

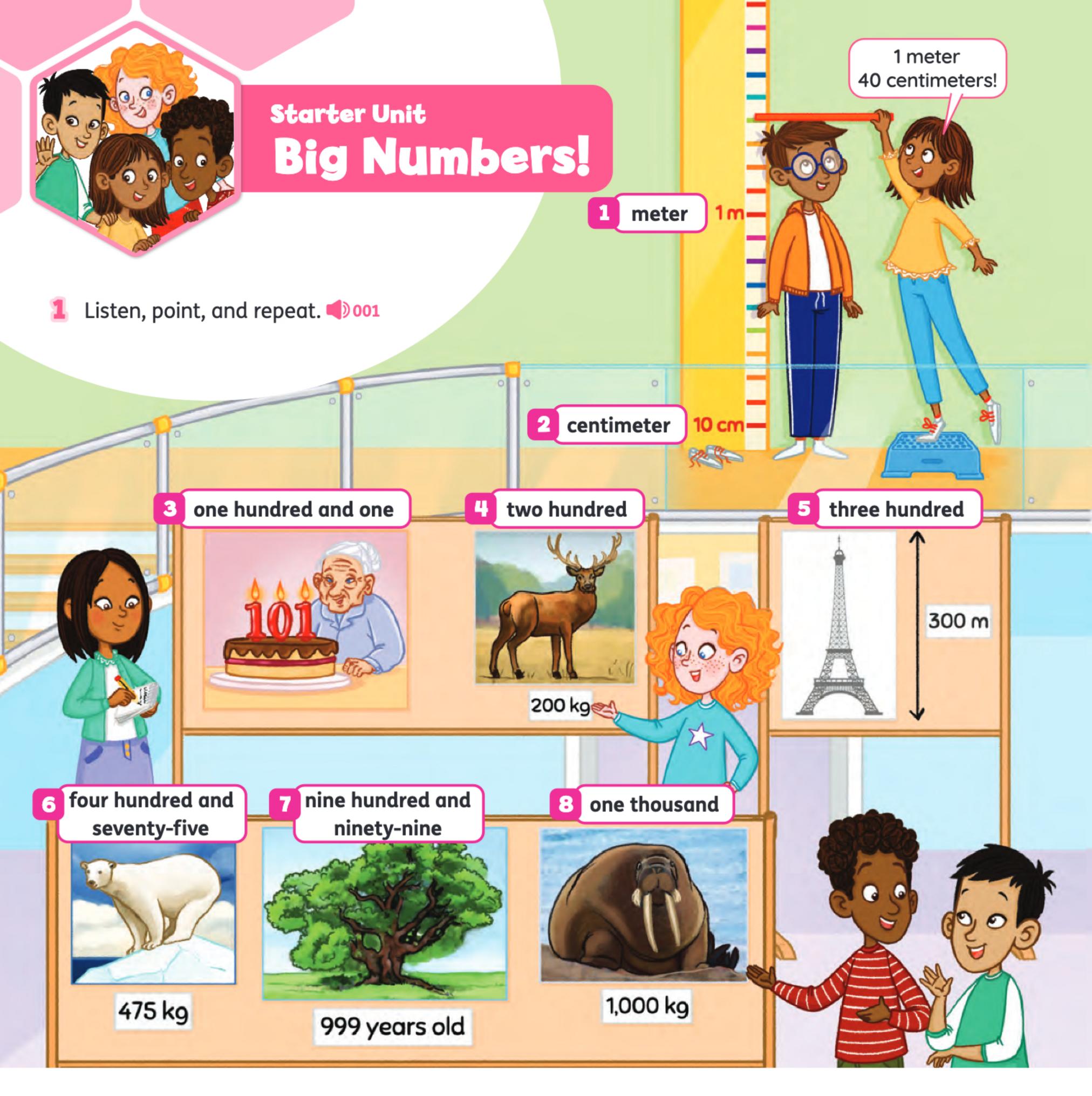


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Big Numbers! page 4	Numbers (101–1,000) and measuring words • Question Tags						
	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar				
1 Travel in the City page 6	Places in a city Functional Language Can you tell me how to get, please?	Present Perfect Statements with <i>for</i> Present Perfect Statements with <i>since</i>	Travel Present Perfect Statements and Questions with ever / never				
The Seasons page 18	Seasonal activities Functional Language It's too / It isn't enough.	Be going to for Plans Will and be going to for Predictions	Weather Comparisons with (not) as as				
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4 A Trip to the Theater page 44	The theater Functional Language What was / were the like? It was / They were	Past Progressive Statements and Questions Past Progressive with Simple Past	Verbs Simple Past Statements with ago				
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6 Let's Connect page 70	Using technology Functional Language How often do you use a? I use one What do you use it for? I use it to	Zero Conditional Affirmative Statements Zero Conditional Negative Statements	Technology Simple Past Passive Statements				
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Solution Life in the Past page 110	Life in the past Functional Language What's this? It's a from It's made of	Used to Statements Used to Questions and Answers	Life events Verb Patterns				
10 Helping Our Community page 122	Adjectives Functional Language How are you today? I'm extremely / really / pretty	Reported Speech Statements 1 Reported Speech Statements 2	Helping at a community event Present Progressive for Future Plans				
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Lesson 4 Story	Lesson 5 Skills and Culture	Lesson 6 Writing Focus, Project, and Review
The Tickets Emotional Well-being Helping others	Life in the country and the city in the U.K. and Thailand	Writing Focus An interview Project Make and play the Travel Through the City board game
The Three Brothers Emotional Well-being Making an effort	Weather and the seasons in Vietnam and Norway	Writing Focus A travel blog Project Make a seasonal activities guide
The Repair Store Emotional Well-being Being confident	Where energy comes from in Germany and Chile	Writing Focus A persuasive report Project Make a poster about the four Rs
A Star on Stage Emotional Well-being Dealing with anxiety	Famous theaters in Australia and Italy	Writing Focus A review of a show Project Act out a play
