

OXFORD

# Rainbow 2 Bridge

Class Book and Workbook



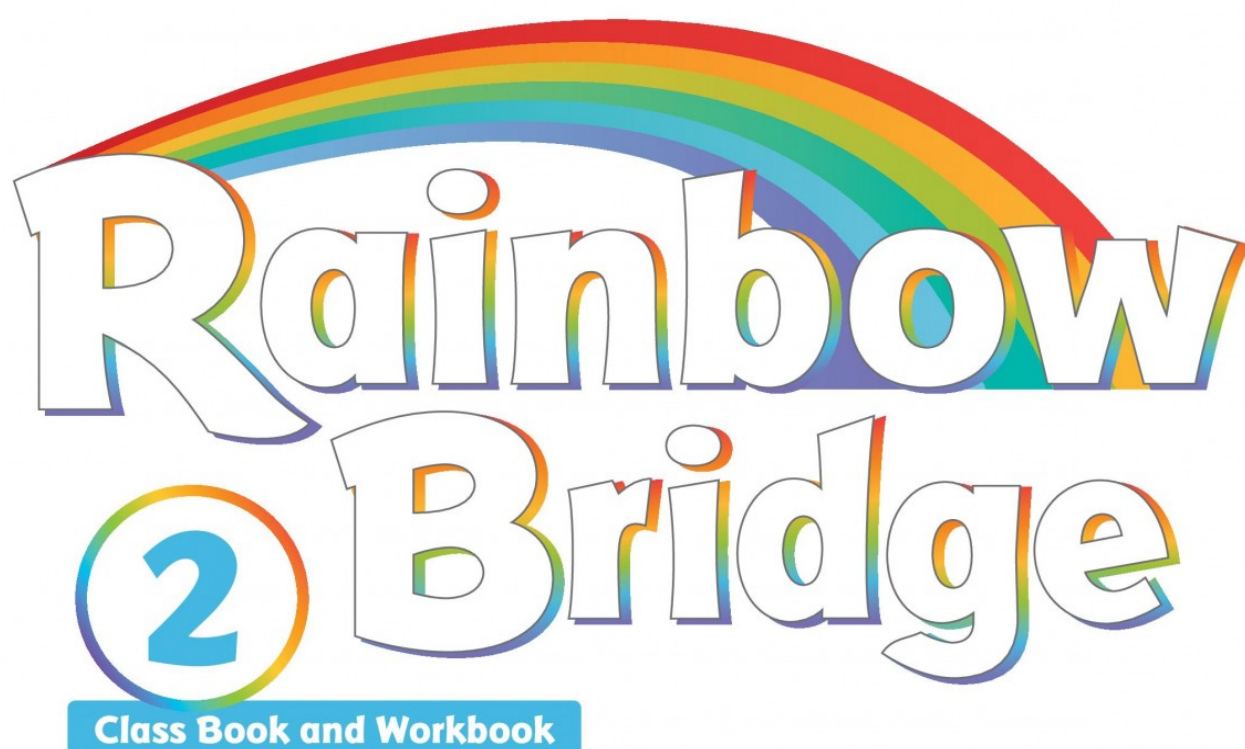
From the authors of **Treetops**  
Sarah M Howell and Lisa Kester-Dodgson



