

Helen Casey

Starlight



6

Student Book

OXFORD

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Starter Unit
New Semester

Unit 1
Delightful Drama

Unit 2
Global Geography

Game
Out and About

Culture
United States of America

Unit 3
Lively Literature

Review Story
A Trip to the Theater

Unit 4
Human History

Game
Storytelling Bingo

Culture
France

Unit 5
Smart Citizenship

2

Unit 6
Survival Skills

Game
Tug of War

Culture
Ecuador

Review Story
School Trip to the Zoo

Unit 7
Daring Design

Unit 8
Interesting IT

Game
Four-in-a-Row

Culture
South Korea

Unit 9
Spectacular Science

Review Story
The Science Fair

72

84

85

86

88

100

112

113

114

126

Starter New Semester

Vocabulary and Language Focus

- 1 Look at the bulletin board in Activity 2. Find the name of the new teacher.
- 2 Read the notices. Find the words and guess the meaning.

coach club exam homework practice semester
study subject test textbook timetable



Ace School News

Clubs

Music Club

Mondays
3:30 pm
With Miss London



Soccer Practice

Thursdays
3:30 pm
Coach: Mr. Tidy



Brainteasers Club

Fridays
3:30 pm
With Mr. Murphy



More clubs to be announced next week!

Welcome back! It's the fall semester and the start of a new school year! You can find all the latest information here on our bulletin board.

Timetable

Pick up your new timetable from your teacher in class.

	9:00 am	10:00 am	11:00 am
Monday	Geography	Art	Recess
Tuesday	Music	Math	

Paris Photo Show

Tuesday 1:15 pm
Find out about last summer's school trip, presented by the Bean triplets.



Exams and Tests

Results: congratulations to Betty (Class 6A) who passed her piano exam. Good job!

Remember: the first semester tests for all subjects are in November.

Study hard!

New Teacher



Class 6A has a new teacher.
Welcome, Mr. Murphy!

Vacation Homework

Remember to hand in your vacation homework on the first day of the semester.

New books have arrived!

Come and check them out in the library.



- 3 Listen and say the word. 

- 4 Write clues. Play *Guess the Word* in pairs.

We have two: one in fall and one in spring.

Semesters!

5 Listen and underline the day. 02

	9:00 am	10:00 am	11:00 am	11:15 am	12:30 pm	1:30 pm	2:30 pm	3:30 pm
Monday	Geography	Art	Recess	English	Lunch	Science	P.E.	Clubs: judo, music
Tuesday	Music	Math		English		Science	History	Clubs: swimming, tennis

6 Read and mark (✓) Anna's diary.

Betty: Hi Anna. Do you want to go rollerblading one day after school?

Anna: Yes, that sounds fun! When do you want to go?

Betty: How about on Monday?

Anna: Oh, I can't on Monday. I'm going to Miss London's music club.

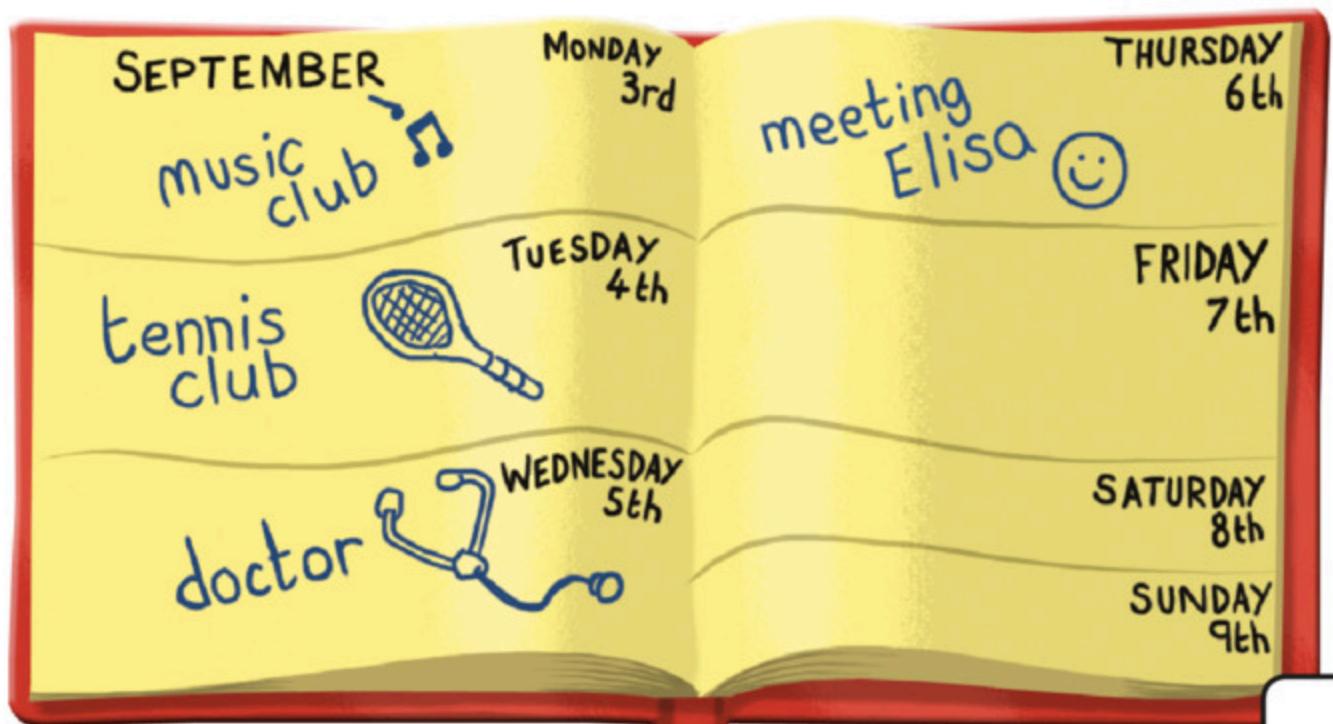
Betty: OK. I'm busy on Tuesday. What about on Wednesday then?

