

OXFORD

FUSION

Student Book

Paul Kelly

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21st Century Themes:  Autonomy and lifelong learning  Ways of thinking  Digital, media, and information literacy  Communication, collaboration, and cooperation  Cultural awareness and global citizenship

Starter unit

Reading and Vocabulary

- 1  1.01 Read and listen to the e-mail. Why did the girls have to find something quieter to do?

- 2 Read the e-mail again. Number the events in the correct order.

- A The people from next door were unhappy. _____
- B The girls slept. _____
- C Sophie asked some singers from her new band to come to her apartment. _____
- D The girls found a quieter activity. _____
- E The girls sang songs in Sophie's room. _____
- F The girls talked about other members of the band. _____

- 3 Complete the sentences with these adjectives.

angry excited funny lonely
nervous relaxed surprised tired

- 1 Antony hasn't studied much, so now he's _____ about his big test next week.
- 2 My mom got really _____ and shouted at my brother for getting home late.
- 3 Shona felt much calmer and more _____ after her presentation to the class.
- 4 Our old neighbor felt _____, so she got a dog and now they are best friends.
- 5 We're really _____ about the school trip to Washington, D.C. We can't wait to get there!
- 6 The comedian was very _____! We couldn't stop laughing all night.
- 7 Dad was _____ when he got home, so he went to bed pretty early.
- 8 I'm not usually the fastest runner, so I was very _____ when I won the race!

Express it!

... was really into ...

 **Vocabulary practice**

To: Amy P

Subject: Our new music group

Attachments: Sleepover picture

Send

Hi Amy,

How are you? How did the first rehearsal with the new singer go? Our move to Portland was OK, but I felt a little lonely without you and the old group over the summer. I rehearsed with my new bandmates for the first time last week though, so I feel a little better now. In fact, I'm writing this after a sleepover with the other singers. It was a fun night, but I'm very tired today since we didn't get much sleep!

I invited three girls over and when they arrived, I was pretty excited. We had a good chat and they told me some funny stories about the guitarists. Later we had some pizza and then we did karaoke. I was surprised by one of the girls, Jade: she was really into karaoke! She sang very loudly and danced to all the songs.

Unfortunately, we live in an apartment and my bedroom is next to our neighbors' bedroom. After Jade's third performance, the doorbell rang. The neighbors were very angry. They couldn't sleep so my parents told us to find a quieter activity. We laughed about Jade's singing and fell asleep watching a movie.

Anyway, did you decide which songs to perform at your next concert? Tell me all your news!

Love,

Sophie



Grammar Simple past

- 4 Read the sentences. Copy and complete the rules with the words.

I invited three girls over.

She sang very loudly.

We didn't get much sleep.

Did you decide which songs to perform?

completed did didn't irregular regular

We use the simple past to talk about a
1 _____ action in the past. To form
affirmative sentences in the simple past, we add -ed
to 2 _____ verbs. Some verbs are
3 _____. We form the negative with
4 _____ and the base form of the verb.
We use 5 _____ and the base form to form
questions in the simple past.

- 5 Complete the questions. Then answer them so they are true for you.

What time **did you go** (you / go) to bed last night?

I went to bed at about 11:00.

1 What (you / do) last weekend?

2 Which movie (you and your friends / watch) the last time you went to the movie theater?

3 Where (you and your family / go) on your last vacation?

4 How (you / feel) on your first day back at school?

5 When (you / learn) to ride a bike?

+ Grammar practice

Vocabulary and Speaking

- 6 Ask your partner one of the questions below. Ask them two more questions about his / her answer. Then change roles and answer your partner's questions.

When did you last cook a healthy meal?

I cooked a healthy meal on Monday night.

What did you cook?

I cooked fish and vegetables.

Did you like it?

Yes, it was very good.



make new friends

sunbathe

cook a healthy meal

When did you last ... ?

sleep late

feel worried

go on a school trip

have a sleepover with friends

Vocabulary

1 Complete the phrases with the verbs.

book buy explore get go have
lose meet miss rent send

- 1 _____ abroad on vacation
- 2 _____ a new place
- 3 _____ souvenirs from a store
- 4 _____ new people
- 5 _____ your suitcase or passport
- 6 _____ a flight / the bus / the train
- 7 _____ an accident
- 8 _____ a sunburn
- 9 _____ a postcard to your friends
- 10 _____ a car on vacation
- 11 _____ a hotel / hostel / B&B

+ Vocabulary practice

2 Read the *Learn it!* box and translate the sentences into your language.

Learn it!

