

B1 to **B1+**

# new identity

Entry Book

Learn it

Live it

Love it



Language  
revision



# 1 My time

- ▶ **Vocabulary** Daily routines • Smartphones
- ▶ **Grammar** Present simple • Adverbs and expressions of frequency

## READING

### Presentation

◀◀ **Think back** How many words for pets do you know in English? Make a list.

1 🎧 **01 READ** and listen. Who are Milo and Sam?

# The secret life of pets

'What does my cat do all day?' Many cat owners want to know the answer to this question. Now, thanks to a new phone app and GPS tracker, they can finally find out!



Sam is the owner of Milo, a three-year-old cat. Milo has got a tracker on his collar. Sam checks her app at different times and studies where he goes. She wants to know what he does on weekdays, where he sleeps in the summer, and why he only appears at mealtimes.

Milo doesn't come home in the afternoon. He comes home in the evening, with mice and birds. According to the tracker, he spends hours in his neighbours' gardens, and catches an animal on most days. He also visits his neighbours for another reason: they give him food. On some days, he has lunch in three or four different homes!

But not all Sam's neighbours love cats. Some people don't like cats because they kill wildlife. But experts think that cats catch animals when they don't get the right type of food, and are alone all day.

Sam loves her new app. Now, she wants to put a camera on Milo's collar, so she can see exactly what her feline friend does all day!

2 True, false or not given? Write T, F or N.

- 0 Many cat owners aren't sure what their cats do. T
- 1 Cats sleep more in the winter. ....
- 2 Sam is interested in Milo's daily routine. ....
- 3 Milo never catches wild animals. ....
- 4 He only eats at home. ....

## GRAMMAR 1

▶ **Watch** the Grammar animations

3 Complete the table with the correct form of **come**. Use the text in Ex.1 to help you.

Present simple			
<b>+ Affirmative</b>			
I/You/We/They	<b>come</b>		home early.
He/She/It	<sup>0</sup> <i>comes</i>		home early.
<b>- Negative</b>			
I/You/We/They	<sup>1</sup> .....		home early.
He/She/It	<b>doesn't come</b>		home early.
<b>? Interrogative</b>			
<sup>2</sup> .....	I/you/we/they	<sup>3</sup> .....	home early?
<b>Does</b>	he/she/it	<b>come</b>	home early?
<b>Short answers</b>			
Yes, I/you/we/they <b>do</b> .		No, I/you/we/they <b>don't</b> .	
Yes, he/she/it <b>does</b> .		No, he/she/it <b>doesn't</b> .	
Use the present simple to talk about things that happen regularly, or permanent situations.			
Grammar reference p.144			

- ! Verbs ending in -o, -ch, -sh, -ss, -x, -z: do → does
- Verbs ending in consonant + -y: study → studies

## VOCABULARY 1

### 4 Match the photos to the routines.



- |                          |                                       |
|--------------------------|---------------------------------------|
| ..... 2 brush your teeth | ..... have breakfast/<br>lunch/dinner |
| ..... get up calmly      | ..... catch the bus to<br>school      |
| ..... check your phone   | ..... wash your face                  |
| ..... watch TV           |                                       |
| ..... have lessons       |                                       |

## Practice exercises

### Daily routines

#### 5 Complete the sentences with the words below.

brushes | catch | gets up | have | washes | watch

- 0 He gets up calmly every morning.
- 1 She ..... her teeth after breakfast.
- 2 They ..... the bus to school.
- 3 She ..... her face before school.
- 4 They ..... TV in the evening.
- 5 They ..... lunch at school.

#### 6 Choose the correct alternative, A, B or C.

- 0 He ..... his phone every afternoon.  
A checks                      B brushes                      C watches
- 1 They ..... up calmly.  
A have                      B get                      C wash
- 2 He ..... TV with his friends.  
A has                      B checks                      C watches
- 3 They ..... breakfast every morning.  
A brush                      B have                      C get up
- 4 She ..... the bus home.  
A gets up                      B catches                      C watches
- 5 I ..... lessons in the morning and the afternoon.  
A have                      B watch                      C brush

### Present simple

#### 7 Are the sentences correct (C) or incorrect (I)?

- 0 He don't get up before six o'clock.                      C  I
- 1 School starts at eight o'clock.                      C  I
- 2 I studies every evening.                      C  I
- 3 We don't have lessons at home.                      C  I
- 4 You brush your teeth in the morning?                      C  I
- 5 They wash their faces before breakfast.                      C  I
- 6 She catches the bus to school.                      C  I

#### 8 Complete the mini-dialogues with the correct form of do or does.

- 0 'What time does the bus leave?'  
'I don't know. I don't catch the bus to school.'
- 1 'What time ..... you have dinner on Sundays?'  
'At about seven o'clock.'
- 2 '..... your brother go to school?'  
'No! He's only three.'
- 3 'Do you have breakfast at school?'  
'No, we ....., but we have a snack.'
- 4 '..... your mum get up calmly in the morning?'  
'Yes, she .....'.
- 5 '..... Vince and Lucia go to the same school?'  
'Yes, they .....'.

#### 9 SPEAK Think of somebody you know. Write six sentences about their daily routine. Ask and answer questions about them.

A What time does he/she get up?

B He/She gets up at about six o'clock in the morning.

## VOCABULARY 2

◀ Think back How many English verbs can you think of, for things you do with a smartphone? *call, text ...*

1 🎧 02 Match the phrases to the smartphone icons. Then listen, check and repeat.



check the weather .....  
do research .....  
go on social media .....  
make/receive calls .....  
message friends .....  
send photos .....  
stream music 0 .....  
watch videos .....

## GRAMMAR 2

▶ Watch the Grammar animations

2 Complete the sentences with the words below. Then translate the adverbs of frequency.

always | hardly ever | never | often | sometimes | usually

### Adverbs of frequency

100%	I <sup>0</sup> <u>always</u> use it to do research.
▼	I'm <sup>1</sup> ..... bored on the bus to school.
	I <sup>2</sup> ..... go out without it.
	I <sup>3</sup> ..... use it to check the weather.
	I <sup>4</sup> ..... use it to make or receive calls.
	I <sup>5</sup> ..... leave the house without my phone.
0%	

Adverbs of frequency go after the verb **be** but before all other verbs.

We use **How often ... ?** to ask about frequency.

Grammar reference **p.145**

! ✓ I **never/hardly ever** leave my phone at home.  
X I ~~don't never/don't hardly ever~~ leave my phone at home.

### Expressions of frequency

- > **every** 20 minutes/day/week/month/year
- > **once** a day/a week/a month
- > **twice** a day/a week/a month
- > **three times** a day/a week/a month

Expressions of frequency usually go at the beginning or the end of a sentence:

- > I brush my teeth **twice a day**.
- > **Every day**, I message my best friend.

Grammar reference **p.145**

## LISTENING

3 🎧 03 LISTEN to Zara talking about being the captain of her school football team. Complete the sentences with the expressions of frequency.

- 0 Zara checks her phone every 10 minutes.
- 1 She sends and receives photos .....
- 2 She adds them to the team's social media page about .....
- 3 They train .....
- 4 They have a big game .....

