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starlight



3

Student Book

OXFORD

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Student Book

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Starter Back to School!

Vocabulary

1 Discuss with a friend.

- 1 How many people can you see?
- 2 What's the date today?

MONTHS
January
February
March
April
May
June
July
August
September
October
November
December



OCTOBER					
1st	first	12th	twelfth	23rd	twenty-third
2nd	second	13th	thirteenth	24th	twenty-fourth
3rd	third	14th	fourteenth	25th	twenty-fifth
4th	fourth	15th	fifteenth	26th	twenty-sixth
5th	fifth	16th	sixteenth	27th	twenty-seventh
6th	sixth	17th	seventeenth	28th	twenty-eighth
7th	seventh	18th	eighteenth	29th	twenty-ninth
8th	eighth	19th	nineteenth	30th	thirtieth
9th	ninth	20th	twentieth	31st	thirty-first
10th	tenth	21st	twenty-first		
11th	eleventh	22nd	twenty-second		

How old are you?

1 I'm **eight / nine**.

2 It's **Jones / Brown**!

When's your birthday?

What's your last name?

3 It's on March **5th / 10th**.

2 Listen and circle the words. Listen again and repeat.



3 Listen, point and repeat.



4 Listen and circle the months. Listen again and chant along.



Back to school and it's my birthday!

Hooray! Hooray! But when's your birthday?

September 1st, 2nd, 3rd?

November 4th, 5th, 6th?

December 7th, 8th, 9th?

10th, 11th or 12th?

Back to school ...

September 13th, 14th, 15th?

November 16th, 17th, 18th?

December 19th, 20th, 21st?

30th or 31st?

Back to school ...

5 Discuss with a friend.

- 1 Look at the picture.
What objects can you see?
- 2 Which objects can you see in your classroom?



6 Listen and repeat.



7 Look and write the words. Listen again and check.

book crayons folder glue laptop
 microphone notebook pen pencil sharpener
 ruler table scissors

- 1 microphone
- 2
- 3
- 4

- 5
- 6
- 7
- 8

- 9
- 10
- 11
- 12

8 Say the words with a friend. Practice spelling the words.

One!

How do you spell "book"?

Book!

B-O-O-K.

1 Listen and read along.  05

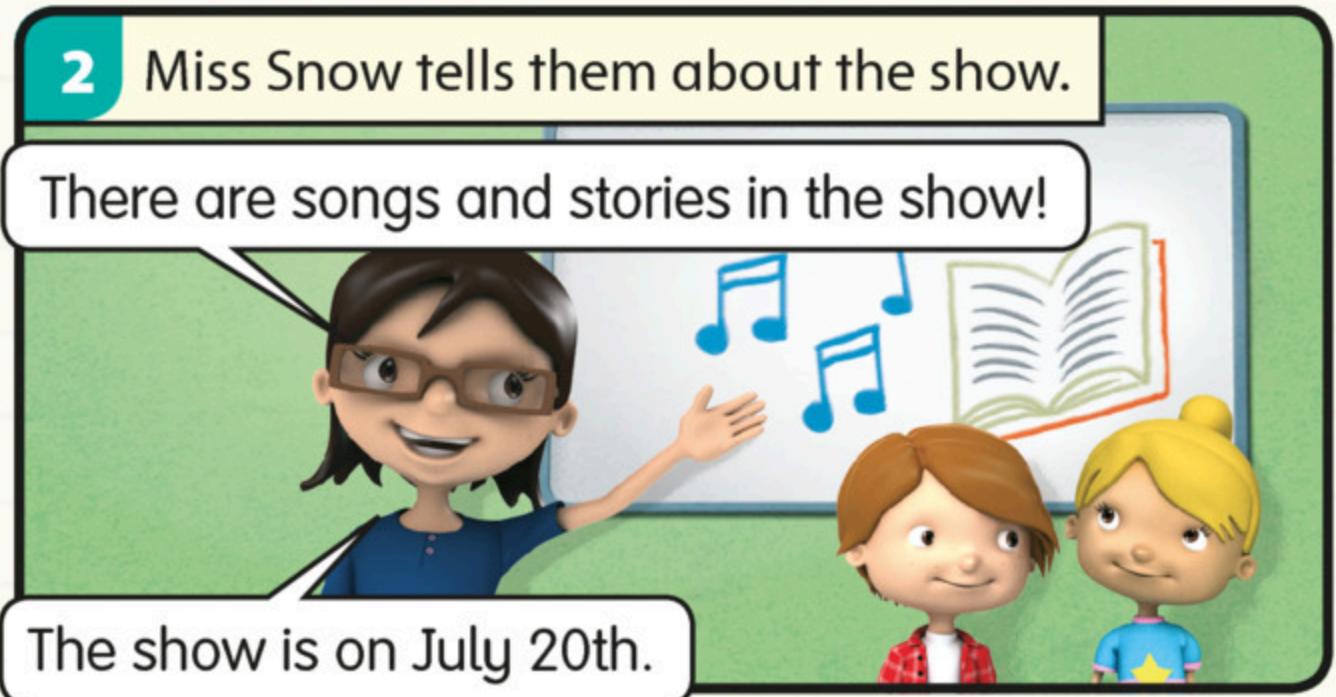
1 The students are in the classroom with Miss Snow. They're very excited.



