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Starlight



6

Workbook

OXFORD

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Workbook

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Vocabulary and Language Focus

1 Complete.

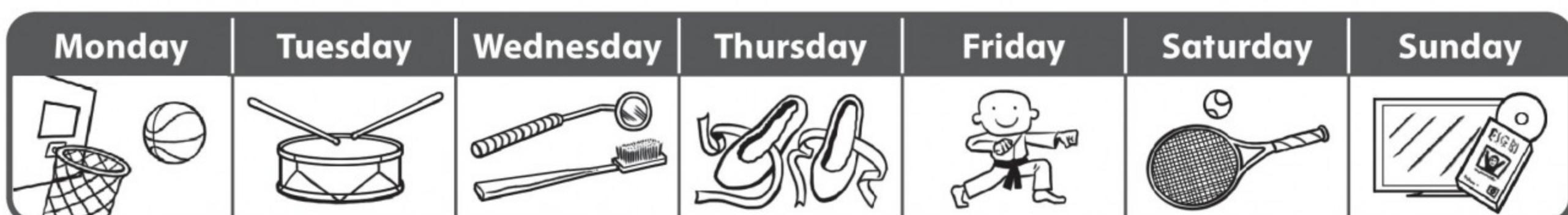
clubs coach exam homework practice semester study subject tests textbook timetable

Monday, September 3

We're back at school after the summer vacation for the fall (1) semester. We've got a new (2) _____ that tells us what we'll do every day. We have a new teacher, Mr. Murphy. He gives us lots of (3) _____. We need to (4) _____ a lot because we will have (5) _____ in two months. My favorite (6) _____ is history. We have a new history (7) _____ —it is full of interesting information and fantastic pictures! There are lots of (8) _____ after school. I'm going to basketball (9) _____ on Mondays. The basketball (10) _____ makes us run around a lot! I also have dance on Thursdays with my friend Betty. Our dance (11) _____ is in three weeks, so we also practice together at home.



2 Look and complete with the day and the present continuous.



Monday Tuesday Wednesday Thursday Friday Saturday Sunday

- 1 On Monday, I'm going (go) to basketball practice.
- 2 On , (watch) a DVD.
- 3 On , (go) to the dentist.
- 4 On , (play) tennis.
- 5 On , (practice) for my dance exam.
- 6 On , (start) drum lessons.
- 7 On , (do) karate.

Try! Write what you're doing after school this week.



3 Remember the story. Read and write *T* (true) or *F* (false).

- 1 Mr. Murphy's Brainteasers club is going to help the children think about problems.
- 2 They use what they know about history to answer the first question.
- 3 They use a dictionary to help them answer the second question.
- 4 When they find an answer quickly, they think it is wrong.
- 5 They find the answer to the third question in the science lab.

T

4 Complete with question tags.

- 1 They get all the answers correct, don't they?
- 2 The answer isn't Australia, _____?
- 3 Friday doesn't come before Thursday, _____?
- 4 The club starts in September, _____?
- 5 We're very clever, _____?
- 6 Alex loves brainteasers, _____?

5 Choose four activities and write sentences using *I like + -ing*.



1	I like _____	3	_____
2	_____	4	_____

⑥ Prepare your hobbies presentation. Make notes.

My hobby	
What's your hobby?	_____
Why do you do it?	_____
When do you do it?	_____
Where do you do it?	_____

Try! Write sentences for the other pictures in Activity 5 using *I (don't) like + -ing*.