The Cooking Competition Emotional Well-being Winning and losing	Bread in France and India	Writing Focus A recipe Project Make a menu for a restaurant and act out a role-play
The Intelligent Fridge Emotional Well-being Focusing on what is important	Technology for hobbies in the U.S.A. and Cameroon	Writing Focus An opinion essay Project Present four technology items
The Rescue Emotional Well-being Dealing with challenges	Volcanoes and hiking in New Zealand and Japan	Writing Focus A story Project Make an information leaflet about a place in the country
The Pink Planet Emotional Well-being Being curious	The night sky in South Africa and the U.A.E.	Writing Focus A news report Project Make a space display
Queen of the Air Emotional Well-being Being brave	Homes in the past in Türkiye and Egypt	Writing Focus A biography Project Make a quiz about life in the past
The Block Party Emotional Well-being Caring for others	Volunteering in the U.K. and Mexico	Writing Focus A personal narrative Project Plan an event for your community



2 Listen and circle. 10002 Then write.

three hundred and fifty six hundred and seven one thousand one meter four hundred and one eight hundred

1	80 / 800	<u>eight hundred</u>	4	607 / 670	
2	350 / 450		5	410 / 401	
3	100 / 1 000		6	1 cm / 1 m	

2 Listen and read. 10003 Is George taller than his sister?

Aunt Jill: How tall are you, George?

George: I'm 1 meter 38 centimeters tall.

Aunt Jill: You're taller than your sister, aren't you?

George: Yes, I'm two centimeters taller than her.

Aunt Jill: You both play basketball, don't you?

George: Yes, and we're good at it!

Aunt Jill: Well, I was on my school basketball team

35 years ago. Let's play!



Listen and read. 1004

Look! If the first part of the sentence is **positive**, the question tag is **negative**. If the first part of the sentence is **negative**, the question tag is **positive**.

Question Tags

We add a question tag to a statement to check that somebody agrees with what we're saying.

Question Tags with be	Question Tags with do
You're taller than your sister, aren't you?	You play basketball, don't you?
Math isn't your favorite subject, is it?	He doesn't go horseback riding, does he?



5 Complete. Then listen and check. 1005

do they? doesn't it? <u>are you?</u> isn't it? is she?

- 1 You aren't 1 meter 50 centimeters tall, <u>are you?</u>
- 2 A baby elephant weighs 100 kilograms, _____
- **3** She isn't 101 years old, _____
- **4** Butterflies don't weigh 50 grams, _____
- 5 Angel Falls waterfall is about 1,000 meters tall, _____
- What do you know about your partner? Ask and answer.





