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Starlight



5

Workbook

OXFORD

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Starter Unit
Welcome back!

Unit 1
Super Science

Unit 2
Awesome Math

Unit 3
Heroic History

Unit 4
Great Literature

Unit 5
Skilful Sports

Unit 6
Amazing Art

Unit 7
Fun Geography

Unit 8
Cool Cooking

Unit 9
Dazzling Drama

Culture
Peru

Culture
Mongolia

Culture
Namibia

Culture
Italy

Review Story 1
A Special Visit

Review Story 2
Spring Fair

Review Story 3
School Trip

Pairwork activities

100

112

113

114

115

116

117

118

119

Vocabulary and Language Focus

1 Look at the pictures and complete the sentences.



~~beard~~ black curly earrings glasses long moustache short

- 1 He has a moustache, a beard and short, short hair.
- 2 She has freckles and glasses and long, black hair.
- 3 He has long fair hair and he doesn't have a beard.
- 4 She has curly and black hair.

2 Order and write questions. Answer the questions about you.

1 pets / you / have / Do / any

Do you have any pets?

3 sisters / have / brothers / any / Do / you / and

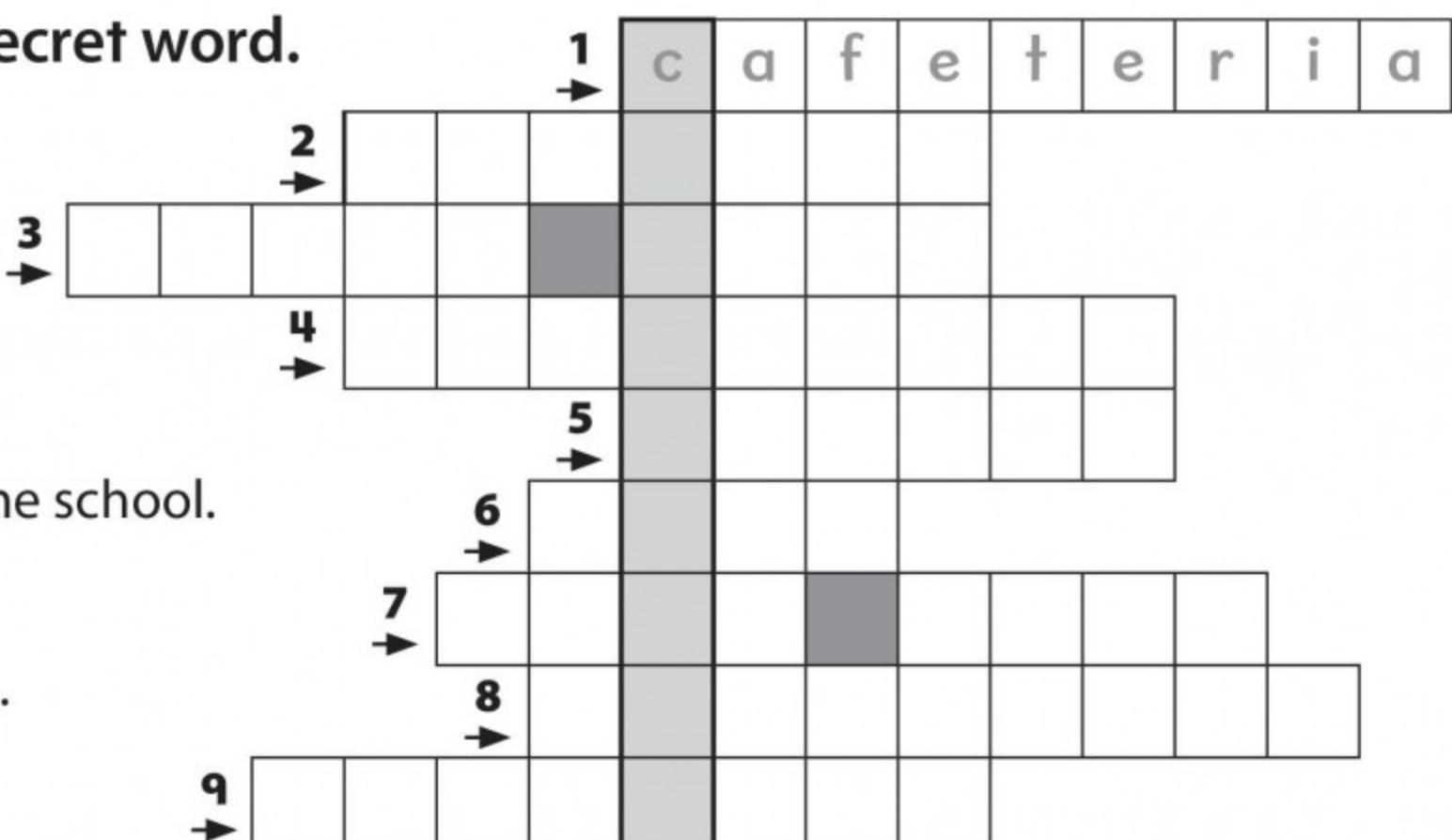
2 your / is / birthday / When

When is your birthday?

3 Complete the crossword. Find the secret word.

Places in our school!

