

OXFORD

FUSION

Student Book

Alex Paramour

Starter

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21st Century Themes:  Autonomy and lifelong learning  Ways of thinking  Digital, media, and information literacy  Communication, collaboration, and cooperation  Cultural awareness and global citizenship

Starter unit

Reading and Listening

Introductions

- 1  1.01 Look at the *Fusion* map. Listen and complete the sentences with the names.

Camila David Dylan Luca Meilin Poppy

- 2 Match the people in exercise 1 to the continents.

Africa Asia Australia Europe North America South America

Dylan – North America

- 1 Poppy: _____
2 Meilin: _____
3 Luca: _____
4 David: _____
5 Camila: _____

Speaking

- 3 Introduce yourself. Find your country on the *Fusion* map.

Hello! I'm / My name's
I'm from

FUSION WORLD MAP



Hi! I'm Dylan.
I'm from the U.S.



1 My name's
I'm from Ireland.



2 Hello! I'm
I'm from China.



5 Hi! I'm
and I'm from Uruguay.



4 Hello! My name's
and I'm from Kenya.



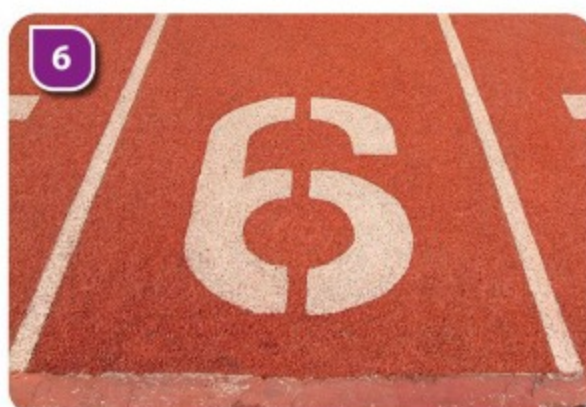
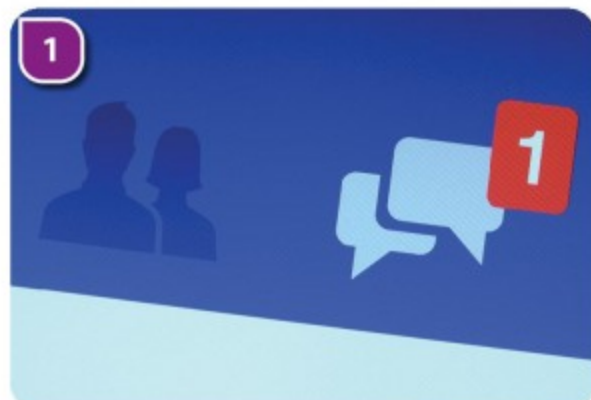
3 My name's
I'm from Australia.

Vocabulary Numbers 1–10

+ Vocabulary presentation

+ Vocabulary practice

4 1.02 Listen and repeat.



5 Read and learn.

Learn it!