13 Delightful Drama

Vocabulary and Reading

catch chase escape ~~follow~~ hide laugh mutter rescue

1 Write the verbs.



1 follow



2



3



4



5



6



7



8

2 Read and write.

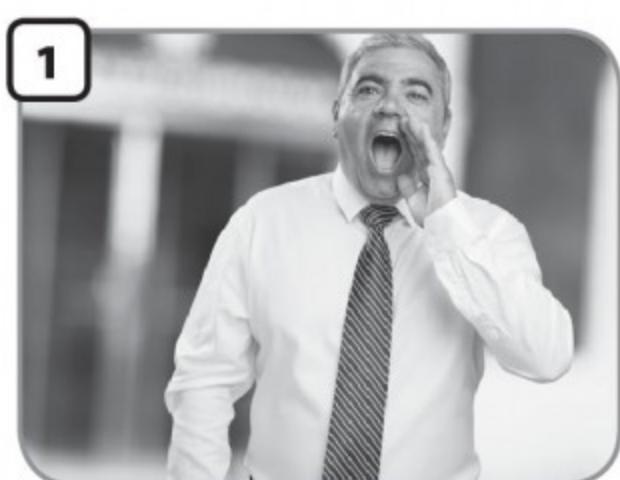
How you use your voice when ...

- 1 you want to tell a secret. whisper
- 2 you see something that scares you.
- 3 your team scores a goal.
- 4 you're angry.

What you do when ...

- 5 you run after someone.
- 6 you save someone from danger.
- 7 you go where no one can find you.
- 8 you get away from something bad.

3 Look and write what the people are doing.



1 He's shouting.



2



3



4

Try! Write about yourself. When do you scream /

mutter / laugh / cheer? *I scream when I see a spider.*



Remember the story

4 Read and circle.

1 Tom and Maggie ... the footprints into the cave. **a** chase **b** send **c** follow

2 The pirates want to ... the gold and silver. **a** hide **b** steal **c** catch

3 The children need to tell the ... **a** soldiers. **b** police. **c** lighthouse keeper.

4 The pirates try to ... Tom and Maggie. **a** catch **b** escape from **c** rescue

5 Read and write *T* (true) or *F* (false).

1 Tom doesn't like adventures. T

2 Maggie is sensible.

3 The pirates are hiding behind a rock inside the cave.

4 The pirates are scared.

5 The pirates want to be rich.

6 The pirates don't care about the people on the big ship.

Synopsis

6 Read and complete.

Tom and Maggie (1) found footprints in the sand. Tom decided to follow them into a (2) . Maggie thought it was (3) , but she went with him. Inside the cave, there (4) pirates. They were talking and laughing. The children hid (5) they could listen. Blackbeard, the pirate captain, wanted to steal (6) and silver from a ship. The children decided to tell the (7) keeper. The pirates heard them whispering and tried to (8) them. The children had to (9) .

Review

7 Complete the review.

A review of (1) Pirates' Cove.

This is (2) . The story is set (3) . The main characters are called (4) . The story starts when (5) .

I thought this story was (6) .

(7) Rating: I give this story  stars.

Writing Tip

- 1 Write the title.
- 2 Write what kind of text it is—for example, a diary, a comic strip.
- 3 Write the time and place.
- 4 Name the characters.
- 5 Summarize the plot.
- 6 Give your opinion of the story.
- 7 Rate the story.

Try! What happens next? Draw and write the next part of the play script.



1 Look, read and circle.

- 1 Alex always **has** / **is having** good story ideas.
- 2 He **writes** / **is writing** a play set on an island.
- 3 Joe **looks** / **is looking** for the island.
- 4 His friend, Matilda, **is** / **is being** there.
- 5 Joe **knows** / **is knowing** that a pirate is on the island, too.





2 Complete with the simple present or the present continuous.

Yoo-hoo! Joe, I (1) 'm waiting (wait) on the beach! Oh, he can't hear me. (2) _____ (look) over here! Pirate Pete (3) _____ (sleep). He always (4) _____ (sleep) in the afternoon. And he (5) _____ (not be) usually dangerous. Yoo-hoo! Oh no. Joe, (6) _____ (go) the wrong way! I want to go home!



3 Look and answer with full sentences.

1 Picture A: What are Joe and Matilda doing?

They're taking the treasure.