Anna: I'm sorry, Betty. I'm going to the dentist on Wednesday.

Betty: Well, we could go rollerblading on Thursday?

Anna: Hmm. I'm meeting my cousin Elisa on Thursday. Could she come with us?

Betty: Of course! It'll be fun.



7 Act out the dialogue in pairs.

8 Choose four clubs and four activities and write them in a diary.

Arrange a meeting with a friend. 

Clubs

- art club
- music club
- running club
- soccer club

Activities

- guitar lessons
- studying
- cycling test
- geography homework

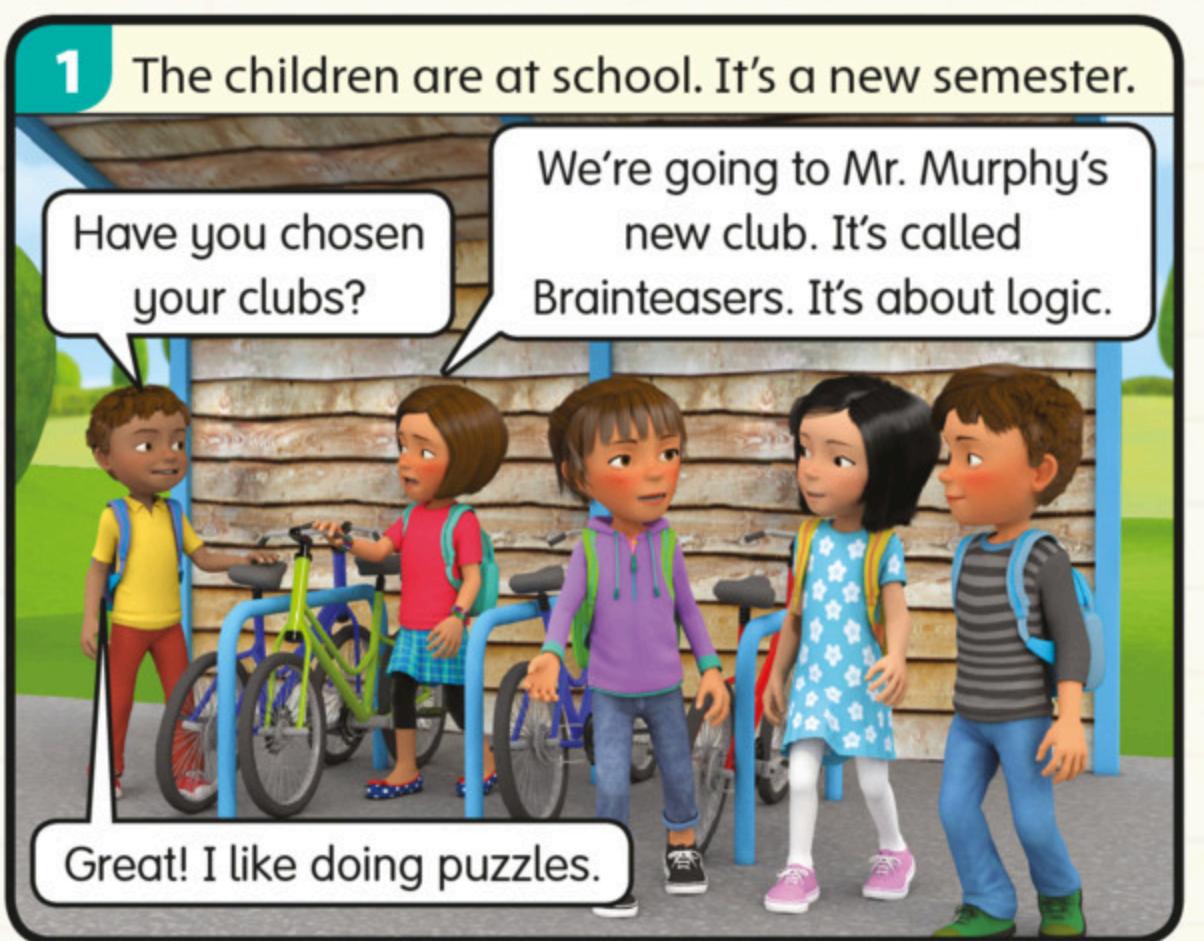
When shall we meet?