Common error

We use the verb *lose* when we don't know where something is. The verb *miss* means "to arrive too late to catch a bus, train, plane, etc."

- 1 I lost my cell phone last week.
- 2 We left home late and we missed the bus.

Speaking

3 Ask and answer questions about the people in the picture. What are they doing?

Reading

4 1.02 Read and listen to the text. Where is Matt? Where is Konnie going?

5 Read the text again. Are the sentences true (T) or false (F)? Correct the false ones.

- 1 Matt promises to buy a souvenir for Konnie. _____

- 2 He often gets red skin when he lies in the sun. _____

- 3 His parents enjoy visiting old monuments, buildings, etc. _____

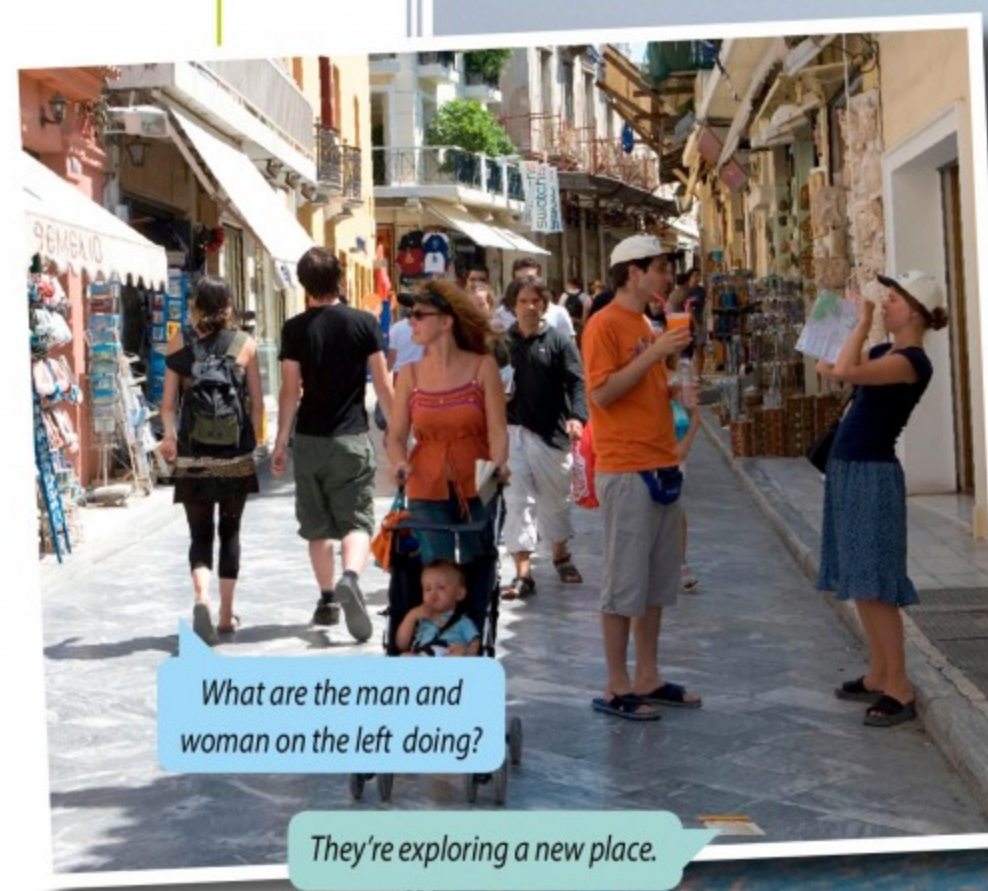
- 4 He is having problems because no one speaks English. _____

- 5 Konnie and her family want to go to Canada to go sightseeing. _____

- 6 She doesn't enjoy traveling long distances in cars. _____

Research it!

 Which country is the most popular vacation destination in the world?



What are the man and woman on the left doing?

They're exploring a new place.

Chats Matt Connecting ...



Konnie

Hi, Matt. Where are you?

Matt

Hi, Konnie. We always travel to other countries at this time of year and we're in Mexico right now.

Konnie

What? You mean you're in Mexico now?! Cool!
What are you doing?

Matt

We're exploring the Mayan ruins in Tulum. I want to buy some souvenirs and a few postcards. I'll send you one.

Konnie

Thanks! **Why do you always travel to other countries?**

Matt

Because it's cold in Maine! **We often come to Mexico** for the sun, the beaches, and the famous historical sites. Well, my mom and dad love sightseeing. I prefer lying in the sun, but I usually get a sunburn.

