

OXFORD

FUSION

Student Book

Cheryl Pelteret

2

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Starter unit

Reading and Vocabulary

- 1 1.01 Read and listen to the forum posting. Match questions 1–3 to comments A–C.

Did you know?

Australia is the sports capital of the world. Over 70 percent of people play sports at least once a week.

Home Arts Business Environment Food Games Health Politics Science Sports **Travel**

ANYANSWERS

Search Answers Search Web

Travel > Australia

Next ▶

This is a question for all Australians! My family's moving from the U.S. to Australia in six months, so I want to know all about life in your region. (1) What is school like? (2) What do people do in their free time? (3) What sports are popular?

A ____ B ____ C ____



Comments (3)

A



Kyle posted 12 mins ago

Comment ▼ Like ♥

There are lots of awesome beaches in Australia. They are very popular with surfers because of the huge waves. My family lives in Sydney, and I often go surfing after school. I also play cricket in the summer and rugby in the winter. The cricket team is over 100 years old; my grandfather and father played on it, too.

Australians play a lot of sports – people go bike riding or walking a lot.

B



Jodi posted 38 mins ago

Comment ▼ Like ♥

The weather in Australia is usually warm and sunny. I'm from Canberra. It doesn't rain often here, so we do a lot of outdoor activities in our free time. A group of my friends meets every weekend to go to the community center or to hang out at the beach. We sometimes watch a movie at the movie theater, too. On Sunday, my family always has a barbecue together. Do you have barbecues in the U.S.?

C



Tim posted 2 hours ago

Comment ▼ Like ♥

Schools in Australia aren't very different from schools in other countries. My class is pretty big, but we're all really friendly. My cousin Josh doesn't live near a town, so he normally studies science, math, and English at home. His classroom is the Internet! Once a semester, he goes to school for a week and spends time with other students like him.

- 2 Complete the questions with the question words. Then ask and answer.

How What When Where Which Who Why

- _____ is Australia a popular place for surfers?

- _____ old is the cricket team?

- _____ is the weather usually like in Australia?

- _____ do Jodi's friends go to the community center?

- _____ does Jodi meet every weekend?

- _____ subjects does Josh study?

- _____ does Josh spend one week every semester?

- 3 Find words or phrases in the text to match these categories. Add two more words in each category.

free-time activities	_____	_____
	_____	_____
	_____	_____
places	_____	_____
	_____	_____
	_____	_____
seasons	_____	_____
sports	_____	_____
	_____	_____
weather	_____	_____
	_____	_____

Vocabulary

4 Read the sentences and choose the correct options.

My family lives in Sydney.

The cricket team is over 100 years old.

My class is pretty big.

A group of my friends meets every weekend.

Some nouns describe a group of people (class, family, team). With these words, we often use a *singular / plural* verb form.

+ Vocabulary practice

5 Write sentences about you.

- 1 My class ...
- 2 My family ...
- 3 The (soccer) team ...
- 4 A group of my friends ...

Grammar Simple present

+ Grammar presentation

6 Look at the sentences in blue in the text. Complete the rules with the words.

after don't or doesn't do or does the correct form of be
how often the question word not true

- 1 We use the simple present to talk about habits or repeated actions, and things that are permanent or _____.
- 2 We make the simple present negative by adding _____ before the base form of the verb. To make sentences with *be* negative, we add _____ after the correct form of *be*.
- 3 In *Wh-* questions, we put _____ at the beginning of the question.
- 4 In *Yes / No* questions, we start with _____, or _____.
- 5 We use adverbs of frequency to say _____ things happen.
- 6 Adverbs of frequency usually go _____ the subject.

7 Write the questions. Then ask and answer them.

- 1 What sports / you / play / in your free time?

- 2 How often / rain / in your region?

- 3 be / your class / big?

