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starlight



OXFORD

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Starter Monty and Lola

Vocabulary

1 Listen, point and say.  01

2 Listen and point to the numbers.  02

3 Listen again and repeat.



Hello! I'm Mr. Sonic.
What's your name?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



I'm Monty.



4 Listen, follow and repeat.  03

One, two, three,
Four, five, six!

How old are you?

How old are you?

Seven, eight, nine,

Ten, eleven, twelve!

How old are you?

How old are you?

Thirteen, fourteen,

Fifteen, sixteen,

Seventeen, eighteen,

Nineteen, twenty!

Hello! Hello!

How old are you?

I'm six! I'm seven! And you?

5 Ask and answer with a friend.

How old are you?



I'm six.

6 Listen, point and repeat.  04

7 Listen and follow. Listen again and say the chant.  05

One, two, three, four,
Desk, board, window, door.
Trash can, book, teacher, chair,
One girl here, one boy there.

1



3



5



6



7



8



9



10



8 Look and trace the missing letters.

1 board

5 girl

8 trash can

2 window

6 boy

9 desk

3 door

7 chair

10 book

4 teacher

9 Play *Number the Objects* with a friend.



3

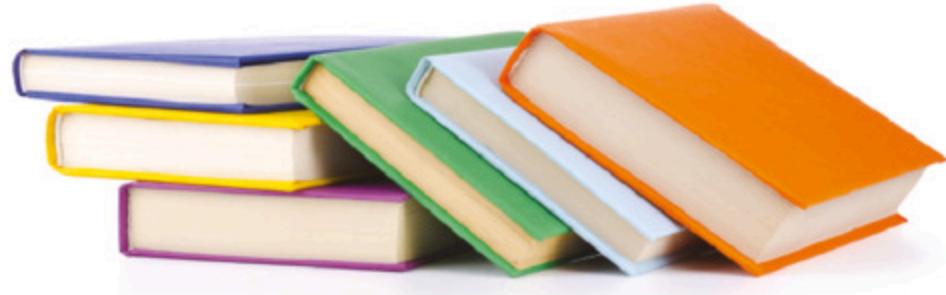
1 Listen and read along.  06



2 Act out the story. 

Starter Language Focus

1 Count and write the numbers.



1 How many books are there?

6

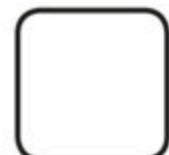
2 How many chairs are there?



3 How many desks are there?



4 How many boys are there?



2 Look and count. Complete the questions.

boards doors girls teachers



1 How many doors are there? Four.

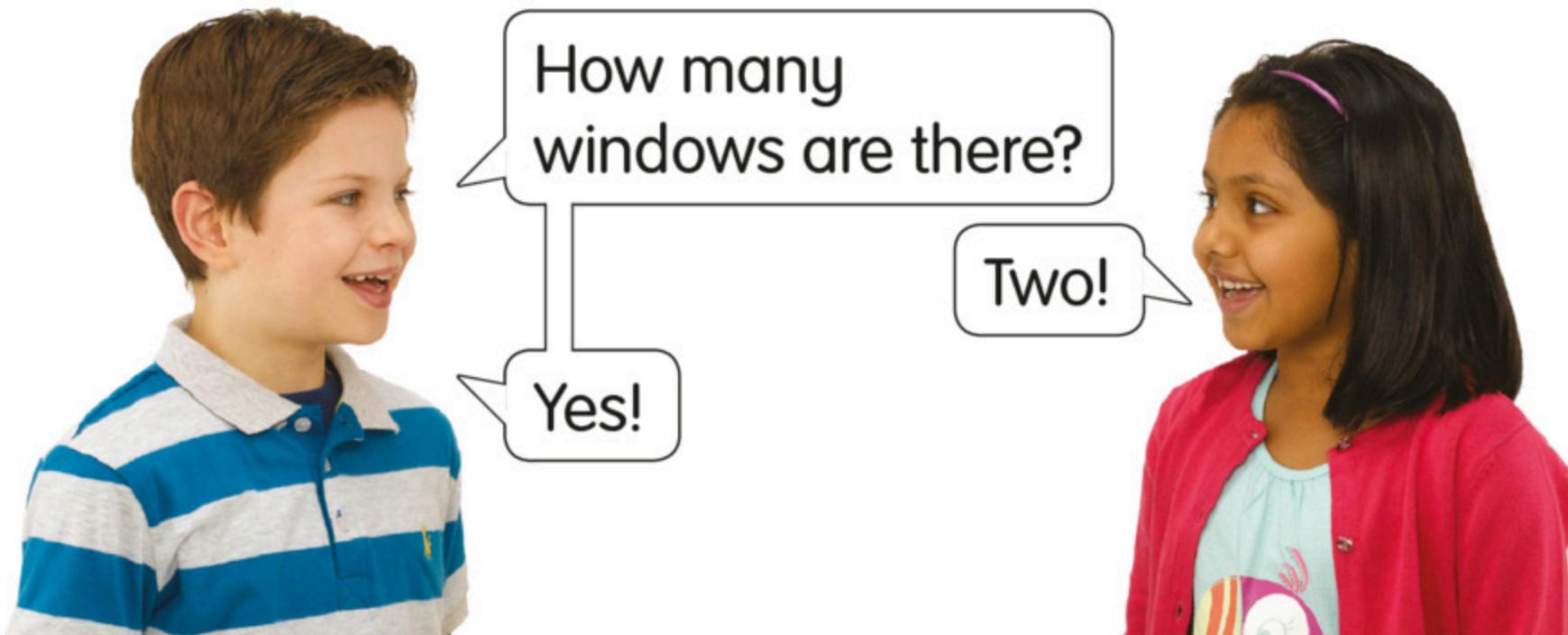
2 How many are there? Two.

