

OXFORD

FUSION

Student Book

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1

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Starter unit

Reading, Listening, and Vocabulary

Countries, nationalities, and languages

- 1 1.01 Look at the *Fusion* map and do the quiz. Listen and check your answers.

- What animals in Kenya do we learn about?

- We learn about festivals in these three countries in two different units. Name them.

- What do we learn about in Japan?

- In which two countries do we learn about a famous tourist attraction?

- Where do the musicians come from in Unit 5?

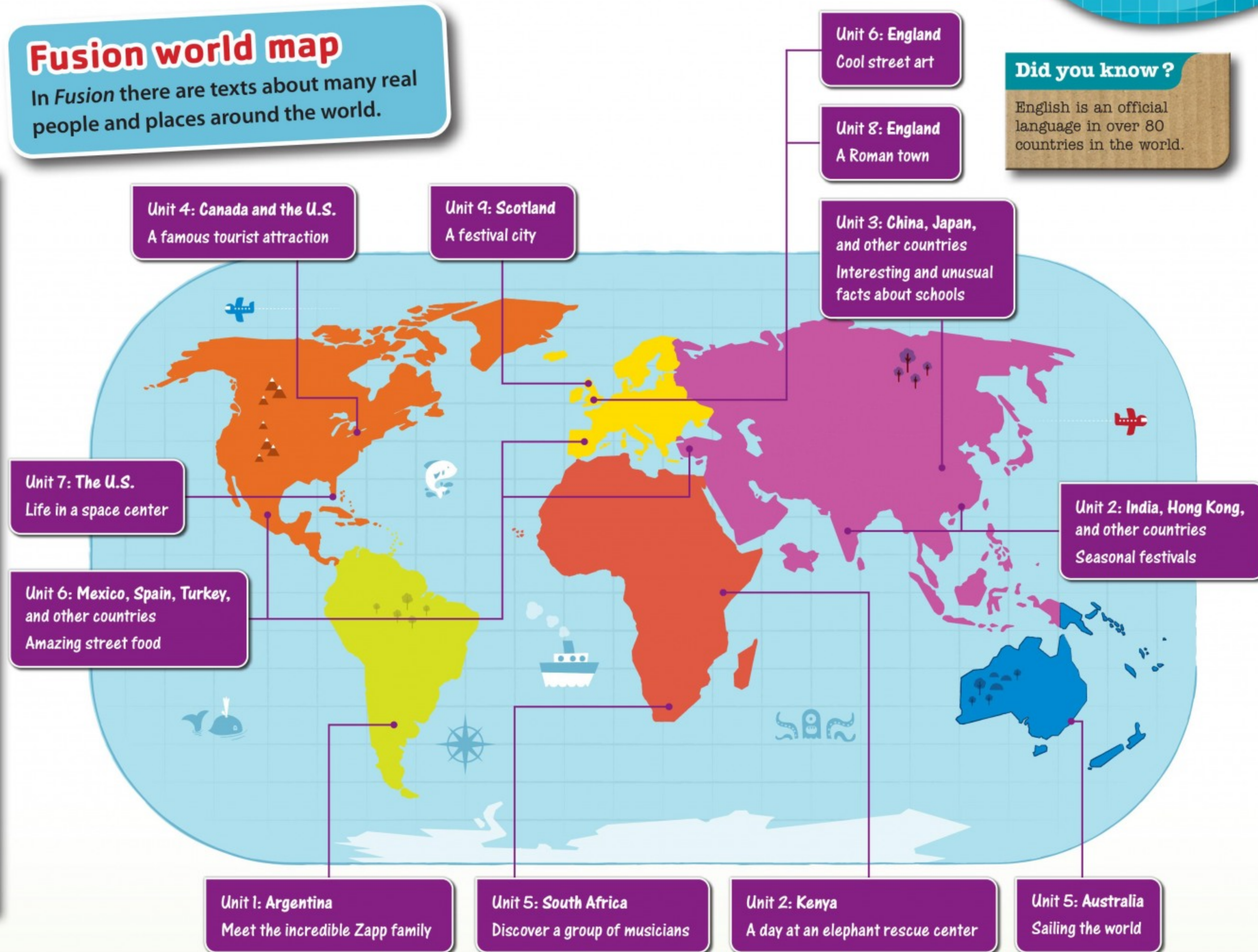
- A trip around the world begins and ends here.

