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# PANORAMIC

## ENTRY BOOK

A2 Language Revision

**B1**

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## ENTRY BOOK

A2 Language Revision

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**B1**

# 1 Identity

## READING

**1 THINK** Read the introduction to the text below. Are you a thinking type (Figure A) or a feeling type (Figure B)?

**2** **01 READ** and **LISTEN** to the text. Complete the sentence with *thinking* or *feeling*.

Lucas is a \_\_\_\_\_ type and Emily is a \_\_\_\_\_ type.

ARTICLES

## WHAT'S YOUR PERSONALITY?



Carl Jung (1875–1961) was a famous Swiss psychoanalyst. According to Jung, some people are thinking types. Other people are feeling types.

— Source: "Carl Gustav Jung" in Who's Who in the Twentieth Century

### Lucas



5 I'm Lucas and I'm 16. I'm 100% **honest**. My friend's new jacket is terrible, so I tell her the truth. When I'm not happy about something, I'm not quiet about it. It isn't easy, but it's important to be  
10 honest about your opinions. And my friends are OK about it! What else? Well, I'm **clever**, so when there are problems, they aren't problems for long. I'm always **fair** – everyone is equal in my  
15 eyes – but maybe I'm a bit serious 😐.

### Emily



I'm Emily and I'm 15. I'm friendly and outgoing. My friends are very important to me. When my best friend is sad 😞, I'm sad, too. So, am  
20 I **caring**? Yes, I am. I'm **shy** when I'm with adults, but when I'm with my friends, we're very **loud** and **fun**. I'm not a **calm** person. When there's a problem, or a nice surprise, I'm very  
25 sad – or very happy 😊!

**3** **NOTE P I READ** the text in Ex. 2 again. For each question (1–4), choose the correct answer (A, B, or C).

- The article is about...
  - teenage friendships.
  - people's personalities.
  - family relationships.
- Lucas...
  - isn't honest with his friends.
  - is fair and serious.
  - is very fun.
- Emily...
  - isn't happy when her friends are sad.
  - is quiet with her friends.
  - is calm when there's a surprise.
- Which sentence is NOT true?
  - Both personality types are good.
  - Feeling types aren't caring.
  - Thinking types are often serious.

## VOCABULARY 1

**4 VOCABULARY** Match the **highlighted** words in the text to the pictures.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

**5** Look at each pair of adjectives. Decide if they are similar (S) or different (D).

- 1 calm / quiet \_\_\_
- 2 shy / outgoing \_\_\_
- 3 serious / fun \_\_\_
- 4 fair / honest \_\_\_
- 5 friendly / caring \_\_\_
- 6 calm / loud \_\_\_

**6** Choose the correct alternative.

- 1 I'm not loud at school or when I'm with my friends. I'm a **calm** / **fair** person.
- 2 When there are problems, they aren't problems for long. I'm a **fun** / **clever** person.
- 3 When I'm with new people, I'm very quiet. I'm a **shy** / **friendly** person.
- 4 When my friend has got a problem, I'm sad. I'm an **outgoing** / **a caring** person.
- 5 I'm not into parties, but my school grades are very good. I'm a **serious** / **fun** person.
- 6 Big groups of people are great! I'm a **calm** / **an outgoing** person.
- 7 When I'm not happy about something, I'm not quiet about it. I'm a **shy** / **an honest** person.
- 8 My cousin is very quiet, but I'm quite **loud** / **shy**.

## GRAMMAR 1

**7** Read the Grammar in context box and complete the rules with the words below.

long age short

### GRAMMAR IN CONTEXT

*be*: positive and negative



I'm Lucas and I'm 16.

It **isn't** easy, but it's important to be honest.

We're very loud and fun!

They **aren't** problems for long.

There are three forms of the verb *be*: *am*, *are*, and *is*.

We use the verb *be* to describe people and things, and to give their <sup>1</sup> \_\_\_\_\_.

We can use the long form, e.g. *I am*, and the short form, e.g. *I'm*. The <sup>2</sup> \_\_\_\_\_ form is usually for formal writing and the <sup>3</sup> \_\_\_\_\_ form is usually for speaking and informal writing.

**8** Correct the words in **bold**.

- 1 I think I'**re** a fair person. \_\_\_\_\_
- 2 You **isn't** my best friends. \_\_\_\_\_
- 3 My mum **aren't** a thinking type. \_\_\_\_\_
- 4 **Is** surprises your favourite thing? \_\_\_\_\_
- 5 They **is** sad and worried. \_\_\_\_\_
- 6 My brother **are** 100% honest. \_\_\_\_\_

**9** Choose the correct alternative.

- 1 We **are** / **is** caring and friendly.
- 2 **Is** / **Are** the music really loud?
- 3 My teacher, Mr Dunn, **is** / **are** very clever.
- 4 **Is** / **Are** she your mum?
- 5 His parties **isn't** / **aren't** fun – they're terrible!
- 6 My favourite subject **are** / **is** Science.