3 How many are there? One.

4 How many are there? Five.

Please bring the books, Monty!

3 Look around your classroom. Ask and answer with a friend.



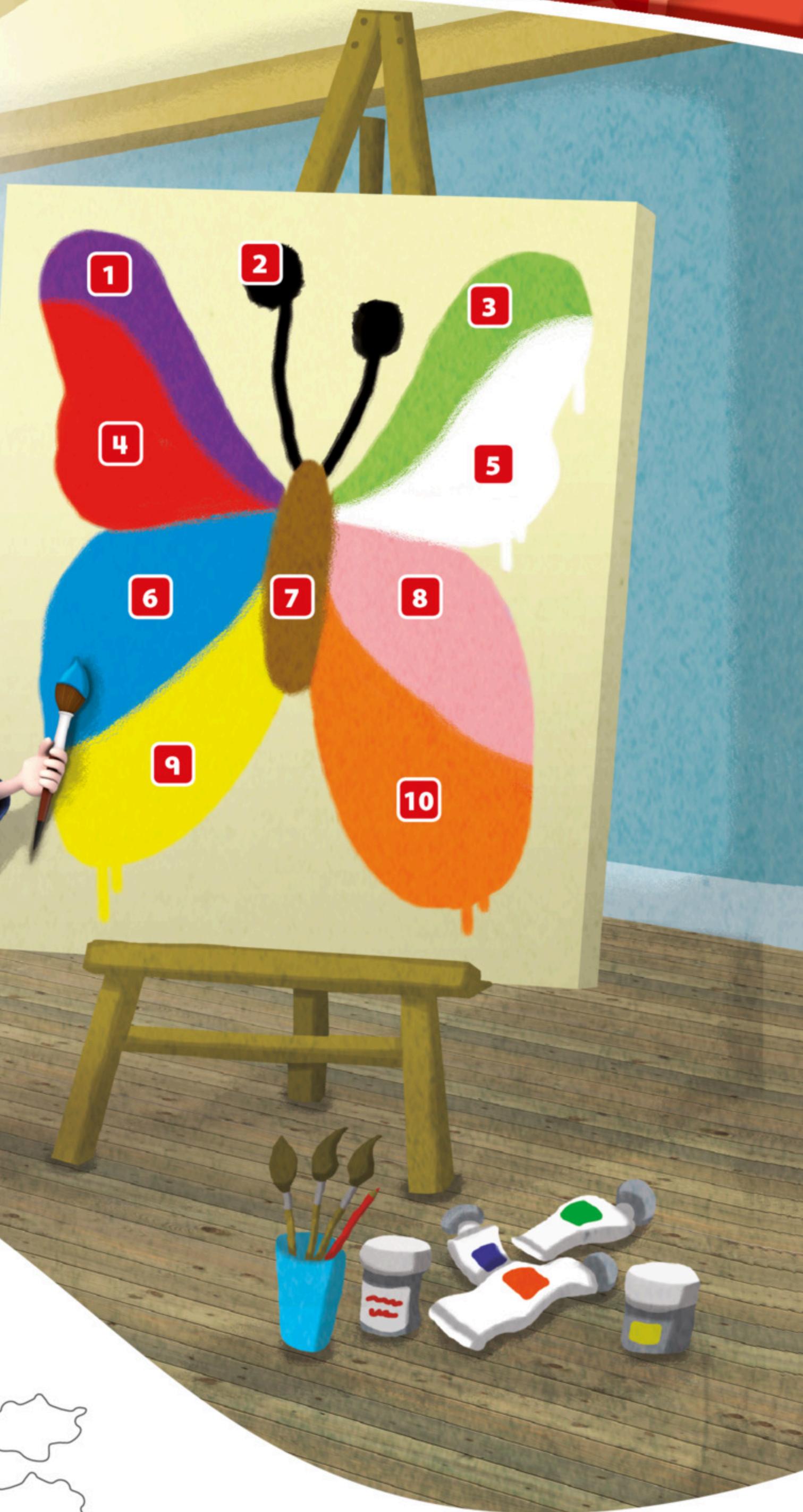
13

Monty the Artist

Vocabulary

1 Answer with a friend.

- 1 How many colors are there?
- 2 What colors can you see in your classroom? Point and say.



2 Listen and point.



3 Listen again and repeat.

4 Read and color.