Konnie

LOL! Are you learning any Spanish?

Matt

I'm not learning much because everyone here speaks really good English, but I'm trying. What are you doing back in the U.S.?

Konnie

I'm planning our vacation online with my mom. We're going camping in Canada because we really like the mountains! The only problem is that my dad wants to drive there! **I don't like long trips** because I sometimes get carsick!

Matt

Well, good luck with the planning, and the trip. See you when I get back.

Konnie

See you! Have a great time!

Grammar

Simple present and present continuous

6 Find the blue sentences in the text. Then answer the questions.

- 1 Which sentences are in the simple present and which are in the present continuous?

Simple present:

Present continuous:

Find examples of the affirmative, negative, and question forms for each tense.

Affirmative: Simple present:

Affirmative: Present continuous:

Negative: Simple present:

Negative: Present continuous:

Question: Simple present:

Question: Present continuous:

- 2 Which sentences talk about habits?

- 3 Which sentences talk about activities that are happening now?

- 4 Find two adverbs of frequency in the blue sentences.

Can you find any more in the text?

Which tense do you use them with?



7 Complete the text with the correct simple present or present continuous form of the verbs.

explore not go not look read spend take try

My vacation

We **1** _____ to other countries very often because we usually **2** _____ our summer vacation with our grandparents on Cape Cod, in Massachusetts. They **3** _____ us to Mayflower Beach and we sometimes **4** _____ new places on Cape Cod. But this year is very different and very exciting! My mom wants me to study Spanish in Spain! Right now, I **5** _____ to find a course on the Internet. I **6** _____ websites and blogs about other people's experiences, too. I **7** _____ at websites in Spanish, though, because I don't understand anything!

+ Grammar practice

Writing

- 8 Write a paragraph about your summer vacation. Where do you usually go? Who do you go with? What do you usually do?

I usually spend my summer vacation in ... I always go with ...



Chats Matt
Connecting ...

Konnie

Hi, Matt. Where are you?

Matt

Hi, Konnie. We always travel to other countries at this time of year and we're in Mexico right now.

Konnie

What? You mean you're in Mexico now?! Cool!
What are you doing?

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We're exploring the Mayan ruins in Tulum. I want to buy some souvenirs and a few postcards. I'll send you one.

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Because it's cold in Maine! **We often come to Mexico** for the sun, the beaches, and the famous historical sites. Well, my mom and dad love sightseeing. I prefer lying in the sun, but I usually get a sunburn.

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I'm planning our vacation online with my mom. We're going camping in Canada because we really like the mountains! The only problem is that my dad wants to drive there! **I don't like long trips** because I sometimes get carsick!

Matt

Well, good luck with the planning, and the trip. See you when I get back.

Konnie

See you! Have a great time!

Vocabulary and Listening

1 Match the food words to the pictures.

beans _____ carrots _____ cheese _____
 chicken _____ hot sauce _____ pepper _____
 salt _____ sugar _____ yogurt _____

2 Use the adjectives to describe the food in exercise 1.

crunchy _____
 healthy _____
 spicy _____
 sweet _____
 tasty _____

3 1.03 Listen to a telephone conversation between two friends. Which British country is Nathan visiting? How does he describe the food from that country?

4 1.03 Listen again and answer the questions.

1 How does Nathan describe the cafe he's in?

2 What isn't he eating?

3 What doesn't Ella like very much?

4 What does Nathan think of the meal?

5 What does Ella think about Spanish food?

6 When is she going to try Welsh rarebit?



Grammar

Comparative and superlative adjectives

5 Copy and complete the table with the comparative and superlative form of the adjectives. Complete the rules for (not) as ... as.

Adjective	Comparative	Superlative
Short adjectives		
1 _____	sweeter	the sweetest
hot	2 _____	the hottest
tasty	3 _____	the tastiest
Long adjectives		
horrible	more horrible	4 _____
Irregular adjectives		
bad	worse	5 _____
good	6 _____	7 _____

(not) as ... as

To compare two things that are ⁸ the same / different, we can say:

It's just **as expensive as** that one.

To compare two things that are ⁹ the same / different, we can say:

It's **not as sweet as** that cake.