What about Tuesday?

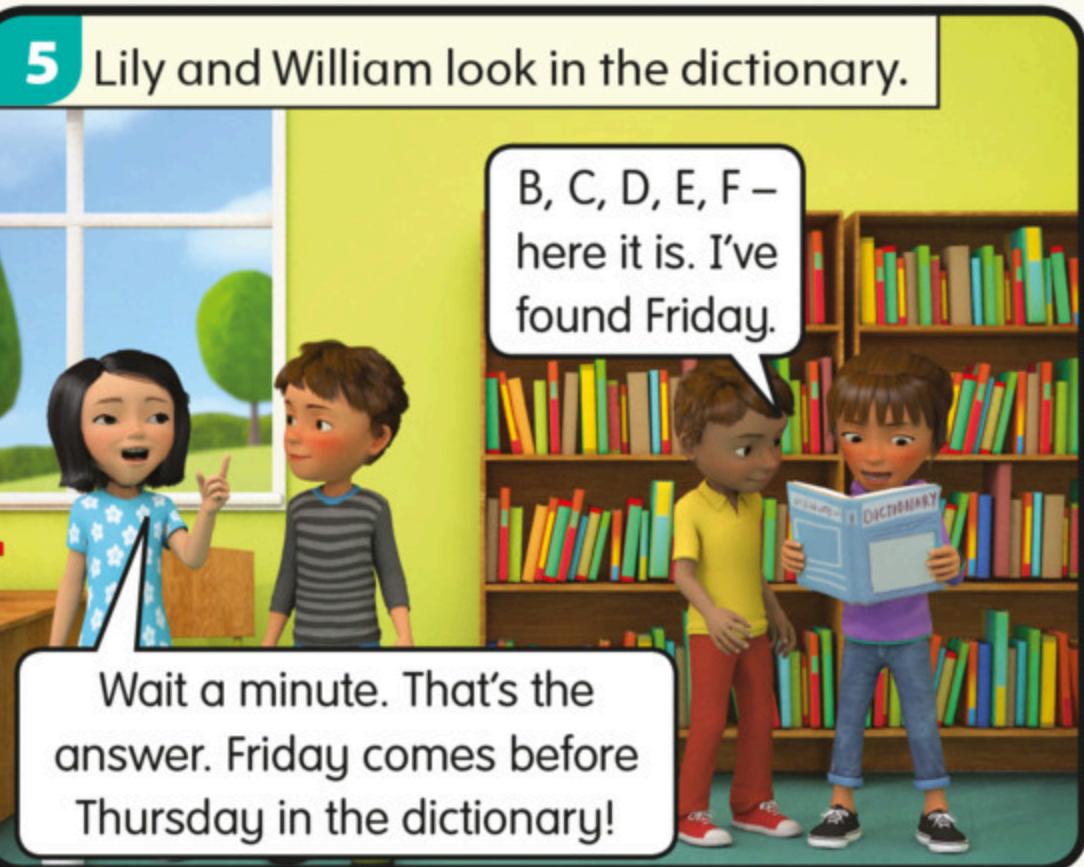
I'm playing soccer on Tuesday.