You're shorter than James, aren't you?

Yes, that's right. You don't play tennis, do you?





- 5 Listen, point, and repeat. 008
- 6 Read and write the words. Listen and check. 009

My Trip to School

My name's Mariam, and I live in a small city in the U.K. I love my trip to school because I go by bike!

First, I go across a <u>crosswalk</u> that is near my house. There are black and white lines on the ground here. Then, I have to stop and wait until the has a red light and the cars stop. Then I can go across the road. Finally, I turn left at the bus stop, and I go over a bridge.

There are a lot of cars and buses on the ______, so I ride my bike on the ______. It's safe there, and I can go really fast!







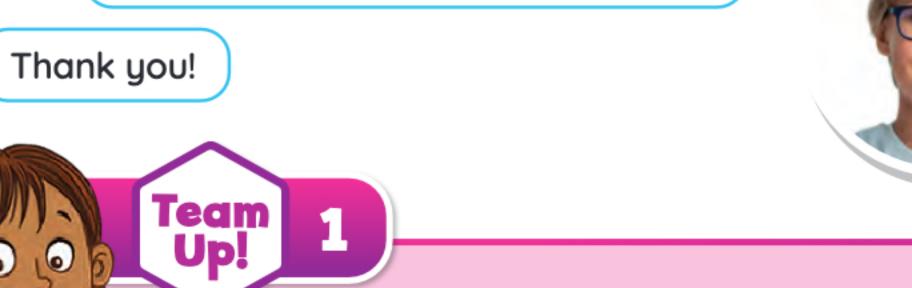


- Read again and write.
 - 1 It is red, yellow, and green lights.
 - 2 It has black and white lines.
 - 3 You can ride a bike but you can't drive a car here.
 - 4 You can ride a bike, drive a car, or travel on a bus here.
- Listen and repeat. 1010 Then make a new dialogue and practice.

Can you tell me how to get downtown, please?



Yes, of course. Turn right at the traffic light. Then go straight ahead.





traffic light

airport crosswalk gas station bike path

turn left turn right go straight ahead

Lesson 2 Grammar

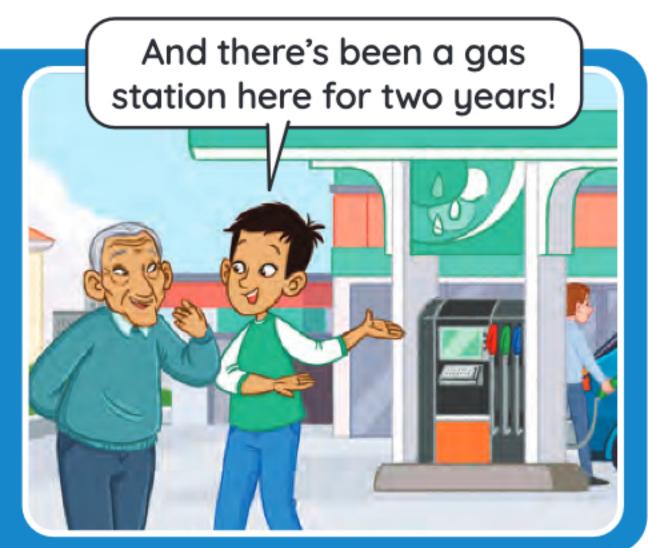
Let's talk about the history of places.



Listen and read. 1011 How many types of stations are there in Tang's town?







2 Listen and read. 1012



've = have



Present Perfect Statements with for

We use the present perfect for actions that started in the past and continue in the present. Use *for* to say how long ago the action started. There's been a train station in our town **for** 150 years.

I've lived in this city for two months.



3 Listen to the tour guide in Marrakesh and complete. 1013 430 13 950 25 6













- 1 There have been market stands here for about <u>150</u> years.
- 2 There's been a palace here for about _____ years.
- **3** The museum has been here for about _____ years.
- **4** The train station has been open for about _____ years.
- **5** I've lived near this tea shop for ____ months.





There have been market stands in Marrakesh for about 25 years.

False! There have been market stands for about 950 years.



■ Listen and read. ● 014 What animals were at the station in the past?

Atocha Station, Madrid, Spain

Atocha station is the biggest train station in Madrid. You can take a high-speed train from here to the beach or even to France! There's been a train station here since 1851.