0 = zero 0 = "oh" in cell phone numbers

6 Say the cell phone numbers.

403-555-7838

583-555-3067

894-555-9214

679-555-8034

875-555-4527

Colors

+ Vocabulary presentation

+ Vocabulary practice

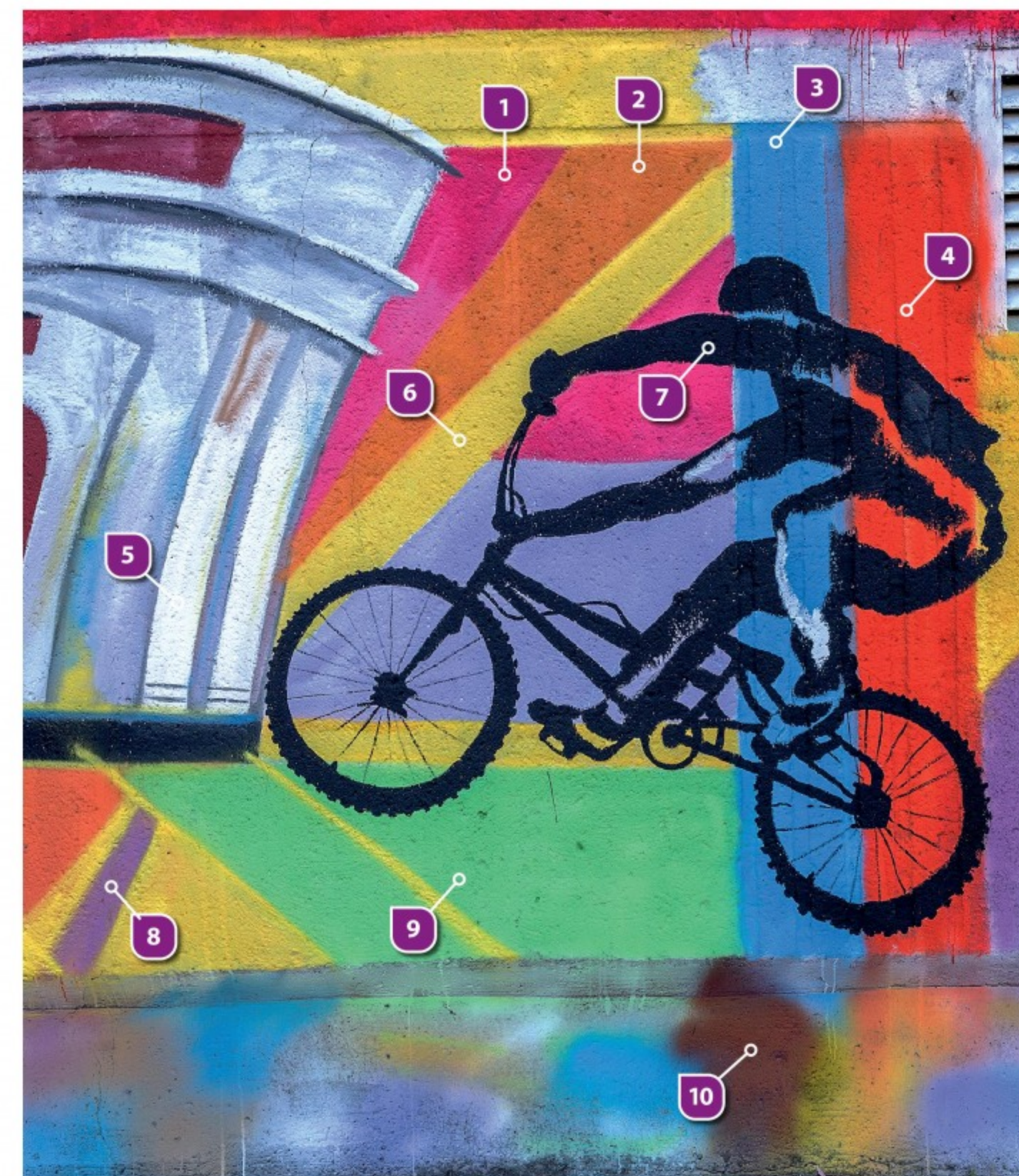
7 Look at the picture. Match the words to the colors (1–10).

black	blue	brown
green	orange	pink
purple	red	
white	yellow	

8 1.03 Listen and check.

9 Look at the *Fusion* map again.
What colors can you see?

Blue, ...



Vocabulary Numbers 11–30

+ Vocabulary presentation

+ Vocabulary practice

- 1 1.04 Copy and complete the table with the missing numbers. Then listen and check.

eighteen fifteen thirty twelve
twenty twenty-six twenty-three

11	eleven	21	twenty-one
12	twelve	22	twenty-two
13	thirteen	23	
14	fourteen	24	twenty-four
15		25	twenty-five
16	sixteen	26	
17	seventeen	27	twenty-seven
18		28	twenty-eight
19	nineteen	29	twenty-nine
20		30	

- 2 1.04 Listen again and repeat.

- 3 1.05 DICTATION Listen and write the numbers.

19, _____, _____, _____, _____

- 4 Read and learn.

Learn it!