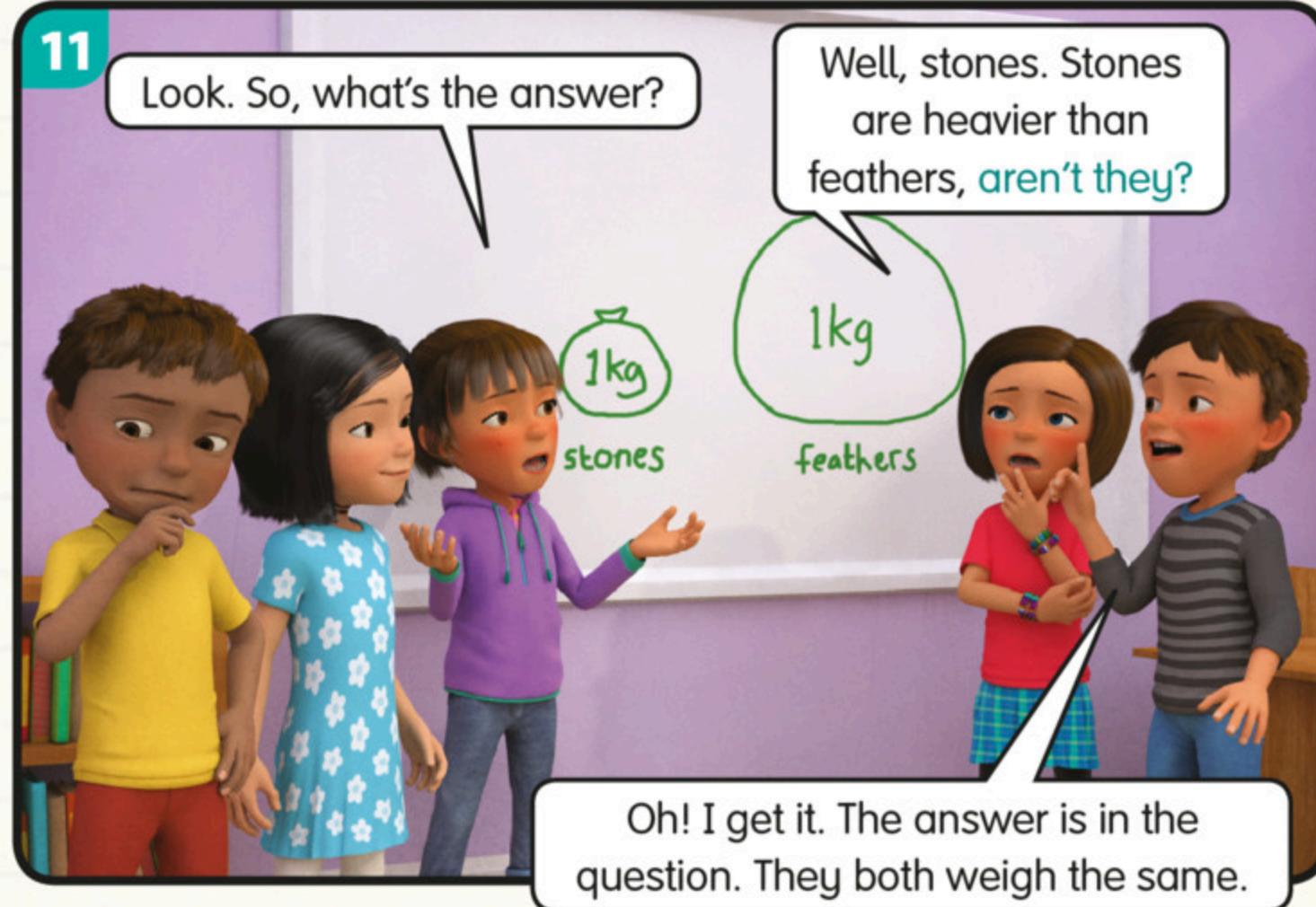
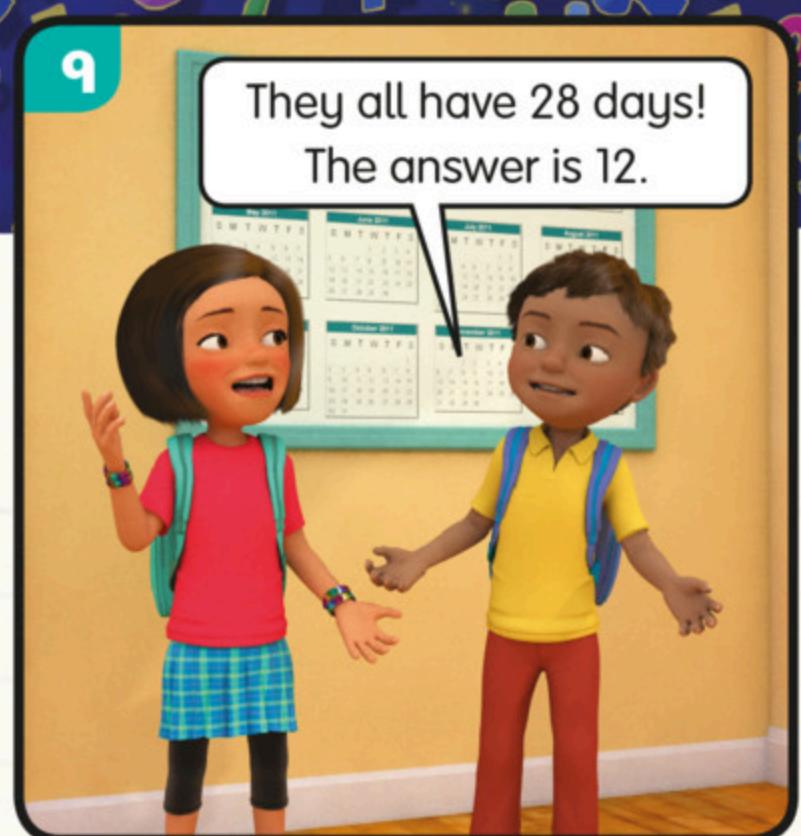
Brainasers Club