1 purple

2 black

3 green

4 red

5 white

6 blue

7 brown

8 pink

9 yellow

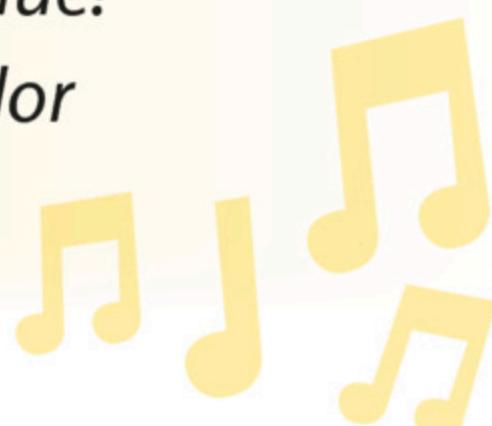
10 orange

5 Read and circle the colors. Listen and play *Colorful Stand Up*. 08

I'm an artist.
My painting's big.
It's red, green, orange
And yellow and pink.

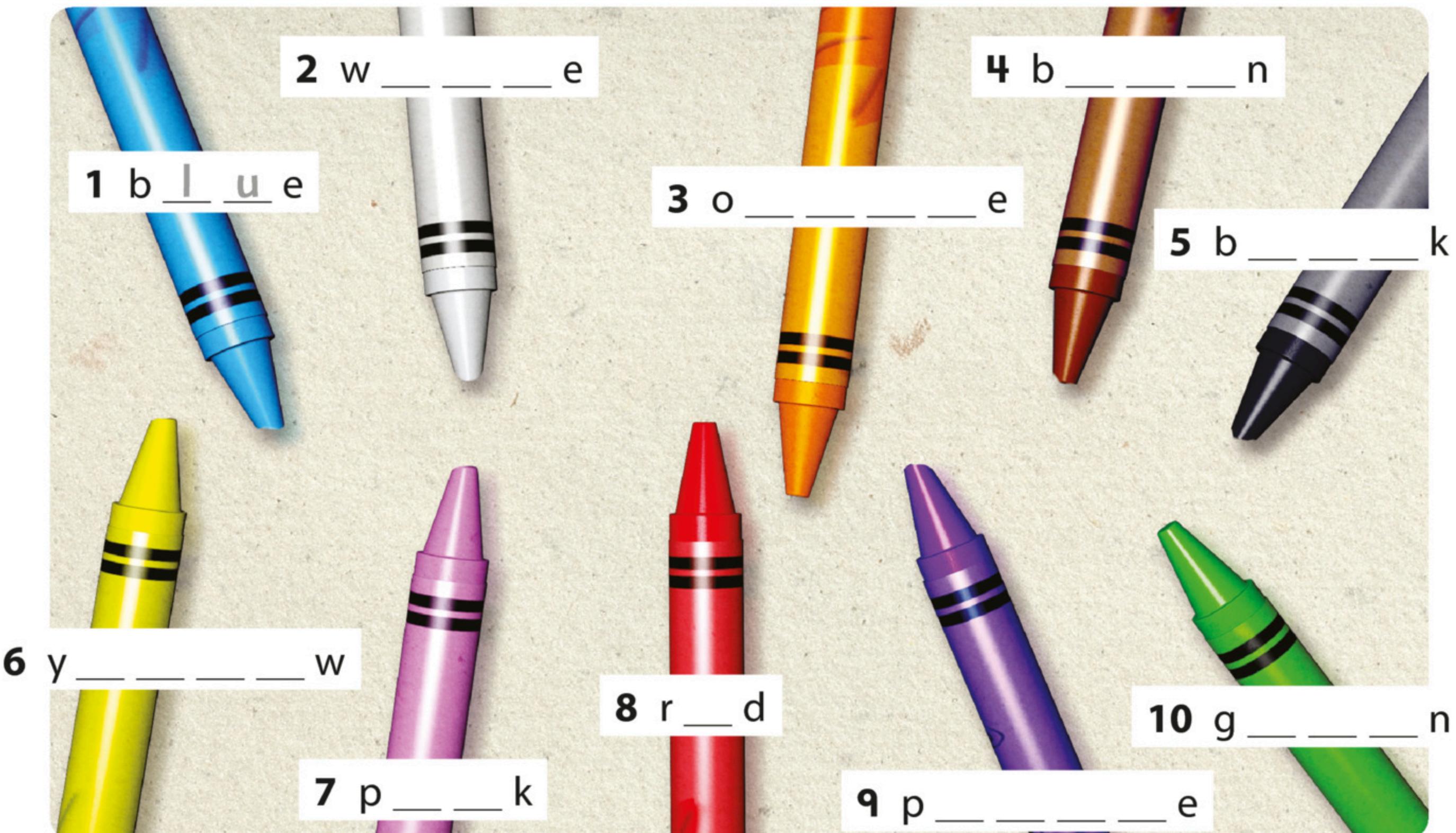
It's white, black, brown
And purple, too.
But my favorite color
Is blue, blue, blue!