How old are you? I'm 11 years old.

- 5 Practice with a partner.

What's your name?

I'm Ana. / My name's Ana.

How old are you?

I'm 12 years old.

Grammar Subject pronouns

+ Grammar presentation

- 6 1.06 Alfie and Mario are Skype friends. Listen and repeat.

I'm Alfie. I'm from the U.S.

You're Mario. You're from Venezuela.

We're Skype friends.

Caracas is the capital of Venezuela. It's here!

She's Inma. She's my friend.

They're Corey and Lucy. They're 6 years old.

He's my favorite soccer player. He's from Argentina.

- 7 Copy and complete the table with subject pronouns.

Singular		Plural	
I	'm from the U.S.	We	're from L.A.
1	're 11 years old.	You	're my friends.
He	's Diego.	3	're 12 years old.
2	's Erica.		
It	's green.		

+ Grammar practice

- 8 Match 1–6 to A–F.



- The Golden Gate Bridge is red.
- Tom and I are friends.
- Luis is from Lima, Peru.
- Ottawa and Toronto are cities.
- Mrs. Ray is from the U.S.
- Hello! My name's Irene.

- He's 13 years old.
- They're in Canada.
- We're from Boston.
- It's in San Francisco, California.
- She's our new English teacher.
- I'm from Colombia.



Vocabulary The alphabet

9 1.07 Listen and repeat.



10 1.08 Listen and number the pictures A–F in the correct order.

A ____



B ____



C ____



D ____



E ____



F ____



11 Read and learn. Find three words with double letters on pages 4 and 5.

12 1.09 DICTATION Listen and write the words.

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

13 Think of three words in English. Spell them for your partner.

Days of the week

+ Vocabulary presentation

14 1.10 Write the days in order. Then listen and check.

Monday, ...

1 _____ 2 _____ 3 _____,

4 _____ 5 _____ 6 _____

Wednesday **Monday**
Friday **Thursday** **Tuesday**
Saturday **Sunday**

15 Write the next day in the sequence.

Thursday, Friday, **Saturday**

1 Tuesday, Wednesday, _____

2 Saturday, Sunday, _____

3 Monday, Wednesday, Friday, _____

4 Friday, Thursday, Wednesday, _____

16 Close your book. In pairs, take turns spelling the days of the week.

How do you spell "Thursday"?

T-H-U-R-S-D-A-Y.

Correct!

+ Vocabulary practice

Learn it!

ee "double e"

Vocabulary Things in the classroom

+ Vocabulary presentation

1 Match 1–12 to A–L in the picture.

- | | |
|------------------|------------------|
| 1 backpack _____ | 7 pencil _____ |
| 2 book _____ | 8 eraser _____ |
| 3 notebook _____ | 9 chair _____ |
| 4 poster _____ | 10 table _____ |
| 5 board _____ | 11 teacher _____ |
| 6 pen _____ | 12 student _____ |



2 1.11 Listen and point to A–L in exercise 1.

3 Write a list of things you can see in your classroom.

I can see:

- a board
- an eraser
- two posters
- pens

+ Vocabulary practice

Practical English Classroom language

4 1.12 Look at the pictures and complete the instructions with the words. Then listen and check.

listen look read speak use write



Listen to the conversation.



