

OXFORD



2nd edition

Show and Tell



Kathryn Harper
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Activity Book

1

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Show and Tell 1



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OXFORD
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Scope and Sequence

Level 1

UNIT & BIG QUESTION	VOCABULARY	STRUCTURES	LETTERS & PHONICS	VALUES & FUNCTIONAL LANGUAGE	NUMBERS	CLIL	SHOW AND TELL PROJECT
Hello Do you want to play?	May, Sam, Bird, teacher, boy, girl, welcome, hello, bye-bye, goodbye; Anna; Fifi, Prickly, Benny, bear; blue, yellow, red, ball; leaf, stick, flower	What's your name? I'm (May). This is (Prickly). Find (a). It's (blue/Fifi). Yes. / No. This is (a).	Introduction to alphabet letters: their names and sounds	Greeting politely: Hello. How are you? Hi. I'm fine. Thank you.		<i>Science, Art:</i> Using natural objects to create pictures	Making a name card
Unit 1 Who's in your family?	brother, sister, mom, dad, family; hat, mittens, coat, friend; shoes; baby, cat	Who's he/she? He's/She's my (dad/mom). Put on your (coat). This is a (bear). It's a (baby).	a, b, c apple, bus, cat	Helping friends: Please help me find (my hat). Here it is! Thank you.	1, 2	<i>Social Science:</i> Family and friends	Making a picture frame
Unit 2 What's this?	book, bag, pencil, crayon; doll, boat, teddy bear; bees, doors; old, new	What's this? It's a (crayon). Find the (boat). It's old/new. This is my (cat).	d, e, f dog, elephant, fish	Sharing: Let's play with (the teddy bears). Good idea!	3, 4	<i>Social Science:</i> Old and new toys	Making a Show and Tell box
Unit 3 How many eyes?	eyes, ears, nose, mouth; head, tummy, hands, feet, arms, legs; dives; hard, soft, feather, stone	How many (eyes)? I have 2 (eyes). I have 1 (nose). Clap your hands. Shake your head. Point to your tummy. Stamp your feet. Flap your arms. Bend your legs.	g, h, i goat, hat, insect	Washing hands: We need to wash our hands. Okay. Pass the soap, please.	5	<i>Science:</i> Exploring the sense of touch	Making a Feely Picture
Review 1 Story: The Scarecrow	scarecrow, cloud, fingers, toes, moon			Being active			
Unit 4 What do you ride?	car, bus, bike, train, boat; green, pink, purple, plane, balloon; wheels, fast, slow, big, small, the winner; picture	Do you have a (bus)? Yes. / No. What color is it? It's (green). Let's try a (plane) and a (train). The (train) is (fast/slow). My (car) wheel picture.	j, k, l juice, kite, leg	Thinking of others: Shh. Sit down and be quiet, please. Oops! Sorry.	1, 2, 3, 4, 5	<i>Science:</i> Wheels experiment – size versus speed	Making a wheel picture

UNIT & BIG QUESTION	VOCABULARY	STRUCTURES	LETTERS & PHONICS	VALUES & FUNCTIONAL LANGUAGE	NUMBERS	CLIL	SHOW AND TELL PROJECT
Unit 5 What can you find outside?	tree, lake, hill; slide, swing; seed, pot, water	I see a (tree). I'm big/small. Is it big/small? Yes. / No. It's in the pot.	m, n, o moon, nest, octopus	Playing safely: Look out! Here I come! Okay.	6, 7	<i>Science and Nature:</i> How seeds grow	Making a flower
Unit 6 What's in the toy box?	table, chair, computer, toy box; square, circle, triangle, star; plates, limes, chairs, computers; pattern, stick, glue, cut, scissors, color; mat	Where's the (computer)? It's on/in the (chair/toy box). Look at my (toy box)!	p, q, r pencil, quilt, rabbit	Helping to clean up: Let's help clean up. Okay. Let's put away the (toys). Let's clean the (table).	8, 9	<i>Math, Art:</i> Identifying patterns	Making a shape mat for snack time
Review 2 Story: Incy Wincy Spider	up, down, spider, rain, sun			Being aware of the weather			
Unit 7 What pets do you like?	cat(s), bird(s), rabbit(s), turtle(s); pet, mouse, cute, favorite; pens; play with, feed, brush, love	I like (birds). My favorite pet is a (cat). I (feed) my (pet).	s, t, u sun, table, umbrella	Being kind to animals: Be gentle with (the cat). Okay.	10	<i>Social Science:</i> Looking after pets	Making a sock puppet
Unit 8 What can you do?	roll a hoop, bounce a balloon, stack cups, blow bubbles; throw, hop, count, jump; fly, crawl, swim	I can/can't (blow bubbles). Can you (count)? Yes. / No. (A mouse) can/can't (swim). I can/can't (jump).	v, w, x van, wheel, fox	Valuing others' achievements: Look at me. I can hop! Good job. Hooray!	Numbers 1–10	<i>Science and Nature:</i> What can animals do? What can we do?	Preparing a mini fair
Unit 9 What snacks do you like?	apple, grape, strawberry, banana, snacks; pizza, cheese, cookies, pancakes, honey; carrot(s), tomato(es), cucumber(s); picnic, sandwich	Do you like (apples)? Yes. / No. I don't like (pizza). My favorite snack is (a banana).	y, z yogurt, zoo CVC words bag, hop, ten, cup	Asking politely: May I have (a banana/some grapes), please? Yes. Sure.	Numbers 1–10	<i>Social Science:</i> Healthy snacks	Preparing a picnic
Review 3 Story: Let's Race!	run, race, orange, stop, wait			Being modest			
The Show and Tell Show! It's a Wrap!	Units 1–9	Units 1–9					

Hello

Do you want to play?

