

OXFORD



2nd edition

Show and Tell



Kathryn Harper
Gabby Pritchard
Margaret Whitfield

Student Book

2

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Show and Tell 2



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OXFORD
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Scope and Sequence

Level 2

UNIT & BIG QUESTION	VOCABULARY	STRUCTURES	VALUE & FUNCTIONAL LANGUAGE	PHONICS	CLIL	SHOW AND TELL PROJECT
Hello What can you say?	May, Sam, Anna, Mom, Dad, Bird, friend, teacher, hello, bye; pencil, crayon, book, boat, teddy bear, ball, car, train, duck, hat; jump, fly, crawl, swim; bird, fish, rabbit, spider; flowers, hill, tree, lake; eyes, ears, mouth, nose, legs, arms; shape, star, square, circle, triangle; kid Colors, Numbers, Alphabet	I'm (Sam). I'm (4). This is (Sarah). Who's he/she? He's (Sam)./She's (May). I see (4) (balls). What's this? It's a (crayon). (Rabbits) can (jump). Who's this? This is (Fifi). He's/She's a (circle) kid. The (eyes) are (circles). The (mouth) is (a square).	Showing concern: Are you new? Yes. It's okay. You can play with us.	The alphabet, CVC review		Making a Shape Kids display
Unit 1 How do we make pictures?	pen, brush, eraser, paper, glitter, paint; black, white, idea, next, team; rock, gray, brown	(4) (books). What's this? It's an (eraser). It's a (blue) (pen). It's (red) (glitter). It's his/her (turn). It's my/your (idea). This picture uses (crayon). This picture uses (orange) (paint).	Being polite: Please pass the (yellow) (pen). Here you are. Thank you.	ck digraph rock CVC review fox, log	Art: Picture-making techniques	Making a quilt from decorated paper squares
Unit 2 What can you do in the park?	climb, catch, build, walk, run, kick; quickly, slowly, great job, under; skip, monkey bars, rectangle, sandbox	I can/can't (climb). Can you (climb)? Can he/she (kick)? Yes, he/she can. No, he/she can't. He/She/It can/can't (run). Do you see the (yellow) (circle)? How many? Count with me.	Lining up: Line up. Wait your turn. That's better.	s blends (sk, sp, st, sw) skip, spin, stop, swim CVC review	Math: Shape recognition	Creating and performing an exercise routine
Unit 3 Who makes you happy?	happy, sad, tired, lively, hungry, thirsty; grandma, grandpa, brothers, sisters, surprise, honey cake, happy birthday; egg, dolphin, penguin, tiger	He's/She's (tired). How do you feel today? I'm (happy). We're (hungry). They're here. The (mom) looks after the baby. These are (penguins). This is (mom). I love my (mom). (She) looks after me. (She) makes me happy.	Being careful: Be careful. I'm really sorry. It's alright. It's an accident.	r blends (tr, fr, dr) truck, frog, drum CVC review	Science: Animal families	Making family pictures
Review 1 Story: The Puppet	puppet, fairy, talk, lie, good, bad, house		Telling the truth: Be good. Don't lie.			
Unit 4 What happens when it's windy?	sunny, rainy, windy, snowy, hot, cold; warm, cloudy, wet, dry, boots; pool, mud puddle; Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday	What's the weather like today? It's (sunny). I'm (wet). I'm not (wet). Stop it. What day is it? It's (Sunday).	Respecting elders: Good job! We can (go outside) now.	l blends (sl, fl) sled, slide, slip flip, fly CVC review	Math, Science: Understanding information in a table	Making a Sunny Balloon Display