- Where is the space center?

- What two things do we learn about in England?

Fusion world map

In *Fusion* there are texts about many real people and places around the world.



Did you know?

English is an official language in over 80 countries in the world.

- 2 Match the countries from the *Fusion* map to the nationalities.

-an	-ian	-ese	-ish
(1 American) <i>the U.S.</i>	(5 Argentinian) _____	(9 Chinese) _____	(11 English) _____
(2 Kenyan) _____	(6 Australian) _____	(10 Japanese) _____	(12 Scottish) _____
(3 Mexican) _____	(7 Canadian) _____		(13 Spanish) _____
(4 South African) _____	(8 Indian) _____		(14 Turkish) _____

- 3 Look at these nationalities and countries.

Which column do they belong to in the table in exercise 2?

British / Britain	_____	Irish / Ireland	_____
Colombian / Colombia	_____	Italian / Italy	_____
German / Germany	_____	Polish / Poland	_____

+ Vocabulary practice

Reading

- 4  1.02 Read and listen to the blog. Which country do Aidan and Heidi live in?

About us

Hi, I'm Aidan and I'm 14. I have one sister. Her name is Heidi, and she's 11. We're from San Diego, California. That's in the U.S. We're American. At home we speak two languages: English and Spanish. Our dad is American. His parents are from Santa Cruz, California. Our mom is from Buenos Aires. She speaks Spanish. Where is your family from? Which languages do you speak?



- 5 Read the blog again and answer the questions.

American English and Spanish Argentina the U.S.

- 1 What nationality are Aidan and Heidi? _____
- 2 What languages do Aidan and his family speak at home? _____
- 3 Which country is Aidan's dad from? _____
- 4 Which country is Aidan's mom from? _____

Grammar

Subject pronouns and Possessive adjectives

- 6 Complete the table with words from the text in exercise 4.

Subject pronoun	Possessive adjective
I	my
you	1 _____
he / she / it	2 _____ / her / its
we	3 _____
they	their

+ Grammar practice

- 7 Choose the correct options to complete the text.

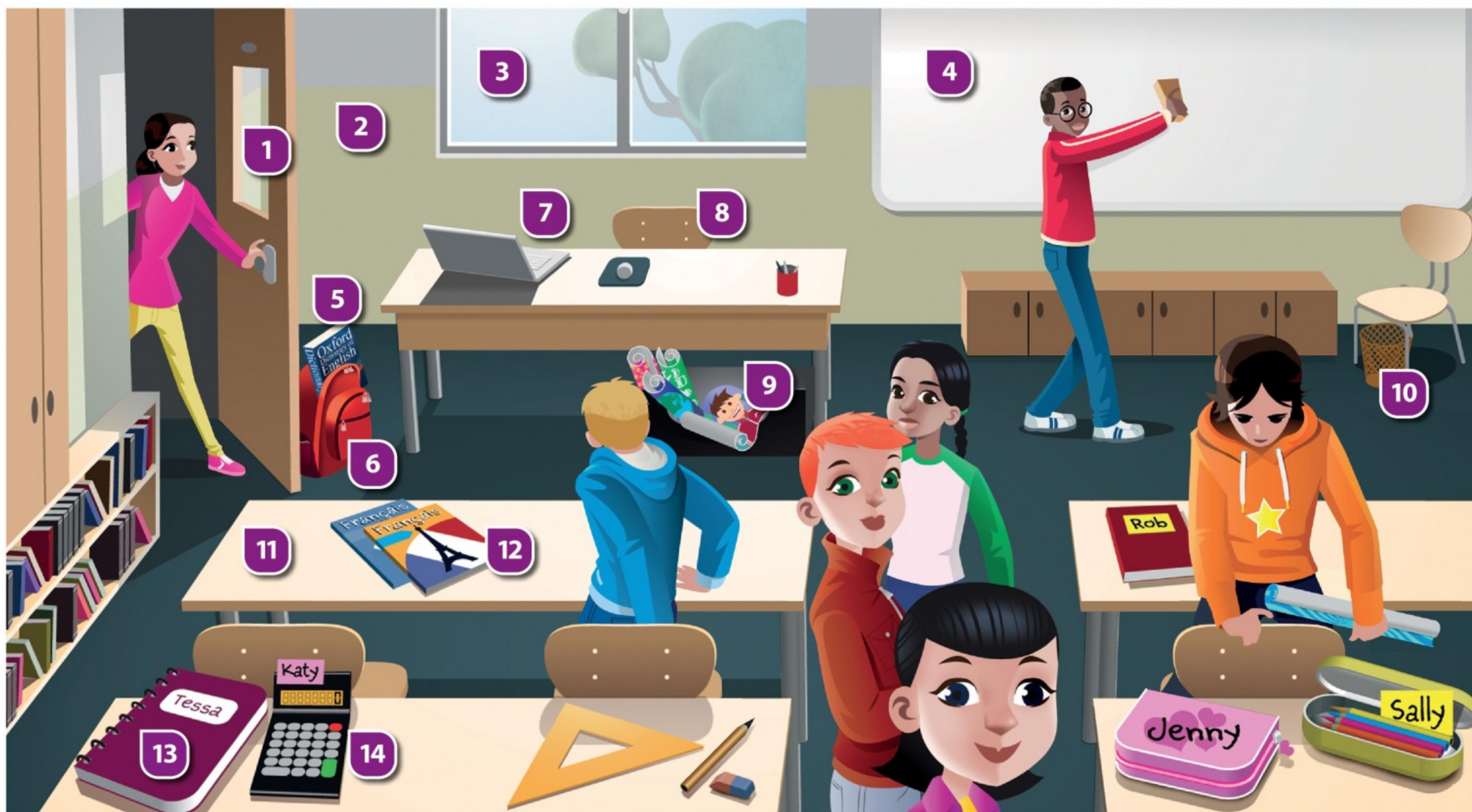
Hi! (1 I / My) name's Georgia, and this is my friend, Ciara. (2 We / Our) are (3 Canada / Canadian). We're from Toronto. My family speaks (4 England / English). Ciara speaks (5 Ireland / Irish) because (6 her / she) parents are from (7 Ireland / Irish). (8 They / Their) speak (9 Germany / German), too. (10 Our / Your) favorite teacher is Mr. Lopez. He is our (11 Spain / Spanish) teacher. (12 He / His) classes are fun!

