

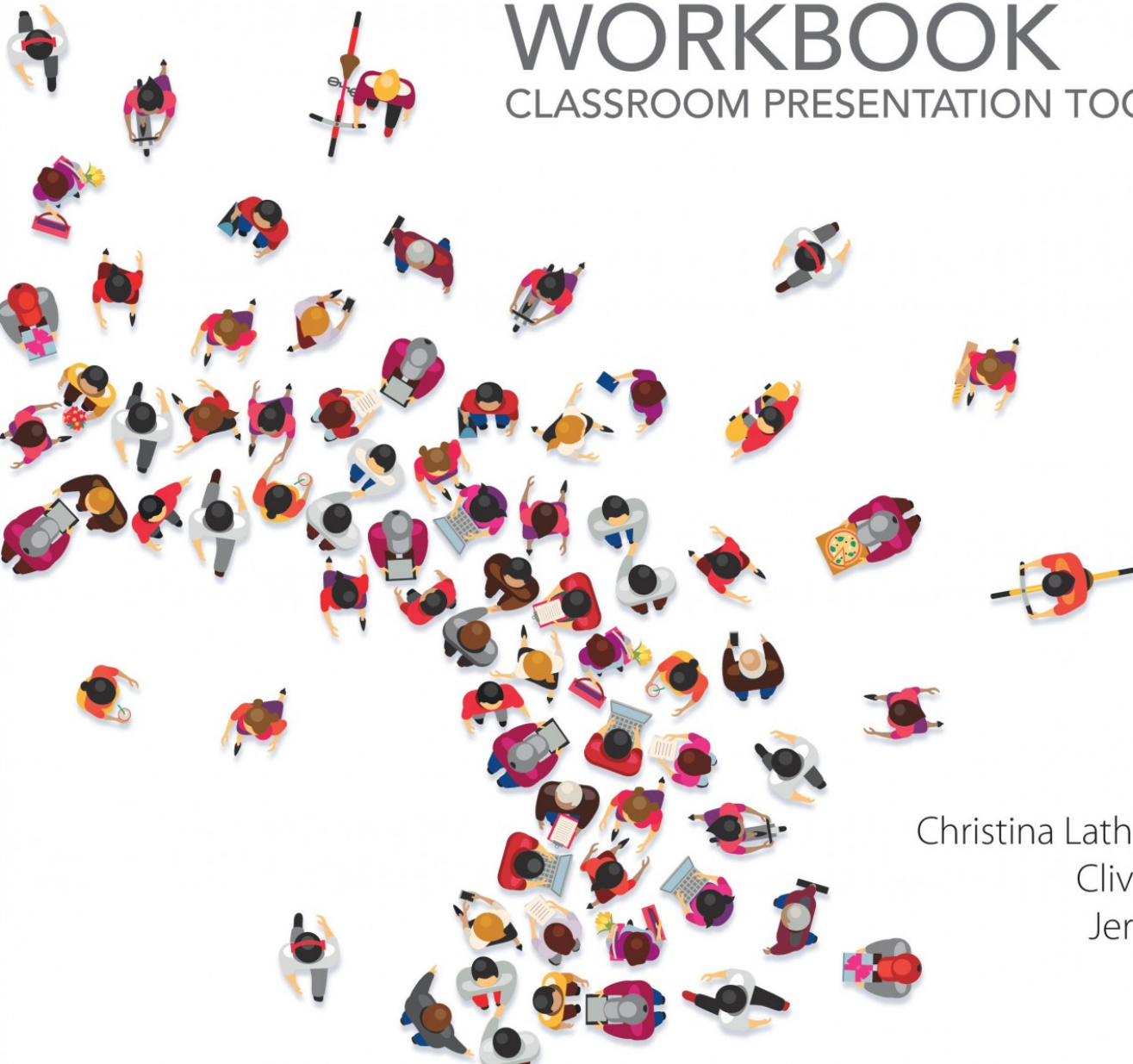
OXFORD

American English File

Third Edition

1

WORKBOOK
CLASSROOM PRESENTATION TOOL



Christina Latham-Koenig
Clive Oxenden
Jerry Lambert
Paul Seligson



Guide for Classroom Presentation Tool

American English File¹

Third Edition

WORKBOOK

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Paul Seligson and Clive Oxenden
are the original co-authors of
English File 1 and *English File 2*