*Oh, my favorite color
Is blue, blue, blue!
My favorite color
Is blue!*



6 Listen again and sing along.

7 Look and complete the colors.



8 Tell your friend.

My favorite color
is orange!



My favorite color
is green!



The Blue Handprint

1 Look at the pictures and answer with a friend.

1 How many boys and girls are there?

2 Where's the blue handprint?

2 Listen and read. Mark (✓) the color words in the story. 

blue

green

orange

pink

red

yellow

1 Today is art class. The teacher is Mr. Gnome.

Look at my painting.
It's a butterfly.



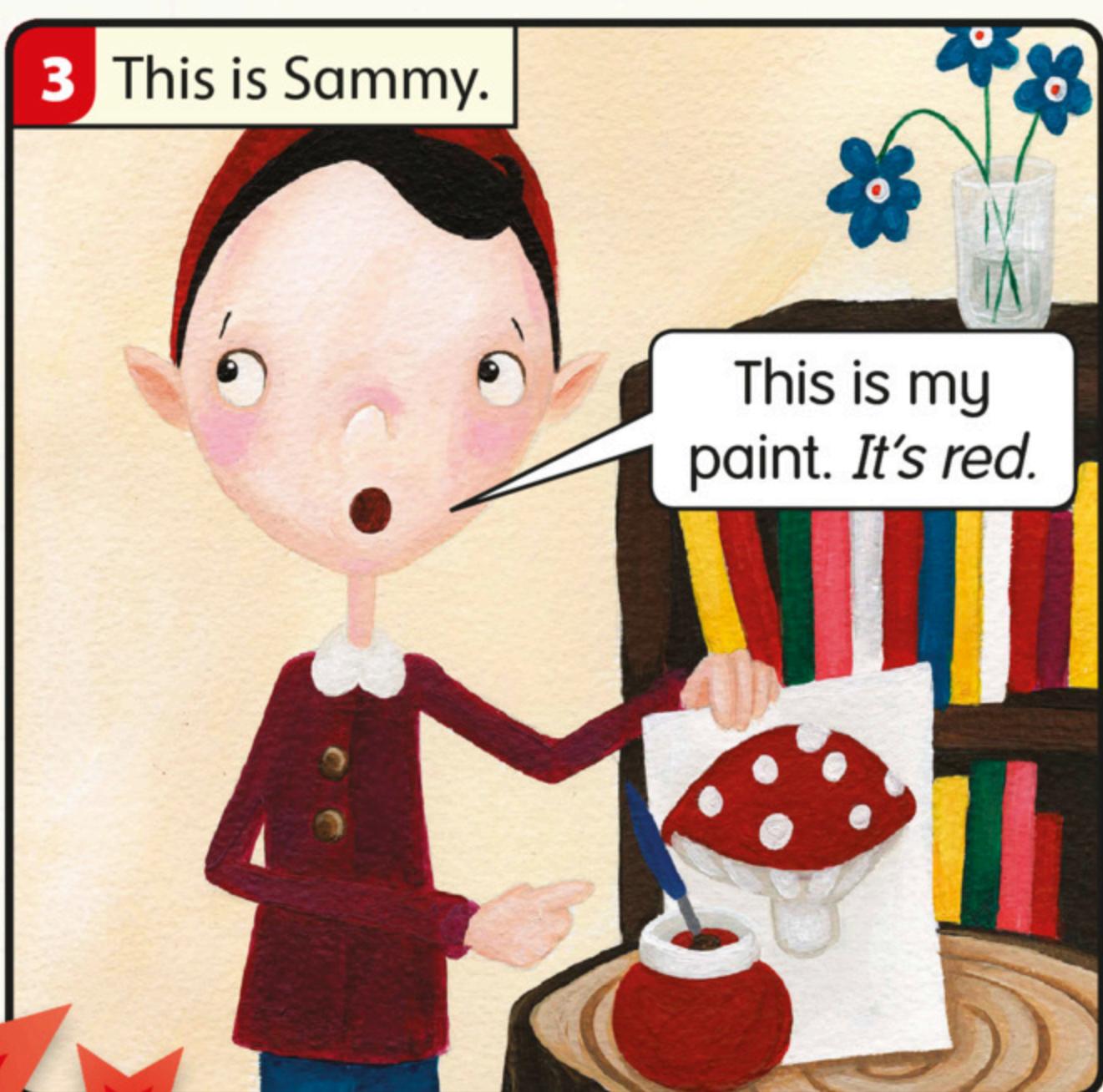
2 Mr. Gnome sees a handprint on the wall.