Good morning, everyone. This is a special lesson. It's a fun project!

There is a school show in the summer. You're a special team. You can help put on the show!

2 Miss Snow tells them about the show.



There are songs and stories in the show!

The show is on July 20th.

3 The students need special tools for the show.



Who would like this microphone?

Yes, please, Miss Snow!

This pen is for you, Rory.

4 There's a surprise for Rory and June. Their tools can do magic things.



Wow! Magic stories!

Wow! Magic songs!

5 Miss Snow gives Jeb a laptop.

Wow! Magic websites! I can find things out for the show.



6 Miss Snow has a very special tool for Rose.



This book is yours, Rose.

Let's see! Open it!

What can it do?

7 Rose opens the book.



Look at that!

Wow!

2 Act out the story. 

1 Listen and say the colors.  06

2 Listen and say the dates.  07

September 1st

September 2nd

September 3rd

September 4th

September 5th

September 6th

September 7th

3 Listen and write the information.  08

1 First name John

2 Last name

3 Age

4 Birthday

5 Phone Number

4 Read and match the information. Listen and repeat.  09

1 First name

When's your birthday?

I'm nine.

2 Last name

What's your phone number?

It's on July 29th.

3 Age

What's your first name?

A-L-L-E-N.

4 Birthday

How old are you?

It's 450136.

5 Phone number

How do you spell your last name?

It's Sarah.

5 Draw the form in Activity 3.

Ask a friend the questions to complete the form. 

How do you spell your last name?

When's your birthday?



A-L-L-E-N.

It's on July 29th.

12 Pop Stars

Vocabulary

1 Discuss with a friend.

- 1 What do the pop stars look like?
- 2 What does your friend look like?



2 Listen and repeat.



3 Look and write the words. Listen again and check.

bangs beard braid curly hair earrings eyebrows freckles
glasses mustache ponytail straight hair wavy hair

1 ponytail

4 _____

7 _____

10 _____

2 _____

5 _____

8 _____

11 _____

3 _____

6 _____

9 _____

12 _____

4 Play Pick and Say with a friend.

Number seven!

Glasses!

5 Look and read. Write yes or no.



- 1 The girl has curly hair.
- 2 The woman has bangs.
- 3 The children have glasses.
- 4 Two people have curly hair.
- 5 The man's beard is red.
- 6 The man has a mustache.
- 7 The girl has a braid.
- 8 The woman has straight hair.

6 Read and match the description with the picture.

Listen and sing along.  11

He has wavy hair, big eyebrows, too
He doesn't have a mustache, oo oo oo!

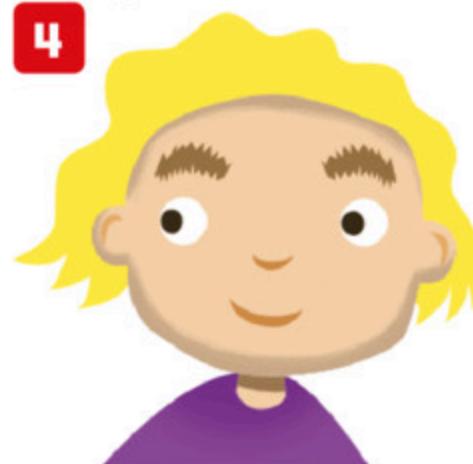
She has a ponytail and freckles, too
She doesn't have earrings, oo oo oo!