- 1 We eat here.
- 2 We do drama here.
- 3 A room only for teachers!
- 4 It's the place you see when you enter the school.
- 5 We play this on the court!
- 6 We practice for concerts in the music ...
- 7 We keep our bikes here.
- 8 There's one for boys and one for girls!
- 9 We leave our coats and bags here.



The secret word is _____.

He works all over the school!



Try! Draw a map of your school. Label it.



4 Remember the story. Write the words. Then match.

~~didn't go~~ didn't swim flew rode was wrote

1 You didn't go on vacation, but you did a lot of fun activities.

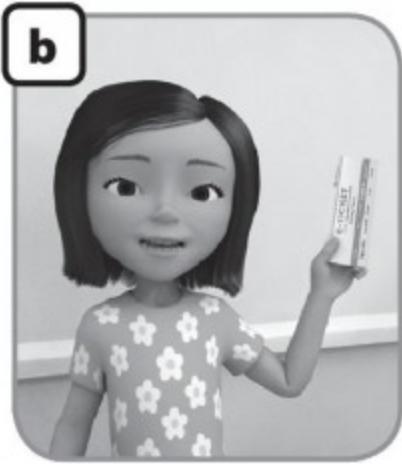
2 I to Marseille with my family.

3 My brother and I on the mountain train.

4 In the summer, Alex, Lily and I had an adventure. I about it in my diary.

5 We with sharks or sail on the ocean.

6 That was an excellent presentation. It very interesting.



5 Prepare your summer break presentation. Make notes.

My Summer Break

What did you do?	<hr/> <hr/>
Where did you go?	<hr/> <hr/>
Who did you go with?	<hr/> <hr/>
Who did you meet?	<hr/> <hr/>
What was your favorite part of the break?	<hr/> <hr/>

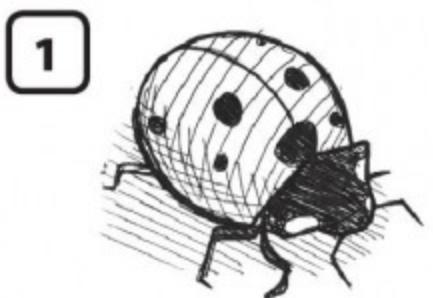
Try! Draw and write some activities you did in the summer vacation. e.g. I went to Fun World.