1 Listen and read the story. 03



2 Act out the story.





Brainteasers Club

Are you clever enough to come to Brainteasers?

- 1 The club is on Friday, but tell me this: where does Friday come before Thursday?
Australia **The dictionary**
- 2 The club starts in September. September has 30 days. Some months have 31 days, but how many months have 28 days?
One (February) **Twelve**
- 3 Which is heavier, a kilo of feathers or a kilo of stones?
Stones **They are both the same.**

3 Read again and complete the chart.

Question Tags

Statement	Question tag: be	Statement	Question tag: do
Christmas is in the summer,	<u>isn't it?</u>	We need to go to the library,	don't we?
That isn't an easy question,	is it?	We don't need to go to the science lab,	_____
Stones are heavier than feathers,	_____	William likes puzzles,	doesn't he?
We aren't going to the new club,	are we?	William doesn't like puzzles,	_____

4 Write statements to ask your partner. Use question tags.

5 Ask and answer in pairs.



Vocabulary and Reading

1 Match the words with the pictures (1–12). Listen and check.  04

shout whisper scream
laugh mutter cheer

rescue catch follow
escape chase hide

2 Read Text A. Listen and write the words.  05 

A

Using your voice on stage



Voice exercises

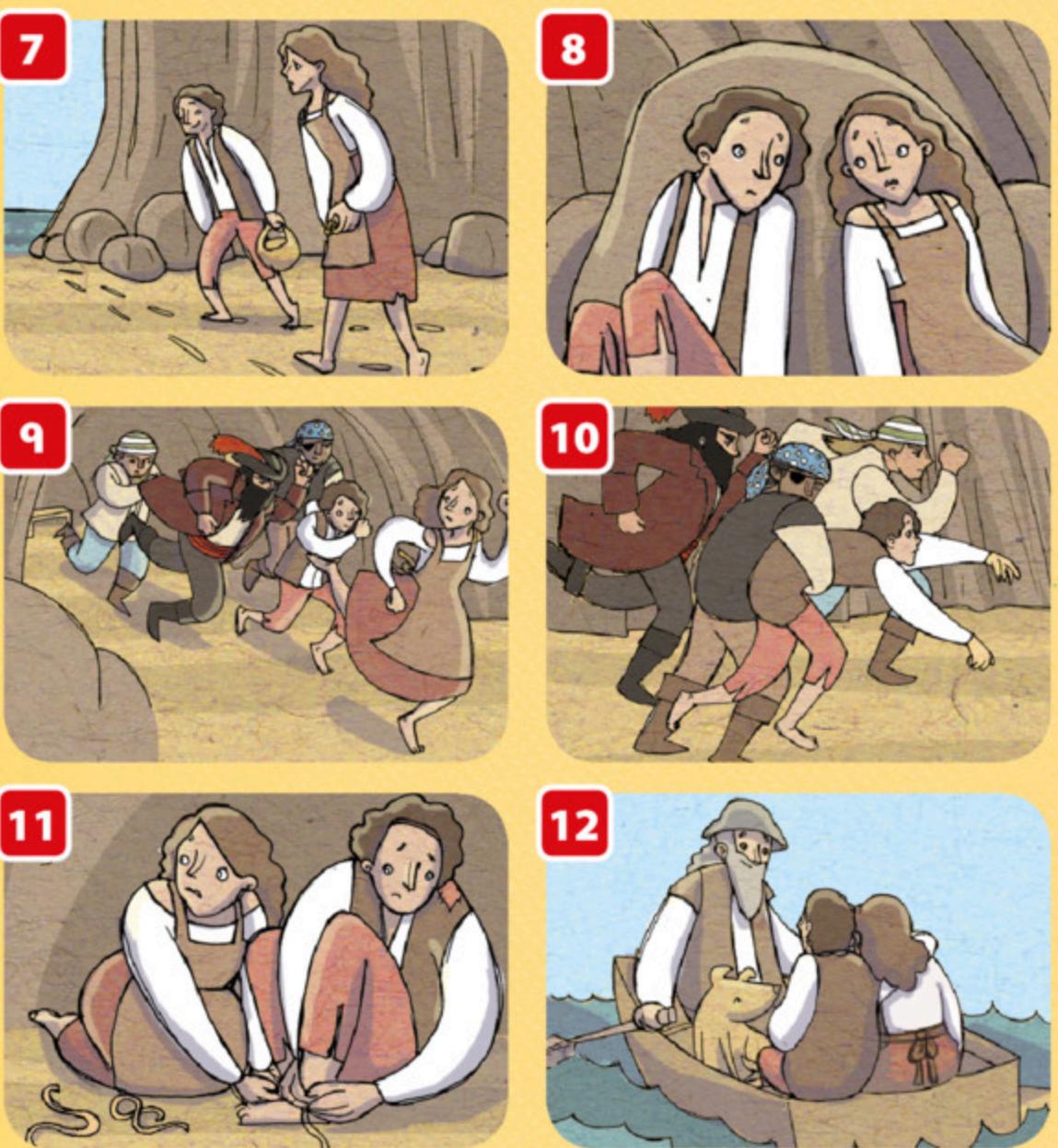
- 1 Make a loud, high noise to show that you are scared.
- 2 Show that you are happy and excited about something you are watching.
- 3 Show that you are annoyed, but you do not want a big argument. Complain quietly.
- 4 You think something is funny.
- 5 You have a secret. Speak very quietly.
- 6 You talk very loudly to get someone's attention.