2 Picture A: What's Pirate Pete doing?

3 Picture A: What's in the treasure chest?

4 Picture B: Is Pirate Pete still sleeping?



5 Picture B: What's Matilda doing now?

4 Complete.

Regular Review

excited famous good scared tired worried

1 He's good at writing plays.

2 Matilda is _____ of being on the island.

3 Joe is _____ about Pirate Pete waking up.

4 Joe is _____ of Pirate Pete.

5 Pirate Pete is _____ for liking gold.

6 Matilda is _____ about going home.

Try! Write the final scene of Alex's play about Joe and Matilda.



1 Read the play summary. Circle **a**, **b** or **c**.**Gold in the House****Scene 1**

Two boys, James and Harry, are standing outside an old house. No one lives in the house. A pirate has hidden lots of valuable gold inside. The boys want to search for it. They're walking toward the house when they hear a noise.

Scene 2

Harry stops. He doesn't want to go into the house. He's afraid. He thinks the pirate has come back. He imagines the thief running after them. James isn't worried. He has a big rope in his backpack. They can use this to trap the pirate. They hear the noise again. It sounds like someone laughing. James goes quietly into the house. Harry follows him.

★ words with similar meanings

- 1 James and Harry are in London.
a right b wrong c doesn't say
- 2 A pirate lives in the house.
a right b wrong c doesn't say
- 3 James's dad told the boys about the gold.
a right b wrong c doesn't say
- 4 There's some treasure in the house.
a right b wrong c doesn't say
- 5 Harry is frightened.
a right b wrong c doesn't say
- 6 The pirate runs after Harry.
a right b wrong c doesn't say
- 7 James has brought a rope to help them.
a right b wrong c doesn't say

2 Find words with similar meanings in Activity 1. Write.

1 catch	<u>trap</u>	5 goes after	<u>chasing</u>
2 large	<u>big</u>	6 look for	<u>search</u>
3 scared	<u>frightened</u>	7 chasing	<u>running after</u>
4 anxious	<u>worried</u>	8 expensive	<u>valuable</u>



3 What happens next? Write Scene 3 of the play summary in Activity 1.

Learning to Learn*Making your writing more interesting*

notice
see watch
look at

Writing Tip

Don't use the same words all the time. Learn to use different words with similar meanings.

Write a short paragraph using all of the words.



Try! Think of words that mean *move*. Make a list and write sentences using the words.