_____ in your notebook.



_____ a pen.



_____ the article.



_____ at the picture.

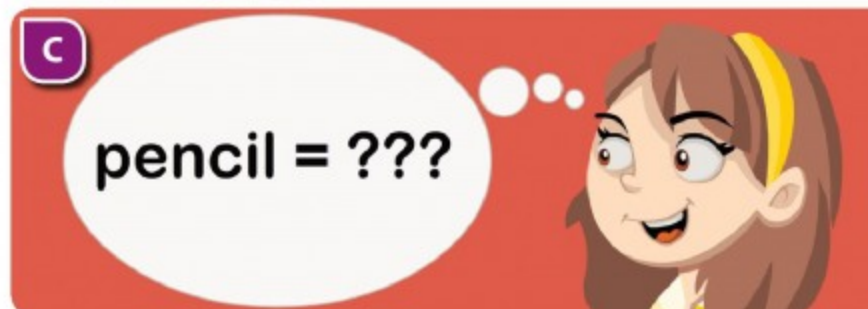
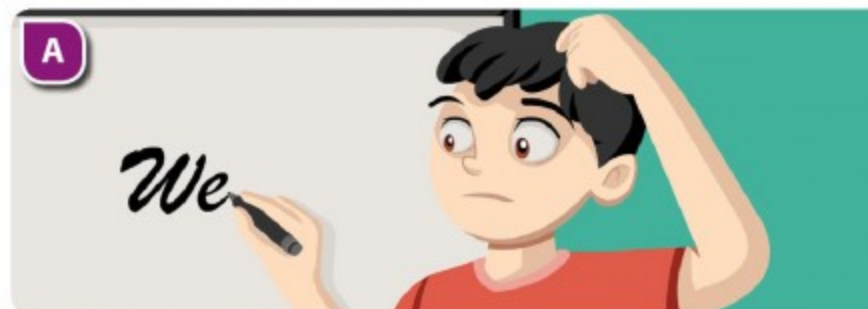


_____ in English.

5 Look at the questions. How do you say them in your language?

- How do you say "table" in English?
- How do you spell "Wednesday"?
- What does "pencil" mean?

6 Match the questions from exercise 5 to pictures A–C.



7 1.13 Listen and repeat.

+ Language practice

My family and me

1

In this unit, we

- describe families
- learn to use months and dates
- complete a form

Warm-up

- 1 Look at the picture of Max's family. Find these people in the picture.

brother dad grandma grandpa mom sister

1 _____ 4 _____
2 _____ 5 _____
3 _____ 6 _____

- 2 Watch the video.

▶ Warm-up video



Vocabulary and Reading

+ Vocabulary presentation

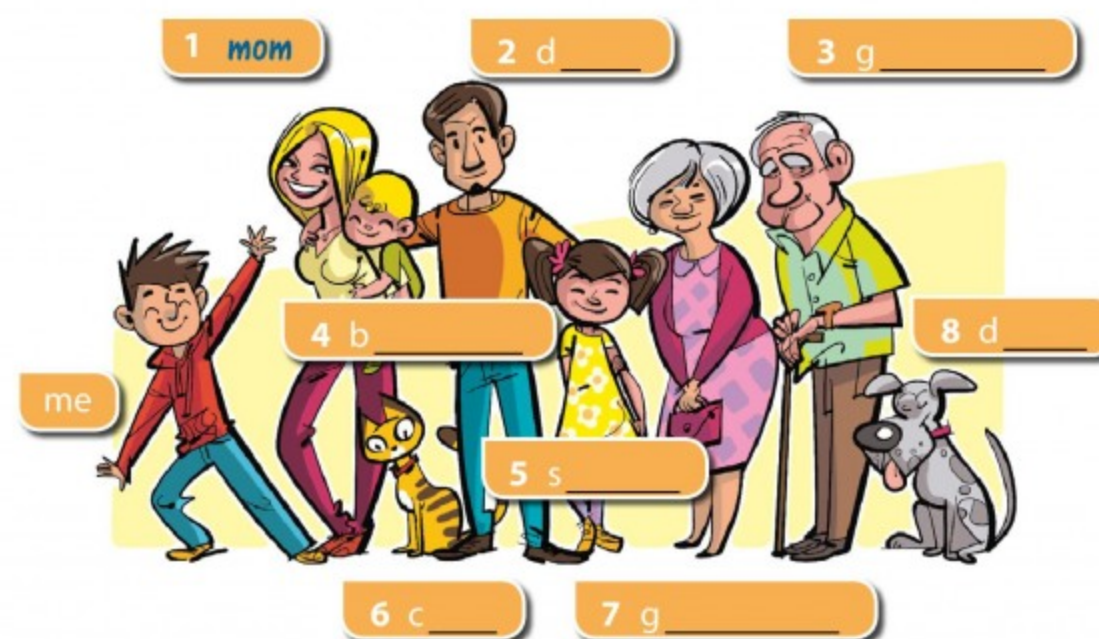
+ Vocabulary practice

1 1.14 Complete the labels. Then listen and check.

brother cat dad dog grandma
grandpa mom sister

2 1.15 Read and listen to the text. Choose the correct option.

