

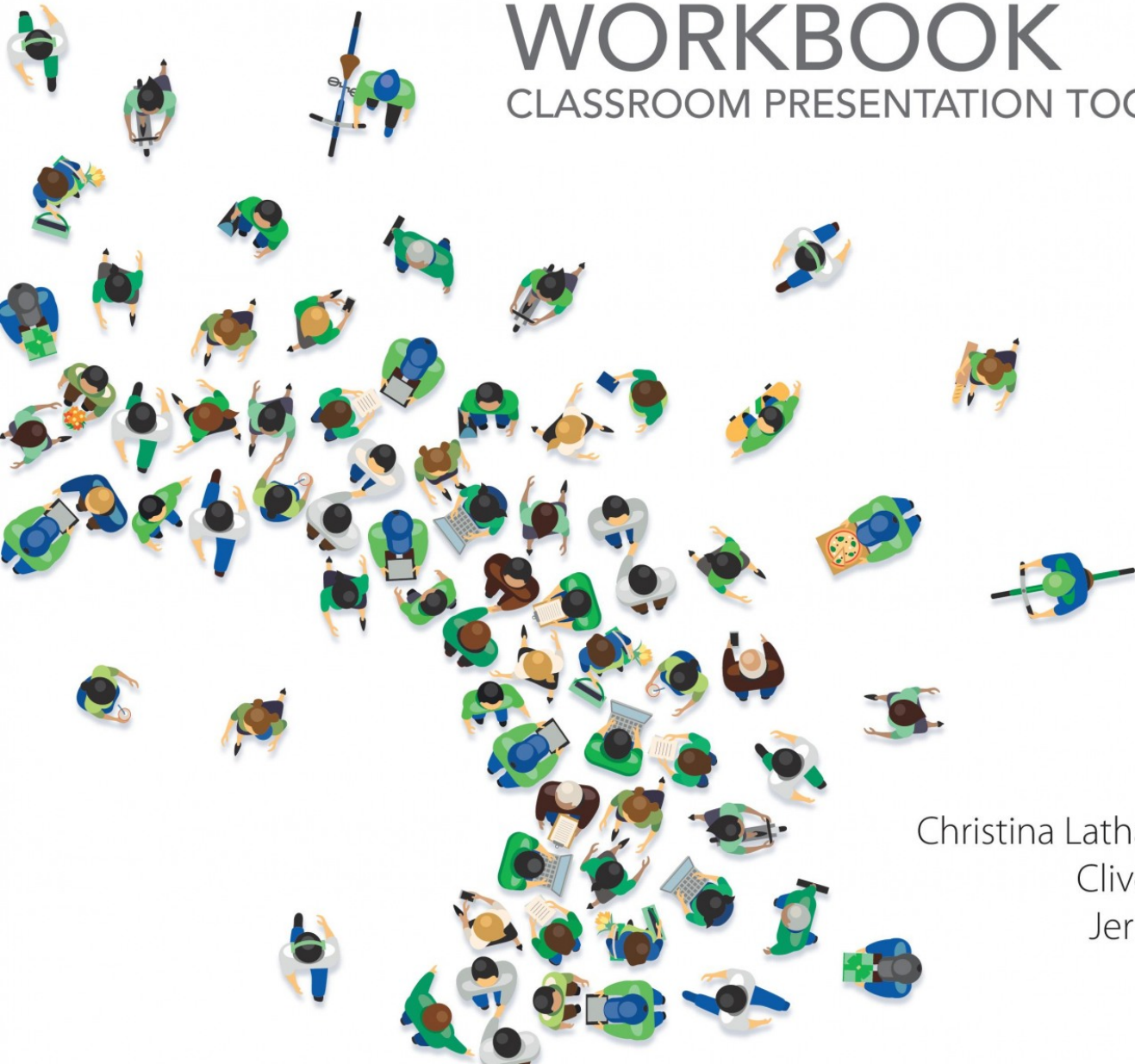
# American English File

Third Edition

3

## WORKBOOK

CLASSROOM PRESENTATION TOOL



Christina Latham-Koenig  
Clive Oxenden  
Jerry Lambert



Guide for Classroom Presentation Tool

# American English File<sup>3</sup>

Third Edition

## WORKBOOK

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*English File 1* and *English File 2*

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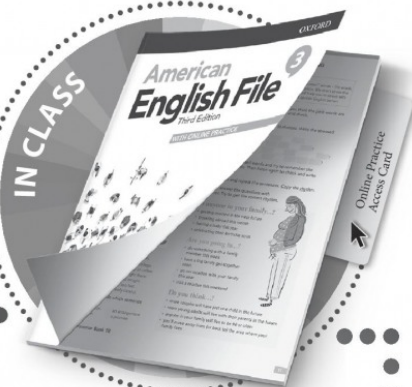
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# How to use your Workbook and Online Practice

## American English File <sup>Third Edition</sup>

### Student Book

Use your Student Book in class with your teacher.