# Rainbow Bridge 2

Unit / Topic	Vocabulary	Structures	Values	Letters and sounds
<b>Autumn</b>	berries, apples, a pumpkin, a door	It's autumn. It's windy.		
<b>Unit 1 Numbers and colours</b> Numbers 1–10 Colours	one, two, three, four, five, six, seven, eight, nine, ten yellow, brown, blue, pink, red, white, black, orange, green, purple	How old are you? I'm (eight). Four (blue) (cupcakes).	<b>Being kind to others</b> Happy birthday!	<b>a</b> – apple, cat, bag, ant
<b>Unit 2 School</b> School objects	a chair, a desk, a rubber, a book, a pencil, a ruler, a pen, a bag	What's this? It's a (bag). Put your (pen) on your (desk). Put your (book) in your (bag).	<b>Being thankful</b> Thank you, Dickin!	<b>e</b> – egg, pen, teddy, nest
<b>Winter</b>	skates, a snowball, gloves, hot chocolate	It's winter. It's snowy.		
<b>Unit 3 Houses</b> Rooms in a house	a hall, a living room, a bathroom, a kitchen, a bedroom	Where's (Grandma)? She's in (the kitchen). Where's (Grandpa)? He's in the living room. Mum's in the hall.	<b>Being friendly</b> Hello, I'm Will.	<b>i</b> – insect, skip, fish, milk
<b>Unit 4 Clothes</b> Clothes	a hat, a jumper, trousers, boots, socks, shoes, a skirt, a coat	Take off your (socks). Put on your (socks). I'm hot! I'm cold!	<b>Being selfish</b> This is my bedroom!	<b>o</b> – socks, orange, doll, box
<b>Spring</b>	a ladybird, grass, a chick, a snail	It's spring. It's rainy.		
<b>Unit 5 Toys</b> Toys	a drum, a doll, Lego, a paint box, a robot, cards, a tablet, a game	I've got a (robot). Have you got a (game)? No, I've got a (doll). Yes. / No.	<b>Being resourceful</b> I've got an idea!	<b>u</b> – drum, umbrella, sun, mum
<b>Unit 6 My body and face</b> Parts of the body Parts of the face	hair, ears, eyes, a mouth, a nose, hands, arms, a body, legs, feet	I've got (blue) (eyes) and (blond) (hair). Have you got (black) (hair)?	<b>Waiting for your turn</b> My turn?	<b>ch</b> – kitchen, chess, chair, chick
<b>Summer</b>	a dragonfly, lemonade, sunglasses, a strawberry	It's summer. It's hot and sunny.		
<b>Unit 7 Food</b> Food and drink	carrots, cheese, water, crisps, cakes, sandwiches, grapes, orange juice	I like (cheese). I don't like (grapes).	<b>Being greedy</b> I like cakes!	<b>sh</b> – shark, shoe, bookshop, sheep
<b>Unit 8 Summer fete</b> Activities	fly, climb, sing, catch, dance, run, jump, swim	I can run. I can't catch. Can you (dance)?	<b>Following rules</b> Ready, steady, go!	<b>th</b> – thanks, bathroom, teeth, birthday

Sarah M Howell and Lisa Kester-Dodgson



# Rainbow Bridge

## 2

Class Book and Workbook

### Class Book

Welcome to Bridge Town

**Autumn** 4

**Unit 1** Numbers and colours 6

**Unit 2** School 14

**Winter** 22

**Unit 3** Houses 24

**Unit 4** Clothes 32

**Spring** 40

**Unit 5** Toys 42

**Unit 6** My body and face 50

**Summer** 58

**Unit 7** Food 60

**Unit 8** Summer fete 68

**CLIL Science:** Materials 76

**CLIL Music:** Musical instruments 78

**CLIL Art:** Portraits 80

**CLIL Science:** Plant or animal? 82

**Culture:** Dressing up and me! 84

**Culture:** Holidays and me! 86

**Festivals:** Happy Christmas 88

**Festivals:** Happy Easter 89

### Workbook

**Unit 1** Numbers and colours 90

**Unit 2** School 93

**Unit 3** Houses 96

**Unit 4** Clothes 99

**Unit 5** Toys 102

**Unit 6** My body and face 105

**Unit 7** Food 108

**Unit 8** Summer fete 111

**Picture dictionary** 114

**Wordlist** 117

**Song lyrics** 119

**Finger puppets** 121



# Autumn







1 Watch the video.

2 **Think** Talk about autumn in Bridge Town. See TG notes.

3 Find and tick (✓). Then say.

leaves

☐

a cafe

☐

a house

☐

a shop

☐

4 Listen and point. Repeat. 1.1-1.2



berries



apples



a pumpkin



a door

5 Sing *The Autumn Song*. 1.3-1.4

6 Make a fingerprint tree. See TG notes.

It's autumn. It's windy.

berries, apples, a pumpkin, a door, leaves, a cafe, a house, a shop





# Numbers and colours

Lesson 1

1 Listen and point. Repeat.  1.5–1.6

2 Listen and chant.  1.7

3 **Think** Talk about numbers. See TG notes.