Bruno is ... a a dog. b an alpaca. c a cat.



Did you know?

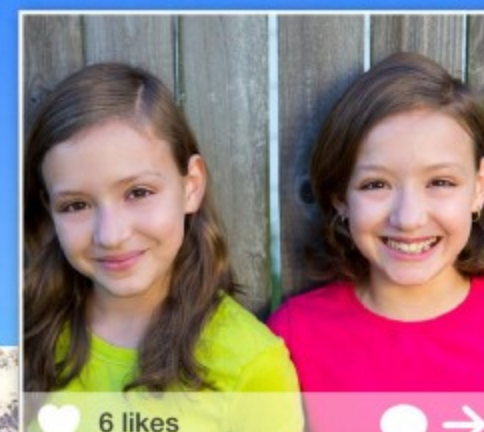
Alpacas are members of the camel family. They're intelligent and they're great pets!

My family!

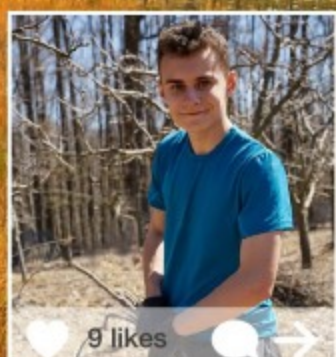
I'm Jake Carter. I'm 13 years old and I'm from Wyoming, U.S. And this is my family!



This is my mom, Alice, and my dad, Paul. They work a lot!



Abi and Nina are my sisters. They're 8 years old. They're twins.



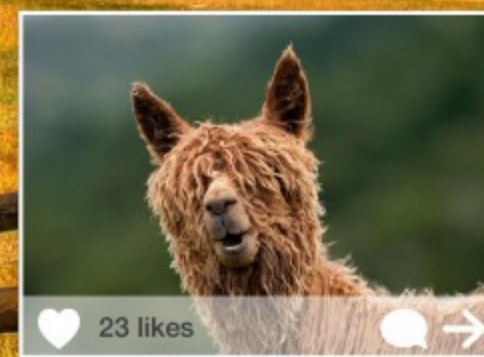
Toby is my big brother. He's 15.



This is my grandpa Mike, and my grandma Eileen. They're my mom's parents. They aren't from Wyoming – they're from Texas.