B

Pirates' Cove

Scene 1

On the beach, a brother and sister, Tom and Maggie, are looking for mussels. Their mother is hard-working, but very poor, and they have to come to the beach to look for food. They are searching for mussels when Maggie sees something in the sand. She picks up a gold ring with a big, red stone. It looks very expensive. Next to the ring are large footprints in the sand.



3 Read Text B and answer in pairs.  1 min 

- 1 Which of the pictures shows Scene 1?
- 2 What's happening in the picture?

4 Do the voice exercises from Text A. Play Guess My Voice in pairs. 

Ahhhhhhh!

You're screaming.

5 Read and listen. What different ways of speaking can you hear?

C

Pirates' Cove

Scene 2

Tom: Look, Maggie – footprints! Should we follow them?
Maggie: I don't know, Tom. **Mom says there are sometimes pirates on this beach.**



Tom: Really? This is exciting. **Come on!** It's an adventure!

[THE CHILDREN FOLLOW THE FOOTPRINTS.]

Tom: The footprints go into that cave. Let's go in.

Maggie: I never go into caves. They're dangerous. Pirates often hide in caves.

Tom: Well, I'm going in. Are you coming?

Maggie: No, I'm not. **I'm staying here.**

Tom: Oh, come on! Don't be scared! You're always scared.

Maggie: [MUTTERING, BUT FOLLOWING TOM] I'm not scared. I'm sensible. Pirates are usually dangerous.

Tom: [WHISPERING] Shh! I can hear voices.

[THE CHILDREN HEAR MEN LAUGHING. **TOM IS WALKING INTO THE CAVE.**]

Maggie: [QUIETLY] Tom! Come back! [LOUDER] Tom! Tom?

Tom: Maggie! Shh! Stop shouting. Come with me.

Maggie: Why?

Tom:

There are pirates in there. I want to hear what they are saying.

[THE CHILDREN GO INTO THE CAVE AND HIDE BEHIND A BIG ROCK.]

Blackbeard: A big ship is on its way to the island. It's full of gold and silver from Spain. I want to steal it! We'll all be rich!



[THE PIRATES CHEER.]

Pirate: But how can we steal it? **Soldiers watch the port all the time.**

Blackbeard: There's a lighthouse on this beach. The light shows the ships where to sail. We can put out the light and put our light over here, near the big rocks.

Pirate: The big rocks are dangerous. The ship will sink!

Blackbeard: Exactly! And when it's sinking, we can steal all the gold and silver!

[THE PIRATES LAUGH AND CHEER.]

Tom: [WHISPERING] Did you hear that?

Maggie: We have to tell the lighthouse keeper!

[THE PIRATES ARE SUDDENLY QUIET.]

Pirate: Listen! I can hear someone whispering.

Blackbeard: Someone is hiding behind that rock!

