**STARTER** 

# Head Way Proven success beyond the classroom

**THIRD EDITION** 

**John and Liz Soars** 

**OXFORD** 

### Scope and Sequence LANGUAGE INPUT

-	"	e and sequence	LANGUAGE INI UT	
	U	NIT	GRAMMAR	VOCABULARY
	1	Hello! p. 2	om/are/is, my/your I'm Sarah. My name's Julie. What's your name? p. 2 This is. This is Ben. Nice to meet you. p. 3	How are you? How are you? Fine, thanks. Good, thanks. p. 4 What's this in English? It's a photo, a computer, a camera, a bag p. 6 Numbers 1-10 and plurals eight houses ten students p. 7
	2	Your world p. 8	he/she/they, his/her He's from the United States. Her name's Olivia. p. 9 They're on vacation. p. 12 Questions What's his name? Where's she from? p. 9	Countries Brazil, China, Mexico p. 8 Adjectives amazing, awful, really good, great, beautiful p. 12 Nouns center, hospital, building, park p. 12
	3	All about you p. 14	am/are/is We're all good climbers. p. 16 Negative She isn't a nurse. p. 14 I'm not from Canada. p. 16 They aren't students. p. 16 Questions and answers What's her address? How old is she? Is she married? p. 15 Yes, she is. /No, she isn't.	Jobs a police officer, a nurse p. 14 Personal information last name, first name, address, phone number, married p. 15
	4	Family and friends p. 20	Possessive adjectives my, your, our, their p. 20 Possessive 's Sarah's husband Brett's office p. 20 has/hove I have a small restaurant. She has a job. We have three sons. p. 23 Adjective + noun a small restaurant a big house a good job p. 23	The family mother, son, wife, p. 21 Describing a friend very beautiful, really funny, a lot of friends, her favorite music p. 24
	5	The way I live p. 28	Simple Present L/you/we/they 1 like ice cream. I don't like tennis. Do you like basketball? p. 29 Where do you work? Do you live in Los Angeles? p. 30 In Brazil they speak Portuguese. p. 32 and an a server, an actor, an Italian restaurant p. 30 Adjective - noun an American car, Spanish oranges p. 33	Sports/food/drinks tennis, swimming, hamburger, oranges, coffee, juice, water p. 28 Adjectives exciting, delicious, great p. 29 Verbs live, work, come, play, speak, want p. 30 Languages and nationalities Chinese, Japanese p. 32
	6	Every day p. 36	Simple Present he/she He gets up at 6:00. p. 38 She lives in a small house. p. 40 Questions and negatives What time does he have breakfast? He doesn't live in London. p. 39 always/sometimes/never He always works late. He never goes out. p. 38	The time What time is it? It's nine o'clock. p. 36 Verbs with nouns have breakfast leave school get home p. 37 Verbs and nouns cook, listen, play eggs, toast, beach p. 40 Words that go together get up early, watch TV p. 42
	7	My favorites p. 44	Question words who, where, why, how p. 44 Pronouns Subject/Object/Possessive L'me/my we/us/our they/them/their p. 45 This and that I like this cheese. Who's that? p. 46	Adjectives great, terrible p. 48 comfortable, friendly p. 49 Opposite adjectives newold, big/small p. 48 Places train station, drugstore p. 51

#### SKILLS DEVELOPMENT

#### **EVERYDAY ENGLISH**

#### Good morning!

Goodbye! What a nice day! See you later! A cup of tea, please. Have a nice day. Good night! p. 5

#### Speaking

Introductions p. 2-3 Good morning! Practicing conversations p. 5

#### Numbers 11-30

fifteen twenty-one p. 13

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Where are they from?

Two people on vacation in New York p. 12

#### Social expressions (1)

I'm sorry. That's OK. Excuse me! I don't understand. I don't know. p. 19

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In a club p. 18

#### The alphabet

a. b. c ...

How do you spell ...? p. 26

#### On the phone.

Good morning. Laxcon International. The manager, please. Hello, Sam Jackson, p. 27 Email addresses

#### pambowler@gmail.com p. 27

How much is it? Numbers 1-100 30, 40, 50 ... p. 35 Prices 75¢ \$1.60 \$20 \$100 How much is ...? p. 35

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My best friend A description of a friend p. 24

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Who are they?