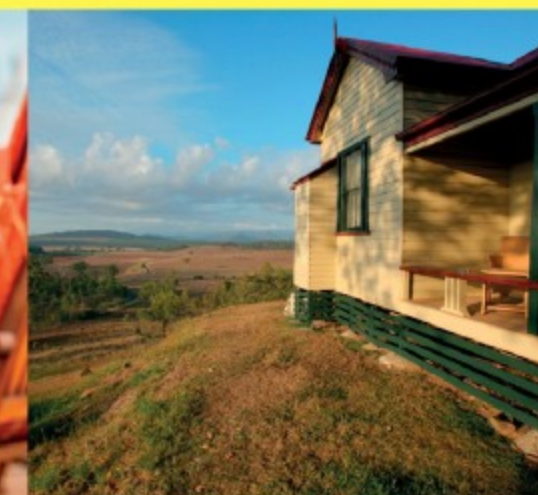
- 4 What / your family / usually / do / on the weekend?

- 5 How often / you and your friends / go to the movies?

- 6 Which / school subjects / you / study?

+ Grammar practice

This is a question for all Australians! My family's moving from the U.S. to Australia in six months, so I want to know all about life in your region. (1) What is school like? (2) What do people do in their free time? (3) What sports are popular?



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Comment ▼ Like ♥

Schools in Australia aren't very different from schools in other countries. My class is pretty big, but we're all really friendly. My cousin Josh doesn't live near a town, so he normally studies science, math, and English at home. His classroom is the Internet! **Once a semester, he goes to school** for a week and spends time with other students like him.

Writing

8 Read questions 1–3 from the text again. Then answer them so they are true for you.

In my region, it gets very cold in the winter.
We usually go skiing.

Vocabulary and Listening

+ Vocabulary presentation

+ Vocabulary practice

- 1 Match the words to the clothes that students A–F are wearing in the picture.

boots cap cardigan dress hat hoodie jacket jeans
leggings pants sandals shirt shoes shorts skirt
sneakers socks sweatshirt top T-shirt

A	dress	_____
B	_____	_____
C	_____	_____
D	_____	_____
E	_____	_____
F	_____	_____

- 2 Look at the words in exercise 1 again and answer the questions.

- 1 Which clothes items are never singular? Why?

- 2 Which clothes items are *usually* plural? Why?

- 3 Write the remaining clothes words in their plural form. Which word has a different plural ending?

- 3 1.02 Listen and match the names to students A–F in the picture.

Anna	_____	Matthew	_____	Nathan	_____
Sophie	_____	Tom	_____		

- 4 WORK IT OUT! Which of students A–F is Jessie?



- 5 1.02 Listen again and answer the questions.

- What are the students preparing for?

- What color is Matthew's hair?

- Who is wearing his dad's clothes? Describe them.

- Is Sophie dancing?

- What is Nathan's real hair like?

- Why isn't Kate in the picture?

Speaking

- 6 Choose one of the people in the picture and describe him / her. Can the class guess who you are describing?

This person has ... hair, and is wearing ...

Grammar Present continuous

+ Grammar presentation

- 7 Read the examples. Choose the correct option to complete the rules about the present continuous.

"What's this girl doing?" "She's dancing." They aren't singing very well.
"Are you singing?" "No, I'm not."

- 1 To form the present continuous, we use the auxiliary *be* and add *-ing* / *-ed* to the main verb.
- 2 To make the negative, we add *don't* / *not* between the auxiliary verb and the main verb. We usually make a contraction.
- 3 In short answers, we use / *don't use* the *-ing* form.
- 4 With verbs that end in *-e*, e.g. *dance*, we omit *-e* / *-ing*.
- 5 With verbs that end in a vowel + consonant, e.g. *sit*, we double / omit the consonant.
- 6 We use the present continuous to talk about *completed actions* / *actions in progress*.



+ Grammar practice

- 8 Write sentences with the present continuous about the students in exercise 3.

- 1 Anna / wear / a cardigan.

- 2 Who / play / the trumpet?

- 3 Tom and Matthew / sing / ?

- 4 Sophie / ride / a unicycle.

- 5 Nathan / not wear / a hat.

- 6 Nathan / carry / a cane.

- 7 Why / Tom / wear / a beard and mustache?



- 9 Copy and complete the dialogue with the simple present or present continuous form of the verbs in parentheses.

Ravi What ¹ _____ (you do) right now, Amy? ² _____ (you watch) TV?
Amy No, I ³ _____ (be). Lucy and Joe ⁴ _____ (visit) me, and we
⁵ _____ (make) a video. I ⁶ _____ (play) the guitar, and Lucy
⁷ _____ (sing).
Ravi What about Joe? What ⁸ _____ (he do)?
Amy He ⁹ _____ (listen) to us, and filming.
Ravi ¹⁰ _____ (he play) any instruments?
Amy No, he doesn't. He ¹¹ _____ (play) a lot of sports. And he makes videos!