Maggie: Come on, Tom! Run!

Blackbeard: Catch them! Don't let them escape!



6 Answer in pairs. Use the words in the box.

- Where do the footprints go?
- How does Maggie feel about entering the cave?
- Why does Tom want to go into the cave?
- What is the pirates' plan for stealing the gold and silver?
- Was it a good idea to go into the cave?

She feels ... because ...

I think it was a good / bad idea because ...

Where do the footprints go?



They lead to the entrance of a cave on the beach.

1 Listen to the story on page 7 again and complete.  06

1 Mom says there are sometimes pirates on this beach.

2 Pirates hide in caves.

3 Don't be scared! always scared!

4 Soldiers the port all the time.

5 a lighthouse on this beach.

6 Someone behind that rock.

2 Complete the chart.

Simple Present	Present Continuous		
Repeated actions	Facts	Imperatives	Things happening now
They (come) <u>come</u> to the beach once a week / every Saturday.	There (be) <u> </u> pirates in the cave.	(Catch) <u> </u> them!	They (hide) <u> </u> .
Pirates often / sometimes / usually / never (hide) <u> </u> in caves.	There (be) <u> </u> gold on the ship.	(Come) <u> </u> back!	He (chase) <u> </u> us.

3 Listen and number. Complete the sentences.  07



hide come follow go carry hide look watch

1 The ship comes to port every year.
It carries gold and silver from Spain.

2 Tom footprints into the cave.

3 Soldiers watch the port all the time.
They the port now.

4 Tom for shellfish.

5 Pirates often in this cave.

6 Maggie never into caves, but she in a cave now.

4 Describe the show in pairs. 

There's a show every day.

Look! She's singing and he's dancing.

The Starlight Drama School Presents:

Oliver!

Come and see it at the Town Hall!

 A Musical

Tickets \$3
Buy them now!

Monday	3 pm	5 pm
Tuesday	3 pm	5 pm
Wednesday	3 pm only	
Thursday	3 pm	5 pm
Friday	3 pm	5 pm
Saturday	3 pm	5 pm
Sunday	3 pm only	Extra at 11 am



1 Read Scenes 1 and 2 and complete. Read page 6 again and check.

Scene 1

On the beach, a brother and (1) sister, Tom and Maggie, are looking for mussels. Their (2) _____ is hard-working, but very (3) _____, and they have come to the beach to look for food. They are searching for mussels when Maggie sees something in the sand. She picks up a gold (4) _____ with a big, red stone. It looks very (5) _____. Next to the ring are large (6) _____ in the sand.

Scene 2

Maggie is scared. There are sometimes pirates on the beach. Tom thinks it's exciting. They follow the footprints to a cave. There are pirates in the cave! The children hide behind a big rock and listen to the pirates. They want to steal some valuable treasure. Then the pirates hear the children whispering. Tom and Maggie run away, but the pirates chase them.

Scene 3

The pirates catch the children and tie them up with ropes. Blackbeard doesn't want the children to hear his plans, so he carries them to another cave. The pirates eat and drink, and then fall asleep. Maggie tells Tom that she has undone the knots in her ropes. She undoes Tom's ropes and the children escape before the pirates notice. When they come out of the cave it's getting dark.

Scene 4

The children are frightened and want to go home, but they must warn the lighthouse keeper about Blackbeard's bad plan. They run across the beach. They see the lighthouse keeper and his dog in their small boat. They shout and wave. The lighthouse keeper rescues them. Maggie and Tom tell the lighthouse keeper what the pirates want to do.

2 Read Scenes 3 and 4 and order the pictures.



3 Match the words with similar meanings.

- 1 big
- 2 see
- 3 valuable
- 4 listen to
- 5 tell
- 6 look for
- 7 frightened
- 8 escape

- a expensive
- b hear
- c warn
- d large
- e run away
- f scared
- g search for
- h notice

4 Order the sentences. Rewrite them using alternative words from Activity 3.

- The children save the ship with its expensive treasure.
- 1 The lighthouse keeper hears the children's story.
- The soldiers go to the beach to look for the pirates.

- They tell the soldiers about Blackbeard's plan.
- Blackbeard tries to run away, but the soldiers catch him.
- The soldiers see lights over by the large rocks.



