



Dieme Anyelswo

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Lost in the City Emotional Well-being Solving problems	National parks in the U.S.A. and South Africa	Writing Focus An opinion essay Project Make and play a travel game
The Storeroom of Artists Emotional Well-being Understanding your feelings	Art in Australia and the U.K.	Writing Focus A presentation Project Make a brochure for an art exhibit
The Talent Show Emotional Well-being Overcoming fear	Popular music in Türkiye and Peru	Writing Focus A personal account for a blog Project Make a fact file and poster for your band
My Neighbor's Garden Emotional Well-being Taking responsibility	Inventions in the Netherlands and Portugal	Writing Focus An opinion essay Project Plan and present a science experiment
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Priya's Sailing Adventure Emotional Well-being Learning from mistakes	Amazing scenery in Switzerland and the U.S.A.	Writing Focus A travel brochure Project Make a quiz about your country
Saving an Animal Sanctuary Emotional Well-being Setting and meeting goals	Animals in Thailand and Botswana	Writing Focus A report Project Make a brochure about an animal sanctuary
The Costume Makers Emotional Well-being Working as a team	Celebrations in the U.K. and Greece	Writing Focus A review of an event Project Give a presentation about family festivals





2 Where do you find the items? Listen and write. • 002

Bathroom and kitchen	1 soap	2	. 3
Bathroom	4	55	
Kitchen	6	7	8

3 Listen and read. ● 003 What did they make for Mom?

We had a surprise party for Mom today!

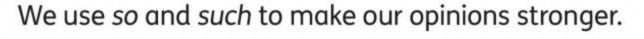
Mom was at work in the morning, so we had to clean up so quickly to get the house ready. We put away things in the drawers. Then, we decorated the house. It looked so pretty! After that, we made such a big cake! It had whipped cream and fruit on it. We put it in the fridge because it was such a hot day. When Mom came home, we shouted, "Surprise!" I gave her flowers and she said they were so beautiful. It was such a great party!





♣ Listen and read. ♠ 004

So and such



We use so with an adjective or adverb.

It was **so pretty**.

We had to clean up so quickly.

We use such with an adjective + noun.

We made such a big cake.

It was **such a hot day**.



Look! We can use *that* to give a result:

It was such a cold day **that** we stayed indoors.

We were so tired after we cleaned up **that** we sat on the sofa.

- Sircle the correct words. Then listen and check. 1005
 - 1 Don't touch the kettle. It's so/ such hot that it will burn you!
 - 2 You use such / so a nice shampoo. It smells like flowers!
 - 3 The plates were such / so dirty that we put them in the sink and washed them.
 - 4 They are so / such big drawers that you can put a lot of things in them.
- 6 Look at the picture in 1. Describe and guess.







- Listen, point, and repeat. 1008
- Read and write the words. Listen and check. 1009



Jobs in My Family

New posts



My name's Grace. My family members have such amazing jobs!

My mom makes children's movies! She's a <u>director</u>. Sometimes I go with her to work. It's fun to watch the actors.

My dad designs and builds bridges. He's an

_____. He works in big cities all over the world.

My uncle works in a hotel. He's a _____. He helps people and gives them information.

My Aunt Sara lives next to the ocean in Greece. She's a _____. She takes people scuba diving in the ocean to look at sea animals. I think that sounds fun!









receptionist

- Read again and complete.
 - 1 An <u>engineer</u> designs bridges and tunnels.
 - 2 A _____ works with actors.
 - _____ helps people in a hotel.
 - 4 A _____ works in the ocean.
- Listen and repeat. 1010 Then make a new dialogue and practice.



What do you want to be when you're older?

I want to be a programmer.

Why do you want to be a programmer?

director diver mechanic

movies the ocean cars

Because I love computer science!



Team Up!

Make and play Guess the Job!



Lesson 2 Grammar

Let's talk and ask about plans, decisions, and offers for the future.



Listen and read. 1011 What jobs are the children making their projects about?







2 Listen and read. 1012

Statements with be going to and will

We use be going to for plans we have already made for the future. I'm going to make my project about a famous diver.

We use will for decisions and offers we make at the time of speaking. I'll help you.



Look! We can use I think before a decision with will. For negative decisions, we use I don't think I'll ...

Write P (plan), D (decision), or O (offer).

1 My older sister is going to work for a lawyer this summer.

2 My hair is too long. I think I'll visit a hairstylist this weekend.

3 A: "I need new glasses." **B:** "I'll take you to see the optician."

4 We aren't going to watch a movie at home tonight. We're going to go to the movie theater.

5 I don't think I'll be a programmer in the future.

Circle the correct words.

1 Our class is going to / will make a poster about different jobs.

2 Yusuf is going to / will speak to a director because he's interested in what they do.

3 A: "Oh, no! Our car isn't working." B: "It's OK. I 'm going to / 'll call my friend. She's a mechanic."

4 I think I'll / 'm going to go to the park because it just stopped raining!

5 Talk about your weekend plans with a partner.



I'm going to play tennis.

I'm going to go to the library.



6 Listen and read. ■ 013 What is the documentary about?



Are you going to study tonight?



I didn't know it was on TV. Yes, I think I will. It sounds interesting! What are you going to do this weekend?



What will you do if it rains?

No, I'm not. I'm going to watch a documentary about the new hotel in Dubai. It needed 20 engineers to build it! Now 100 chefs, 40 receptionists, and six hairstylists work there! Are you going to watch it, too?



I'm going to meet my sister. She's studying to be a programmer. She's working very hard, so we're going to meet her for a picnic in the park.





I don't know!