6 Complete the sentences with the correct comparative, superlative, or (not) as ... as form of the adjectives.

good healthy important spicy tasty warm

1 One of the _____ things to remember when you're cooking is to wash your hands regularly.

2 India is _____ than England, but they still drink a lot of tea.

3 Salad is _____ than chocolate.

4 It's the _____ restaurant in town. Everyone loves it.

5 I like sweets, but I prefer healthy food. For me, salad is _____ cake.

6 I think you'll like this hot sauce – it isn't _____ that one.

+ Vocabulary and grammar practice

Speaking

7 Compare dishes from your country using the adjectives in exercises 2, 5, and 6.

... is tastier than isn't as healthy as ...

Time for change

In this unit, we

- discuss events, rules, behavior, and personal qualities
- explain and react to change
- write a school profile

1

Warm-up

+ Vocabulary presentation

Vocabulary

- 1 Ask and answer the questions using the words. Have you ever ... ?

been on an exchange program
changed schools
gone on a school trip

- 2 Use the words from the word cloud to describe the events in exercise 1. Talk about the people you met and any rules.

The teachers on the exchange program were easy-going.

It was mandatory to wear a uniform at my new school.

+ Vocabulary practice

- 3 Watch the video.

▶ Warm-up video



well-behaved mandatory
easy-going unfamiliar direct
fair rare
strict voluntary common
indirect honest dishonest
acceptable unfair badly-behaved
familiar



Vocabulary and Reading

- 1 Match the words in the word cloud below to make opposite pairs.

easy-going _____
 mandatory _____
 dishonest _____
 well-behaved _____
 direct _____
 unfair _____
 unfamiliar _____
 unacceptable _____
 rare _____

+ Reading preparation

familiar direct
 easy-going badly-behaved
 voluntary rare
 strict unfair mandatory
 unfamiliar
 fair
 honest
 acceptable
 indirect
 common well-behaved
 dishonest

- 2 1.04 Read and listen to the blogs. Which three topics do both students mention?

☐ fashion ☐ food ☐ music
☐ people and home life ☐ school life

- 3 Read the blogs again. Answer the questions with the name *Alison* or *Sean*. Who ...

- doesn't go to school when the weather is very bad at home?

- thinks the teachers are pretty easy-going, but there's more to learn?

- can go home if there isn't a teacher?

- has to remember a lot of things for homework?

- has more spare time in the afternoon?

- eats at around the same time as at home?

- thinks people eat less at breakfast?

+ Reading extension

- 4 Complete the sentences with the correct form of the highlighted words.

- Ben really _____ his mom's cooking when he was abroad.
- I _____ my new school very quickly when I moved last year.
- We _____ when we stayed with our cousins in Texas last summer. They are so friendly.
- Sally _____ when she went on an exchange program, and wanted to come home.

+ Vocabulary practice

OUR YEAR OF **CHANGE**

Read our students' blogs to find out what it's really like to study in another country!



MOST RECENT MOST COMMENTS

Alison Evans, from Denver, Colorado, is in Pisa, Italy.

10/18 I've only been here for one week, but I already **feel at home**. The Italians seem easy-going and we're allowed to stay out really late. In Denver, I have to be home by 10:00 p.m.! Everyone, young and old, goes out and the streets are always busy. Denver is dead after 6:00 p.m.

11/03 School's really different here. We have to go to school on Saturdays – it's mandatory! We don't have to do that in Denver. At least the teachers aren't very strict. We study hard, though! Last night, I had to memorize a whole unit for a history test.

12/12 I LOVE Italian food, but the meals are a little different. Big breakfasts aren't common ... there aren't any pancakes like in the U.S.! I really **miss** pancakes. Lunch is the main meal, around 1:00 p.m., and dinner is later than at home.

Sean O'Hara, from Tullamore, Ireland, is in Munich, Germany.

09/05 I haven't **felt homesick** once in Munich. My host family is really nice and I soon **settled into** my new life. However, they're pretty direct and they tell me what they think!

09/26 We start school at 7:30 a.m. and finish around 1:00 p.m. That's much earlier than in Ireland. At my school in Munich, teachers are strict about footwear. You must not wear shoes inside; you must wear slippers! That's the rule. But German schools are more easy-going about some things. Yesterday, my math teacher was sick and I didn't have to stay in school. That's very rare in Ireland – we're only allowed to go home when it snows!

10/23 The Germans seem to love sausage ... some people eat cold sausage for breakfast. Meal times are similar to Ireland. Lunch is at 1:00 p.m. and it's the biggest meal. Dinner is at 6:00 or 7:00 p.m. and it's typical to eat cheese, bread, ... and sausage! The Germans also drink lots of tea like the Irish, but without milk.



