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Oxford Discover Futures



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Student Book

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Oxford Discover Futures

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Reflect



VIDEO Learning about music in daily life

READING Identifying paragraph topics

LANGUAGE IN USE Describing trends; Verbs that can be used as nouns

LIFE SKILLS Finding how you focus

SPEAKING Making a recommendation



WRITING Writing persuasively



How is **MUSIC** a part of our lives?

What does music bring to your life?

How does music influence us?

-  **1** Look at the picture and discuss the question. Where and when do we listen to music? Why?
-  **2** Work in pairs to do the quiz. Which questions are hard to answer?



The music in our lives

- 1** In music, an “earworm” is a song:
a with memorable lyrics. **b** that repeats itself in your head.
c with a fast tempo.
- 2** The maximum number of tracks a music app can have is:
a 30 million. **b** 13 million. **c** 3 million
- 3** Music influences our circadian rhythm, which is:
a how we move. **b** how we feel.
c the times when we sleep and eat.
- 4** Shopping malls and stores use playlists or background music to:
a entertain us. **b** make us stay longer.
c encourage us to shop quickly.
- 5** Research suggests that we associate notes with a higher pitch with:
a bitter flavors **b** salty flavors **c** sweet flavors
- 6** The genres and melodies we like throughout our life are usually from:
a our childhood. **b** our teenage years. **c** our adult years.

Discover vocabulary Music

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-  **3** Watch the Factflix video and check your answers. Which answers surprised you?
- 4** Watch the video again. How many hours does the average teenager listen to music each day? What about you?
-  **5** Work in pairs. Discuss the questions.
 - 1** What music do you usually listen to? What genres / artists?
 - 2** Where and when do you listen to it?
 - 3** What impact does the music have on you?
 - 4** Do you think you will listen to the same music in five years' time?



Key phrases Talking about music in your life

I'm (not) into

... is good music for

It makes me feel

My taste in music is / will

It sounds (like)

Discover more



SEARCH ONLINE about how music affects our emotions.
Why do different types of music influence how we feel?

How does music connect us?



1 Was music important a) 100 years ago? b) 2,000 years ago? c) 10,000 years ago? How do you think it was used in everyday life (e.g., for entertainment, for work)? Discuss in pairs.



2 Read and listen to the article about music on page 7. Were your answers in exercise 1 correct?

1.01

**Reading
strategy**



Identifying paragraph topics

When you read a long text, it's useful to break up the text into smaller chunks. As you read each paragraph, identify the main message of the paragraph (what is the writer saying about the topic?). This will help you identify the different ideas in the text, and "map out" how they develop.

3 Study the reading strategy. Then identify the main message of each paragraph and complete the chart. Compare your ideas in pairs.

A	introduces the idea that music is an important part of society
B	
C	
D	
E	
F	concludes and speculates on what our music says about human civilization

4 Read the text again and answer the questions.

- 1 What is the aim of the Golden Record?
- 2 In what ways did music influence Greek society?
- 3 Why is recognizing patterns important for human survival?
- 4 How is music similar to human speech?
- 5 What conclusion did the study with the Mbenzele pygmies come to?

Discover vocabulary Abstract nouns

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5 Find these nouns in the article and answer the questions.

beauty creativity excitement happiness harmony inspiration love pattern
people record sadness truth universe

- 1 Which nouns are concrete and which are abstract?
- 2 What do the abstract nouns mean to you? Write example sentences to show their meaning.
- 3 Which of the abstract nouns describe a) emotions, b) attributes, c) concepts?
- 4 Think of more abstract nouns to add to each category.



6 TALKING POINTS Discuss the questions.

- 1 Imagine you can choose three more tracks to add to the Golden Record. Decide which three tracks you would include and why.
- 2 What do the tracks communicate about you and your culture?
- 3 Do you agree that music is always a "common language" that connects people, or are there times when it pushes people apart?

**Discover
more**



SEARCH ONLINE to learn more about **the Golden Record on Voyager 1**. What specific music was included on the record? What other things were included and why?

WHERE WORDS FAIL, MUSIC SPEAKS



A On September 5, 1977, a space probe was launched by NASA from Cape Canaveral in Florida. The space probe was called Voyager 1 and its purpose was to explore the outer limits of our solar system and beyond. Inside Voyager 1 was a very special cargo – the Golden Record. It was a disk that contained images, written documents, sounds, and music from our planet. If Voyager 1 encountered intelligent life, the Golden Record would help them understand life on Earth. It would also show them how music connects us and influences every aspect of society. The Golden Record had everything from a Beethoven Symphony, to 1950s rock, to Mexican Mariachi!