Speaking

- 10 Choose a time of day. Write what your friends and family are doing at that time. Read your text, but don't say the time. Can the class guess the time?

(2 p.m.)

It's Saturday. I'm hanging out with my friends. We're talking and laughing. My mother is cooking. My father is ...

Speaking, Listening, and Vocabulary

- 1 Read the Language point. Then ask and answer questions about the activities in the pictures.

Language point

like + -ing / noun

I like pizza.

I don't like playing video games.

We use *like + -ing / noun* to talk about actions and things.

For singular nouns / -ing words, we use the pronoun *it*.

For plural nouns, we use the pronoun *them*.

Do you like going to the movies / pizza?

Yes, I do. / Yes, I love it.

Do you like roller coasters?

No, I don't. / No, I hate them.

+ Language practice

- 2 1.03 Listen to a conversation. Which activities in the picture in exercise 1 do the speakers suggest?

Bea	Adam
go shopping	

- 3 1.03 Listen again. Write sentences about Adam and Bea. Use the correct form of the verbs.

be crazy about can't stand hate
love not like not mind prefer

- Adam _____ shopping.
- Bea _____ going to the pool.
- She _____ scuba diving to swimming.
- Adam and Bea _____ going to the movies, but Bea _____ comedies.
- Adam _____ roller coasters.
- Adam and Bea _____ Italian food.

Practical English Making suggestions and giving opinions

+ Speaking practice

- 4 Make suggestions to do these things. Then give your opinions. Use the functional language to help you.

buy some French fries chat online climb that hill
go horseback riding go to the gym go to the zoo
make a video play basketball play chess

Let's play basketball.

I'm not sure. I don't really like ...



Functional language

Making suggestions

Let's (go to the movies) .

What about (going to the park) ?

Do you want to (play video games) ?

Should we (order a pizza) ?

Giving opinions

That's a good idea.

I like / love / don't really like it / them.

I'm not sure.

I prefer ... to ...

I don't want to do that – it's boring.

That sounds interesting.

What's new?

In this unit, we

- describe events and feelings in the past
- talk about school
- write about an event

1

Warm-up

1 Match pictures A–F to the different ways of sharing news.

listen to news reports ____
read (online) newspapers ____
send e-mails ____
send texts (text messages) ____
talk face to face ____
use social media ____

2 How would you usually do the following?

- 1 tell people about your good test results
- 2 wish a friend a happy birthday
- 3 find out the latest world news
- 4 ask someone what homework your class has
- 5 remind a friend about a social event

3 Talk about how often you use the different ways to communicate. Say which methods you like / dislike and why.

I use social media every day. It's my favorite way to communicate because ...

I never ... because ...

4 Watch the video.

▶ Warm-up video



Vocabulary and Reading

+ Vocabulary presentation

+ Vocabulary practice

1 Match the verbs to make pairs of opposites.

arrive	answer
ask	cry
begin	finish
drop	hear
find	leave
forget	lose
give	pick up
laugh	remember
see	stand
shout	take
sit	whisper

2 Complete the sentences with the correct form of the verbs in exercise 1.

- Can I _____ you a question?
- Milly always _____ when she watches a sad movie.
- I can't _____ my calculator – it isn't in my backpack.
- Don't _____ litter in the street. Put it in the trash can.
- Is this chair free? Can I _____ here?
- What are you going to _____ Kavita for her birthday?
- Be quiet! You should _____ in the library.
- He always _____ parties early.

3 1.04 Read and listen to the forum postings. Which event wasn't a surprise?

4 Read the postings again and answer the questions with Amy, Ben, or Laura.

Who ...

- took something from home to the event? _____
- saw something in the sky? _____
- heard the event before he / she saw it? _____
- laughed after the event? _____
- went to the most recent event? _____
- was on vacation? _____

+ Reading extension

JOIN THE CROWD!

What did you see last time you were out and about in the city?