- 8 Introduce yourself. Where are you from? What nationality are you?

I'm David. I'm from Bogotá. I'm Colombian.

Vocabulary and Listening

The classroom



+ Vocabulary presentation

+ Vocabulary practice

1 Match objects 1–14 in the classroom to the words below.

backpack ____	laptop ____
books ____	notebook ____
calculator ____	posters ____
chair ____	trash can ____
desk ____	wall ____
dictionary ____	whiteboard ____
door ____	window ____

Prepositions of place

2 Look at the picture of the classroom. Complete the sentences with the correct prepositions.

behind between in in front of next to on under

The notebook is **on** the desk.

- The dictionary is _____ the backpack.
- The trash can is _____ the chair.
- The window is _____ the door and the whiteboard.
- The calculator is _____ the notebook.
- The backpack is _____ the door.
- The teacher's desk is _____ the window.

3 1.03 Look at the picture again and listen. Are the sentences you hear true (T) or false (F)?

1 **False.** The calculator is **on** the desk.

- _____
- _____
- _____
- _____
- _____
- _____

+ Vocabulary practice

Grammar Possessive 's

4 Read the sentence. Complete the rule.

The students' books aren't on the teacher's desk.

For possession, we use ¹ _____ in the singular
and ² _____ with regular plurals.

+ Grammar practice

5 Write the sentences using the possessive in the singular or plural.

It's Katy (...) calculator. **It's Katy's calculator.**

1 The students books are next to the door.

2 It's Rob book.

3 It's Tessa notebook.

4 It's James backpack.

5 The girls pencil cases are on the desk.

Grammar have

+ Grammar presentation

6 Complete the sentences with the correct form of have.

1 I _____ a sister and a brother. ☒

2 _____ you _____ a new bag? No, I _____. ☒

3 Paul _____ a calculator in his pencil case. ☒

4 Sorry, we _____ any pencils here. ☒

5 My friends _____ laptops in their rooms. ☒

+ Grammar practice

Writing and Speaking

7 Look at the picture of Ben. Write the things he has at school today. What doesn't he have?

backpack book calculator dictionary eraser
notebook pen pencil pencil case ruler sharpener

He doesn't have a book. He has a calculator.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____



8 Write questions. Then ask and answer them.

you / an English dictionary?