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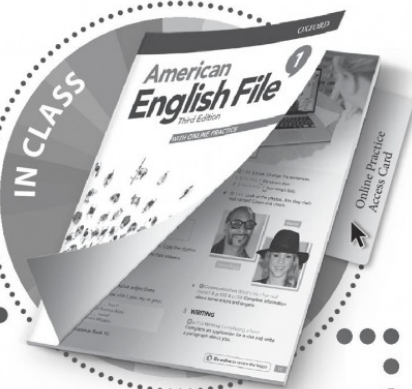
How to use your Workbook and Online Practice

American English File

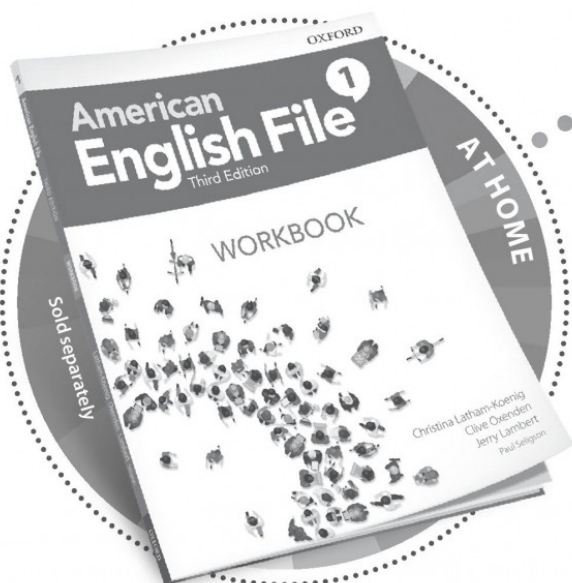
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Student Book

Use your Student Book in class with your teacher.



ACTIVITIES AUDIO VIDEO RESOURCES



AT HOME



ONLINE

Go to
americanenglishfileonline.com
and use the code on
your Access Card to
log into the Online
Practice.

Workbook

Practice **Grammar**, **Vocabulary**, and **Pronunciation** for every lesson.

Practice the **Practical English** for every episode.

Do the **Can you remember...?** exercises to check that you remember the Grammar, Vocabulary, and Pronunciation every two Files.

Online Practice

Look again at the Grammar, Vocabulary, and Pronunciation from the Student Book before you do the Workbook exercises.

Listen to the audio for the Pronunciation exercises.

Use the Sound Bank video to practice English sounds.

Watch the Practical English video before you do the exercises.

Use the interactive video for more Practical English practice.

Look again at the Grammar, Vocabulary, and Pronunciation if you have any problems.

Practice Reading, Listening, Speaking, and Writing.

G verb be + subject pronouns: I, you, etc.

V days of the week, numbers 0–20

P vowel sounds, word stress

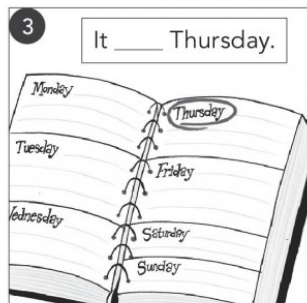
1 GRAMMAR verb be + subject pronouns

- a Complete column 1 with the words in the box. Then write the contractions in column 2.

she are they is I are is

1 Full form	2 Contraction
¹ I am	² I'm
you ³	⁴
he ⁵	⁶
⁷ is	⁸
it ⁹	¹⁰
we ¹¹	¹²
¹³ are	¹⁴

- b Complete the sentences with 'm, 's, or 're.



- c Complete the conversations with a subject pronoun (I, she, etc.) and 'm, 's, or 're.

1 A What's your phone number?

B It's _____ 555-3148.

2 A How are you?

B _____ fine, thanks.

3 Alex and Beth are students. _____ at school in San Francisco.

4 A Is Anna in your salsa class?

B No, _____ in my English class!

5 Hi! I'm Monika. _____ my partner.

6 This is Mark. _____ your teacher.

7 A Are you and Oliver in Class 2?

B No, _____ in Class 3.

2 PRONUNCIATION vowel sounds, word stress

- a Write the words in the chart.

meet fine six man ten eight
three well nice in thanks day

fish	tree	cat	egg	train	bike
	meet				

- b 1.1 Listen and check. Then listen again and repeat the words.

- c Underline the stressed syllable in these words.

1 sand|wich 6 good|bye
 2 ten|nis 7 e|mail
 3 eigh|teen 8 in|ter|net
 4 thir|teen 9 com|pu|ter
 5 bas|ket|ball 10 ho|tel

- d 1.2 Listen and check. Then listen again and repeat the words.

3 VOCABULARY days of the week, numbers 0–20

d Complete the words with a, e, i, o, or u.

a Put the letters in order to make days of the week. Remember to start with a CAPITAL LETTER.