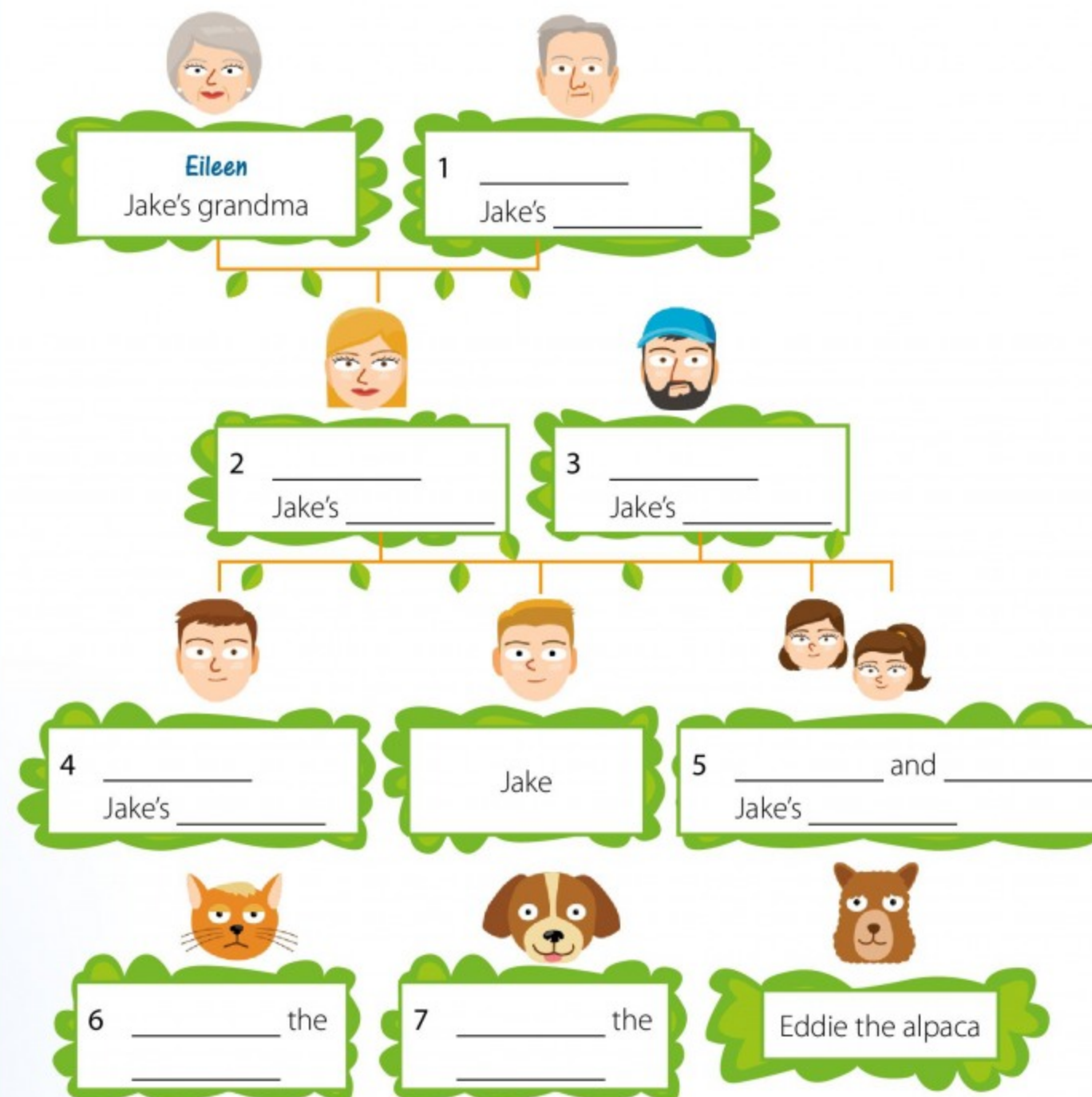
Bubbles is Nina's cat. Bruno is Toby's dog. Bubbles and Bruno are good friends!



And this is Eddie. Eddie is my pet alpaca! He's great!

+ Critical thinking

3 Read the text again. Complete Jake's family tree with the names and the family words.



4 Match 1–6 to A–F.

- | | |
|-----------------------|--------------------|
| 1 Jake is | A a cat. |
| 2 Mike and Eileen are | B Jake's pet. |
| 3 Abi and Nina are | C 13 years old. |
| 4 Toby is | D Jake's sisters. |
| 5 Bubbles is | E Jake's brother. |
| 6 Eddie is | F Alice's parents. |

+ Reading extension

5 Complete the sentences with the highlighted words in the text.

Jake and his family are from the U.S.

- Bubbles is Nina's _____ cat.
- Abi and Nina are _____.
- Alice and Paul are Jake's _____.
- Bubbles and Bruno are good _____.

+ Vocabulary practice

Grammar Simple present: *be* (affirmative and negative)+ **Grammar presentation**6 Copy and complete the table with the correct short forms of *be*.

	Affirmative (✓)		Negative (✗)	
	Full form	Short form	Full form	Short form
Singular	I am	I'm	I am not	I'm not
	you are	you ¹ _____	you are not	you aren't
	he is	he ² _____	he is not	he ⁵ _____
	she is	she's	she is not	she isn't
	it is	it ³ _____	it is not	it isn't
Plural	you are	you're	you are not	you aren't
	we are	we're	we are not	we aren't
	they are	they ⁴ _____	they are not	they ⁶ _____

7 1.16 Listen, check, and repeat.