+ Critical thinking

Express it!

... is dead after ...

We have to go to school on Saturdays!

Grammar

Modals of obligation and prohibition

+ Grammar presentation

- 5 Find sentences in the blogs with *have / had to*, *don't / didn't have to*, *must*, and *must not*. Copy and complete the rules with the words *obligation*, *no obligation* and *prohibition*.

- 1 We use *have to* and *must* to talk about _____ in the present.
- 2 We use *had to* to talk about _____ in the past.
- 3 We use *must not* to talk about _____ in the present.
- 4 We use *don't have to* to talk about _____ in the present.
- 5 We use *didn't have to* to talk about _____ in the past.

- 6 Read the signs. Complete the sentences with *must not* and *don't have to*.



You **must not** skate without a helmet.

- 1 You _____ be a teenager to skate.
- 2 You _____ pay for the drink with your burger.
- 3 You _____ bring pets into the restaurant.
- 4 You _____ eat or drink in the library.
- 5 You _____ talk in the library.

- 7 Complete the sentences about you and your school.

- 1 Every day, I have to _____.
- 2 Yesterday, I didn't have to _____.
- 3 Last year, we had to _____ at our school.
- 4 We must _____ at our school.
- 5 At our school, we must not _____.
- 6 At our school, we don't have to _____.

OUR YEAR OF CHANGE

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MOST RECENT MOST COMMENTS

Alison Evans, from Denver, Colorado, is in Pisa, Italy.

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- 8 Complete the text with the correct modal form. Sometimes there is more than one correct answer.

Studying in the U.S.



Home life: My host "parents" think that it's acceptable to stay out until 10:30 p.m. on the weekend. We **1** _____ be home by then, or there's trouble! I **2** _____ run home last weekend because I forgot to look at my watch.

School life: You **3** _____ call teachers by their first name. It's forbidden. You **4** _____ use Mr., Mrs., Ms., or Miss, and the teacher's last name.

You **5** _____ wear a uniform at some American schools – it's mandatory. But students at most schools, like mine, can wear their own clothes.

Meal times: Lunch is between 12:00 p.m. and 1:00 p.m. In restaurants, you can try lots of international dishes. Mexican food is very popular, but there are plenty of other dishes to choose from, so you **6** _____ eat Mexican food if you don't like spicy food. Last weekend, we went to a new Mexican restaurant in town. I knew I **7** _____ order Mexican food because there were also dishes like fried chicken and omelets on the menu, but I decided to try beef tacos. They were really good.

+ Grammar practice

Language in action

- 9 Write five sentences comparing your school life now with when you were in elementary school. Write about the topics below and use *have / had to*, *don't / didn't have to*, *must*, and *must not*.

homework meals school uniform
the school day teachers' last names

I don't have to wear a school uniform now, but I had to wear a white T-shirt every day in elementary school. It was mandatory.

Vocabulary and Listening

+ Vocabulary presentation

1 Complete the sentences with adjectives A–F.

A person who ...

- 1 is good with numbers is ____.
- 2 plans everything very carefully is ____.
- 3 loves painting and going to art museums is ____.
- 4 spends a lot of time studying is ____.
- 5 is interested in learning about new things is ____.
- 6 spends his / her free time doing different activities is ____.

2 Match the sentences to adjectives G–L.

- 1 My uncle has lived in four different countries. ____
- 2 Anna has a lot of friends. She goes out a lot. ____
- 3 Sam works hard and really wants to do well. ____
- 4 Alicia is sure that she'll pass the test. ____
- 5 Jo's paintings are very different, and she has some really unusual ideas. ____
- 6 Martin thinks things through in a clear order. ____

+ Vocabulary practice

3 Complete the quiz so it is true for you.

A = 4, B = 1

+ Listening preparation

4 1.05 Listen to the radio talk show. Which adjectives from the quiz describe David and which describe Sasha?

David: _____

Sasha: _____

5 1.05 Listen again. Are the sentences true (T) or false (F)? Correct the false ones.

- 1 David wants to be on television. ____

- 2 David should start playing soccer. ____

- 3 David ought to find out if his school has a website. ____

- 4 Sasha loves drawing pictures of friends. ____

- 5 Sasha ought to study Spanish, math, and physics. ____

- 6 Sasha should keep her pictures to show people. ____

The Next Step

The radio talk show which
helps **you** prepare for
your future.

Speak to careers expert Kate Adams
about your strengths and weaknesses
and what you'd like to do after school,
and she'll help you take the next step.