UNIT & BIG QUESTION	VOCABULARY	STRUCTURES	VALUE & FUNCTIONAL LANGUAGE	PHONICS	CLIL	SHOW AND TELL PROJECT
Unit 5 What's in your house?	kitchen, living room, bedroom, bathroom, yard, balcony; sofa, bed, bath; duck, little; Numbers 11–15	Who's in the (bathroom)? (Sara)'s in the (bathroom). <i>in, on, under</i> <i>Where's (my duck)?</i> It's behind (the sofa). It's next to (the bed). Where's number (eleven)? It's (above) (the door). What's the number on your door? This is our/my ... The (blue) (sofa) is (next to) ...	Helping at home: Let's put the (toys) in the (drawers). Now it's clean and neat. <i>Good job!</i>	sh digraph ship, shell, shelf, fish	Math: Counting and sequencing numbers to 15	Making a model of a living room and its furniture
Unit 6 What happens in the garden?	dig, plant, water, pick, wash, eat, hole; delicious, potatoes, beans, pumpkins, soup, grow, cook, stir, chop; bee, hive, queen, worker, food; hopscotch	What are you doing? I'm (digging a hole). We're (making soup). Can I have some (honey)? There's (1 queen bee). There are (lots of worker bees). There are (8) (blue) (flowers). We're (watering) (the beans). (Beans) are good for you.	Eating healthily: Fruit and vegetables are good for you. Try one.	ch digraph lunch, bunch, chop	Science: Honey bees	Growing beans
Review 2 story: The Enormous Carrot	enormous, farmer, wife, every, little, pull (it up), everyone		Working together, Offering politely: Would you like some carrot soup? Yes, please.			
Unit 7 What do farm animals do?	cow, horse, sheep, goat, donkey, chicken; funny, cute, drink, say, do; grass, farm; Numbers 16–20	<i>How many (sheep)? do you see? There are (6 sheep).</i> <i>I have (a chicken).</i> He/She has (chickens). What does a (goat) do? It (drinks) (water). What do (the animals) do? The (horses) (eat) (grass). They have (15) (black) (cows). One more (cow). <i>How many (now)?</i> We have (horses) on our farm.	Respecting nature: Don't litter. It's bad for (the ducks).	th digraph (unvoiced) thin, thick	Math: Counting numbers to 20 Adding one more	Making a model farm and Clothes Peg Animals
Unit 8 What do you wear when it's hot?	jacket, skirt, T-shirt, pants, shorts, sandals; sweater, dirty, washing machine, milkshake, put in; spring, summer, fall, winter, scarf	I'm wearing (a green jacket). I'm wearing (red pants). Push the button. Put your clothes in the washing machine. It's (spring). He's/She's wearing (a scarf). What do you wear in the (spring)?	Keeping clean: You need to keep clean. You need to wear an apron.	th digraph (voiced) this, these, that, clothes	Social Science: clothing for different seasons and weather	Making paper clothes for a seasons poster
Unit 9 What do our senses tell us?	sound, feel, look, smell, taste; loud, beautiful, stick, popcorn, snow; quiet, <i>soft, hard</i> ; music, <i>rain</i> ; shaker, coconuts, sand, wind	How does it (taste)? It (tastes) good/bad. How does it (feel)? It feels (soft). It's (hard). This music sounds like (a train). What does it sound like?	Listening to others: I can't hear you. We need to listen to others. <i>Be quiet, please!</i>	ng digraph bang, gong, sing, song, strong, along	Music: Listening to and creating everyday sounds in music	Making a Senses Experiment Area
Review 3 story: Gray Baby Duck	swan, ugly, lay eggs, come back, pond	He's good at swimming.	Complimenting: You're beautiful. You're beautiful, too. He's good at swimming.			
The Show and Tell Show It's a Wrap!	Units 1–9	Units 1–9				

Hello

What can you say?

Lesson 1





I see 1 .



1 2



9 10



2 3



4 3



7 8



5 6

Read with me

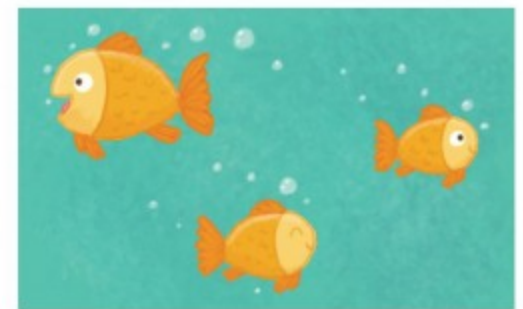
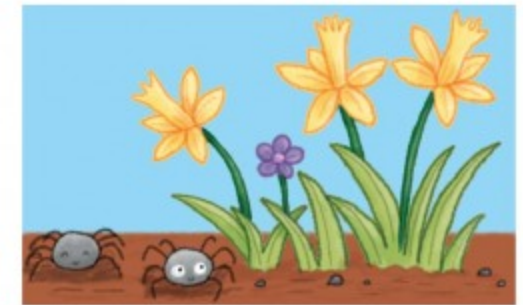
Lesson 3

Look At The Lake



Sing with me

Lesson 4



Say it with me

Lesson 5



Say the
alphabet
with me.



A a



B b



C c



D d



E e



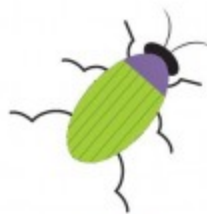
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G g



H h



I i



J j



K k



L l



M m



N n



O o



P p



Q q



R r



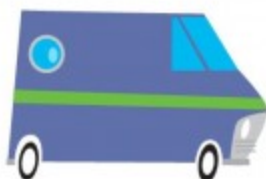
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X x