1 Read the diary entry. What does Anya do?

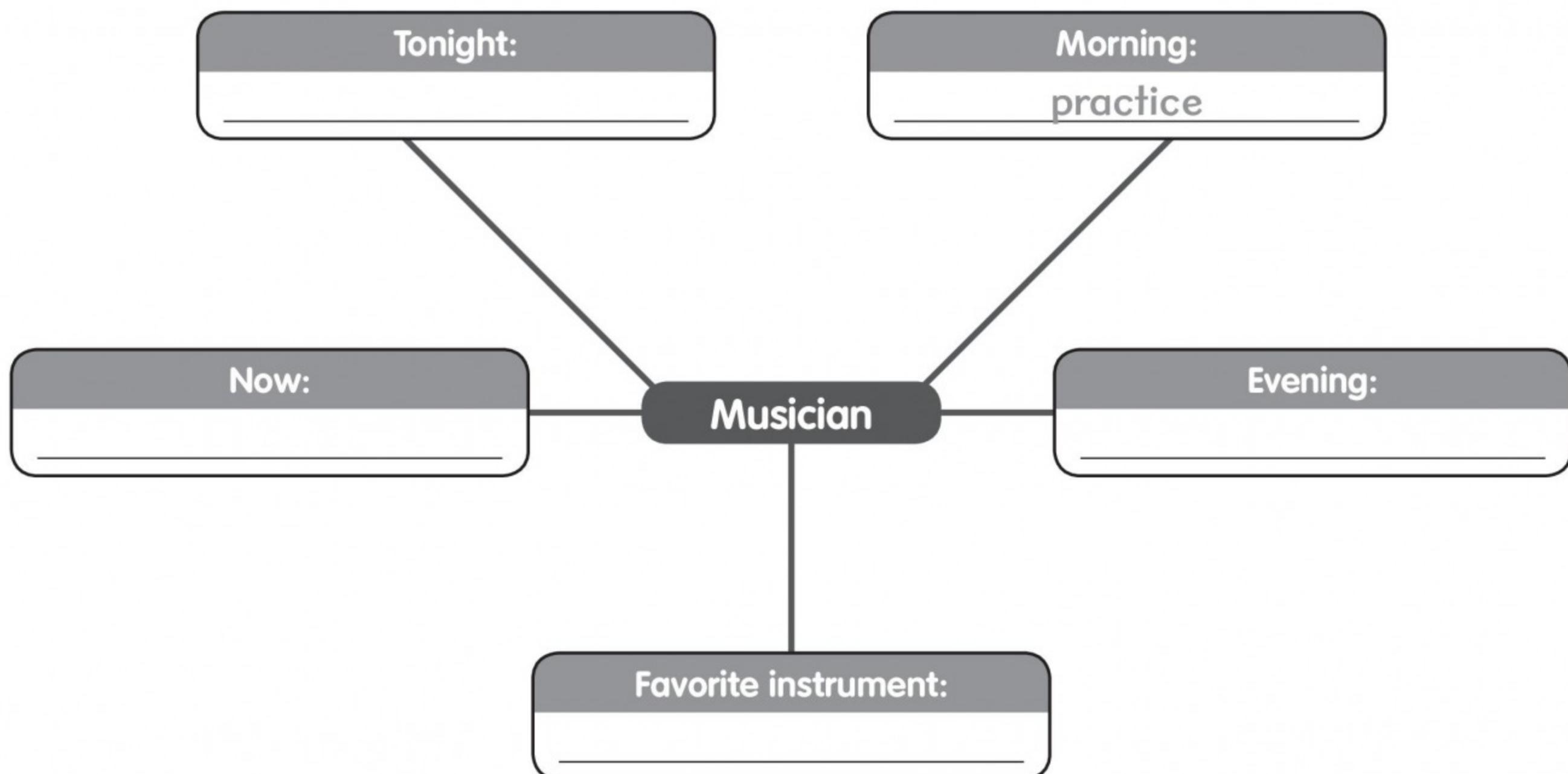
I practice a lot and I love what I do. I practice in the morning, and in the evening, I perform for the audience. Sometimes, I have to stay up late! It's fun. Tonight, I will play with a band, but sometimes, I play on my own. I like to play lots of different instruments, but my favorite is the violin.

At the moment, I'm learning a new song. It's difficult, but I enjoy it. I love it when I perform well and the audience claps and cheers!

2 Read the text again. Write *T* (true) or *F* (false).

- 1 Anya only plays the violin. F
- 2 Anya practices in the evening.
- 3 She sometimes stays up late.
- 4 She's learning a new song.
- 5 She doesn't like the new song because it's difficult.
- 6 She loves it when the audience reacts well to her performance.

3 Complete the chart.



Try! Write a job advertisement for a musician.





4 Complete the song.

acrobat acrobatics comedian get along instrument magician
~~musician~~ new skills practice team tell jokes tricks

I want to be a (1) musician.

I'll play an (2) _____ in a band.

I'll travel all around the world
 With my trumpet in my hand!

*Being an entertainer is fun,
 Being an entertainer is great!
 But you have to be ready to learn (3) _____
 And you sometimes have to stay up late!*

I want to be a (4) _____.

I'll (5) _____ and make everyone laugh.
 And when I'm really famous on TV
 I'll give you my autograph!

*Being an entertainer is fun ...
 But you have to (6) _____ with everyone ...*

I want to be an (7) _____.

I'll do (8) _____ on stage.

I'll do amazing back flips.
 The audience will be amazed!