Lesson 1





Sam



May



Anna

1 Color and say.

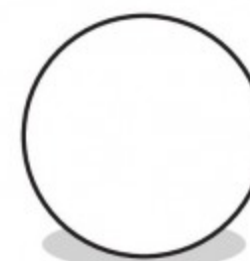
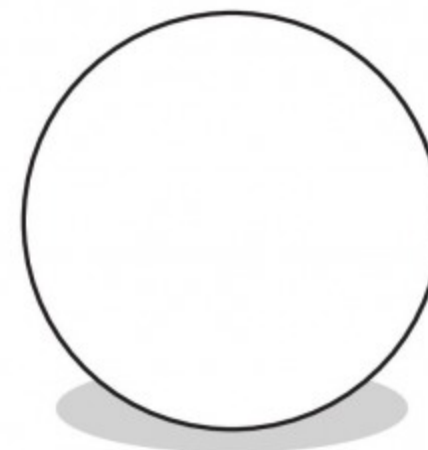
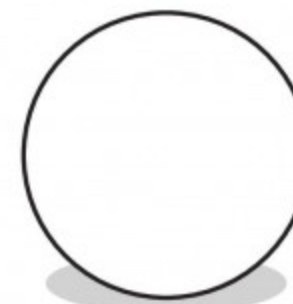
Vocabulary: Sam, May, Anna

Structure: I'm (Sam).

Hello • Lesson 2

Game





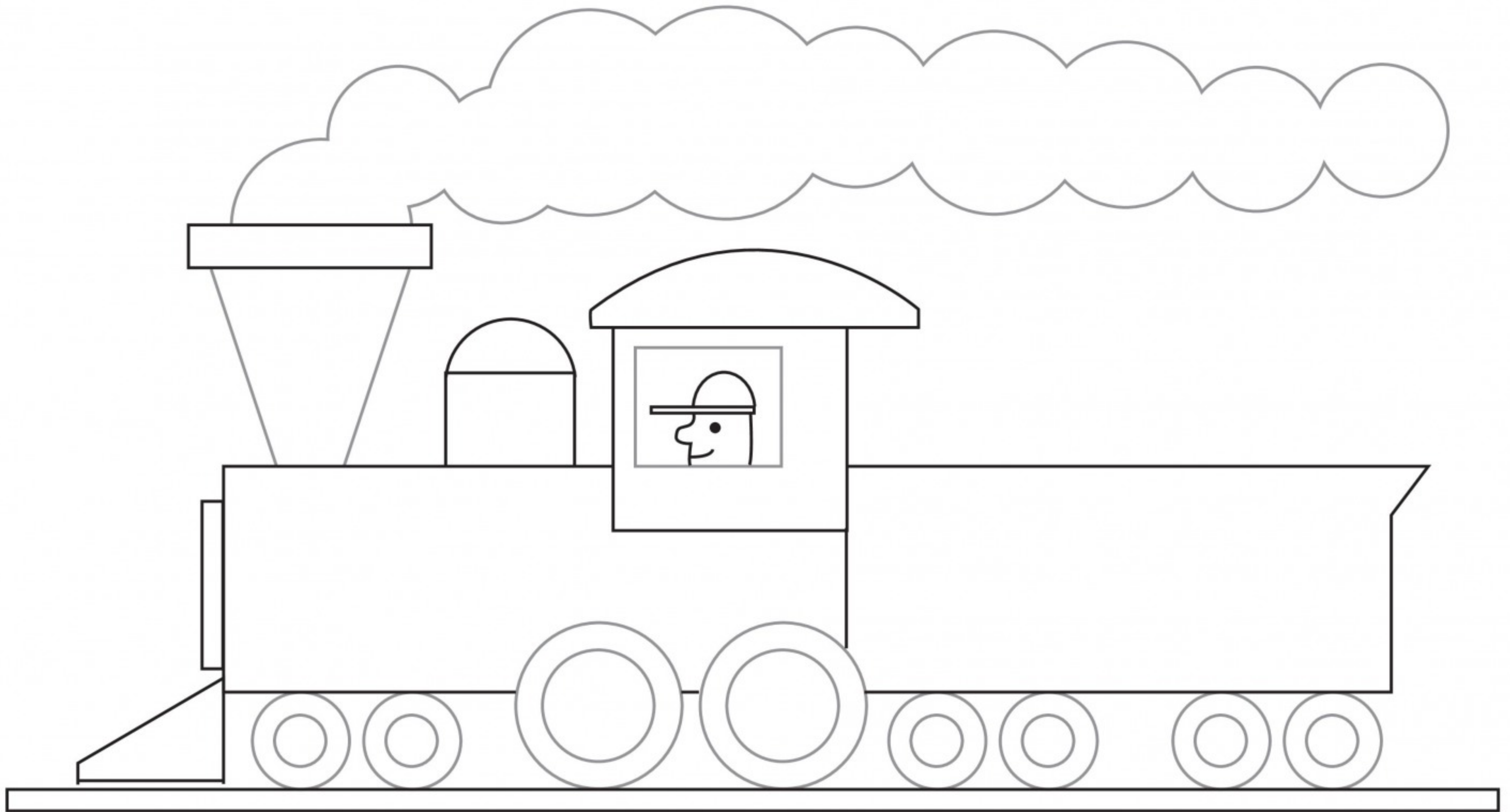
1 Trace. Find the balls and color.

Vocabulary: yellow, blue, red, ball

Hello • Lesson 4

Game





1 Trace and color.

Phonics focus: Letter formation practice

Hello • Lesson 6

Phonics

Explore with me

Lesson 7