There's been a tropical garden in the old station since 1992. There are 7,000 plants, 15 platforms, and there are many stores and restaurants in the station, too. In the past, there was a pool with a lot of sea turtles!



6 Listen and read. ● 015



Present Perfect Statements with since

We use the present perfect for actions that started in the past and continue in the present. Use *since* to say the time when the action started.

There's been a tropical garden in the old station since 1992. There haven't been any sea turtles in the station since 2018.

Circle the correct words.

I've worked at Atocha station ¹ **for** / **since** 15 years. I've worked there ² **for** / **since** I was 18 years old! My first job was in the ticket office. Then I became a train driver. I've driven trains ³ **for** / **since** 2011. I've been a train driver ⁴ **for** / **since** more than 10 years. After I finish work, I go home ... by train!



- Write sentences. Use for or since.
 - 1 (I / live / next to the airport / eight years)
 I've lived next to the airport for eight years.
 - 2 (she / work / at this gas station / three months)
 - 3 (we / be / downtown / this morning)
 - 4 (they / not eat / four hours)
 - 5 (the train / be / at the platform / ten o'clock)



Lesson 3 Words and Grammar

Let's talk and ask about travel experiences.



Listen and read. 1016 How long has Sarah been a pilot?

Ask a Pilot

Today we're talking to Sarah Major. Sarah has been a pilot for Northern Air since 2019. Send your questions for Sarah.

Laila: Have any famous people ever traveled on your flight?

Sarah: Yes, they have. A movie star traveled on my flight last year, and he had TEN suitcases!

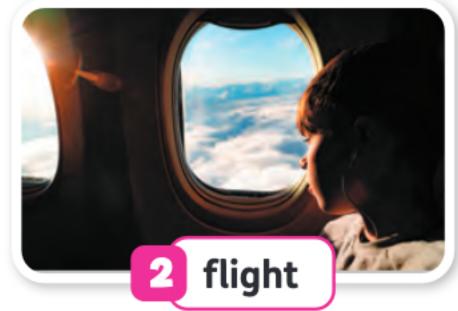
Max: How many passengers have flown with you?

Sarah: Good question. I've never counted them. I've been a pilot for 15 years, so I think thousands of passengers have flown with me.



Listen, point, and repeat. 1017

















Complete.

1 There are many <u>passengers</u> on this _____ to Mexico. The plane is completely full.

2 That's a good photo of you in your _____!

3 Mom is downtown. She's going to the ______ to find a vacation for us.

4 Before I _____ my house to go on vacation, I put all my clothes in a ______.

What should you do when you go on vacation? Tell your partner.



You should put your clothes in a suitcase.

You should arrive at the airport early.



Present Perfect Statements and Questions with ever / never

We use the present perfect with *ever* or *never* to talk about our experiences in the past.

Have any famous people **ever traveled** on your flight? Yes, they **have**.

I've never counted the passengers.

Has he ever been to Italy? No, he hasn't.



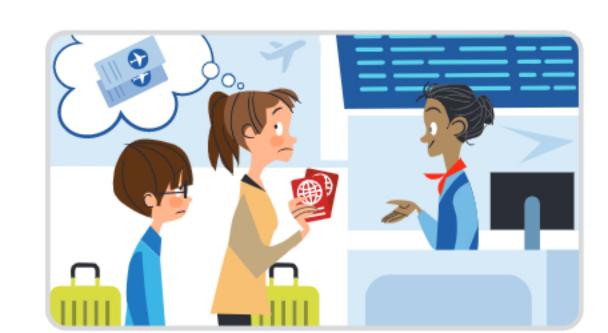
Look! Some verbs have an irregular past participle:

be → been buy → bought

fly → flown forget → forgotten

go → gone have → had leave → left ride → ridden

- Complete with ever or never and the past participles.
 - 1 Have you <u>ever forgotten</u> (forget) your tickets?
 - **2** I've _____ (have) a passport.
 - **3** He's _____ (be) to a travel agency.
 - 4 Has Kim _____ (ride) a bike on a bike path?



- Write questions. Then ask and answer with a partner.
 - 1 (you / ever / buy / a train ticket?)
 Have you ever bought a train ticket?
 - 2 (you / ever / be / a passenger in a taxi?)
- 3 (you / ever / arrive / late at school?)
- 4 (you / ever / go / inside a fire station?)
- Eisten and read. Then sing. 019-020



Have you ever walked with a zebra in a crosswalk?