+ **Grammar practice**8 Complete the sentences using the correct affirmative (✓) or negative (✗) form of *be*.You **aren't** (✗) in Mr. Orr's class. You're in Mrs. Cohen's class.

1 Mitsy _____ (✗) a dog. She's a cat!

2 The English books _____ (✓) blue. They aren't red.

3 I'm not 12 years old. I _____ (✓) 13.

4 We _____ (✗) from the U.S. We're from Paraguay.

5 Sam _____ (✓) my friend. He isn't my brother.

9 Complete the text with the correct affirmative (✓) or negative (✗) form of *be*.

I'm Sara and I'm (✓) 12 years old. In this picture, my family and I

1 _____ (✓) in California, but we 2 _____ (✗) from the U.S. – we 3 _____ (✓) from Guadalajara, Mexico.

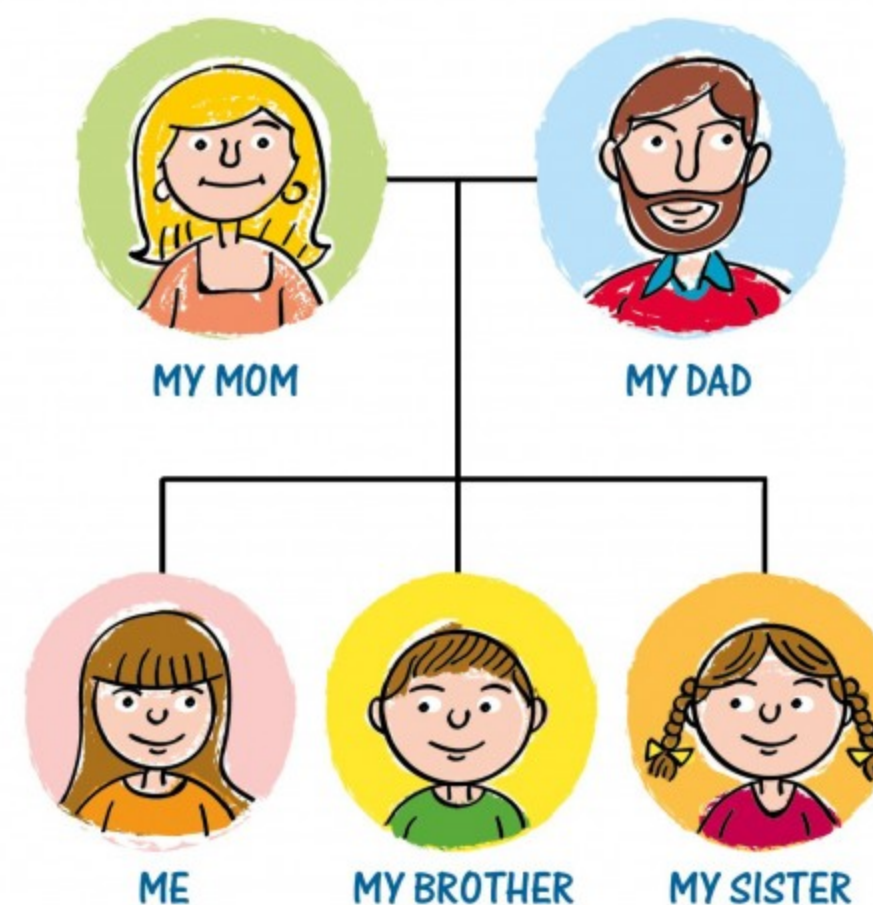
My brother, Antonio, 4 _____ (✓) 14 years old. My sister Carolina

5 _____ (✓) 18 years old. My sister Claudia 6 _____ (✗)

in the picture. She 7 _____ (✓) 20.

Pepe and Milo 8 _____ (✓) Mom's dogs. They 9 _____ (✗)

very big! Pepe and Milo 10 _____ (✓) good friends.

**Language in action**10 Draw a family tree for your family or a famous family like *The Simpsons*. Then describe it to your partner.