They're the pop stars – yeah yeah!
They're the pop stars – yeah yeah yeah!

He has curly hair and bangs, too
And he has a beard, oo oo oo!

She has straight hair and glasses, too
She doesn't have a braid, oo oo oo!

They're the pop stars – yeah yeah!
They're the pop stars – yeah yeah yeah!



7 Look at the pictures in Activity 6 and play Guess Who? with a friend.

He has wavy hair
and big eyebrows.

Number 4!



Where's My Guitar?

1 Look at the pictures and discuss with a friend.

1 What musical instruments can you see?

2 Where do the children go?

2 Listen and read along. Write the names of the characters.



Fred



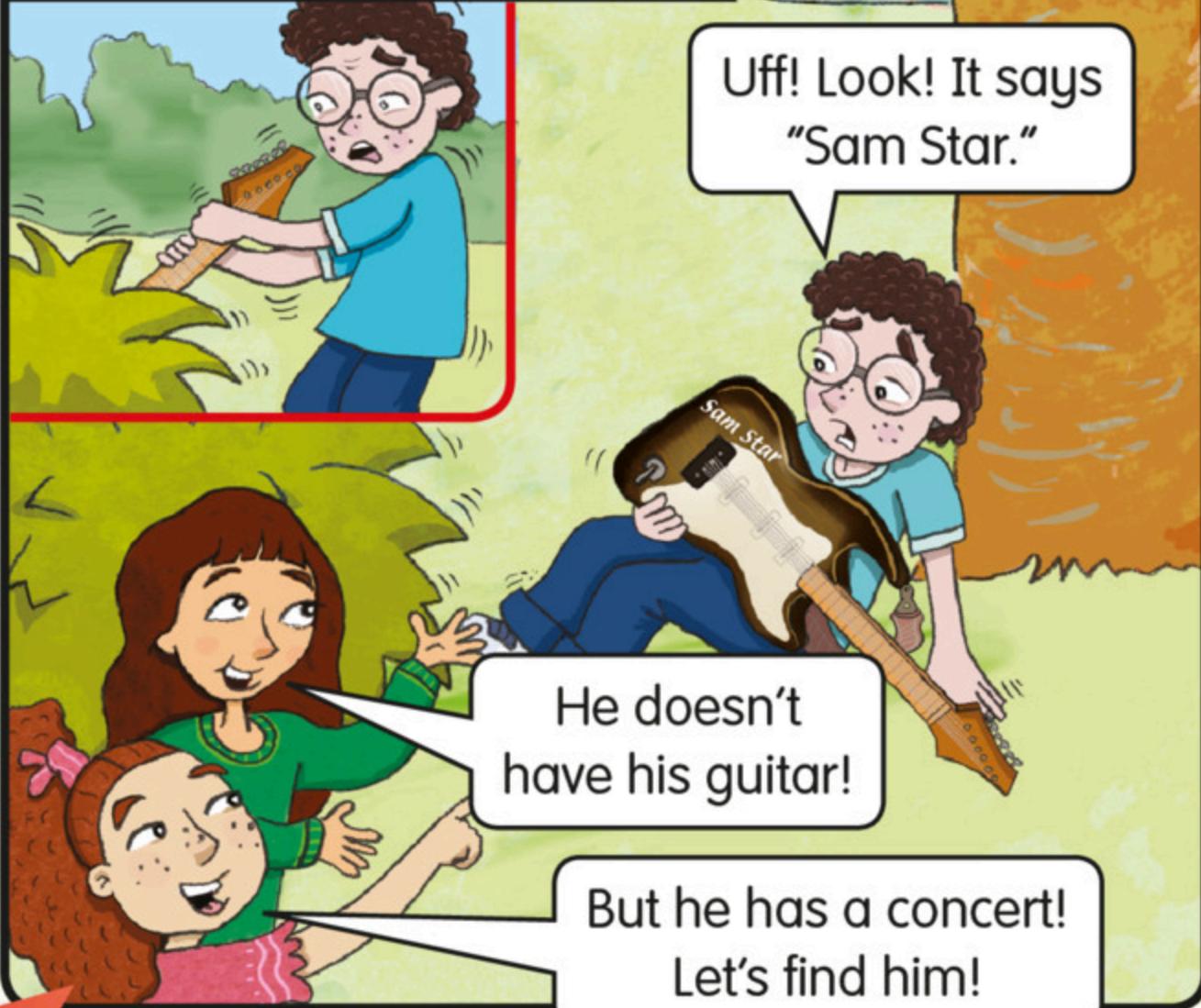
1 The Stars are famous pop stars. They have a big concert tonight, but Sam has a problem ...