Super science

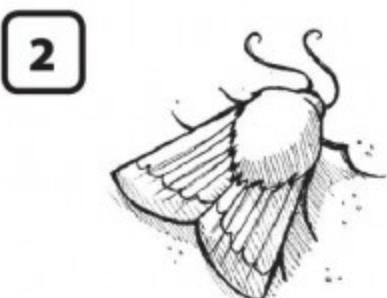
Vocabulary and Reading

1 Choose the correct word.



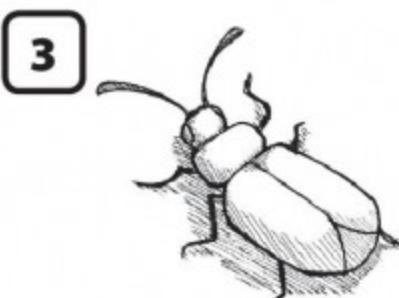
ant

ladybug



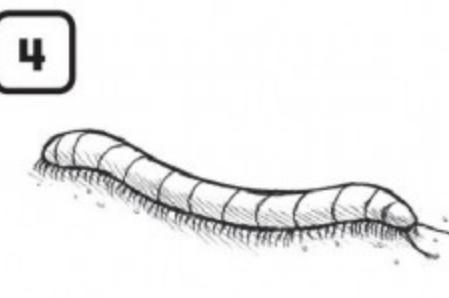
moth

snail



fly

beetle



centipede

wasp



mosquito

worm

2 Write the correct word.



1 fly



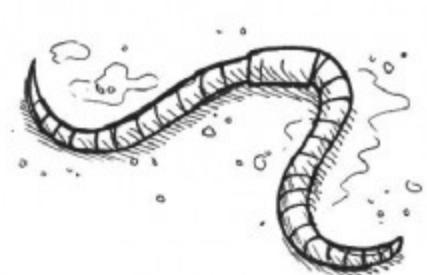
2



3



4



5

3 Read and complete the definitions.

1 A snail has a hard shell. It eats plants.

2 A ladybug is a red insect with black spots. It eats other bugs.

3 A centipede has a long, pink body. It lives in the soil.

4 A spider has eight legs. Some, but not all, build webs to catch flies.

5 A grasshopper is a green or brown insect. It eats plants and it can jump a long way.

6 A wasp is yellow and black like a bee, but it doesn't make honey. It can fly.

7 The word centipede means '100 feet', but this bug has only about 30 feet.

8 A moth is like a butterfly, but it comes out at night. It's often brown or grey.

4 Write about a bug.

It has legs / wings / sections / a shell

It's long / small / green / black / red

It eats plants / other bugs

Try! Choose another bug and write about it.

Remember the story**5 Read and write True or False.**

1 Moths eat doors and furniture.	<u>False</u>	5 Bugs are important to humans.	<u> </u>
2 Bees make honey in hives.	<u> </u>	6 Spiders make lots of noise.	<u> </u>
3 Worms let air into the soil.	<u> </u>	7 Bees sometimes sting people.	<u> </u>
4 Beetles eat people's clothes.	<u> </u>	8 Frogs, bats and birds eat bugs.	<u> </u>

6 Write the words.

angry hairy old quiet scary thin ugly useful young

- 1 The chestnut tree was old.
- 2 The bee was and .
- 3 The spider was , and .
- 4 The worm was , and .

Synopsis**7 Read and complete.**

The bee (1) was angry because humans didn't like bugs. All (2) bugs had a meeting. They talked (3) the things they do that annoy humans, (4) example eating clothes and wood or making noise. Then (5) talked about the things they do to help humans. The bee talked about making honey (6) the worm explained how it helped plants and flowers (7) grow. The ants wanted to (8) the humans about all the helpful things that bugs do. All the bugs agreed to write (9) poem.

Review**8 Complete the review.**

A review of (1) .

The characters in this poem are all (2) , for example and . It's set by (3) . It's about (4) .

Overall, the story poem is (5) . I would/wouldn't recommend it.

(6) Rating: I give this story poem  stars.

- 1 Write the title.
- 2 Describe the characters.
- 3 Write the place.
- 4 Write what happens.
- 5 Give your opinion of the story.
- 6 Rate the story.

Writing tip

Give examples to help the reader. You can use *for example* or *such as*.

Try! Make a list of the things that bugs do to help humans.