A Do you have an English dictionary?

B Yes, I do.

A Marion has an English dictionary.

1 your parents / bicycles?

2 your best friend / a red backpack?

3 you and your friends / cell phones?

4 your school / computers?

5 your brother or sister / a laptop?

+ Grammar practice

Vocabulary

Days of the week and School subjects

+ Vocabulary presentation

9 Complete the sentences.

Monday	 Bonjour!	
Tuesday		Hello!
Wednesday		
Thursday		$5x^2 + 6x = 0$ $x = ?$
Friday		

Geography is on Thursday.

1 Science is on _____.

2 P.E. is on _____.

3 Math is on _____.

4 French is on _____.

5 Art is on _____.

6 Music is on _____.

+ Vocabulary practice

10 Talk about your school schedule.

We have math on Mondays, Wednesdays, and Fridays.

We don't have math on Tuesdays or Thursdays.

Practical English Classroom language

1 Match sentences 1–6 to pictures A–F.

- 1 Be quiet! ____
- 2 How do you spell "goodbye"? ____
- 3 Don't eat in class! ____
- 4 Excuse me, what does "notebook" mean? ____
- 5 How do you say ... in English? ____
- 6 Raise your hands! ____

+ Language practice

2 Who usually says the sentences in exercise 1, the teacher (T) or the students (S)?

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____

Grammar Imperative

+ Grammar presentation

3 Look at these sentences and choose the correct options.

Affirmative	Negative
Listen carefully.	Don't talk in class!

- 1 We use the imperative to *give orders / ask a question*.
- 2 We *use / don't use* a subject with imperatives.

+ Grammar practice

4 Which sentences in exercise 1 use the imperative?

Sentences ____, ____, and ____ use the imperative.



Reading and Writing Times

5 1.04 Read and listen to the two texts. Match 1–8 with A–H.

- A one thirty ____
- B twenty after three ____
- C twenty-five to twelve ____
- D quarter to one ____
- E eight o'clock ____
- F ten after twelve ____
- G twenty-five after eight ____
- H ten to two ____

+ Language practice

+ Writing preparation

6 Write sentences about your school day. Use the texts in exercise 5 to help you.

I'm Rakesh. I'm from India. My school is in Delhi. School starts at (1 8:00 a.m.). We have eight classes every day. Lunch is from (2 11:35 a.m.) to (3 12:10 p.m.). We go home at (4 1:50 p.m.). My favorite subject is science.



I'm Vicky, and this is my brother, Wes. We're from Australia. Our school is in Sydney. School starts at (5 8:25 a.m.). We have six classes every day. Lunch is from (6 12:45 p.m.) to (7 1:30 p.m.). We go home at (8 3:20 p.m.). My favorite subject is English.



Family and home

1

In this unit, we

- describe our families and homes
- ask for and give personal information
- write a description of a room