B Music has always played a big part in society. Over two thousand years ago, ancient Greek teens were into their lyres as much as today's teens are into streaming songs. In Greek society and mythology, music was linked to human creativity and divine inspiration. This inspiration came from a group of goddesses known as the Muses, who represented truth and beauty and influenced everything from theater and poetry to mathematics, philosophy, and medicine. The word *muse* is the origin of the word *music*, and the Greeks believed music had the power to cure disease, encourage athletic performance, and help people work.

C So music is clearly an important part of our lives, but what is less clear is why. We don't need it like we need food, but music is still everywhere. One explanation links our love of music to our ability to identify patterns. Some anthropologists think that we have evolved to recognize patterns because they help us to predict outcomes and to survive. If we smell smoke, for example, we understand that a fire is coming, so we can predict what will happen next and what action we should take. Music usually follows a pattern too, so we can often predict what might come next. It won't help us survive, but anthropologists believe that predictable patterns of harmony, pitch, and rhythm are one of the reasons we enjoy music so much.

What does "divine" mean? What type of things are usually "divine"?

D Another explanation is that music is similar to spoken language. Pitch and speed in speech express emotion. In music they express emotion too, so our minds and bodies react to speech and music in a similar way.

45 Fast-paced beats can make our bodies more alert, and our brains interpret this physical reaction as excitement. High-pitched sounds are associated with happiness, and slower, low-pitched sounds with sadness. Evolution taught us that it's important to understand how the people around us feel, so our brains are tuned in to interpreting sounds and the emotions they imply.

What does "tuned in" mean? Can you think of another context where this word is usually used?

E But does everyone interpret music in the same way? In 2015, researchers from a Canadian university traveled to the depths of the rainforest in central Africa to play different musical compositions to an isolated tribe of 40 Mbenzele Pygmies. They used a mixture of Western and tribal music and recorded the Mbenzeles' emotional and psychological responses to each piece. Then they played the same compositions to a group of 40 people from Montreal in Canada. The study found that the music caused similar feelings in both groups, either excitement or calmness depending on the pitch, rhythm, and tone. It speculated that music could be our common language.

F Back in the silence of space, Voyager 1 is traveling beyond our solar system, carrying a record of our civilization to the rest of the universe. If intelligent life forms eventually come across the Golden Record, what will the music tell them about our civilization? Will they understand our message? And if words fail, will music speak?

What does "common" mean in this context? What other meanings does "common" have?

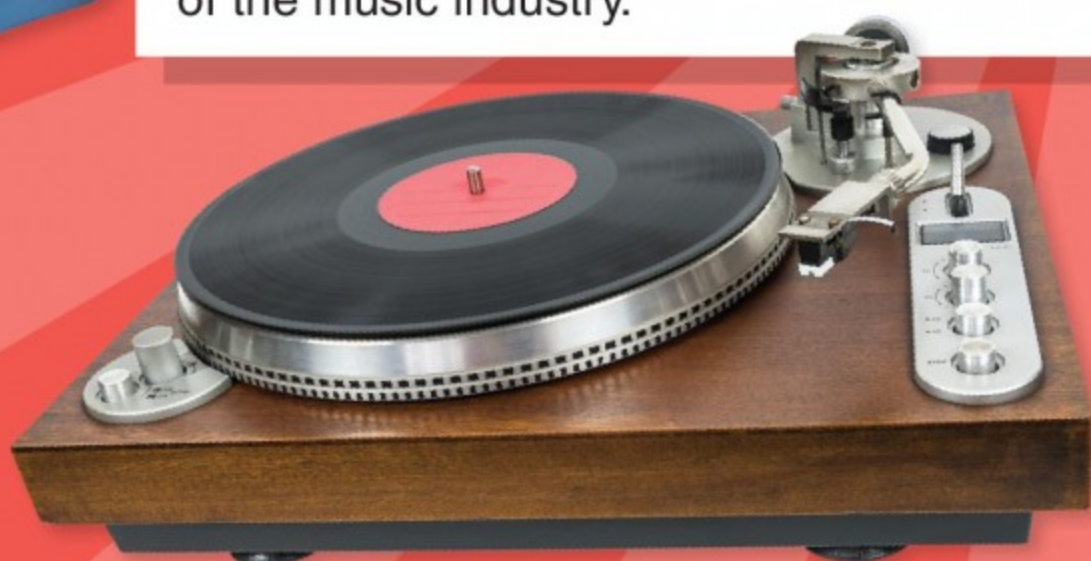
- 1 Read the article about trends in music. What is a “trend”? Which of these trends have influenced the way you consume music?