A Last summer, we went to New York City on vacation. During our trip, we decided to go to Times Square. But when we were on our way, we suddenly saw millions of bubbles in the air! Then we heard the sound of people laughing, and we realized it was a bubble party! People gave us bottles of **soap** and water, and we all joined in and made bubbles. The sky looked beautiful! I was so lucky to be in New York City for that event.

Amy Posted October 23

5 Look at the highlighted words in the forum postings. Which one ...

- can you find on a bird? _____
- is on your bed? _____
- do you use when you take a bath or shower? _____
- do you find in a garden or a square? _____
- is the section of the street where people walk? _____

+ Vocabulary practice

B A few months ago, we went to an event in Plaza Catalunya in Barcelona. We all took a **pillow** with us. Why? Because it was a massive pillow fight! When we arrived at the square, we found hundreds of people of all ages. We stood around the **fountain** and waited for the fight to begin. At last someone shouted "Start!", and we all began to hit each other with our pillows. There were **feathers** everywhere – some dropped onto the ground, but most were in our hair and on our clothes. When the pillows were empty, we picked up the feathers from the street and used those! After about 40 minutes, the fight finished. We looked like birds, and everyone laughed a lot! It was an awesome event.

Ben Posted October 12

C Two weekends ago, I saw something really amazing. I was on a crowded shopping street when suddenly I heard music. Then the person next to me stood on a chair on the **sidewalk** and began to sing. One by one, more and more people on the street started singing, too. It was a flash mob choir! Everyone stopped to watch them. We didn't know about the choir's secret plan to sing on the street. They sang three songs, and everyone clapped when they left. I'll never forget it – it was a lot of fun!

Laura Posted September 30

Did you know?

The first flash mob took place in Manhattan, New York, in 2003.

1.1 Everyone laughed a lot!

Grammar Simple past: regular and irregular verbs

+ Grammar presentation

6 Copy and complete the table with the simple past form of the verbs in exercise 1.

answer arrive ask begin cry drop find finish forget
give hear laugh leave lose pick up remember see
shout sit stand take whisper

Regular verbs		Irregular verbs	
Affirmative	Negative	Affirmative	Negative
arrived	didn't arrive	began	didn't begin

Questions	
When did he arrive?	Did you begin early?

+ Grammar practice

7 Copy and complete the sentences using the correct simple past form of the verbs.

not answer not arrive ask begin find leave lose not see stand

- 1 Jenny _____ her cell phone this morning, but she _____ it two hours later in her bag.
- 2 When _____ it _____ to rain?
- 3 The teacher _____ me a question, but I _____ it.
- 4 We _____ you during break. Were you at school today?
- 5 What time _____ they _____ the house this morning?
- 6 Nick _____ at the bus stop for ages, but the bus

8  1.05 Say the words. Copy and complete the table. Listen and check.

Say it!

/d/, /t/, or /əd/

answered asked laughed played remembered
shouted started stopped wanted

/d/	/t/	/əd/
answered		

9 Complete the dialogue with the correct simple past form of the verbs.

do drop enjoy give go (x3) have laugh want

- A **Did you have** a good weekend?
- B Yes, I **1** _____. I **2** _____ to the theme park! My grandparents **3** _____ me a family ticket for my birthday.
- A What a great present! Who **4** _____ with?
- B My parents and my brother, but my parents **5** _____ on any of the rides. They were scared!
- A What **6** _____ the most?
- B The water ride. My brother and I **7** _____ a lot. It was a lot of fun, and I **8** _____ it to stop! Look, here's a picture of us on it.
- A You're lucky you **9** _____ your phone in the water!

Language in action

10 Write sentences about things you did and didn't do using the time expressions. Then ask and answer questions to find people who did the same things as you.

over the vacation last month two weekends ago
on Saturday night on New Year's Day a year ago
after school yesterday afternoon on your birthday

Over the vacation, we went to the beach.

A Did you go to the beach over the vacation?

B Yes, we did. / No, we didn't.

Vocabulary and Listening

+ Vocabulary presentation

+ Vocabulary practice

- 1 Look at pictures A–E. Use the words to describe how the people or animals felt in these situations.

angry bored calm energetic excited lonely
nervous positive relaxed scared surprised tired

The policeman felt nervous.