Look! We can also use will to ask

someone to do something:

7 Listen and read. 1014



Questions with be going to and will

We can ask Yes / No and Wh- questions about the future. We use be going to to ask about plans. We use will for decisions and offers. Are you going to watch the documentary?



Even Book at 6 again. Circle the questions with be going to and will.

What will you do if it rains?

- Match.
 - 1 Are Ben and Ana going to clean the kitchen today?
 - 2 Will you come with me?
 - 3 Are you going to be a lawyer when you grow up?
 - 4 Is Evie going to learn to dive when she's older?

- a Yes, she is.
- **b** No, I'm not.
- c No, I won't.
- **d** Yes, they are.

- 10 Write questions with be going to or will.
 - 1 (Claire / be / an engineer?)
 Is Claire going to be an engineer?
 - 2 (we / watch / that movie / at 5:30 p.m.?)
 - 3 (you / help / me / carry / these books?)
 - 4 (what / we / do / if / it / snow?)





Lesson 3 Words and Grammar

Let's talk about places of work.



Listen and read. 1015 Who is going to work with a hairstylist?

Our school project sounds fun, doesn't it? It will be interesting to learn about different jobs. Who are you working with?

Ryan: I'm working with my mom and dad.

Aiko: Great! Where are you going?

I'm helping at my dad's new hair salon first. It opens in July. Then,

I'm going to my mom's laboratory to find out what scientists do.

That sounds exciting! I'm working with my aunt and uncle. First,

I'm working in a studio, then I'm going to a newsroom.



Listen, point, and repeat. 1016

















Read the job and write the place of work. Then listen and check. ©017

- 1 hairstylist
- hair salon
- 2 salesperson
- newscaster

4 optician

- 5 director

 - 6 scientist
 - engineer
 - lawyer

Describe and guess.



People make things here.

Yes, it is!

Is it a factory?



Future with Present Progressive and Simple Present

We can talk about the future using the present progressive and the simple present. We use the present progressive for future plans that we've already decided to do. We use the simple present for things that will happen at a fixed time.

I'm helping at my dad's new hair salon. It opens in July.

Look! We often use the simple present to talk about events on a schedule, such as what time a train or bus leaves.



6	Complete with	the present	progressive	or simple	present
	Compresso min		p 9	o. op.	P. 000

1 This department store <u>closes</u> (close) at 6	6 p.m.	m.
---	--------	----

- 2 The new clinic _____ (open) next week.
- 3 Beth _____ (read) the news in the newsroom tonight.
- 4 It _____ (be) Jack's birthday on Monday.
- **5** _____ they ____ (go) to the hair salon next weekend?

Write present progressive or simple present sentences about the future. Then match.

- 1 (he / work / in the factory / tonight)
 - He's working in the factory tonight.
- (the receptionist / finish work / at 11 p.m.)
- (the department store / open / at 10 a.m.)
- (a mechanic / repair / our car / tomorrow)









Listen and read. Then sing. 1019-020

♪ □ Places of Work **♪ □**

We all work in different places! Everyone has a job to do. We all work in different places! We're all so busy. Yes, it's true. I'm talking to people in the courtroom tomorrow. making toys in the factory

Working hard, working hard.

My new salon opens next week.

clinic

A lot of things to do!







Ask and answer What are you doing on the weekend?





- Look at the pictures. Where do the children see the dog?
- Listen and read. 1021 What does Amy want to be?

The Case of the Missing Dog

"Look at this, Sam and Millie!" said Amy.
It was a poster for a movie competition on Friday.
"I'm going to make a movie. I really want to be a movie director!"

"Cool," said Sam.

"Will you and Millie act in my movie?" asked Amy. "I'll take you out for pizza!"

"OK! We'll do it," said Sam and Millie.





2 That afternoon, Amy started making her movie downtown.

"Sam: you're the lawyer in the movie. Millie: you're the engineer. You're both in the courtroom and you're going to talk about the case," she said.

While Amy was filming, she saw a small dog tied to a lamp post outside a hair salon. A man wearing a black jacket was telling the dog to be quiet, but the dog was barking. "I wonder what that man is doing," thought Amy.

The next day, Amy and her friends were walking to school when they saw a poster about a missing dog.

Amy looked at the poster. She thought she knew the dog, but she couldn't remember how.





4 At school, Amy was looking at her movie when she saw something strange.
"There's a dog in my movie," she thought. Suddenly, she realized it was the missing dog from the poster! "Look! That man is taking the dog! I thought something was wrong when I saw him. I have to tell the police!"

Amy went to the police station and showed them her movie. The police found the man and the dog later that day.

On Friday, it was the movie competition. But Amy's movie didn't win. "Sorry, Amy," said Sam and Millie.

"That's OK," said Amy. "My movie didn't win, but it did help to solve a crime!"

Complete for you.

- 1 I don't like / like / love the story.
- 2 I think the story is interesting / unusual / exciting / fun.
- **3** My favorite part of the story is when ______.

Read again. Number the sentences in order.

- a Amy and her friends see a missing dog poster.
- Amy starts making her movie with Sam and Millie.
- Amy sees a poster for a competition.
- A man steals a dog downtown.
- **e** Amy goes to the police station.
- Amy watches her movie on her laptop.





strange







MISSING!

Have you seen charlie?

Read and match.

- 1 The movie competition
- 2 The dog is outside a
- Amy sees the man
- 4 Amy's movie helped to

- a hair salon.
- **b** who took the dog.
- c solve a crime.
- **d** is on Friday.

Think, Feel, Grow

- 1 What did Amy think when she saw the man with the dog?
- Why is it important to trust your instincts?
- **3** What can you learn from the story?







Read the story at home.