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#### Listening and speaking

Four conversations Where is Diego? Who is he with? p. 31

#### Listening and speaking At a party

Two people meet and talk p. 34

#### Days of the week

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#### on Sunday

at nine o'clock in the morning p. 43

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Do you go shopping on the weekend? p. 42

#### Can I ...?

Can I have a round-trip ticket to Chicago, please? Can I try on this sweater, please? p. 51

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#### Role play

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#### LANGUAGE INPUT

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9	Times past p. 60	was/were born When were you born? I was born in 1996. p. 61 Simple Past – irregular verbs went, came, saw She went shopping. p. 64	Saying years 2010, 1996 p. 60 People and jobs singer, politician, artist p. 62 Irregular verbs and hove, do, go had, made, bought p. 64 have lunch, do homework, go shopping p. 66
1	O We had a great time! p. 68	Simple Past – regular and irregular played, got, watched, did p. 68 Questions What did you do? Did you go out? p. 69 Negatives They didn't go to work. p. 69 ago I went to New York six weeks ago. p. 74	Weekend activities go to the movies, have dinner, see your friends p.71 Time expression Monday, last night p.71 Sports and leisure tennis, skiing, ice hockey p.72 play or go? play tennis, go skiing p.72 Seasons winter, summer p. 73
1	11 I can do that! p. 76	can/can't  He can speak Chinese and Japanese fluently.  She can draw well.  She can run very fast. p. 76  Adverbs  She can cook, too, but I can't cook at all.  really well, fluently p. 78  Requests and offers  Can you tell me the time, please? p. 79	Skills and abilities draw, run, drive, use a computer p. 76 Verb • noun make delicious cakes drive a tractor p. 76 Adjective • noun fast car, busy city, dangerous sport p. 82 Opposite adjectives dangerous/safe, old/modern, old/young p. 82
1	2 Please and thank you p. 84	I'd like I'd like some roast beef, please. How much would you like? p. 84 some and any I'd like some cheese. Do you have any Swiss cheese? I don't have any apple juice. p. 85 like and would like I like soda. I like going to the movies. I'd like to go out. p. 87	Shopping bread, milk, fruit, shampoo, cheese, coffee p. 84 Food cereal, salad, pasta, fish p. 88 In a restaurant menu, starter, dessert, soup, steak p. 90 Role play Ordering in a restaurant Are you ready to order? p. 90
1	3 Here and now p. 92	Present Continuous She's wearing a T-shirt. What's he doing? p. 93 Simple Present and Present Continuous He lives in New York. They're not staying in a hotel. p. 95	Colors blue, red, green p. 92 Clothes jacket, pants, shoes and socks p. 92 Opposite verbs buy/sell, love/hate, open/close p. 98
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#### SKILLS DEVELOPMENT

#### **EVERYDAY ENGLISH**

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#### Reading and vocabulary

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#### Listening and speaking Maggie's Family

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Mike and Elizabeth's vacation

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My last vacation – What is your favorite kind of vacation? Where did you go on your last vacation? p. 74

#### Everyday problems I can't get on the Internet!

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Reading and listening

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Making offers to guests Would you like a drink? What would you like? Would you like to watch the game? p. 85

#### Signs all around

Where can you see these signs? No entry

Push

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#### Listening

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#### You are what you eat

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Social expressions (2)

It doesn't matter!

That's so nice of you!

Thanks for everything!

It was a pleasure. p. 107

Don't worry.

Good luck on the exam!

I'm tired/thirsty/bored. She has a headache/a cold. Why don't you ...? That's a good idea. p. 99

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This week is different Debbie, a millionaire, gives money to

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#### Reading and speaking

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Three people talk about their family, education, work, and ambitions. p. 104

#### Talking about you

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I'm studying ...

I'm going to ... p. 105

# Extra Materials p. 132



# Hello!

am/are/is, my/your • This is ... • Nice to meet you • Good morning! What's this in English? • Numbers 1–10 • Plurals







# WHAT'S YOUR NAME?

am/are/is, my/your

1 CD1 3 Read and listen.

Sarah Hi. I'm Sarah. What's your name?

Julie My name's Julie. Sarah Hi, Julie.

CDI 3 Listen and repeat.

#### **GRAMMAR SPOT**

l'**m** = l am

name's = name is What's = What is

2 Stand up and practice.

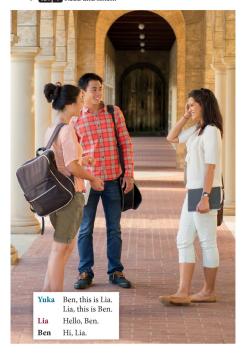




#### INTRODUCTIONS

This is ...