- 2 1.06 Match sentences 1–5 to pictures A–E. Then listen and check.

1 They were calm and relaxed. I think they enjoyed the experience! ____

2 There wasn't an easy way to come down! ____

3 She was excited – she wasn't nervous at all. ____

4 "Wake up!", I told him – and then I saw his pockets. ____

5 A man came to her house to examine it. ____

- 3 1.06 Listen again and correct the wrong information in the sentences.

1 The policeman didn't climb down the tree, because he wanted to stay with the child.

2 Dorothy Custer rode a zipline across a canyon a few years ago.

3 Two dogs drove a car on a busy road.

4 The woman in west London knew the man on her sofa.

5 Margaret Parker phoned the Wildlife Rescue Center because she didn't want the tortoise.

+ Listening preparation

- 4 Look at the words in blue from the listening. Match 1–5 to A–E.

- 1 He had breakfast this morning,
- 2 He asked for some water to drink
- 3 We laughed at the comedy actor
- 4 He didn't hear the phone ring
- 5 He went to the doctor

- A because he was *sick*.
- B because he was *asleep*.
- C so he wasn't *hungry* at school.
- D because he was *thirsty*.
- E because he was so *funny*.

+ Vocabulary practice



+ Critical thinking

1.2 It wasn't real – it was a toy!

Grammar (there) was / were

+ Grammar presentation

5 Read the sentences. Copy and complete the rules.

She was scared.

We weren't hungry.

Where was the policeman?

Was there a dog in the tree?

There wasn't an easy way down.

There weren't any cars on the road.

- The simple past forms of "be" are:
I, he, she, it _____ and You, they, we _____.
- The negative forms are _____ and _____.
- In questions, we use / don't use "did" with the verb "be."

+ Grammar practice

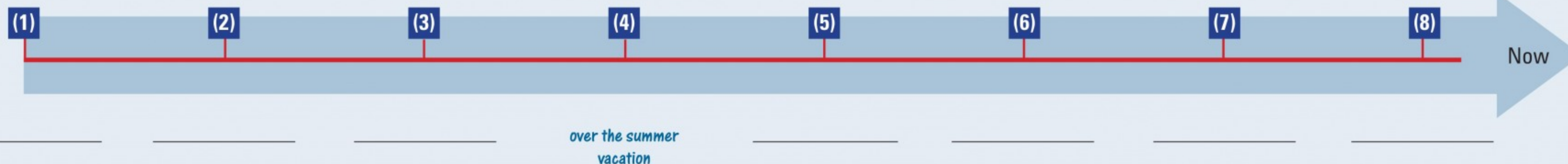
6 Complete the sentences with the correct simple past form of be.

- I _____ at school yesterday because I _____ sick.
- When we arrived at the movie theater, there _____ any tickets left.
- How old _____ you on your last birthday?
- What _____ the weather like yesterday?
- We were late, so there _____ time for dinner before the movie.
- There _____ a big festival in the square last weekend.
_____ you and your friends there?
- There _____ a party after the test yesterday, but I _____ too tired.
- She _____ very happy because there _____ a lot of traffic.

7 Draw the timeline and put the time expressions in order (1–8).

an hour ago at Christmas at midnight in February over the summer vacation last year two weeks ago yesterday

+ Language practice



8 Complete the sentences with time expressions so that they are true for you.

- My birthday was _____.
- I started learning English _____.
- My summer vacation was _____.
- This class started _____.
- I last used my phone _____.

9 Choose the correct option to complete the text.

Last week, a robber took a car. It (1 *wasn't* / *weren't*) clean, but (2 *it* / *there*) was a garage with an automatic car wash nearby, so he stopped. He (3 *was* / *were*) tired, so he closed his eyes and a few minutes later (4 *there* / *he*) was asleep in the car. The workers at the garage (5 *was* / *were*) worried and called the police. When the robber woke up, he got a surprise – there (6 *was* / *were*) two police officers at the car window!

Language in action

10 Complete the questions with the correct form of the verb be. Then ask and answer.

- Where _____ you last night? And who _____ with you?
- What _____ the last TV program you watched?
- Who _____ your favorite teacher in elementary school?
- When and where _____ your parents born?
- What _____ for dinner at your house last night?