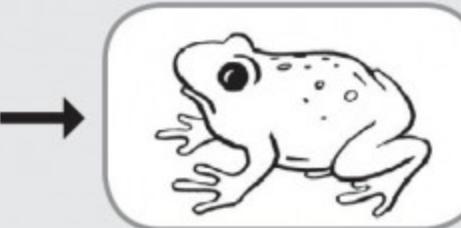
1 Match.

1 Grasshoppers
2 The grasshopper

a eat grass.
b is eating grass.
c isn't eating an insect.
d don't eat other insects.

2 Look and complete with the present simple or present continuous.

Understanding a food chain

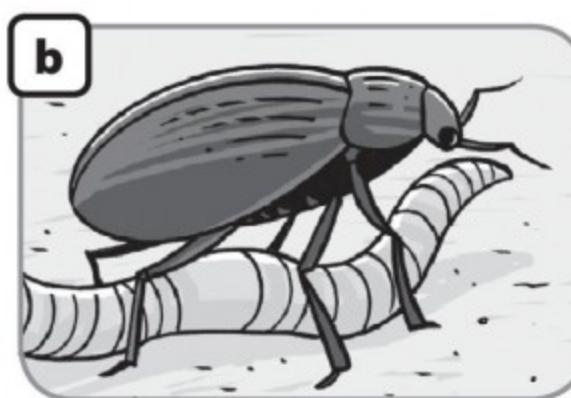
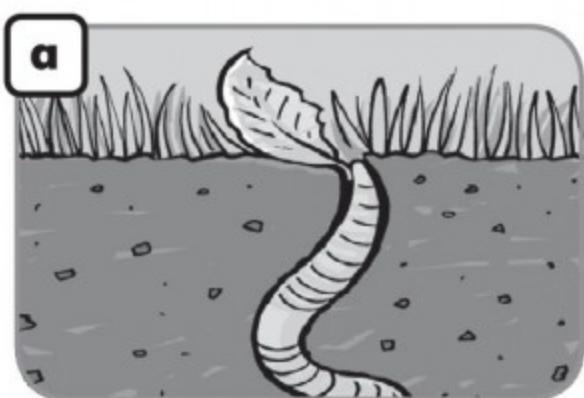


A food chain always (1) starts (start) with a plant.

The first arrow in the diagram shows us that a grasshopper (2) _____ (eat) grass. In picture a, the grasshopper (3) _____ (eat) grass.

The second arrow shows us that frogs (4) _____ (eat) grasshoppers. In picture b, the frog (5) _____ (jump) to catch a grasshopper.

3 Write about the food chain and the pictures.



1 The food chain starts with leaves (start)

2 The first arrow in the diagram shows _____ (eat)

3 In picture a, _____ (pull)

4 The second arrow _____ (show)

5 In picture b, _____ (carry)

4 Read and complete the sentences.

Regular Review

have

1 This butterfly has six legs.
2 It has four wings.
3 Butterflies have very long tongues.
4 They don't have any teeth.



Try! Draw a food chain to show that flies eat fruit and spiders eat flies.

1 Read the science instructions. Number the pictures.

How to watch caterpillars



Objective

Butterflies and moths start their lives as caterpillars. Find a caterpillar and watch to see how it turns into a moth or a butterfly.

Equipment

- a glass jar with a ventilated lid
- a caterpillar
- leaves
- gloves

Instructions

- 1 First, find your caterpillar. Look for plants with holes in the leaves.
- 2 When you find a caterpillar, put on your gloves. Carefully pick up the caterpillar and put it into the glass jar.
- 3 Take some leaves from the plant where you found the caterpillar. You know it likes to eat them! Put the leaves in the jar and close it.
- 4 Open the jar once every day and check that the caterpillar has enough fresh leaves to eat. Watch what happens – you can use your magnifying glass. It should get bigger, then turn into a chrysalis, which is like a shell.
- 5 Most caterpillars stay inside the chrysalis for about two weeks. Then it opens and a butterfly or a moth comes out!
- 6 Go outside and let your butterfly or moth out of the jar.