ACTIVITIES AUDIO VIDEO RESOURCES



ONLINE

Go to  
[americanenglishfileonline.com](http://americanenglishfileonline.com)  
and use the code on  
your Access Card to  
log into the Online  
Practice.

### Workbook

Practice **Grammar**, **Vocabulary**, and **Pronunciation** for every lesson.

Practice the **Practical English** for every episode.

Do the **Can you remember...?** exercises to check that you remember the Grammar, Vocabulary, and Pronunciation every two Files.

### Online Practice

Look again at the Grammar, Vocabulary, and Pronunciation from the Student Book before you do the Workbook exercises.

Listen to the audio for the Pronunciation exercises.

Use the Sound Bank video to practice English sounds.

Watch the Practical English video before you do the exercises.

Use the interactive video for more Practical English practice.

Look again at the Grammar, Vocabulary, and Pronunciation if you have any problems.  
Practice Reading, Listening, Speaking, and Writing.

G simple present and continuous, action and nonaction verbs V food and cooking P vowel sounds

## 1 VOCABULARY food and cooking

a Circle the word that is different.  
Explain why.1 peach chicken raspberries pear  
The others are all fruit.2 chicken lamb squid beef  
The others are all \_\_\_\_\_.3 melon cherries peach cucumber  
The others are all \_\_\_\_\_.4 green beans beets cabbage duck  
The others are all \_\_\_\_\_.5 lemon salmon grapes cherries  
The others are all \_\_\_\_\_.6 zucchini crab mussels shrimp  
The others are all \_\_\_\_\_.

b Match the words from the list to definitions 1–8.

avocado eggplant lobster mango  
melon red pepper squid tuna1 a large sea fish that we eat  
tuna2 a vegetable with dark purple skin  
\_\_\_\_\_3 a tropical fruit with hard, dark green skin,  
soft, light green flesh, and a large seed  
inside  
\_\_\_\_\_4 a sea animal with a soft body, eight arms,  
and two tentacles  
\_\_\_\_\_5 a red vegetable that is empty inside  
\_\_\_\_\_6 a tropical fruit, which has a yellow and  
red skin and is yellow inside  
\_\_\_\_\_7 a sea creature with a hard shell and  
eight legs  
\_\_\_\_\_8 a large round fruit with a thick yellow or  
green skin and a lot of seeds  
\_\_\_\_\_

c Label the pictures.

1 grilled salmon

2 \_\_\_\_\_ egg



3 \_\_\_\_\_ potato



4 \_\_\_\_\_ egg



5 \_\_\_\_\_ chicken



6 \_\_\_\_\_ peas

d Complete the sentences with a word from the list.

canned fresh frozen low-fat raw spicy

1 We don't need canned tomatoes, we need fresh ones.

2 Are there any \_\_\_\_\_ peas in the freezer?

3 I don't like \_\_\_\_\_ fish, so I never eat sushi.

4 Hannah's on a diet, so she bought some \_\_\_\_\_ yogurt to  
have for dessert.

5 We buy \_\_\_\_\_ bread from the baker's every morning.

6 Mexican food can be very \_\_\_\_\_.

e Match the phrasal verbs in **bold** in questions 1–3 to definitions a–c.

- Are there any food or drinks you'd like to **cut down on**? Which one(s)? c
- Have you ever tried to **cut out** any food or drinks completely? Which one(s)? \_\_\_\_\_
- Where do you usually go when you want to **eat out**? What do you usually have? \_\_\_\_\_

- a to stop eating something completely  
b to have lunch or dinner in a restaurant  
c to eat less of something

f Answer the questions in e.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## VOCABULARY from listening

g Complete the sentences.