Music matters: trends in technology

In the last 40 years, the music industry has changed dramatically. In the 1980s, the Compact Disk (CD) became popular and sales of vinyl records decreased steadily. CDs were durable and cheap for record companies: they cost one dollar to manufacture, but were sold for \$14! As a result, profits rose sharply. However, in 2001 the first iPod was launched. People had access to digital downloads and streaming services, so sales of CDs declined slowly, as well as profits. Since then, smartphone ownership and streaming services have increased significantly.

During the same period, there has been a dramatic rise in the number of musicians on social media, with artists looking for new ways to attract listeners. It's difficult to make money from social media platforms, but there has still been a sharp jump in the number of blogs, vlogs, and posts.

Today, the number of musicians who tour is also increasing rapidly. In the USA, the live music industry has been growing steadily every year. At the same time, the number of fans at concerts is going up gradually. In 2018 over two million fans attended Taylor Swift concerts in the USA. In the same year, Ed Sheeran made a staggering \$432 million from music tours worldwide! Touring seems to be the future of the music industry.



Discover grammar Describing trends

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We can describe trends by using verbs that show change, e.g., *fall*, *rise*, *grow*, *decrease*. We use adverbs such as *steadily*, *rapidly*, and *dramatically* to give more information about how these trends happened.

- 2 Study the examples from the article below and answer the questions.

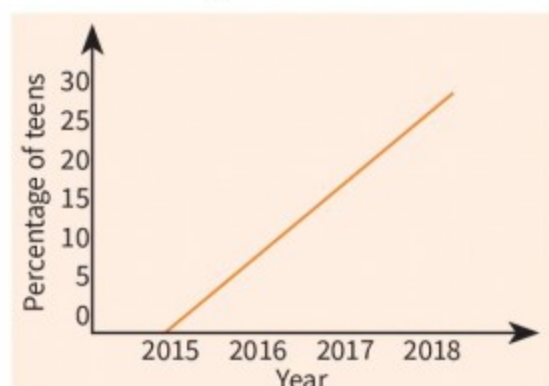
- In the 1980s ... sales of vinyl records decreased steadily.*
 - ... so sales of CDs declined slowly.*
 - Since then smartphone ownership has increased significantly.*
 - In the USA, the live music industry has been growing steadily every year.*
- Which sentences describe a downward trend?
 - Which sentences describe an upward trend?
 - Which sentences describe trends that have stopped or are complete?
 - Which sentences describe trends that are still developing?



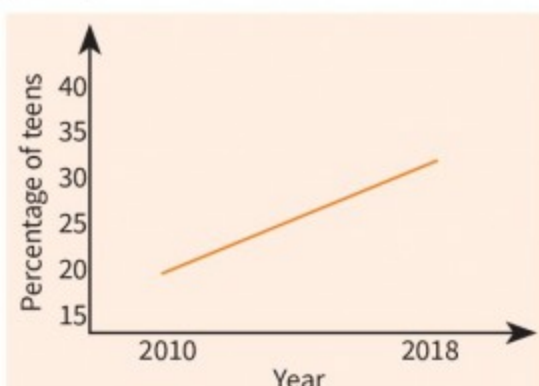
3 Study the charts showing trends in headphone use. Complete the sentences with a verb and adverb.

fall grow increase jump

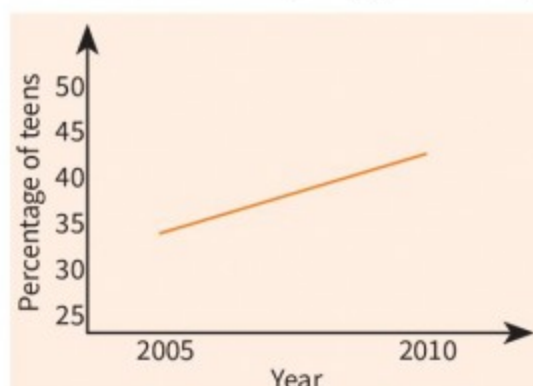
dramatically gradually slightly steadily



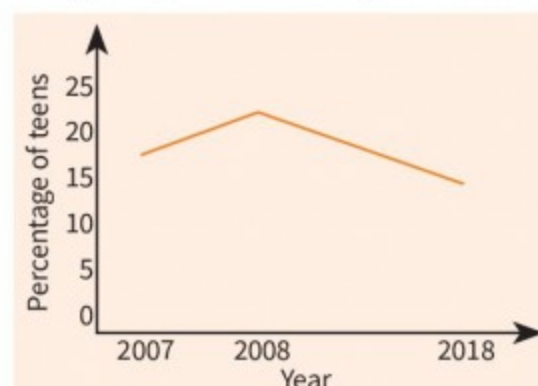
Percentage of teens who use earbuds



Percentage of teens who use headphones daily



Percentage of teens exposed to loud music daily



Percentage of teens with hearing loss from music

- The number of people who use earbuds since 2015.
- Since 2015, the number of people who use headphones
- The number of teens who listen to loud music every day from 34% in 2005 to 42% in 2010.
- The number of teens with hearing loss between 2008 and 2018.