Oh no! Look!
A handprint!



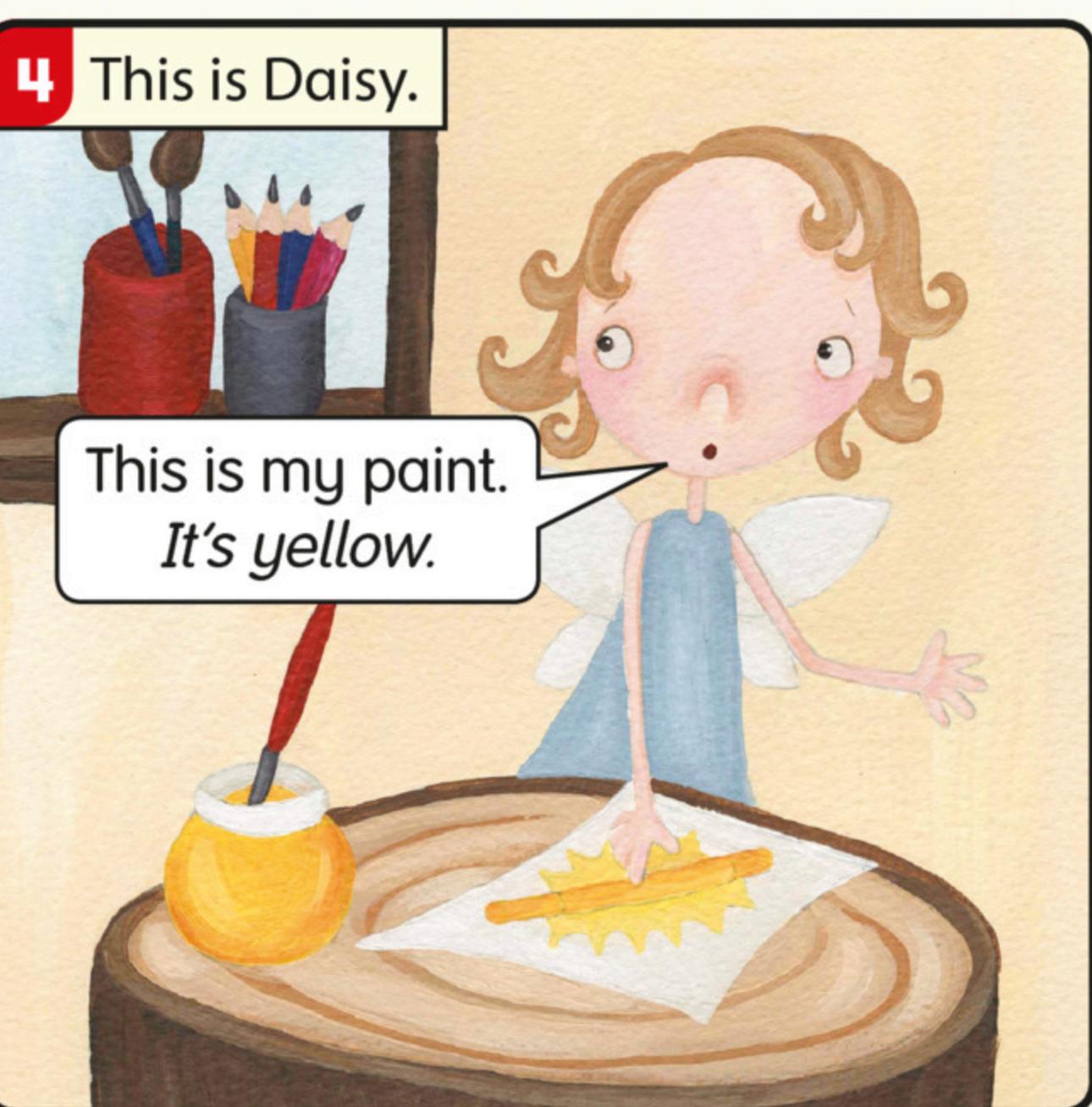
3 This is Sammy.