2 Write the sentences with *it* and *them* from Activity 1 in your notebook.

Circle the words and write the phrases they refer to.

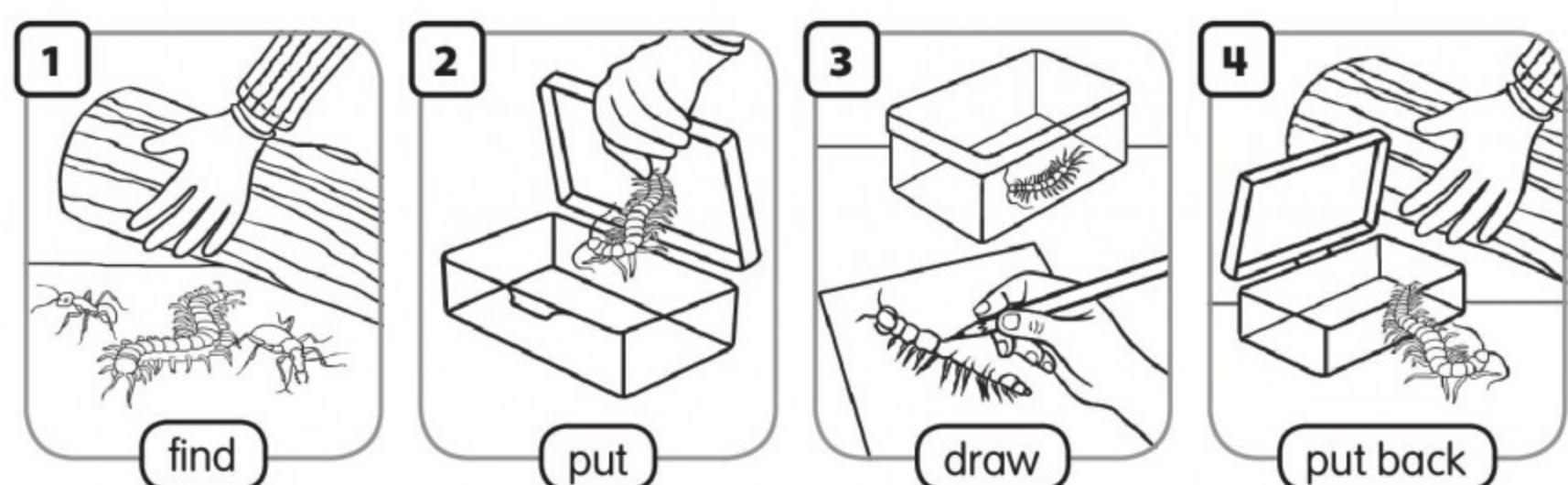
3 Write a set of instructions.



How to draw a bug

Equipment

- paper
- gloves
- a clear box
- coloured pencils
- a clear box
- coloured pencils



Learning to Learn

Using a dictionary

Look at this dictionary entry for 'chrysalis'. Label the parts of the entry.

plural example meanings pronunciation

1

chrysalis /'krɪsəlɪs/ noun [c] (chrysalises)

2

1 a butterfly or a moth at the stage before it becomes an adult
2 a hard covering that protects the chrysalis

Inside the chrysalis, the butterfly is growing ...

3

plural

Writing Tip

Use a dictionary to look up words that you don't understand, but try to guess what they mean first!

Choose another word and look it up. Can you find the same parts of the definition?