1 Look and say what the lesson is about. 

2 Listen and repeat. 



1 comedian

2 acrobat

3 magician

4 musician

5 tell jokes

6 do acrobatics

7 perform tricks

8 play an instrument

9 get on with people

10 work as a team

11 learn new skills

12 practice a lot

3 Listen and number the entertainers. Circle what they are doing. 

magician

comedian

acrobat

1 musician

1 playing an instrument / telling jokes

3 telling jokes / doing acrobatics

2 doing acrobatics / performing tricks

4 doing acrobatics / playing an instrument

4 Complete the mind map with words from Activity 2.

Acrobat

Comedian

Entertainers

work as a team

Magician

Musician



5 Listen to the song. Write the entertainers in the order you hear them. 

1 magician

3

2

4

6 Listen again and number the verses in order. Underline the words and phrases from Activity 2.



I want to be a musician.

I'll play an instrument in a band.
I'll travel all around the world
With my trumpet in my hand!

*Being an entertainer is fun,
Being an entertainer is great!
But you have to be ready to learn new skills
And you sometimes have to stay up late!*



I want to be a comedian.

I'll tell jokes and make everyone laugh.
And when I'm really famous on TV
I'll give you my autograph!

*Being an entertainer is fun, ...
But you have to get on with everyone ...*



I want to be an acrobat.

I'll do acrobatics on stage.
I'll do amazing back flips.
The audience will be amazed!

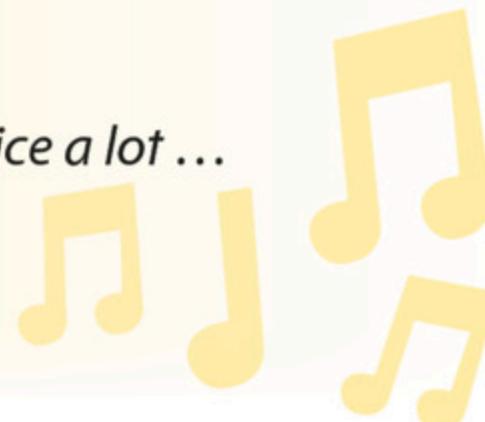
*Being an entertainer is fun, ...
But you have to be ready to work as a team ...*



1 I want to be a magician.

I'll perform cool tricks for the crowd.
Everyone will love my magic show.
The cheers will be really loud!

*Being an entertainer is fun, ...
But you have to be ready to practice a lot ...*



7 Read the lyrics and circle.

- 1 There will be loud cheers for the ...
- 2 The comedian will make everyone ...
- 3 The comedian will be famous ...
- 4 The acrobat's audience will be ...
- 5 The musician will perform with ...

a comedian.	b magician.	c acrobat.
a laugh.	b cheer.	c scream.
a everywhere.	b on the radio.	c on TV.
a surprised.	b amazed.	c astonished.
a friends.	b an orchestra.	c a band.

8 Ask and answer in pairs. 



Which entertainer
would you like to be?

I would like to be a magician.
I'm good at learning new tricks.



1 Look at the pictures. Describe what you can see. 

2 Read and check your ideas. How many Globe theaters have there been?

Shakespeare's Globe

This is Shakespeare's Globe in London. Shakespeare is so famous that people come from all over the world to see plays performed here. In fact, this theater is quite new. It's a copy of the theater where Shakespeare worked. Sam Wanamaker had the idea to build it in 1970, but it took so long to build that it opened in 1997.

In Shakespeare's time, theaters were quite different from theaters today. Look at the building. What do you notice? The theater doesn't have a roof! Plays could only be performed in summer and in the daytime when it was light.

Shakespeare's Globe is made of wood. In Shakespeare's time, it was quite dangerous to go to the theater. They used

fireworks and real cannons in the plays! That's why the original theater burned down in 1613. (In modern times, we can put special chemicals on the wood to make it safe.)

Four hundred years ago, the theaters were so crowded! Plays were such a popular form of entertainment for poor and rich people. Poor people paid one penny to watch a play. But it was such an uncomfortable experience! There weren't many chairs. Most people had to stand up. And it was so smelly in the summer the poor audience members were called stinkards! Richer people paid more to sit down, but their seats were quite uncomfortable, too. Very rich people could have cushions!

3 Look at the chart and underline examples of *so* and *such* in the text.***so and such***

<i>so + adjective</i>	<i>such + a / an + adjective + noun</i>
It was so smelly in the summer.	It was such an uncomfortable experience.

so and such with that

Fact	Result
Shakespeare is so famous.	that people come from all over the world to see plays here.

4 Identify when the sentences were said. Write **M** (modern times) or **S** (Shakespeare's time).

1 Theater tickets are cheap! You can watch a play for one penny.

S

2 The play was long. It finished at midnight.

3 The theater is a smelly place!

4 This is an exciting play. They fire real cannons!

5 I like this theater. The seats are comfortable.

6 We got wet because it started raining during the play.

 5 Describe Shakespeare's theater using *so* and *such*. 

Theater tickets were so cheap!

The theater was such a smelly place!