This is my
paint. It's red.



4 This is Daisy.

This is my paint.
It's yellow.





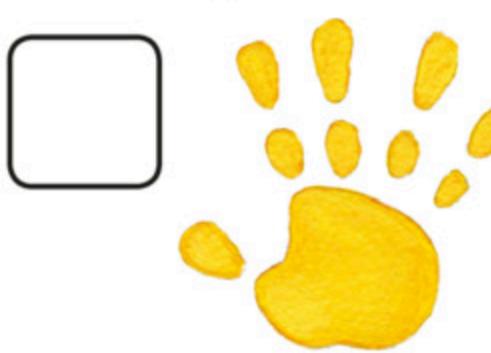
3 Act out the story.

Unit 1 Language Focus 1

1 Listen and number. Look and trace. 10



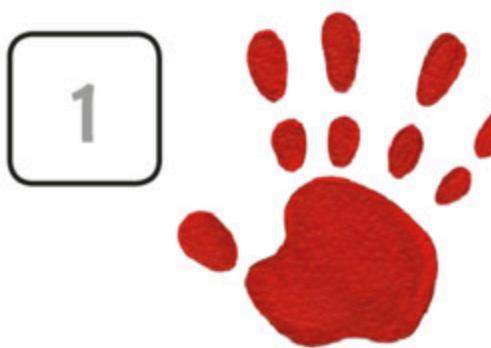
It's blue.
It's brown.



It's yellow.
It's green.