1 one 2 two 3 three 4 four 5 five  
6 six 7 seven 8 eight 9 nine 10 ten

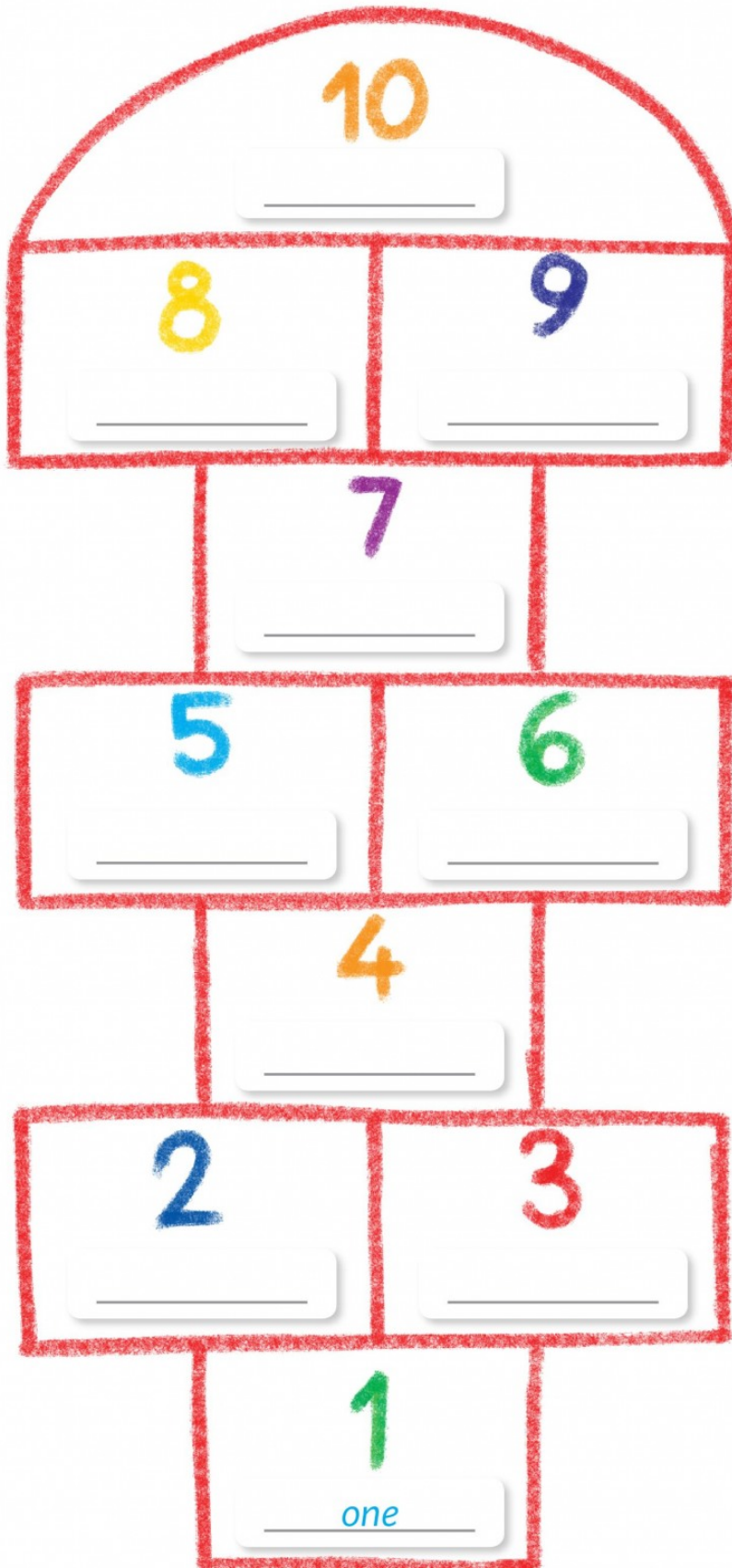
4 Play *Finger Hopscotch*. See TG notes.

5 Sing *The Hopscotch Jive*.  1.8–1.9





# 1 Count and write.



seven  
three  
six  
~~one~~  
nine  
five  
eight  
two  
ten  
four







1 **Think** Listen. Where's the story? 1.10 See TG notes.

2 Now watch or listen and read. 1.11







# 1 Read and match. Then circle.

Happy birthday!

How old are you?

I'm eight.