- 1 arsaydut Saturday
- 2 nyauds _____
- 3 hrdytusa _____
- 4 odnyma _____
- 5 dfaryi _____
- 6 dsyeeawnd _____
- 7 euasdyt _____

b Continue the series.

- 1 five, six, seven, eight, nine, ten.
- 2 six, eight, ten, _____, _____, _____.
- 3 sixteen, seventeen, _____, _____, _____.
- 4 five, seven, nine, _____, _____, _____.

c Complete the sentences with days of the week or numbers.



Seaside Language School Class A: **Blanca Martín**

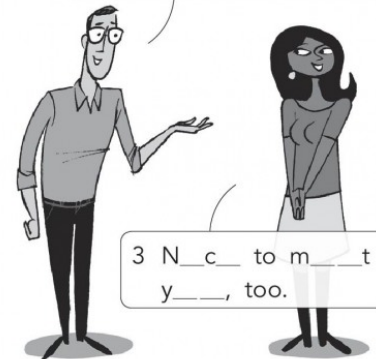
	M	T	W	Th	F	S
8:30–9:30						
9:30–10:30						
11:00–12:00						
12:00–1:00						
LUNCHTIME						
2:00–3:00						
3:00–4:00						
4:30–5:30						
5:30–6:30						

- 1 I have three classes on Monday.
- 2 I have six classes on _____.
- 3 I have _____ classes on Wednesday.
- 4 I have five classes on _____.
- 5 I have _____ classes on Friday.
- 6 I have two classes on _____.



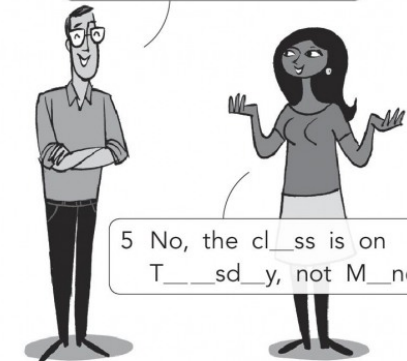
1 Hello. I'm Lola. You're in my English class.

2 Oh! Nice to meet you, Lola.



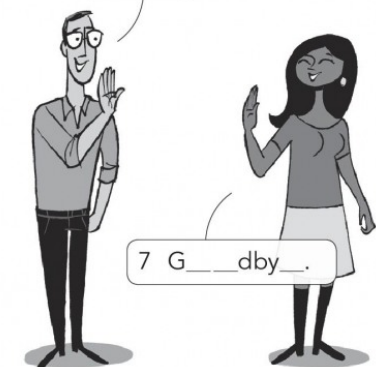
3 Nice to meet you, too.

4 Well, see you on Monday, Lola.



5 No, the class is on Tuesday, not Monday!

6 Bye.



7 Goodbye.

G verb be ☐ and ☐ **V** countries, numbers 21–100 **P** /ə/, consonant sounds /tʃ/, /ʃ/, /dʒ/, word stress

1 VOCABULARY countries, numbers 21–100

- a Complete the chart with countries and nationalities.

Country	Nationality
Argentina	¹ Argentinian
²	Brazilian
China	³
⁴	English
France	⁵
⁶	Irish
Mexico	⁷
⁸	Peruvian
Thailand	⁹
¹⁰	Turkish

- b Complete the sentences with a country or a nationality.

- Ivana is from Russia. She's *Russian*.
- Bratwurst is German. It's from *Germany*.
- Li is from China. He's _____.
- My friends are Canadian. They're from _____.
- Chloe is from the US. She's _____.
- Honda cars are Japanese. They're from _____.
- Gazpacho is from Spain. It's _____.
- We're Vietnamese. We're from _____.
- Omar and Laila are from Morocco. They're _____.
- I'm Czech. I'm from the _____.

- c Complete the sentences with a continent.

- China is in *Asia*.
- Argentina is in S_____ A_____.
- The Czech Republic is in E_____.
- Morocco is in A_____.
- The US is in N_____ A_____.
- Sydney is in A_____.

- d Write the numbers in words.

1

SPAIN vs. FRANCE

94 83

2

ENGLAND vs. IRELAND

51 27

3

US vs. JAPAN

52 44

Down TIME 12:28 Quarter

4

Turkey vs. Czech Republic

36 28

- Spain *ninety-four*, France _____
- England _____, Ireland _____
- the US _____, Japan _____
- Turkey _____, the Czech Republic _____

2 PRONUNCIATION /ə/, consonant sounds /tʃ/, /ʃ/, /dʒ/, word stress

- a 1.3 Listen and circle the syllable with /ə/ in these words.