Warm-up

1 Name the family members in pictures 1–5.

Picture 1 _____

Picture 2 _____

Picture 3 _____

Picture 4 _____

Picture 5 _____

2 Match these sentences to the families.

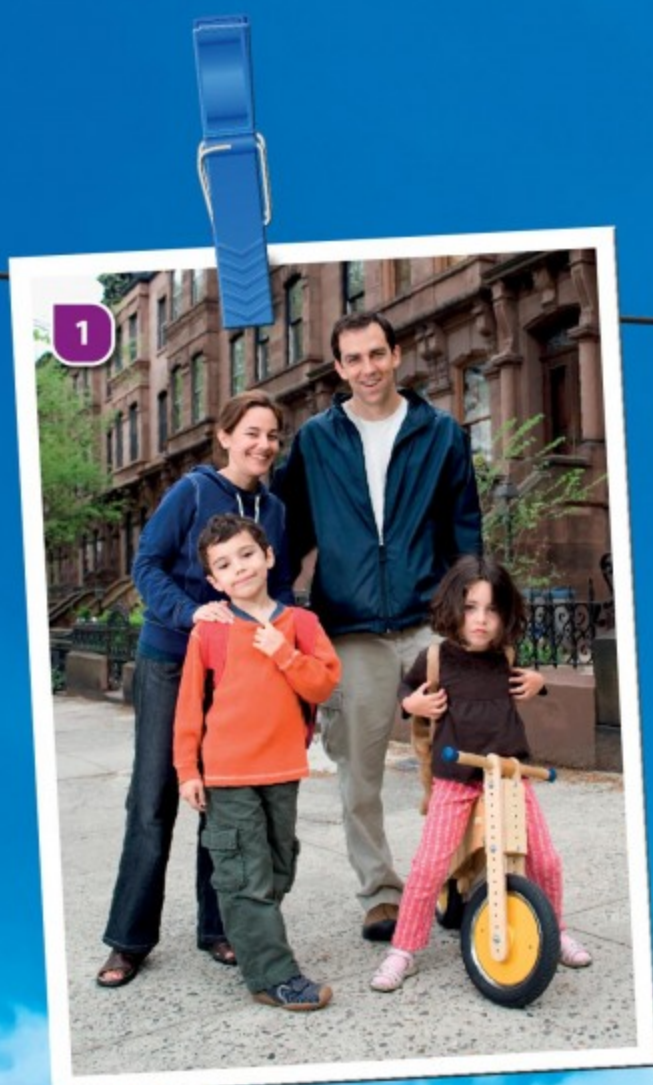
- 1 The Wilson family is from Canada. The grandparents live with the family. ____
- 2 The Ito family is from Japan. Hana is an only child. ____
- 3 The Gupta family is from India. Their house is big. ____
- 4 The Miller family is from the U.S. Their house is in the city. ____
- 5 The Ellis family is from the U.K. Their house is in the suburbs. ____

3 Watch the video.

▶ Warm-up video

Video

Warm up



Life on the road

It's the year 2000.

This is Herman and Candelaria Zapp. Herman is 31, and Candelaria is 29.

They are from Argentina. Their dream is to travel around the world ... in a car ... in a VERY old car! Its name is Macondo Cambalache, but sometimes they call it "Grandpa"! For Candelaria, and her husband, this is the start of a new life – on the road.

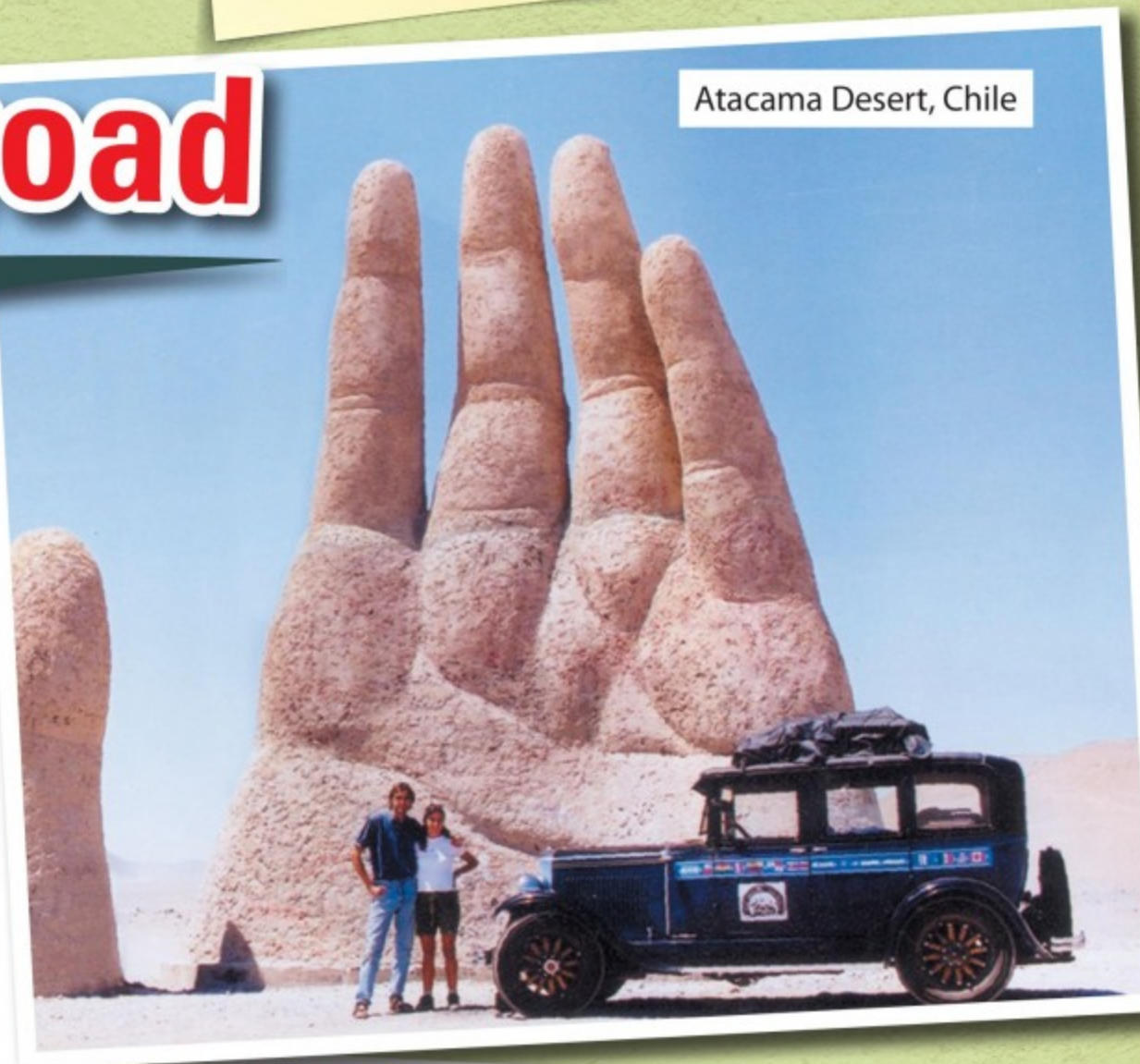
It's now a few years later, and some things are very different. Herman and Candelaria are now parents, with four children. Here they are: dad, mom, three sons, and a daughter. But one thing is the same: Macondo Cambalache, their car, is still with them!

