| The Big Game Emotional Well-being Taking part is more important than winning | Art classes in France and Morocco Project Extra Dream School Bag |
| The Wolf’s Breakfast Emotional Well-being Dealing with difficult situations | School lunches in the U.K. and South Korea Project Extra Favorite Foods Collage |

| | |
|--|--|
| The Tiger and the Turtle Emotional Well-being Being determined | Wild animals in Australia and India Project Extra Animal Quiz |
| The Prince’s Toys Emotional Well-being Learning what makes you happy | Favorite things in Italy and the U.K. Project Extra Time Capsule |

| | |
|--|--|
| The Red Kite Emotional Well-being Dealing with frustration | Transportation in Hungary and Brazil Project Extra Town Map |
| Walter Wants to Play Emotional Well-being Being kind to others | Favorite games in Poland and South Africa Project Extra Free Time Poster |



4 Listen and follow. 🔊 005 Then ask and answer.



What day is it?



It's Thursday.

5 Listen, point, and repeat. 🔊 006

6 What's missing? Listen and say. 🔊 007

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

25

twenty-five

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

7 Listen and circle the correct numbers. 🔊 008

1

16

17

2

18

80

3

40

50

4

13

30

5

12

20

1

At Home



Lesson 1 Words

Let's talk about places at home.

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🔊 009
- 3 Say the chant. 🔊 010



- 4 Play the *Numbers* game.

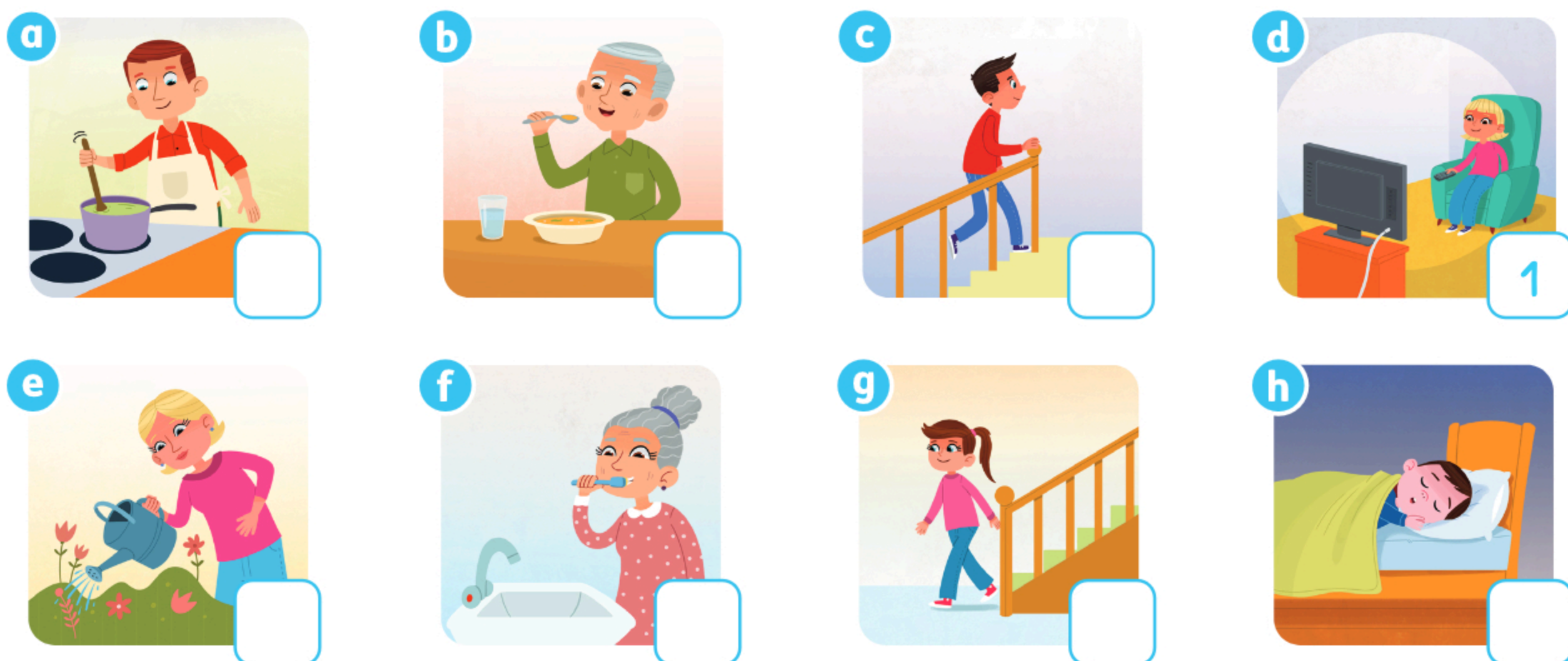
Upstairs!

It's number two.

5 Look, listen, and repeat. 🔊 011



6 Listen and number. 🔊 012



7 Look at page 6. Ask and answer.



Where's the bedroom?

It's upstairs.



Extra

Team
Up!

1

House Design



1

Lesson 2 Grammar

Let's ask where someone is.



1 Listen and follow. 013



2 Look, listen, and learn. 014



3 Listen and check the correct picture. 015

| | | |
|--|---|--|
| <p>1</p>   <p><input type="checkbox"/> <input checked="" type="checkbox"/></p> <p>Mayumi</p> | <p>2</p>   <p><input type="checkbox"/> <input type="checkbox"/></p> <p>Haruto</p> | <p>3</p>   <p><input type="checkbox"/> <input type="checkbox"/></p> <p>Dad</p> |
| <p>4</p>   <p><input type="checkbox"/> <input type="checkbox"/></p> <p>Mom</p> | <p>5</p>   <p><input type="checkbox"/> <input type="checkbox"/></p> <p>Grandpa</p> | <p>6</p>   <p><input type="checkbox"/> <input type="checkbox"/></p> <p>Grandma</p> |