**10** Complete Harry's description of Lucas with the correct forms of *be*.

My friend Lucas <sup>1</sup> \_\_\_\_\_ awesome, but his opinions of my clothes and music <sup>2</sup> \_\_\_\_\_ always great. Lucas <sup>3</sup> \_\_\_\_\_ very clever – his school grades <sup>4</sup> \_\_\_\_\_ always good and he <sup>5</sup> \_\_\_\_\_ brilliant with problems! Lucas is serious and quiet – he <sup>6</sup> \_\_\_\_\_ loud or outgoing. Parties and big groups of people <sup>7</sup> \_\_\_\_\_ fun for him. When I <sup>8</sup> \_\_\_\_\_ sad or worried, he <sup>9</sup> \_\_\_\_\_ there for me. He's a fantastic friend.

**11** Write affirmative (✓) or negative (✗) sentences.

Use the correct form of *be* and short forms.

- 1 I / a caring person (✓)

\_\_\_\_\_

- 2 She / really shy (✓)

\_\_\_\_\_

- 3 He / good fun (✗)

\_\_\_\_\_

- 4 His haircut / terrible (✗)

\_\_\_\_\_

- 5 We / at a great party (✓)

\_\_\_\_\_

- 6 They / very outgoing. (✗)

### VIEWPOINTS

What words describe you, your family, and your friends? Complete some of the sentences using adjectives from Ex. 4 and Ex. 5. Then share your sentences with the class.

I think I'm...

My parents are...

I'm not...

My brother / sister is...

In my mum's opinion, I'm...

My best friend is...



## LISTENING

**1 THINK** Read the poster. Would you like to be a class representative? Why or why not?

**2** What qualities are important in a class representative? Tick (✓) the adjectives below and add your own ideas.

caring  clever  fair   
organised  outgoing

In groups, discuss your ideas. Do you all agree?

**3** **02 LISTEN** to the interview with two candidates for class representative, Reuben and Daniella. What are the questions about?

- A their personalities and school grades
- B their personalities and ideas
- C their friends and ideas



Reuben

Daniella

**4 OTE 1** **02 LISTEN** again. Match the beginnings of the sentences (1–5) with the sentence endings (A–H). There are two sentence endings that you should not use. The first one (0) has been done for you.

- 0 Reuben says he is C
- 1 Reuben's ideas for the school are \_\_\_\_
- 2 In meetings, Reuben is quite \_\_\_\_
- 3 Daniella is friendly and she's \_\_\_\_
- 4 In Daniella's opinion, it's important \_\_\_\_
- 5 Daniella's ideas include \_\_\_\_
- A loud, with a lot of ideas and questions.
- B to be honest.
- C shy and serious.
- D good food and new school clubs.
- E good fun, too.
- F really great and very important.
- G nice classrooms.
- H an outgoing person.



**Radcliffe  
School Council**

**Wanted:** a student representative for Class 4D

The representative is the ears and voice of our class. There are regular meetings with teachers and the reps from the other classes.

Are you the right person? Talk to your teacher now!



## GRAMMAR 2

**5** Read the Grammar in context box. Match the sentence beginnings (1 and 2) with their endings (A and B) and then match the question words to their meanings.

what when where who why

- 1 place \_\_\_\_\_
- 2 person \_\_\_\_\_
- 3 time / date \_\_\_\_\_
- 4 reason \_\_\_\_\_
- 5 object \_\_\_\_\_

### GRAMMAR IN CONTEXT

*be*: questions and short answers



Are you very quiet? No, I'm not.

Is it important to be honest? Yes, it is.

Why are you the right person for the role? My ideas are really great.

What are your ideas? A class party every term.

- 1 We answer *wh*- questions \_\_\_\_
- 2 We answer *yes / no* questions \_\_\_\_

- A with a short answer.
- B with information.

**6** Tick (✓) the *yes / no* questions.

- 1 Are you very outgoing?
- 2 Why is he the class rep?
- 3 What are their opinions about music?
- 4 Is a school council good for the school?
- 5 When is the class party?

**7** Choose the correct alternative.

- 1 Are / Is you a bit shy?
- 2 Why / Why are your friends quiet in meetings?
- 3 What is / Is what your favourite book?
- 4 Is / Are a cat a good pet?
- 5 When are / When is your English lessons?