Their children all have different nationalities. Pampa is on the right next to his dad. He's 9 years old. His place of birth is the U.S. His brother, Tehue, is on the left, next to his mom. Tehue is 6 years old, and his place of birth is Argentina. Their sister, Paloma, is next to Tehue. She's 4, and her place of birth is Canada. The other boy is Wallaby. He's 2 and he's from Australia. Is this the end of their trip? No, it isn't – the Zapp family is still on the road! And Macondo Cambalache is not just their car. It's their home, their school, and part of their family!

The Zapps have a website. Read more about their family online.

Did you know?

A wallaby is a cute Australian animal – similar to a kangaroo.



Atacama Desert, Chile



+ Critical thinking

Reading and Vocabulary

+ Vocabulary presentation

+ Reading preparation

1 1.05 Read and listen to the article. Which countries are mentioned?

1 _____ 2 _____ 3 _____ 4 _____

2 Read the article again. Find the family words and make a list. Add any other family words you know.

Family words in article	Other family words
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

+ Vocabulary practice

3 Complete the sentences with *is / are* and the correct names.

The children's parents **are Herman and Candelaria**.

- Herman and Candelaria's sons _____
- Herman and Candelaria's daughter _____
- Paloma's dad _____
- Tehue's mom _____
- The car _____
- Candelaria's husband _____
- Herman's wife _____
- Wallaby's sister _____
- Paloma's brothers _____

+ Reading extension

4 How do you say these sentences in your language?

Learn it!

Confusing words

Wallaby's **brothers and sister** have different nationalities.

My friend's **parents** are from Canada.

5 Look at the highlighted words in the text and make pairs of opposites.

old – new

_____ – _____
 _____ – _____

1.1 My brother's name is Wallaby

Grammar Simple present: *be*

+ Grammar presentation

6 Complete the example sentences with the correct form of the verb *be*.

Affirmative	Negative	Questions
I'm American.	I ¹ _____ his brother.	3 _____ you in my class?
He's 12 years old.	Sara ² _____ at home today.	4 _____ your mom here?
They're from Argentina.	We aren't sisters.	Are they your parents?

+ Grammar practice

7 Write true sentences with *is / isn't, are / aren't*, and the words from each column.

Wallaby is Australian. Wallaby isn't from Canada.