- | | |
|-------------|-------------|
| 1 A fri ca | 5 Eur ope |
| 2 Chi na | 6 Bra zil |
| 3 Ger ma ny | 7 Thai land |
| 4 Ire land | 8 Ja pan |

- b 1.3 Listen again and repeat the words.

- c 1.4 Listen and circle the word with a different sound.

 chess	1 Czech <u>English</u> French
 shower	2 Turkish Russian Chinese
 jazz	3 Spanish Japanese Argentinian

- d 1.4 Listen again and repeat the words.

3 GRAMMAR verb *be* □ and ?

a Re-order the words to make questions.

- 1 your / 's / name / What?
What's your name?
- 2 she / Where / 's / from?
_____?
- 3 America / from / they / South / Are?
_____?
- 4 Turkey / you / Are / from?
_____?
- 5 from / he / Vietnam / Is?
_____?
- 6 five / room / we / Are / in?
_____?

b Match these answers to the questions in a.

- a Yes, he is. _____
- b She's from Mexico. _____
- c No, I'm not. _____
- d Yes, they are. _____
- e Michael. 1
- f No, we aren't. _____

c Complete B's sentences.

- 1 A Toronto is in the US.
B It isn't in the US, it's in Canada.
- 2 A We're in room 219.
B We aren't in room 219, we're in room 309.
- 3 A He's Mexican.
B _____ Peruvian.
- 4 A Istanbul and Ankara are in Morocco.
B _____ Turkey.
- 5 A Sophie is British.
B _____ American.
- 6 A Sushi is from China.
B _____ Japan.
- 7 A You're Vietnamese.
B _____ Thai.
- 8 A The tango is Brazilian.
B _____ Argentinian.



d Complete the conversation. Write the questions.

- A ¹ What's your name?
 B My name's Dani.
 A ² _____?
 B No, I'm not American.
 A ³ Where _____?
 B I'm from Guadalajara in Mexico.
 A ⁴ _____?
 B Yes, I am. I'm a student at a language school.
 A ⁵ Where _____?
 B My teacher is from the UK. Her name's Fiona.
 A ⁶ _____?
 B No, she isn't English. She's Scottish.

e Answer the questions about you.

- 1 What's your name?
My name's _____.
- 3 Where are you from?
I'm _____.
- 2 Are you a student?
_____.
- 4 Where's your teacher from?
_____.
- 5 Is he / she American?
_____.

G possessive adjectives: *my, your, etc.* V classroom language P /ou/, /u/, /ar/, the alphabet

1 VOCABULARY classroom language

a Circle SEVEN more classroom objects.

E	W	R	D	E	S	K	T
Y	I	U	P	L	P	K	B
D	N	F	I	V	I	J	O
S	D	A	C	O	C	B	A
C	O	M	P	U	T	E	R
H	W	A	L	L	U	N	D
A	F	D	O	O	R	M	P
I	T	A	B	L	E	H	T
R	W	S	D	B	G	R	G

b Match 1–12 to a–l to make classroom phrases.

- | | |
|-------------------|-----------------------|
| 1 Answer <u>h</u> | a your books, please. |
| 2 Close <u>f</u> | b to page 25. |
| 3 Do _____ | c the text. |
| 4 Go _____ | d exercise c. |
| 5 Listen _____ | e down. |
| 6 Open _____ | f the door. |
| 7 Read _____ | g your cell phone. |
| 8 Sit _____ | h the questions. |
| 9 Stand _____ | i at the board. |
| 10 Turn off _____ | j up. |
| 11 Look _____ | k in pairs. |
| 12 Work _____ | l and repeat. |

c Complete the classroom language sentences.

- I don't understand.
- S_____ I'm late.
- Can I h_____ a copy, pl_____?
- How do you sp_____ it?
- Wh_____ page is it?
- H_____ do you say "hoy" in English?
- C_____ you help me, pl_____?
- Sorry, can you r_____ that, pl_____?
- I don't kn_____.








2 PRONUNCIATION /ou/, /u/, /ar/, the alphabet

a 1.5 Listen and circle the word with a different vowel sound.

 phone	1 know don't <u>north</u>
 boot	2 two south you
 car	3 Argentinian start vocabulary
 phone	4 go close do

b 1.5 Listen again and repeat the words.

c 1.6 Listen and circle the letters with a different vowel sound.

 train	 tree	 boot	 egg	 bike
1 H J <u>G</u>	2 C P S	3 Q U O	4 F A M	5 E I Y

d 1.6 Listen again and repeat the words / letters.