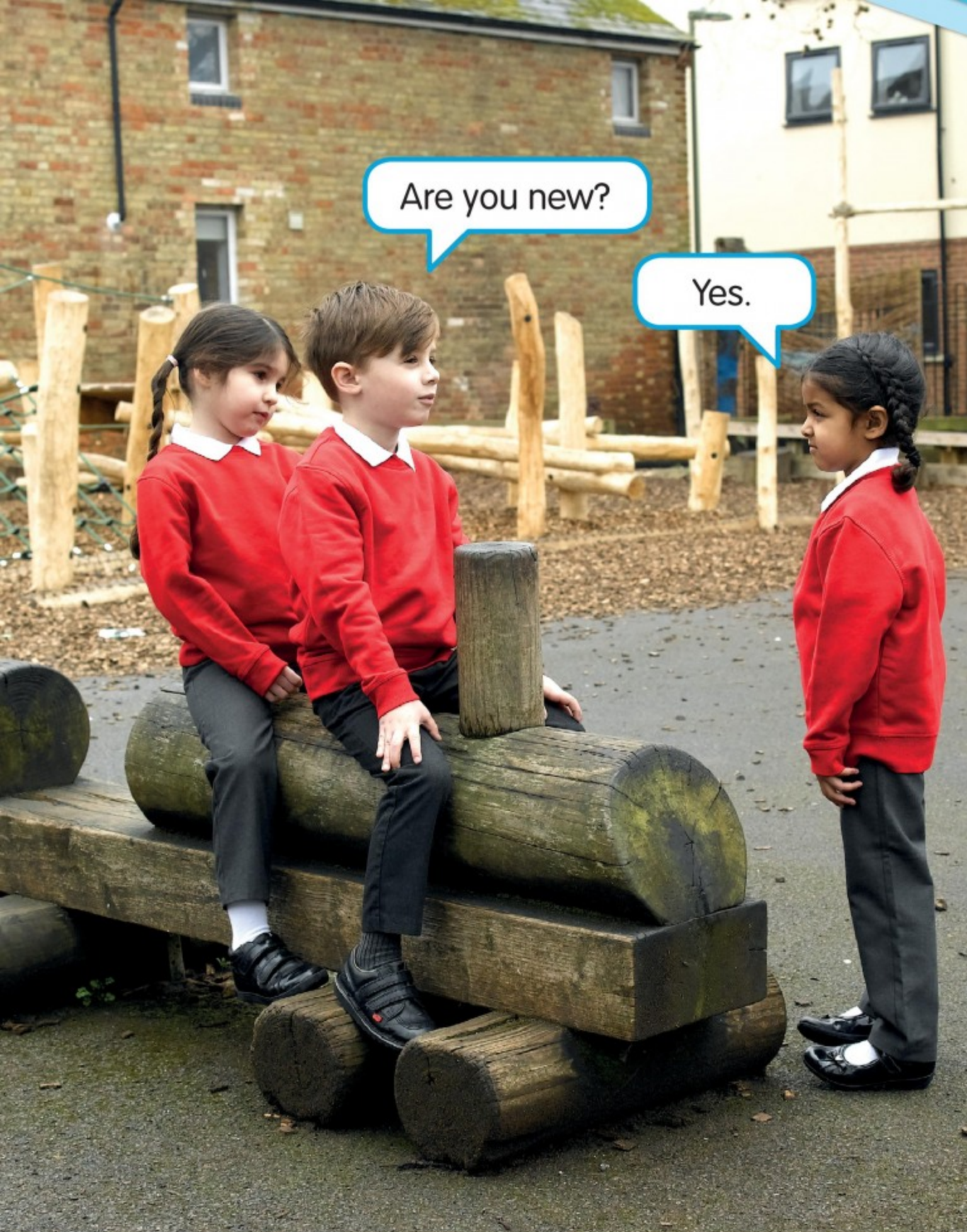
Y y



Z z

Follow me

Lesson 6



Are you new?