Take the quiz to help you recognize your
strengths and weaknesses.

Give each quality a score from 1–5

(1 = not at all, 2 = not very,
3 = a little, 4 = quite a lot,
5 = very).



How ... are you?

A **hardworking**G **adventurous**B **artistic**H **ambitious**C **curious**I **confident**D **active**J **creative**E **organized**K **sociable**F **mathematical**L **logical**6 Read the *Learn it!* box. Copy and complete the sentences with the correct option.

Learn it!

Confusing words

You *draw* pictures, often with a pencil. You keep
things in a *drawer*.

- 1 My passport is in a *draw* / *drawer* in my bedroom.
- 2 I want to *draw* / *drawer* a picture of my house.

Grammar

Modals of ability, permission, and advice

+ Grammar presentation

- 7 Match the underlined words to the rules. Use some rules twice.

I can write well. ____

I can go to the party. My parents said yes. ____

I could draw well in elementary school. ____

You will be able to find other careers. ____

You should be honest. ____

You ought to keep all your drawings. ____

- 1 We use this to give advice.
- 2 We use this to talk about ability and permission in the present.
- 3 We use this to talk about ability and permission in the past.
- 4 We use this to talk about ability and permission in the future.

- 8 What are the negative and question forms of the underlined words in exercise 7?

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

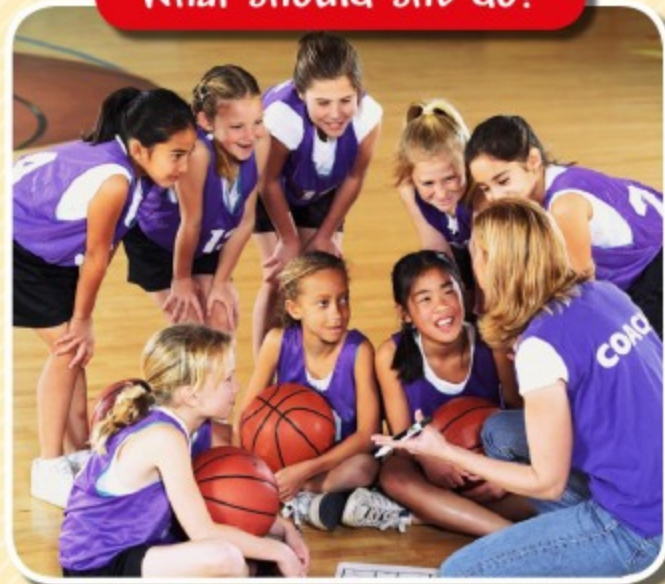
- 9 Choose the correct option.

- 1 Andy *ought / should* to do some work for charity.
- 2 Paul is curious about everything and he writes very well. I think he *should / can't* be a journalist.
- 3 I'll *could / be able to* come to the talk tomorrow.
- 4 Chloe is very artistic, but I don't think she *should / won't be able to* study for a degree in art. Design would be better.
- 5 I *will be able to / can't* print my letter because my printer isn't working.
- 6 I *should / could* play the cello well when I was 5.
- 7 I *can't / ought to* stay out late. I'm not allowed to.

- 10 Read the situation and the advice and decide if the modal verbs in parentheses are correct. Correct any mistakes.

Fifteen-year-old Lisa wants to be a P.E. teacher.

What should she do?



- A Give private math and English classes to children.
- B Work in a cafe at a community center.
- C Coach a children's basketball team.

Lisa is very active, but you have to be really organized to teach, so I think Lisa (0 *shouldn't*) get some more experience. I don't think that she (00 *ought to*) give private classes because she (1 *will only be able to*) teach one or two students. She (2 *should*) work at the community center cafe – that won't help. She (3 *won't be able to*) get experience in organizing her time there, but she (4 *couldn't*) teach anyone. So, I think she (5 *can*) coach a children's basketball team. She (6 *will be able to*) work with a big group of children and will feel confident because she's so good at basketball.

0 *should*
00 *correct*

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

+ Grammar practice

Language in action

- 11 Read the situation and give some advice and reasons for it. Do you agree with the other students' advice? Why / Why not?

Tom wants to finish school at 16 and learn to be a mechanic. He needs to get some experience.

What should he do?



- A Do a mechanics course online.
- B Go to motorcycle races.
- C Offer to help at a garage after school and on weekends.

You *have to be ... to be a mechanic.*
I *don't think he should ... because ...*
He *will be able to ... , but he won't be able to ...*
So, I think he *ought to ... because ...*