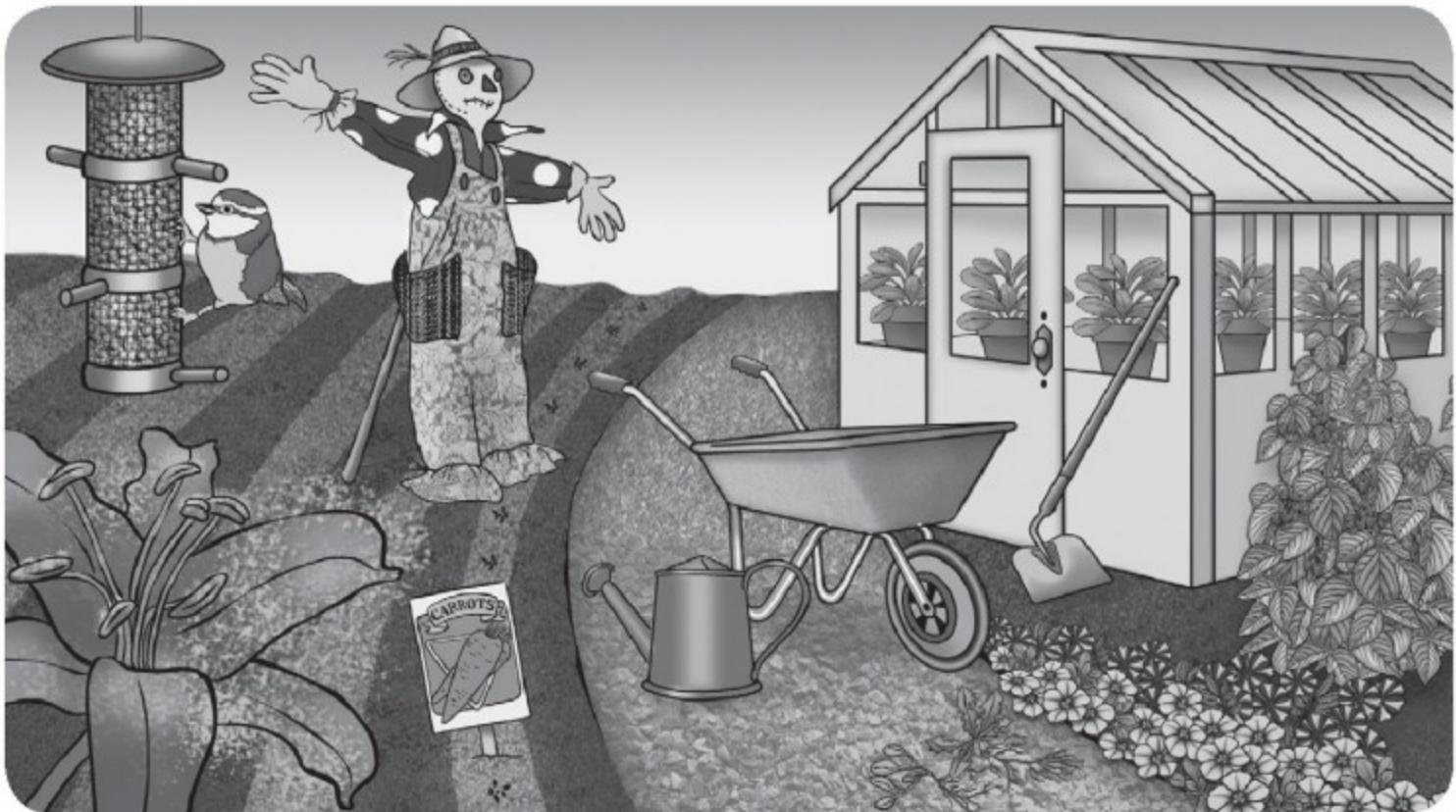
Check your writing from Activity 3. Did you use *it* or *them* in your instructions?



1 Write the words in two groups.

bird feeder greenhouse petal pollen raspberry roots
scarecrow seeds stem watering can weeds wheelbarrow