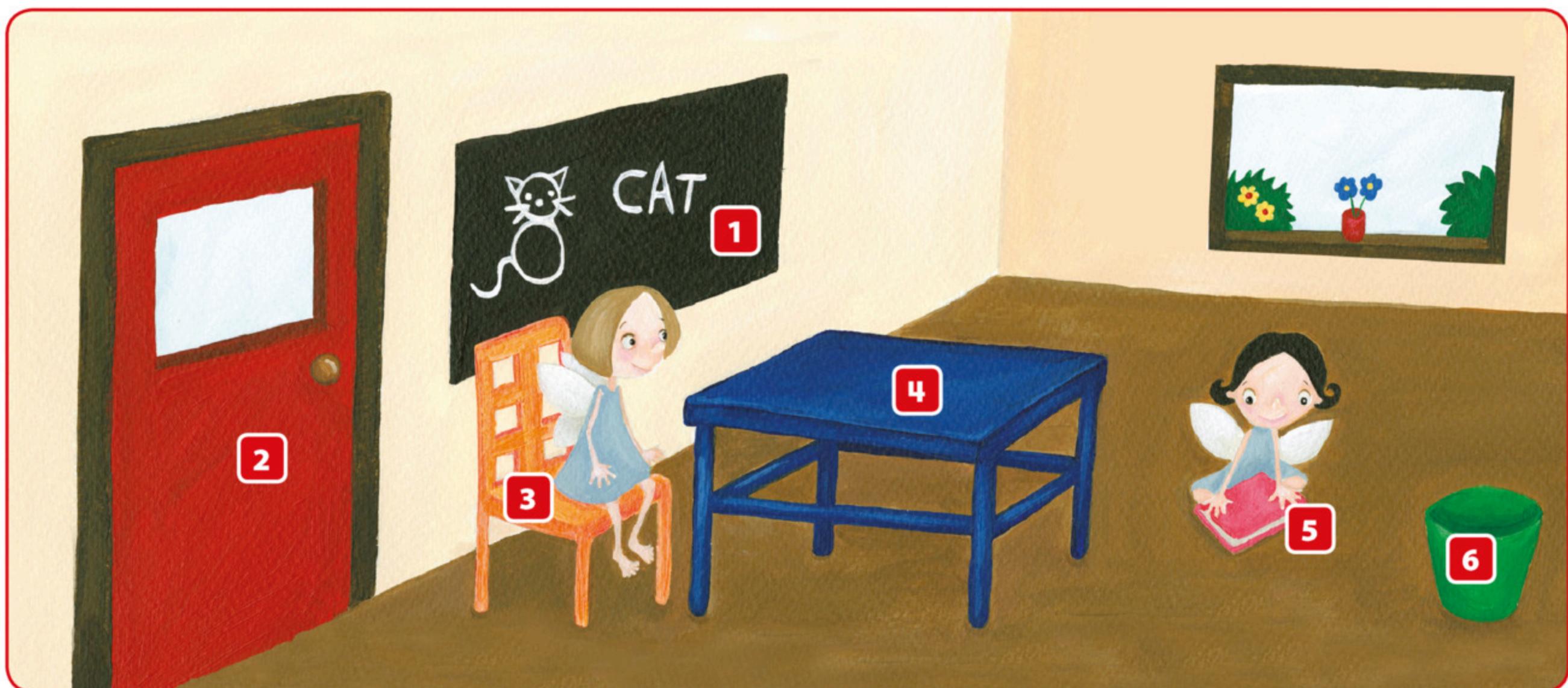


It's pink.
It's purple.



It's orange.
It's red.

2 Look and complete the sentences.



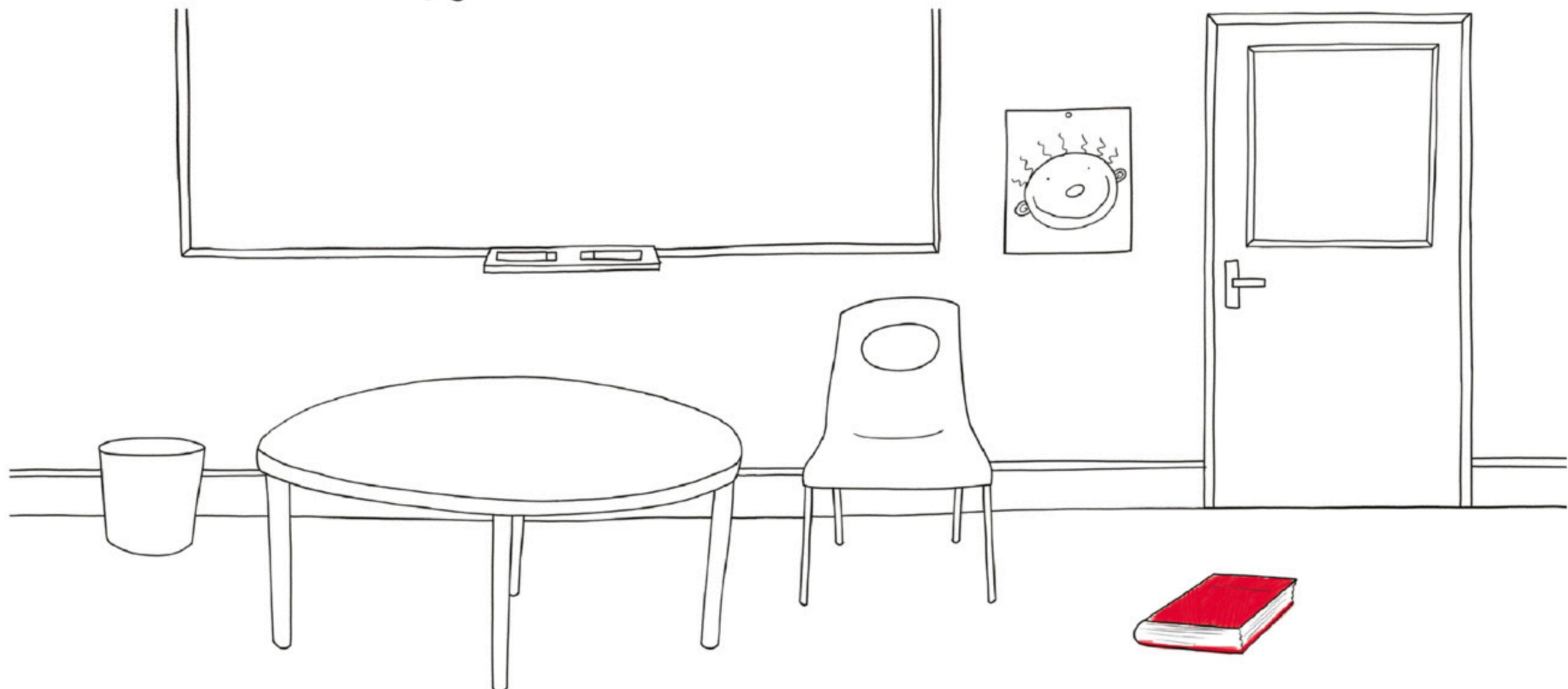
1 It's black. 3 It's . 5 It's .
2 red. 4 blue. 6 green.