*Being an entertainer is fun ...
 But you have to be ready to work as a
 (9) _____ ...*

I want to be a (10) _____.

I'll perform cool (11) _____ for the crowd.
 Everyone will love my magic show.
 The cheers will be really loud!

*Being an entertainer is fun ...
 But you have to be ready to (12) _____
 a lot ...*

5 Read and match.

- 1 A comedian
- 2 Magicians are good at
- 3 Acrobats are good at
- 4 A musician
- 5 A magician
- 6 Comedians are good at
- 7 An acrobat
- 8 Musicians are good at

- a playing an instrument.
- b working as a team.
- c tells jokes.
- d performs tricks.
- e does flips and jumps.
- f making people laugh.
- g practices a lot.
- h learning new skills.

6 Complete the job advertisement.

do acrobatics
 do flips and jumps
 working as a team

Wanted! We are looking for an acrobat.

Your job is to _____.

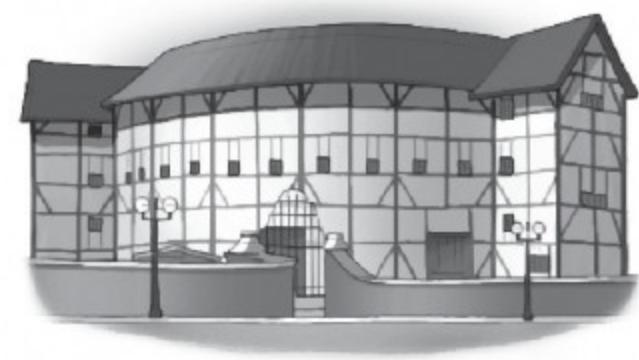
Can you _____?

Are you good at _____?

Try! Write a paragraph applying for one of the jobs.
 Say what you're like and what you can do. 

1 Complete with *so*, *such* or *that*.

- 1 Shakespeare's Globe is such a famous theater.
- 2 A trip to the theater was _____ good fun _____ everyone wanted to go.
- 3 A ticket for the theater was _____ cheap in Shakespeare's time.
- 4 The seats were _____ uncomfortable _____ rich people paid for cushions.



2 Find, circle and correct the mistake.

- 1 Everyone thought that Shakespeare was such clever. so
- 2 The audience was so enthusiastic about the plays what they clapped for a long time. _____
- 3 Some people were such worried about a fire at the theater. _____
- 4 It took the actors so a long time to get ready. _____



3 Order and write sentences.

- 1 a / Shakespeare / writer / such / famous / is

Shakespeare is such a famous writer.

- 2 was / Globe / so / original / The / smelly

- 3 The / were / so / couldn't / expensive / that / we / go / tickets

- 4 so / laughed / I / The / a lot / was / funny / that / play

4 Make the sentences into one sentence with *so* or *such* and *that*.

- 1 The play was interesting. I told my friend to go.

The play was so interesting that I told my friend to go.

- 2 We had a good time. I went to bed very late.

- 3 He is a good actor. Everyone wants to see him.

- 4 We were late. We missed the first part of the play.

- 5 The actors were good. The audience cheered at the end.

Try! Write about a recent trip to watch a play or a movie using *so*, *such* and *that*: *I like comedies, but it was so boring that I fell asleep!*



5 Look at the chart and complete the questions and answers.

				
	✓	✗	✗	✓
	✗	✓	✓	✗
	✗	✓	✗	✓
	✓	✗	✓	✗

1 Mae, can you sing?

Yes. I can.

2 Freddie, do magic tricks?
 , I can't.

3 Sophia, play an instrument?

4 James, dance?

5 Mae, play an instrument?

6 Freddie, dance?

6 Correct the sentences.

1 Mae can dance and play an instrument.

Mae can sing and do magic tricks.

2 Freddie can sing and do magic tricks.

3 Sophia can sing and play an instrument.

4 James can dance and do magic tricks.

Try! What can you do? 