2 Meanwhile, Pat, Molly and Fred are in the park. Pat and Molly are excited about the concert.



3 Fred pulls and pulls and pulls. It's a guitar! Pat and Molly are excited.



4 Pat, Molly and Fred go to the concert. But there are a lot of tall people. They can't see Sam Star.

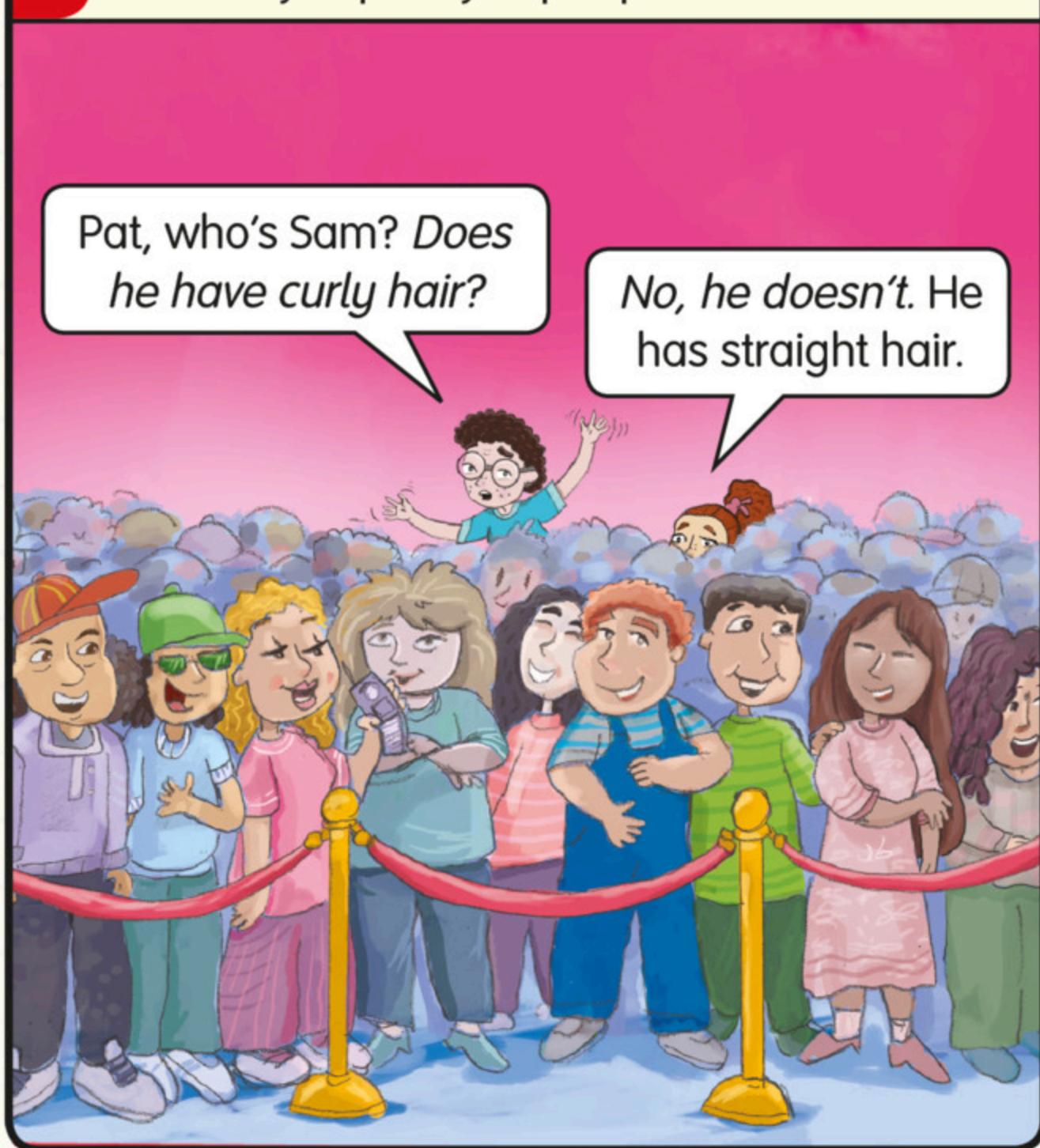




Rory's Story



5 Fred can jump. He jumps up and looks for Sam.



6 Fred looks for Sam Star again. But there are still a lot of tall people.

Does he have glasses?

Yes, he does.

I can see him, but he's over there!

7 Fred has an idea. Molly, Pat and Fred crawl under the tall people.



8 Fred gives the guitar to Sam. Sam is very happy! Now the concert can start.

You have my guitar! Thank you! Here are tickets to the concert.

I love The Stars!

Me, too!

3 Act out the story.

1 Look at page 9. Read and mark (✓) the answer.



Does he have curly hair?

Yes, he does.

No, he doesn't.



Does he have glasses?

Yes, he does.

No, he doesn't.

2 Look and answer the questions.



Mike



Pat



Molly



Sophie



Sam



Fred

1 Does Molly have freckles?

No, she doesn't.

2 Does Mike have a beard?

3 Does Sam have a mustache?

4 Does Pat have bangs?

5 Does Sophie have glasses?

3 Listen and look at the pictures in Activity 2. Write the names.



1 Fred

2

3

4 Look at the pictures and complete the questions and answers.



1 Does the man have glasses? No, he doesn't.

2 Has the girl a braid? No, she doesn't.