1 CD1 4 Read and listen.



- CD1 4 Listen and repeat.
- 2 Practice in groups of three.



#### Nice to meet you

3 CD1 5 Read and listen.



CD1 5 Listen and repeat.

- 4 Practice with a different student. Say your first name and last name.
  - A Hello. My name's \_\_\_\_\_
  - B Hello, I'm Nice to meet you.
  - A Nice to meet you, too.
- 5 CDI 6 Listen to the English names.

Q,	James Bond	Bob Taylor	Peter Baker	
_				
0	Amy White	Emma Johnson	Katherine Smith	

Choose a name. Stand up and say hello.



#### HOW ARE YOU?

1 CD1 7 Read and listen.









1. Alex Hi, Shawn. How are you? Shawn Fine, thanks, Alex. And you? Alex I'm OK, thanks.

Emi

Good, thanks. How are you? Shawn Fine.

2. Shawn Hi, Emi. How are you?

CDI 7 Listen and repeat.

2 Answer your teacher.



**GRAMMAR SPOT** Write 'm, is, or are. I Susan. How \_\_\_\_\_ you? This \_\_\_\_\_ John. Grammar Reference 1.1-1.3 p. 119

3 Complete the conversations.







CD1 8 Listen and check, Practice the conversations.

# 🚾 EVERYDAY ENGLISH

#### Good morning!

1 Complete the conversations.









**CD1** 9 Listen and check. Practice the conversations.

2 Put the words in the right order.

1 A Good morning! are you today How are you today B Fine, thanks.

2 A Good afternoon! B Good afternoon! coffee cup please

3 A Goodbye! B Thank you. You too. later See

4 A Good night! Sleep B Thank you. You

CD1 10 Listen and check. Practice the conversations.

## 吨 VOCABULARY AND SPEAKING

#### What's this in English?

#### 1 Write the words.



























- 2 CDI 11 Listen and repeat the words.
- 3 CD1 12 Listen and repeat.



4 Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR SPOT

It's = It is

 $\begin{tabular}{ll} \bf 5 & \mbox{Go to things in the room. Ask your teacher.} \end{tabular}$ 



#### Numbers 1-10 and plurals

- 1 CD1 13 Read and listen. Practice the numbers.
  - one
  - 2 two
  - 3 three
  - 4 four
  - 5 five
  - 6 six
  - 7 seven
  - 8 eight
  - 9 nine
  - 1() ten
- 2 Say the numbers around the class.

3 Write the numbers.



- photos

- CD1 14 Listen and check. students

What's in this picture? Ten students.

4 Ask and answer questions. 5 CD1 15 Listen and repeat.

/s/
books students tablets desks

**GRAMMAR SPOT** Singular Plural one book two books one bus two buses ►► Grammar Reference 1.4 p. 119

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# Your world

he/she/they • his/her • Countries • Adjectives • Numbers 11-30



1 Find your country on the map on page 9. Find these countries on the map.

Australia Brazil Egypt China England France South Korea Mexico Japan Canada Spain the United States

2 CD1 16 Listen and repeat.

# SHE'S FROM JAPAN

he/she, his/her

1 CDI 17 Read and listen.



3 CDI 18 Read, listen, and repeat.



His name's Daniel. He's from Mexico.



Her name's Jenny. She's from Canada.

CD1 17 Listen and repeat.

2 Stand up and practice.

Where are you from?

I'm from Taiwan/Brazil ...

8 Unit 2 • Your world

#### GRAMMAR SPOT

he's = he is she's = she is

Grammar Reference 2.1-2.2 p. 119



CDI 19 Listen and check. Repeat the sentences.

2 CD1 20 Listen and repeat the questions.

What's his name? Where's he from?
What's her name? Where's she from?

3 Ask and answer questions about the people in the photos.



# 1 Where's = Where is 2 Complete the questions with is or are. Where \_\_\_\_\_\_\_ she from? Where \_\_\_\_\_\_\_ he from? Where \_\_\_\_\_\_\_ you from?

Grammar Reference 2.3 p. 119

GRAMMAR SPOT

#### **PRACTICE**

#### Cities and countries

1 Where are the cities? Ask and answer.

Chicago Rio de Janeiro

Taipei Sydney

Seoul Tokyo

Mexico City Vancouver
Los Angeles London



CD1 21 Listen and check.

2 Work with a partner.

**Student A** Look at the photos on this page. **Student B** Look at the photos on page 132.

Ask questions and write the answers.



#### Talking about you

3 Ask about the students in the class.