- | | |
|-------------------------|----------------------------|
| 1 Wallaby | very old. |
| 2 Herman and Candelaria | from Canada. |
| 3 Candelaria | the parents. |
| 4 Paloma's brothers | the children's mom. |
| 5 The car | Pampa, Tehue, and Wallaby. |
| 6 Paloma | Australian. |

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

8 Write questions with the correct form of the verb *be*. Then ask and answer.

Are you 12 years old? Yes, I am.

- 1 _____ it Monday today?
- 2 _____ your backpack new?
- 3 _____ you happy today?
- 4 _____ your chair comfortable?
- 5 _____ your parents from Spain?
- 6 _____ English difficult?
- 7 _____ your teacher from Canada?
- 8 _____ your family Argentinian?

+ Grammar practice

9 Complete the text. Use the correct form of the verb *be*, possessive adjectives, and family words.

My name's Callum. I ¹ _____ 13. There are six people in my family. My parents are Angela and Michael. Angela is my ² _____, and she ³ _____ Spanish. Michael is my ⁴ _____, but he ⁵ _____ Spanish. He's American. I have two sisters and a brother. Anna and Beth are my ⁶ _____. They ⁷ _____ 10 and 8. My brother is 16. ⁸ _____ name is David. What about you? Who is in ⁹ _____ family?



Language in action

10 Describe the people in your family.

HOMES with a difference



1

The House in the Rocks

Country: Portugal

There are some small ¹ _____.There aren't any ² _____.There is a small ³ _____
in one of the rocks.

The Boeing 727 Holiday Home

Country: ⁴ _____There isn't an ⁵ _____.There are two bedrooms and two
⁶ _____.

2



3

The Dune House

Country: ⁷ _____There is a living room, a ⁸ _____,
and a bathroom.There is a view of the ocean from the
windows in the ⁹ _____.

+ Critical thinking

Vocabulary and Listening

+ Vocabulary presentation + Vocabulary practice

1 What do you have in your home?

balcony bathroom bedroom dining room elevator
garage kitchen living room patio stairs toilet yard

We have three bedrooms. We don't have a yard.

+ Listening preparation

2 1.06 Listen and match the features to homes 1–3.

access to the beach a fireplace a flat screen TV
large windows a swimming pool views of the ocean1 _____
2 _____
3 _____

3 1.06 Listen again and complete 1–9 in the descriptions of the three homes.

4 Give your opinion of the three homes.

amazing beautiful fantastic strange ugly unusual

The Dune House is amazing. The views are fantastic.

+ Vocabulary practice

5 1.07 Listen and repeat the words. Which sound do you hear: /ɪ/ (1) or /i/ (2)?

Say it!

big _____ living _____ beach _____ kitchen _____ swimming _____ week _____ isn't _____

/ɪ/ or /i/

1.2 Sorry, there isn't an elevator!

Grammar

there is / there are + a, an, some, and any

+ Grammar presentation

6 Complete the table with *a, an, some, and any*.

	Affirmative	Negative
Singular	There's a swimming pool. There's ¹ _____ amazing view.	There isn't ² _____ patio.
Plural	There are two bedrooms. There are ³ _____ stairs.	There aren't ⁴ _____ windows.

+ Grammar practice

7 Write sentences about this unusual hotel.

Use *There is / isn't, There are / aren't* with *a, an, some, and any*.

There are two bedrooms.

- ☒ 2 bedrooms
- ☒ underwater living room _____
- ☒ amazing views from every room _____
- ☒ double bed in every bedroom _____
- ☒ swimming pool _____
- ☒ balconies _____
- ☒ sharks in the bathroom! _____



Underwater hotel, Dubai



8 1.08 DICTATION Listen and write the five sentences you hear.
Which famous house is it?

- 1 _____ 4 _____
2 _____ 5 _____
3 _____

The famous house is _____.

9 Complete the text with the words. a an are balconies isn't some stairs there



In a forest in Pennsylvania, in the U.S., there is ¹ _____ amazing house. Its name is *Fallingwater*, and it's on a waterfall. There ² _____ four bedrooms. In the living room, there are ³ _____ large windows and ⁴ a fireplace. There ⁵ _____ an elevator, but there are some ⁶ _____ from the living room down to the water. Outside there are some large ⁷ _____ with views of the waterfall and the forest. Today, the house is a museum. ⁸ _____ is a website about it.

Language in action

10 Describe your own home or an unusual home.

It has six bedrooms. There are TVs in every room ...