- I miss drinking good green tea when I go on vacation.
- My favorite pizza t\_\_\_\_\_ are sausage and peppers.
- I eat chocolate when I'm unhappy to ch\_\_\_\_\_ myself u\_\_\_\_\_.
- We sometimes eat r\_\_\_\_\_ -m\_\_\_\_\_ food for dinner when we get home from work late.
- I'm a \_\_\_\_\_ to peaches, so I never eat them.
- Do you ever get t\_\_\_\_\_ -o\_\_\_\_\_ food from the Chinese restaurant on the corner?
- I don't like tuna as a sandwich f\_\_\_\_\_.

## 2 PRONUNCIATION vowel sounds

a Write the words in the chart.

beef carton chicken chocolate cookie  
crab fork jar mango lobster peach pork  
squid sugar tuna zucchini

			
1 fish	2 tree	3 cat	4 car
	beef		
			
5 clock	6 horse	7 bull	8 boot

b 1.1 Listen and check. Then listen again and repeat the words.

c Write the words.

- /bɔɪld/ boiled
- /ˈkæbɪdʒ/ \_\_\_\_\_
- /ˈspaisi/ \_\_\_\_\_
- /roustɪd/ \_\_\_\_\_
- /greɪps/ \_\_\_\_\_
- /frut/ \_\_\_\_\_
- /beɪkt/ \_\_\_\_\_
- /ˈmelən/ \_\_\_\_\_
- /ˈegplænt/ \_\_\_\_\_

d 1.2 Listen and check. Then listen again and repeat the words.

### 3 GRAMMAR simple present and continuous, action and nonaction verbs

#### a Complete the sentences with the simple present or continuous form of the verbs in parentheses.

- I sometimes feel tired after lunch. (feel)
- We \_\_\_\_\_ usually \_\_\_\_\_ late on the weekend. (not get up)
- \_\_\_\_\_ you \_\_\_\_\_ the TV or can I turn it off? (watch)
- My boss \_\_\_\_\_ to work every morning. (walk)
- Can you call back later – I can't hear you. We \_\_\_\_\_ a party, and the music is very loud. (have)
- There's a man in our neighbors' yard. What \_\_\_\_\_ he \_\_\_\_\_? (do)
- How often \_\_\_\_\_ your teacher \_\_\_\_\_ you homework? (give)
- I \_\_\_\_\_ chocolate this month. I need to cut down on sweet things. (not eat)
- My mother \_\_\_\_\_ often \_\_\_\_\_ yoga. (not do)
- My friend has stopped eating snacks. He \_\_\_\_\_ to be healthier. (try)

#### b Correct any mistakes in the highlighted phrases. Check (✓) the correct sentences.

- I like your jacket. Is it new? ☒
- Something is smelling good. What are you making? ☒  
Something smells good.
- That cake is looking delicious. Did you make it? ☐
- I don't know what to cook for dinner. ☐
- Are you thinking the fish is cooked now? ☐
- Can I call you back? I'm having lunch right now. ☐
- This soup tastes very spicy. What's in it? ☐
- I'm loving all kinds of vegetables. There aren't any I don't eat. ☐

#### c Complete the sentences using the correct form of a verb from the list.


believe not belong drive play not recognize  
not sleep sound not use

- I can't talk now, I'm driving. I'll call you when I get to the office.
- I think your boyfriend is telling the truth – I \_\_\_\_\_ him.
- Can you turn off your computer if you \_\_\_\_\_ it?
- This bag \_\_\_\_\_ to me. Is it yours?
- Sarah isn't home. She \_\_\_\_\_ tennis.
- I'm tired because I \_\_\_\_\_ well right now.
- I \_\_\_\_\_ that woman. Do you know who she is?
- That music \_\_\_\_\_ awful. Would you mind turning it down?

#### d Write questions.

- what / you / do right now  
What are you doing right now?
- where / you / usually do your homework  
\_\_\_\_\_?
- why / you / study English  
\_\_\_\_\_?
- you / think English is easy  
\_\_\_\_\_?
- you / enjoy the classes right now  
\_\_\_\_\_?
- what / you / usually do after the class  
\_\_\_\_\_?

#### e Write an email to your teacher. Use the questions in d to help you.



Hi \_\_\_\_\_,

Right now, I'm doing my English homework.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Hope you're well.

Best wishes,

\_\_\_\_\_