Yes, I have!

Yes, I have!

But I've never bought a ticket to Italy!

traveled in a city on a hoverboard

seen a turtle in a station





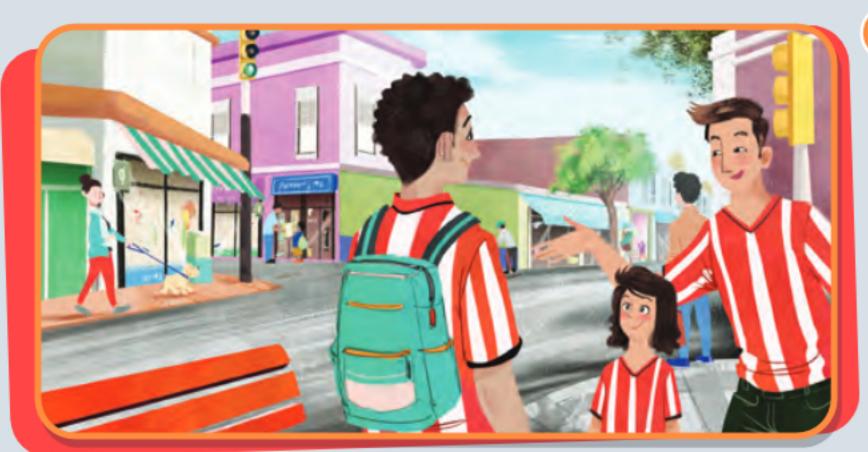
- Look at the pictures. What sport are they going to watch?
- Listen and read. 10021 What does Miguel give to Juan and Elena?

The Tickets

Miguel got off the bus downtown with his ticket in his hand. He was excited because he was going to see his favorite team play at the new soccer stadium.

The bus was driving away when Miguel saw two tickets on the road near the bus stop. There was nobody around.

"Somebody has dropped these tickets," he thought. "I'll take them to the ticket office at the stadium."



3 At the stadium, Miguel saw the boy and girl again at the ticket office. The girl was crying.

"I've never seen our team play! I wanted to see the game!" she said.

"I'm sorry," said the boy. "I've wanted to see the game for months, too, but I can't find our tickets. I've looked everywhere!"



On the way, Miguel asked a friendly boy and girl for directions. They were both wearing red and white soccer jerseys, too.

"Can you tell me how to get to the soccer stadium, please?" Miguel asked.

"Yes, of course," said the boy. "Turn left at the traffic light. Then go straight ahead."

"Thank you!" said Miguel.





"Hey," said Miguel. "Did you drop your tickets?

I found these two tickets near the bus stop."

The little girl stopped crying and smiled at Miguel.

"Oh! Our tickets! Thank you so much!" said the boy. "I'm Juan, and this is my sister, Elena."

Miguel smiled, "I'm Miguel. It's nice to meet you!"

Complete for you.

- 1 I don't like / like / love the story.
- 2 I think the story is interesting / unusual / great / happy.
- 3 My favorite character is _______.

Read again and number the sentences in order.

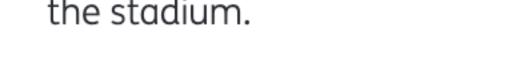
- a Miguel gives Juan and Elena the tickets.
- Miguel gets off the bus.
- Elena starts to cry.
- Miguel finds two tickets near the bus stop.
- Miguel asks Juan and Elena for directions to the stadium.
- Juan can't find the tickets.



- 1 Miguel found two bus tickets near the bus stop.
- 2 Miguel decided to keep the tickets and not tell anybody.
- Juan gave Miguel directions to the stadium.

- 4 Elena has seen their team play many times.
- Juan lost their tickets and didn't know where they were.
- Miguel found Juan and Elena's tickets.





Read and answer.

- 1 What two ways did Miguel travel to the stadium?
- Do all three characters like the same soccer team? How do you know?
- 3 Why did Elena stop crying at the end of the story?



Think, Feel, Grow

- 1 How does Elena feel when Juan can't find their tickets? How do you think Juan feels?
- **2** Who helps another person in the story? How?
- **3** Why do you think Juan tells Miguel his name at the end of the story?