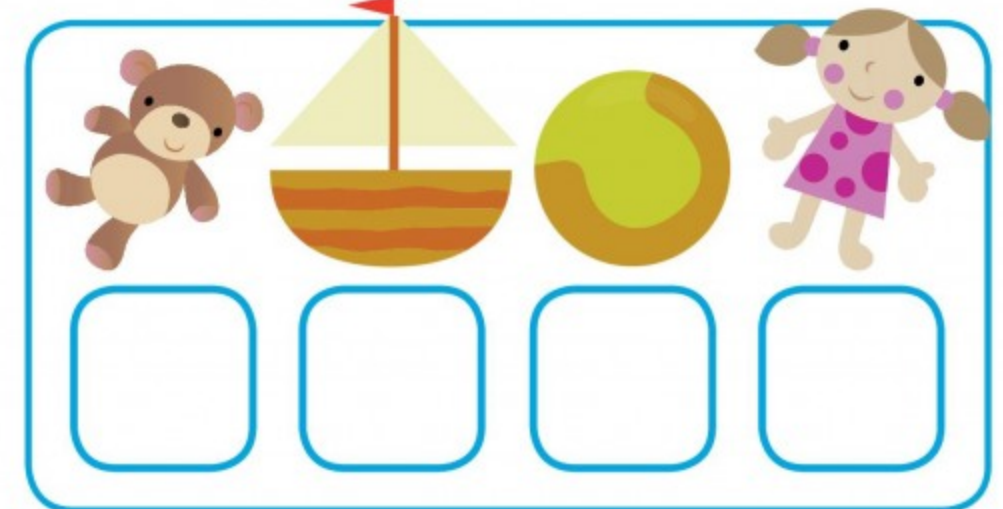
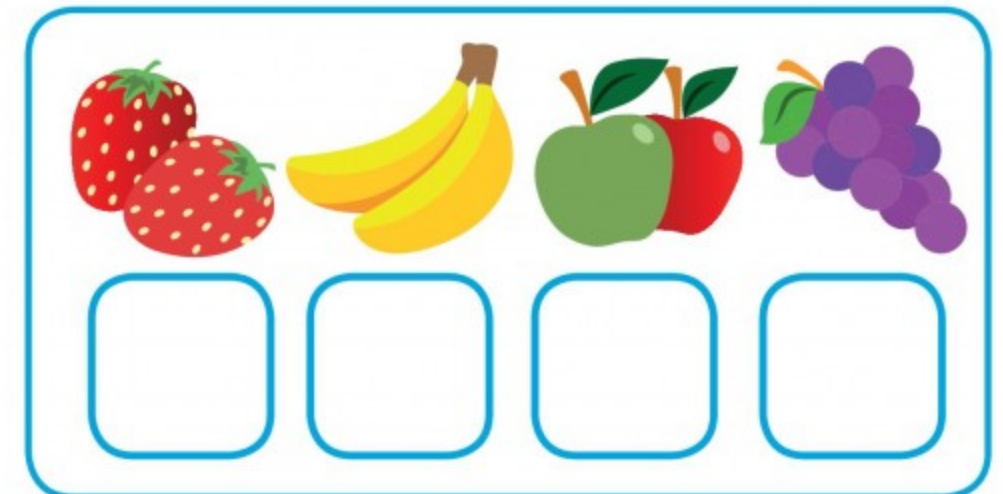
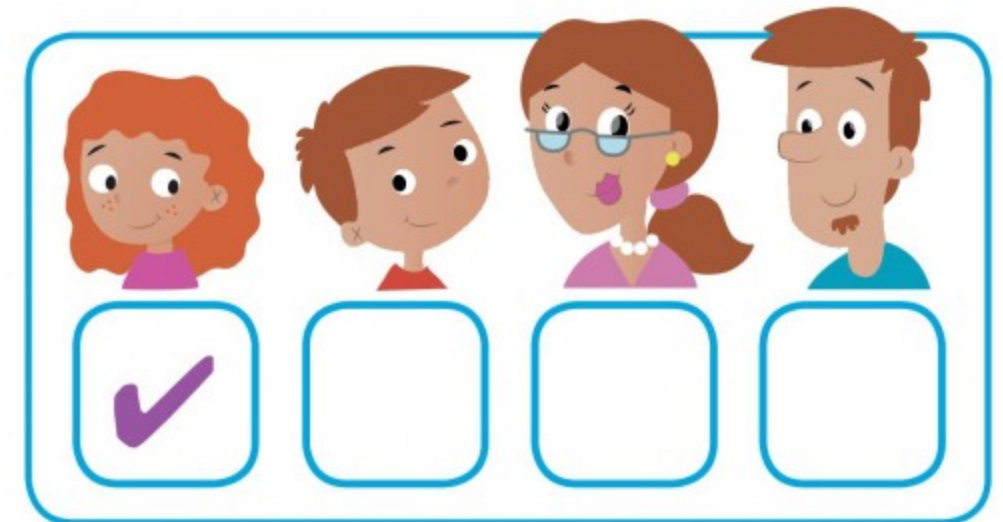
Yes.



It's okay. You can play with us.

Explore with me

Lesson 7



Think with me

Lesson 8



a b c d e f g h i j k l m n o p q r s t u v w x y z

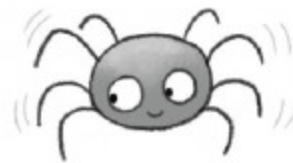


Who's this?

1



2



Rabbits can ...

3



4

Show and Tell

Lesson 10



This is my friend. She's a star kid.

Look! The eyes are circles.
The mouth is a square.



1 Choose shapes. 2 Glue and decorate to make a shape kid. 3 Show and tell.

Vocabulary: kid, arms, legs, eyes, ears, mouth, nose, shape, star, square, circle, triangle

Structures: This is my friend. He's/She's a (circle) kid. The (eyes) are (stars). The (mouth) is (a square).