This is my mom, Karen, and my dad, Martin.

1.2 My sister's birthday is on May 1

Dates

Vocabulary and Listening

- + Vocabulary presentation
- + Vocabulary practice

- 1 1.17 Complete the calendar with the missing months. Then listen and check.

April February January July
June November September



January	1 _____	March	2 _____
May	3 _____	4 _____	August
5 _____	October	6 _____	December

- 2 1.18 Write the next number. Then listen and check.

fifteenth fifth ninth sixteenth third thirtieth

- first, second, **third** 3 third, sixth, _____
1 third, fourth, _____ 4 fifth, tenth, _____
2 tenth, twentieth, _____ 5 twelfth, fourteenth, _____

- 3 Read and learn.

Learn it!

March 6 = 3/6 Say "March sixth."
My birthday is **on** March 6 / **in** March.

- 4 1.19 DICTATION Listen and write the dates. Then write them in numbers.

July 21 7/21

- 1 _____
2 _____
3 _____
4 _____
5 _____

- + Vocabulary practice

- 5 Think of three friends or members of your family. When are their birthdays? Tell your partner.

My friend Irene's birthday is on February second.

My mom's birthday is on May eighteenth.

- + Listening preparation

- 6 1.20 Look at the picture and listen to Zara. Do you think Zara is person A or B?



- 7 1.20 Listen again. Copy and complete the table.

	Zara	Lily
Age	12	12
Favorite color	_____	_____
Birthday	_____	_____

- 8 1.21 Listen to Zara again. Complete the sentences with the words.

day different months the same year

We're twins, but we're **different**.

- 1 Our favorite colors aren't _____.
2 Our birthdays aren't on the same _____.
3 In fact, they're in different _____.
4 But our birthdays are in the same _____!

- + Vocabulary practice

Grammar Possessive 's; possessive adjectives

+ Grammar presentation

- 9 Look at the examples. Copy and complete the rules with 's or '.

My sister's birthday is on May 1.

The twins' birthdays are on different days.

To show possession, we use:

- 1 singular noun / name + _____
- 2 plural noun / name + _____

+ Grammar practice

- 10 Add an apostrophe (') to the bold words to make the possessive form.

Suzys favorite color is purple. **Suzy's**

- 1 **The cats** names are Coco and Lola. _____
- 2 Grandma Helen is **my moms** mom. _____
- 3 **The students** desks are in the classroom. _____
- 4 **Mr. Taylors** first name is Bryan. _____
- 5 **Jamess** sister is my friend. _____
- 6 **My friends** dads are brothers. _____

- 11 Study the table. Complete the sentences with the correct possessive adjectives.

	Subject pronoun	Possessive adjective
Singular	I	my
	you	your
	he	his
	she	her
	it	its
Plural	you	your
	we	our
	they	their

I'm American. **My** mom and dad are from Chicago.

- 1 My brother and I are twins. _____ birthday is on the same day.
- 2 My sister is 14 years old. _____ name is Keisha.
- 3 What's _____ name and how old are you?
- 4 My dad is a teacher. _____ school is in New York City.
- 5 My brothers are 5 and 7 years old. _____ names are Jack and Aaron.
- 6 Luna is _____ pet cat. She and I are good friends.

+ Grammar practice

- 12 Choose the correct options to complete the text.

Your favorite family pictures



This is my favorite picture. It's my mom on (1 *his / her*) eleventh birthday in 1990. (2 *Mom's / Moms'*) brother is in the picture, too. (3 *His / Their*) name is Jason.



In this picture I'm with (4 *our / their*) dog, Billy. The black dog is my (5 *grandpa's / grandpas'*) dog, Bella. It's (6 *my / your*) sixth birthday, in 2011. We aren't very big in this picture!

Language in action

- 13 Play a memory game.

Rosa I'm Rosa. My birthday is on June twenty-eighth.



Sam She's Rosa. Her birthday is on June twenty-eighth.
I'm Sam. My birthday is on March seventh.



Laura He's Sam. His birthday is on March seventh.
I'm Laura. My birthday is on May fourteenth.