3 Does the boy have a red cap? Yes, he does.

4 Has the woman long hair? Yes, she does.

5 Unscramble the questions.

Look at the pictures in Activity 4 and write the answers.

Grammar

Does	he / she	have	a ponytail? glasses?	Yes, No,	he / she	does. doesn't.
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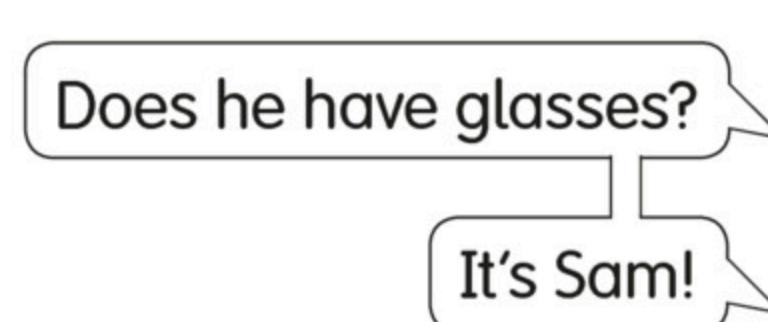
1 have / Does / bangs / ? / woman / the
Does the woman have bangs? _____

2 Does / straight hair / ? / boy / the / have

3 the / have / Does / a / ponytail / ? / girl

4 man / a / beard / ? / have / the / Does

6 Look at the pictures in Activity 2 and play *Question Whiz*.



1 Circle the words with a friend.
Listen and check.  14



2 Listen again and sing along.

This is my friend!
And his name is Tony.
He's clever and he's helpful,
But he's very, very grumpy!

*My friend Tony, my friend Daisy,
Very grumpy, very lazy!
Clever, grumpy, friendly, lazy,
Yes, that's Tony and that's Daisy.*

This is my friend!
And her name is Daisy.
She's friendly and she's funny,
But she's very, very lazy!



3 Read the lyrics and mark (✓ or ✗) the sentences.

1 Daisy is funny, but she's very lazy.

2 Daisy is lazy, but she's very clever.

3 Tony is grumpy, but he's very funny.

4 Tony is helpful, but he's very grumpy.

4 Complete your chart and play with a friend.  119 

What's your brother's name?

What's he like?



His name is Rafael.

He's friendly and he's funny.