3 Look at the picture in Activity 2. Guess with a friend.

It's red.

The door!

4 Listen and color.  11



5 Look and write sentences.



Grammar

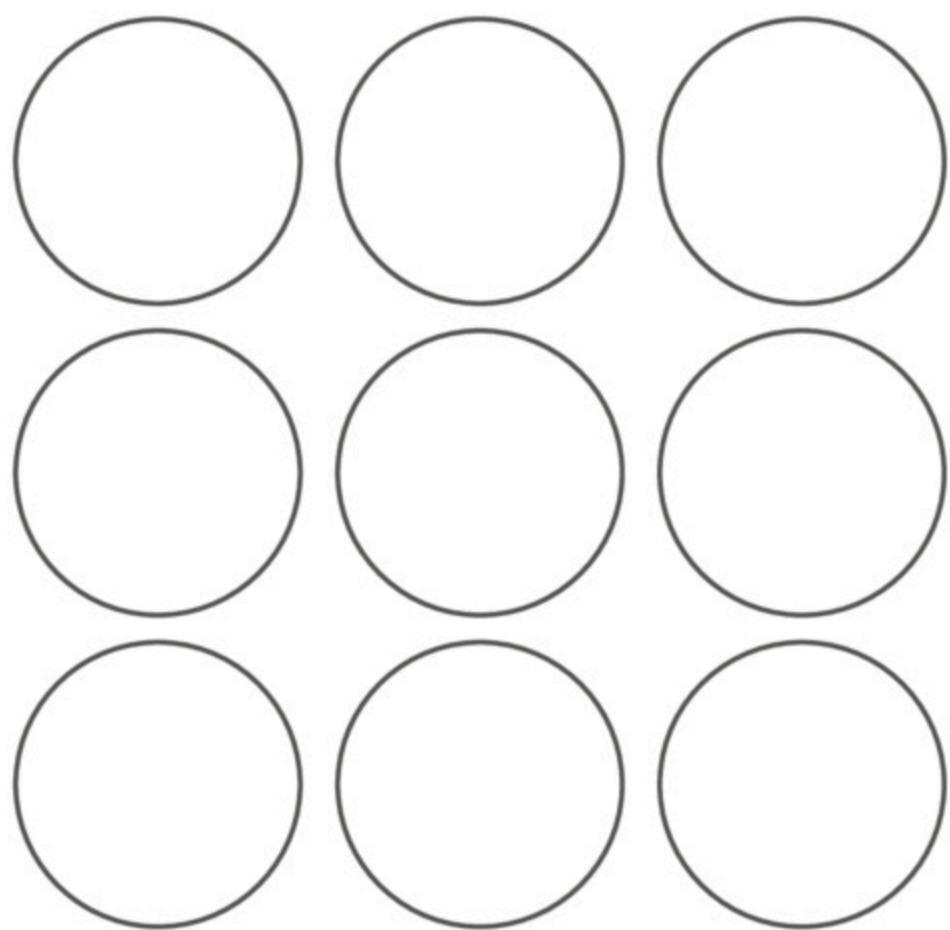
It's red.

1 It's _____

2 _____

3 _____

6 Use different colors to complete the *Bingo* chart.



7 Play *Bingo* with a friend. 



Unit 1 Language Focus 2

1 Listen, point and repeat. Trace. 12



pencil case



pencil



pen



eraser



schoolbag



2 Listen and follow. Listen again and sing along. 13

Let's clean up!

Let's clean up!

Let's clean up again!

Let's clean up!

Let's clean up!

Whose is this pen?

It's my pencil.

It's my pen.

It's my pencil case.

Let's clean up again!

Let's clean up!

Let's clean up! ...

It's your eraser.

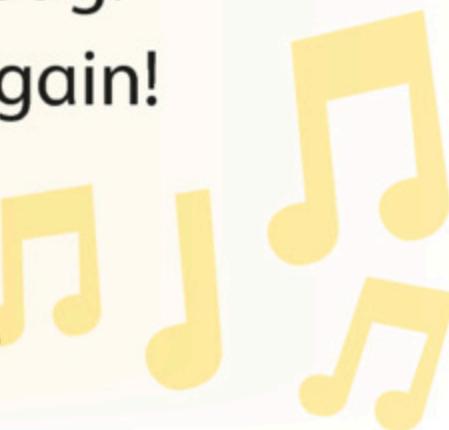
It's your pen.

It's your schoolbag.

Let's clean up again!

Let's clean up!

Let's clean up! ...



3 Look at the picture and label the objects.



- 1 _____ schoolbag
- 2 _____
- 3 _____
- 4 _____
- 5 _____