Plants / Parts of a plant	Items in a garden
	bird feeder

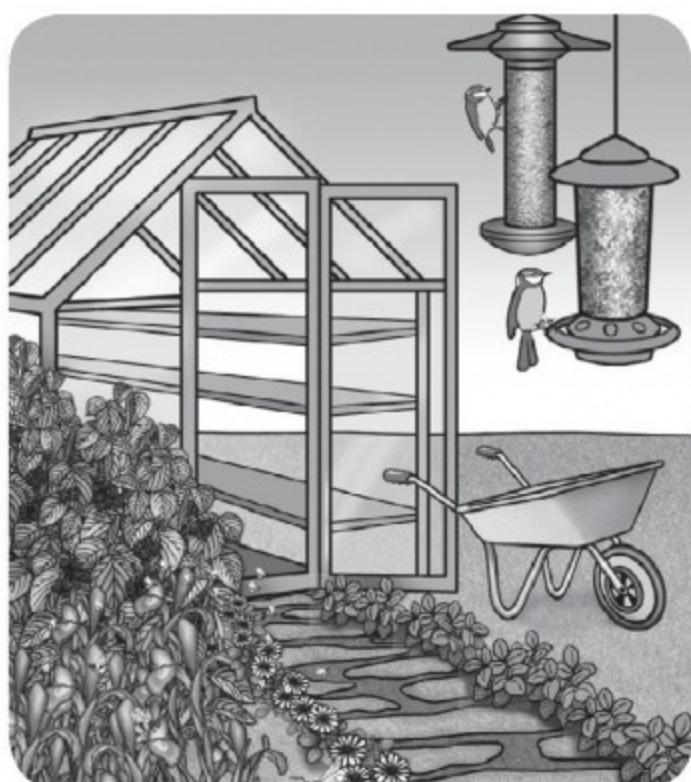


2 Look at the picture. Read and circle.



- 1 There's one **bird feeder** / **scarecrow** in the garden.
- 2 There are lots of **weeds** / **flowers**.
- 3 There isn't a **wheelbarrow** / **greenhouse**.
- 4 There aren't any **birds** / **bees**.
- 5 There isn't a **watering can** / **plant**.

3 Look at the picture. Write.



- 1 There's _____
- 2 There are _____
- 3 There isn't _____
- 4 There aren't _____
- 5 There are _____

Try! Write about a garden you know.



4 Complete the song.

In my garden, I plant some (1) seeds.
 I dig the soil and take out (2) .
 Bees bring (3) . Then, you know,
 (4) and stalks and petals grow.

*In my garden, plants and flowers grow.
 Roots and stalks and (5) grow,
 you know.*

These can help my garden grow:
 A (6) , a wheelbarrow.
 A (7) scares the birds away.
 They come to eat nuts every day.

*Here's my trowel, my basket and my hoe.
 It's fun to push my (8) ,
 you know.*

*Here's my (9) it's quite hot.
 Tomatoes are growing in small pots.
 This is where the pumpkins hide.
 Sweet corn's growing tall outside.*

*(10) are growing in the sun.
 Welcome to my garden everyone.*



5 Read the descriptions connected to plants.

What is the word for each one? The first letter is already there. There is one space for each other letter in the word.



Example: Bees take this from some flowers and leave it with other flowers.

p o l l e n

- 1 You cut this part of a flower when you want to put it in a glass.
- 2 These parts of a flower are often blue, pink, yellow or red.
- 3 These parts of flowers and trees are under the ground.
- 4 You plant these in the ground if you want to grow flowers.
- 5 This is a small red fruit. It grows on a bush.
- 6 This is a wild plant that grows where is not wanted.

s _____

p _____

r _____

s _____

r _____

w _____



6 Choose five garden items. Write descriptions.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Try! How many parts of plants and garden items can you remember? Write a list.



1 Write sentences. Then complete the examples.

apple coconut pea dandelion1 **Wind dispersal** it's windy / the seeds blow far away from the plantIf it's windy, the seeds blow far away from the plant.Example: dandelion2 **Water dispersal** a seed finds land / a new plant grows