Discover grammar Verbs that can be used as nouns

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Workbook ► Page 7

Many of the verbs that we use to talk about trends can also be used as nouns.

4 Study the examples from the article and answer the questions.

- Which sentences use an adjective?
- Which sentences use an adverb?
- How does the word order change?

- There has been a dramatic rise in the number of musicians on social media.
- The number of musicians on social media has risen dramatically.
- There has been a sharp increase in the number of blogs.
- The number of blogs has increased sharply.

5 Rewrite these sentences using the words in parentheses.

- The number of digital radio stations has increased dramatically. (increase)
There has been ... *a dramatic increase in the number of digital radio stations.*
- The price of concert tickets has risen steadily. (steady)
There
- In 2018, there was a significant drop in the number of record stores. (dropped)
In 2018, the
- In 2010, the number of hours we used headphones jumped sharply. (sharp)
There
- The popularity of CDs has fallen considerably since 2000. (fall)
There

6 How do you think these current trends in music will develop? Will they rise or fall? Are there any other trends or technology that you think will change music?

CDs hologram popstars live concerts music festivals streaming music
vinyl records virtual reality wireless earbuds

Discover more



RESEARCH music trends in your class. Ask about musical tastes five years ago and today. What type of music did students listen to? How did they listen? How often did they listen? Write sentences about any trends you identify.



Life skills strategy



Finding how you focus

Our sound environment can help us focus on a task. Sounds influence our mind, our mood and our actions: different sounds can relax us, make us more energetic, or distract us. Choosing the right soundscape can help you become more focused and productive.

1 Study the life skills strategy. How do you decide what to listen to?



1.02

2 Listen to six extracts and discuss where you might hear these sounds, for example, on a beach, in a computer game, in the street. How would you describe them? Use the adjectives below to complete the chart.

addictive alarming confusing distracting energizing irritating
relaxing soothing stimulating stressful tedious upbeat

Extract	Where you might hear it	Adjectives to describe it
1		
2		
3		
4		
5		
6		

3 How do the extracts affect you?

The second extract makes me feel stressed.

Discover vocabulary Adjectives to describe sounds

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1.03

4 Listen to a talk about soundscapes. In what four ways does sound affect us?

5 Listen again and answer the questions.

- How do our bodies react to sounds associated with danger?
- Which sound has a similar tempo to our heart rate when we are sleeping?
- How do advertising agencies use sound?
- Why is birdsong relaxing?
- Why are noisy workspaces bad for our productivity?
- What type of sounds make us feel uncomfortable?
- Why do shopping malls use music with a slower tempo?
- In what ways can music with a fast tempo help us?

- 6** Study the life skills strategy again. Then look at the different activities below. Which type of soundscape might be suitable for each activity and why?

Waking up in the morning

Getting ready for a party

Traveling to school

Reviewing for an exam

Cleaning your bedroom

Going to bed

Speaking strategy



Making a recommendation

Making a recommendation is about offering good solutions. Whatever situation you are discussing, make sure you:

- make your recommendation positively and confidently
- justify your recommendation: can you predict the outcomes?
- listen and consider other opinions



- 7** Study the speaking strategy. Then work in groups. Think about what these places are used for and the type of activities people do there. Consider the type of behavior you want to encourage.



A supermarket

A dentist's waiting room

A friend's party

A train station

A senior residence

A library

An aerobic exercise class

A pizzeria

A football stadium

- 8** Now design a playlist for three of the places in exercise 7. Consider the outcomes you want to achieve, and make recommendations.

Key phrases Predicting outcomes and making recommendations

I would / wouldn't recommend

I expect that

I propose that we

I'm convinced that

How about if we ... ?

It's likely that

I wouldn't be surprised if



- 9 REFLECT** Are there any changes you can make to your daily soundscapes to help you be more productive or to create a healthier environment?

Discover more



SEARCH ONLINE and find out about the soundscapes in video games and how they are used.