Sid / Russ



Rowan / Russ



Poppy / Fern

# 2 Who is kind? Look and tick (✓).



# 3 Think Talk about being kind to others. See TG notes.

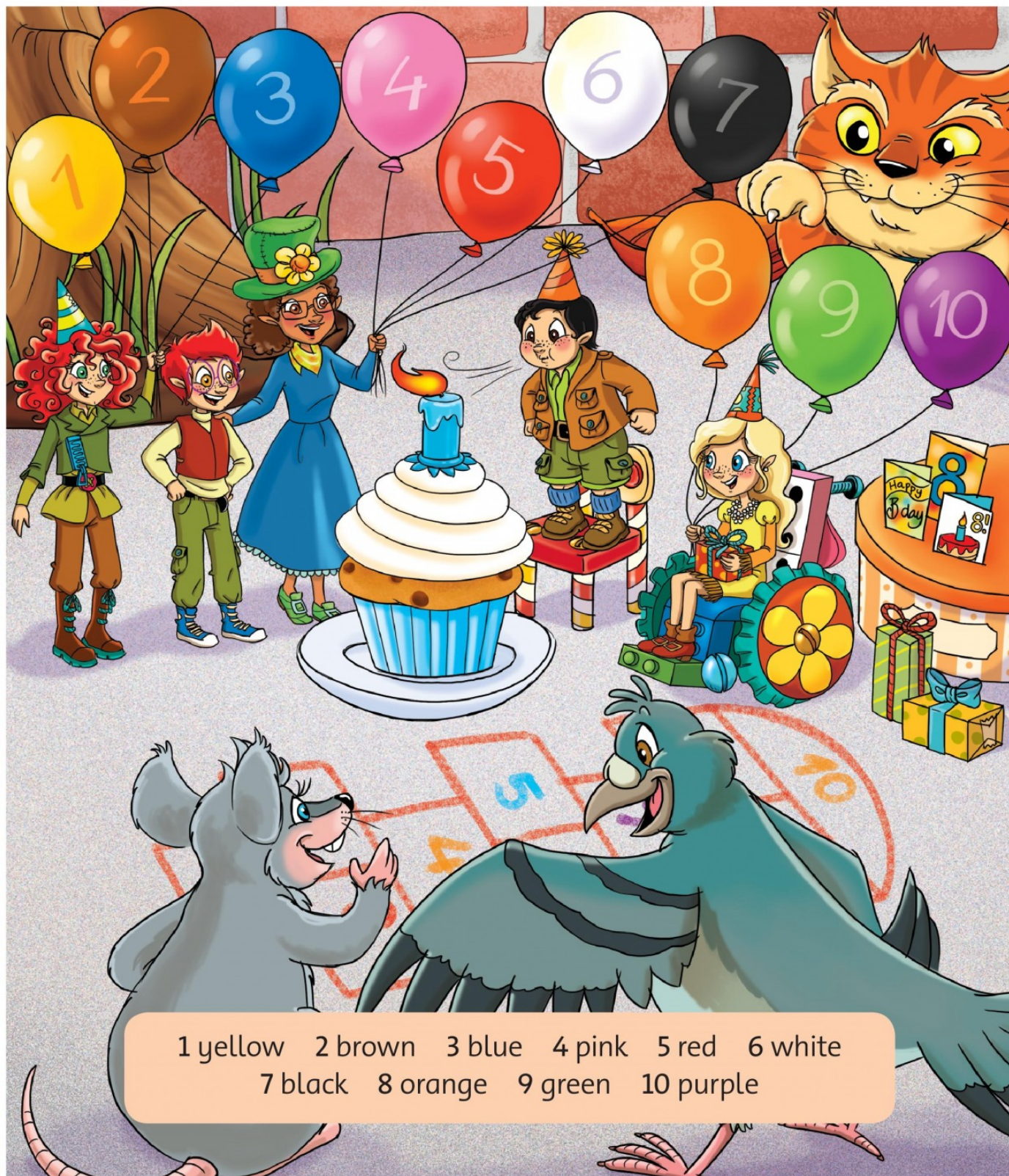




1 Listen and point. Repeat. 1.12–1.13

2 Listen and chant. 1.14

3 **Think** Talk about colours. See TG notes.



1 yellow 2 brown 3 blue 4 pink 5 red 6 white  
7 black 8 orange 9 green 10 purple

4 Play *The Colour Game*. See TG notes.

5 Sing *The Balloon Song*. 1.15–1.16





1 Listen, draw and colour. Then write. 1.17



~~five~~  
seven  
~~pink~~  
eight  
blue  
yellow

2 Listen and play *Hunt the Cupcake*. 1.18 See TG notes.



Four blue cupcakes.





1 Listen and repeat with Sniff. Then colour.  1.19



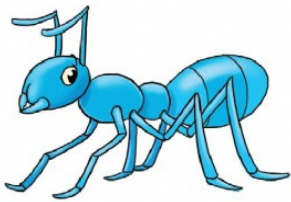
apple



cat



2 Listen, point and say.  1.20



3 Write, draw and say.

1 c \_ \_ t



2 \_ \_ pple



3 \_ \_ nt



4 b \_ \_ g



4 Listen and say.  1.21

**A fat cat in a black hat.**