Example: _____

3 **Animal dispersal** a bird eats some fruit / the seeds move to a new place

Example: _____

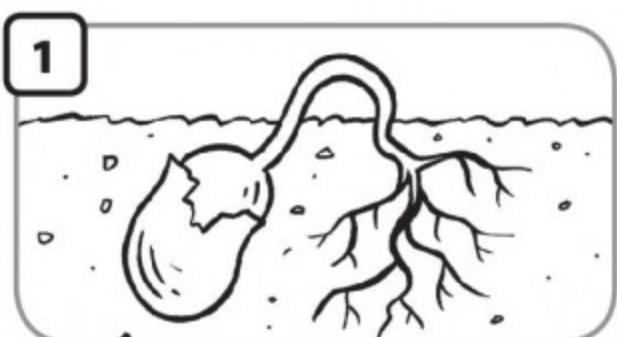
4 **Explosive dispersal** a pod explodes / the seeds fly in different directions

Example: _____

2 Read and complete.

travel stick carry get**Human dispersal**People move seeds too. If a seed (1) sticks to your sweater, you (2) _____ it to a new place. If a seed (3) _____ into someone's shoe, it sometimes (4) _____ a long way.

3 Write sentences using the zero conditional.

**What happens after seed dispersal?**

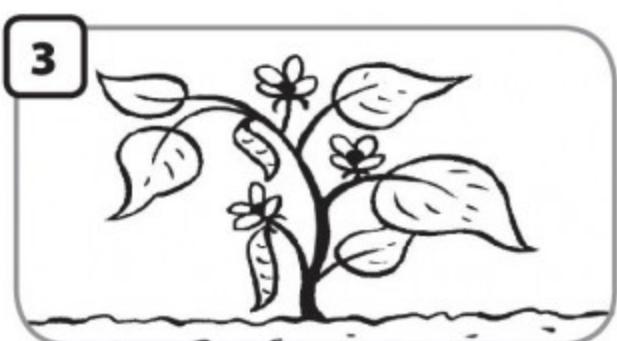
seed / find soil

roots / start to grow

If a seed finds soil, _____

plant / have water and sun

stem and leaves / grow

_____

flowers / grow

plant / make seeds

_____**Try!** Write a sentence beginning *If. If it's hot, plants need water.*

4 Look at the grammar box. Write two more sentences.

Zero Conditional

Condition		Result	
If	it's windy,		the seeds blow far away from the plant.
If	a coconut falls into the sea,		it travels a long way.



5 Complete the conversation.

A put that plant pot B hang the clothes C help me pick the pears D ~~sweep up the leaves~~

Mrs. Bean: Can you (1) D, please Alex?

Alex: I don't think I can, Mom. It's a bit windy!

Mrs. Bean: Oh no! Please can you (2) on the clothesline, then?

Alex: Yes, of course!

Mrs. Bean: Can you (3) in the greenhouse, please, Lily?

Lily: I'm sorry, Mom. I can't. It's heavy!

Mrs. Bean: Oh! Well, here's some birdseed for the blackbirds. Put it on the birdfeeder, please.

Lily: No problem!

Mrs. Bean: And Anna, can you (4) , please?

Anna: Sorry, Mom. The pear tree is a bit high! But I can pick the blackberries.

Mrs. Bean: Good idea! Thanks, Anna!



6 Read the article about a garden. Choose the best word (A, B or C) for each space.

My name's Luisa and I live with my mom and dad. We (0) C a big garden with a fish pond and a greenhouse. There (1) lots of pots in the greenhouse. Tomatoes grow in the pots. My mom and I like birds, so we (2) have a scarecrow. We don't want to scare the birds (3) . I put birdseed (4) the bird table for the birds. I can watch (5) when they come to the table from my bedroom window.

I (6) my dad in the garden. In autumn, (7) it's windy, I sweep up the leaves. I put them into the wheelbarrow. In spring, we (8) seeds. We grow flowers in our garden. We grow vegetables and fruit (9) . In summer, Mom and I pick blackberries and make desserts with the fruit. I like blackberries, (10) pears are my favorite fruit.

Example:

0 A are B has C have

1 A are B have C is

2 A didn't B doesn't C don't

3 A away B up C under

4 A in B on C to

5 A her B him C them

6 A go B help C put

7 A and B if C that

8 A plant B planted C planting

9 A to B too C two

10 A but B so C when

Try! Choose five A/B/C words from Activity 6 and write sentences.