Writing task



Competition entry

Your school website has a new web page about music. This month, there is a competition to write about a musician who has made a positive contribution to society. Submit an entry about someone from the music world who you think has made a difference. Justify your choice.

Understand the task

1 Read the writing task and answer the questions.

- 1 Who are you writing for? Where will the competition entry appear?
- 2 What do you have to write about?
- 3 Check the things you think should appear in your competition entry:

a balanced argument ☐ dates ☐ facts ☐
 direct quotes ☐ an evaluation ☐ opinions ☐ a record review ☐

2 Read the competition entry about Chance the Rapper and check your ideas.

Writing strategy



Writing persuasively

If you want to persuade or encourage your reader to adopt your point of view:

- express your opinion strongly and support it with interesting facts
- use evaluative adverbs, such as “impressively”, to encourage the reader to think in the same way as you
- ask rhetorical questions (questions that make a point without requiring an answer) that involve the reader and make them think.

3 Study the writing strategy and the competition entry below. Answer the questions.

- 1 How does the writer introduce his/her opinion? Which evaluative adverbs does he/she use?
- 2 Can you find a rhetorical question? What effect does this have?
- 3 Can you find any examples of the writer directly addressing the reader? Why do they do this?

My hero:

Chance the Rapper



Chance the Rapper is a talented rap artist from Chicago in the USA. He has achieved a lot of success in recent years and has used his fame to support many good causes. Impressively, Chance has supported everything from charities helping the homeless to organizations improving education. He has shown how rap stars can have a positive influence on society.

Chance was born in Chicago, in 1993. At first, he recorded rap music on his own and made his first mix tape called *10 Days* when he was still at school! His next mix tape, *Acid Rap*, was a huge success, and, following this, he produced *Coloring Book*, which, incredibly, was nominated for three Grammy awards. In the end, Chance won all three! Chance is clearly a talented musician; however, that's not the reason I chose him.

While Chance was developing his music, he was also involved in helping others. In 2014, he was named Outstanding Youth of the Year by Chicago's mayor for his help with the anti-violence #SaveChicago campaign. Recently, he donated \$1 million to arts programs in public schools to “give Chicago's kids a chance” in the music business. How many famous rappers can say they've done that?

In conclusion, Chance the Rapper, although only in his twenties, is making a big difference to the people around him. “I'm a good man and I'm gonna become a better man,” he promises, “I want to help out people all over the world.” And I really believe that's what he's doing. His positive contribution to society makes him a great role model for us all!

Think and plan

4 Now choose an artist or band you think has made a difference. Discuss these questions.

- 1 Who is the artist / band? What type of music do they play?
- 2 Where are they from and how did they become successful?
- 3 How have they used their success to make a difference? Have they supported any charities or made a difference to their communities?

5 Plan your competition entry.

Paragraph 1 – Introduce the artist or band and summarize why you have chosen them.

Paragraph 2 – Give background information about where they are from and how they became successful.

Paragraph 3 – Say how they have used their success in a positive way. Give examples.

Paragraph 4 – Summarize why you chose this person / band and what type of person / people they are.

Write a first draft

6 **LANGUAGE POINT** Read the competition entry again and complete the chart with the highlighted words for ordering events.

Before	earlier, previously
First	1 , to begin with
Next	2 , soon after, later
At the same time	3 , during, meanwhile
Last	4 , finally, ultimately
Now	5 , today, nowadays

7 Write the first draft of your competition entry. Follow your plan in exercise 5.

Review and edit

8 Read through your first draft. Check it and revise it. Then write your final draft.

- **Content** Have you included facts to support your opinion? Have you written persuasively, using evaluative adverbs or rhetorical questions?
- **Content** Have you given background information about the artist?
- **Organization** Did you use linking words to order events?

Reflect

How is music a part of our lives?



How does music influence us?



How does music connect us?



How has technology changed music?



How does sound affect us?



How can music and musicians help society?

1 Think about your answers to the lesson questions. Make notes.



2 Watch the Reflect video *without* narration. Can you guess what information the narrator gives?

3 Work together and compare your ideas.



4 Watch the same video *with* narration. Make notes. Did you learn anything new?

5 Discuss the lesson questions in pairs.

6 Now go to the Reflect box in the Workbook and write your answers to the questions.

Workbook ► Page 13



I learned that soundscapes can impact your mood and productivity.



VIDEO Learning about money and trade

READING Using mind maps to take notes

LANGUAGE IN USE The future in the past; Future tenses with will

LIFE SKILLS Making a group decision

SPEAKING Disagreeing politely

WRITING Presenting arguments objectively

What is the value of MONEY?

How do we use money in daily life?